



جامعة الشارقة  
UNIVERSITY OF SHARJAH

# University Catalog

2023-2024

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## Notice

Information in this catalog applies to the academic year 2023-2024 as of September 1, 2023. The University reserves the right to make changes without prior notice in programs, course offerings, academic requirements, and teaching staff as deemed necessary.

This catalog has been drafted to conform to the related UAE laws and Ministry of Education (MOE) rules and regulations. In the event of a contradiction, the UAE laws and MOE rules and regulations take precedence.

## Student Responsibility for Catalog Information

Students are responsible for reading, understanding, and adhering to the information in this catalog. Failure to comply with the stated University, college and program regulations will not exempt students from the ramifications of their ignorance and the penalties that may incur. **This Catalog is published once a year in the beginning of each academic year. Students are held responsible only for information published in the beginning of each academic year. The terms and conditions in this catalog are considered as a part of the contract between students and the University of Sharjah. The study mode for all Bachelor programs offered in the UoS is Full time mode only.**

## University of Sharjah Contact Information

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## Message from the Chancellor

I am delighted to welcome you as we begin this new academic year at the University of Sharjah and steadfastly pursue our mission of excellence in education, research and community service.

Our task, as a university community, has never been greater than it is today.

As the largest university in the country, both in terms of student numbers and programs, the University of Sharjah offers a vast array of academic specializations in traditional and emerging fields of knowledge. These include undergraduate and graduate programs in the sciences, engineering, renewable energy, sustainability, astronomy and space sciences, communications, sociology, medicine, dentistry, pharmacy, health sciences, the arts, humanities and social sciences, law, Sharia and Islamic studies, computer and informatics, business administration, and fine arts and design. Additionally, our faculty members and students continue to embark upon new research, in collaboration with our international partners, and share their experience through virtual workshops, conferences and seminars. In fact, our interaction with the international community has expanded across all academic, research and professional fields, which is consistent with our core mission of preparing our students for citizenship, a lifetime of public service and active participation in the local, regional and international communities.

These tremendous accomplishments have been made possible through the support and guidance of His Highness Sheikh Dr. Sultan Bin Mohammed AL Qasimi, Member of the Supreme Council, Ruler of Sharjah and the President of the University of Sharjah, His Highness Sheikh Sultan Bin Ahmed AL Qasimi. Indeed, the strategic intellect and foresight of His Highness, Ruler of Sharjah, have sustained the University throughout the current challenges to ensure its path of excellence. In fact, the University of Sharjah now represents a model of higher education in the Middle East and internationally, distinguished by its intrinsic cultural values and heritage, global outlook and advancements in science and technology.

As you pursue your education, I hope you refer to this catalog, where you will find information about the University and its academic programs, facilities and services. Additionally, you will find admission guidelines, registration procedures, study plans for all college programs, and information on policies and regulations, such as transferring to a new program, student absences, academic integrity and disciplinary measures.

In closing, I would like to welcome new students and thank each one of you for your outstanding work and perseverance as we confront today's extraordinary circumstances. Your collective talents, creativity, energy and dedication to UOS give me much pride.

Wishing you all good health and much success.

**Professor Hamid M.K. Al Naimiy,**  
**Chancellor of the University of Sharjah**



#### **Board of Trustees:**

His Highness Sheikh Sultan bin Ahmed Al Qasimi, Deputy Ruler of Sharjah and the President of the University of Sharjah

#### **Prof. Hamid M.K. Al Naimiy**

Chancellor of the University of Sharjah, and President of the Arab Union for Astronomy and Space Sciences (AUASS).

#### **Dr. Obaid Al Muhairi**

Former Executive Dean of Arabic Language and Emirati Studies, Higher Colleges of Technology, BOT Academic Committee Chair.

#### **Mr. Mohammed Abdallah**

Chief Executive Officer, Sharjah Islamic Bank

#### **Eng. Omar Khalfan Al Shamsi**

Chairman of the Directorate of Human Resources , Government of Sharjah and Member of the Sharjah Executive Council BOT Compliance and Audit Committee Chair.

#### **Dr. Muhadditha Al Hashimi**

Chairperson of the Sharjah Private Education Authority.

#### **Mrs. Afaf Ibrahim Al Marri**

Chairperson of the Sharjah Social Services Department, Government of Sharjah, and Member of the Sharjah Executive Council.

#### **Dr. Mansour Mohamed Bin Nassar**

The Legal Advisor and Chairman of Sharjah Government Legal Department and Senior Lecturer of Constitutional Law and Administrative Law – Sharjah Police Academy, and Member of the Sharjah Executive Council.

#### **Mr. Saeed Sultan buljaiw Al Suwaide**

Chairman of the Sharjah Electricity, Water and Gas Authority.

#### **Dr. Khawla Abdul Rahman AlMulla**

Chairperson of the Family Affairs Authority in Sharjah, and Member of the Sharjah Executive Council.

#### **Prof. Jacques Frémont**

President and Vice Chancellor of the University of Ottawa- Canada.

#### **Prof. Alexander Kuleshov**

President of the Skolkov Institute of Science and Technology (Skoltech), Moscow- Russia.

#### **Prof. Dato' Ir. Dr. Mohd. Hamdi Abd. Shukor**

Vice Chancellor of University of Malaya, Malaysia.

#### **Prof. Tan Eng Chye**

President of the National University of Singapore, Singapore.



**Prof. Paul M O'Byrne**

Dean of the College of Health Sciences and Vice-President of McMaster University- Canada.

**Prof. Martin Barstow**

Pro-Vice Chancellor Strategic Science Projects, Director of the Leicester Institute of Space and Earth Observation, Professor of Astrophysics and Space Sciences at the University of Leicester- United Kingdom.

**Prof. Kamal Youcef-Toumi**

Professor of Mechanical Engineering and Co-Director of the Center for Clean Water and Energy at the Massachusetts Institute of Technology (MIT), USA.

**Prof. Oussama Khatib**

Professor of Computer Science and Electrical Engineering, and Director of the Stanford Robotics Lab, Stanford University, The United States of America.

**BoT Academic Committee:**

Dr. Obaid Al Muhairi Former Executive Dean of Arabic Language and UAE Studies, Higher Colleges of Technology	Chairman
Prof. Hamid M.K. Al Naimiy Chancellor of the University of Sharjah, and President of the Arab Union for Astronomy and Space Sciences	Member
Dr. Muhadditha Al Hashimi Chairperson of the Sharjah Private Education Authority	Member
Dr. Mansour Mohamed Bin Nassar The Legal Advisor and Chairman of the Sharjah Government Legal Department and Senior Lecturer of Constitutional Law and Administrative Law – Sharjah Police Academy, and Member of the Sharjah Executive Council	Member
Dr. Khawla Abdulrahman Al Mulla Chairperson of the Family Affairs Authority in Sharjah, and Member of the Sharjah Executive Council	Member
Prof. Jacques Frémont President and Vice-Chancellor of the University of Ottawa- Canada	Member
Prof. Alexander Kuleshov President of the Skolkov Institute of Science and Technology(Skoltech), Moscow- Russia	Member

Prof. Kamal Yousef-Toumi  
Professor of Mechanical Engineering and Co-Director of the Center  
for Clean Water and Energy at the Massachusetts Institute of  
Technology (MIT), USA

Member

Prof. Paul M O'Byrne  
Dean of the College of Health Sciences and Vice-President of  
McMaster Univeristy- Canada

Member

Prof. Martin Barstow  
Pro-Vice Chancellor Strategic Science Projects, Director of the  
Leicester Institute of Space & Earth Observation, Professor of  
Astrophysics and Space Science at the University of Leicester,  
United Kingdom

Member

**BoT Finance Committee:**

Mr. Mohammed Abdallah  
Chief Executive Officer, Sharjah Islamic Bank.

Chairman

Prof. Hamid M.K. Al Naimiy  
Chancellor of the University of Sharjah, and President of the Arab Union  
for Astronomy and Space Sciences.

Member

Eng. Omar Khalfan Heraimi Al Shamsi  
Chairman of the Directorate of Human Resources, Government of  
Sharjah, and Member of the Sharjah Executive Council.

Member

Mrs. Afaf Ibrahim Salem Bin Taleb Al Marri  
Chairperson of the Sharjah Social Services Department, Government of  
Sharjah, and Member of the Sharjah Executive Council.

Member

Mr. Saeed Sultan buljaiw Al Suwaidi  
Chairman of the Sharjah Electricity, Water and Gas Authority.

Member

**BoT Compliance and Internal Audit Committee:**

Eng. Omar Khalfan Heraimi Al Shamsi  
Chairman of the Directorate of Human Resources, Government of Sharjah,  
and Member of the Sharjah Executive Council.

Chairman

Dr. Muhadditha Al Hashimi  
Chairperson of the Sharjah Private Education Authority.

Member

Mrs. Afaf Ibrahim Salem Bin Taleb Al Marri  
Chairperson of the Sharjah Social Services Department, Government of  
Sharjah, and Member of the Sharjah Executive Council.

Member



Dr. Mansour Mohamed Bin Nassar  
The Legal Advisor and Chairman of the Sharjah Government Legal  
Department and Senior Lecturer of Constitutional Law and Administrative  
Law – Sharjah Police Academy, and Member of the Sharjah Executive  
Council. Member

**The University Financial Resources Development Committee:**

Mr. Saeed Sultan buljaiw Al Suwaidi  
Chairman of the Sharjah Electricity, Water and Gas Authority. Chairman

Prof. Hamid M.K. Al Naimiy  
Chancellor of the University of Sharjah, and President of the Arab Union for  
Astronomy and Space Sciences. Member

Mrs. Afaf Ibrahim Salem Bin Taleb Al Marri  
Chairperson of the Sharjah Social Services Department, Government of  
Sharjah, and Member of the Sharjah Executive Council. Member

Dr. Mansour Mohamed Bin Nassar  
The Legal Advisor and Chairman of the Sharjah Government Legal  
Department and Senior Lecturer of Constitutional Law and Administrative  
Law – Sharjah Police Academy, and Member of the Sharjah Executive  
Council. Member

Dr. Khawla Abdulrahman Al Mulla  
Chairperson of the Family Affairs Authority in Sharjah, and Member of the  
Sharjah Executive Council Member

## Academic Calendar 2023/2024

### Fall Semester 2023/2024

Day	Date		Description
	AD	H.	
Mon	19 Jun	01 Dhi Al-Hijja	Beginning of regular admission in Fall 2023/2024 for bachelor programs
Tue - Fri	27 - 30 June	09 – 12 Dhi Al-Hijja	Eid Al-Adha Holidays
Thu	13 July	25 Dhi Al-Hijja	The last day of regular admission for Colleges of Medicine and Dental Medicine.
Wed	19 July	1 Muharam 1445	Alhijiri New year
Thu	17 Aug	01 Safar	The last day of regular admission for other colleges
Mon	21 Aug	05 Safar	Return of Academic Staff
Mon - Thu	21-24 Aug	05 - 08 Safar	TOEFL exam for new students + New Students Registration
Thu	24 Aug	08 Safar	Last date for new students to postpone their admission
Mon	28 Aug	12 Safar	Classes begin
Thu	31 Aug	15 Safar	Last day for incomplete exam
Thu	31 Aug	15 Safar	Last day for Add/Drop
Mon – Thu	16-26 Oct	01 - 11 Rabi II	Midterm exams
Thu	02 Nov	18 Rabi II	Last day for dropping courses without 'F'
Mon	13 Nov	29 Rabi II	Last day for withdrawal from semester
Thu	23 Nov	09 Jumada I	Classes end
Fri	01 Dec	17 Jumada I	Martyr's Day
Sat - Sun	02-03 Dec	18 - 19 Jumada I	UAE National Day
Sat - Thu	25-30 Nov	11 Jumada I - 16 Jumada II	Final Exams - 1st Session
Mon - Thu	04-07 Dec	20 Jumada I - 23 Jumada II	Final Exams - 2st Session
Mon	25 Dec	12 Jumada II	Winter break starts
Mon	01 Jan 2024	19 Jumada II	New Year

## Spring Semester 2023/2024

Day	Date		Description
	AD	H.	
Mon - Thu	04 Dec - 04 Jan	20 Jumada I - 22 Jumada II	Regular admission in spring 2023/2024 for bachelor programs
Mon - Thu	08-11 Jan	26 - 29 Jumada II	TOEFL exam for new students + New Students Registration
Mon	08 Jan	26 Jumada II	Classes begin
Thu	11 Jan	29 Jumada II	Last day for Incomplete Exam
Thu	11 Jan	29 Jumada II	Last day for Add/Drop
Thu	11 Jan	29 Jumada II	Last date for new students to postpone their admission
Mon - Thu	26 Feb - 07 Mar	16 – 26 Shaban	Midterm Exam
Thu	14 Mar	04 Ramadan	Last day for dropping courses without 'F'
Mon - Thu	01 - 11 Apr	22 Ramadan - 02 Shawal	Spring break
Mon - Thu	08 - 11 Apr	29 Ramadan - 02 Shawal	Eid AlFitr Holidays
Thu	18 Apr	09 Shawal	Last day for withdrawal from semester
Thu	02 May	23 Shawal	Classes end
Mon - Thu	06 May - 06 June	27 Shawal - 29 Dhi Al-Qida	early admission in Fall2024/2025 for bachelor programs
Sat - Tue	04 - 14 May	25 Shawal - 06 Dhi Al-Qida	Final exams

## Summer Semester 2023/2024

Day	Date		Description
	AD	H.	
Mon	27 May	19 Dhi Al-Qida	Summer session begins
Tue	28 May	20 Dhi Al-Qida	Last day for Add/Drop
Sat - Tue	15 - 18 June	09 - 12 Dhi Al-Hijja	Eid Al-Adha Holidays
Mon	24 June	18 Dhi Al-Hijja	Last day for dropping courses without grade 'F'
Sun	07 July	01 Muharam 1446	Alhijiri New year
Thu	11 July	05 Muharam	Summer classes end
Sat - Thu	13 - 18 July	07 - 12 Muharam	Final exams
Mon	26 Aug	22 Safar	Return of academic staff

\* Holidays and graduation ceremony dates are subject to change.

## Directory

	<b>Tel.</b>	<b>Fax</b>
Chancellor's office	5050001	5585185
Vice Chancellor for Academic Affairs	5053032	5053034
Vice Chancellor for Medical & Health Sciences Colleges	5057011	5057015
Vice Chancellor for Research and Graduate Studies	5053004	5053011
Vice Chancellor for Finance & Administrative Affairs	5050103	5050101
Vice Chancellor for Community Affairs	5057030	5057013
Vice Chancellor for Public Affairs	5050020	5585099
Vice Chancellor for Institutional Effectiveness and Accreditation	5053026	5053020
College of Graduate Studies and Research	5050301	5050303
Deanship of Academic Support Services	5053014	5050139
Registration Department	5050751	5050717
Admission Department	5166753	5053717
College of Shari'a & Islamic Studies	5050181	5050334
College of Arts, Humanities & Social Sciences	5053201	5053222
College of Business Administration – Men	5053501	5050100
College of Business Administration – Women	5053502	5050513
College of Engineering – Men	5053901	5585191
College of Engineering - Women	5050952	5585191
College of Law - Men	2020211	5053155
College of Law - Women	5053187	5053155
College of Fine Arts & Design	5057851	5053444
College of Health Sciences - Men	5057501	5057502

College of Medicine	5057201	5057244
College of Dentistry	5057333	5057322
College of Pharmacy	5057401	5057430
College of Sciences	5050225	5050489
College of Computing & Informatics	5050523	5050524
Dean of Student Affairs - Men	5050759	5585174
Dean of Student Affairs - Women	5050701	5585160
Enrollment Management and Academic Guidance Unit	5053871	5053872
Facilities Management and Planning Department	5050058	5050051
Human Resources	5050036	5585200
Public Relations	5050020	5585099
Media Center	5050050	5050119
Office of Grants and Sponsorships	5057013	5057022
Alumni Association Center	5057017	5057022
Finance Department	5050040	5585183
Health Clinics – Men	5050244	
Health Clinics – Women	5053291	
Libraries (Men & Women)	5053851	5585186
Medical Colleges	5057161	
Procurement Department	5050081	5050419
Business Services Department	5053122	5053107
Passport Unit	5050008	5050093
IT Department	5050014	5585101
University Operator	5585000	5585099

## **The University**

### **Senior Administration**

#### **Overview**

#### **University Administration**

Prof. Hamid M.K. Al Naimiy, Chancellor

Prof. Youssef Al Haik, Vice Chancellor for academic Affairs

Prof. Maamar Bettayeb, Vice Chancellor for Research and Graduate Studies

Prof. Qutayba Hamid Al Heialy, Vice Chancellor for Medical Colleges and Health Sciences and Dean of College of Medicine

Prof. Esam El-Din Agamy, Vice Chancellor for Institutional Effectiveness and Accreditation

Mr. Shihab Alhammadi, Vice Chancellor for Administrative and Financial Affairs

Dr. Salah Taher, Vice Chancellor for Community Affairs

Dr. Amina Al-Marzouqi, Vice Chancellor for Student and Branch Affairs

Mr. Majid Al-Jarwan, Vice Chancellor for Public Relations

Dr. David Carter, Director of the Office of Strategic Planning

#### **Council of Deans**

Prof. Hamid M.K. Al Naimiy, Chancellor

Prof. Youssef Al Haik, Vice Chancellor for Academic Affairs

Prof. Maamar Ali Bettayeb, Vice Chancellor for Research and Graduate Studies

Prof. Qutayba Hamid Al Heialy, Vice Chancellor for Medical Colleges and Health Sciences and Dean of College of Medicine

Prof. Esam El-Din Agamy, Vice Chancellor for Institutional Effectiveness and Accreditation

Mr. Shihab Alhammadi, Vice Chancellor for Financial and Administrative Affairs

Dr. Salah Taher Al Haj, Vice Chancellor for Community Affairs

Mr. Majid Mohamed Al Jarwan, Vice Chancellor for Public Relations

Dr. Amina Al-Marzouqi, Vice Chancellor for Student and Branch Affairs

Dr. Hussein El Mahdi, Dean of Academic Support Services- secretary of the deans council

Prof. Raafat El-Awady, Dean of the College of Graduate Studies

Prof. Kotb Rissouni, Dean of the College of Shari'a and Islamic Studies

Prof. Nader El-Bizri , Dean of the College of Arts, Humanities & Social Science

Prof. Ilhan Ozturk, Dean of the College of Business Administration

Prof. Abdul Wahab Bin Mohammad, Dean of the College of Engineering

Prof. Mohamad Alameddine, Dean of the College of Health Sciences

Prof. Adnan Ibrahim Sirhan, Acting Dean of the College of Law

Prof. Nadia M. AlHasani ,Dean of the College of Fine Arts and Design

Prof. Jairo Lugo-Ocando, Dean of the College of Communication

Prof. Ahmad Mohammad, Dean of the College of Dental Medicine

Prof. Karim El-Zu'bi, Dean of the College of Pharmacy

Prof. Nouar Tabet, Dean of the College of Sciences

Prof. Abbes Amira, Dean of the College of Computing and Informatics

Prof. Eid Mohammad Kanaan, Dean of Men's Student Affairs

Dr. Salama Al Rahooji, Dean of Women's Student Affairs

Prof. Rabih Halwani, Acting Director of the Institute of Medical and Health Sciences Research

Prof. Abdallah Shanableh, Director of the Institute of Sciences and Engineering Research



Prof. Faker Al Gharaibeh, Acting Director of the Institute of Humanities and Social Sciences Research

Prof. Sam Souliman Dalla, Legal Consultant

#### **Deanship of the Academic Support Services**

Dr. Hussein El Mahdi, Dean of Academic Support Services

Ms. Aisha Mohamed Bukhatir Al Shamsi, Director of the Admission Department

Mrs. Nadia Masoud, Director of Libraries

Eng. Mahmoud Abu Shammeh, Director of the Central Laboratories

Ms. Reem Al-Hashemi, Director of the Registration Department

Mrs. Rana Kabani, Head of Career Advancement Section

#### **Financial and Administrative Affairs**

Mr. Shihab Alhammadi, Vice Chancellor for Administration and Financial Affairs

Ms. Shaikha Al-Naqbi, Director of the Department of Human Resources

Eng. Alain Eid, Director of the Physical Plant Department, Director The Finance Department

Eng. Mohammed Al-Saidat, Director of the Information Technology Center

Mr. Eisa Ahmed Al Shamsi, Director of the Procurement Department

#### **Human Resources**

Mr. Shihab Alhammadi, Vice Chancellor for Administration and Financial Affairs

Ms. Shaikha Al-Naqbi, Director of the Department of Human Resources

#### **Centers and Units**

Prof. Shehdah Fareh, Director of the English Language Center

Dr. Salah Taher AL Haj, Vice Chancellor for Community Affairs

Mr. Malik Moh'd Mihdawi, Director of the Community Cooperation Office

Ms. Fatima Hassan Sajwani, Director of Conferences Office

Mr. Majid Al-Jarwan, Vice Chancellor for Public Relations

Mr. Khaled AlRaboy, Director of the Department of Public Relations

Mrs. Hala El Kady, Director of the Child Care Center

Dr. Abdulrahman Al Hashimi, Director of the Business Services Department

Dr. Nadia Farhat, Director of the Marketing and Student Recruitment Department

Prof. Radhi Al Zubaidi, Director of the Center for Continuing Education and Professional Development

Dr. Shareefa Rahmatallah Al Marazooqi, Director of the Media Center

Prof. Ahmed Falah Alomosh, Director Of the Disability Resource Center

Prof. Maher Omar, Director of the Institute of the Leadership in Higher Education

Dr. Tarek Merabtene, Director of the Office of International Relations

Dr. Mohamed Hassan Taha, Acting Director of the Medical Education Center

Prof. Nabil Sulaiman, Director of Clinical Training Center & Sharjah Surgical Institute

Prof. Ali Shorbagi, Acting Director of the Medical Clinics

#### **Research Institutes**

Prof. Abdallah Shanableh, Director of the Institute of Sciences and Engineering Research

Prof. Rabih Halwani, Acting Director of the Institute of Medical and Health Sciences Research

Prof. Faker Al Gharaibeh, Director of the Institute of Humanities and Social Sciences Research



## Regional Campuses

Dr. Amina Al-Marzouqi, Vice Chancellor for Student and Branch Affairs

Dr. Saleh Muhammad Zeki, Vice Assistant Chancellor of Branches Affairs (Aldhaid Branch)

## About University

### Background

The University of Sharjah (UoS) is recognized among the reputable and comprehensive universities around the world for its excellence in teaching and learning, research, and sustainable academic programs that provide quality services to the community and contribute to the well-being of society. The University has achieved significant milestones in a short span of time since its inception in 1997. A summary of these achievements is highlighted below:

- The academic programs offered by the University of Sharjah have grown to encompass 127 accredited programs across 14 colleges and many new programs have been planned to meet emergent community needs in new fields of knowledge. The University has one main campuses in Sharjah University City and one branch in Aldhaid city.
- The UoS Medical Complex is home to four medical colleges (Medicine, Dentistry and Pharmacy) and the College of Health Sciences as well as two teaching hospitals. This makes UoS unique in providing comprehensive health and medical education in the UAE.
- The number of teaching faculty has surpassed 745 and an intense recruitment effort is underway to hire many more highly qualified faculty members. Additionally, 1655 administrative staff members serve to support the educational process at the University.
- The number of memoranda of understanding (MoU) that have been signed with regional and international universities and institutions since 1998 is 374. And, the total number of MOUs & Agreements with local entities (Non-academic) is 270. The UoS website includes and published the most important agreements and global Alliances.  
<https://www.sharjah.ac.ae/en/about/agc/Pages/Affiliations.aspx>
- Many active research institutes, centers and groups have been established over the years and engage in a wide spectrum of interdisciplinary research geared to advance development in the region and beyond.
- The number of enrolled students has steadily grown from 676 in 1997 to 19246 students in 2023. This is the highest number of students among peer institutions in the UAE, with an average annual increase of about 10% in enrollment over the span of the past 20 years.
- UoS students come from more than 100 countries, which make UoS among the leading diverse universities in the world.
- The quality of admitted students has improved considerably as the high school threshold score of admitted students has been raised from 70% in 1997 to 92.5% in 2022.
- More than one third of the University's students receive scholarships from various governmental authorities and the private sector.
- UoS houses nine impressive library buildings, which occupy more than 30,000 square meters and hold vast print and electronics resources to support the mission of the University.
- UoS has more than 206 modern laboratories that provide a strong applied learning experience and support research in many disciplines.
- More than 60 networked computer labs are equipped with the latest hardware and software tools and complete modern athletic facilities enable students to engage in a wide range of pastime and competitive sports so that they may attain a holistic University experience.



- Three on-campus mosques allow people to congregate to renew their faith and commitment to higher values.
- Modern dormitories provide a home for those away from home.

These phenomenal accomplishments over the past short number of years provide the thrust that propels the University to reach its goals in providing the highest quality educational experience to its students. This will enable them to gain adequate knowledge and experience to ensure that they are well prepared for life beyond graduation. It will also strengthen the University's role in providing the local community with technical services as well as scientific consultations. In research, the state-of-the-art facilities available at the University support faculty and students so that they may excel in their in-research endeavors.

### **Vision**

The University of Sharjah is an innovative world-class teaching, learning and research institution providing a distinctive, inspirational, creative and supportive environment.

### **Mission**

The University of Sharjah is committed to providing a world-class educational experience that prepares lifelong learners and leaders with integrated knowledge and skills. We are passionate about building a collaborative and sustainable environment that cultivates twenty-first century skills and fosters pioneering research and scholarship. We seek to serve the current and future needs of our local community and beyond by offering innovative academic and professional programs.

### **Core Values**

The University of Sharjah is united by six core values that underpin our daily actions as students, staff, faculty, administrators and alumni. They are as follows:

1. **Integrity and Ethics:** Ethical standards at the University of Sharjah are founded on ethical and civic responsibility in accordance with progressive Arab and Islamic ideals.
2. **Dedication:** Dedication to providing students with knowledge and support, so they are fully prepared to be the leaders of the future.
3. **Inclusiveness:** We welcome and value each other and embrace the diversity of ideas and people.
4. **Excellence with limitless Drive:** For quality enhancement and continuance improvement.
5. **Accountability and Transparency:** We pride ourselves on our responsibility, and transparency in our actions, providing a fair and positive work environment.
6. **Innovation and Creativity:** We work without bounds to improve lives through creativity and innovation in the pursuit of academic excellence

### **Goals**

The University goals are categorized as follows:

#### **Student**

1. Make the University of Sharjah campus more welcoming and supportive for all, focusing on the wellbeing of our students.
2. Enhance programs, services and facilities for people of determination.
3. Enhance student advisory and support for academic achievement.
4. Increase the employability of University of Sharjah students, while improving internship and cooperative opportunities.
5. Enhance facilities and services at our branches.

### **People**

1. Recruit, develop, retain talented faculty and professional staff.
2. Empower faculty and professional staff through professional development.
3. Develop the Emiratization program.
4. Enhance employee wellbeing, safety and healthcare.
5. Develop an environment of service excellence.

### **Innovation**

1. Build an agile governance and operating model with the aim of establishing a robust and efficient operations platform on which to grow.
2. Unify and integrate IT systems to serve education, research and operation activities.
3. Establish a financially sustainable institution with diverse sources of income.
4. Efficiently manage resources to establish a sustainable financial base and examine the distribution of resources across programs, revising uneconomical academic programs.
5. Improve the University of Sharjah branding and internationalization.
6. Develop an environmentally sustainable campus.

### **Research**

1. Support research management and dissemination.
2. Support and reward researchers, while engaging students.
3. Establish sustainable dynamic priority research areas in service of the community.
4. Expand and equip state-of-the-art research facilities.

### **Industry and Community**

1. Communicate more effectively with society to increase local, regional and international relations in a bid to foster research and innovation through greater collaboration.
2. Establish a philanthropy and endowment program.
3. Increase alumni involvement in fundraising and networking.
4. Provide professional development, continuing education and consultancy services for industries, the community and society.

### **Teaching and learning**

1. Enhance our teaching and learning environment by incorporating leading edge technology.
2. Develop and support innovative teaching methodologies and course design and delivery.
3. Review, develop and accredit academic programs to meet the 21st century job market.
4. Strengthen the pedagogical knowledge and skills of faculty members.



### **Location and Climate**

The University campus is located within Sharjah University City, which also includes the American University of Sharjah, Sharjah Higher Colleges of Technology and Sharjah Police Academy. Located in the Muwaylih Suburb, about 12 Kilometers from the Sharjah City Center, the university is conveniently accessible via numerous roads and highways.

The main campus includes separate men's and women's facilities housed in new buildings with classrooms, laboratories and IT support units that are all well equipped with the latest instructional and educational technology. The Medical Colleges implement a co-educational system. The university fosters social, cultural, and extra-curricular activities and sports. The university campus, which is spacious and beautifully landscaped, houses student dormitories, sports facilities, and medical clinics. Its architectural design is monumentally harmonious and inspires innovation, reflecting the peace emanating from the perennial surrounding desert environment. Many buildings are connected with each other, making it easier for faculty, staff and students to move between facilities in air-conditioned corridors.



## **Program Accreditation, Recognition and Licensure**

### **National Accreditation**

The University is fully licensed and all its programs (currently 127 programs) are accredited by the Commission for Academic Accreditation (CAA) of the Ministry of Education in the United Arab Emirates

### **International accreditation:**

The University aims to obtain accreditation and recognition for its programs from international accreditation and recognition.

### **ABET Accreditation**

The following programs offered by the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET):

1. Bachelor of Science in Civil Engineering
2. Bachelor of Science in Electrical and Electronics Engineering
3. Bachelor of Science in Architectural Engineering
4. Bachelor of Science in Industrial Engineering and Engineering Management
5. Bachelor of Science in Sustainable and Renewable Energy Engineering
6. Bachelor of Science in Nuclear Engineering
7. Bachelor of Science in Mechanical Engineering

The following programs offered by the College of Science are also accredited by ABET:

1. Bachelor of Science in Mathematics
2. Bachelor of Science in Chemistry
3. Bachelor of Science in Biotechnology
4. Bachelor of Science in Applied Physics

The following programs offered by the College of Computing and Informatics are also accredited by ABET:

1. Bachelor of Science in Computer Engineering
2. Bachelor of Science in Computer Science
3. Bachelor of Science in Information Technology – Multimedia

### **AACSB Accreditation**

The following programs offered by the College of Business Administration are accredited by the Association to Advance Collegiate Schools of Business (AACSB):

1. Doctor of Business Administration
2. Master of Business Administration
3. Executive Masters of Business Administration
4. Bachelor of Science in Accounting
5. Bachelor of Science in Business Administration - Management
6. Bachelor of Science in Business Administration – Marketing
7. Bachelor of Science in Business Administration – Human Resource Management

8. Bachelor of Science in Finance
9. Bachelor of Science in Supply Chain Management

### **ACEJMC Accreditation**

The following programs offered by the College of Communication are accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC):

1. Doctor of Philosophy in Communication
2. Master of Arts in Communication
3. Bachelor of Arts in Communication - Digital Media Design
4. Bachelor of Arts in Communication - Electronic Journalism
5. Bachelor of Arts in Communication – Radio and Television
6. Bachelor of Arts in Mass Communication
7. Bachelor of Arts in Public Relations

### **ACPE Accreditation**

The following programs offered by the College of Pharmacy are accredited by the Accreditation Council for Pharmacy Education (ACPE):

1. Bachelor of Pharmacy
2. Doctor of Pharmacy (PharmD)

### **AHPGS Accreditation**

The following programs offered by the College of Health Sciences are accredited by the Accreditation Agency in Health and Social Sciences (AHPGS):

1. Master of Science in Environmental Health
2. Master of Science in Adult Critical Care Nursing
3. Master of Science in Physiotherapy
4. Master of Science in Medical Laboratory Sciences
5. Bachelor of Science in Medical Laboratory Sciences
6. Bachelor of Science in Medical Diagnostic Imaging
7. Bachelor of Science in Nursing
8. Bachelor of Science in Health Care Management
9. Bachelor of Science in Physiotherapy
10. Bachelor of Science in Environmental Health Sciences
11. Bachelor of Science in Clinical Nutrition and Dietetics

### **Recognition**

The Sharjah Surgical Institute (SSI) offers training program for surgeons from the region, in cooperation with international partners, including Johnson and Johnson and Olympus.

The Clinical Training Center (CTC) is accredited as a medical training and testing center by the:

1. Royal College of Surgeons in England.
2. International Federation of Surgery and Obesity and Metabolic Disorders (IFSO).



3. European Association for Endoscopic Surgery (EAES).
4. American Heart Association.
5. Ministry of Health in United Arab Emirates.

### **Other Recognition**

The Bachelor of Science in Biotechnology is recognized by the Royal Biological Society.  
The Bachelor of Science in Chemistry is recognized by the Royal Chemical Society.

### **Licensure**

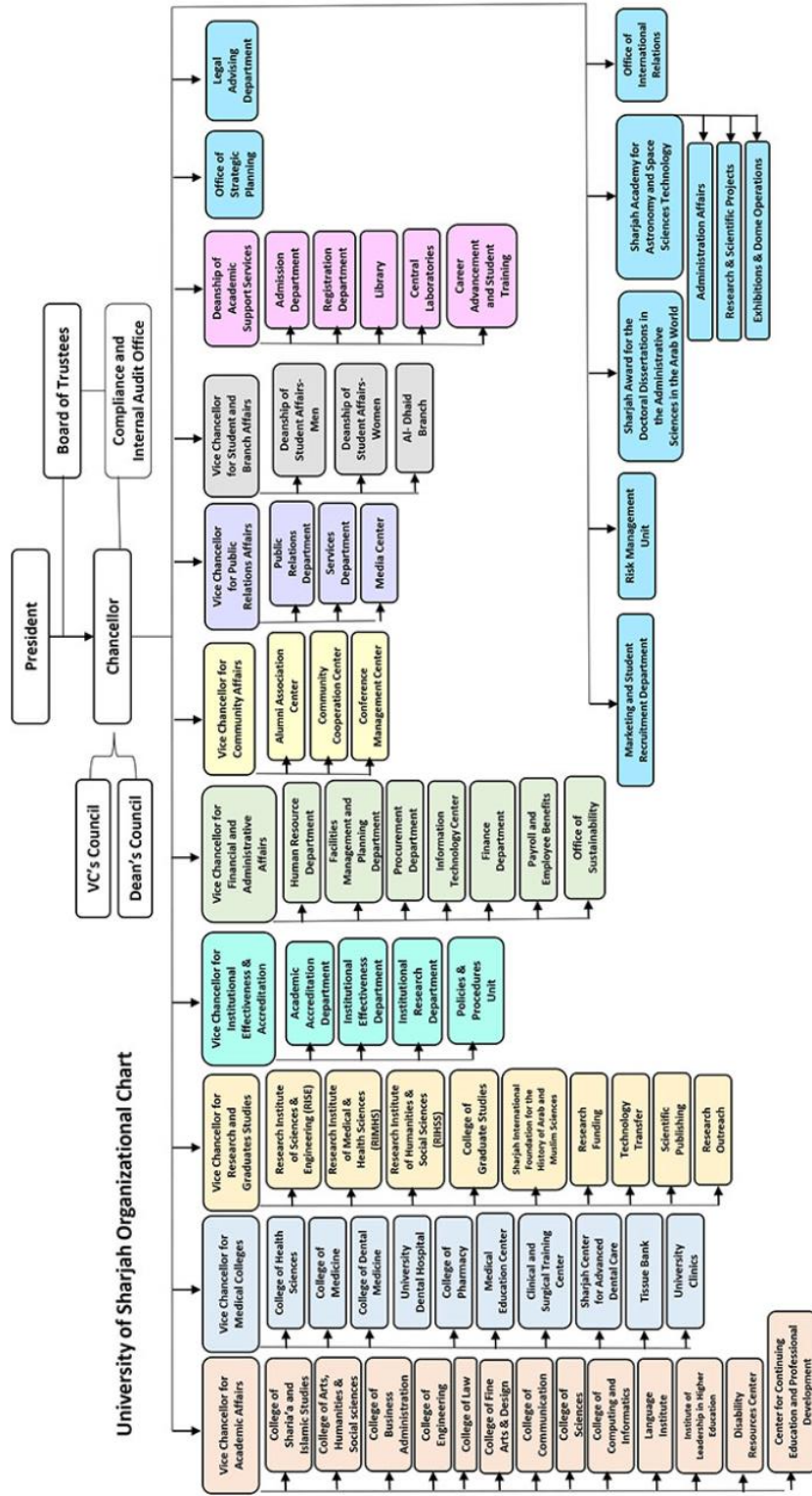
UoS has institutional Licensure from Ministry of Education (CAA) for whole institution. The UoS certificate and Testation are recognized and approved from MoE. This licensure makes the certificate generated by UoS more trust locally and internationally. In addition, the medical colleges' students have extra recognition from Ministry of Health (MoH). All students graduated from college of medicine, College of Dental Medicine and health science can apply for licensure after fill the MoH requirements. College of Science is working to get MoH recognition for the biotechnology students to give them more opportunities in the career and make their certificate more confidence.

The Ministry of Education has approved the renewal of Licensure for the University of Sharjah which is Located in the Emirate of Sharjah to allow the university to work in the field of higher education and award degrees/ qualifications in higher Education from the period 15/11/2018 to 19/09/2023. This Licensure is reviewed periodically every seven years by the Ministry of Education and the CAA Evaluation Process. In 2022, UoS received the High Confidence Status from the Ministry of Education because it proves the ability to meet the requirements of the standard CAA-2019.

### **Organization Chart**

<https://www.sharjah.ac.ae/en/about/Pages/OrgChart.aspx>

University of Sharjah Organizational Chart



## General Financial Policies

University fees as well as any other fees are paid in the financial department which also provides students with financial details regarding any deductions or fees they have to pay during their study. Students may also pay fees through Sharjah Islamic Bank in order to save time and effort.

## Financial Policies and Tuition Fees

The University tuition fees are determined by the Board of Trustees with the approval of the Supreme President of the University on an annual basis. It may introduce an increase in tuition fees between 3% and 5% to all students, whether new or returning without prior notice, but significantly higher increases are usually applied to new students only. Updated fees are provided on the University Website: [www.sharjah.ac.ae](http://www.sharjah.ac.ae).

## Methods of Paying Fees

University fees must be paid in full before completing the registration process either in cash or by cheque made to the University due on the date of registration. However, for those unable to pay the full fees upon registration, the University has implemented the following options:

1. University fees must be paid in full before completing registration in any academic courses in any given academic semester.
2. Fees may be paid in cash, by crossed checks issued in the name of the University of Sharjah or by credit card.
3. Fees may be paid in two equal installments: the first is paid (in cash or by check) on the due date of registration and the second by a predated check due two months after the first payment.
4. Fees may be paid in three installments provided that the first installment is equivalent to 50% of the fees, in cash or by check, and the remaining two checks for the balance will become due one week prior to the mid-semester examinations and one week prior to the date of the final examinations respectively.

For a detailed breakdown of the University tuition fees per year, housing fees and other services at the University, kindly refer to the University's Catalog.

## Financial Assistance

1. Siblings registered at the University in the same semester will be granted a 10% discount each on the net fees payable by each of them separately. Further details are available in the Department of Finance.
2. The University grants a reduction on total tuition fees for distinguished students in accordance with the decisions of the University Administration. A student will be entitled to such a reduction if he registers for a minimum of fifteen credit hours during the semester, and such hours will include practical training. IEP students are not eligible for this assistance, which cannot be combined with any other financial assistance available in the University.
3. The University offers financial assistance to needy students studying on a regular basis. However, the University will have the right to withhold such assistance in some or all semesters. The student must have registered for a minimum of 15 credit hours in the previous semester and attained a G.P.A. of (3) or better. The University determines the



period in which such an application may be submitted and the amount of assistance that a student may receive. It should be noted that the University does not provide any assistance in cash, but only credit towards payment of fees.

4. The University will grant a 50% reduction of tuition fees for the first semester only to students obtaining 90% or more on the General Secondary School Examination. This reduction will not apply to students who obtain a full scholarship.

In addition, the University offers financial support to students with and outstanding academic performance of 3.6 GPA and above. For more information on the University financial policies, kindly refer to the Finance Department.

### **Fees Refund in case of Dropping Fall/Spring Credit Courses**

- (a) Students dropping courses within the first calendar week of the Fall/Spring semester will receive a 100% refund of the tuition fees,
- (b) Students dropping courses after the first week of the semester and before the end of the third week of the Fall/Spring semester will receive 100% refund of the tuition fees. In such cases a “Withdrawal without Penalty” (W) grade will be entered in their record,
- (c) Students dropping courses after the third week of the Fall/Spring semester will receive no refund, and will be awarded a W grade for that course,
- (d) If students do not withdraw from courses during these specified periods, they will be considered as being registered for the course, and held accountable,
- (e) A 100% refund of tuition fees will be given for courses canceled by UoS,
- (f) The University reserves the right to cancel any course/level where the number of students registered does not meet the minimum required number of students.
- (g) There are no fees required from students for the period to complete their thesis amendments.



## Vice Chancellor for Institutional Effectiveness and Accreditation

Professor Esam Agamy, Vice Chancellor

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The Vice Chancellor Office for Institutional Effectiveness and Accreditation was established in May 2011 to cover areas of institutional research, institutional effectiveness and academic accreditation. The responsibilities of the Office are to:

- Coordinate and prepare for national and international accreditation and determine factors that are critical in obtaining institutional accreditation and assure that University of Sharjah implements effective plans to address those factors.
- Prepare and maintain the University portfolio of programs by developing and implementing an institutional database for University of Sharjah that will integrate data from all sources of information in all colleges of the University.
- Harmonize the institutional effectiveness activities to ensure that all academic and administrative units achieve their outcomes and ensure consistency in all campus locations.
- Identify gaps in data; establish procedures to maintain quality of data; ensure the proper use of knowledge and internal / external assessment data.
- Enhance the implementation of appropriate learning and teaching methodologies suitable for each program.
- Design and update the evaluation and assessment methods appropriate for each category of programs and verify all development plans.
- Ensure that all existing and planned curricula meet the required standards and have well defined outcomes.
- Prepare progress reports at all levels and periodically review and evaluate the implementation of the strategic plan and directions.
- Oversee the formulation, review, publication, and implementation of the UOS policies.
- Ensure that the policies and procedures are compliant with the accreditation standards and the UOS regulations.

### **Deanship of Academic Support Services**

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<http://www.sharjah.ac.ae/en/academics/a-services/>

The Deanship of Academic Support Services (DASS) is a very unique administrative entity that provides support services to students and academic staff in support of their academic endeavors at the University of Sharjah. In addition to the Deanship Office, there are five departments under DASS. These include:

- 1) Admissions Department (AD)
- 2) Registration Department (RD)
- 3) University of Sharjah Libraries (UOSL)
- 4) Directorate Central Laboratories (DCL)
- 5) Career Advising and Students Training Office (CASTO)

Each unit at DASS works diligently to provide high quality support services to academic staff, students, departments, colleges and university administration. Our services are designed to support students in their academic journey from the moment they enroll at the university till their graduation ceremonies. Our goal is to ensure student success at all levels. Among the main academic support services regularly provided by the five units of DASS are:

- 1) Prepare the strategic plans for each unit and align it with the UoS Strategic Plan.
- 2) Prepare the Policies and Procedures for all operation processes within the admissions, registration, libraries, central labs and career advising and internship training.
- 3) Provide needed information and files required by accreditation bodies and committees during their periodical and regular visits.
- 4) Select, test and implement IT solutions and systems including LMS and SIS.
- 5) Set up admission regulations and implement admission processes, which include admission criteria and selection and placement of students in various programs.
- 6) Coordinate with the colleges to set up the admission capacities.
- 7) Prepare, maintain and archive students' grades and records and issue official documents and certificates.
- 8) Work with the financial planning office to set up the fees, discounts and related fiscal financial plans.
- 9) Follow registration process that includes setting up class schedules and review the registration operations to make sure that students follow their study plans and graduate on time.
- 10) Define and maintain processes within the Student Information System (SIS) with Banner and Blackboard.
- 11) Provide students with study and research resources including textbooks, reference periodicals and online databases of huge collection of journals and periodicals.
- 12) Manage UoS libraries and study facilities including providing adequate quiet study areas within the UoS libraries equipped with adequate IT support and online resources.
- 13) Oversee the purchase and order of reference textbooks, online databases, periodicals & library software and applications.

- 14) Supervise, advise and support UoS libraries in their activities and events.
- 15) Manage Lab Space within the university.
- 16) Prepare purchase orders for any kind of equipment needed for labs including research labs and facilities
- 17) Prepare lab safety training programs, system and manuals.
- 18) Facilitate internship training for senior students.
- 19) Maintain and review the e-Portal used to facilitate internship training.
- 20) Coordinate with colleges and research institutes on international student exchange programs.
- 21) Organize regular workshop and training on career development and job readiness and employment advising.
- 22) Facilitate student employment within the university campus.

In addition, the Deanship Office is in charge of setting up and running the University of Sharjah Deans Council meetings and writing up the minutes of the council. DASS is also in charge of several key central committees such as the students' issues committee, special cases committee, academic calendar committee and several ad hoc committees.

### **Admission Department**

Ms. Aisha Bukhatir

Admission and Registration Building, M11A

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Website: www.sharjah.ac.ae/admission

The Admissions Department was established during the academic year 2010/2011 upon a decision of his highness Sheikh Dr. Sultan Bin Mohammed Al-Qasimi, member of the supreme council and ruler of Sharjah, to be an independent and specialized department.

It's one of the five services and support entities of the Deanship of Academic Support Services at the University of Sharjah, and considered the gateway through which students pass to enter the academic life from the point of applying to join the University until receiving their academic degrees.

The Admissions Department interact greatly with the steady increase of the students, and the development of the university since its establishment. It works to develop itself in quantity and quality and activate its sections in the main branch, Medical Colleges as well as the branches in Al-Dhaid branch.

In addition, the "Online Admission" feature has been implemented to be in line with the era requirements, and facilitate the admission procedures for the international students.

The Admissions Department is the gateway through which students pass to enter their academic and university lives, from the point that they submit their applications to join the University until receiving their academic degrees. The Admissions Department processes online and manual applications for undergraduates' programs admission to all programs offered at all UoS campuses, coordinates with the academic units on admission-related issues, manages entrance examinations for new students, and notify the students of their decisions, and creates students file, also, it issues IDs to admitted and enrolled students, maintains and updates their personal records.

In order to provide the best service to students, parents, graduates, and governmental institutions, the Admission department exerts great efforts to communicate and coordinate with the University's colleges, departments, governmental and private institutions, and relevant universities both inside UAE and abroad. The Admission Department actively participates in conferences and workshops related to admission and archiving process such as ARAB ACRAO, and Arab Administrative Development Organization (Specialized Organization Affiliated with the League of Arab States). It organizes internal training workshops and participates in external training workshops for staff. In addition, it organizes international conferences related to Admission and periodical meetings with scholarship institutions to maintain their need upon the university's role.

The Admissions Department's administrative structure includes technical staff, specialists, and trainers who form a team committed to provide the best services through the Department's four main sections and Scholarship Office:

- Admissions Section (AS).
- Scholarship Office.
- Student Services Offices (SSO).
- System Management Section (SMS).

These sections perform basic functions that involve all groups of the university's community including applicants, students, graduates, visitors, parents, faculty and administrators, as each of these groups has its particular needs and requirements. The duties of each section include the following:

#### **Admission Section**

- 1) Process all undergraduate applications for admissions to the UoS and assist the College of Graduate Studies with their admission process.
- 2) Respond to all applicants and students' enquiries and provide the students with the required admissions information.
- 3) Prepare and update admissions materials and provide information about admissions policies for the various university programs that corresponds with the decisions of the Ministry of Education in UAE.
- 4) Manage on-line applications, ensure the fulfillment of the admissions rules and conditions, communicate with them to complete their application record, create students' files, enters students' applications to the Banner system, and announce the names of accepted students.
- 5) Organizing the entrance exams in coordination with the colleges and the concerned parties.
- 6) Coordinate with the colleges and the university admission committee on admission issues.
- 7) Participate in the enrollment campaigns and social media.
- 8) Participate in educational exhibitions locally and internationally to promote the various university programs and to raise the awareness of the admission conditions and regulations of the university.
- 9) Participate in the university open day for schools.
- 10) Attract outstanding students according to the guidance of the higher administration of the university, taking into consideration quality not quantity.
- 11) Develop, maintain and implement admission procedure in accordance with the general admission policy that is acknowledged by the university and complied with the decisions and instructions of the Ministry of Education in UAE.

- 12) Organize admission procedures for all academic levels and provide all electronic and technical facilities to improve and update admission procedures.
- 13) Open direct communication and coordinates with the University colleges and departments in addition to governmental and private institutions, relevant universities and sponsoring authorities both inside UAE and abroad in order to provide the best services for Institutions, students, applicants and graduates.
- 14) Updates enrolled students' personal information on the university Banner system.
- 15) Archives electronically all students' files.
- 16) Participate in the students' orientation programs.
- 17) Updates expected to graduate students' personal information on the Banner system and scans their documents to be uploaded on MOE website.
- 18) Maintains and updates students' personal records.

#### **Scholarship Office:**

- 1) Follow up scholarship applications for new students.
- 2) Provide acceptance letters to students and scholarship institutions.
- 3) Supervising the scholarships of the Sharjah government.
- 4) Coordinate with scholarship institutions regarding the following:
  - a) Provide the latest admission policy and procedures.
  - b) Follows-up candidate's admission status and required documentations.
  - c) Assist with in housing reservation.
  - d) Secure seats reservation.
  - e) Organize periodic meetings to discuss updates related to admission processes and procedures.
  - f) Provide statistics and reports of their admitted students.

#### **Student Services Offices**

1. Welcome students and their parents, and respond to their inquiries.
2. Maintain a high quality of services to all who come into contact with the Admission Department for New, Transfer, Readmit, and Graduate Students.
3. Help in directing parents and new students to the correct office and respond to queries.
4. Reply to the department's emails and phone calls.
5. Guide the students to apply for the required services electronically.

The Admission Department at the Admission and Registration Building (M11A) is divided into two separate sections to provide services to male and female students for various majors at the university except for the Medical and Fine Arts Colleges, as they have a separate branch in the Medical and Health Sciences Colleges (M25-20) building and provide services to the students of Medicine, Dentistry, and Pharmacy, Health Sciences, Fine Arts and Design.

#### **System Management Section**

1. Manage admission-related projects and integrations with other relevant systems.
2. Manage the Department Systems.
3. Design, implement and automate information management procedures and customize solutions that are compatible with the Banner System.

4. Develop, administrate, support and provide service management for the department's sections including: Student Information System (Banner), ID card system, graduation certificate system, smart card system and find creative solutions to improve them.
5. Compile, analyze and provide valid conclusions from information system data.
6. Manage student's personal information data and assist in auditing process through providing cleansing reports.
7. Generate different type of reports related to admission, scholarship, student's personal information, document control and graduates to various university divisions for planning and decision-making purposes.
8. Provide technical support and train staff on the proper use of information systems and data quality practices.
9. develop online admission application and the E- services, work flow and the reporting tools of the department.
10. Supervise the future technical plan such as: New archiving system (Document Management System), reporting tools, mobile application tools and other creative solutions that will add value to the services provided to our clients.
11. Supervise the Banner 9 upgrading process.

#### Registration Department

Ms. Reem Al Sayed M. Al-Hashmi, Director of the Registration Department  
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The Registration Department is one of the integral administrative entities at the University of Sharjah that is responsible for administering academic processes and monitoring the academic progress of students. The Registration Department main functions includes:

- 1) **Student Registration:** Supervise and manage all administrative and operational functions related to registration for bachelors, postgraduate diplomas, masters and doctorate programs according to the University academic regulations, policies and by-laws. It takes into account Al Dhaid branch, in addition to the main branch in Sharjah.
- 2) **Academic Records:** Ensure the reliability, accuracy, and security of student academic records. This includes the academic records of current students as well as graduated students.
- 3) **Students under Probation:** Review and apply decisions on students who are under probation and students who are subject to dismissal.
- 4) **Degrees, Curricula, and Study Planning:** Define new programs, maintain up-to-date study plans and ensure that all degree titles are in compliance with the Ministry of Education accreditation protocols.
- 5) **Class and Final Examination Scheduling:** Coordinate with colleges to offer the required courses and sections for newly admitted, continuous, and expected to graduate students and prepare final examination schedules to ensure proper utilization and efficient use of classrooms and resources.
- 6) **Graduation:** Nominate students for graduation after verifying their graduation requirements, provide internal and external parties with the lists of students expected to graduate, and apply graduation decisions and dates of completion on students' records.

- 7) **Transcripts, Verifications and Letters of Enrollment:** Issue official documents for current and prior students studying at the University of Sharjah. These documents include academic transcripts, verifications, To Whom It May Concern letters, and Graduation Completion letters.
- 8) **Scholarship Services:** Facilitate the procedures of sponsored students by coordinating among students and their sponsors, funding agencies, authorities and consulate attaché and ensure effective implementation of the rules and regulations provided by them. Provide them with students' academic transcripts, schedules, and academic progress periodically.
- 9) **Student Information System Management:** Provide clear, accurate and concise technical audit and review reports to support quality assurance processes at the Registration Department and ensure that Students Information System (SIS) Database is well defined, regularly and timely updated and properly secured including access policies and procedure, report extraction and definition of statistical parameters.
- 10) **Information and Statistics:** Provide routine as well as upon-request statistical reports to support management in decision-making. Provide reports to colleges on issues related to teaching and learning, academic advising, funding and scholarship, graduating students and alumni.
- 11) **Training and Staff Development:** Provide sufficient training for employees in the Registration Department, in colleges and in different branches to produce tangible results and support daily tasks and accelerate work. Conduct awareness and advising seminars to faculty staff, admin assistants and students on bylaws and registration instructions.
- 12) **Research and Development:** Participate in research related to teaching and learning, which is based on data available in SIS database and take part in conferences and workshops related to improving registration processes.

The Registration Department uses 'Banner' Students Information System to implement academic processes and maintain student records. Students and faculty members have Banner personal secured accounts to access relevant records, courses, schedules, grades, etc. The Registration Department provides an E-Service platform to receive requests submitted by faculty members and students.

The main office of the Registration Department is located in (M11A) behind the University's Main Administration Building. Registration operations for students in the Medical Colleges are handled by the department branch located in building (M25) within the Medical Campus, while postgraduates students' operations are managed by the Registration offices in the Graduates Studies building (M3A). Registration staff are also present at the Al Dhaid branch.

For registration procedures, online services, deadlines and related issues please refer to the Registration section in this Catalog or visit: <http://www.sharjah.ac.ae/registration>





## UoS Libraries

Mrs. Nadia Masoud, Director of Libraries  
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Website: <http://library.sharjah.ac.ae/libraries>

The University of Sharjah Libraries provide students and faculty with resources and services they need to succeed in their educational and research undertakings. Resources are housed in eight attractive, state-of-the-art library buildings occupying more than 30,000 square meters of space on the main campus and at satellite branches. The buildings offer users ample study and computing common areas; halls for meetings, seminars and conferences; classrooms; Postgraduate Hall, faculty development centers; prayer rooms; and executive meeting rooms. The Libraries provide knowledge based and up to date information resources to support academic programs and research activities.

With a diversified collection that includes 320,000 books, 160,000 E-books, 110 Online Databases, 62,000 Electronic Journals, 1,800,000 full text Theses and Dissertations, UoS libraries are considered one of the most comprehensive libraries in the region.

The Libraries Department is the repository for UOS Theses and Dissertations. Digitized copies are available for UOS community to access and view. Print theses are stored in the postgraduate hall for students to use.

To provide anytime / anywhere access to resources, the libraries emphasize electronic resources acquisition. The large majority of online resources available are the best worldwide, such as ScienceDirect, Scopus, IEEE, Emerald, Clinical Key, EBSCO, Proquest, JSTOR, SciFinder, Cochrane Library, UpToDate, and others.

UoS libraries continuously develop and improve library resources and services in response to changes and emergent needs; participate proactively in the enrichment of the educational experience; improve information technology and multimedia assets; repurpose available space to accommodate the changing library role; improve community outreach and branding; improve administrative structure and the commitment to due process.

### Organization of Materials

Library resources are organized in accordance with International standards and best practices. All print and electronic resources, except medical and health science materials, are cataloged according to the Library of Congress Classification. Medical resources are engendered according to the National Library of Medicine classification. Latest MARC21 formats and standards are used to build bibliographic records.

“The Library Homepage” is the main gateway to get information about UoS libraries and to access the electronic resources 24/7. To enhance the use of library resources and to ease the search process, a discovery tool was obtained that search all full text library resources along with the OPAC at once. Off-campus access to the electronic resources is offered to faculty and students through the RemoteX software. Research citations can be prepared by using “Refworks citation manager”. Electronic books and journals are retrievable through E-books and E-Journals Portals, in addition to many tools that help the researchers reach information on books and journals.



Librarians are found to provide a wide variety of services that fulfill faculty and students' needs. Services include reference services, book-iPad-laptop loans, library orientation and instruction sessions, research assistance, database and Internet searching, and much more.

Research papers and documents that are not available at the library will be ordered through the Document Delivery Service from the British Library. Current Awareness Service delivered to faculty and students, keeps them updated of the new library collection and services.

Various activities are conducted to introduce the libraries to the university community and to promote library resources and services such as the open days, book sales, workshops, product presentations, symposiums, and many other events.

UoS Libraries IT infrastructure, systems and facilities

An integrated library system (Sierra) is currently operating that embeds all library functions, services, and auxiliary tools. The libraries are fully automated and linked to all faculty and university offices through the university network. Multi-media rooms equipped with state-of-the-art tools, computers, video projectors, data shows, CD writers, etc. An Internet lab equipped with networked computers uploaded with the latest applications. Several networked public access computers are available for students' use, loaded with the latest applications to access research resources and connected to networked printers and scanners. Wireless Networking is enabled in all University of Sharjah libraries to allow library patrons use their own laptops and access the Internet as well as the library resources.

## The Central Laboratories

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Learning by doing is the learning mode that influences knowledge retention most, and experimental verification play a central role in understanding theories and their applications and in advancing knowledge through discovery. Complementing theoretical knowledge with applied skills and competencies also enhances students' potential to think critically, discover and practice innovation. Accrediting bodies in almost all fields have identified practical skills as an important element of curricular outcomes. For all these reasons, access to appropriate and quality lab facilities is viewed as a fundamental student right at the University of Sharjah.

UoS provides students applied learning experience through 147 modern laboratories that support learning and research activities in the Colleges and Research Institutes: Sciences, Engineering, Medicine, Dental Medicine, Pharmacy, Health Sciences, Research Institute of Science and Engineering (RISE) and Research Institute of Medical and Health Sciences (RIMHS) . The laboratories are distributed across various campuses as: 83 laboratories on the main campus are mainly housed in two buildings, W12 and M12, occupying an area of 21650 m<sup>2</sup>, 64 laboratories in the Medical Campus building in M32, M27, M28, M23 and M31.

The distribution of teaching and research labs in the University are shown below:

Building Name	Building #	Teaching	Research	Teaching/ Research	Total
Women Central Laboratories	W12	34	8	6	<b>48</b>
Men Central Laboratories	M12	25	1	7	<b>33</b>
RIMHS	M32	4	26	-	<b>30</b>
College of Medicine	M27	12	-	-	<b>12</b>
College of Dentistry	M28	11	-	-	<b>11</b>
College of Health Sciences	M23	7	-	-	<b>7</b>
Clinical Training Center	M31	4	-	-	<b>4</b>
College of Sciences	W8	-	1	-	<b>1</b>
College of Arts, Humanities, and Social Sciences	M2	-	1	-	<b>1</b>
Extra Labs in different Buildings					<b>59</b>
<b>Total Labs</b>		<b>97</b>	<b>37</b>	<b>13</b>	<b>206</b>

The laboratories are managed by the Central Laboratories Directorate (CLD). The purpose of the Central Labs Directorate is to provide the learners and researchers the optimal space, tools and support that enable them to transform ideas into meaningful innovations that advance the university's mission and drive community development.

#### **CLD Services**

- Creating supportive environment for the learners and researchers, assisting the academic units in the evaluation and procurement of all lab needs (Equipment, Consumables, Chemicals, safety items... etc.)
- Assuring safe lab environment by providing high standard online safety trainings for all lab users (Staff, Academics and Students), providing labs with all safety requirements.
- Managing lab space and assets to maximize the efficacy of available resources.
- Provide and support lab users with the tools to effectively manage all chemicals using the Online Chemical Management System.
- Maintenance for more than 12,000 state of the art lab equipment.
- Maintenance and updates for the inventory of lab equipment and necessary safety items for labs.
- Instituting sustainable practices responsive to environmental concerns.
- Engaging in planning to continuously improve the lab conditions and experience.
- Accommodating the testing needs of external entities in search for answers, instituting quality management practices in conformity with international standards.
- Facilitating knowledge sharing and transfer between the university and the outside community and offering training opportunities to faculty, lab staff and students.
- Support University management in developing the tools for online learning.



## **Career Advising and Student Training Office**

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The Career Advising and Student Training Office (CASTO) is one of the important students' services offices at the University of Sharjah. Its roles include securing internship training opportunities for senior students as well as providing them with the needed career advising to ensure that they are ready for the job market. Our main aim is to establish strong collaborative relationships among the university and government, private and authorities as well as various industries to explore and help students achieve their goals and align academic programs' outcomes to ensure students acquire the right set of skills needed to secure employment opportunities as soon as they graduate. The office is comprised of the following four sections:

### **Career Advising**

CASTO offers various workshops and seminars to prepare students for their internships and employment related to portfolio preparations, CV writing and enhancement, job interview skills as well as other soft skills. The office works to prepare students to proactively plan for their careers and future employment in ways that will have significant impact on finding appropriate employment opportunities. With seminars and workshops, CASTO ensures that UoS students are up to par with fellow graduates and increase their competitive edge in the job market. In lieu of the current outbreak, CASTO has directed different workshop ways to approach students, and it has worked effortlessly. Using MsTeams to approach students, we have organized many workshops with higher attendance from students as students can be there anywhere, and for those who are unable to join, a recording is left for them so they can view it at a later stage. A series of talks too have been lined up under the umbrella of "Let's Talk Employability" and "Meet the Team", a significant uptrend for students to understand the market scope.

### **Student Training**

CASTO gives students a unique opportunity to apply, implement and execute a variety of skills, theories and concepts learned in class in the real-world environment through the internship program. Students across the university are required to take the internship training course/program in order to complete their graduation requirements. CASTO works with colleges and departments to secure internship opportunities. In addition, CASTO manages the internship training by assisting to secure training opportunities and liaises between the training agencies, students and academic departments. CASTO also manages the e-portal (Taskstream) that is used to follow and assess the training program. Also, 2020 was a year with full of challenges, and with this we have launched the Internship Portal whereby companies can announce their opportunities with a pool of more than 16000 students enrolled.

### **Student Employment Program (SEP)**

Apart from enhancing students' career prospective, CASTO runs the Student Employment Program (SEP), which provides part-time employment opportunities to active UoS students in and out of campus, as well as build a workforce that is ready to be called upon to serve the needs of the university community.



### **International Student Exchange**

CASTO have been an active member of the International Association for the Exchange of Students for Technical Experience (IAESTE) since the year 2000 with a pool of more than 80-member countries enabling them to gain international experience and sequentially increase the ranking of our university internationally by providing the faculties and research groups with interns from abroad. IAESTE operates a high-quality research-based training exchange program between members in order to enhance technical and professional development, and to promote international understanding and goodwill amongst students, academic institutions, employers and the wider community.

## Student Records, Documents and Archiving

Ms. Haifa S. Al Tuniaji, Acting Director

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Website: <https://www.sharjah.ac.ae/en/Administration/Registration/RS/Pages/vc.aspx>

The office is in charge of issuing IDs for admitted and enrolled students, maintains and updates their personal records, issues and certifies their graduation degrees after completing their studies.

### Students files:

- Archive new and enrolled students' files in a mechanized and fire-proof filing cabinet with electronic door, which contains more than 15000 Student files kept in box files labeled with names and ID numbers and sorted by ID.
- Organize and index students' files and maintain their documents during their enrollment.
- Monitor the movements of students' files between the branches and concerned departments.
- Archive students' academic and personal records, documents, and updates.
- Archive original grading sheets that are sent in stamped and sealed envelopes from the registration department.
- Save all graduates students' files in the admission store.

### Students ID cards:

- Design students' university ID cards for all levels: Diploma, Bachelor, Higher Diploma, Master and PhD.
- Scan photos and Issues IDs to all accepted and enrolled students.
- Issue international student ID discount cards (ISIC) for UoS students.

### Graduation Certificates:

- Approve the templets of the honorary and graduation certificates (attestations and transcripts) from the Dean of Academic Support Services and the Chancellor.
- Issue and print honorary and graduation certificates for each batch after completing their studies.
- Issue and print additional copies of graduation certificates (attestations and official transcripts) and submit them to the graduates.
- Apply security criteria for graduation certificates and upgrade the security features and standards periodically.
- Ensure the accuracy, integrity and the security of graduates' academic records.
- Scan all graduate's certificates and archive them electronically.
- Arrange all graduate's certificates in golden envelopes to be ready for submission.

- Develop, maintain and implement the procedures of printing graduation certificates in accordance with the general policy that is acknowledged by the university and complied with the decisions and instructions of the Ministry of Education in UAE.

#### Smart Chip:

- Upload graduate's information and their personal documents inside Smart Chips and attach them in the graduation certificate.
- Upload the graduate's information and their personal documents in the Ministry of Education website.

#### Online clearance for withdrawing and graduating students:

- Implement, follow up and complete the online withdrawal requests for students before submitting their files.
- Save electronic copies of the documents before submitting the files to the withdrawing students.

Follow up and complete the clearance processes for graduate students.

#### Academic Programs and Degrees

UoS offers 127 programs in 14 Colleges. A summary of the programs offered, degrees awarded, language of instruction and number of credits required to complete a degree is provided in the table below:

Program	Language of Instruction	Credits
<b>College of Sharia and Islamic Studies</b>		
1) Bachelor in Shari'a - Foundations of Religion	Arabic	126
2) Bachelor in Shari'a - Jurisprudence and its Foundations	Arabic	126
3) Bachelor in Shari'a and Law	Arabic	132
4) Master in Jurisprudence and its Foundations	Arabic	33
5) Master in Exegesis and Hadith	Arabic	33
6) Doctor of Philosophy in Hadith and its Sciences	Arabic	54
7) Doctor of Philosophy in Jurisprudence and its Foundations	Arabic	54
8) Doctor of Philosophy in Exegesis and Quran Sciences	Arabic	54
<b>College of Arts, Humanities and Social Sciences</b>		
9) Bachelor of Arts in French Language and Literature	French	123



10)	Bachelor of Arts in Arabic Language and Literature	Arabic	123
11)	Bachelor of Arts in English Language and Literature	English	123
12)	Bachelor of Arts in History and Islamic Civilization	Arabic	123
13)	Bachelor of Arts in History and Islamic Civilization – Tourism Guidance	Arabic	123
14)	Bachelor of Arts in Sociology	Arabic	123
15)	Bachelor of Arts in International Relations	English	123
16)	Bachelor of Education in Early Childhood	Arabic	123
17)	Postgraduate Diploma in Leadership in Higher Education	English	24
18)	Professional Diploma in Teaching	Arabic	24
19)	Master of Arts in Arabic Language and Literature	Arabic	33
20)	Master of Arts in Translation	English	34
21)	Master of Arts in History and Islamic Civilization	Arabic	33
22)	Master of Arts in Applied Sociology	Arabic	33
23)	Master of Leadership in Higher Education	English	33
24)	Master of Arts in International Relations	English	33
25)	Doctor of Philosophy in Applied Sociology	Arabic	46
26)	Doctor of Philosophy in Arabic Language and Literature	Arabic	48
27)	Doctor of Philosophy in History and Islamic Civilization	Arabic	54
28)	Doctor of Philosophy in Linguistics and Translation	English	54
<b>College of Business Administration</b>			
29)	Bachelor of Science in Accounting	English	123
30)	Bachelor of Science in Finance	English	123
31)	Bachelor of Science in Business Administration (Management, Marketing, Human Resource Management)	English	123
32)	Bachelor of Science in Supply Chain Management	English	123
33)	Bachelor of Science in Economics	English	123

34)	Master of Science in Business Analytics	English	33
35)	Executive Master in Business Administration	English	33
36)	Master in Business Administration	English	36
37)	Doctor of Business Administration (DBA)	English	54
<b>College of Communication</b>			
38)	Bachelor of Arts in Communication – Electronic Journalism	Arabic	123
39)	Bachelor of Arts in Communication - Radio and Television	Arabic	123
40)	Bachelor of Arts in Communication – Digital Media Design	Arabic	123
41)	Bachelor of Arts in Mass Communication	English	123
42)	Bachelor of Arts in Public Relations	Arabic	123
43)	Master of Arts in Communication	English	33
44)	Doctor of Philosophy in Communication	English	54
<b>College of Law</b>			
45)	Bachelor in Law	Arabic	126
46)	Bachelor of Law in English	English	125
47)	Master in Public Law	Arabic	33
48)	Master in Private Law	Arabic	33
49)	Master in Air and Space Law	English	33
50)	Doctor of Philosophy in Public Law	Arabic	55
51)	Doctor of Philosophy in Private Law	Arabic	55
<b>College of Sciences</b>			
52)	Bachelor of Science in Mathematics	English	123
53)	Bachelor of Science in Applied Physics	English	123
54)	Bachelor of Science in Chemistry	English	123
55)	Bachelor of Science in Biotechnology	English	124
56)	Bachelor of Science in Petroleum Geosciences and Remote Sensing	English	123

57)	Master of Science in Biotechnology	English	34
58)	Master of Science in Chemistry	English	34
59)	Master of Science in Astronomy and Space Sciences	English	33
60)	Master of Science in Geographic Information Systems and Remote Sensing	English	33
61)	Master of Science in Physics	English	34
62)	Master of Science in Applied Mathematics	English	33
<b>College of Engineering</b>			
63)	Bachelor of Science in Chemical and Water Desalination Engineering	English	131
64)	Bachelor of Science in Civil Engineering	English	135
65)	Bachelor of Science in Electrical and Electronics Engineering	English	132
66)	Bachelor of Science in Architectural Engineering	English	158
67)	Bachelor of Science in Industrial Engineering and Engineering Management	English	134
68)	Bachelor of Science in Sustainable and Renewable Energy Engineering	English	133
69)	Bachelor of Science in Nuclear Engineering	English	131
70)	Bachelor of Science in Mechanical Engineering	English	132
71)	Master of Science in Biomedical Engineering	English	33
72)	Master of Science in Environmental Science and Engineering	English	33
73)	Master in Conservation Management of Cultural Heritage	Arabic	36
74)	Master of Science in Engineering Management	English	33
75)	Master of Science in Civil Engineering	English	33
76)	Master of Science in Electrical and Electronics Engineering	English	33
77)	Master of Science in Mechanical Engineering	English	33
78)	Master of Science in Sustainable and Renewable Energy Engineering	English	33

79)	Master of Science in Architecture	English	33
80)	Doctor of Philosophy in Engineering Management	English	54
81)	Doctor of Philosophy in Civil Engineering	English	54
82)	Doctor of Philosophy in Electrical and Computer Engineering	English	54
<b>College of Fine Arts and Design</b>			
83)	Bachelor in Fine Arts	English	129
84)	Bachelor of Fine Arts in Interior Design	English	129
85)	Bachelor of Fine Arts in Fashion Design and Textiles	English	129
86)	Bachelor of Arts in Museum Studies and Art History	Arabic	123
87)	Bachelor of Fine Arts in Visual Communication	English	129
<b>College of Health Sciences</b>			
88)	Bachelor of Science in Medical Laboratory Sciences	English	134
89)	Bachelor of Science in Medical Diagnostic Imaging	English	137
90)	Bachelor of Science in Nursing	English	137
91)	Bachelor of Science in Health Care Management	English	134
92)	Bachelor of Science in Physiotherapy	English	138
93)	Bachelor of Science in Environmental Health Sciences	English	134
94)	Bachelor of Science in Clinical Nutrition and Dietetics	English	134
95)	Master of Science in Applied Nutrition	English	34
96)	Master of Science in Environmental Health	English	33
97)	Master of Science in Adult Critical Care Nursing	English	36
98)	Master of Science in Physiotherapy	English	42
99)	Master of Science in Medical Laboratory Sciences	English	36
<b>College of Pharmacy</b>			
100)	Bachelor of Pharmacy	English	170
101)	Master of Pharmaceutical Sciences	English	36

102) Doctor of Pharmacy (Pharm D) / (Master level)	English	72
103) Doctor of Philosophy in Pharmaceutical Sciences	English	55
<b>College of Dental Medicine</b>		
104) Bachelor of Dental Surgery (BDS)	English	Note 1
105) Master of Science in Orthodontics	English	90
106) Master of Dental Surgery in Oral Surgery	English	65
107) Master of Dental Surgery in Periodontology	English	65
108) Master of Dental Surgery in Endodontics	English	65
109) Master of Dental Surgery in Prosthodontics	English	65
<b>College of Medicine</b>		
110) Bachelor of Medicine and Bachelor of Surgery (M.B.B.S)	English	Note 1
111) Postgraduate Diploma in Ultrasound Technology Applications	English	24
112) Master of Science in Diabetes Management	English	33
113) Master of Science in Molecular Medicine and Translational Research	English	48
114) Master of Science in Leadership in Health Professions Education	English	33
115) Doctor of Philosophy in Molecular Medicine and Translational Research	English	54
<b>College of Computing and Informatics</b>		
116) Bachelor of Science in Biomedical Informatics	English	124
117) Bachelor of Science in Cybersecurity Engineering	English	132
118) Bachelor of Science in Computer Engineering	English	132
119) Bachelor of Science in Computer Science	English	123
120) Bachelor of Science in Information Technology - Multimedia	English	123
121) Bachelor of Science in Business Information Systems	English	123
122) Master of Science in Artificial Intelligence	English	33
123) Master of Science in Cybersecurity Engineering	English	33

124) Master of Science in Computer Science	English	34
125) Master of Science in Computer Engineering	English	33
126) Master of Science in Data Science	English	33
127) Doctor of Philosophy in Computer Science	English	54

**Note 1: One foundation year plus five years.**

## Admission

### General Information

The University of Sharjah admits academically qualified and morally sound students irrespective of their national origin, color, gender, religion or disability.

Applicants who submit completed application forms and all supporting materials to the Admission Department by the specified deadlines shall be notified on their decision through their email and SMS. Applications received after the announced deadlines are considered on a rolling basis and the students are usually notified of decisions within three working days after completing the application file. Early admission is granted to outstanding students as evidenced by their high school achievements.

Fulfilling the following admission requirements does not guarantee admission to a program. These requirements represent a threshold for including the application in the competition pool. Admission is competitive and subject to availability of spaces in the desired program.

The following stipulations pertain to admission to the undergraduate programs. Admission requirements to graduate studies are found in the Graduate Studies section of this Bulletin.

### General Admission Requirements:

All applicants must satisfy the following basic admission requirements:

1. Completion of secondary education or an equivalent level with the required average no earlier than three years prior to joining the University. Applicants to the College of Medicine and Dental Medicine need to have finished their secondary education no more than one year previously.
2. The applicant should not have been expelled from the UoS or any other institution for academic or disciplinary reasons.
3. The applicant should be medically, physically and mentally fit to be admitted to the university in accordance with the desired major.
4. Applicants should indicate their order of preference for majors on the application form.
5. Applicants are accepted in different majors according to the student's preference and her/his grade average and depending on the capacity of each college.

6. Applicants should complete and submit the application form and required documents to the Admissions Department by the stated deadlines and pay the application fee of AED 360.
7. Meeting the secondary education grade requirements as well as other admission requirements, and submitting the application, paying the application fees & receiving an ID number does not in any way mean that an applicant is admitted to the University. Students are required to pay a reservation fee after meeting specific criteria on a competitive basis, in accordance with University policy. Student reservation fees are nonrefundable if the student withdraws or does not enroll in the University, and are applied toward tuition fees if the student enrolls in his/her program.
8. Applicants to the Colleges of Medicine and Dental Medicine pay a 1500 AED fee for their applications to be considered as part of the admissions competitive process. This fee is non-refundable if the applicant is rejected or withdrew from the university.
9. The applicant who are still in their high school seats will receive conditional admission until the final results are submitted, and fulfill the requirements based on competitive criteria.
10. A student will not be issued an ID or allowed to register in courses unless the admission file is complete.

**Important General Notes:**

- (1) Students fill out the application form personally, and be responsible for the accuracy of the information filled therein. Incomplete applications will not be considered.
- (2) Students are responsible for completing all admission procedures by the specified deadlines, in accordance with the instructions of the Admissions Office as announced in the academic calendar. The university is not responsible for applications not completed by students on time. All students are required to visit the University's website ([www.sharjah.ac.ae](http://www.sharjah.ac.ae)) to learn about the dates and locations of the admission exams, English proficiency test, and personal interviews as well as to see their results.
- (3) Reservation seat fees are nonrefundable if the student withdraws or does not enroll in the University, and are applied toward tuition fees if the student enrolls in his/her program.
- (4) Admission is granted for the semester to which the student is applying. A student's admission will be cancelled if the student does not enroll in the same semester as when the application has been submitted.
- (5) New students are permitted to postpone admission for a maximum of one semester for all programs with the exception of College of Fine Arts and Design for which they may postpone admission for one year after paying the required fees and submitting all required forms to the Admission Office.
- (6) Paragraph (5) applies for all the university programs except for programs in the Colleges of Medicine and Dental Medicine, which do not allow postponement of admission.
- (7) The university does not accept the submission of the original High School Certificate. Students are required to provide copies certified by the proper authorities.
- (8) All documents submitted for admission to the university are considered the property of the university. Students are not permitted to request any documents from their personal file once submitted to a staff member.
- (9) The university is not responsible for scholarship applications. Students are required to contact sponsors on their own.
- (10) Applications received after the admission period will not be considered.

- (11) The University reserves the right to increase the fees every year.  
(12) Students shall abide by all other university requirements.

**Academic Qualifications:**

Before admitted, the student must have completed at least 12 years of schooling prior to joining the university. The applicant should have graduated from a school licensed and recognized by the Ministry of Education in the UAE, and must submit a certified copy of the secondary school certificates, with a grade script certified by the school and the Ministry of Education or the Education Zone in the UAE. An applicant who attended school outside the UAE should be a graduate of a school recognized by the official education authority in the country of study. Certificates submitted must be authenticated by the Education Authority in the country of study, such as the Ministry of Education, Boards of Education, or the British Council, the Ministry of Foreign Affairs in the country, then the relevant Embassy of the United Arab Emirates or the Embassy of the Country in the UAE, and the Ministry of Foreign Affairs of the United Arab Emirates.

**Holders of Certificates of Secondary Education or its Equivalent:** Students who hold a diploma from a recognized secondary school may be admitted to a desired undergraduate program within the limits of its capacity and according to the requirements specified in the following table.

Secondary School Certificate or its equivalent

College	Study Track	Average
<b>Sharia and Islamic Studies</b>	Advance, General	70%
<b>Arts Humanities and Social Sciences</b>	Advance, General	70%
<b>Law</b>	Advance, General	70%
<b>Business Administration</b>	Advance, General	70%
<b>Communication</b>	Advance, General	70%
<b>Fine Arts &amp; Design</b>	Advance, General	70%
<b>Computing and informatics: Business Information System</b>	Advance, General	70%
<b>Computing and informatics: Computer Science, Information Technology- Multimedia</b>	Advance	70%
<b>Computing and informatics: Computer Engineering</b>	Advance	75%
<b>Engineering</b>	Advance	75%
<b>Health Sciences</b>	Advance	75%
<b>Sciences</b>	Advance	70%



<b>Pharmacy</b>	Advance	80 %
<b>Dentistry</b>	Advance	85 %
<b>Medicine</b>	Advance	90 %

**Holders of Secondary School Certificates from the schools that follows the educational system of Ministry of Education in UAE or Abu Dhabi Education Council:** Students holding a secondary School certificates in the UAE that follows the educational system of Ministry of Education or the Department of Education and Knowledge in Abu Dhabi are able to apply to the available programs in the university, as illustrated on the University website <http://www.sharjah.ac.ae/admission>

**Note:** Fulfilling the above minimum average requirements does not guarantee admission to a program. These requirements represent a threshold for including the application in the competition pool.

**Holders of Technical Secondary School Certificate or its Equivalent:** Students who hold a Technical Secondary School Certificate from a recognized school may be admitted to a desired undergraduate program according to the requirements specified in the following table.

Technical Secondary School Certificate or equivalent

College	Study Track	Average
<b>Sharia and Islamic Studies</b>	Sharia or its Equivalent	75%
<b>Arts Humanities and Social Sciences (Except English language and Literature)</b>	Sharia or its Equivalent	75%
<b>Law</b>	Sharia or its Equivalent	75%
<b>Business – Business Administration</b>	Business or its Equivalent	80%
<b>Engineering (According to their respective fields)</b>	Industrial	85%
	Technical Institution certificate	90%
<b>Sciences (According to their respective fields)</b>	Industrial	85%
	Technical Institution certificate	90%

**Foreign high school:**

- a) **Holders of High School Diploma Certificate or its Equivalent:** Student who holds a High School Diploma (American system) or its equivalent may be admitted if the following conditions are met:
- (1) The students have completed 12 years of study.
  - (2) The certificate is recognized by the Ministry of Education in the UAE.
  - (3) The student must have studied 6 courses in the fields of Mathematics, Sciences, Social Studies, and Languages with English as the language of instruction.
  - (4) The diploma study track (Literature or Science) is determined on the basis of the courses studied in the 12th year (two Science and one Mathematic subject constitute a science track).
- Applicants to the Medical Colleges (Medicine, Dental Medicine, and Pharmacy):
- (5) Must have completed two courses of Biology, two courses of Chemistry, and at least one course in Physics in the last three years (G10, G11, G12) and attained a grade of (B) or higher in the 12th year in Biology or Chemistry.
  - (6) For schools that follows the credit hours system, students must study chemistry, biology, and physics (full credit hour) distributed in high school levels at least once, and the student must attain a grade of at least (B) or above in Biology OR Chemistry in Gr12 certificate.
- b) **Holders of British Certificate (IGCSE, GCSE, GCE):** An applicant who holds a British certificate of secondary education or its equivalent may be admitted upon meeting the following conditions:
- (1) Has completed 12 years of study by the time she/he has finished secondary education and must provide proof thereof.
  - (2) The highest 7 grades obtained will be considered as follows: (a) A minimum grade of C in 5 O-Level subjects, and minimum grade of D in 2 AS-Level subjects or (b) A minimum grade of C in 6 O-Level subjects and a minimum grade of E in one A-Level subject (c) The courses should cover at least four areas of study: Mathematics, Sciences, Social Studies, Fine Arts & Design, and Languages.
  - (3) For an applicant to be considered as a graduate of the Science Track in secondary educations she/he must have successfully studied at least 2 Science and one Mathematics subjects at O-Level and AS-Level or A-Level.
  - (4) Applicants to the Colleges of Medicine, Dental Medicine, or Pharmacy must have taken Chemistry and Biology courses at the O-Level, AS-Level or A-Level and attained at least a minimum grade of B at the AS-Level or a C at the A-Level in one of these subjects.
  - (5) The UoS may award up to (12) credits for students who have successfully achieved a grade of (C) or better in specific A-Level subjects, and will be given substitute courses instead.
- c) **Holders of International Baccalaureate Certificate (IB):** An applicant who holds International Baccalaureate Certificate may be admitted upon meeting the following conditions:
- (1) the student has completed 12 years of study.
  - (2) IB Diploma must have been awarded according to the IB Board requirements.
  - (3) The diploma must be authenticated by the Ministry of Education in the UAE.
  - (4) The student must have studied six courses in the fields of Mathematics, Sciences, Social Studies, and Languages. Moreover, it should include at least three subjects at the higher level.
  - (5) The student should obtain no less than 24 points from 45 points.
  - (6) The Diploma study track (Literature or Science) is determined on the basis of the courses studied in International Baccalaureate certificate (two Science and one Mathematics subjects constitute a Science Track).

- (7) Students applying for the Colleges of Medicine, Dental Medicine or Pharmacy) must have studied Chemistry and Biology, and must have achieved a minimum grade of (5) in Higher Level Biology or Chemistry in the IB Diploma.
- (8) The university may award up to (12) credit hours for students who have successfully achieved a grade of (5) or higher in specific high - level (HL) subjects, provided that he/she takes substitute courses instead from the authorized elective courses according to the student study plan except for the Colleges of Medicine and Dental Medicine.

### **Special Admission Requirements:**

#### **Special Admissions Requirements for the College of Medicine and College of Dental Medicine:**

(A) The Criteria for entering the Competition of the Medicine and Dental Medicine Colleges:

(1) All students applying to the Medicine and Dentistry Colleges will be subject to further selection criteria based on academic competition amongst applicants depending on the regulations of the university.

(2) Students have to pay 1500 AED to enter the competition process. This amount is non-refundable in any case: (acceptance, non-acceptance, withdrawal, or non-attendance). In case of acceptance, the fee is considered a first installment of tuition fees. (B) Confirmation of Admission for Medicine and Dental Medicine Colleges:

(1) all new students accepted in Medicine and Dental Medicine Colleges should pay the tuition fees within a maximum period of one week after announcement of their acceptance. (2) Students who do not enroll for the semester in which they were admitted will be denied admission to the university and will not receive a refund of any fees paid. (C) Minimum requirements for promotion to the First Year of the Bachelor of Medicine and Surgery or Bachelor of Dental Surgery: In order for a student of these programs to be promoted to Year One she/he must: (1) successfully complete the foundation Year. (2) Attain a minimum cumulative GPA of (2.5). (3) Attain a minimum cumulative GPA of (2.5) in Chemistry and Biology and their respective labs. (4) Students who successfully score the above GPA are subjected to competition for seats available in these colleges.

#### **Personal Interview for College of Communication:**

Applicants to the college of communication are required to sit in for a personal interview with college representatives before admission decision is made.

#### **Personal Interview and admission test for English Language and Literature program:**

Students who studied non-Arabic medium curricula and admitted to the Department of English Language and Literature in the College of Arts Humanities and Social Sciences are required to pass an Arabic language proficiency test and personal interview.

#### **Mathematics and Physics placement test for College of Engineering:**

- Students admitted to one of the Engineering programs must take a placement test for Mathematics and Physics.

- Students passing these tests are eligible to take Math and Physics courses, and it is not necessary for them to take remedial courses in these two subjects.

- A student failing in any of these tests is required to take a remedial course in that subject. A remedial course is treated as any other course. If a student fails the course he/she is required to repeat it.

- Students holding "General Stream" high school certificates will register in the "Qualification Program" course for Science subjects in the first semester, therefore they are not required to register or attend the Math and Physics placement test.

- Students who scored 1100 in EmSAT-Mathematics and 700 in EmSAT-Physics are exempted from taking the placement test in which they must submit a copy of the certificate to uos-Admission@sharjah.ac.ae for verification, and writing the student ID.

#### **Admission to the Bridging Program:**

A student with a Diploma may seek to bridge toward a Bachelor degree in the same field. To qualify for admission, the student must meet the following requirements:

##### **a) General requirements:**

- The applicant must have obtained a secondary school certificate or its equivalent before getting a diploma. The applicant's grade average in the diploma will be calculated instead of her/his secondary school grades.
- The applicant must have completed an academic diploma accredited by the Ministry of Education in the UAE.
- The applicant has English Language competency equivalent to a score of 500 on the UoS TOEFL exam (see English Proficiency Requirement section).
- Once admitted to a bridging program the student cannot change the major, he/she was admitted to under any circumstances.

##### **b) Special requirements:**

Admission requirements that are specific to available bridging programs are summarized below:

#### **1. Medical Diagnostic Imaging Program (in the College of Health Sciences):**

- Applicants to the Bridging Program in MDI must have obtained two- or three-years diploma.
- Applicants must have an average GPA of at least 70% or a letter grade of (C).

#### **2. Nursing Program (in the College of Health Sciences):**

- Applicants to the Bridging Program in Nursing must have obtained three years diploma in Nursing.
- Applicants must have an average GPA of at least 70% or a letter grade of (C).

Note: If the diploma average is (D) (60 to 69 percent) but all other conditions are met, the student may be accepted on probation for one semester during which he/she must take a load of 6 to 12 credit hours (13 per the Dean's approval) and attain a semester GPA of 2.0 or higher to be allowed to continue in the program; otherwise they will be dismissed from the University.

#### **3. Bridging from a Diploma awarded by the Community College to a Bachelor's Program:**

Students who hold a diploma from the Community College are eligible to apply for admission into one of the bridging programs indicated in the following table.

Diploma Program	Bridging Programs Available According to the Certificate Type		Required GPA
	College	Major	
Information Technology	College of Computing and Informatics	IT Multimedia	3.0
		Business Information System	3.0
Administrative and Financial Sciences: (Business Administration or Accounting)	College of Business Administration	<ul style="list-style-type: none"> <li>· Management</li> <li>· Finance</li> <li>· Marketing</li> <li>· Accounting</li> </ul>	3.0
Food Safety	College of Health Sciences	Environmental Health Sciences	3.3
Environmental Health and Safety	College of Health Sciences	Environmental Health Sciences	3.3
Professional Diploma in Law	College of Law	Law	3.0

If the language of instruction of the diploma program is Arabic the applicant must study one semester and take 9 credit hours of prerequisite courses and attain a minimum of grade (C) in each and fulfill English language proficiency requirements & all other prerequisites before he/she can continue in the program.

- Students who has completed a three-year diploma program from an institution other than Community College no more than three years before applying are eligible to apply to the bridging program in the same specialization, provided that the diploma is certified by the UAE Ministry of Education.

#### Language of Instruction:

The language of instruction is Arabic in the following programs: all programs offered in the Colleges of: Shari'a and Islamic Studies, Law, Arts Humanities and Social Sciences (except the English Language & Literature, International Relations, and Museum Studies and art history programs), Public Relations and Mass communication Arabic track programs in the College of Communication.

However, the language of instruction is English in all programs offered in the Colleges of Engineering, Business Administration, Fine Arts and Design, Sciences, computing and informatics, Medicine, Dental Medicine, Pharmacy, Health Sciences, English Language and Literature Program, International Relations Program and Museum Studies and art history program in the College of Arts Humanities and Social Sciences, Mass Communication program English track in the Colleges of Communication.

### English Language Proficiency Test:

Upon admission to UoS and prior to course registration, all students admitted to UoS (new, transfer and bridging) must demonstrate a level of English proficiency consistent with the requirement of their college. Students can choose one of the alternative exams listed below for proof of proficiency.

Test Type	Minimum Required Score	Notes
Paper-Based TOEFL	500	The exam offered by the University of Sharjah, AMIDEAST Dubai, and Abu Dhabi only.
International TOEFL	61	-
IELTS (Academic)	5.0	- Students who obtained a score less than "5.0" in one of the IELTS Academic skills will be registered in an Intensive English course relevant to that skill.  - Students accepted in the College of Medicine, Dental Medicine, Pharmacy, or Health Sciences are not allowed to register for the program courses until they obtain a score of "5.0" in each IELTS skill or pass the relevant skill course in the Languages Institute at UoS.
EmSAT	* 1225	Students who scored less than "1225" (1100-1200) will be registered in reading and writing skill courses at the University.  * This score will be applied for the Academic Year 2020/2021 only.
PTE (Academic)	42	Students who scored less than "42" (36-41) will be registered in skills courses at the University.

### Second: Arabic Medium Majors

\* Mass Communication programs (Arabic tracks) in the College of Communication: Radio and Television, Journalism and Graphic Design and Multimedia.

\* Public Relations (the required score must be obtained during the first year).

\* Early Childhood Education (the required score must be obtained during the first year).

Test Type	Minimum Required Score	Notes
Paper-Based TOEFL	450	The exam offered by the University of Sharjah, AMIDEAST Dubai, and Abu Dhabi only.
International TOEFL	45	-
IELTS (Academic)	4.5	-
EmSAT	* 950	* This score will be applied for the Academic Year 2020/2021 only.
PTE (Academic)	30	-

#### Important Notes:

- Certificates older than two years are not accepted.
- Students who couldn't obtain the required score in any of the above listed English Proficiency tests, will be enrolled in an "Intensive English Program" course, in which their English level will be determined by the Languages Institute at UoS.
- Students who obtained a score less than (5.0) in one of the IELTS Academic skills will be registered in an intensive English program relevant to that skill.
- Students accepted in the College of Medicine, Dental Medicine, Pharmacy or Health sciences are not allowed to register for the program courses until they obtain a score of (5.0) in each IELTS skill or pass the relevant skill course in the Languages Institute.
- Students must submit the original English language proficiency certificate to the Languages Institute at UoS for verification and approval and a copy must be saved inside student's admission file.
- The UoS reserves the right to require students to attend an interview in the Language Institute. Students may be required to take a further in-house test to ensure their scores are consistent with their English Language proficiency.

#### Intensive English Program:

Students who fail to attain the required score in any of the above listed English Proficiency tests must join the Intensive English program (IEP). The IEP consists of four levels: Level I (General English) – Level IV. IEP students receive 20-25 hours per week of instruction.

#### Transfer Students:

##### Requirement for Transfer for all programs except the Medicine and the Dentistry Colleges:

The UoS may admit students transferring from universities, colleges, and higher institutes or community college accredited by the UAE Ministry of Education, provided that the student fulfills the following conditions:

1. The applicant must have successfully completed at least two semesters or one whole year in an accredited university or college and must have achieved an average of no less than 'Good' (2.50 out of 4.00 points) or 'Very Good' (3.00 out of 4.00 points from an accredited higher institute or community college.
2. He/she must meet the university admission criteria and the special requirements of the college to which he/she is transferring.
3. Students transferring from other universities, community colleges or institutes of higher education shall not benefit from their academic record if they have discontinued their studies for a period of four regular semesters or more.
4. There are available places in the college to which he/she is transferring according to the admission plan of the concerned college established within the general policy of admission at the university.
5. The maximum number of credit hours that can be transferred from another accredited university or college according to the study plan applicable to the student at the University of Sharjah shall not exceed (60) credit hours in all colleges except for the colleges of Engineering, Health Sciences, and Pharmacy where the maximum number of transferrable credit hours shall not exceed (70) the counted credit hours shall not exceed 50% of the student plan.
6. The maximum credit hours that may be accepted for transfer from a recognized higher institutes or community college and within the framework of the study plans at the university, is forty (40) credit hours in all Colleges, except the Colleges of Engineering and Health Sciences which may not exceed fifty (50) credit hours and shall not exceed 50% of the student plan.
7. The university from which the student is transferring must require full-time attendance and the transferring student must not have been expelled for academic or disciplinary reasons.
8. A department may accept the transfer of credits for all or some of the courses that the student has completed successfully in his previous university or college, on the condition that his/her final grade in any of them is no less than (C+).
9. A department may accept the transfer of credits for all or some of the courses that the student has completed successfully in his previous higher institutes or community college, on the conditions that his/her final grade in any of major course is no less than (B) and the final grade in any of the university or college requirement or elective course is no less than (C+).
10. Grades or averages that a student has received in the accepted courses for transfer will not be counted while calculating the student's CGPA at the university.
11. No credit for courses taken by a new student at the university shall count if he/she has already taken them at another university, community college, or institute of higher education from which he/she has obtained a certificate.

#### **Re-admission of Students**

1. A student whose registration has been cancelled due to withdrawal or discontinuation may request to be readmitted.
2. By a decision from the Council of Deans based on a recommendation from the concerned College Council, the student may retain the grades he/she had achieved prior to the cancellation of his/her registration, provided that the discontinuation period did not exceed six regular and continuous semesters; otherwise, previous courses taken at the



University shall not be counted and the student shall be treated as a new student in term of course registration.

3. Students applying to be re-admitted as new students shall be admitted by a decision from the Council of Deans taking into consideration their previous record.
4. All students readmitted should continue with the same ID number.

#### **Visitor Students:**

Students enrolled in other academic institutions and wish to take some courses in the Summer semester at the University of Sharjah as non-credit courses may do so as visiting students without being granted an academic degree as per the following regulations:

1. The student presents a letter from his/her university or college of origin consenting to him/her studying at the University of Sharjah and identifying the course the student wishes to study during the semester.
2. Once admitted, the visiting student may register for the agreed courses only after payment of the tuition fees which are non-refundable.
3. If during the semester the UoS chooses to cancel a course in which the student is enrolled, student's registration in that course will be automatically dropped and the visiting student receives a refund.
4. A visiting student may apply to rent a UoS housing unit pending availability.
5. Visiting students coming from abroad are requested to make their own visa and travel arrangements.
6. Students wishing to study as visiting students in the Fall or Spring semesters may submit their request to the Admission Department. However, their admission will be granted on a case by case basis subject to the approval of the Chancellor or Vice Chancellor for Academic Affairs or Dean of Academic support services or the delegates.
7. The visiting student shall not be granted any academic degree from the University of Sharjah.

Note: Students that are not enrolled in any academic institution may apply to take courses at UoS as visitor students without being granted an academic degree based on the approval of University's chancellor or the Vice-Chancellor for Academic Affairs.

#### **Exchange students**

- Students from other institutions are allowed to take courses at UoS based on a cooperation agreement between the UoS and another academic institution within a period specified by the agreement without granting them any academic degree. Students of University of Sharjah are also allowed to apply to take courses at another academic institution as an exchange student based on the cooperation agreement.
- The tuition fees will be paid as per the agreement between the two universities.
- Note: Students of special studies system will not be granted an academic degree from UoS.

#### **Deferral of Admission and Confirmation of Admission**

##### **Deferral of Admission for all University program except Medicine and Dentistry:**

1. Admitted students must enroll at the beginning of every semester during the registration period stated in the academic calendar, provided that the student indicates in the

- designated Advising Form, authorized by his/her advisor, his/her selection of the courses he/she is taking according to the study plan of the major he/she is admitted to.
2. Upon request and on approval from the Admission Department, new students may defer their admission after payment of the required fees for the semester he/she is admitted in for a maximum of one semester. The student must submit the deferment application before classes begin in the semester, he/she is admitted in. Once that is done, the concerned college shall be duly notified. If the student, however, fails to register for the following semester, his/her admission shall be cancelled.
  3. When a student does not register in the following semester, he/she may lodge an application for re-admission. However, the approval of such application shall depend on the availability of vacancies in the target program.
  4. Admission postpone is not allowed in Colleges of Medicine and Dental Medicine.
  5. In cases that are beyond a student's control; such as sudden illness, pregnancy, or giving birth; the Chancellor or his/her delegate may approve the deferment of admission in any of the programs offered by the University.
  6. Students who do not enroll for the semester in which they were admitted or do not process a request for postponement of admission will be denied admission to the university and will not have the right to a refund of the seat reservation fees.

#### **Confirmation of admission to the colleges of Medicine and Dentistry:**

- Students admitted to either College must register during the registration period stated in the academic calendar at the beginning of each semester of the foundation year and at the beginning of the academic year for the remaining years of study in the undergraduate degree of medicine or dentistry, provided that they indicate in the designated Advising Form, authorized by their advisors, their selection of the courses they are taking during the foundation year or of the university requirements according to the study plan of the designated major.
- Students new to the College of Medicine or College of Dentistry must pay the due tuition fees for the semester they are admitted in within two weeks at the latest from the date the acceptance is announced and must commence study in the semester they are accepted in. Failure to do so will result in cancellation of admission to the university.

#### **Required Documents**

Applications are submitted to the concerned Admission Department accompanied by the following documents duly legalized:

##### **First: General Documents:**

- 1) A valid copy of student passport.
- 2) A copy of UAE National Family Registry for local students.
- 3) A valid copy of residence visa for non-local students.
- 4) Certified copy of Secondary School Certificate or its equivalent.
- 5) Four recent passport-size colored photographs.
- 6) Health Fitness certificate from Governmental authority in the UAE or University Hospital on the university's form, or university's clinic or any governmental authority in the UAE.
- 7) A valid copy of Good Conduct Certificate.
- 8) Copy of Birth Certificate.
- 9) A valid copy of UAE National Identity Card.
- 10) AED (360) cash application fee (non-refundable).

- 11) An English Language Proficiency Certificate (TOEFL, IELTS, PTE or EmSAT), (Student must hand the original English Language Proficiency Certificate for Majors that requires it before the course.

**Second: Additional Requirements for Students Obtaining Foreign Certificates:**

- 1) Document proving that the student completed 12 years of school.
- 2) Certified copy of grades 10, 11, and 12 certificates and Graduation certificate (Diploma).
- 3) Equivalent certificate from the Ministry of Education in the UAE.
- 4) Students who obtained certificates from outside the UAE must provide a document proving that the High School Certificate is accepted by government universities in the country from which the certificate was obtained, and equivalent certificate from the Ministry of Education in the UAE.

**Third: Additional Requirements for Bridging Programs Students:**

- 1) Certified copy of the Diploma certificate.
- 2) Certified copy of the transcript.
- 3) Students who had received the Diploma from outside the UAE must attain equivalent certificate for the Diploma from the Ministry of Education in the UAE.

**Fourth: Additional Requirements for Transfer Students:**

- 1) Certified copy of the official transcript after withdrawing from the previous institution.
- 2) Certified copy of detailed descriptions of the courses the student has taken.
- 3) Students transferring from an institution outside the UAE must also submit a letter of accreditation from the Ministry of Education in the UAE.
- 4) A letter clarifies the cumulative GPA and the academic status of the student at his/ her previous university.

**Fifth: Additional Requirements for Kuwaiti Students:**

No Objection Letter from the Consulate General of the State of Kuwait - Cultural Office in UAE specifying the program the student is allowed to take at the university.

**Sixth: Additional Requirements for visiting students:**

Approval letter from student's home university with a list of courses allowed to be taken at the university.

**Seventh: Additional Requirements for UAE local male students**

National service completion letter or no objection to complete the study from the Authority of National Service and Reserve.

**Student file and documents:**

- Admission applications are submitted to the Admission Department, accompanied by the required documents, duly certified, and within the period specified by the Admission Department.
- The Admission Department prepares an individual file for each student who has been accepted, and it contains all the documents related to it.

- The applicant must not distort or falsify the documents, as this violation leads to rejection of the application and the fees paid will not be refunded.
- All documents submitted for admission to the university are considered the property of the university. Once delivered to the admission office, students or any other departments or centers are not allowed to access any document from the student's file, request, or take it, except with permission from the Admissions Director and follow the rules governing this process.
- All documents related to the student during his academic life must be saved in his file.
- Student files are archived electronically and on paper.
- Students are entitled to obtain their documents in case they withdraw from the university.
- Applicants whose admission application was rejected or students who did not enroll in the colleges in which they were accepted can recover their admission file within two months from the date of submitting the application, otherwise the file will be destroyed.
- The university has the right to destroy the files of students who were dismissed from the university after two years of dismissal. Electronic copies of their documents are archived before they are destroyed.
- The university has the right to destroy graduates' files seven years after their graduation, and electronic copies of their documents are archived before they are destroyed.
- It is not permissible to grant personal, academic, financial or behavioral information related to students; Whether orally, in writing, or otherwise; To any individual or party unless authorized personally by the student, or with the approval of the Dean of Academic Support Services, in which case this information is provided in accordance with the regulations that the university follows.

### **Tuition Fees**

The university tuition fees are determined by the Board of Trustees with the approval of the President of the university on an annual basis. Tuition and fees may be increased annually without prior notice. Currently applied tuition fees are posted on the university website: [www.sharjah.ac.ae](http://www.sharjah.ac.ae)

### **Tuition Fees for Colleges and Majors for Bachelor Degree Programs Offered by the University of Sharjah in the Academic Year 2023 / 2024**

[https://www.sharjah.ac.ae/en/Admissions/fees-scholar/Documents/UG\\_23-24.pdf](https://www.sharjah.ac.ae/en/Admissions/fees-scholar/Documents/UG_23-24.pdf)

Colleges	Majors & Tracks	Minimum Average% & Certificate Sections	Fees per Semester (AED)	Fees per Year (AED)	Fees per one credit hour (Fall / Spring) (AED)	Fees Per Credit Hour (Summer Course) (AED)	Credit Hours
College of Sharia & Islamic Studies	Fundamentals of Religion	70 % (Scientific/Literary)	22,522	45,045	1,877	1,209	126 Cr.Hrs
	Jurisprudence and its Fundamentals						126 Cr.Hrs
	Sharia and Law						132 Cr.Hrs
College of Arts, Humanities and Social Sciences	Arabic Language and Literature	70% (Scientific / Literary)	22,531	45,056	1,877	1,251	123 Cr.Hrs
	English Language and Literature						
	Sociology						
	History and Islamic Civilization						
	History and Islamic Civilization-Tourist Guide						
	International Relations						
	Early Childhood Education *New						
College of Sciences	Chemistry	70 % (Scientific)	28,159	56,318	2,347	1,531	123 Cr.Hrs
	Applied Physics						123 Cr.Hrs
	Mathematics						123 Cr.Hrs
	Biotechnology						124 Cr.Hrs
	Petroleum Geosciences		28,875	57,750	2,406	1,531	123 Cr.Hrs

	and Remote Sensing						
College of Business Administration	Accounting	70% (Scientific / Literary)	30,351	60,703	2,529	1,658	123 Cr.Hrs
	Business Administration - Management						
	Business Administration - Marketing						
	Supply Chain Management * New						
	Finance						
College of Engineering	Civil Engineering	75% (Scientific)	30,351	60,703	2,529	1,658	135 Cr.Hrs
	Electrical and Electronics Engineering						132 Cr.Hrs
	Industrial Engineering and Engineering Management						134 Cr.Hrs
	Architectural Engineering						158 Cr.Hrs
	Sustainable and Renewable Energy Engineering		33,260	66,520	2,772	1,658	133 Cr.Hrs
	Mechanical Engineering						132 Cr.Hrs
	Nuclear Engineering		33,427	66,854	2,786	2,658	131 Cr.Hrs
	Chemical and Water Desalination Engineering		33,078	66,174	2,757	1,658	131 Cr.Hrs
College of Health Sciences	Medical Laboratory Sciences	75% (Scientific)	29,763	59,526	2,480	1,624	134 Cr.Hrs
	Medical Diagnostic Imaging						137 Cr.Hrs
	Nursing						137 Cr.Hrs

	Health Services Administration						134 Cr.Hrs
	Physiotherapy						137 Cr.Hrs
	Environmental Health Sciences						134 Cr.Hrs
	Clinical Nutrition and Dietetics						134 Cr.Hrs
College of Computing and Informatics	Computer Engineering	75% (Scientific)	30,351	60,703	2,529	1,658	132 Cr.Hrs
	Computer Science	70% (Scientific)					123 Cr.Hrs
	Information Technology-Multimedia						123 Cr.Hrs
	Business Information System	70% (Scientific/Literary)					123 Cr.Hrs
	Cybersecurity Engineering	75% (Scientific)					132 Cr.Hrs
	Biomedical Informatics	70% (Scientific)					124 Cr.Hrs

College of Law	Law	70% (Scientific/Literary)	24,282	48,564	2,024	1,309	126 Cr.Hrs
College of Law (English)	Law(English)	70% (Scientific/Literary)	30,351	60,703	2,529	1,658	125 Cr.Hrs
College of Fine Arts & Design	Fine Arts	70% (Scientific/Literary)	28,432	56,864	2,369	1,517	122 Cr.Hrs
	Interior Design						
	Fashion and Textiles Design						
	Design in Visual Communication						
College of Communication	Public Relations	70% (Scientific / Literary)	31,168	62,336	2,597	1,530	123 Cr.Hrs
	Communication - Journalism						
	Communication - Graphics						

	Design & Multimedia						
	Communication - Radio and Television						
	Mass Communication (English)						
College of Medicine	Medicine and Surgery (M.B.B.S)	90% (Scientific)	-	124,215	5,175	1,799	1 Foundation yr. + 5 yrs. +1 yr. clinical practice
College of Dental Medicine	Dental Surgery (B.D.S)	85% (Scientific)	-	120,722	5,031	1,799	1 Foundation yr. + 5 yrs. +1 yr. clinical practice
Foundation Year - College of Medicine			46,580	93,160	3,882	1,799	One Year
Foundation Year - College of Dental Medicine			45,271	90,542	3,773	1,799	One Year
College of Pharmacy	Pharmacy	80% (Scientific)	32,225	64,450	2,685	1,726	170 Cr.Hrs
Qualifying Program for General Stream Secondary School Certificates			28,159	56,318	2,347	1,531	
Intensive English Language Program (IEP)			17,931	35,862	-	10,016	20-25 Hours per-week
Qualifying Program for Old High School Certificates			28,159	56,318	2,347	1,531	

**The grade averages above represent the minimum required for admission to the University. Please note that students meeting the above average requirements are not guarantee admission but fall subject to competitive regulations and standards.**

**Additional Fees (Subject to VAT):**

- Application fee: 360 AED (Non-refundable).
- Student ID card fees: 100 AED (Valid for 4 years).



### Other fees

<https://www.sharjah.ac.ae/en/Admissions/fees-scholar/Pages/sf.aspx>

### UNIVERSITY SERVICES FEES

The university charges the following fees for the registered student. The university reserves the right to make changes without notice in the published tuitions and fees.

Type of Service	Fees in AED	Type of Service	Fees in AED
Application fee (Nonrefundable)	360	Lost Time Table Replacement	5.25
Application Fee-Master's Program(nonrefundable)	500	To Whom it May Concern Certificate- registration/ Finance	27
Change of College Request	53	Official Academic Transcript	53
Change of Major Request within the same College	53	Official Transcript for Graduated Student	53
College Transfer Request	53	Incomplete Application	37
TOEFL Fees	685	Mailing of University Performance Results	29.5
IELTS Exam Fee	950	e-attestation	200
Cheque Return request	52.50	University ID Card Fee (valid for 4 years)	105.00
Course Final Exam Grade Review	21	University ID Renewal	15.75
Penalty – Bounced Cheques	525.00	University ID Replacement	21
University Locker Rental Fee (One Semester)	52.50	Lost University ID Replacement Fee	52.50
Graduation expenses (UG stud. )	545.00	Graduation expenses (GR & DR stud. )	945.00

Ref No:	Course Name	Fees
1	Applied Corporate Finance	292
2	Business Statistics	246
3	Calculus I	

4	Calculus I for Engineering	221
5	Calculus II	
6	Calculus II for Engineers	
7	Calculus III	
8	Engin. Statistical Analysis	241
9	Engineering Statistics	241
10	English for Academic Purposes	231
11	Financial Management	205
12	Financial Markets and Instit.	257
13	General Chemistry (1) Lab	54
14	General Chemistry for HS	221
15	General Chemistry Lab for HS	54
16	General Chemistry(1) for MS	359
17	Intensive English Foundation 1	103
18	Intensive English Foundation 2	
19	Intensive English Preparatory3	
20	Intensive English Preparatory4	
21	Intro Probability & Statistics	241
22	Linear Algebra I	220
23	Organic Chemistry for HS	221
24	Physics 1	220
25	Physics 2	
26	Physics 3	
27	Physics for Health Sci	
28	Physics for Medical Sciences	
29	Physics I for sciences	
30	Remedial Physics	

### **Payment Methods**

Students are required to pay their tuition balance by the announced deadlines to avoid late payment fees and at the risk of courses being dropped. Once the student registers for a course, he/she shall remain accountable for all applicable tuition fees and other fees until he/she drops the course formally by the drop/add deadline. Please refer to the academic calendar at <https://www.sharjah.ac.ae/en/academics/A-Calendar/Pages/accal23-24.aspx> for applicable deadlines.

Payments must be made by the announced deadlines in one of the following forms: at one of the university cashiers in cash or using a check, online credit-card through the Self-Service Banner at one of the Sharjah Islamic Bank (SIB) branches or ATMs, or via bank transfer. Students must have the statement of fees in hand when payment is made to ensure proper crediting to the student's account.

Students who are unable to make full payments by the billing dates may benefit from the university installment payment plan. Students may visit the Finance Department and make the proper arrangements before the payment deadline.

### **Tuition Refund**

A student who has registered and paid the tuition fees for a course and then drops it during the drop/add period is entitled to a full refund after paying the applicable drop fees. Students who do not formally drop a course during the add/drop period will be responsible for payment of all tuition fees and other fees unless the student withdraws due to immediate and urgent circumstances. Refer to the withdrawal section of the Catalog for more information.

## Academic Advising

Each student is assigned an academic advisor from the first semester at UoS. The academic advisor is a faculty member in the student's academic department. The role of the advisor is to assist the student in preparing a course schedule during registration, support and guide him/her during his/her university studies, monitor his/her academic progress, and offer him/her counseling on any academic difficulties or problems he/she may experience.

## Advising Students at-risk Situation

Students can be considered as at-risk situation for different reasons such as:

- Facing any problems or obstacles while doing their activities during the study period.
- Wrong decision that affect negatively on their academic performance.
- Return to the study after long absence and suspended situation.
- Their academic ability below the average student level in the same college or program they are enrolled in it.
- Any physical limitation or brain disability that prevent them for completing their studies.
- Multi probation or warning letters for low academic performance or any inappropriate behaviors.
- Psychological problems that lead to harming themselves or people who are dealing with.
- Bad circumstances and financial Problem.
- Risky environment, facilities and campuses.

Steps and procedures for advising student at-risk situation:

- UoS provide free consultation and advising for any problem may face the students during the study period via different channels and persons. UoS assign direct supervisor for each student who can guide the student during the academic journey. In addition, UoS has professional academic advising program to support and monitoring the performance of the students.
- The academic supervisor can expect to support students in study skills, learning skills, time management for study plan and study workload, career advising and any difficulties in studies.
- Academic supervisor should stay calm during advising session, deal with students professionally, keep the situation in safe mode, give correct assistance and be clear in giving instructions.
- When the academic supervisors feel the situation need extra support and advising, they can transfer the case to the student counseling, student affairs committee, academic advising committee and social advisor or specialist based on the level of risk may the student face.
- UoS deal with each case in high level of privacy and confidentiality.
- Each case should be under monitoring and supervision until receiving full support and the student solve her/his problem and be in the safe situation.
- UoS encourage students to seek advising and asking for consultation for any type of challenges via different ways.
- UoS provide multi channels for advising such as face to face advising or distance advising throw Microsoft Teams apps, email, phones and messages. These channels play important role to stimulate student for advising and consultation without embarrassment.



### **Orientation for New Students**

Students admitted to the university are required to participate in the university orientation program organized at the beginning of the semester. Orientation dates are posted on the Academic Calendar.

### **Registration**

Students upon approval of his/her academic advisor, select the courses he/she will be studying, and which are part of the study plan of the specialization he/she has been admitted into. After consulting with their academic advisors, students are required to register for the courses they intend to take during the registration period noted in the academic calendar published in the university catalog and posted on the university website [www.sharjah.ac.ae/](http://www.sharjah.ac.ae/). During this period, the academic advisors assist students in preparing their course schedules to register online using the Self-Service Banner (SSB). Students under academic probation are requested to obtain their PIN Codes from their academic advisors before the online registration. Newly admitted students will register their courses through their college registrars.

The intended course schedule must comply with the following: The student has passed the prerequisite(s) of all courses, the courses are in the program's study plan, the courses are taken in the order noted in the study plan, failed courses are taken when first offered, and the maximum and minimum load requirements are met. After registration is complete, the student must proceed to pay all tuition and fees by the announced deadlines. Failure to meet financial commitments may result in dropping the class schedule.

### **Course Coding System**

The University of Sharjah has chosen a special coding system to identify its colleges and departments within the colleges. For example, the College of Arts, Humanities and Social Sciences is given the code 02; thus all the courses it offers begin with 02. A college may be composed of several departments each one of which is given another code number. For example, the Department of Arabic is given the code number 01, whereas the Department of English is given the code number 02. Any reference to the Department of Arabic in the College of Arts, Humanities and Social Sciences will be 0201 and to the Department of English will be 0202, and then is similarly applied to all colleges and departments in the university. We can define these four digits as a subject code of the course. This code is extended to identify all courses within the university. A code of seven digits has been chosen for the course: the first four numbers (the subject code) are used to identify the appropriate college and department; the fifth number digit designates the level of the course; the sixth stands for the specialization field and the seventh digit stands for the course within the specialization field.



ab	cd	X	y	z
College Code	Department Code	Level/Year Code	Specialization Field Code	Course Sequence Code

#### College Code (ab)

- 01 College of Sharia and Islamic Studies
- 02 College of Arts, Humanities and Social Sciences
- 03 College of Business Administration
- 04 College of Engineering
- 05 College of Health Science
- 06 College of Law
- 07 College of Fine Arts and Design
- 08 College of Communication
- 09 College of Medicine
- 10 College of Dental Medicine
- 11 College of Pharmacy
- 12 Community College
- 14 College of Sciences
- 15 College of Computing and Informatics

#### Symbolization of Credit Hours

The symbol (x-x:x), e.g. (3-0:3) located at the right-hand side of course description represents the credit hours composition of a course. The first digit stands for the number of lecture contact hours; the second for the number of lab contact hours; and the third the course credit hours. In the Arts, usually the course does not involve a practical part, and the total credit hours are usually three credit hours symbolized as (3-0:3). In Engineering, the course may involve 2 hours of theory and 3 hours of training work for a total of 3 credit hours and is symbolized as (2-3:3).

#### General Education

To receive a Bachelor degree, the student has to successfully complete 24 credit hours of university requirements. These credits consist of 18 credit hours of mandatory courses and 6 credit hours of elective courses. The objective of the General Education Courses is to provide students a basic educational background in the areas of general knowledge, art and literature, social sciences, natural sciences and technology. Selection of the courses for a specific undergraduate program must take into account the contents of all other program courses to avoid duplication and redundancy. Thus, all university required courses should be taught according to well-planned curricula and clearly defined objectives will include important topics to provide students with broad knowledge and deep understanding of historical as well as contemporary social, economic and cultural issues. Consequently, the university will conduct detailed reviews in order to make the necessary adjustments in the contents of all courses available for the general university course requirements to ensure that such objectives are met. The 24 hours should be designated to cover eight domains in accordance with policies set by the Academic Accreditation Commission of the Ministry of Education as listed in the table below.

## General Education Program Goals and Outcomes

### General Education Program Goals

Goals of the General Education program are:

1. Build student basic knowledge in humanities, social sciences, Islamic studies, IT, mathematics and natural sciences.
2. Provide students with the basic communication, critical thinking and problems solving skills required to enrich their learning experience.
3. Foster the students' ethical values in research and presentation of materials.
4. Enhance the students' ability to work independently or in teams.

### General Education Program Learning Outcomes

By completing the General Education Program courses, students should be able to:

1. Identify the general principles and developments of humanities, social sciences, Islamic studies, IT, mathematics and natural sciences.
2. Communicate effectively using direct and indirect tools in both Arabic and English.
3. Apply the basic concepts essential to a critical thinking and evaluation of argumentative discourse.
4. Solve multiple-step problems through different (inductive, deductive and symbolic) modes of reasoning.
5. Apply ethical standards in research and presentation of materials, including proper verbal citations.
6. Apply cognitive and affective skills necessary for life-long learning through engagement in behaviors conducive to individual well-being and development.
7. Work independently and in collaboration with others in seeking and sharing knowledge.
8. Discuss how ethics and social responsibility promote sustainable growth for present and future generations.

### Courses in the General Education Program

- All students in all programs offered by the university have to study 24 credit hours.
- The Compulsory and Electives courses are specified as follows:

### General Education Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Eight domains are covered:

- A. English Language
- B. Arabic Language
- C. Islamic Studies
- D. UAE Studies
- E. Innovation and Entrepreneurship
- F. Information Technology
- G. Humanities, Social and Arts
- H. Sciences and Technology

### 1.1 Compulsory Requirements (18 credit hours); Domains A-F:

#### Domain A: English Language

General Education & Course Domain	Course Titles	Courses Number	Cr.Hrs
English Language	Basic English	0202111	3
	English for Academic Purposes	0202112	
	English for Medical Sciences	0202121	

#### Domain B: Arabic Language

General Education & Course Domain	Course Titles	Courses Number	Cr.Hrs
Arabic Language	Arabic Language	0201102	3
	Arabic Language for Non Arabic Speakers	0201105	

#### Domain C: Islamic Studies

General Education Course Domain	Course Title	Course Number	Cr.Hrs
Islamic Studies	Islamic Culture	0104100	3

#### Domain D: UAE Studies

General Education & Course Domain	Course Titles	Courses Number	Cr.Hrs
UAE Studies	UAE Society	0204102	3

#### Domain E: Innovation & Entrepreneurship

General Education & Course Domain	Course Titles	Courses Number	Cr.Hrs
Innovation & Entrepreneurship	Fundamentals of Innovation & Entrepreneurship	0302200	3

#### Domain F: Information Technology

General Education Course Domain	Course Title	Courses Number	Cr.Hrs.
Information Technology	Introduction to Information Technology	1501101/1501100	3



## 1.2 Elective Requirements (6 credit hours); Domains G-H:

### Domain G: Humanities and Arts

General Education & Course Domain	Courses Title	Courses Number	Cr.Hrs
Humanities, Social and Arts	Islamic Civilization	0203100	3
	Human Rights in Islam and International Declarations	0602246	
	Introduction to Arabic Literature	0201140	
	History of the Sciences among Muslims	0203200	
	History of the Arabian Gulf	0203102	
	History of Medical & Health Sciences	0900107	
	Introduction to Islamic Art and Design	0700310	
	French Language	0202130	
	Fundamentals of Islamic Education	0206102	
	Introduction to Psychology	0206103	
	Introduction to Economics*	0308150	
	Introduction to Business Administration*	0302150	
	Media in Modern Societies**	0800107	
	Personal Finance	0308131	
	Analytical Biography of the Prophet	0104130	
Islamic System***	0103103		

\* Not for students of the College of Business Administration

\*\* Not for students of the College of Communication

\*\*\* Not for students of the College of Sharia

### Domain H: Sciences and Technology

General Education & Course Domain	Courses Titles	Courses Number	Cr.Hrs.
Sciences and Technology	Astronomy and Space Sciences	1430101	3
	Man and the Environment*	0401142	
	Health and Safety*	0503101	
	Health Awareness and Nutrition**	0507101	
	Fitness and Wellness***	0505101	
	Biology and Society	1450100	
	Artificial Intelligence ****	1502233	

\* Not for Civil Engineering Students and Environmental Health Students

\*\* Not for Clinical Nutrition Students

\*\*\*Not for Physiotherapy Students

\*\*\*\*Not for Computer Science, Information Technology (Multi-Media) and Computer Engineering Students

Note: Every student should take all courses in domains A to F and one course from each of domain G and H.

## Course Description

### **0103103 Islamic System (3-0:3)**

#### **Prerequisite: None (Not for Sharia's students)**

The course aims at introducing Islamic system to the students through studying sources of Islamic system, its historical background and development, concept, philosophy and features. The course also sheds light on Islamic social system by means of elaborating reality of the family system, and social cooperation and solidarity, in addition to the economic system in Islam, Islamic political system, crime and punishment philosophy and judicial system. The course is also made to highlight principles of international relations, as well as wisdom and philosophy behind Islamic system as whole, and many other related issues.

### **0104100 Islamic Culture (3-0:3)**

#### **Prerequisite: None**

Introduction to Islamic Culture: (The concept of culture, and its characteristics). Multiple sources of Islamic culture, various fields of Islamic culture: (belief, worship, and morals).

### **0104130 Analytical Biography of the Prophet (3-0:3)**

#### **Prerequisite: None**

This course deals with the definition of Al-Sira al-Nabawiyyah (i.e., the biography of the Prophet), its characteristics and sources. It also provides an analytical study of the Prophet's biography from the birth to death and it covers the era of the Caliph Abu Bakr. Further, it concentrates and analyses the main events of the Prophet's biography in an attempt to infer lessons from them, justifying the suspicions aroused by the prophet's opponents and how to benefit from the prophet's biography in both life and dawah.

### **0201102 Arabic Language (3-0:3)**

#### **Prerequisite: None**

The aim of this course is to enable students to express their ideas and to communicate in a spoken and Written Arabic language, to positively interact in conversations using a fluent Arabic language that reflects its comprehension. It also enables students to determine the errors in an audible or written speech and correct them.

### **0201140 Introduction to Arabic Literature (3-0:3)**

#### **Prerequisite: None**

This course covers topics, genres, features and figures of Modern Arabic poetry and prose to improve the literary appreciation skills.

### **0202111 Basic English (3-0:3)**

#### **Prerequisite: None**

Basic English is a 3-credit hour course with no prerequisites. It aims at helping learners to achieve an overall proficiency in English Language. The course uses a multi-skill approach that helps students to grasp the Basics of English language, with a special focus on reading and writing. It also lays emphasis on oral communication skills and writing using authentic material, relevant situations, and different language functions.

**0202112 English for Academic Purposes (3-0:3)**

**Prerequisite: None**

This course focuses on academic reading and writing skills, including extensive work in reading comprehension and retention. Students will practice identifying topics, determining the main idea of a text, recognizing the supporting details of a paragraph, recognizing authors' writing patterns, and understanding new vocabulary through context clues. Emphasis is given to the rhetorical structures of the argumentative essay.

**0202121 English for Medical Sciences (3-0:3)**

**Prerequisite: None**

This competency based course aims to enable students of Medicine, Dentistry, Pharmacy, and Health Sciences to communicate effectively in English, orally and in writing, using the medical terms in their respective fields. The competences include patient and population care, knowledge, evidence-based practice, life-long learning and interpersonal communication skills. Students will be familiarized with the structure of medical terms and the principles of constructing, analyzing and pronouncing them. They will also be trained to read medical articles and reports, summarize/outline them and rephrase medical statements in their own words. Students will also be trained to infer the meaning of medical terms from the context. They are also expected to write coherent and cohesive paragraphs and medical reports on topics related to their majors. Special attention will be given to oral presentations and patient-doctor dialogues. This course also aims to develop students' general academic skills, critical thinking capacities, and independent learning skills. Academic vocabulary and relevant grammatical structures will be highlighted and practiced. Students are also expected to apply this knowledge to understanding texts in their fields of study.

**0202130 French Language (3-0:3)**

**Prerequisite: None**

The course is designed for students with no prior knowledge of the French language. It targets the fundamental language needs of students and gives them the necessary tools for immediate communication in French. The students will learn to listen, speak, read and write French at beginner level. They will be familiarized with a variety of topics related to everyday life in French through a communicative based language use and activities.

**0203100 Islamic Civilization (3-0:3)**

**Prerequisite: None**

The course introduces the various periods of the history of Arab-Islamic civilization (from the "Jahiliyya" or pre-Islamic to the late Abbasid period). Besides, it introduces the intellectual, scientific, artistic, and architectural contributions of the Arab scholars to world modern civilization. The course enlightens the students about the Islamic law (Sharieaa) and discuss the humans' and animal's rights in Islam.

**0203102 History of the Arabian Gulf (3-0:3)**

**Prerequisite: None**

The course acquaints students with Pre-historic periods of the Gulf until the rise of Islam. It also focuses on the significance of the Islamic history of the area until the beginning of European domination early in the 16th century. It provides an analysis of the causes and effects of the conflict of interests in the region, until the emergence of modern Gulf states.

**0203200 History of the Sciences among the Muslims (3-0:3)**

**Prerequisite: None**

This course focuses on the importance of the sciences and their emergence in Islam, it deals with the sciences of the Arabic language, lexicography, biography and history, it also deals with the development of theoretical sciences like medicine, geometry, Arithmetic, Astronomy, Mechanics and Botany and the influence of the Muslim scientific achievements on Western civilization.

**0204102 UAE Society (3-0:3)**

**Prerequisite: None**

The course deals with the UAE society: its social foundation, formation, and traits. In addition, it deals with the nature of contemporary social organizations (family, education, health and economy), human development, social change and social problems and its relationships with issues of globalization and modern technology.

**0206102 Fundamentals of Islamic Education (3-0:3)**

**Prerequisite: None**

This course aims to enable students to learn about the concept, objectives, principles and characteristics of Islamic education. It also explores the theoretical perspectives and methods of teaching in Islamic Education along with some ideological concepts, and the application of values learned through Islamic Education to social issues.

**0206103 Introduction to Psychology (3-0:3)**

**Prerequisite: None**

This is an introductory course providing an overview of the current body of knowledge on psychology. The topics included are the historical foundations of psychology, cognition, emotions, learning, human development, biological bases of behavior, personality, psychological disorders, psychotherapy, and behavior change. Applications and examples will be given of psychology to diverse.

**0302150 Introduction to Business Administration (3-0:3)**

**Prerequisite: None (Non-Business students)**

The Introduction to Business for non-business students' course is designed to introduce non-business students to the different internal and external elements of a business and help them to understand the context in which a business operates. This course will expose students from different majors to business terminology, concepts, and current business issues, with the intent of helping them develop basic knowledge about the complexity of establishing and operating contemporary private business in a changing world.

**0302200 Fundamentals of Innovation and Entrepreneurship (3-0:3)**

**Prerequisite: None (Year 2)**

A non-conventional highly interactive course designed to provide UOS students with a unique experience into identifying the concepts of innovation, entrepreneurship, growth and leadership. At a practical level, this course equips students with the necessary design thinking and entrepreneurial skills and tools to enhance their personal development, business-oriented mindset and future professional career.

**0308131 Personal Finance (3-0:3)**

**Prerequisite: None**

This course provides a comprehensive examination of individual financial planning concepts and techniques. It covers personal income, expenditures; saving, consumption, and sources of finance. The course delivers lessons on how to develop short and long run financial goals and formulate plans to achieve the goals.

**0308150 Introduction to Economics (3-0:3)**

**Prerequisite: None (Non-Business students)**

Introduction to Economics for NBS is a study of basic economic principles, of both Microeconomics and Macroeconomics. This course is stressing how consumers, producers, and policy makers make rational economic decisions under varying economic conditions.

**0401142 Man and the Environment (3-0:3)**

**Prerequisite: None (Not for Civil Engineering or Environmental Health students)**

This course is designed to raise students' environmental awareness and introduce them to basic principles of environmental science and engineering and the contemporary local and global environmental challenges. The course addresses man's role, particularly from an Islamic perspective, in terms of protecting, conserving and managing the environment. The course material covers general principles of environmental science and engineering, environmental balance and recovery systems, environmental pollution and control, consumption of nonrenewable resources, waste production and management, and the concept of sustainable development. Students in the course are involved in voluntary activities that contribute to spreading environmental awareness and knowledge or otherwise serve the community.

**0505101 Fitness and Wellness (3-0:3)**

**Prerequisite: None (Not for Physiotherapy students)**

This course applies physiological, psychological and social principles to achieving fitness and wellness in everyday life. Students will learn how to assess physical fitness and implement a program based on those results that will enhance their fitness levels. Students will be introduced to the seven dimensions of wellness and taught strategies to enhance their wellness in each domain to improve overall quality of life.

**0507101 Health Awareness & Nutrition (3-0:3)**

**Prerequisite: None (Not for Nutrition students)**

This course is designed to increase the awareness of students regarding the basic nutrition and its relationship with health. The course will orient them to determine the nutritional status of the individuals through simple, objective methods. The students shall learn about the different nutrients important for health and dietary guidelines towards good health. It will also give them an insight into the common nutritional problems of public health importance; their prevention and strategies to tackle them. The course will enable the students to understand the concept of healthy and active lifestyle for health promotion.

**0602246 Human Rights in Islam and International Declarations (3-0:3)**

**Prerequisite: None**

Discusses the essential notions involved in the concept of human rights, giving account of their historical development, the role of religions in proclaiming them and the international declarations and constitutions upholding them; concentrates on the meaning of civil, social and cultural rights and their characteristics in Islamic Law, with emphasis on the constitution of the U.A.E.

**0700310 Introduction to Islamic Art and Design (3-0:3)**

**Prerequisite: None**

Islamic Art and Design is an integral part of our local and regional culture. The course is an introduction to Islamic arts and design focusing on the main characteristics that define each era and location. The course covers the Umayyad and Abbasid, Andalusian and Ottoman periods through various building types (such as mosques, palaces, madrassahs, forts, etc.). Special design elements, such as calligraphy and geometry shall be discussed.

**0800107 Media in Modern Societies (3-0:3)**

**Prerequisite: None (Not for Communication students)**

Media in Modern Society is designed to help students develop an informed and critical understanding of how media shape and influence society. The course will develop a critical understanding of ideas around media effects, audience and reception analysis, and theories of cultivation, agenda setting, framing, and uses & gratifications. The course will look at the evolution of communication and media industries over time to explore how models for information distribution and reception have facilitated communication in modern society. Finally, the course will explore the future of media systems in a digital age, with a look at the future of marketing communication through the lens of convergence culture and participatory technology.

**0900107 History of Medical & Health Sciences (3-0:3)**

**Prerequisite: None**

The course covers the history of sciences and progress of scientific mentality as well as its leading ideas will enable understanding the factors for prosperity and collapse across the different historical periods. It also focuses on understanding the cultural, intellectual and scientific aspects are among the learning outcomes of the university requirements that aim to build the integrated personality of students.

**1501100 & 1501101 Int. to Information Technology (3-0:3)**

**Prerequisite: None**

This course is designed to provide students with a working knowledge of computer concepts that includes exploring various topics in computing hardware and software. Moreover, it covers evolving trends in information technology fields such as multimedia, networking & cloud computing, security, data science and artificial intelligence. In addition, this course will equip the students with a hands-on training and understanding of necessary tools to succeed and be productive in their personal and professional careers.

**1430101 Astronomy and Space Sciences (3-0:3)**

**Prerequisite: None**

The course covers fundamental astronomical concepts about light, matter, and energy, the various types of ground and space telescopes, the formation of the Solar System and its occupants. The course discusses aspects of stars and their distances from Sun, types, brightness, motions and life cycles. The course covers the Milky Way, the evolution of galaxies and analysis of recent findings and current theories regarding the evidence for an accelerating expansion of the Universe.

**0503101 Health and Safety (3-0:3)**

**Prerequisite: None**

This course aims to provide students with information on first aid safety, and main health issues that affect health and safety of individuals, families and communities in the UAE.

**1450100 Biology and Society (3-0:3)**

**Prerequisite: None**

This course introduces students to the basics of the scientific process and covers some of biology's most compelling topics surrounding the history and diversity of life. The goals of the course are to build understanding of core biological principles and to apply this knowledge to real world situations and modern issues. Topics covered include scientific inquiry; chemistry of life; cell structure and function; genetics; ecology; human systems; and an overview of the diversity of life.

**1502233 Artificial Intelligence (3-0:3)**

**Prerequisite: None**

The objective of this course is to immerse students in Artificial Intelligence technologies. Applications on Artificial intelligence models from different disciplines will be introduced. Students will have hands-on experience on how to build and test Artificial Intelligence and regression models.

## Academic Regulations

The following section presents the academic regulations applied to Bachelor degree programs. These regulations are meant to assist students, academic advisors, administrators and staff in taking appropriate decisions. The Chancellor, Vice Chancellors, Deans, and the Registration Department shall be responsible for their implementation. The Council of Deans is authorized to rule on cases that are not covered in these regulations and to mitigate problems arising from their application.

Pleading ignorance of these regulations or of related publications and announcements that are published via e-mail and on the university's website shall not exonerate students from the responsibility to abide by them.

Any student petition related to the academic rules must be initiated at the Registration Department to verify the authenticity of the information before it is forwarded to the responsible entity for further action.

## Academic Terminology

**Academic Degree:** The award of successfully completing the requirements of an academic program.

**Academic Dismissal:** Status that can apply to students at the university as the result of poor academic achievement.

**Academic Level:** The student standing within a program. The following four academic levels are adopted:

- Freshman: 0-30 credit hours
- Sophomore: 31-64 credit hours
- Junior: 65-98 credit hours
- Senior: 99 credit hours and up

Remedial courses do not count toward student standing

**Academic Load:** The number of credit hours a student is undertaking.

**Academic Period:** An academic term is a portion of an academic year, the time during which an educational institution holds classes.

**Academic Program:** An academic program is a course of study of courses and/or requirements leading to a degree or certificate, or to a major, co-major, minor or academic track and/or concentration.

**Academic Year:** The period composed of fall and spring semesters. Summer session may include.

**Active Students:** Students who are enrolled in courses in a particular semester or year.

**Alumni:** Former students who have graduated from University.





**Appeal:** A procedure which allows a student to ask for a review of a decision relating to his/her academic progress or award.

**Bachelor's degree:** Completion of all University and major graduation requirements as certified by the University.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. An equivalent amount of work for other academic activities as established by the institution including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours.

**Class:** A group of students studying the same course.

**Class Section:** Specific designation of each course offering that distinguishes room location, meeting time, and instructor.

**Course:** A course is the basic component of an academic program. A course is identified by a course name and an 'area and catalogue number'.

**Area of Concentration:** A subset of requirements within a program of study leading to a degree.

**Course Level:** A classification of courses that, at UoS, includes Developmental, College 100 and College 200. Level of a course based on the catalog number. Lower division = courses numbered 000 to 299, Upper division = courses numbered 300 to 499, Graduate = courses numbered 500 and above.

**Disciplinary Dismissal:** A compulsory drop of a program of study.

**Earned Hours:** Successfully completed credit hours of study.

**Electives Course:** A number of credit hours a student has to select from a group of credit hours as part of an academic program.

**Exchange Programs:** Academic programs in which students can complete part of their study plan in another institution.

**Foundation Year:** The first year of study within a program where students are not eligible to apply to a specific program.

**General Education Program:** A list of required courses taken by all students of the institution.

**Internship:** Practical work or training experience that allows students to apply what they have learned in class.

**Major:** A primary field of specialized study.

**Minor :** A secondary field of specialized study that does not lead to a degree.

**office Hours:** A time that is set aside by an instructor to meet with students.

**Placement Test:** A test a student takes to determine the level of his/her knowledge in a subject

**Prerequisites:** A course or requirement that must be met prior to enrolling in a course.

**Practicum:** Involves supervised activities emphasizing practical application of theory, especially one in which a student gains exposure to a field of study; generally required as part of the program curriculum

**Unit:** The credit value associated with a course. Unit weights are used in the calculation of averages for academic standing.

**Remedial Course :** Course designed to assist students in developing basic skills that are essential to successful university achievement. Units and grades earned will not count in the student's grade point average nor towards meeting graduation requirements

**Semester:** Period of study lasting approximately 15 to 16 weeks or one-half the academic year.

**Syllabus:** A course outline provided by the instructor that delineates course requirements, grading criteria, course content, faculty expectations, deadlines, examination dates, grading policies, class attendance requirements, and other relevant course information.

**Student ID:** A student identification number.

**Term:** A particular four-month period within which sessions are defined and fees are arranged.

**Textbook:** A book that contains material that is central to the understanding of a course

**Transcript:** An official document that displays the courses registered and the grades obtained since joining the University until last semester studied in the university.

**Transfer Credit Hours:** Credit hours granted to a student for courses undertaken at another institution.

**Transfer Student:** A student who moves from one educational institution to another at the same level.

**Tuition:** The money an institution charges for instruction and training (does not include the cost of books).

**Withdrawal:** The administrative procedure of dropping a course, a semester or leaving the university.

**Registration Load:** The allowed number of credit hours to be registered by a student in a semester based on his/her academic standing.

## Duration of Study

### Minimum Period

To earn a Bachelor degree, a student is required to study a minimum period as a matriculated student at UoS. The minimum period shall be: six regular semesters for a Bachelor degree from the Colleges of Sharia and Islamic Studies, Law, Arts, Humanities and Social Sciences, Sciences, Business Administration Fine Arts and Design, Communication, and Computing and Informatics, and eight regular semesters for a Bachelor degree from the Colleges of Engineering, Health Sciences and Pharmacy. A student in a bridging program must study at least three regular semesters before earning a bachelor degree. A transfer student is required to study at least four regular semesters at UoS to earn a Bachelor degree. A regular semester refers to a fall or spring semester.

The minimum duration of study to achieve a Bachelor Degree of Medicine and Surgery or a Bachelor Degree of Dental Surgery is six years including the foundation year.

### Maximum Duration of Study

The maximum study period to earn a Bachelor degree, excluding semesters of approved deferment of study, is 13 regular semesters for the Colleges of Sharia and Islamic Studies, Law, Arts, Humanities and Social Sciences, Sciences, Business Administration Fine Arts and Design, Communication, and Computing and Informatics, and 15 regular semesters for the Colleges of Engineering, Health Sciences and Pharmacy. No student shall exceed a study period of nine years in either the College of Medicine or the College of Dental Medicine to obtain their bachelor's degree.

If, for compelling reasons, a student cannot complete the Bachelor or Diploma degree within the apportioned period, a request for an extension may be submitted through the College Council for approval by the Council of Deans.

## Course Load

### Minimum Load

The minimum semester load shall be 12 credits unless the student needs less than that to graduate. In certain cases, the Dean may approve a 9 credits minimum upon the recommendation of the Academic Advisor.

### Maximum Load

The maximum load in a regular semester shall be 19 credits. A student may be allowed to take a maximum of 21 credit hours if he/she:

- (1) has a CGPA of no less than 3.60 or
- (2) needs 21 credits to graduate.

The maximum load in a summer session shall not exceed 7 credits. A 10-credit load may be allowed if the student:

- (1) has a CGPA of no less than 3.60 or
- (2) needs 10 credits to graduate.

Students in the colleges of Medicine and Dental Medicine shall be allowed to enroll in a maximum of nine (9) credit hours.

### **IEP Students**

Students in the IEP level 3 and 4 may take either an Arabic Language or Islamic Culture course in addition to the IEP required courses.

### **Dropping courses**

Students who do not plan to continue in a course must drop it during the first week of the fall and spring semesters or the second day of the summer session otherwise the student remains financially accountable for the course. A course dropped during the official drop and add period will be deleted from the student's schedule and the student will be relieved from the financial liability associated with the deleted course. If a refund is due, the provisions of the refund policy will apply.

### **Repeating Courses**

The student must repeat all failed courses when first offered. The student may repeat a failed elective course or take a substitute listed in the study plan in force. The substitute course shall be considered as a repeat of the failed course in calculating semester and cumulative GPA. The student may also repeat a course in which he/she passed with a grade of "C+" or lower only once to improve his/her CGPA. While all repeats shall remain on the student's record, the credits of a repeated course shall count only once, and the highest grade is used in computing GPA. No course may be repeated more than once if a student has obtained a passing grade in it.

### **Substituting Courses**

A student may be allowed upon the approval of the College Dean to take a substitute for a required major course in the following cases:

- The required course is not offered or is in conflict with another required course in the semester a student is expected to graduate.
- The student has failed the course three times.

The substitute and required course shall meet the following equivalency criteria: the number of credits and level of the substitute course must be the same or higher; and the course is in the same language of instruction.

### **Student Class Level**

The student class level is defined in accordance with the following criteria:

First year:	00-30 credit hours
Second year:	31-64 credit hours
Third year:	65-98 credit hours
Fourth year:	99-130 credit hours
Fifth year:	131+ credit hours

### **Attendance**

Students are required to attend all class meetings and course-related activities. The instructor shall issue the first warning if the number of student absences exceeds 10 percent and a final warning upon the approval of the Dean if the student misses more than 15 percent of the total semester sessions. If the absences reach the 20 percent, the student shall be barred from taking

the final exam. Students who represent the country or the university in official activities shall be allowed up to 25% absences. If the absence is due ill health or other exigent circumstances, the Dean may recommend that the students is assigned a grade of W to the course. All absences, excused or otherwise, shall be counted and the student is accountable for the missed work. All related decisions shall be reported to the Registration Department for action. The Instructor must state the attendance policy in the course syllabus. A student may not be withdrawn from a course(s) if the semester load would fall below 9 credits.

### **Course Syllabus**

Instructors are required to give students in each course a detailed syllabus at the beginning of the first-class meeting. The syllabus is a way to inform the students of the course's salient features and rules to help them plan accordingly. The syllabus should at the very least include the following components: Information about the instructor – Name, contact information, office location and hours, and the manner and medium of communicating with the students; information about the course - title, brief description, pre-requisites, topics covered, learning outcomes; course resources - textbook, web links, references, technology tools and instructional materials; course activities and related deadlines - homework, quizzes, projects, research papers, presentations, group work; etc.; assessment criteria and grade distribution; statement to inspire engagement, communication, motivation, and self-expression; and class policy on attendance, exam make-up, etc.

### **Assessment and Examinations**

The College Council shall establish and continuously review and update course evaluation and examination policies and procedures applied in the courses offered by the college. A brief outline of the current policies and procedures is given below.

### **Performance Assessment**

The student has the right to have his academic performance assessed and to receive continuous feedback in accordance with university guidelines. Assessment of Student performance shall be based on the level of attainment of the course outcomes stated in the course syllabus. Assessment instruments include, but not limited to, homework, exams, research papers, projects, practical work, research, etc. The instructor must complete a midterm performance assessment and report the results before the withdrawal deadline to give unsatisfactorily performing students a chance to withdraw and to help faculty advisors better advice students during the registration period.

### **Examinations**

The course syllabus must state the number and dates of exams to be given during the semester. In the case that only one exam is planned, the exam should be given during the seventh and the ninth week or a regular semester or in the fourth week of a summer term. If two exams are planned, the exams should be given on the sixth and twelfth weeks of a regular semester or on the third and fifth week of a summer term. The instructor is responsible for preparing clearly written and properly weighted exam questions in line with the course content, language of instruction, learning outcomes, and allotted exam time period stipulated in the course syllabus. An appropriate exam should be given to the students with clear instructions on exam rules. The instructor shall correct the exam within a week after the exam and report the grades in letter form and percentage to the Department Chair a week later. Final examinations are given during the period approved by the University and noted in the academic calendar. A student shall not be

allowed to take his/her final examinations without having settled all his/her financial obligations to the University.

### **Absence from the Final Exam**

If a student fails to attend a final examination without a valid excuse, the student shall receive an “F” grade for the course. If missing the exam is due to exigent circumstances beyond the student’s control, the student may submit a petition to the Dean of the concerned college and if the Dean concludes that the stated reasons are justifiable, he/she will inform the Registration Department to record an incomplete ‘I’ grade to the course. The student in coordination with concerned department and course instructor must take a make-up exam to replace the “I” before the end of the add/drop period of the following semester. If the exigent circumstances persist, the Dean may recommend that the “I” grade be changed to “W”. Otherwise, a grade of “F” will be automatically assigned to the course.

- Credit for incomplete grade will be assigned to the semester in which the courses were taken.
- Graduation requirements shall be considered complete and the student is cleared for graduation in the semester his/her all Incompletes are resolved.

### **Make-up examination**

The instructor will indicate in the course syllabus the policy that he/she intends to follow in the matter of missed examinations and quizzes, so that the students are fully aware of this policy and its consequences. Normally, a student shall receive a grade of zero for the exam or quiz he/she misses. If the absence is due to a legitimate excuse for which a verifiable evidence is presented, the course instructor may then give the student a make-up exam.

### **Appeal of Final Exam Grade**

If a student feels that the grade he/she has attained on an exam was unfair, should promptly discuss the matter with the instructor of the course. If the student and the instructor are unable to arrive at a solution, the student may then request for an “Exam Review” to the concerned Dean through the Registration Department within two weeks after the grade is posted. If the student’s concern is legitimate, the Dean shall form a committee consisting of the Department’s Chair, course instructor and one other faculty member from the same department to investigate the request and adjust the grade in accordance with standard procedures.

### **Course Grades**

#### **Course Grade Distribution**

The course components, topics, associated assessment criteria and course grade distribution must be clearly stated in the course syllabus. The course grade is distributed in accordance with the following guidelines:

**Lecture-only courses:** 45 to 55 percent of the total course grade should be assigned to the final examination and 45 to 55 percent should be given allotted for the other course activities including exams as approved by the department council. Any grading scenario that does not meet this policy should be approved by the College Council early in the semester.

**Practical-oriented courses:** Depending on the nature of the course, the College Council shall articulate the corresponding grading policy.

**Special courses:** The department and college councils shall develop the rules to grade students' work in courses that have a special nature and do not fall under the above categories.

### Submission of Final Grades

The instructor shall prepare the final course grade report according to the established format and submit it to the Department Chair within 48 of the final exam time. The Department Chair forwards course grades reports to the College Council for certification. The certified grades reports are forwarded to the registration department within 72 hours after the final exam to roll them into students' records. All semester grades must be entered by the instructor on the Self-Service Banner system.

### Change of Grade

A course grade cannot be changed after it has been submitted. If extreme circumstances warrant a grade change, the course instructor explains the reasons on a "Change of Grade Form" and submits it to the dean of the concerned college through the department chairperson for action before the beginning of the following semester. Grade cannot be changed after the Bachelor Degree is awarded.

### Grade Point Average (GPA)

#### Semester GPA

The Semester GPA is computed as follows:

- 1) Determine the course quality points by multiplying the number of the course credit hours by the value of the letter grade (see the "Grading" section below)
- 2) Add the total quality points and the total number of corresponding credit hours.
- 3) Divide the total quality points by the total number credit hours. The higher grade of a repeated course is used in the computations. A "W" grade is not included in the GPA computations.

#### Cumulative GPA (CGPA)

The cumulative GPA is computed as follows:

- 1) Determine quality points of all courses taken
- 2) Add the total quality points and the total number of corresponding credit hours.
- 3) Divide the total quality points by the total number credit hours. The higher grade of a repeated course is used in the computations. A "W" grade is not included in the CGPA computations.

### Grading System

Letter grades are used to represent student performance in a course. The letter grades are calculated according to the scheme outlined below. The minimum passing letter grade is D.

%	Letter Grade	Grade Value
More than 90	A	4
More than 85 and less than 90	B+	3.5
More than 80 and less than 84	B	3
More than 75 and less than 79	C+	2.5

%	Letter Grade	Grade Value
More than 70 and less than 74	C	2
More than 65 and less than 69	D+	1.5
More than 60 and less than 64	D	1.0
Less than 60	F	zero

Students performance is designated according to his/her GPA as follows:

GPA	Designation
3.6+	Excellent
3.00 – 3.59	Very Good
2.5 – 2.99	Good
2.00 – 2.49	Satisfactory
Less than 2.00	Fail

#### Not Counted Grades in Averages in All Degrees

I	Incomplete
EX	Exempted
GR	Granted
P	Pass
F*	Fail
NP	No Pass
U	Continue
TR	Transferred
W	Withdrew

#### Special Codes

I	Included in GPA and counted toward degree.
E	Excluded from GPA and degree.
A	Included in GPA and not counted toward



### **Honors and Distinction**

A Bachelor degree student graduating with a CGPA of 3.60-3.79 shall be awarded the designation of “Honors” and those graduating with a CGPA of 3.80 and above shall be granted a designation of “Highest Honors”.

### **Withdrawal**

#### **Withdrawal from Courses**

A student may, upon approval of the academic advisor, withdraw from one or more courses during the first week of classes of a regular semester or two days after the commencement of the summer session. No record of the dropped course(s) shall appear on the student’s record. The student is responsible to settle the financial matters due to the change.

A student, upon approval the academic advisor, may withdraw from one or more courses between the second and the tenth week of classes of a regular semester, or during the third and fourth weeks of a summer term, provided that the student’s load (excluding summer) does not fall below 9 credits. A grade of “W” shall be recorded on the student’s transcripts for each withdrawn course. Approval of the College Dean is required if the withdrawal results in a load less than 12 credits.

Students who withdraw from classes after the drop period are responsible for all related tuition and applicable fees.

#### **Withdrawal from a Semester**

A student may, for verifiably exigent circumstances, petition to withdraw from all semester’s courses at any time after the drop/add period and before the final exams begin. A grade of “W” shall appear on the transcripts for each withdrawn course. A student returning in the following semester may register by following the normal registration procedures.

#### **Withdrawal from the university**

Students who wish to withdraw from the university are required to complete established clearance procedures.

#### **Registration Suspension**

The Registrar Office may, upon the request of a student who has been a regular student for at least one semester, suspend his/her registration and keep his/her grades obtained before suspension if there is a compelling reason for doing so.

If a student temporarily discontinues his/her studies at the university without requesting suspension of registration within four-week period, his/her registration shall be suspended as a matter of course by the Registrar Office.

Suspension of registration shall not exceed four continuous or discontinuous semesters throughout the student’s candidacy for the bachelor’s degree. Semesters in which the student is given a withdrawal without failure by the College Council shall constitute part of this period of four semesters provided that the semesters of withdrawal shall not exceed two semesters after

taking the four-semester limit of suspension; thus the total semesters of suspension shall be six ordinary semesters.

If the period of suspension above exceeds the four-semester limit, the student's registration shall be canceled, and this cancellation shall be duly recorded in the student's academic record. The period of suspension of registration shall constitute part of the maximum period of study at the university.

Suspension of registration shall not exceed two continuous or discontinuous semesters throughout the student's candidacy for the diploma's degree. Semesters in which the student is given a withdrawal without failure by the College Council shall constitute part of this period of two semesters. If the period of suspension exceeds the two-semester limit, the student's registration shall be canceled, and this cancellation shall be duly recorded in the student's academic record. A student whose registration has been suspended shall have forfeited the right to have credit for courses studied at another university, community college, or other institution of higher education transferred.

The suspension period shall be counted as part of the maximum period of study at the university.

### **Change Major**

A student who has completed at least 15 credit hours in a major may request a Change of Major in a regular semester (fall or spring). The dean of the new college, in consultation with the department chairperson of the aspired program, decides on the request before the start of the following semester based on the following conditions: the request meets college rules and requirements; a seat in the desired major is available; the student has not changed major before within the same college; the number of earned credits in the prior major is less than 64 credits unless the student was forced out of the major due to academic warnings.

The Registrar Office shall transfer credits earned in the program transferred from, which are compulsory in the new program, and to include grades obtained therein in the semester averages and the CGPA.

The Registrar Office shall transfer credits earned in the elective courses studied in the program transferred from if the student so wishes and if these courses are required in the new program. Grades earned therein shall be included in the semester average and the CGPA.

No student shall be transferred from one program to another from which the student has been transferred due to an academic warning.

Intensive English Program students may request a reassignment of major. Reassignment of majors shall not be considered a transfer or a change of major.

### **Academic Warning and Dismissal Academic Probation**

A bachelor student receives an academic probation if his/her CGPA falls below 2.00 at the end of the second or any subsequent matriculated semester, excluding summer session. A student receives a second probation if he/ she fails to remove the first probation by the end of the following semester. Students with two consecutive probations may choose one of the following options:

a) Continue in the same major with the approval of the College Council and risk academic dismissal if the probation is not removed by the end of the following semester; i.e. the student receives three consecutive probations in the same major.

b) Change their major: if accepted, the transferred courses and CGPA will be determined according to the requirements of the new major. If the CGPA of the first semester after the change of major is 2:00 or higher, the probation status is removed, and if not it shall remain in effect. The Registration Department shall generate a report of probation students at the end of every semester and inform the student and the concerned department of the probation status. A student may remove probation in a summer term but the results shall not cause a probation.

### **Course Load**

Normally the maximum study load for a student on probation is 12 credits (6 in a summer term). The load may be increased to 13 credits (7 in a summer term) if one of the courses is a 4 credit-hour course or a 1-credit required lab course. The load may also be increased to 15 credit hours (9 in a summer term) if the student is expected to graduate at the end of the semester subject to the approval of the concerned dean.

### **Forced Change of Major**

A student whose CGPA falls below 1.0 point at the end of any semester must transfer to another program and shall not be allowed to return to the old program in the future.

### **Academic Dismissal**

A student shall be dismissed from the university in the following cases:

- 1) If the student receives three consecutive academic probations while studying in the same Major;
- 2) If the number of probations reaches 5 during the entire period of the students' study;
- 3) If a student receives 2 academic probations in a study program and transfers to another program and then receives 2 consecutive probations on the new program. In such a case, transfer to any other program will not be permitted.
- 4) If the CGPA drops below 1.0 more than once during their period of study.

Summer sessions will not count in terms of academic probations.

A student after having completed more than 90 credits with a CGPA of 1.95 or higher and receives academic dismissal due to attaining a probation shall be allowed to study one more semester to clear probation. The Registration Department shall inform the student and the concerned department of the dismissal decision.

### **Student Records and Transcripts**

The university is committed to protecting the rights of its students to privacy and confidentiality of their personal and academic records. Only authorized personnel are entitled to access secured student records. Professors are required to post exam results by student ID numbers and not by student names. Official transcripts may be issued to a third party only if a signed authorization from the student is presented. Official transcripts are signed by the Director of the Registration



Department. Students may access their unofficial copy of the transcript or a record of their grades any time they are in need of it through their Banner Self-service.

### **Names on Diplomas and Degrees**

Names on diplomas and degrees are spelled exactly as they appear on passports as required by the Ministry of Education (MOE), and in special circumstances, reference can be made to other official documents such as, identity card, secondary school certificate, ... etc.

If after admission the name on the passport changes the student must update his/her records by submitting a certified evidence of the change to the Registration Department before graduation. Otherwise the old name will appear on the diploma which cannot be changed thereafter.

### **Graduation**

A Bachelor Degree is awarded to students after fulfilling the following requirements:

- a. That all courses required in the Study Plan are passed;
- b. That the student has a Cumulative Grade Point Average (CGPA) of 2.00 or higher; and that any other requirements detailed in the Study Plan are completed and/or met;
- d. That the student has completed the award taking at least the minimum period stipulated; and that the student has completed the award within the maximum period stipulated.

### **Academic Integrity**

The University of Sharjah comprises a community of students, faculty, administrators, and staff who share a commitment to learning of the highest quality. Since the practice of academic integrity is essential to learning, the university fosters a culture of honesty and respect. Adhering to aspects of integrity is a shared responsibility in any community. Students at the University of Sharjah are expected to honor scholarly values and assume academic, cultural, and social responsibility throughout their learning experience. The free exchange of ideas depends on the participants' trust that they will be given credit for their work. Therefore, everyone in an academic community must be responsible for acknowledging their use of others' words, research results, and ideas, using the methods accepted by the appropriate academic disciplines. Since intellectual workers' words and ideas constitute a kind of property, plagiarism is like theft. Any violation of academic integrity codes either in or out of the classroom will be handled with the appropriate disciplinary measures by the University administration. In addition, a primary responsibility of an instructor is to certify that a specific academic assignment has been mastered sufficiently to merit college credit. An integral part of this responsibility is to take all possible precautions to ensure that the credit has not been attained by fraud. Instructors at the University of Sharjah should and would rigorously enforce honesty concerning all academic work submitted by his/her students for evaluation.

### **Intellectual property Ownership Rights**

Unless otherwise stated in this policy, UOS shall own all Intellectual Property Rights of inventions or creative works carried out by faculty, staff and students at or under the auspices of UOS making substantial use of its resources.

### 1- Intellectual Property Created by Faculty and Staff

- a. Except as stated in paragraphs e and f of this section, UOS shall own all Intellectual Property invented, created or designed by faculty or staff members (post-docs, assistants, trainees, or students who are hired as employees) for the purpose of research, teaching and administration during their Employment at the university.
- b. Intellectual Property developed by faculty or staff as result of significant support from the UOS, including funds, facilities, resources and space is assigned to the university and considered university-owned.
- c. A faculty or staff member shall be required to sign any documents or formalities required to facilitate the protection of the invention and the filing of patent applications and the related procedures, including assigning his/her intellectual property rights to UOS
- d. By signing these documents, the inventor agrees to assign the intellectual property s/he has developed to UOS to be managed by the Technology Transfer Office.
- e. UOS does not claim ownership of copyright in any written work written by faculty for the purpose of scholarly research, such as: journal articles, conference proceedings and scientific books.
- f. UOS does not claim ownership of copyright material in artistic, musical, or imaginative works created or composed by faculty, except where such a work is considered as a potentially valuable IP asset - upon recommendation by the TTO - or has been specially made on request by the university.

### 2- Intellectual Property Created by Students

- a. Students who create intellectual property as a result of their participation in study programs at UOS, such as PhD dissertations, research reports or graduation projects shall retain ownership rights to that property unless:
  1. It makes considerable use of UOS property, personnel or facilities.
  2. It is supported by a direct allocation of funds through the University (grant, contract, fellowship, scholarship, etc.)
  3. It is commissioned by the University.
  4. It is subjected to contractual obligations such as a sponsored research agreement.
- b. b- If any of the above conditions are met, students shall be treated in the same way as any UOS employee. Students must disclose to the Technology Transfer Office any intellectual property they have developed in which UOS may have ownership rights.
- c. c- A faculty member who supervises students should have them sign an Assignment of Ownership Agreement Form and a non-disclosure form.
- d. d- Any student engaging in research or development of intellectual property under the supervision a faculty in connection with any program or activity subject to this Intellectual Property Policy shall claim no ownership rights, unless s/he has significantly contributed to the IP creation, and will be eligible to share the income and/or equity distribution determined by the Technology Transfer Office proportionally to his/her contribution as per the signed IP disclosure form.
- e. e- If a student independently creates and owns intellectual property that s/he believes to have a commercialization potential, the student may ask the TTO support to involve the university

in the commercial exploitation of that property and shall assign the IP rights to UOS. In this case all the other procedures of IP policies - including revenue distribution - shall be applied.

### **Students Rights and Responsibilities**

Governed by the University bylaws and defined policies and procedures, the following students' rights and responsibilities are defined:

#### **Student Rights:**

- Pursue academic education as long as the student is satisfying the eligibility criteria and adhering to the academic standards.
- Receive education in professional, supportive, equal and safe academic environment
- Be clearly informed of study plans and related bylaws, policies and procedures
- Have access to University facilities, services and learning resources
- Have access to related personal and academic records and have protection against unauthorized disclosure of confidential data
- Enjoy the benefits of student services
- Form and participate in student activity associations and clubs as described in the by-laws
- Membership and nomination in Student Union as indicated in the bylaws
- File a grievance when feeling treated unjustly by the disciplinary committee
- Submit an appeal to review grading of an examination as governed by the bylaws

#### **Student Responsibilities:**

- Adhere to all applicable University bylaws and laws of the Emirate of Sharjah and United Arab Emirates
- Respect Islamic ethics and cultural values of the UAE
- Uphold and maintain academic honesty and integrity
- Perform all academic obligations and be an active participant in the learning environment and the welfare of the university community
- Use university property and facilities in a manner that is responsible and mindful of the rights of others
- Respect the right and dignity of faculty members, university staff, students and others within and outside of the university community
- Provide the University with correct personal data and authentic documentation and update it whenever applicable.
- The terms and conditions in this manual and other UoS catalogs are considered as a part of contract between students and University of Sharjah.

To help students and faculty learn what constitutes scholastic dishonesty and how to maintain academic integrity, all students of the University have access to the following:

1. Students rights and submitting a grievance.
2. By Law of discipline.
3. By law of scientific associations.
4. By law of activity associations and clubs
5. Financial aid program
6. By law of Residence
7. UoS Catalogs
8. UoS policies and procedures manual.

### **Classroom Expectations**

A professor will normally provide at the beginning of each semester, an outline of the lectures, activities, assignments, and grading system appropriate to the course. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts may be directed by the faculty member to leave the class. Behavior that a reasonable person would view as substantially or repeatedly interfering with the conduct of a class or conduct that is disruptive, disrespectful or threatening will not be tolerated. In addition to academic measures that may be taken, behavioral infractions may be resolved through the Code of Student Conduct.

### **Attendance**

- Students shall attend all theoretical lectures, laboratory hours, and training sessions. They shall also participate in research sessions and sit for all examinations required in the courses in which they are enrolled.
- If a student's absences exceed 10% of total hours designated for one or more courses without an acceptable excuse, the instructor of the course shall issue a warning. If the absences reach 15% without an excuse acceptable to the College, the instructor shall issue a final warning with the Dean's approval.
- If absences reach 20%, the student shall be barred from sitting for the final examination(s). If the absence is caused by ill health or some other cause acceptable to the Dean, the student shall be given a withdrawal mark (W) in his/her transcript. All such cases shall be reported to the Registrar's Office. However, students who represent the country or the University in official activities shall be allowed up to 25% absences.
- All absences, whether with or without an excuse, are calculated as part of allowable absences.

For more information about the attendance policies see the UoS policies and procedures manual.

### **Remedial Course**

Academic knowledge and background is crucial part in the education process. The UoS offers remedial courses to develop students' background in such a field and major which may help student entering the program smoothly. Moreover, the remedial courses will help student apply to the higher level of education with solid educational foundation without any challenges or problems. The remedial course not offers toward a degree or to be in the study plan structure. It is (zero) credit hour and the grade not affects the GPA of the students.

- Remedial course may offer for graduate or undergraduate students.
- Remedial courses should have a clear course syllabus which contain of a measurable student course learning outcomes (CLOs).
- Faculty teaching remedial course should have an experience in a field related to the subject and appropriate qualification in related field.
- Students who are admitted conditionally and required to complete some remedial courses in UOS in order to fulfil the admission requirements, shall register the remedial courses that are specified by UoS.

- The Student should pass the minimum grade assigned for this course. The student GPA will not include the grade of remedial course.
- The maximum period to pass the remedial course(s) is specified to the student before register the remedial course.
- In case students do not pass the remedial course in their first attempt, they have the chance to repeat it the following semester if UoS and ministry of education by-laws allow that.
- In case the student fails, his/her record may be terminated and leave the institution based on the UoS by-laws and CAA standard.
- The graduate students can register for credit-bearing course after they have successfully completed remedial course if required.
- Remediation usually takes place during the first Year (Foundation Year) and it is preferable to be in the first semester to make the program study plan for the student more effective and practical.
- Each remedial course has E-file for archiving and assessment purposes.

### Students Appeals

UoS gives the students chance and right to apply for any doubts in the academic results or any academic complaints. Students appeals is a formal request from a student asking for review a decision relating to any exam results, assessment, progression or any academic issue.

- Students have the right to apply for appeals and petitions for any issue in receiving academic results and decisions.
- UoS is committed to the equitable dealing and fair treatment in students' appeals.
- Submission appeal should be via registration department by online system.
- For more integrity and credibility, the students can follow their appeals electronically until received the final result.
- Any Appeal should be applied and dealt with within same academic year and should not be delay it to the next academic year.
- An Appeal must be raised within two weeks after receiving written result.
- Student should be aware of all terms, condition and fees before applying for such appeal. Most of the Appeals is free of charge except the review of final exam it is charge 21 Dhs and all the fees should be published in the UoS Website: <https://www.sharjah.ac.ae/en/Admissions/fees-scholar/Pages/sf.aspx>
- Student cannot raise new issue during the triage and review stages.
- UoS deal with appeals with all respect, handle students' information confidentially and provide students all support information, evidence and resources.
- Students are responsible for engaging in the appeal process in a respectful manner.
- UoS is responsible to form a committee for students' affairs and petitions. This Committee shall study each student's petition in detailed.



## Type of Appeals

The students have the right to appeal university decisions made in respect of:

- Examination Outcome.
- Academic Progress.
- Student Grievances and Complaints.
- Academic Misconduct.
- Fitness to Practice.
- General Misconduct.
- Fitness to Study.
- Suspension Order.
- Incorrect Information.
- Selection into a Course.
- Student Transfer Decision.
- Academic Probation.
- Exclusion for a Notifiable Disease.
- Admission Denial.
- Course or program registration Denial.
- Class Rooms Denial.
- Exam Denial.
- Certificate and Graduated Denial.

## Appeals Process

- Students fill and apply the electronic form of the appeals.
- Student will submit the appeal within the submission deadline and academic calendar.
- The Committee should meet periodically during the semester according to the cases submitted.
- All the appeals and its documentations will be carefully reviewed by the Committee.
- The decisions of the Committee are final after approval from chancellor and Dean.
- The final result will be informed to the student via the electronic system.

## Guide for Submission

- A student may submit a written petition to the Dean of the College which offers the course within two weeks after the grades have been posted to have his/her final examination answer sheets or booklet reviewed.
- The petition shall be submitted through the Registrar's Office after payment of a fixed fee.
- If the petition is granted, the review shall be conducted by a committee formed by the Department's Chair consisting of himself/herself and two other members of the Department, one of whom shall be the instructor of the course.

- The review shall ascertain whether or not there is a material error in adding up the grades allocated to each question, copying the components of the grade, or forgetting to correct a question partially or wholly.
- If such an error exists, the instructor of the course shall correct it, and the corrected result shall be approved in accordance with standard procedures.
- The student may apply through the E-Services portal to fill the Student Issues form explaining the request.
- The Office of the Registrar reviews the case of the student and writes a brief explanation of the issue and the academic status of the student.
- The case is reviewed by the academic advisor, the head of department, the dean, and the student Issues representative at the college.
- Once the request is approved by the college, it is forwarded to the representative of the Student Affairs in the Office of the Registrar.
- All cases are presented in the Student Affairs Committee for decision.
- The secretary of the committee will consolidate the cases and their decisions in one form to be forwarded to the Chancellor for approval.
- Once approved, the committee's secretary will distribute the decisions among college registrars to implement and inform students.

### **Transferred Students Process**

Transferred students must meet the transfer student conditions in order to look into their credit transfer. Credits that comply to this policy might be transferred towards the student's degree in UOS.

- The student affairs committee shall be formed annually in UoS. This committee shall review petitions of an academic nature, put forward by students, including courses they plan to register or withdraw from the evaluation, transfer student or credit, adjustment, or equating of academic record or any other matters related to academic issues. The committee shall study each student petition and then presents its recommendation to the chancellor for approval.
- The students who would like to transfer into UoS should have study records from licensed institution approved by CAA or any recognized institutions of higher learning located outside the UAE.
- Any transferred student should present in advance valid language certification such as EmSAT, TOFEL or IELTS.
- Any students who are not in good academic standing can transfer only to a program in a field distinctly different from the one from which the student is transferring.
- UoS allows the credits for clinical training to be transferred only when done in the UAE under review and approval from CAA.

### **Undergraduate and Diploma Students Transferring from another University**

Students who are admitted as transferred students:

1. The maximum number of credit hours that can be transferred from another recognized university within the framework of the study plan applicable to the student at University of Sharjah shall not exceed 50%.
2. The Department Council may transfer credit for all or some of the courses taken in the university transferred from, provided that the grade in each is no less than C+ (2.5 out of 4.0) or equivalent.
3. Students transferred from a recognized institute of higher education to one of the University's colleges may transfer credit for all or some of the courses taken there provided that the grade in each is no less than B (3.0 out of 4.0) or equivalent.
4. Students transferring from other universities or institutes of higher education shall not benefit from their academic record if they have discontinued their studies for a period of four regular semesters or more.
5. Grades or averages transferred from another university shall not be included in the student's CGPA at UOS.
6. No transferred credits allowed in the foundation year in Medicine and Dental Medicine as courses grades must be counted for the promotion purposes.
7. No courses taken by a newly transferred student will count for credit if he/she has already gained a degree.
8. UoS does not allow credit for graduation project to be transferred.

### **Procedure and Process for Transferred Students**

1. After the student is accepted as a transferred student by satisfying the minimum admission conditions, the student prior transcript, course syllabus, and transcript verifications are forwarded from the Admissions Department to the College for course evaluation.
2. The college forms a committee to evaluate the course syllabus.
3. The result of the evaluation is sent to the Office of the Registrar, where the following conditions should apply in order for the registrar to include the transferred credits in the student's transcript:
  - a. The student had completed a minimum of one year or two semesters in his previous institution (for diploma and undergraduate programs).
  - b. The CGPA in his previous institution is not below 2.5 out of 4.0 (for diploma and undergraduate programs).
  - c. The previous institution is accredited by the Ministry of Education and the transcript is verified to be authentic.
  - d. The grades of the transferred credits comply to the policy above.
  - e. The number of total transferred credits comply to the policy above.

- f. The number of credits of each transferred course should be equal or higher than the equivalent course in UOS.
4. All transferred credits are inserted in the transcript of the student, however only those that comply to his study plan are included in the earned hours.
5. The registrar informs the student of the courses that have been accepted from his previous institution and updates the student study plan accordingly.
6. Transferred courses are indicated in the transcript by the grade 'TR'.
7. The name of the previous institution and UOS equivalent courses shall be displayed on the transcript.
8. In case a student repeats a course that was accepted as a transferred course, the transferred course will be excluded from the transcript and the grade of the course taken in UOS will be counted if it was passed



## Information Technology Center

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The Information Technology Center (ITC) provides optimal IT solutions to support university faculty, students and staff in their quest to achieve excellence in teaching, learning, research and service. The ITC actively engages in the teaching and learning processes by introducing enabling multimedia solutions and mobile technologies, creating a smart classroom environment, and supporting the effective utilization of the learning management system. The ITC also supports administrative divisions in adopting technologies that improve user productivity in executing university functions. The ITC provides integrated online services through the UoS portal and most up-to-date communication technology and manages all university information systems. Additionally, the ITC is responsible for procuring, maintaining, and upgrading all hardware, software and applications dedicated to running university academic and administrative functions. The ITC also engages in infrastructure planning and maintenance and in supervising ongoing projects in terms of Fiber Optics and internal cabling.

### Operation and Network Services

The ITC runs a state-of-the-art data center that houses the computers and related telecommunications and storage systems, including Blade Server technologies, Virtual Desktop Infrastructure, Storage Area Networking, Virtualization, Video Conferencing and Intrusion Prevention. The Center includes redundant power sources, redundant data communications connections, and environmental controls and security devices.

The Center also includes a large number of servers that provide all students, faculty, and staff the storage space and privileged access to network-based data, software resources, and Internet and e-mail services.

The network serves all faculty members, administrative staff, and students. It covers over 50 buildings with classrooms, offices, student dorms and faculty housing villas on all University campuses. The Gigabit Ethernet fiber-optic backbone network is connected to the Internet through a 500 Mb/s line to provide the necessary bandwidth for quality services. The network consists of over 27,000 voice/data points of which 18,000 are active and includes more than 1,100 Wireless Access points covering all University buildings, including heavily occupied outdoors areas. At present, nearly 7,000 computers are connected to the University network.

The university PABX supports Analog telephone lines and IP Telephony with a call accounting system, call forwarding, and telephone to mobile forwarding services. More than 4,000 lines are available to all university faculty and staff members and to students in the dormitories.

### **Management Information System (MIS)**

The Management Information Systems (MIS) Section includes a highly competent team that manages the University Information Systems. The MIS Section is responsible for developing, administrating, supporting and providing service management for the University ERPs, including the: Student Information System (Banner), ID card system, student accounting, finance, payroll, human resources systems, library and archiving systems, and staff work log system. Furthermore, the MIS Section manages information and generates reports to various university divisions for planning and decision-making purposes.

### **University Website and Portal**

Web content is managed through the latest release of Microsoft Office Share Point Server 2010. The system hosts the university's public website and an internal "Collaboration Portal" that provides university users with all available online services including the Learning Management System, Library Catalog, Training portal, (CBTs) the Human Resource System, Student Information System and much more.

### **Instructional and Classroom Technologies**

A team of dedicated specialists ensures that the technology-aided teaching and learning needs of faculty and students are met. The team maintains the multimedia assets of more than 400 classrooms, supports four video conferencing facilities in four different locations and manages a network of plasma screens located throughout the campus to broadcast information and announcements to students. The team manages the Blackboard - Learning Management System (LMS), which provides the platform through which faculty and students actively engage with course material to improve the students' potential of attaining expected learning outcomes. New tools are being introduced to simplify the creation of online course and enable conversion of documents to dynamic objects with flash cards, quizzes, video/audio, navigation and images.

### **IT Support and Services**

The IT support and services team provides innovative technologies and learning resources linked through the UoS portal to support the faculty, students and staff and ensure that their IT needs are met. Support channels include self-service procedures, FAQ's, IT knowledge-based material, online requests, service desk and personalized special support. Training services offer a wide variety of IT learning modules and workshops that help the UoS Community (Faculty, Staff and Students) to make efficient and effective use of Information Technology in their daily work. The training program is available to all members of the UoS community. Issues that cannot be handled through these services are outsources to external related IT services providers



## **The Marketing and Student Recruitment Department (MSR)**

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The Marketing and Student Recruitment Department (MSR) develops and continuously improves recruitment plans in accordance with the university's mission, goals and strategic plans. MSR has a twofold objective; the first is about student recruitment be it graduate or undergraduate and the other is about Marketing and Brand Management for the UOS that would eventually cascade to the recruitment process and repositioning the university of Sharjah in the local and global education Markets.

Student recruitment at the undergraduate level is all about making sure that schools, counselors and students are well informed about existing majors and student life at the UOS. This is accomplished through rigorous outreach programs, including onsite school visits and UOS campus 'Open Days' with one-on-one or group sessions; and using our online interactive facilities, and through the UOS Academic Advising program (APP).

Due to the current pandemic most of our advising methods have been converted to an online advising service where school students are invited to participate and get the proper academic advice.

We participate in virtual education exhibition locally and internationally. Also we contact many virtual webinars that explains to prospective students what each academic program is and their future career options in the aforementioned programs,

Student recruitment at the graduate level is about reaching the prospective applicant locally and internationally through rigorous outreach programs that satisfies the market need.

The UOS offers exciting learning opportunities, state-of-the-art facilities, numerous programs and specializations delivered by highly-qualified faculty members and an administrative support network that ensures that you make the most of their university education. At UOS, students are our number one priority and we help them reach their highest potential. We assist students in choosing a major to match their interests and skills and encourage them to engage in the University's collective global education, made possible through its international collaborations, internships and training opportunities.

## Student Affairs

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The Office of the Dean of Student Affairs is responsible for many functions that serve to support the nonacademic aspects of university life in order to improve students' potential for academic success and help them attain a meaningful holistic experience. The Office manages students' clubs and societies, promotes athletic and creative activities, organizes cultural events, oversees housing facilities, provides counselling services, supports training and career placement, organizes commencement ceremonies, and participates in student orientation programs. A brief overview of the various functions is presented in the following:

### Cultural, Social and Artistic Activities

The Office of the Dean of Student Affairs organizes and supervises a wide spectrum of cultural, social, artistic and theatrical activities and events in addition to encouraging students' clubs and councils.

To accomplish such an important ingredient of a university education, a team of professional works with male and female students arrange such activities especially those that are physically, psychologically and socially constructive. Within these eventful encounters, talents are discovered and refined.

Both male and female students take part in those activities and participate in clubs and student councils. Students are encouraged to express themselves and follow their passion to discover more about the areas in which they excel.

To participate, please contact the student activity department at 06-5053761 or 065053707 (women) and 065050770 or 065050756 (men).

### Psychological Counselling

The Office of the Psychological Counselling is concerned with building student awareness to achieve social and psychological adaptation, which can positively influence academic achievement and wellbeing. The Office of the Psychological Counselling aspires to find solutions for all sorts of obstacles that students may encounter during their university experience. The Center works on making students settled and secured through interventional individual and group sessions, seminars and workshops, for the purpose of preventing and guiding students on dealing with every kind of difficulty whether on the social, psychological and emotional level. Such workshops and interventions help students deal with their personal problems and various personality challenges, in addition to giving students confidence, developing their communication and social skills, and helping them to deal with their anxieties, take decisions, and overcome family, personal and psychological challenges. For more information, please contact us at 06-5050702, 06-5056905 (women) or 065050759 (men).





### **Dormitories**

There are two separate dormitories at University of Sharjah: The women's dormitory on the women's campus and the men's dormitory on the men's campus.

The employees working in the students' dormitory desire to offer an excellent housing experience to international students and local residents who study away from home. These professionals do their best to secure comfort and the most suitable environment for studying. In addition to that, there are great efforts exerted to strengthen ties and build friendships among different nationalities; thus, bringing different students together and creating one warm family. The student housing experience also engages students in different sports, cultural and social events exclusively organized for students living on campus. For more information on female housing, please contact: 065051401, 065051443, or 065051410 and on male housing 065052774.

### **Athletics and Recreation**

The University of Sharjah includes two sports centers for females and males and another one on the ALDhaid campus, in addition to a number of tennis and basketball courts, football fields and indoor and outdoor sports facilities. A team of specialists organizes activities and tournaments. For the latter purpose, they enroll students in teams in order to develop their sports hobbies and engage them. Some tournaments are internal; others are external on the national level, and the university teams participate in championships on an international level. The Sports Center also engages the faculty members, administrative staff and their families in different training and sports activities. Furthermore, students who excel at sport can be provided with full scholarship from the university. For more information on female sports, please contact 065053784, 065053773; male sports 065050454;

### **The Rover Scouts**

The Rover Scouts at the University of Sharjah encourage students to participate in volunteer activities and community service programs to achieve the primary mission of making students more serious and more faithful individuals within their own communities; thus, preparing them to become constructive members within their own societies. Registration is always open. For inquiries, please call us at 065050770( Male) 0650503707 (Female).

### **The Ushers**

This program involves and trains students to help in organizing the events and conferences that take place at the university. They are also trained to participate in formal events as ushers who receive special guests and guide them accordingly. For information, contact us at 065053705 (Females) and 065050756 (Males).

### **The Art Studios**

Because the University of Sharjah believes in the significant role that art plays in our life, the Deanship of Student Affairs has allocated two different studios on the women's and men's campuses where students can visit and practice different forms of art supervised and guided by different artists. The art studios offer students space and tools with the presence of art advisors all year long. For more information, please contact us at the women's center 065053711 and men's center 065050769.

### **Expected Attire and General Conduct**

Students are expected to respect the environment of the University of Sharjah and the Islamic community they are part of; thus, they need to abide by wearing clothing that suit such expectations and the academic environment. Transparent and tight clothes, extravagant shoes, overly funky and colorful hairstyles are not the most suitable for the university environment.

As for students on the medical campus, they are obliged to wear the white coat in the laboratories, clinics and hospital but not on the other premises of the university.

### **Students are also expected to abide by the following:**

- Smoking is not allowed on all premises of the University of Sharjah.
- Observing the cleanliness and hygiene of premises, in addition to protecting the facilities built for its students' own benefit.
- Cheating is not allowed, and students involved in cheating or attempting to cheat will be punished according to the by-laws of the University.
- Respecting the guidelines of proper attire.
- Respecting all by-laws and policies stated in the University Manual.

### **Student Centers**

To provide all sorts of services to students living in the dormitory, the university has two student centers, one on the women's campus and one the men's campus. The Student Centers house several facilities including a grocery store, bank, bookstore, shops, TV room, lounge and a lobby for receiving visitors, in addition to an activity room. In each of these buildings, students have access to the Deanship of Student Affairs offices.

### **Health Care**

The university provides medical clinics for both male and female students on a 24-hour basis, plus ambulance services for emergency help whenever needed.

### **Student Rights and Responsibilities**

#### **The University of Sharjah (UoS) pledges to students:**

- The Right to be challenged to enrich the capacity for critical judgment.
- The Right to receive support in pursuit of answers and meanings.
- The Right to an inspiring and supportive learning environment.
- The Right to receive proper academic advising and mentoring.
- The Right to be treated with dignity and respect by all.
- The Right to receive a clear and informative course outline at the start of the semester and to be informed of any modifications thereafter.
- The Right to receive constructive feedback on course work within a reasonable timeframe.
- The Right to be assessed on the merits of academic performance without prejudice or other discrimination.
- The Right to the confidentiality of academic and personal information.
- The Right to access all information and documents to which students are entitled.
- The Right to express an opinion and convey grievances without fear of retribution.
- The Right to protest the violation of rights, appeal judgment deemed unfair, receive, and understand related decisions.

**And expects students to accept:**

- The Responsibility to understand, comply and safeguard the university by-laws and student code of conduct.
- The Responsibility to set a purpose and have the drive to achieve it.
- The Responsibility to study hard to learn the contents of each course and commit to learning on a continuous basis.
- The Responsibility to know program study plans and graduation requirements.
- The Responsibility to follow course outlines, attend all classes, and accomplish course requirements in a timely and honorable manner.
- The Responsibility to respect and adhere to established university deadlines.
- The Responsibility to be courteous, respectful of diversity, and tolerant to others' beliefs and concerns.
- The Responsibility to express concerns and grievances within the confines of civility.
- The Responsibility to follow due processes and react with reason in the face of conflict.
- The Responsibility to protect university property and preserve campus beauty.
- The Responsibility to embrace sustainable practices and to use natural resources wisely.
- The Responsibility to represent the university with honor and professionalism.



## **Center for Continuing Education and Professional Development**

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The Center for Continuing Education and Professional Development (CCEPD) reinforces the university's bond with the community and strengthens its engagement with real issues. Simply, CCEPD serves as the bridge to transfer the knowledge base, expertise and resources available at the university to private and public institutions, organizations and enterprises in the UAE to help them develop professional skills and overcome challenges in a meaningful way. In so doing, the university aims to contribute to the social and economic development of the community.

The Center strives to develop mutually beneficial collaborative partnerships with willing private and public entities. Before embarking on a project, CCEPD conducts careful assessment and analysis of customer needs and then provide the best services that meet those needs by applying best-in-class practices in the corresponding field. CCEPD can deliver a wide spectrum of services: provide consultancy services in areas partners have no expertise of; conduct comprehensive studies of possible ventures or undertakings; organize and deliver training courses to employees to advance their knowledge and skills in emergent technologies and work practices and improve organizational performance and productivity; deliver training programs all areas that benefit employees and individuals to improve their personal and professional lives; accommodate testing needs utilizing state-of-the art laboratory resources; design campaigns to improve awareness on contemporary issues of concern. CCEPD also works closely with clients to tailor make a service that best confronts emergent shifts in the market place and meet the challenges before them. In addition to tapping to the university resources, CCEPD collaborates with international universities and institutions associated with the cooperation agreements to deliver the best possible service to its customers. The CCEPD delivered a vast accredited training programs recognized internationally.

Over the years, CCEPD has established strong working relationships with a significant number of government and private sector organizations and managed to successfully provide a wide range of services in the form of: Technical and administrative consulting services, feasibility studies; laboratory and technical examinations; institutional assessment, special arbitration, rehabilitation programs, onsite training programs, customized training programs and workshops, special lectures series, and Language training programs in Arabic Language for non-native speakers, French Language in collaboration with the Alliance Française, and English and Urdu Languages courses. CCEPD is also licensed to award the following International certificates: International Computer Driving License (ICDL), Cisco Certified Network Administrator (CCNA), English Language Tests (IELTS) and (IESOL), and CMA for Accounting.

Among the services offered by the CCEPD are the customized professional diploma programs that are organized to meet the clients' needs. Upon successful completion of a program, participants

receive a University of Sharjah Certificate. The CCEPD conducted a number of professional Diploma to different organizations, some of them are listed below:

- Professional Diploma in Leadership
- Professional Diploma in Accounting and Finance Management
- Professional Diploma in Human Resources Management
- Professional Diploma in Graphic design and Multimedia
- Professional Diploma in Public Relations & Organizational Communication
- Professional Diploma in Electronic Media
- Professional Diploma in Leadership in Humanitarian Foundation
- Professional Diploma in Food Safety
- Professional Diploma in Health and Occupational Safety
- Professional Diploma Inspector in Construction Projects
- Professional Diploma in Labor Inspection
- Professional Diploma in Real Estate
- Professional Diploma in Scientific Research & Future Studies
- Professional Diploma In SPSS
- Professional Diploma in Ecotourism
- Professional Diploma in Inspection
- Professional Diploma - Family Counselor
- Professional Diploma in Environmental Inspection
- Professional Diploma in Secretarial and Office Management
- Professional Diploma for Inspectors
- Professional Diploma in Cognitive Behavioral Therapy
- Professional Diploma in Interior Design
- Professional Diploma in Preparing Government Leaders
- Professional Diploma in Advanced Information Technology
- Professional Diploma in Commercial Arbitration
- Professional Diploma in Legal and Administrative Affairs
- Professional Diploma - Nursery Supervisors
- Professional Diploma in Tourism Guidance
- Professional Diploma in Urban Planning
- Professional Diploma in Social Work
- Professional Diploma in Government Communication and Social Media
- Professional Diploma in Banking Services
- Professional Diploma in Quality Management and Corporate Excellence
- Professional Diploma for Preparing Fitness Trainers
- Professional Diploma in Value Added Tax Law
- Professional Diploma in Designing Mobile Applications
- Professional Diploma in Training of Trainers
- Professional Diploma in Government Communication & eMedia
- Professional Diploma in Learning Difficulties
- Professional Diploma in Data Management, Statistical Analysis and Synthesis of Results
- Professional Diploma in Parliamentary Work
- Professional Diploma in Digital Media and Social Media



The CCEPD also offered consultancy services in all the disciplines of all colleges of University of Sharjah, like Engineering, Medicine, Law, Communication, Business and others.

For more information, please visit:

<https://www.sharjah.ac.ae/en/cce/Pages/default.aspx>

### **The Institute of Leadership in Higher Education (ILHE)**

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The Institute of Leadership in Higher Education (ILHE) is an excellence and innovation institute within the University of Sharjah that promotes quality in professional developments at the University, including pedagogical and leadership practices. In doing this, the Institute will be working with the stakeholders and colleagues within and outside the University to uphold the University of Sharjah's leadership position in the UAE and the region.

Since its establishment in 2013, the ILHE has been promoting state-of-the-art teaching and learning methods and encouraging the appropriate deployment of the latest technology and social computing software in course delivery. The primary goal of the ILHE is to assist faculty and staff members in keeping up with the ever-changing means of teaching and enhancing students' learning experiences and wellbeing.

Moreover, the ILHE provides world-class training courses that help UoS faculty members to be up-to-date and capable of integrating the latest technology within the teaching process. Besides, the ILHE aims to stimulate and encourage faculty members to conduct scholarly research that focuses on the latest methods and technologies in teaching and student assessments.

In addition to running professional development-oriented programs, the Institute has two initiatives supporting the leadership skills development for aspiring higher education leaders and Emirati students. In this light, a Master's degree of Leadership in Higher Education and the Emirati Future Leadership Initiatives (EFLI) are proposed and will soon be launched. The master's program is developed in response to the growing need for more highly skilled higher education leaders. The EFLI complements the University of Sharjah's strategic goal related to promoting the Emiratisation agenda of the United Arab Emirates.

The Institute is open to collaborative endeavors focusing on professional developments, including workshops for enhancing teaching and learning, and research to improve pedagogical and leadership practices. Please reach out to us if you would like to work with us on any of our priority areas, as shown on our website.

For more information about the ILHE and its upcoming activities, please visit:

<https://ilhe.sharjah.ac.ae/en/Pages/default.aspx>

## Language Institute

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The Language Institute at the University of Sharjah, UAE is a leading institute in the area of foreign language education at the local and regional levels. It contributes to the realization of the University's mission and goals. The Institute consists of five centers:

- 1) **English Language Center:** The ELC is tasked with enabling students to meet the university's minimal English language admission requirements for English-medium specializations.
- 2) **The Center for Teaching Arabic to Non-Arabic Speakers** is a leading center in teaching Arabic to **non-Arabic Speakers** at the national and regional levels.
- 3) **Foreign Language Center:** The Foreign Language Center serves the community and meets its needs, to strengthen the UAE's relations with other countries through preparing qualified professionals who can communicate in different languages and work towards activating cultural, scientific and technological exchanges.
- 4) **Writing Center:** The Writing Center at the University of Sharjah serves all students taking courses in which English is the medium of instruction, and helps them become more confident and skillful writers.
- 5) **Translation Center:** The Translation Center offers simultaneous and consecutive translation, interpretation, editing and proofreading training and consultation services to the University of Sharjah community, and to the public at the local and regional levels.

## Welcome to the Language Institute

Welcome to the Language Institute (LI). As one of the largest academic units at the University of Sharjah, the LI comprises five centers that offer their services to the University of Sharjah students and staff as well as the local and regional communities.

### I. English Language Center (ELC)

The ELC is tasked with enabling students to meet the University's minimum English language admission requirements for English-medium specializations.

#### ELC Mission

- To raise the English-language proficiency of our students for their academic and professional success.
- To enable students to meet the University's minimum entrance requirements for English-medium degree programs.

#### Our Strategic Objectives

- To provide high-quality instruction and programs
- To create friendly, meaningful and practical learning experiences
- To foster the development of effective strategies for life-long learning

### Admission Requirements

<https://www.sharjah.ac.ae/en/Admissions/ug/Pages/default.aspx>

No student will be placed in an ELC program without a recognized language qualification.

### English Medium Major

- 1) The University requires students wishing to enroll in English-medium specializations to submit one of the following certificates as proof of their English language proficiency:
  - IELTS
    - IELTS Academic with a minimum overall score of Band 5 (for most colleges).
    - Medical Colleges: IELTS Academic with a minimum score of Band 5 (and a minimum of 5.0 in each skill area).
  - TOEFL iBT with a minimum score of 61.
  - Paper Based TOEFL (PBT)- accepted from University of Sharjah or main branches of AmidEast in Dubai and Abu Dhabi with a minimum score of 500
  - EmSat with a minimum score of 1225
  - PTE with a minimum score of 42
- 2) Students who fail to meet the University's minimum language admission requirements for entry into English-medium programs may study English in one of the programs offered by the ELC at the University of Sharjah.
- 3) Students who attain an overall IELTS score of Band 5.0 but fail to do so in one or more of the skill components are required to enroll in the Special Skills course/s corresponding to any skill area in which they have received a score below Band 5.0. Students with an EmSat score of 1100 to 1200 are required to take 2 special skills courses (reading and writing). Students enrolled in Special Skills courses may also take University required courses. Once students have successfully completed their special skills course/s, they are considered to have fully satisfied the University's minimum entrance requirements.

### Arabic Medium Majors

<https://www.sharjah.ac.ae/en/Administration/Admission/Pages/default.aspx>

<https://www.sharjah.ac.ae/en/Admissions/ug/Pages/default.aspx>

No student will be placed in an ELC program without a recognized language qualification.

- Mass Communication programs (Arabic tracks) in the College of Communication: Radio and Television, Journalism and Graphic Design and Multimedia.
  - Public Relations (the required score must be obtained during the first year).
  - Early Childhood Education (the required score must be obtained during the first year).
- 
- IELTS Academic 4.5
  - TOEFL iBT 45
  - Paper Based TOEFL (PBT) 450
    - accepted from University of Sharjah or main branches of AmidEast in Dubai and Abu Dhabi
  - EmSat 950
  - PTE 30



**Please note:**

- Students who take the IELTS, TOEFL or PTE outside the University are required to submit a copy of the certificate to the Language Institute to be verified and maybe subject to interview if required.
- English language proficiency certificates are only valid for two years from the date of issue.

**Graduate Programs:**

For detailed information on the graduate program please visit their website:

<https://www.sharjah.ac.ae/en/Research/gs/Pages/gsa.aspx>

**Overview of English Language Center Programs:**

The English Language Center offers the following programs, for the duration of one semester each:

- **Foundation (1 & 2):** 25 hours per week of instruction in listening, speaking, reading, writing and exam preparation.
- **Preparatory (3 & 4):** 20 hours per week of instruction in listening, speaking, reading, writing, and exam preparation. Students in this program are permitted to take one general required course, which counts towards their major's study requirements.
- **Special Skills Program:** This program comprises courses in listening, speaking, reading, and writing, which meet three (3) hours per week. They are mandatory courses for students who have been admitted into their majors but have not successfully achieved an IELTS score of Band 5 in one or more of the IELTS skill components. Special Skills Reading and Special Skills Writing are mandatory for students who joined their majors with an EmSAT score of 1100-1200.

**Summer Courses:**

The ELC offers special skills courses (see above) during the summer. These courses allow registered students to fulfill their English language admission requirements for their majors. In addition, the ELC also offers an exam preparation course in the summer, which is open to the public.

**In-House IELTS, TOEFL and EmSAT Exams:**

The ELC offers in-house IELTS, TOEFL exams and EmSAT exams throughout the year. Registration takes place on campus and students are provided with relevant information and instruction in a timely manner.

**ESP Courses:**

In addition to other facilities, the ELC offers English for Specific Purposes courses (ESP) to the public. These courses include English for business, banking, public relations, law, administrative staff, human resources, journalism, transportation, police, security, media, tourism, insurance, aviation, and Islamic studies.

### ELC Contact Information:

The ELC has offices on all University of Sharjah campuses with its two main offices located on the main campuses (men's and women's) in Sharjah University City.

Contact information

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060-505-0269

Fax:

971-06-505-0669

## II. Center for Teaching Arabic to Non-Arabic Speakers

### Mission

The Center for Teaching Arabic to **non-Arabic Speakers** is a leading center in teaching Arabic to **non-Arabic Speakers** at the national and regional levels. Learners will receive a unique education that focuses on enabling students to communicate in Arabic. This reflects the University's aspiration to engage with the community and to meet the public's needs by promoting the Arabic language as a tool of knowledge transfer and a means of communication among Arabs.

### Objectives

The center aims to:

- 1) Teach Arabic to **non-Arabic Speakers** and train them to master the Arabic language over a period of time.
- 2) Organize specially-designed sessions to teach Arabic to diplomats and other employees in the public and private sectors
- 3) Develop programs and textbooks for teaching Arabic to **non-Arabic Speakers** that utilize modern language teaching methodologies
- 4) Contact regional and international counterparts for the purpose of cooperation and exchange
- 5) Hold training courses for Arabic teachers who wish to work in this field in the UAE.

### Beneficiaries

The center offers its services to those with minimal or non-existent mastery of the Arabic language among the following groups:

- 1) University of Sharjah students
- 2) staff, administrators and managers
- 3) Members of the international diplomatic corps
- 4) Media professionals
- 5) Researchers
- 6) Expatriates in the UAE who wish to learn Arabic

### III. Foreign Language Center

#### Mission

The University of Sharjah is constantly seeking to strengthen its connections with the local and international community through the introduction of programs required in the local and regional labor market. The Foreign Language Center aims to achieve the University's objectives of excellence in serving the community and meeting its needs, and to strengthen the UAE's relations with other countries through preparing qualified professionals who can communicate in different languages and work towards activating cultural, scientific and technological exchanges. The Center also seeks to promote foreign language learning for academic, professional and personal purposes.

#### Objectives

The Center aims to:

- 1) Provide an excellent level of foreign language education for different target groups, such as university students, employees and interested local and regional community members
- 2) Provide courses in some foreign languages to meet the needs of specific departments and colleges at the University
- 3) Offer diploma programs in foreign languages
- 4) Raise the students' awareness of the culture of the people who speak these languages, so as to benefit from their cultural, scientific and technological heritage, and to introduce them to the Arab culture in return
- 5) Offer courses and modules in foreign languages such as, French, Spanish, Chinese, Japanese, Urdu, Turkish, German and other important foreign languages

#### Beneficiaries

- 1) University of Sharjah students who wish to learn a foreign language or further develop their proficiency,
- 2) Students of majors that require learning a foreign language
- 3) Postgraduate students whose studies require knowledge of a foreign language for research purposes
- 4) University of Sharjah staff
- 5) Employees of the Ministry of Foreign Affairs, embassies, and the diplomatic corps in general
- 6) Employees of private and public sector institutions
- 7) Media professionals
- 8) Translators
- 9) Hospitality and tourism staff in the country,

### IV. Writing Center

#### Mission

The Writing Center at the University of Sharjah aims to serve all students taking courses in which English is the medium of instruction, and help them become more confident and skillful writers. The Center works with the students to enhance their capabilities in various modes and contexts of written English and prepare them to be not just successful students at the University of Sharjah but also more efficient communicators in English and more effective participants in the workplace.

### **Objectives**

The Writing Center aims to:

- 1) Provide feedback to students on various writing assignments and improve their written work in accordance with the assignment's requirements
- 2) Offer tutorials and workshops on writing in English
- 3) Offer editing services to faculty members interested in publishing their research
- 4) Offer editing services to Masters students to improve the quality of their theses and dissertations
- 5) Offer editing services to the administration of the University of Sharjah, and to the community outside the university
- 6) Training students to write C. V's, resumes, and cover letters.

### **Beneficiaries**

- 1) University of Sharjah undergraduate and graduate students
- 2) University of Sharjah faculty members
- 3) Individuals interested in editing and improving the quality of their written work

### **V. Translation Center (Editing)**

### **Mission**

The Translation Center aims to offer translation, interpretation, training and consultation services to the University of Sharjah community, and to the public at the local and regional levels. It also aims at making Arab and Islamic scientific and intellectual achievements available to different nations in their own languages.

### **Objectives**

The Translation Center aims to:

- 1) Translate research papers produced by University of Sharjah faculty into English
- 2) Offer translation, interpretation, training and consultation services to the local community
- 3) Translate selected works of Arab scholars into other languages in order to make the Arab and Islamic civilization and heritage available to other nations
- 4) Translate quality publications into Arabic
- 5) Translate publications that enrich cross-cultural communication
- 6) Establish cooperative relations with other centers overseas to exchange expertise and skills
- 7) Support departments and units in the University of Sharjah in order to achieve the common goal of promoting the University as a center of excellence in scientific research and education
- 8) Provide the students of the Department of English at the University of Sharjah with training opportunities in translation
- 9) Provides editing and proofreading services

### **Beneficiaries**

- 1) University of Sharjah faculty, especially those seeking to translate their research papers and other publications into English
- 2) International research centers, departments of Middle Eastern studies, and academicians interested in the Arab Muslim civilization
- 3) National and regional government institutions and agencies
- 4) Private sector institutions, including marketing and advertising agencies, banks, insurance companies, accounting firms, hospitals and legal firms
- 5) International and regional organizations
- 6) Individuals who need to translate their work into other languages
- 7) Individuals interested in acquiring and improving their translation and interpretation skills



## Disability Resource Center

Professor Ahmad Alomosh, Director

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Tel: +971 6 5053028

Email: [drc@sharjah.ac.ae](mailto:drc@sharjah.ac.ae)

Website: <http://www.sharjah.ac.ae/en/Administration/DRC/Pages/default.aspx>

Upon directives of His Highness Sheikh Dr. Sultan bin Mohammad Al Qasimi, Member of the Supreme Council, Ruler of Sharjah and President of the University of Sharjah, the Disability Resource Center was established by virtue of the decision no.(299)of 2013-2014 as an independent center concerned with people with disabilities' affairs. The Center is intended to be a source of support for people with disabilities, which assumes the responsibility of inclusion, integration and empowerment. To achieve this goal, the Center employs a comprehensive and an integrated work system that takes care of people with disabilities from the time of their enrolment in the university and continues well beyond their graduation.

To create an attractive, Inclusive, sustainable and accessible environment that provides full outreach to people with disabilities at the university whereupon disability are viewed as an aspect of diversity within the university community and beyond in the community-at-large. And to promote the education quality for people with disabilities at the University of Sharjah and providing them with opportunities of community engagement and self-development.

Creating a suitable environment to guarantee that people with disabilities enjoy all of their rights as stipulated in relevant federal laws and the laws of Sharjah. Facilitating the chances for people with disabilities to obtain a university education and paving the way towards achieving the highest levels of university education. Diagnosing methods of teaching and presenting the curriculum in a simplified manner to achieve learning objectives. Creating activities and learning opportunities to improve the university environment at the personal, educational and professional levels for people with disabilities. Promoting respect of the dignity of people with disabilities who join the university. Protecting people with disabilities from all forms of discrimination, abuse, negligence or exploitation. Integrating people with disabilities in the university community, helping them adapt with university life and providing them with support to become active members. And reaching the highest levels of competence in objective evaluation and professional integration in all aspects in accordance with privacy, confidentiality and evaluation regulations.

There are different Types of Disability such as Hearing, Vision, Physical, Acquired Brain Injury, Learning Difficulties, Autism Spectrum Disorders, Communication Disorders, Multiple Disabilities, and the Recognized Types of Disabilities by the Centre.



### **Sharjah Academy for Astronomy, Space Sciences and Technology**

The Sharjah Academy for Astronomy, Space Sciences and Technology (SAASST) was established with the aim of developing and disseminating astronomy culture and sciences in the United Arab Emirates and Middle East. It is considered a heritage, tourist and educational center for visitors of all ages as well as an educational and research center for professionals. The Academy includes:

#### **Scientific Laboratories:**

Research is one of the main components of the Sharjah Academy for Astronomy, Space Sciences and Technology (SAASST). In cooperation with the University of Sharjah, the Academy operates five major research laboratories, including the: (1) GIS and Remote Sensing Center; (2) Meteorology Research Center; (3) Radio Astronomy Laboratory; (4) Ionosphere Laboratory; and (5) CubeSat Laboratory. The laboratories provide a research platform for researchers and university students work on various projects.

One project is to build a "CubeSat" satellite, which will perform space experiments within the atmosphere and study celestial bodies emitting X-rays. CubeSat is a small satellite, 10 × 10 × 10 cm in dimension. It can be sent to space at a much lower cost than larger satellites. This exciting project is being undertaken by the College of Engineering and College of Sciences at the University of Sharjah.

There is also a plan to contribute extensively to the United Arab Emirates Space Agency (UAESA) program by building a 40-meter radio dish for radio astronomy research and to operate the Deep Space Observatory with the aim of connecting to the Emirates probe project for the Mars discovery mission, "Hope Mars Mission." Radio astronomy is important to the study of the Universe, especially with regard to the study of objects emitting much of their illumination in the form of radio waves.

#### **Planetarium:**

This is a gigantic hall topped by a white aluminum screen in the form of golden dome 18.5-meters in diameter. The hall sits at a 10-degree angle to allow 200 visitors the best view of outer space and its celestial objects. The display supports two systems, one of which is digital consisting of seven high-quality display channels, which together make up a complete picture encompassing the entire dome screen. The display also utilizes a unique device, the Megastar Optical Electromechanical Projector, which is one of the world's most advanced planetarium technological devices. The device has the capability to display 10 million celestial bodies at the same time with amazing accuracy. Also featured in the cosmic display is the Uniview program, in addition to a series of modern instruments, which display the planets moving between the stars in simulation, taking the visitor on an exciting journey into space far away from the city lights, where they may contemplate the creation of our miraculous Universe.

The planetarium offers fascinating programs, Saturday through Wednesday, to visitors, families, students and tourists, who will enjoy the shows in Arabic and English. More information is available on the Academy's website at: [www.scass.ac.ae](http://www.scass.ac.ae)

#### **Sharjah Observatory**

The Observatory houses a modern telescopic system, consisting of two telescopes (a 450 mm reflector telescope connected to a 200 mm diameter refractor telescope) installed together on a single level base. The importance of this system is unique because of its high-quality lenses and

mirrors and advanced technology. The system is connected to an electronic control network, which ensures the transmission of data monitored over the Internet and can be used from anywhere in the world. The observatory has a high-quality professional spectrometer, enabling research teams to study unique phenomena, such as variable and binary stars, and prepare mathematical models. At the academic level, this advanced observatory plays an important role in the teaching of astronomy and astrophysics to university students, who are rapidly increasing in number each semester. Space amateurs and the general public may visit the observatory on certain nights allocated for the public each month, where Academy astronomers will assist them in witnessing special events, such as solar and lunar eclipses.

### **Astronomy Exhibitions**

These consist of a number of unique scientific stations, which together offer the visitor the opportunity to learn about the Universe using simple historic astronomical instruments. Such instruments include the Astrolabe, used by Arabs in the Middle Ages, and the early telescopes invented and developed by the great scientists and inventors, such as Galileo, Kepler, Newton and Casgrain, in addition to astronomical, terrestrial and space observatories, which provide amazing knowledge, data and images of the Universe. Through touring the various exhibits, students and visitors will learn about the efforts of astronomers in recent centuries. They will further understand objects in space by analyzing their spectra and colors and detecting their spectral fingerprints with spectroscopy devices. The exhibits also offer tactile and targeted learning experiences, such as the black hole game and the Moon landing challenge as well as that of docking at the international space station (ISS), while engaging in many other interesting and exciting space adventures.

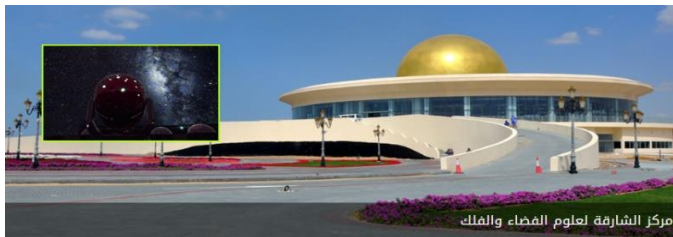
### **Exhibition of the Universe in the Quran:**

“We will show them Our signs in the horizons and within themselves until it becomes clear to them that it is the truth,” Allah’s great truth.

Our Universe is full of scientific and engineering miracles, which have puzzled philosophers and scientists for thousands of years. The Holy Quran is replete with verses revealing the power of Allah, the Almighty, and the miracles of His great creation. This exhibit encompasses the story of the creation of the Universe, starting with the Big Bang and the formation of the galaxies, stars and solar systems, and concluding with the end of the Universe as hypothesized by scientists today and consistent with revelations in the Holy Quran revealed at least 14 centuries ago.

### **The Cosmic Park:**

This is the first cosmic park in the region, where visitors may explore Earth’s solar system up close. Here, they get a sense of the giant size of Jupiter in relation to Saturn with its marvelous rings and the other planets of our solar system. The planets are aligned as if in orbit around the great golden dome of the planetarium, which is notable for its size and luster and represents the star closest to Earth in the center of our solar system, the Sun..



### **Graduate Studies**

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### **Introduction**

The College of Graduate Studies (CGS) endeavors to achieve the University's mission to attain excellence in its graduate studies programs. To this end, the College of Graduate Studies oversees all graduate studies programs at the university and coordinates between them, and recommends approval, evaluation, and permanent review for graduate studies. The Graduate Studies Council is formed to consider all matters related to graduate studies and authorized to take the necessary decisions regarding them within the limits of its specializations in accordance with the provisions of the university's regulations such as:

- 1) Propose and amend the general graduate studies policy as well as coordinating it with all colleges and centers, and follow-up its implementation upon approval.
- 2) Propose internal by-laws in coordination with the concerned academic departments and colleges regarding the organization of graduate studies.
- 3) Propose, implement, and oversee admission criteria.
- 4) Recommend the approval of new programs after considering the programs and coordinate between them and existing programs.
- 5) Recommend the approval on the graduate studies courses and programs, as well as any amendments or changes therein.
- 6) Recommend graduate degree titles in both Arabic and English based on the recommendations of the college councils.
- 7) Recommend awarding academic degrees.
- 8) Decide on all students' affairs related to the University's graduate studies students.
- 9) Approve the assigning of theses supervisors and the formation of theses defense committee.
- 10) Set a general framework for research proposals, rules governing how to write, print and output and submit thesis, thesis-format guidelines, and defense committee forms.
- 11) Conduct periodic evaluations of graduate studies programs in consultation with internal and external specialized committees or bodies.
- 12) Review the annual reports on graduate studies submitted by the academic departments in the university and Review referred matters from the Dean's Council, the Chancellor, or the College of Graduate Studies Dean to be reviewed and discussed.

For more details, please refer to the CGSR catalog or visit:

<https://www.sharjah.ac.ae/en/Research/gs/Pages/default.aspx>

### **Admissions Requirements for Master Programs**

- 1) The student must hold a bachelor's degree or its equivalent from a recognized university with a CGPA no less than 3.00 out of 4.00. Students with CGPA between 2.5 and 2.99 may be admitted conditionally.



- 2) The bachelor's degree must be in a major that qualifies the student to study the desired master program.
- 3) Students in programs taught in English must obtain 550 in TOFEL (PBT) (Should be taken inside the university), 79 or above in TOFEL (IBT) (outside the university) or 6 in IELTS (Academic). For Applied Sociology and Law programs, the student must obtain 450 in TOFEL (PBT) (Should be taken inside the university), (46-45) and above in TOFEL (IBT) (outside the university), or 4.5 in IELTS.
- 4) In master programs taught in Arabic (except Applied Sociology and Law), the student is required to take and pass an English course as a prerequisite. However, the student shall be exempted from the course, if he/she obtain 400 in TOFEL (PBT) (Should be taken inside the university), (32) and above in TOFEL (IBT) (outside the university), or 4.0 on IELTS.

#### **Program Duration and Tuition Fees (Master)**

1. For full-time master students, the time limit set for obtaining the master's degree shall be no less than three academic semesters and shall not exceed eight academic semesters.
2. For part-time master students, the time limit set for obtaining the master's degree shall be no less than six academic semesters and shall not exceed ten academic semesters.
3. For information regarding credit hours tuition fees, please refer to the University financial Department (or visit their website).

#### **Admissions Requirements for PhD Programs**

- 1) The student must hold a master's degree or its equivalent from a university, college, or institution recognized by the University of Sharjah and accredited by the United Arab Emirates Ministry of Education, with a CGPA no less than 3.00 out of 4.00, and above.
- 2) Students in programs taught in English must score 550 in TOFEL (PBT) (Should be taken inside the University), 79 and above in TOFEL (IBT) (outside the University) or 6.0 in IELTS (Academic). To apply for Doctor of Philosophy in Applied Sociology and Doctor of Philosophy in Private Law programs, students should obtain 500 in TOFEL (PBT) (Should be taken inside the University), 61 and above in TOFEL (IBT) (outside the University), or 5.0 in IELTS. For programs taught in Arabic, the student must obtain 450 in TOFEL (PBT) (Should be taken inside the University), (46-45) and above in TOFEL (IBT) (outside the university), or 4.5 in IELTS.
- 3) Passing the PhD interview.

#### **Program Duration and Tuition Fees (PhD)**

The time limit set for obtaining the doctoral degree shall be no less than six academic semesters and shall not exceed ten academic semesters. For information regarding credit hours tuition fees, please refer to the University financial Department (or visit their website).

#### **Required Documents**

- 1) Equivalency Certificate from the Ministry of Education for certificates issued from outside the UAE. The student may submit a receipt indicating that he applied for equivalency until obtaining the certificate.

- 2) A Certified Copy of the University Transcript.
- 3) A Certified Copy of the University Degree.
- 4) A Copy of Emirates ID
- 5) A Copy of the Passport + (Family book for UAE nationals/ Residence Visa).
- 6) Two Letters of Recommendation (if any).
- 7) Curriculum Vitae
- 8) Two recent photos
- 9) A copy of TOEFL or IELTS certificate or their equivalents (if required and according to the program).
- 10) Payment of AED 420 for application Fees (Non-Refundable) or a bank transfer to address/account: (beneficiary name: University of Sharjah, account number: 002-9200147-001, bank name: Sharjah Islamic Bank, Sharjah Islamic Bank main branch- Sharjah-United Arab Emirates)

# College of Shari'a and Islamic Studies



## College of Shari'a and Islamic Studies

### Officers of the College

Dean	Prof. Kotb Rissouni
Vice Dean	Prof. Kathafi Izzat ALGHananeem
Chairperson of Jurisprudence and its Foundation Department	Prof. Mohmmad Alemoush
Chairperson of Foundations of Religion Department	Dr. Hasan Salem Habshan

### Foundations of Religion

Professor	Nayel Mamduh Abu Zaid, Kassem Ali Saad, Abdal Samee Al- Aniess
Associate Professor	Ahmed Al-Kubise, Mahdi Kais, Hasan Salem Habshan, Fatima Zohra Aouati
Assistant Professor	Kabiru Goje, Qais Salem, Mahmoud Batal, Zia ul Haq, Reda Ibrahim, Kaltum Mohamed Mohamed

### Jurisprudence and Its Foundations

Professor	Mohammad Sumeran, Hassan AL Rifai, Kotb Rissouni, Mohamed Suliman Elnor, Kathafi Izzat ALGHananeem, Mohmmad Alemoush
Associate Professor	Mohamed Semai, Dalila Berraf
Assistant Professor	Arif Aljanaahi, Madou Gaye Sylla, Saeed Alnaqbi
Administrative Staff	

Dr. Abdelbaagi Mohamed El Faki	Sr. Administrative Officer
Saad Zafarul Hasan	Administrative Assistant
Fatima Ali Hattawi	Student Services Officer
Zainab Ahmed Suliman	Administrative Assistant
Asma Ahmed Hassan	Laboratory Officer-Computer
Ibrahim Mohammad Mushtaq	Employee
Shaimaa el-Shamy	Administrative Assistant
Mohammad Farooq	Employee

### Contact Information

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Fax: 00971-6- 5050334- 5050685

Website: [www.sharjah.ac.ae](http://www.sharjah.ac.ae)



## Accreditation

College of College of Shari'a and Islamic Studies programs:

### **Fundamental of Religion Department:**

- 1- Bachelor of Shari'a - Foundations of Religion.
- 2- Master in Exegesis and Hadith.
- 3- Doctor in Philosophy in Hadith and its Sciences.
- 4- Doctor of Philosophy in Exegesis and Quran Sciences.

### **Jurisprudence and its Fundamentals Department:**

- 1- Bachelor of Shari'a - Jurisprudence and its Foundations
- 2- Bachelor in Shari'a and Law
- 3- Doctor of Philosophy in Jurisprudence and its Foundations
- 4- Master of Jurisprudence and its Foundations

All programs offered in the College of Sharia and Islamic Studies are accredited by the Ministry of Education (MOE).

## Vision

The College aspires to assume a leading role in teaching, research and training in the fields of Shari'a and Islamic studies in the United Arab Emirates. Built upon originality, modernity and moderation, the academic programs of the College of Shari'a are designed to provide students with specialized knowledge, skills and ethical values qualifying them to effectively contribute to the development of Islamic institutions and companies. The college aims at playing a significant role in realizing the University's goals including serving the local Arab and Islamic community and equipping it with academically qualified people who can successfully lead and carry out their roles and bring about progress at the human and professional levels.

## Mission

The College of Shari'a constantly endeavors to create and develop academic programs in the field of Shari'a and Islamic Studies. The College is keen on backing its programs against a solid background of specialized knowledge and acquired skills and having programs of quality that are supported by the latest technologies. The College has its programs evaluated regularly in order to ensure quality and verify their effective roles in meeting the needs of the community and shaping the Islamic personality. The College adheres to the principle of diversity in teaching in order to encourage free thought, exploration, innovation, constructive criticism and excellent research by teachers and students.

## Goals

The College of Shari'a and Islamic Studies strives to:

- 1) Create a Muslim personality characterized by deep understanding of Islamic Shari'a, based on the Holy Qur'an and the Sunnah.
- 2) Prepare specialists in the different branches of Shari'a such as Qur'an, Sunnah, Islamic Jurisprudence, Creed, and Islamic Call.
- 3) Provide graduates with good academic qualifications to meet the needs of the UAE, the Emirate of Sharjah, and contemporary Islamic society in the fields of teaching, propagation of faith, and academic research.
- 4) Prepare students to pursue careers in courts as judges, in Ministries of Endowments and Islamic Affairs, Khatibs and teachers in Mosques.
- 5) Prepare students for graduate studies in various specializations in the field of Shari'a
- 6) Cooperate with other universities and educational institutions locally and internationally.

## Academic Programs

The College of Shari'a and Islamic Studies offers the following Academic Programs:

- 1) Bachelor in Shari'a - Foundations of Religion.
- 2) Bachelor in Shari'a - Jurisprudence and its Foundations.
- 3) Bachelor in Shari'a and Law.
- 4) Master in Exegesis and Hadith.
- 5) Master in Jurisprudence and its Foundations.
- 6) Doctor of Philosophy in Exegesis and Quran Sciences.
- 7) Doctor of Philosophy in Hadith and its Sciences.
- 8) Doctor of Philosophy in Jurisprudence and its Foundations.

All programs offered by the College of Shari'a and Islamic Studies are taught in Arabic. The Bachelor programs are described in details in the Arabic version of the University Undergraduate bulletin. The Master and Ph.D. programs are described in the University Graduate bulletin.

## Admission Requirements

Admission to the College of Shari'a and Islamic Studies is subject to satisfying the requirements described in the Admission section in the University part of this bulletin. Please refer to that section for details.

## Graduation Requirements

Each Bachelor degree program comprises three categories: University requirements (UR), college requirements (CR), and program requirements (PR). The university and college requirements are common to all departments in the college of Shari'a and Islamic Studies. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following tables:

### Bachelor of Shari'a (126 Credits Hours)

#### (Foundations of Religion and Jurisprudence and its Foundations)

	UR	CR	PR- Core	PR(others)	Total
Mandatory Credits	15	18	63	9	105
Elective Credits	9	-	12	-	21
<b>Total</b>	<b>24</b>	<b>18</b>	<b>75</b>	<b>9</b>	<b>126</b>

### Bachelor of Shari'a (132 Credits Hours)

#### (Shari'a and Law)

	UR	CR	PR- Core	PR(others)	Total
<b>Mandatory Credits</b>	15	18	81	-	<b>114</b>
<b>Elective Credits</b>	9	-	9	-	<b>18</b>
<b>Total</b>	<b>24</b>	<b>18</b>	<b>90</b>	<b>-</b>	<b>132</b>

## Foundations of Religion Department

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/sh/dept/deen/Pages/Bachelor-of-Sharia-Foundations-of-Religion.aspx#>

### Study Plan

Click Here for Published Study Plan: [Bachelor in Shari'a – Foundations of Religion](#)

### Requirements for Obtaining the B.A. Degree in Shari'a (Foundations of Religion)

First: University Requirements: (15 Credit Hours Compulsory)  
(9 Credit Hours Elective)

Second: College Requirements: (18 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103105	Introduction to Islamic Jurisprudence	3	-	-
2	0103206	Research Methodology and Sources of Islamic Studies	3	-	-
3	0104111	Islamic Creed (1)	3	-	-
4	0104122	Sciences of the Qur'an	3	-	-
5	0104132	Sciences of Hadith	3	-	-
6	0104221	Recitation Memorization and Tajweed (1)	1	-	3 Practical
7	0104321	Recitation Memorization and Tajweed (2)	1	0104221	3 Practical
8	0104421	Recitation Memorization and Tajweed (3)	1	0104321	3 Practical

Third: Specialization Requirements (84 Credit Hours) divided into the following:

a- Compulsory requirement (63 Credit hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0104212	Islamic Creed (2)	3	0104111	-
2	0104130	Analytical Biography of the Prophet	3	-	-
3	0104220	Eloquence Styles in the Qur'an	3	0104122	-
4	0104222	Analytical Exegesis of the Qur'an (1)	3	0104122	-
5	0104223	Exegesis of Legal Verses	3	0104122	-
6	0104231	Regulations of Hadith (1)	3	0104132	-
7	0104232	Analytical Hadith (1)	3	0104132	-
8	0104318	Islamic Sects	3	0104111	-
9	0104322	Analytical Exegesis of the Qur'an (2)	3	0104222	-
10	0104325	Topical Exegesis	3	0104122	-
11	0104332	Analytical Hadith (2)	3	0104232	-
12	0104414	Comparative Religion	3	0104111	-
13	0104419	Preaching and Oratory	1	-	3 Practical hours
14	0104433	Hadith Authentication & the Study of Chains	3	0104132	-
15	0103110	Foundations of Islamic Jurisprudence	3	-	-
16	0103221	Jurisprudence of Worship (Prayer and Fasting)	3	0103105	-
17	0103222	Jurisprudence of Transactions (1)	3	0103105	-
18	0103223	Jurisprudence of Marriage and Divorce	3	0103105	-
19	0103322	Jurisprudence of Worship (Alms giving and Hajj)	3	0103105	-
20	0103324	Jurisprudence of Worship (Oaths and Vows)	3	0103105	-
21	0103401	Islamic Studies in English	2	0202111	-
22	0104415	Logic in Religious Studies	3	-	-

B- Elective requirements (12 Credit hours): The Student Chooses (6) credit hours from the first group and (6) credit hours from the second group as follows:

First Group: (6 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0104310	Islamic Ethics	3	-	-
2	0104316	The Status of the Islamic World	3	-	-
3	0104317	Islamic Call and its Methods	3	-	-
4	0104331	Regulations of Hadith (2)	3	0104231	-
5	0104334	Methods of the Hadith Transmitters	3	0104132	-
6	0104417	Contemporary Intellectual Doctrines	3	0104111	-
7	0104418	Orientalism	3	0104111	-
8	0104426	Methods of Exegetes	3	-	-
9	0104427	The Inimitability of the Qur'an	3	-	-



Second Group: (6 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103224	Islamic Criminal Law	3	0103105	-
2	0103325	Jurisprudence of Wills and Inheritance	3	0103105	-
3	0103326	Political system in Islam	3	-	-
4	0103327	Jurs.of inter Relt.. in Islam	3	0103105	-
5	0103420	Juridical Rules	3	0103105	-
6	0104262	Current Islamic Issues	3	-	-

C- Support major requirements (9 Credit hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0201112	Syntax and Morphology Studies (1)	3	-	College of Arts
2	0201212	Syntax and Morphology Studies (2)	3	0201112	College of Arts
3	0601111	Introduction of Law	3	-	College of Law

**Study Plan for the B.A. Degree in Shari'a (Foundation of Religion)**

First Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104111	Islamic Creed (1)	-	3	0104132	Sciences of Hadith	-	3
0103105	Introduction to Islamic Jurisprudence	-	3	0103221	Jurisprudence of Worship (Prayer and Fasting)	0103105	3
0104122	Sciences of the Qur'an	-	3	0104100	Islamic culture	-	3
0201102	Arabic Language	-	3	0103110	Foundations of Islamic Jurisprudence	-	3
0202111	Basic English	-	3	1411101	Introduction to IT(Arabic)	-	3
<b>Total</b>			<b>15</b>	<b>Total</b>			<b>15</b>

Second Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104221	Recitation Memorization, & Tajweed (1)	-	1	0104212	Islamic Creed (2)	0104111	3
0103206	Research Methodology and Sources of Islamic Studies	-	3	0104130	Analytical Biography of the Prophet	-	3
0104231	Regulations of Hadith (1)	0104132	3	0104223	Exegesis of Legal Verses	0104122	3
0103222	Jurisprudence of Transaction (1)	0103105	3	0104321	Recitation Memorization and Tajweed (2)	0104221	1
0104222	Analytical Exegesis of the Qur'an (1)	0104122	3	XXXXX	University Requirement (Elective)	-	3
0104232	Analytical Hadith (1)	0104132	3	XXXXX	University Requirement (Elective)	-	3
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>16</b>

Third Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104421	Recitation Memorization and Tajweed (3)	0104321	1	0104318	Islamic Sects	0104111	3
0201112	Syntax and Morphology Studies (1)	-	3	0104325	Topical Exegesis	0104122	3
0103223	Jurisprudence of Marriage and Divorce	0103105	3	0201212	Syntax and Morphology Studies (2)	0201112	3
0103322	Jurisprudence of Worship (Alms giving and Hajj)	0103105	3	0104322	Analytical Exegesis of the Quran (2)	0104222	3
XXXXX	Department Requirement: (Elective)	-	3	XXXXX	Department Requirement (Elective)	-	3
XXXXX	University Requirement (Elective)	-	3				
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>15</b>

Fourth Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104220	Eloquence Styles in the Qur'an	0104122	3	0601111	Introduction of Law	-	3
0104414	Comparative Religion	0104111	3	0103401	Islamic Studies in English	0202111	2
0104433	Hadith Authentication & the Study of Chains	0104132	3	0104419	Preaching and Oratory	-	1
0103324	Jurisprudence of Worship (Oaths and Vows)	0103105	3	0104332	Analytical Hadith (2)	0104232	3
XXXXX	Department Requirement (Elective)	-	3	0104415	Logic in Islamic Studies	-	3
0302200	Fund. of Innovation & Entrep.	-	3	XXXXX	Department Requirement (Elective)	-	3
<b>Total</b>			<b>18</b>	<b>Total</b>			<b>15</b>

## Jurisprudence and its Foundations Department

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/sh/dept/fikh/Pages/Bachelor-of-Sharia-Jurisprudence-And-Its-Foundations.aspx>

### Study Plan

[Click Here for Published Study Plan: Bachelor in Shari'a - Jurisprudence and its Foundations](#)

Requirements for Obtaining the B.A. Degree in Shari'a (Jurisprudence and its Foundations)

First: University Requirements: (15 Credit Hours Compulsory)  
(9 Credit Hours Elective)

Second: College Requirements: (18 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103105	Introduction to Islamic Jurisprudence	3	-	-
2	0103206	Research Methodology and Sources of Islamic Studies	3	-	-
3	0104111	Islamic Creed (1)	3	-	-
4	0104122	Sciences of the Qur'an	3	-	-
5	0104132	Sciences of Hadith	3	-	-
6	0104221	Recitation Memorization and Tajweed (1)	1	-	3 Practical
7	0104321	Recitation Memorization and Tajweed (2)	1	0104221	3 Practical
8	0104421	Recitation Memorization and Tajweed (3)	1	0104321	3 Practical

Third: Specialization Requirements (84 Credit Hours) divided into the following:

a- Compulsory requirement (63 Credit hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0104223	Exegesis of Legal Verses	3	0104122	-
2	0104231	Regulations of Hadith (1)	3	0104132	-
3	0104419	Preaching and Oratory	3	-	3 practical hours
4	0104433	Hadith Authentication & the Study of Chains	3	0104132	-
5	0103211	Sources of Islamic Law	3	-	-
6	0103221	Jurisprudence of Worship (Prayer and Fasting)	3	0103105	-
7	0103222	Jurisprudence of Transaction (1)	3	0103105	-
8	0103223	Jurisprudence of Marriage and Divorce	3	0103105	-
9	0103224	Islamic Criminal Law	3	0103105	-
10	0103312	Topics of Legal Rules and Conceptions	3	-	-
11	0103322	Jurisprudence of Worship (Alms giving and Hajj)	3	0103105	-

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
12	0103323	Jurisprudence of Transaction (2)	3	0103222	-
13	0103324	Jurisprudence of Worship (Oaths and Vows)	3	0103105	-
14	0103325	Jurisprudence of Wills and Inheritance	3	0103105	-
15	0103326	Political System in Islam	3	-	-
16	0103338	Jurisprudence of Justice and Ways of Evidence	3	0103105	-
17	0103401	Islamic Studies in English	2	0202111	-
18	0103413	Studies in Independent Thinking and Preference	3	0103312	-
19	0103422	Comparative Jurisprudence	3	0103105	-
20	0103420	Juridical Rules	3	0103105	-
21	0103225	Financial and Economic System in Islam	3	-	-
22	0104415	Logic in Islamic Studies	3	-	-

B- Elective requirements (12 Credit hours): The Student Chooses (6) credit hours from the first group and (6) credit hours from the second group as follows:

First Group: (6 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0104212	Islamic Creed (2)	3	0104111	-
2	0103327	Jurs.of inter Relt.. in Islam	3	0103105	-
3	0103430	Fundamentals of Shari'a and Civil Trials	3	0103338	-
4	0103431	Juridical Applications	3	0103338	Perquisite or Concurrent

Second Group: (6 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0104220	Eloquence Styles in the Qur'an	3	0104122	-
2	0104316	The Status of the Islamic World	3	-	-
3	0104317	Islamic Call and its Methods	3	-	-
4	0104318	Islamic Sects	3	0104111	-
5	0104334	Methods of Hadith Transmitters	3	0104132	-
6	0104414	Comparative Religion	3	0104111	-
7	0104418	Orientalism	3	0104111	-
8	0104427	The Inimitability of the Qur'an	3	-	-

C- Support major requirements (9 Credit hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0201112	Syntax and Morphology Studies (1)	3	-	College of Arts
2	0201212	Syntax and Morphology Studies (2)	3	0201112	College of Arts
3	0601111	Introduction of Law	3	-	College of Law

**Study Plan for the B.A. Degree in Shari'a (Jurisprudence and its Foundations)**

First Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104111	Islamic Creed (1)	-	3	0104132	Sciences of Hadith	-	3
0103105	Introduction to Islamic Jurisprudence	-	3	0103221	Jurisprudence of Worship (Prayer and Fasting)	0103105	3
0104122	Sciences of the Qur'an	-	3	0104100	Islamic culture	-	3
0201102	Arabic Language	-	3	0103211	Sources of Islamic Law	-	3
0202111	Basic English	-	3	1411101	Introduction to IT(Arabic)	-	3
<b>Total</b>			<b>15</b>	<b>Total</b>			<b>15</b>

Second Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104221	Recitation Memorization, & Tajweed (1)	-	1	0103225	Islamic Finance & Economic System	-	3
0103206	Research Methodology and Sources of Islamic Studies	-	3	0201212	Syntax and Morphology Studies (2)	0201112	3
0104231	Regulations of Hadith (1)	0104132	3	0104223	Exegesis of Legal Verses	0104122	3
0103222	Jurisprudence of Transaction (1)	0103105	3	0104321	Recitation Memorization and Tajweed (2)	0104221	1
0103322	Jurisprudence of Worship (Alms giving and Hajj)	0103105	3	XXXXX	Department Requirement (Elective)	-	3
0201112	Syntax and Morphology Studies (1)	-	3	XXXXX	University Requirement (Elective)	-	3
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>16</b>

Third Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104421	Recitation Memorization and Tajweed (3)	0104321	1	0103323	Jurisprudence of Transaction (2)	0103222	3
0601111	Introduction of Law	-	3	0103420	Juridical Rules	0103105	3
0103223	Jurisprudence of Marriage and Divorce	0103105	3	0103224	Islamic Criminal Law	0103105	3
0103326	Political System in Islam	-	3	0103338	Jurisprudence of Justice and Ways of Evidence	0103105	3
0103312	Topics of legal Rules and Conceptions	-	3	0302200	Fund. of Innovation & Entrep.	-	3
0103324	Jurisprudence of Worship (Oaths and Vows)	0103105	3	XXXXX	Department Requirement (Elective)	-	3
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>18</b>

Fourth Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0103422	Comparative Jurisprudence	0103105	3	0103413	Studies in Independent Thinking and Preference	0103312	3
0103325	Jurisprudence of Wills and Inheritance	0103105	3	0103401	Islamic Studies in English	0202111	2
0104433	Hadith Authentication & the Study of Chains	0104132	3	0104419	Preaching and Oratory	-	1
XXXXX	Department Requirement (Elective)	-	3	0104415	Logic in Islamic Studies	-	3
XXXXX	University Requirement (Elective)	-	3	XXXXX	University Requirement (Elective)	-	3
				XXXXX	Department Requirement (Elective)	-	3
<b>Total</b>			<b>15</b>	<b>Total</b>			<b>15</b>

## Shari'a and Law

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/sh/dept/fikh/Pages/Bachelor-in-Sharia-and-Law.aspx>

### Study Plan

Click Here for the Study Plan: [Bachelor in Shari'a and Law](#)

Requirements for Obtaining the B.A. Degree in Shari'a (Shari'a and Law)

First: University Requirements: (15 Credit Hours Compulsory)  
(9 Credit Hours Elective)

Second: College Requirements: (18 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103105	Introduction to Islamic Jurisprudence	3	-	-
2	0103206	Research Methodology and Sources of Islamic Studies	3	-	-
3	0104111	Islamic Creed (1)	3	-	-
4	0104122	Sciences of the Qur'an	3	-	-
5	0104132	Sciences of Hadith	3	-	-
6	0104221	Recitation Memorization and Tajweed (1)	1	-	3 Practical
7	0104321	Recitation Memorization and Tajweed (2)	1	0104221	3 Practical
8	0104421	Recitation Memorization and Tajweed (3)	1	0104321	3 Practical

Third: Specialization Requirements (90 Credit Hours) divided into the following:

a- Compulsory requirement (81 Credit hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103221	Juri. of Worship Prayer&Fasti.	3	0103105	
2	0103223	Juri. of Marriage and Divorce	3	0103105	
3	0103224	Islamic Criminal Law	3	0103105	
4	0602247	Legal Studies In English(S&L)	1	0601111	
5	0602248	Public International Law (S&L)	3	0601111	
6	0103344	Legitimate & Legal stud.(E)	2	0602241	
7	0103312	Topics of Legal Rules and Con.	3	-	
8	0103325	Jur. of Wills & Inheritance	3	0103105	
9	0103445	Prov. of evid. aga. isl. jur.	3	0601214	
10	0601345	Law of Civil Procedures(S&L)	3	0601214	
11	0103422	Comparative Jurisprudence	3	0103105	



No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
12	0103446	Training Courses 2	0	0601345 0602454	
13	0103490	Graduation Project	3	0103206 0601345	
14	0601111	Introduction to Law	3	-	
15	0601113	Sources of Obligations	3	0601111	
16	0601214	Rules of Obligations	3	0601113	
17	0103242	Named contra. comp. with doc.	3	0601214	
18	0103343	Rights in rem ag. Islm. Jurs.	3	0103242	
19	0601422	Enforcement Procedures	3	0601214	
20	0601423	Private International Law	3	0601214	
21	0601134	Princ. of Commercial Law(S&L)	3	0601113	
22	0601332	Banking Transactions(S&L)	3	0601134	
23	0602141	Constit. Law and Politic Syts	3	-	
24	0602142	Administrative Law(S&L)	3	0601111	
25	0301150	Intro to Economics (Non-B)	3	-	
26	0602253	Penal/ General Section	3	0601111	
27	0602353	Private Penal Law (1)	3	0602253	
28	0602454	Law of Criminal Procedures	3	0602353	
29	0103211	Sources of Islamic Law	3	-	
30	0103447	Courses Training 1	0	0601345	

B- Elective requirements (9 Credit hours): The Student Chooses (3) credit hours from the first group, (3) credit hours from the second group and (3) credit hours from the third group as follows:

First Group: (3 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103241	Personal status of non. Mus.	3	0103105	
2	0103322	Jur. of Worship (Alms giv. & Hajj)	3	0103105	
3	0103423	Current Juridical Issues	3	0103105	
4	0103420	Juridical Rules	3	0103105	
5	0103413	Studies in Independent Thinkin	3	0103312	

Second Group: (3 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0602256	Criminology	3	-	
2	0601318	Intellectual Property	3	0601113	
3	0602355	Private Penal Law (2)	3	0602253	
4	0601434	Maritime Law	3	0601134	
5	0601310	Consumer Protection Laws	3	0601214	

Third Group: (3 Credit Hours)

No	Course No	Course title	Cr. hrs.	Prerequisite	remarks
1	0103241	Personal status of non. Mus.	3	0103105	
2	0103322	Jur. of Worship(Alms giv.&Hajj	3	0103105	
3	0103423	Current Juridical Issues	3	0103105	
4	0103420	Juridical Rules	3	0103105	
5	0103413	Studies in Independent Thinkin	3	0103312	
6	0602256	Criminology	3	-	
7	0601318	Intellectual Property	3	0601113	
8	0602355	Private Penal Law (2)	3	0602253	
9	0601434	Maritime Law	3	0601134	
10	0601310	Consumer Protection Laws	3	0601214	

**Study Plan for the B.A. Degree in Shari'a (Shari'a and Law)**

First Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0104111	Islamic Creed (1)	-	3	0104132	Sciences of Hadith	-	3
0103105	Introduction to Islamic Jurisprudence	-	3	0103221	Jurisprudence of Worship (Prayer and Fasting)	0103105	3
0104122	Sciences of the Qur'an	-	3	0601113	Sources of Obligations	0601111	3
0201102	Arabic Language	-	3	0103211	Sources of Islamic Law	-	3
0601111	Introduction of Law	-	3	0602141	Constit. Law and Politic Sytsem	-	3
0104100	Islamic culture	-	3	0602253	Penal/ General Section	0601111	3
<b>Total</b>			<b>18</b>	<b>Total</b>			<b>18</b>

Second Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
010422 1	Recitation Memorization, & Tajweed (1)	-	1	060224 7	Legal Studies In English (S&L)	0601111	1
010320 6	Research Methodology and Sources of Islamic Studies	-	3	030220 0	Fund. of Innovation & Entrep.	-	3
010322 3	Jurisprudence of Marriage and Divorce	0103105	3	010322 4	Islamic Criminal Law	0103105	3
060224 8	Public International Law (S&L)	0601111	3	060121 4	Rules of Obligations	0601113	3
060214 2	Administrative Law (S&L)	0601111	3	030115 0	Intro to Economics (Non-B)	-	3
020211 1	Basic English	-	3	060235 3	Private Penal Law (1)	0602253	3
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>16</b>

Third Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0103242	Named contra. comp. with doc.	0601214	3	0104321	Recitation Memorization and Tajweed (2)	0104221	1
0103344	Legitimate & Legal stud.(E)	0602247	2	0103325	Jur. of Wills & Inheritance	0103105	3
0103312	Topics of Legal Rules and Con.	-	3	XXXXX	University Requirement (Elective)	-	3
XXXXX	Department Requirement (Elective)	-	3	0601332	Banking Transactions (S&L)	0601134	3
0601134	Princ. of Commercial Law(S&L)	0601113	3	0103343	Rights in rem ag. Islm. Jurs.	0103242	3
0601345	Law of Civil Procedures (S&L)	0601214	3	0602454	Law of Criminal Procedures	0602353	3
<b>Total</b>			<b>17</b>	<b>Total</b>			<b>16</b>

Fourth Level							
Fall Semester				Spring Semester			
Cr. No.	Course Title	Prerequisite	Cr. Hrs	Cr. No.	Course Title	Prerequisite	Cr. Hrs
0103422	Comparative Jurisprudence	0103105	3	0103445	Prov. of evid. aga. isl. jur.	0601214	3
0104421	Recitation Memorization and Tajweed (3)	0104321	1	0601423	Private International Law	0601214	3
0601422	Enforcement Procedures	0601214	3	1411101	Introduction to IT(Arabic)	-	3
XXXXX	Department Requirement (Elective)	-	3	XXXXX	University Requirement (Elective)	-	3
XXXXX	University Requirement (Elective)	-	3	XXXXX	Department Requirement (Elective)	-	3
0103490	Graduation Project	0103206 0601345	3				
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>15</b>

## Program Learning Outcomes for Bachelor Programs

### Bachelor in Shari'a - Foundations of Religion الدين الشريعة - أصول الدين

Last Update: 2021 - 2022

1. يعرف مصطلحات الحديث الشريف ومصادره.
2. يتعرف على المبادئ الأساسية في علوم القرآن الكريم وقواعد التفسير.
3. يستعرض النظريات والقواعد المتعلقة بأصول العقيدة والدعوة.
4. يقيّم المفاهيم الخاصة بالدين والعقيدة بأسلوب علمي ومنهجي ويساهم في تصحيحها وتقويتها.
5. يفند المعضلات والتحديات المعاصرة في مجال العقيدة وأصول الدين بالحجة والبرهان.
6. يوظف المعرفة والمهارات المكتسبة في تحقيق التعلم المستمر والتطور المعرفي في بيئة جديدة ومتخصصة.
7. يستخدم مهارات البحث العلمي في إعداد بحوث علمية مناسبة.

### Bachelor in Shari'a - Jurisprudence and its Foundations أصوله والفقه الشريعة - الفقه وأصوله

Last Update: 2021 – 2022

1. يشرح المصطلحات الفقهية والأصولية.
2. يتعرف على المبادئ الأساسية في علوم الفقه وقواعد التفسير.
3. يستعرض النظريات والقواعد المتعلقة بأصول الفقه.
4. يقيّم المفاهيم الخاصة بالدين والعقيدة بأسلوب علمي ومنهجي ويساهم في تصحيحها وتقويتها.
5. يفند المعضلات والتحديات المعاصرة في مجال الفقه وأصوله بالحجة والبرهان.
6. يوظف المعرفة والمهارات المكتسبة في تحقيق التعلم المستمر والتطور المعرفي في بيئة جديدة ومتخصصة.
7. يستخدم مهارات البحث العلمي في إعداد بحوث علمية مناسبة.

### Bachelor in Shari'a and Law بكالوريوس في الشريعة والقانون

Last Update: 2019-2020

1. يعرف المصطلحات الشرعية والقانونية.
2. يقيّم النظم السياسية والدولية في ضوء السياسة الشرعية.
3. يفند المستجدات وفقاً لأحكام الشريعة ومنهج الاستنباط وتفسير النصوص.
4. يقيم النصوص القانونية وفقاً للأحكام القضائية والفقهية.
5. يربط ما بين المفاهيم والقواعد الأساسية للقانون.
6. يطبق القواعد الشرعية والقانونية على الوقائع.
7. يقارن بين الاتجاهات التشريعية والقضائية والفقهية.
8. يعد الأعمال الشرعية والقانونية البحثية وفقاً لمنهج البحث.

# College of Arts, Humanities and Social Sciences



## Academic Officers of the College

<b>Dean</b>	Prof. Nader El-Bizri
<b>Vice Dean</b>	Prof. Zahia Smail Salhi
<b>Assistant Dean</b>	Dr. Nidal Mohammed Meflieh AIZboun

## Arabic Language & Literature Department

<b>Chairperson:</b>	Dr. Mariam Saeed Balejaid
<b>Professors</b>	Abdulrahman Abouali, Eid Mohammad Kanaan, Saif Al-Dien Taha Salim Alfuqara, Benissa Bettaher, Hafid Ismaili Alaoui
<b>Associate Professors</b>	Khalid Elyaboudi
<b>Assistant Professors</b>	Leila Labidi, Mariam Saeed Balejaid, Fikry El-Naggar, Badeeah Khaleel Al-Hashemi
<b>Visiting Assistant Professors</b>	Mohamed Mahmoud Mohamed Talaat, Roda Mohammed Korey Abdalla
<b>Visiting Professor</b>	Mohammed Ahmed Abdul Azize Qudah
<b>Lecturer</b>	Anas Aydan, Dame Toure
<b>Visiting Lecturer</b>	Shaikha Abdalla Abdalla AlZaabi

## Department of Foreign Languages

<b>Chairperson</b>	Ghaleb Al Rababeh
<b>Professors</b>	Shehdeh Ismail Fareh, Sane Mo. Yagi, Ghaleb Al Rababeh
<b>Associate Professors</b>	Ghanim Samarrai, Najib Jarad, Khaled Mohamed Besbes, Sharif Mutlaq Alghazo
<b>Assistant Professors</b>	Samer Jarbou, Andrew Joseph Power, Sanna Bin Masood, Chiraz Anan, Reem Abdalla Yousif AL Hajji, Rania Mostafa Mohammed Ezz Alsabbagh
<b>Lecturers</b>	Inaam Hamadi, Ghaida Kaziha, Adnan Al-Bustanji, Dana Aziz Khalil, Mutwakil Ibrahim Ismail, Abdellatif Messikh, Suhair Abu Hantash, Nada Mohamed Al-Hammadi, Messan Stouhi

### Department of History and Islamic Civilization

<b>Chairperson:</b>	Prof. Maamoun Saleh Abdulkarim
<b>Professors</b>	Mesut Idriz, Mohamed M. Awad, Nader El-Bizri, Maamoun Saleh Abdulkarim
<b>Associate Professors</b>	Nadjib Benkheira, Khireddine Chatra, Mohamed Ahmed Aboushouk, As'ad Hammad Aburumman, Mohammad Abdalla Alkadhat, Nidal Mohammed Al-Zboun, Sa'ad Ahmed Al-Sa'ad
<b>Assistant Professors</b>	Saleh Muhammad Zeki Mahmood, Badreyya Mohammed Alshamsi
<b>Lecturers</b>	Ameena Abdullah Al Khatri
<b>Visiting Assistant Professor</b>	Saif Mohammed Obaid Binabood Albedwawi

### Department of Sociology

<b>Chairperson:</b>	Dr. Ayat Nashwan
<b>Professors</b>	Ahmed Alomosh, Hussain Al Othman, Fakir Muhammad AL Gharaibeh
<b>Associate Professors</b>	Omaima Mohamed Abouelkeir, Mohammed Abdel-Karim AL-Hourani, Alaa Abdullah Maarouf AL Tall, Ouassila Yaiche, Khalil A. Al-Halalat, Ayat Jibril Nashwan
<b>Assistant Professors</b>	Wafa Barhoumi, Salama Mohamed AL Rahoomi, Noura Nasir AlKarbi, Mohamed Bayoumy, Raouf Kaouache
<b>Visiting Assistant Professor</b>	Roula Maya
<b>Visiting Associate Professor</b>	Nora Guenifa
<b>Lecturer</b>	Fatma A. Algharbawi
<b>Visiting Lecturer</b>	Asma Hamdan Mohamed Ahmed Alsaadi, Khadija Ahmed Ibrahim Al Balushi

### Department of International Relations

<b>Chairperson</b>	Stephen John Louw
<b>Associate Professor</b>	MD Moniruzzaman, Abdel Rahman Ahmed Abdel Rahman, Stephen John Louw





**Assistant Professors** Shyamal Kataria, Shaojin Chai, Kazi Fahmida Farzana

**Visiting Associate Professor** Muhamed Ali

**Lecturer** Saif Saeed Abdalla Juma Almutawa

### **Department of Education**

**Chairperson** Prof. Bushra Ahmed Alakashee

**Professor** Abdalla Falah Muhsen EL Mneizel, Bushra Ahmed Akayyesh, Samih Mahmoud Moh'd Al Karasneh, William Charles Frick

**Associate Professor** Ali Ahmad Al-Barakat, Jamal Fathi Ahmad

**Assistant Professors** Semiyu Adejare Aderibigbe, Sami Sulieman Alqatawneh

### **Administrative Support Staff**

Faheema Abdalla Al Ali	Administrative Officer
Shaikha Mohamed Ali AlKetbi	Administrative Assistant-Dean Office
Shaikha Mubarak Khamis	Administrative Assistant-Vice Dean Office
Huda Ahmed Al Ameri	Administrative Assistant- Assistant, Dean for Graduate Studies Office
Aisha Mohammed Al Awadhi	Internship Officer
Jamila Ali Alhosnai	Administrative Assistant
Aisha Rashid Al-Shamsi	Administrative Assistant
Najeeba Ahmad Karrani	Administrative Assistant

### **Contact Information**

College of Arts, Humanities and Social Sciences Building, W2 University City  
Sharjah, UAE +971-6-5053201  
[www.sharjah.ac.ae](http://www.sharjah.ac.ae)

### **Accreditation**

All programs offered in the College of Arts, Humanities and Social Sciences are accredited by the UAE's Ministry of Education (MOE).

### **Overview**

The College of Arts, Humanities and Social Sciences has six departments:

- Department of Arabic Language and Literature
- Department of Foreign Languages and Literature
- Department of History and Islamic Civilization
- Department of Sociology
- Department of International Relations
- Department of Education

### **Vision Statement**

The University of Sharjah (UoS) promotes national identity and consolidates awareness of Arab and Islamic culture. It offers applied knowledge according to international standards in the field of arts, humanities and social sciences to meet the needs of the local community. UoS Seeks excellence in producing knowledge in the fields of humanities and social sciences at the national and regional levels.

### **Mission Statement**

The College of Arts, Humanities and Social Sciences provides comprehensive, high quality education to help students acquire knowledge, analytical skills and critical thinking skills. It sensitizes students to the ever-increasing needs of their society and prepares them for the challenges of a rapidly-changing world. As the largest and most diverse academic unit in the University, the College serves all undergraduate students through general education courses and offers a wide variety of graduate and undergraduate programs in the Arts, Humanities and Social Sciences. The College promotes ethical development based on Arabic and Islamic values, and seeks to instill in students the habits of learning, creative thinking, self-confidence, effective collaboration and community service.

### **Objectives**

The College of Arts, Humanities and Social Sciences strives to achieve the following goals:

Provide excellent education at the graduate and undergraduate levels in the fields of History, Arabic, English, Sociology and Education.

Provide service and support courses to other colleges in the University.

Build and maintain excellence in departments and programs across the Arts, Humanities and Social Sciences.

Enrich the community of scholarship and learning through diversity.

Improve the ability of students and faculty to conduct research, produce creative work and integrate scholarship with teaching.

Expand and diversify the resources available to the College in order to achieve its goals.

Provide training and consultancies in a variety of fields to the community at large.

Foster stronger relations with other colleges, the community and institutions of similar interests locally and internationally.

### **Academic Programs**

The College of Arts, Humanities and Social Sciences is organized in six departments that offer undergraduate and graduate programs. Those programs and the corresponding language of instruction are:

- 1) Bachelor of Arts in Arabic Language and Literature (Arabic)
- 2) Bachelor of Arts in English Language and Literature (English)
- 3) Bachelor of Arts in History and Islamic Civilization (Arabic)
- 4) Bachelor of Arts in History and Islamic Civilization – Tourism Guidance (Arabic)
- 5) Bachelor of Arts in Sociology (Arabic)
- 6) Bachelor of Arts in International Relations (English)
- 7) Bachelor of Arts in French Language and Literature
- 8) Bachelor of Education in Early Childhood
- 9) Master of Arts in Arabic Language and Literature (Arabic)
- 10) Master of Arts in Translation (English)
- 11) Master of Arts in History and Islamic Civilization (Arabic)
- 12) Master of Arts in Applied Sociology (Arabic)

- 13) Master of Leadership in Higher Education
- 14) Master of Arts in International Relations
- 15) Postgraduate Diploma in Leadership in Higher Education
- 16) Professional Diploma in Teaching
- 17) PhD in Applied Sociology (Arabic)
- 18) PhD in Arabic Language and Literature (Arabic)
- 19) PhD in History & Islamic Civilization
- 20) PhD in Linguistic and Translation

Full details on the mainly Arabic programs are presented in the Arabic version of the University bulletin. Graduate programs are described in the University Graduate bulletin.

### Admission Requirements

Admission to the English based programs in the College of Arts, Humanities and Social Sciences is subject to satisfying the English proficiency requirement and the necessary academic preparation as described in the University section on Admission in this bulletin. Applicants should refer to that section for details on the admission requirements.

### Graduation Requirements

Each Bachelor of Arts (BA) degree program requires the completion of 123 credit hours distributed in three categories: University requirements (UR), college requirements (CR), and program requirements (PR). The university and college requirements are common to all departments in the college of Arts, Humanities and Social Sciences. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>BA in Arabic Language and Literature – Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	63	90
Elective Credits	09	-	21	24
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>B.A. in English Language and Literature (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	12	15	54 (CC), 15	96
Electives Credits	12	-	15	27
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BA in History and Islamic Civilization - Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	57	84
Elective Credits	09	-	27	39
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BA in History and Islamic Civilization, Tourist Guide – Arabic (123)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	63	90
Elective Credits	09	-	21	33
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BA in Sociology – Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	54	84
Elective Credits	9	-	30	39
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BA in International Relations – English (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	33	60
Elective Credits	09	-	51	63
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>General Diploma in Education – Arabic (24 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	0	0	24	<b>24</b>

### College Requirements

Each department will select 15 credits in a manner appropriate to the department concerned from the following list.

<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0201203	Art of writing Arabic	3	0201100
0202113	English for Humanities	3	
0203103	Islamic History	3	
0203114	History of the Islamic City	3	
0204111	Arab Society	3	
0204372	Woman and Development	3	
0206101	Introduction to Education	3	

Descriptions of the required College requirements are given below.

#### **0201203 Art of writing (3-0:3)**

##### **Prerequisite: 0201102.**

The course deals with sentence formation, its patterns and styles. It introduces students to paragraph writing, the proper use of conjunctions, text writing, with emphasis on functional writing such as letters, reports, articles and research projects.

#### **0202113 English for Humanities (3-0:3)**

##### **Prerequisite: 0202111.**

English for Humanities is a higher intermediate course that follows an integrated multi-skills approach. It aims at helping students build their communicative competence, develop their critical thinking skills, and improve the structure of their written expression. It also lays emphasis on enabling students to write a range of short response paragraphs.

**0203103 Islamic History (3-0:3)**

This course introduces students to the History of the Arabs before Islam, the main characteristics of the period of the Prophet's mission, the Islamic city and its organization, the spread of Islam, the characteristics of the Rashidun period, the Umayyads' and the Abbasids Caliphates until the Mogul's attack, the Crusades and the role of the Ayyubids and Mamluks in opposing them, and the Muslim petty states until the Ottoman conquest.

**0203114 History of the Islamic City (3-0:3)**

This course study The importance of the subject and its sources, Arabs and the city, the emergence of Islamic cities and their characteristics, the planning of Islamic cities, city administration and plans, the emirate and employment on the city, and its impact on the city, the jurisprudence of construction in Islam . It also deals with a historical study of selected Islamic cities. And sheds light on the Islamic city in the battle of modernity and renewal.

**0204111 Arab Society (3-0:3)**

**Prerequisite: 0204111.**

Analysis of social systems and values and their role in forming Arab identity. Extent to which such systems and values are able to meet challenges of contemporary developments.

**0204372 Woman and Development (3-0:3)**

**Prerequisite: 0204372.**

Women and the system of division of labor in society, the role of women within the family and outside, the relationship between the status of women and the distribution of wealth and power, the impact of social, educational, religious, economic and political institutions on the role of women in the development process.

**0206101 Introduction to Education (3-0:3)**

This course aims to present a general introduction to education. It discusses the notion of education, its types and institutions as well as its development and impact on various societies. Factors, at both local and international levels, that have impacted education are further discussed. The course also aims to enhance the students' understanding of the relationship between educational systems and social, cultural, economic and administrative institutions. Besides, the course familiarizes students with projects of training qualified teachers in order to contribute actively in the country's comprehensive social development.

**Program Requirements**

Requirements for the Bachelor of Arts degree are program-specific. They encompass three categories: major specific core courses, major specific elective courses, and courses chosen from outside the major. The program requirements for the bachelor degrees in English Language and Literature, which are Museum Studies and Art History, and International Relations are given hereafter. Details and titles of relevant courses are included in the Student's Study Plan (SSP).

**Course Coding**

Courses offered in the College of Arts, Humanities and Social Sciences are designated by number codes in the form 020XABC where:

02	01: Department of Arabic Language and Literature 02: Department of English Language and Literature 03: Department of History and Islamic Civilization 04: Department of Sociology 05: Department of International Relations 06 Department of Education
ABC	Program specific course number described in the respective program sections

The designation used to represent credit hours components (t-p: c) of a course is as follows: “t” stands for theoretical component of the course; “p” practical or laboratory component; and “c” the total credit hours. For example, (3-0:3) represents a 3 credit hour course with three contact lecture hours and zero laboratory hours.



## Department of Arabic Language and Literature

<b>Chairperson</b>	Dr. Mariam Saeed Balejaid
<b>Professors</b>	Abdulrahman Abouali, Eid Mohammad Kanaan, Saif Al-Dien Taha Salim Alfuqara, Benissa Bettaher, Hafid Ismaili Alaoui
<b>Associate Professors</b>	Khalid Elyaboudi
<b>Assistant Professors</b>	Leila Labidi, Mariam Saeed Balejaid, Fikry El-Naggar, Badeeah Khaleel Al-Hashemi
<b>Visiting Assistant Professors</b>	Mohamed Mahmoud Mohamed Talaat, Roda Mohammed Korey Abdalla
<b>Visiting Professor</b>	Mohammed Ahmed Abdul Azize Qudah
<b>Lecturer</b>	Anas Aydan, Dame Toure
<b>Visiting Lecturer</b>	Shaikha Abdalla Abdalla AlZaabi
<b>Administrative Staff</b>	Najeeba Ahmed Karrani- Administrative Assistant

## Department Vision

The Arabic Language and Literature program seeks to deepen love of and loyalty to Arabic language, the language of the Holy Quran, and its genuine heritage. It also aims to academically prepare a generation of graduates who are proud of their Arabic and Islamic identity, able to meet today's challenges, and able to read, write, listen and speak Arabic language well. It further aims to prepare graduates who are strongly tied to their society, and who are qualified to serve it in accordance with the vision, mission, and goals of the university, the college and the department.

## Department Goals

1. Providing students with the linguistic, syntactic, and morphological knowledge, and developing their basic Arabic language skills (Reading, Writing, Listening and Speaking) to achieve their life and career goals.
2. Enabling students to think logically, analyze critically, develop creative linguistic and literary skills, and conserve their cultural heritage.
3. Providing students with the rhetorical, literary and critical knowledge, and methods of writing and evaluating Arabic texts.
4. Enriching students' skills to appreciate the modern linguistic and literary theories and to understand the strong relationship between the various branches of Arabic language.
5. Promoting students' spirit of belonging to religion and country through instilling the love of Arabic language in their hearts and urging them to defend it, and to adhere to the ethics of their profession, team work and community service.



### Academic Programs

- Bachelor of Arts in Arabic Language and Literature
- Master of Arts in Arabic Language and Literature
- Doctor of Philosophy in Arabic Language and Literature

### Career Opportunities

- A. Job openings available in both government and private sectors.
- B. Graduate studies.
- C. Opportunities in media outlets.
- D. Teaching careers.
- E. Arabic language editors
- F. Libraries

## Bachelor of Arts in Arabic Language and Literature

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/ahss/dept/ad/Pages/Bachelor-of-Arts-In-Arabic-Language-And-Literature.aspx#>





## Department of Foreign Languages

<b>Chairperson</b>	Ghaleb Al Rababeh
<b>Professors</b>	Shehdeh Ismail Fareh, Sane Mo. Yagi, Ghaleb Al Rababeh
<b>Associate Professors</b>	Ghanim Samarrai, Najib Jarad, Khaled Mohamed Besbes, Sharif Mutlaq Alghazo
<b>Assistant Professors</b>	Samer Jarbou, Andrew Joseph Power, Sanna Bin Masood, Chiraz Anan, Reem Abdalla Yousif AL Hajji, Rania Mostafa Mohammed Ezz Alsabbagh
<b>Lecturers</b>	Inaam Hamadi, Ghaida Kaziha, Adnan Al-Bustanji, Dana Aziz Khalil, Mutwakil Ibrahim Ismail, Abdellatif Messikh, Suhair Abu Hantash, Nada Mohamed Al-Hammadi, Messan Stouhi

### Administrative Staff

Aisha Rashid Al-Shamsi Administrative Assistant

## Department of Foreign Languages

### Introduction

As an institution of higher education, the University of Sharjah seeks to provide continuous and specialized education which aims at training human resources that are both capable of contributing to the sustained development of the country and enhancing its links with an ever-changing world. The Department of Foreign Languages, being keenly aware of these objectives, realizes that, in a world undergoing an irreversible process of globalization, there is a growing need for people who are in full command of the language that this process requires. Such people will need to be abreast of the latest developments in the world arena, to transfer the knowledge the country needs in the various fields of human endeavor, and to convey an accurate picture of the progress the country is undergoing in its own attempt to be in the forefront of developing nations.

### Vision Statement

The Department of Foreign Languages aspires to be an internationally recognized center of excellence in teaching and research in language, literature, linguistics and translation. The Department strives to prepare graduates who are not just successful and confident learners, but are also creative thinkers and producers of knowledge with a passion for life-long learning. Our ambition is to see that our students attain high levels of academic excellence and professionalism in order to ensure that they have excellent job prospects and a prosperous future.

The current MA program in Translation is widely acknowledged to be one of the most successful programs in the region. Encouraged by this success, the Department has successfully launched its Ph.D. program in Linguistics and Translation Studies. The Department is in the process of getting initial accreditation for a B.A. in French Language and Literature and a B.A. in Chinese.

### **Mission Statement**

The mission of the Department of Foreign Languages is to provide students with cutting-edge knowledge of language, its literary canon, writers, and cultures and to help students develop proficiency in critical thinking, teaching, translation and academic, professional, and creative writing. The three study tracks, Linguistics and Translation and Literature and Translation, and English Language and Literature are geared towards preparing students for employment as language teachers, translators and interpreters, and for pursuing their studies at the master's or doctoral levels.

### **Objectives**

The objectives of the Department of Foreign Languages are:

To develop students' competency level in the four skills of listening, speaking, reading and writing, to equip them with all necessary tools for the appreciation of various kinds of imaginative writing in literature, and to train their critical taste and judgment.

To raise students' awareness of the principles and strategies that underline effective academic and professional communication.

To provide opportunities and resources for faculty and students to engage in research.

To familiarize students with the major theories and trends in linguistics, and the applications of linguistic principles and findings to such areas as language learning and teaching, inter-language studies, contrastive analysis, etc.

To create in the students an awareness of the principles and techniques of translation and to give them practical training in the translation of a variety of text categories.

### **Program Outcomes**

Upon the successful completion of the B.A degree program, students are expected to be able to:

- Describe the sounds of the language they are studying and to pronounce words clearly and legibly in terms of segmental and supra-segmental features.
- Analyze words into their respective constituents and differentiate sense relations between lexical units.
- Analyze sentences into their basic constituents and produce well-formed sentences of various levels of complexity.
- Analyze language at the semantic, sociolinguistic, and discourse levels.
- Write with clarity and precision, in a variety of forms and for a variety of audiences, well-organized paragraphs, essays (narrative, descriptive, comparative, etc.), reports or research papers.
- Differentiate between the major teaching methods and techniques and apply the appropriate teaching method and its techniques in teaching specific language skills, taking into consideration language learning principles and styles.
- Prepare valid tests of different types to assess the various language skills.
- Read a variety of literary genres critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those genres.
- Translate and interpret a variety of text types from their language and specialization into Arabic and vice versa, using proper terminology and appropriate style.
- Use research skills and procedures to conduct research and deliver written and oral presentations.

### **Career Opportunities**

Graduates of the Department of Foreign Languages will be able to pursue careers in language teaching, translation services agencies and, the travel, transportation and tourism industry, radio and television broadcast stations (as translators or newsreaders), and online translation.

### Admission Requirements for B.A. in English Language and Literature

In addition to satisfying the admission criteria stipulated in the University section on Admissions in this bulletin, the following additional conditions apply to students who wish to study at the Department of Foreign Language:

Department majors are required to successfully complete the following two courses in the first semester of their official enrollment in the Department of Foreign Languages. These two courses are prerequisites to most linguistics, literature and translation courses.

0202108 - Extensive Reading

0202109 - Advanced Language Skills

Non-Arabic Speaking Students must pass the Arabic proficiency test administered by the Arabic Department.

### Program Overview

A student undertaking this program must complete a total of 123 credits covering University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The PR consists of 45 credits of core courses (CC), 15 credits of track courses (TC) courses, and 15 credit hours of DR/E Department Elective. The following table outlines credit allocation for each degree requirement.

<b>B.A. in English Language and Literature (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	45 (CC), 24	99
Electives Credits	9	-	15 (DR/E)	24
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

### University Requirements

Every student is required to take 24 credit hours of general education courses distributed over ~~seven~~ three domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and (9) elective credit hours selected from 4 as indicated in the University section (General Education).

### College Requirements

The list of the 15 credits of College required courses and their descriptions are presented in the introductory pages of this bulletin.

### Program Requirements

The program requirements consist of 99 credit hours of courses divided into three sets of tracks as described below.

Track (1) Linguistics and Translation

Track (2) Literature and Translation

Track (3) English Language and Literature

## About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/ahss/dept/eld/Pages/Bachelor-in-English-Language-and-Literature.aspx>

## Study Plan

Click Here for the Published Study Plan : [Bachelor of Arts in English Language and Literature](#)

**NOTE: This new plan is to be followed by students enrolled starting from Fall 2016/2017 . Students prior to the year of 2016 will follow the previous plan.**

### College of Arts, Humanities and Social Sciences

#### Department of Foreign Languages

#### BA Study Plan

Level: Undergraduate

Total Credits : 123

Concentration : Linguistics and Translation

Total Courses: 41

Course #	Course Title	Credits
<b>Area : UG-English-University</b>	<b>24 Credits</b>	<b>8 Courses</b>
(select one course from each of the three baskets below)		
<b>1- Group: UG-University-Arts- (Elective) Select</b>	<b>3 Credits</b>	<b>Select 1 Course</b>
0203100	Islamic Civilization	3
0203102	History of the Arabian Gulf	3
0203200	History of Sciences among Muslims	3
0602246	Human Rights in Islam	3
0900107	History of Medical & Health Sciences	3
0201140	Introduction to Arabic Literature	3
0710109	Arts & Medicine	3
0202130	French Language	3
<b>2- Group: UG-University-Arts- (Elective) Select</b>	<b>3 Credits</b>	<b>Select 1 Course</b>

0401142	Man and the Environment	3
1430101	Astronomy and Space Sciences	3
0507101	Health Awareness and Nutrition	3
0505101	Fitness and Wellness	3
0503101	Health and Safety	3
1450100	Biology & Society	3
<b>3- Group: UG-University-Arts- (Elective) Select</b>	<b>3 Credits</b>	<b>Select 1 Course</b>
0206102	Fundamentals/Islamic Education	3
0800107	Media in Modern Societies	3
0301150	Intro to Economics (Non-Business)	3
0302150	Introduction to Business for Non-Business.	3
0104130	Analytical Biography of the Prophet	3
0204102	UAE Society	3
0206103	Introduction to Psychology	3
0301131	Personal Finance	3
0103103	Islamic System	3
<b>Group: UG-UNIVERSITY02ENGL- (Compulsory)</b>	<b>15 Credits</b>	<b>5 Courses</b>
0104100	Islamic Culture	3
0201102	Arabic Language	3
0202112	English for Academic Purposes	3
1411100	Introduction to IT(English)	3
0302200	Fundamentals of Innovation & Entrep.	3

<b>Area: UG-ENGLISH-COLLEGE</b>	<b>15 Credits</b>	<b>5 Courses</b>
<b>Group: UG-ENGLISH-(COLLEGE-ELECTIVE) Select</b>	<b>15 Credits</b>	<b>5 Courses</b>
0201203	Art of Writing in Arabic	3
0206101	Introduction to Education	3
0203103	Islamic History	3
0203114	History of the Islamic City	3
0204372	Women and Development	3
0204111	Arab Society	3

Area: UG-ENGLISH-MAJOR	60 Credits	20 Courses
<b>Group: UG-ENGLISH-(MAJOR-COMPULSORY)</b>	<b>45 Credits</b>	<b>15 Courses (Pre-requisite)</b>
0202108	Extensive Reading	3
0202109	Advanced Language Skills	3
0202110	Speech Communication	3
0202212	Research Paper Writing	3 (0202109)
0202213	Short Fiction	3 (0202108)
0202218	Drama	3 (0202108)
0202226	Poetry	3 (0202108)
0202230	Introduction to Language	3 (0202109)
0202231	Syntax 1	3 (0202230)
0202310	Advanced Writing	3 (0202109)
0202311	Debating	3 (0202110 or [0202108 and 0202109] )
0202331	Syntax 2	3 (0202231)
0202333	Second Language Learning	3 (0202230)
0202431	Methods of Teaching English	3
0202490	Graduation Project	3 (0202212)
<b>Group: UG-ENGLISH-LIT-(MAJOR-ELECTIVE) Select</b>	<b>15 Credits</b>	<b>Select 5 Courses</b>
0202421	The Modern Novel	3 (0202213)
0202422	Early American Literature	3 (0202226)
0202221	Middle Eastern Literature	3 (0202213)
0202222	20th Century American Literature.	3 (0202226)
0202320	World Literature in English	3 (0202213)
0202323	Literature of Antiquity	3 (0202218)
0202334	Error Analysis	3
0202424	Shakespeare	3 (0202218)
0202425	Literary Criticism	3 (0202226)
0202430	Contrastive Linguistics	3 (0202230)
0202432	Language Testing	3 (0202230)
0202332	Socio-Linguistics	3 (0202230)
0202223	20th Century British Literature.	3 (0202226)

0202322	19th Century British Literature.	3 (0202226)
0202448	Semantics	3 (0202230)
0202450	Consecutive Interpreting	3 (0202340)
0202441	Literary Translation	3 (0202340)
0202449	Practicum in TEFL Skills	3 (0202431)
<b>Area: UG-ENG-LIT-CONCENTRATION</b>	<b>24 Credits</b>	<b>8 Courses</b>
<b>Group: UG-ENGLISH-LIT-CONS- (Compulsory)</b>	<b>24 Credits</b>	<b>8 Courses</b>
0202232	Phonetics and Phonology	3 (0202230 or [0202108 and 0202109 and 0202110])
0202233	Morphology & Lexical Studies	3
0202434	Discourse Analysis	3 (0202230)
0202446	Business Translation	3 (0202340)
0202340	Translation Principles	3 (0202231 or [0202108 and 0202109])
0202341	Media Translation	3 (0202340)
0202447	Legal Translation	3 (0202340)
0202445	Practicum in Translation	3 (0202431)

**STUDY PLAN FOR THE B.A. DEGREE -- LINGUISTICS & TRANSLATION**

### Freshman Year

#### Fall Semester

Crs.No.	Course Title	Type	Cr	Pre-req.
0104100	Islamic Culture	UR\CC	3	
0201102	Arabic Language	UR\CC	3	
0202112	English for Academic Purposes	UR\CC	3	
0202108	Extensive Reading	DR\CC	3	
0202109	Adv. Language Skills	DR\CC	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course	Type	Cr	Pre-req.
xxx	Universit		3	
1411100	Introduct ion to IT	UR\CC	3	
0202230	Intro. to Language	DR\CC	3	0202109
xxx	College Elective		<b>3</b>	
0202110	Speech com.	DR\CC	3	
<b>Total</b>			<b>15</b>	

### Sophomore Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-
XXX	College Elective 2	CR\E	3	
0202231	Syntax 1	DR\CC	3	020223
0202232	Phonetics and Phonology	DR\TC	3	0202230 or (02021
0202213	Short Fiction	DR\CC	3	0202108
xxx	College Elective 3	CR\C	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course	Type	Cr	Pre-req.
020231	Advanced		3	0202109
020222	Poetry	DR\	3	0202108
xxx	University Elective (2)		<b>3</b>	
0202218	Drama	DR\CC	3	0202108
020223	Morpholog	DR\T	3	
<b>Total</b>			<b>15</b>	



### Junior Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202212	Research Paper Writing	DR\CC	3	0202109
0202333	2 <sup>nd</sup> Lang. Learning	DR\CC	3	0202230
0202xxx	Department Elective 1	DR\E	3	
0202331	Syntax 2	DR\CC	3	0202231
0202340	Translation Principles	DR\TC	3	0202231 or (0202108 and
0302200	Fund. Of Innovation & Enterp.	UR\CC	3	
<b>Total</b>			<b>18</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202311	Debating	DR\CC	3	0202110 or (0202108 and
0202431	Methods of Teaching Eng.	DR\CC	3	
0202xxx	Department Elective 2	DR\E	3	
0202434	Discourse	DR\T	3	0202230
0202341	Media Translation	DR\TC	3	0202340
<b>Total</b>			<b>15</b>	

### Senior Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202xxx	Department Elective 3	DR\E	3	
xxx	College Elective 4	CR\E	3	
0202445	Practicum in Translation	DR/TC	3	0202341
0202446	Business Translation	DR\TC	3	0202340
0202xxx	Department Elective 4	DR\E	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202xxx	Department Elective 5	DR\E	3	
0202447	Legal Translation	DR\TC	3	0202340
0202490	Graduation Project	DR\CC	3	0202212
xxx	University Elective 3	UR\E	3	
xxx	College Elective 5		3	
<b>Total</b>			<b>15</b>	

**NOTE: This new plan is to be followed by students enrolled starting from Fall 2016/2017 . Students prior to the year of 2016 will follow the previous plan.**

**College of Arts, Humanities and Social Sciences**

**Department of Foreign languages**

**BA Study Plan**

**Level: Undergraduate**

**Total Credits : 123**

**Concentration : Literature and Translation**

**Total Courses: 41**

Course #	Course Title	Credits
<b>Area : UG-English-University</b>		<b>24 Credits</b>
		<b>8 Courses</b>
(select one course from each of the four baskets below UR/E)		
<b>1- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits (UR/E)</b>	<b>Select 1 Course</b>
0203100	Islamic Civilization	3
0203102	History of the Arabian Gulf	3
0203200	History of Sciences among Muslims	3
0602246	Human Rights in Islam	3
0900107	History of Medical & Health Sciences	3
0201140	Introduction to Arabic Literature	3
0710109	Arts & Medicine	3
0202130	French Language	3
<b>2- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits (UR/E)</b>	<b>Select 1 Course</b>
0401142	Man and The Environment	3
1430101	Astronomy and Space Sciences	3
0507101	Health Awareness and Nutrition	3
0505101	Fitness and Wellness	3
0503101	Health and Safety	3
1450100	Biology & Society	3
<b>3- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits ((UR/E)</b>	<b>Select 1 Course</b>
0206102	Fundamentals/Islamic Education	3
0800107	Media in Modern Societies	3

0301150	Introduction to Economics(Non-Business)	3
0302150	Introduction to Business for Non-Business.	3
0104130	Analytical Biography of the Prophet	3
0204102	UAE Society	3
0206103	Introduction to Psychology	3
0301131	Personal Finance	3
0103103	Islamic System	3
<b>Group: UG-UNIVERSITY02ENGL-(Compulsory)</b>	<b>15 Credits ( UR\CC)</b>	<b>5 Courses</b>
0104100	Islamic Culture	3
0201102	Arabic Language	3
0202112	English for Academic Purposes	3
1411100	Introduction to IT (English)	3
0302200	Fundamentals of Innovation & Entrep.	3

<b>Area: UG-ENGLISH-COLLEGE</b>	<b>15 Credits (CR/E)</b>	<b>5 Courses</b>
<b>Group: UG-ENGLISH-(COLLEGE-ELECTIVE) Select</b>	<b>15 Credits</b>	<b>5 Courses</b>
0201203	Art of Writing in Arabic	3
0206101	Introduction to Education	3
0203103	Islamic History	3
0203114	History of the Islamic City	3
0204372	Women and Development	3
0204111	Arab Society	3
<b>Area: UG-ENGLISH-MAJOR</b>	<b>60 Credits</b>	<b>20 Courses</b>
<b>Group: UG-ENGLISH-(MAJOR-COMPULSORY)</b>	<b>45 Credits (DR/CC)</b>	<b>15 Courses (Pre-requisite)</b>
0202108	Extensive Reading	3
0202109	Advanced Language Skills	3
0202110	Speech Communication	3
0202212	Research Paper Writing	3 (0202109)
0202213	Short Fiction	3 (0202108)
0202218	Drama	3 (0202108)
0202226	Poetry	3 (0202108)
0202230	Introduction to Language	3 (0202109)
0202231	Syntax 1	3 (0202230)
0202310	Advanced Writing	3 (0202109)
0202311	Debating	3 (0202110 or [0202108 and 0202109] )
0202331	Syntax 2	3 (0202231)
0202333	Second Language Learning	3 (0202230)

0202431	Methods of Teaching English	3
0202490	Graduation Project	3 (0202212)
<b>Group: UG-ENGLISH-LIT- (MAJOR-ELECTIVE) Select</b>	<b>15 Credits (DR/E)</b>	<b>Select 5 Courses</b>
0202421	The Modern Novel	3 (0202213)
0202422	Early American Literature	3 (0202226)
0202232	Phonetics and Phonology	3 (0202230 or [0202108 and 0202109 and 0202110] )
0202233	Morphology & Lexical Studies	3
0202320	World Literature in English	3 (0202213)
0202323	Literature of Antiquity	3 (0202218)
0202334	Error Analysis	3
0202424	Shakespeare	3 (0202218)
0202425	Literary Criticism	3 (0202226)
0202430	Contrastive Linguistics	3 (0202230)
0202432	Language Testing	3 (0202230)
0202434	Discourse Analysis	3 (0202230)
0202332	Socio-Linguistics	3 (0202230)
0202322	19th Century British Literature	3 (0202226)
0202448	Semantics	3 (0202230)
0202450	Consecutive Interpreting	3 (0202340)
0202441	Literary Translation	3 (0202340)
0202449	Practicum in TEFL Skills	3 (0202431)
<b>Area: UG-ENG-LIT- CONCENTRATION</b>	<b>24 Credits (DR/TC)</b>	<b>8 Courses</b>
<b>Group: UG-ENGLISH-LIT-CONS- (Compulsory)</b>	<b>24 Credits</b>	<b>8 Courses</b>
0202221	Middle Eastern Literature	3 (0202213)
0202222	20th Century American Literature	3 (0202226)
0202223	20th Century British Literature	3 (0202226)
0202446	Business Translation	3 (0202340)
0202447	Legal Translation	3 (0202340)
0202340	Translation Principles	3 (0202231 or [0202108 and 0202109])
0202341	Media Translation	3 (0202340)
0202445	Practicum in Translation	3 (0202341)

## Study Plan for the B.A. Degree - Literature & Translation

### Freshman Year

#### Fall Semester

Crs.No.	Course Title	Type	Cr	Pre-req.
0104100	Islamic Culture	UR\CC	3	
0201102	Arabic Language	UR\CC	3	
0202112	English for Academic	UR\CC	3	
0202108	Extensive Reading	DR\CC	3	
0202109	Adv. Language Skills	DR\CC	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
xxx	University Elective 1	UR/E	3	
1411100	Introduction to IT (English)	UR\CC	3	
0202230	Intro. to Language	DR\CC	3	0202109
xxx	College Elective 1	CR/E	3	
0202110	Speech com.	DR\CC	3	
<b>Total</b>			<b>15</b>	

### Sophomore Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
XXX	College Elective 2	CR\E	3	
0202231	Syntax 1	DR\CC	3	0202230
0202226	Poetry	DR\CC	3	0202108
0202213	Short Fiction	DR\CC	3	0202108
xxx	College Elective 3	CR/E	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202310	Advanced Writing	DR\CC	3	0202109
0202221	Middle Eastern Literature	DR\TC	3	0202213
xxx	University Elective (2)	UR/E	3	
0202218	Drama	DR\	3	0202108
0202222	20 <sup>th</sup> Century American Lit	DR\TC	3	0202226
<b>Total</b>			<b>15</b>	

### Junior Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202212	Research Paper Writing	DR\C C	3	0202109
0202333	2 <sup>nd</sup> Lang. Learning	DR\C C	3	0202230
0202xxx	Department Elective 1	DR\E	3	
0202331	Syntax 2	DR\C C	3	0202231
0202340	Translation Principles	DR\T C	3	0202231 or (020210
0302200	Fund. Of Innovation & Enterp.	UR\C C	3	
	<b>Total</b>		<b>18</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202311	Debating	DR\C C	3	0202110 or (020210
0202431	Methods of Teaching Eng.	DR\C C	3	
0202xxx	Department Elective 2	DR\E	3	
0202223	20 <sup>th</sup> Century British Lit.	DR\T C	3	0202226
0202341	Media Translation	DR\T C	3	0202340
	<b>Total</b>		<b>15</b>	

### Senior Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202xxx	Department Elective 3	DR\E	3	
xxx	College Elective 4	CR\E	3	
0202445	Practicum in Translation	DR/T C	3	0202341
0202446	Business Translation	DR/T C	3	0202340
0202xxx	Department Elective 4	DR\E	3	
	<b>Total</b>		<b>15</b>	

#### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202xxx	Department Elective 5	DR\E	3	
0202447	Legal Translation	DR\T C	3	0202340
0202490	Graduation Project	DR\C C	3	0202212
xxx	University Elective 3	UR\E	3	
xxx	College Elective 5	CR/E	3	
	<b>Total</b>		<b>15</b>	

**NOTE: This new plan is to be followed by students enrolled starting from Fall 2016/2017 . Students prior to the year of 2016 will follow the previous plan.**

**College of Arts, Humanities and Social Sciences**  
**Department of Foreign Languages**  
**BA Study Plan**

**Level: Undergraduate**

**Total Credits : 123**

**Concentration : English Language and Literature**

**Total Courses: 41**

Course #	Course Title	Credits
<b>Area : UG-English-University</b>	<b>24 Credits</b>	<b>8 Courses</b>
<b>(select one course from each of the three baskets below UR/E)</b>		
<b>1- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits (UR/E)</b>	<b>Select 1 Course</b>
0203100	Islamic Civilization	3
0203102	History of the Arabian Gulf	3
0203200	History of Sciences among Muslims	3
0602246	Human Rights in Islam	3
0900107	History of Medical & Health Sciences	3
0201140	Introduction to Arabic Literature	3
0710109	Arts & Medicine	3
0202130	French Language	3
<b>2- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits (UR/E)</b>	<b>Select 1 Course</b>
0401142	Man and The Environment	3
1430101	Astronomy and Space Sciences	3

0507101	Health Awareness and Nutrition	3
0505101	Fitness and Wellness	3
0503101	Health and Safety	3
1450100	Biology & Society	3
<b>3- Group: UG-University-Arts-(Elective) Select</b>	<b>3 Credits (UR/E)</b>	<b>Select 1 Course</b>
0206102	Fundamentals/Islamic Education	3
0800107	Media in Modern Societies	3
0301150	Introduction to Economics(Non-Business)	3
0302150	Introduction to Business for Non-Business.	3
0104130	Analytical Biography of the Prophet	3
0204102	UAE Society	3
0206103	Introduction to Psychology	3
0301131	Personal Finance	3
0103103	Islamic System	3
<b>Group: UG-UNIVERSITY02ENGL-(Compulsory)</b>	<b>15 Credits (UR/CC)</b>	<b>5 Courses</b>
0104100	Islamic Culture	3
0201102	Arabic Language	3
0202112	English for Academic Purposes	3
1411100	Introduction to IT (English)	3
0302200	Fundamentals of Innovation & Entrep.	3

<b>Area: UG-ENGLISH-COLLEGE</b>	<b>15 Credits (CR/E)</b>	<b>5 Courses</b>
<b>Group: UG-ENGLISH-(COLLEGE-ELECTIVE) Select</b>	<b>15 Credits</b>	<b>5 Courses</b>
0201203	Art of Writing in Arabic	3



0206101	Introduction to Education	3
0203103	Islamic History	3
0203114	History of the Islamic City	3
0204372	Women and Development	3
0204111	Arab Society	3
<b>Area: UG-ENGLISH-MAJOR</b>	<b>60 Credits</b>	<b>20 Courses</b>
<b>Group: UG-ENGLISH-(MAJOR-COMPULSORY)</b>	<b>45 Credits (DR/CC)</b>	<b>15 Courses (Pre-requisite)</b>
0202108	Extensive Reading	3
0202109	Advanced Language Skills	3
0202110	Speech Communication	3
0202212	Research Paper Writing	3 (0202109)
0202213	Short Fiction	3 (0202108)
0202218	Drama	3 (0202108)
0202226	Poetry	3 (0202108)
0202230	Introduction to Language	3 (0202109)
0202231	Syntax 1	3 (0202230)
0202310	Advanced Writing	3 (0202109)
0202311	Debating	3 (0202110 or [0202108 and 0202109] )
0202331	Syntax 2	3 (0202231)
0202333	Second Language Learning	3 (0202230)
0202431	Methods of Teaching English	3
0202490	Graduation Project	3 (0202212)
<b>Group: UG-ENGLISH-LIT-(MAJOR-ELECTIVE) Select</b>	<b>15 Credits (DR/E)</b>	<b>Select 5 Courses</b>
0202421	The Modern Novel	3 (0202213)
0202222	20th Century American Literature	3 (0202226)
0202221	Middle Eastern Literature	3 (0202213)
0202223	20th Century British Literature	3 (0202226)
0202446	Business Translation	3 (0202340)
0202323	Literature of Antiquity	3 (0202218)
0202334	Error Analysis	3

0202424	Shakespeare	3 (0202218)
0202425	Literary Criticism	3 (0202226)
0202430	Contrastive Linguistics	3 (0202230)
0202432	Language Testing	3 (0202230)
0202340	Translation Principles	3 (0202231 or [0202108 and 0202109] )
0202447	Legal Translation	3 (0202340)
0202322	19th Century British Literature	3 (0202226)
0202341	Media Translation	3 (0202340)
0202450	Consecutive Interpreting	3 (0202340)
0202441	Literary Translation	3 (0202340)
0202445	Practicum in Translation	3 (0202341)
<b>Area: UG-ENG-LIT-CONCENTRATION</b>	<b>24 Credits (DR/TC)</b>	<b>8 Courses</b>
<b>Group: UG-ENGLISH-LIT-CONS- (Compulsory)</b>	<b>24 Credits</b>	<b>8 Courses</b>
0202232	Phonetics and Phonology	3 (0202230 or [0202108 and 0202109 and 0202110] )
0202233	Morphology & Lexical Studies	3
0202422	Early American Literature	3 (0202226)
0202320	World Literature in English	3 (0202213)
0202332	Socio-Linguistics	3 (0202230)
0202448	Semantics	3 (0202230)
0202434	Discourse Analysis	3 (0202230)
0202449	Practicum in TEFL Skills	3 (0202431)

### Freshman Year Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0104100	Islamic Culture	UR\C C	3	
0201102	Arabic Language	UR\C C	3	
0202112	English for Academic Purposes	UR\C C	3	
0202108	Extensive Reading	DR\C C	3	
0202109	Adv. Language Skills	DR\C C	3	
<b>Total</b>			<b>15</b>	

### Freshman Year Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
xxx	University Elective 1	UR/E	3	
1411100	Introduction to IT (English)	UR\C C	3	
0202230	Intro. to Language	DR\C C	3	0202109
xxx	College Elective 1	CR/E	3	
0202110	Speech com.	DR\C C	3	
<b>Total</b>			<b>15</b>	

### Sophomore Year

#### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
XXX	College Elective 2	CR\E	3	
0202231	Syntax 1	DR\C C	3	0202230
0202226	Poetry	DR\C C	3	0202108
0202213	Short Fiction	DR\C C	3	0202108
xxx	College Elective 3	CR\E	3	
<b>Total</b>			<b>15</b>	

#### Spring Semester

Crs. No.	Course	Type	Cr	Pre-req.
0202310	Advanced Writing	DR\C C	3	0202109
0202232	Phonetics & Phonology	DR\T C	3	(0202230 or [0202108 and 0202109 and 0202110])
xxx	University Elective (2)	UR/E	3	
0202218	Drama	DR\C C	3	0202108
0202233	Morphology	DR\T C	3	
<b>Total</b>			<b>15</b>	

**Junior Year**

**Fall Semester**

**Spring Semester**

Crs. No.	Course Title	Type	Cr	Pre-req.
0202212	Research Paper	DR\CC	3	0202109
0202333	2 <sup>nd</sup> Lang. Learning	DR\CC	3	0202230
0202xxx	Department Elective 1	DR\E	3	
0202331	Syntax 2	DR\CC	3	0202231
0202332	Sociolinguistics	DR\TC	3	(0202230)
0302200	Fund. Of Innovation & Entrep.	UR\CC	3	
	<b>Total</b>		<b>18</b>	

Crs. No.	Course Title	Type	Cr	Pre-req.
0202311	Debating	DR\C C	3	0202110 or (0202108 and 0202109)
0202431	Methods of Teaching Eng.	DR\C C	3	
0202xx x	Department Elective 2	DR\E	3	
0202xx x	Department Elective 3	DR\E	3	
0202320	World Literature in English	DR\T C	3	0202213
	<b>Total</b>		<b>15</b>	

### Courses Descriptions

Courses offered by the Department of Foreign Languages are designated by the code (0202ABC) where 02 indicates the College and 02 the programs.

Descriptions of the core and elective core courses are given below.

#### 0202108 Extensive Reading (3-0:3)

**Prerequisite: None**

A CALL-based course that focuses on extensive reading with the purpose of enabling students to understand works of a literary nature. It aims to enrich the student's stock of vocabulary and to improve reading and comprehension through carefully selected interactive software and directed classroom discussion.

#### 0202109 Advanced Language Skills (3-0:3)

**Prerequisite: None**

A CALL-based exam-preparation course that teaches advanced level grammatical structures and critical reading; cultivates written expression; trains in public speaking; gives standardized exam preparation and develops a specialized stock of vocabulary.

#### 0202110 Speech Communication (3-0:3)

##### Senior Year

##### Fall Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202xxx	Department Elective 4	DR\E	3	
xxx	College Elective 4	CR\E	3	
0202445	Practicum in TEFL	DR/T C	3	0202341
0202448	Semantics	DR\T C	3	(0202230)
0202xxx	Department Elective 5	DR\E	3	
	Total		15	

##### Spring Semester

Crs. No.	Course Title	Type	Cr	Pre-req.
0202434	Discourse Analysis	DR\T C	3	0202230
0202422	Early American Lit.	DR\T C	3	0202226
0202490	Graduation Project	DR\ CC	3	0202212
xxx	University Elective 3	UR\E	3	
xxx	College Elective 5	CR/E	3	
	Total		15	

**Prerequisite: None**

Aims to develop students' to speak in public; focuses on accuracy, clarity and fluency in formal and informal contexts and fosters listening skills in academic settings as well as in social contexts.

**0202212                      Research Paper Writing                      (3-0:3)**

**Prerequisite: 0202109 or 0202210.**

Introduces students to the tools and techniques of collecting and interpreting information. Students learn how to narrow down a topic, assemble a bibliography, create a working plan for a research paper, organize material, and integrate information from primary and secondary sources into a coherent academic paper.

**0202221                      Middle Eastern Literature                      (3-0:3)**

**Prerequisite: 0202213**

Introduces students to the literary achievements of major Arab and Middle Eastern writers, both classical and modern; explores the major themes and recurrent motifs that give this literature its distinctive quality. A variety of literary genres are studied.

**0202222                      20th Century American Literature                      (3-0:3)**

**Prerequisite: 0202226**

Introduces students to the 20th century development of literature in America, from naturalism through modernism and postmodernism; focuses on distinctly American strains of modernism and on understanding their relation to British and European modernism; and concentrates on concepts such as modernization, modernity and postmodernism.

**0202230                      Introduction to Language                      (3-0:3)**

**Prerequisites: 0202109**

Introduces language as a concept and as a phenomenon; examines the development of human language, the development of writing, the acquisition of mother tongue and language change and studies the nature of language: sounds, words, sentences and meaning.

**0202231                      Syntax 1                      (3-0:3)**

**Prerequisite: 0202230.**

An introduction to the descriptive analysis of sentence constituents which covers word classes, phrases and sentence patterns.

**0202232                      Phonetics and Phonology                      (3-0:3)**

**Prerequisite: 0202230 or (0202108 and 0202109 and 0202110).**

A basic introduction to speech and sound mechanisms. Concentrates on principles of articulatory phonetics, IPA transcription, ear- training, distinctive feature theory, segmental phonological analysis and the writing of phonological rules. Special emphasis is given to the sounds and sound patterns of English.

**0202233                      Morphology and Lexical Studies                      (3-0:3)**

**Prerequisite: None.**

Introduces major types of morphological phenomena, their analysis, and current theoretical approaches to handling them; focuses on inflection and derivation, the mechanisms for English word formation and their implications for the lexicon. Meaning change across time and across dialects is also studied.

**0202310                      Advanced Writing                      (3-0:3)**

**Prerequisite: 0202109 or 0202210.**

Seeks to consolidate and develop writing skills acquired in the less advanced courses in the study plan. Topics include sophisticated issues that require careful planning. The course will also include writing an extended original essay on a topic acceptable to the instructor. This essay is in lieu of a final examination.

**0202311                      Debating                      (3-0:3)**

**Prerequisites: 0202110 or (0202108 and 0202109.)**

Students are engaged in debating various issues suggested by the instructor or by other students. The course aims to train students to speak with greater command of spoken English on topics requiring the expression and defense of opinion. Speakers are selected on two sides of an issue, each side defending its position while attempting to refute the other side's arguments.

**0202320                      World Literature in English                      (3-0:3)**

**Prerequisite: 0202213**

Introduces majors to literature written in English by authors from places other than Britain and the United States; and focuses on the political and literary-historical context of these works and on themes common to the work of authors writing within a postcolonial framework, such as exile, psychic and linguistic displacement and cosmopolitanism.

**0202322                      19th Century British Literature                      (3-0:3)**

**Prerequisite: 0202226**

Deepens students' with central authors, works and issues; introduces them to the nineteenth century novel; and focuses in particular on the development of the novel over the course of the century and on the different responses made by novelists, poets and writers of prose to the pressures of the period.

**0202323                      Literature of Antiquity                      (3-0:3)**

**Prerequisite: 0202218**

Introduces students to the classics of antiquity; Greek and Roman civilizations are studied through representative texts that highlight the degree to which the Western literary tradition draws upon its ancient sources. Literary techniques, genres, themes and topics help elucidate the connection between the Age of Antiquity and later periods.

**0202331                      Syntax 2                      (3-0:3)**

**Prerequisite: 0202231**

Extends students' knowledge from Syntax 1 and examines syntactic processes such as coordination and subordination complexity and related logical connectors and ambiguity.

**0202332                      Sociolinguistics                      (3-0:3)**

**Prerequisite: 0202230**

An introduction to major topics in sociolinguistics: sociolinguistic goals, techniques and levels of analysis; implications of the recognition of language as a social phenomenon and its importance in social interaction; and functions of different speech varieties in human communities.

**0202333                      Second Language Learning                      (3-0:3)**

**Prerequisite: 0202230**

Designed to provide prospective teachers with a theoretical base for understanding how a second language is learned; and offers psychological, social and linguistic concepts and an overview of the major theories in the field of second language learning and teaching.

**0202334                      Error Analysis                      (3-0:3)**

**Prerequisite: None**

Introduces the concept of error in language learning; and covers topics such as error vs. mistake, significance of errors, attitudes towards errors, sources of errors, the process of analyzing errors, inter-language and types of errors (inter-lingual, intra-lingual, development and teacher-induced errors).

**0202340                      Translation Principles                      (3-0:3)**

**Prerequisite: 0202231 or (0202108 and 0202109)**

Contrastive analysis, stylistics, and lexical problems within the context of translating from English to Arabic and vice versa and types of translation are discussed. Basic techniques in translation are used to produce supervised translations of various types of texts.

**0202341                      Media Translation                      (3-0:3)**

**Prerequisite: 0202340**

Applies the principles of translation learned in the pre-requisite to a variety of newspaper, radio, television, and public relations texts. Attention is paid to the formats of hard news stories, feature articles, editorials, spoken and written language.

**0202421                      The Modern Novel                      (3-0:3)**

**Prerequisite: 0202213**

Provides an introduction to, and a historical overview of, the development of the novel in the 20th century. Representative works by major British and American novelists are studied, with emphasis on recurring themes and evolving narrative techniques. Different types of novels, including the Bildungsroman, will be the object of close analysis.

**0202422                      Early American Literature                      (3-0:3)**

**Prerequisite: 0202226**

Introduces students to representative authors, texts, and issues in American literature both before and after independence and covers the Puritan world view, reinterpretations of the Puritan legacy, the American Enlightenment, Manifest Destiny, the frontier, race and slavery.

**0202424                      Shakespeare                      (3-0:3)**

**Prerequisite: 0202218**

Introduces students to the world of William Shakespeare; studies at least three plays by Shakespeare and several of his sonnets. Plays vary from one semester to another, but they represent the major categories of his output: tragedies, comedies, and histories.



**0202425 Literary Criticism**

**(3-0:3)**

**Prerequisite: 0202226**

Probes the history of literary criticism. Approaches such as structuralism, post-structuralism, reception theory, sociology of literature and speech act theory are studied then applied to selected texts.

**0202430 Contrastive Linguistics**

**(3-0:3)**

**Prerequisite: 0202230.**

Introduces the hypothesis and methods of contrastive analysis and investigates differences between English and Arabic and focuses on selected areas of the sound system, word formation and grammatical and syntactic structures found in both languages.

**0202431 Methods of Teaching English**

**(3-0:3)**

**Prerequisite: None.**

Designed for students preparing for a career in teaching; focuses on classroom techniques, instructional procedures, and teacher/learner behaviors that emerge when a variety of second language methodologies are used; and covers a wide range of skill areas.

**0202432 Language Testing**

**(3-0:3)**

**Prerequisite: 0202230**

Aims at acquainting the students with the purposes and methods of language testing, construction and administration of different types of tests as well as interpretation of their results, techniques used in evaluating listening, speaking, reading and writing. The characteristics of good language tests will also be highlighted.

**0202434 Discourse Analysis**

**(3-0:3)**

**Prerequisite: 0202230**

The features of written and spoken discourse are discussed. The course provides an exploration of the continuum as well as the dichotomy of spoken and written discourse. Students learn to identify concepts like grounding, coherence and cohesion, topic and reference, and they learn how sentences can be manipulated to achieve these notions.

**0202447 Legal Translation**

**Prerequisite: 0202340.**

The course applies the principles of translation learned in the pre-requisite and in other related courses to a wide variety of legal texts, focusing on specialized terminology as well as stylistic features of these texts.

**0202446 Business Translation**

**Prerequisite: 0202340**

The course aims to familiarize students with different types of English business texts, business terminology and stylistic features of these texts. It seeks to train students to tap resources, including online material such as glossaries, the Web, parallel corpora and comparable corpora to find Arabic equivalents. Additionally, it capitalizes on skills acquired in other translation courses to further develop students' skills in translating business texts from English into Arabic.

**0202441 Literary Translation (3-0:3)**

**Prerequisite: 0202340.**

Applies the principles of translation learned in the prerequisite to a variety of literary genres, with special emphasis on figurative language, styles and aspects of creativity.

**0202490 Graduation Project (0-6:3)**

**Prerequisite: 0202212.**

Intended to consolidate research skills and methodologies acquired in previous courses. Students are expected to produce academically sophisticated research papers. Topics to be discussed will normally be in essays of three to four thousand words in length and should be related to the three main areas of specialization covered by the study program: literature, linguistics, and translation.

**Service Courses**

The following courses are offered for other majors as service courses:

Course #	Title	Purpose
0202111	Basic English	UR for Arabic-medium
0202112	English for Academic Purposes	UR for Science majors
0202113	English for Humanities	CR for Arabic-medium students in the College of
0202114	English for Media	CR for Arabic-medium students in the College of
0202121	English for Medical Sciences	UR for Medical students
0202207	Technical Writing	CR for Engineering majors
0202227	Critical Reading and Writing	CR for Science majors

Description of the service courses is given below.

**0202113 English for Humanities (3-0:3)**

**Prerequisite: None**

English for Humanities is a higher intermediate course that follows an integrated multi-skills approach. It aims at helping students build their communicative competence, develop their critical thinking skills, and improve the structure of their written expression. It also lays emphasis on enabling students to write a range of short response paragraphs.

**0202114 English for Media (3-0:3)**

**Prerequisite: 0202113.**

This is an English for specific purposes course that develops the communication skills and specialist English language knowledge of media students. It provides students with job-specific skills such as writing headlines and advertisements in order to prepare them to work more confidently and effectively in their relevant fields.

**0202112 English for Academic Purposes (3-0:3)**

**Prerequisite: TOEFL.**

This course focuses on academic reading and writing skills, including extensive work in reading comprehension and retention. Students will practice identifying topics, determining the main idea of a text, recognizing the supporting details of a paragraph, recognizing authors' writing patterns, and understanding

new vocabulary through context clues. Emphasis is given to the rhetorical structures of cause and effect.

**0202207                      Technical Writing                      (3-0:3)**

**Prerequisite: 0202112**

An ESP task-based course intended for engineering students. It aims at increasing their proficiency in managing technical data and writing for the work-place, namely memoranda, letters, reports, proposals and research papers.

**0202330                      Basic English                      (3-0:3)**

**Prerequisite: None.**

It follows an integrated multi-skills approach that encourages students to develop their communicative competence in the language. This course also lays special emphasis on aural/ oral and writing skills using authentic material, relevant situations, and different language functions.

**0202121                      English for Medical sciences                      (3-0:3)**

**Prerequisite: None.**

This competency based course aims to enable students of Medicine, Dentistry, Pharmacy, and Health Sciences to communicate effectively in English, orally and in writing, using the medical terms in their respective fields. The competences include patient and population care, knowledge, evidence-based practice, life-long learning and interpersonal communication skills. Students will be familiarized with the structure of medical terms and the principles of constructing, analyzing and pronouncing them. They will also be trained to read medical articles and reports, summarize/outline them and rephrase medical statements in their own words. Students will also be trained to infer the meaning of medical terms from the context. They are also expected to write coherent and cohesive paragraphs and medical reports on topics related to their majors. Special attention will be given to oral presentations and patient-doctor dialogues. This course also aims to develop students' general academic skills, critical thinking capacities, and independent learning skills. Academic vocabulary and relevant grammatical structures will be highlighted and practiced. Students are also expected to apply this knowledge to understanding texts in their fields of study.

**0202213                      Critical Reading and Writing                      (3-0:3)**

**Prerequisite: None.**

Critical Reading and Writing introduces students to the critical, systematic processes through which they can develop and support their own ideas as well as evaluate the strength of ideas put forward by others. This course includes practice in inductive and deductive reasoning, presentation of arguments in oral and written form, critical analysis of arguments in written form, and analysis of the use of language to influence thought. The course also applies the critical reasoning process to other fields of study that students are involved in.

## BACHELOR OF ARTS IN FRENCH LANGUAGE AND LITERATURE

College	College of Arts Humanities and Social Sciences
Department	Department of Foreign Languages
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	French
Study Mode	Full Time

### Program Goals

The program goals are:

1. Provide students with a sound understanding of the structure and use of the French language through familiarizing them with the phonological, syntactic, morphological, and semantic systems of French.
2. Equip graduates with the knowledge and skills needed for effective communication in the French-speaking global community.
3. Familiarize students with the principles of language learning and the basic teaching and testing methods in order to become more qualified teachers.
4. Provide students with the relevant theoretical issues and skills needed for translating a variety of texts and handling translation problems to enhance employability chances.
5. Enable students to read and appreciate a variety of literary texts taken from French and Francophone literatures and from different periods.
6. Develop students' critical and analytical abilities such that they would develop life-long learning skills and qualify for postgraduate qualification.

### Program learning outcomes

1. Describe the sounds of French and pronounce words and sentences clearly and legibly in terms of segmental and supra-segmental features.
2. Analyze words into their respective constituents and differentiate sense relations between lexical units.
3. Analyze sentences into their basic constituents and produce well-formed sentences of various levels of complexity.
4. Analyze language at the semantic, sociolinguistic, and discursal levels.
5. Communicate with clarity, precision, in a variety of forms and for a variety of audiences in well-organized informative and persuasive speeches, paragraphs, essays, reports or research papers.

6. Differentiate between the major teaching methods and techniques and apply the appropriate teaching method/techniques in teaching specific language skills, taking into consideration language learning principles and styles.
7. Prepare valid tests of different types to assess the various language skills.
8. Read a variety of literary genres critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those genres.
9. Translate and interpret a variety of text types from French into Arabic and vice versa, using proper terminology and appropriate style.
10. Characterize the cultural specificities of the French speaking world.
11. Use research skills and procedures to conduct research and deliver written and oral presentations.

### Admission Requirements for B.A. in French Language and Literature

Students must have an A1 level in French.

Can join the program:

- Students who took already the DELF / A1 exam and passed it.
- Student who learned French at school / high school (completed the A1 level) and passed with success the placement test (at UoS).
- Students who took the uncredited French language intensive course (099) and passed it with success.

### Carrere opportunities

Graduates of the proposed program will have a wide range of job opportunities in the private and public sectors. The labor market in the UAE offers graduates of the program job opportunities in federal ministries, media organizations, the Federal National Council, International inter-governmental organizations in the UAE (e.g. United Nations, UNHCR, etc. ), embassies, national security, strategic studies and research centers (e. g. , ECSSR), schools, Gulf Cooperation Council (GCC) offices, etc. In addition, graduates of the program may also have the opportunity to pursue study programs leading to graduate degrees (i. e., master and/or doctoral degrees). In turn, holding such a degree will qualify them for additional job opportunities in the domestic, regional, and international labor markets.

### Program Overview

**Graduation from the BA in French Language and Literature program requires students to complete 123 credit hours.**

Requirements	Compulsory		Elective		Total	
	Courses	Credit Hours	Courses	Credit Hours	Courses	Credit Hours
University Requirements	6	18	2	6	8	24
College Requirements	5	15		-	5	15
Program Requirements	21	69	5	15	27	84
<b>Total Credit Hours</b>	102		21		123	

## Study Plan: Course List

### 1. University Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Seven domains are covered:

- English Language
- Arabic Language
- Islamic Studies
- UAE Studies
- Innovation and Entrepreneurship
- Information Technology
- Humanities, Social and Arts
- Natural and Health Sciences

### 2. College Requirements

Every student has to select 5 courses out of these 6:

- Art of Writing in Arabic
- Introduction to Education
- Islamic History
- History of the Islamic City
- Women and Development
- Arab Society

### 3. Program Requirements

Students have to take all the compulsory courses (21 courses) and select 5 elective courses from the list of electives courses for the BA in French.

#### A. Compulsory courses (21 courses)

Course number	Course Title	Credited hours	Prerequisites
0202163	French for beginners I	6	0202099
0202164	French for beginners II	6	0202163
0202165	Oral and written Comprehension I	3	0202099
0202166	Writing Skills I	3	0202163
0202261	Advanced French	3	0202164
0202262	Oral and Written Comprehension II	3	0202165
0202263	Writing Skills II	3	0202166
0202264	Oral Practice	3	0202262
0202265	Grammar I	3	0202164

Course number	Course Title	Credited hours	Prerequisites
0202266	Grammar II	3	0202265
0202360	Civilization of the Francophone World	3	0202266
0202362	Debate	3	0202264
0202363	Contemporary French civilization	3	0202264
0202364	History and Analysis of Literary Texts	3	0202266
0202365	French Literature in the 18th and 19th Centuries	3	0202364
0202366	General Linguistics	3	0202266
0202367	Syntax	3	0202266
0202460	Literature and films	3	0202364
0202461	Sociolinguistics	3	0202366
0202462	French literature in the Twentieth Century	3	0202364
0202491	Field Training	3	0202366

### B. Elective Courses for the (5 courses to choose from 10 courses)

Course number	Course Title	Credited hours	Prerequisites
0202361	General Translation	3	0202360
0202466	French for Business	3	0202266
0202368	Introduction to Translation	3	0202266
0202369	Francophone studies	3	0202266
0202463	Assessment of Teaching FLE	3	0202366
0202464	French for Diplomacy	3	0202266
0202465	French for Tourism	3	0202266
0202468	Teaching French as a Foreign Language	3	0202366
0202492	Internship in translation	3	0202361
0202467	Film studies	3	0202364

#### Course Description

##### French intensive course

**Course code: 099**      **6UNCREDITED Course**

This course is based on Alter Ego I manual. The main objective of this course is to introduce learners to French and to teach them the basics of the four skills corresponding to level A1. It covers the following grammatical content: the verbs être, avoir, the definite, indefinite and partitive articles, the present, the past, the possessive adjectives, etc.

##### French for beginners I

**Course code: 0202163**

**Credits: 6**

**Pre-requisite: 099**

This course develops the four language skills of reading, writing, listening and speaking, in addition to interculturality. It covers the following grammatical content: the passé composé, the imparfait, the COD and CDI, Accord du COD, the relative pronouns etc. At the end of this course, the level acquired must reach A1 +.

### **French for beginners II**

**Course code: 0202164**

**Credits: 6**

**Pre-requisite: 0202163**

This course builds on the teaching of Course 103 and uses the same manual, Alter Ego II. The four language skills of reading, writing, listening and speaking, in addition to interculturality are reinforced. Focusing on communicative tasks, observation and reflection, the learning path is to understand, to practice and to express oneself. This course covers the following grammatical content: future, conditional, imperative, subjunctive, expressions of opinion, doubt, cause etc. At the end of this course, the level acquired must reach A2.

### **Oral and written Comprehension I**

**Course code: 0202165**

**Credits: 3**

**Pre-requisite: 099**

This course aims to improve the oral and written comprehension skills acquired in the Beginner French course. The oral comprehension is based on various media (manual, website, and video). Students are required to complete tasks such as: understanding oral and written ritual formulas, presentations and description of someone, hobbies, occupations etc. This course also focuses on the skills needed to understand authentic written texts and training in text comprehension.

### **Writing skills I**

**Course code: 0202166**

**Credits: 3**

**Pre-requisite: 0202163**

This course aims to reinforce the competence of the written expression acquired in the French for beginners course. The student learns to write easy texts by imitating models such as: filling in cards, describing someone, asking and announcing something, writing personal letters, postcards, e-mails etc. Particular attention should be paid to spelling and grammatical constructions.

### **Advanced French**

**Course code: 0202261**

**Credits: 3**

**Pre-requisite: 0202164**

This course continues the teaching of Course 104. The four language skills and the intercultural skill will be developed. Focusing on communicative tasks that allow students to communicate and interact in common situations, the learning process is active and leads to autonomy. This course covers: compound relative pronouns, reported speech, passive, participle present, gerund, expressions of time, duration, adverbs, simple past etc. At the end of this course, the acquired level must reach B1.



### Oral and writing comprehension II

**Course code: 0202262  
0202165**

**Credits: 3**

**Pre-requisite:**

This course aims to strengthen the oral and written comprehension skills acquired in previous language courses. It relies on various and progressive media with different levels of language. The development of listening comprehension is centred on authentic communication situations. It aims at making the student able to locate the information of the text, to understand them and to react by asking questions. Strengthening the reading comprehension will lead the learner to identify a text, to identify its main ideas and to understand its purpose.

### Writing skills II

**Course code: 0202263  
0202166**

**Credits: 3**

**Pre-requisite:**

This course aims at strengthening the competence of the written expression already acquired by leading the student to obtain some basic techniques of writing in French from written text models. In this course, students will learn how to organize and state their thoughts, argue and express themselves clearly. It will also teach him techniques to summarize texts. This course also aims at helping students consolidate and improve their grammatical knowledge and enrich their vocabulary while training them to re-employ them by writing new texts.

### Oral Practice

**Course code: 0202264    Credits: 3**

**Pre-requisite: 0202262**

This course aims at consolidating and improving student's oral skills. It is based on a manual and various audiovisual materials. It trains students to express themselves naturally through varied activities such as discussions, scenarios, simulations of meetings.

### Grammar I

**Course code: 0202265**

**Credits: 3**

**Pre-requisite: 0202164**

The objective of this course is to systematize and progressively deepen the French grammar of the student and make it alive and stimulating. This course is organized around the following themes: the indirect speech in the present and the past, the principle of anteriority, the passive, the future, the hypotheses, the subjunctive and the logical relations.

## Grammar II

**Course code: 0202266**

**Credits: 3**

**Pre-requisite: 0202265**

This course will continue to lead the student to systematize and deepen progressively in grammar through examples and authentic exercises. In this course, the focus will be on: present participle, gerund, verbal adjective, relative pronouns, and complement pronouns, expression of cause, consequence, comparison, opposition and purpose.

## History and analysis of literary texts

**Course code: 0202364**

**Credits: 3**

**Pre-requisite: 0202266**

This course aims to introduce the student to French literary from the Middle Ages (11th) to the 21st century. It also introduces the learner to different literary genres (novel, poetry, theatre). It shows also the diversity of literary production in terms of geography (France, Africa, Caribbean ...) and theory (classicisme, romantisme, réalisme, nouveau roman,...).

## Contemporary French civilization

**Course code: 0202363**

**Credits: 3**

**Pre-requisite: 0202264**

This course aims to make the student aware of the French culture and civilization. Students study the different aspects of French society: geographical, historical, political, socio-economic and daily, while using various written and audiovisual resources. It encourages the student to analyze the specificities of the French culture.

## General linguistics

**Course code: 0202366**

**Credits: 3**

**Pre-requisite: 0202266**

This course aims at teaching the student the basic principles of general linguistics such as: the relationship between semiotics and linguistics, the nature of human language and its functions, etc. It also introduces the student to the different branches of general linguistics, its terminology and the main linguists who have marked modern linguistics. It encourages the student to reflect on the nature and functions of the language by emphasizing its phonetic, phonological, syntactic, semantic and stylistic characteristics.

## French literature in the 18th and 19th centuries

**Course code: 0202365**

**Credits: 3**

**Pre-requisite: 0202364**

This teaching studies the literature of the Enlightenment (eighteenth) including works of philosophical tales, encyclopaedias that inspired the French revolution and the abolition of slavery. It enables student to discover major literary movements and themes of the nineteenth century. This study will be done through the examination of literary extracts representative of different periods and trends.

## Civilisation of the Francophone world

**Course code: 0202360**

**Credits: 3**

**Pre-requisite: 0202266**

This course will start with a global presentation of the French language in the world: The Francophone world. The diversity and the richness of the society, culture and civilization in French speaking countries will be presented all along the semester. Students will discover this diversity through texts and videos and will identify different aspects of the civilization: what are the ways of life, the traditions, the communities, the celebrations, ... . Students will discuss about this and compare between the different traditions and cultures and bring in their own cultural experience. They will discover also the various usage of the French language around the world.

### Debate

**Course code: 0202362**

**Credits: 3**

**Pre-requisite: 0202264**

This course aims at developing oral comprehension and expression and in exploring a range of cultural, political, and social practices in France and in French-speaking countries. Using written and audio-visual documents, the teacher and students propose topics on issues of actual interest (topics on issues of interest to Arab and French societies, and to their intersections and overlaps).

Students prepare a theme individually or in a group to make a presentation. At the end of the presentation, the teacher will launch and animate the debate. Students learn to listen carefully, to defend their divergent positions, to speak with confidence and enthusiasm and to motivate and persuade their audience.

## French literature in the twentieth century

**Course code: 0202462**

**Credits: 3**

**Pre-requisite: 0202364**

This teaching will introduce the student to the main currents and literary ideas of the 20th century. Students will be exposed to a diverse experience of the French language in the world. This course will link the literature to the main social and political events of the 20th century (eg. World war I, World war II). We will pay attention to some main movements that appeared (eg. feminism, négritude). French and Francophone authors will be presented.

### Syntax

**Course code: 0202367**

**Credits: 3**

**Pre-requisite: 0202266**

This course introduces the student to the main concepts, categories, and modes of organization of syntax in French. It also introduces her/him to syntactic analysis such as: the analysis of constituents, the simple sentence, the complex sentence, the coordination and subordination, the functional relations between constituents, the infrasyntagmatic and suprasyntagmatic functional relations. It aims at helping the student acquire and deepen French language skills and to consolidate his understanding and expression skills.

### Literature and films

**Course code: 0202460**

**Credits: 3**

**Pre-requisite: 0202364**

This course will explore the connexions between Francophone literature and films. Students will analyze some passages from francophone literary works and study their adaptation to the cinema. They will analyze the specificities of these two ways of expression. The course aims to develop critical and creative thinking regarding literature and cinematic adaptation.

### Sociolinguistics

**Course code: 0202461**

**Credits: 3**

**Pre-requisite: 0202366**

This course aims at introducing the student to sociolinguistics: birth, main theoreticians, social conception of language, languages in contacts, vehicular languages, diglossia, linguistic conflicts, variables, etc. It brings the student to understand the linguistic aspect in the social realities. This course invites the student to think about the language not only taking into account its internal structure but also factors external to the language that influences it.

### Field training

**Course code: 0202491**

**Credits: 3**

**Pre-requisite: 0202366**

The internship is a training of 130 hours spent in practising jobs in certain liberal professions, public or non-governmental institutions or outreach programs (e.g. offer some French courses) or community engagement under the supervision of a professor.

The objectives of the internship are many including: put into practice student's academic achievements, discover the reality and the functioning of the professional world / community engagement, participate in the production process of products or services, illuminate student's orientation and career ambitions, improve self-confidence and ability to make decisions, to adapt, fit into a work team, etc.

The internship is validated by the writing of an internship report. This internship, if done in a school / outreach, can provide students who are planning to teach French with supervised teaching experience. The course allows those students to develop a better understanding of the teaching process by preparing lesson plans, having structured classroom observations and practice.

### **Introduction to translation**

**Course code: 0202368**

**Credits: 3**

**Pre-requisite: 0202266**

This course aims to introduce the domain of translation. Students will learn the evolution of translation studies and the different approaches in translation. It teaches students the basic ideas, concepts and skills of translation: the translator's job: its history and importance, translation terminology, tools and methodology. The student's initiation to the translation of general and varied texts from French into Arabic is carried out with a focus on linguistic and lexical improvement.

### **General translation**

**Course code: 0202361**

**Credits: 3**

**Pre-requisite: 0202360**

This course deepens the basic skills already acquired and trains the student on the technique of understanding source text through active reading and the tools of documentary research. It focuses on the linguistic and extra-linguistic translation difficulties. This course focuses on practice. The aim of this course is not only to train the student in the translation of French various authentic texts into Arabic, but also to make the students think about the problems posed by the source text and about the appropriate tools to be used to seek suitable solutions.

### **Francophone studies**

**Course code: 0202369**

**Credits: 3**

**Pre-requisite: 0202266**

The Francophone world is huge and French speakers are located in different places all around the world. This course will provide students with a global view of the Francophone culture. Students will discover the Francophone world through cinema, literature, food, celebrities.

### **Assessment of Teaching FLE**

**Course code: 0202463**

**Credits: 3**

**Pre-requisite: 0202366**

The course aims at providing the student with theoretical knowledge of assessment, including different methods of evaluation. It focuses on developing the skills needed to develop and implement tests to assess the skills of oral and written comprehension and oral and written expression. The course prepares students to choose the appropriate assessment tool and to evaluate their students using correction grids.

### **French for business**

**Course code: 0202466**

**Credits: 3**

**Pre-requisite: 0202266**

This course gives the student a professional knowledge and know-how in the field of business. It familiarizes the student with the French business discourse. The student will discover the company and the cultural and socio-economic realities of the Francophone business world. It initiates and prepares the student to communicate and integrate into the world of Francophone business. Teaching is carried out through texts, written and recorded dialogues and videos that reflect current professional situations and tasks in this area.

### **French for diplomacy**

**Course code: 0202464**

**Credits: 3**

**Pre-requisite: 0202266**

This course gives the student a professional knowledge and know-how in the field of diplomatic relations. It familiarizes him with the French diplomacy discourse as a specialized language having its own terminology and discursive techniques such as: the formulation of a constructed thought and a communication strategy, the defence of interest, the seeking compromise etc. Teaching is done through texts, written and recorded dialogues, and videos that reflect common work situations and tasks.

### **French for tourism**

**Course code: 0202465**

**Credits: 3**

**Pre-requisite: 0202266**

This course gives the student a professional knowledge and know-how in the field of tourism. It familiarizes him with French tourism discourse as a specialized language having its own terminology. The student will discover the cultural and socio-economic realities of the Francophone tourism world. It introduces and prepares him to communicate and integrate into the tourism world. Teaching is done through texts, written and recorded dialogues, and videos that reflect common work situations and tasks.

### **Teaching French as a Foreign language**

**Course code: 0202468**

**Credits: 3**

**Pre-requisite: 0202366**

This course aims at introducing the student to the fundamental principles and practices of teaching French as a foreign language (FLE), to introduce her / him to the key principles and concepts of teaching French, to discover current didactic approaches to the management and the animation of the classroom and to the exploitation of authentic documents. It leads the student to understand teaching strategies, the role and tasks of the teacher, the research and the selection of materials for the class.

### Film studies

**Course code: 0202467**

**Credits: 3**

**Pre-requisite: 0202364**

This course will provide students with a global view of the French cinema. In this course, students will watch and discuss some French movies. As movies are deeply linked to the country history and culture, we will discuss also the socio-historical background of these movies.

### Internship in translation

**Course code: 0202492**

**Credits: 3**

**Pre-requisite: 0202361**

Students are introduced to real world of translation. They have to choose a place to work at for the semester, where they translate a variety of texts. The course starts with theoretical material which covers the first week and where students are introduced to translation ethics.

**Students have to meet their academic supervisor on a regular base to discuss about their experience.**

**Service courses: University elective courses**

**This course is offered as a University elective course:**

Course number	Course Title	Credited hours
0202130	French language	3

### Course description

#### French language

**Course code: 0202130**

**Credits: 3**

The course is designed for students with no prior knowledge of the French language. It targets the fundamental language needs of students and gives them the necessary tools for immediate communication in French.

The students will learn to listen, speak, read and write French at beginner level. They will be familiarized with a variety of topics related to everyday life in French through a communicative based language use and activities.

movies are deeply linked to the country history and culture, we will discuss also the socio-historical background of these movies.

### Internship in translation

**Course code: 0202433**

**Credits: 3**

**Pre-requisite: 312**

Students are introduced to real world of translation. They have to choose a place to work at for the semester, where they translate a variety of texts. The course starts with theoretical material which covers the first week and where students are introduced to translation ethics.

Students have to meet their academic supervisor on a regular base to discuss about their experience.

### Service courses: University elective courses

This course is offered as a University elective course:

Course number	Course Title	Credited hours
0202130	French language	3

### Course description

#### French language

**Course code: 0202130**

**Credits: 3**

The course is designed for students with no prior knowledge of the French language. It targets the fundamental language needs of students and gives them the necessary tools for immediate communication in French.

The students will learn to listen, speak, read and write French at beginner level. They will be familiarized with a variety of topics related to everyday life in French through a communicative based language use and activities.



## Department of History and Islamic Civilization

<b>Chairperson</b>	Prof. Maamoun Saleh Abdulkarim
<b>Professors</b>	Mesut Idriz, Mohamed M. Awad, Nader El-Bizri, Maamoun Saleh Abdulkarim
<b>Associate Professors</b>	Nadjib Benkheira, Khireddine Chatra, Mohamed Ahmed Aboushouk, As'ad Hammad Aburumman, Mohammad Abdalla Alkadhat, Nidal Mohammed Al-Zboun, Sa'ad Ahmed Al-Sa'ad
<b>Assistant Professors</b>	Saleh Muhammad Zeki Mahmood, Badreyya Mohammed Alshamsi
<b>Lecturers</b>	Ameena Abdullah Al Khatri
<b>Visiting Assistant Professor</b>	Saif Mohammed Obaid Binabood Albedwawi

### Administrative Staff

Aisha Mohammed Al Awadhi	Internship Officer
Jamila Ali Alhosnai	Sr. Administrative Assistant

### Mission:

The Department of History and Islamic Civilization serves all three cycles: BA, MA and PhD. The primary mission and vision of the department is to train undergraduate as well as postgraduate students in scientific research, analysis, deduction, and the delivery of accurate information on temporal change using the historical method. The duties and responsibilities of the department reflect this mission and vision by providing and teaching courses at the university, college and department levels, and major and minor specialization courses, as well as courses within the integrated specializations that lead to enriching students' knowledge and experiences during their university studies. As for postgraduate students, the department focuses to guide and graduate researchers in all fields of history, especially in Islamic History and the History of the Arab Gulf, which are of central importance in the events of world history. It also prepares students for teaching and conduct scientific research, and enriches their knowledge and skills so that they contribute to the current social needs and being creative in enriching significant experiences for the society.

### Objectives

- 1) Enabling the student to understand historical and cultural issues.
- 2) Developing the student's modern technical skills.
- 3) Training the student to access various sources of knowledge.
- 4) Developing student's ability to debate.
- 5) Developing the skills of the department's graduates to qualify them to meet the needs of local institutions such as museums and archaeological sites in the country.

6) Preparing specialists in the history and civilization of the region who are able to work in public and private organizations with the high level of competence.

7) Enriching the scientific research process for historical studies.

### **Program Outcomes**

The Department of History and Islamic Civilization Program aims to produce:

#### Critical Thinking

- 1) The student describes historical events from multiple dimensional perspectives.
- 2) Students demonstrate the historical arguments using original ideas.
- 3) The student supports the arguments with historical evidence drawn from primary and secondary sources.
- 4) The student analyzes the main sources and is interested in including them within the historical context.

#### Informational Awareness in Historical Research

- 1) The student frames the research question.
- 2) The student accesses primary and secondary sources.
- 3) The student examines the objectivity of the resources based on their content.
- 4) The student uses the sources to place historical events in the texts and describe the temporal change.
- 5) The student produces qualitative and quantitative research in the fields of history and civilization.

#### Professional Competence

- 1) The students apply their research skills in various fields and study periods.
- 2) The students use the necessary vocabulary of political, social, economic and intellectual history.
- 3) The students would be able to pursue higher studies in history, social sciences, or teaching according to his abilities.

### **Career Opportunities**

Teaching in the schools and higher learning institutions. Museums. Libraries. The media. Culture departments. Heritage, cultural and historical research centers. Tourist guides. Archives. Ministry of Foreign Affairs. Armed forces.

## BACHELOR OF ARTS IN HISTORY AND ISLAMIC CIVILIZATION

College	College of Arts Humanities and Social Sciences
Department	Department of History and Islamic Civilization
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	Arabic
Study Mode	Full Time

### Program Requirements

To obtain a BA in History and Islamic civilization, students are required to successfully complete the following requirements:

	Compulsory	Elective		Support Hours	Total
		Specialization	Free		
University Requirements	12	12	-	-	24
College Requirements	15	-	-	-	15
Department Requirements	57	15	6	6	84
Total	84	27	6	6	123

### 1. University Requirements:

The University requirements consist of 24 credit hours and their descriptions are detailed in the relevant pages of the College Guide.

### 2. College Requirements:

The College requirements consist of 15 credit hours and their descriptions are detailed in the relevant pages of the College Guide.

### 3. Specialization Requirements:

#### 1. Requirements of the Islamic History and Civilization Program:

To obtain a bachelor's degree, every student must successfully complete 84 credit hours divided into four groups, as detailed below:

#### a. Compulsory Requirements

The requirements include 57 credit hours as shown below:

Course No.	Course Title	Credit hours	Perquisite
0203110	Research Methods in Studying History	3	-
0203120	Arabs History before Islam	3	-
0203121	History of the Era of Prophet Mohammed Message	3	-
0203220	History of the Rashidun	3	-
0203221	History of the Umayyad State	3	-
0203222	History of the Arabian Gulf until the 15th Century	3	0203120
0203230	Islamic Civilization (1)	3	0203221
0203240	History of the Arabian Gulf (1500-1650 CE)	3	0203222
0203319	History of Maghreb and Andalusia	3	0203221
0203320	History of the Arabian Gulf (1650-1820 CE)	3	0203240
0203321	History of the Abbasid State until the 4th Century AH	3	0203221
0203322	The Islamic World Between the (4th – 7th) Century AH	3	0203321
0203330	Islamic Civilization (2)	3	-
0203334	History Texts (in English)	3	-
0203430	History of Islamic Thought	3	-
0203440	History of the Arabian Gulf (1820-1970 CE)	3	-
0203442	Modern and Contemporary Arab History	3	-
0203443	Modern and Contemporary History of Europe	3	-
0203490	Research Project	3	-

Course No.	Course Title	Credit hours	Prerequisite
0203111	Ancient Arab Civilization	3	-
0203112	Mesopotamia and the Nile Valley Civilizations	3	-
0203241	Medieval European History	3	-
0203323	Ayyubids and Mamluks	3	-
0203331	International Relations of the Islamic State	3	-
0203341	The Ottoman Empire	3	-
0203344	The Muslim World Today	3	-
0203345	The Modern and Contemporary Far Eastern Civilization	3	-
0203346	American history	3	-
0203420	Islamic States	3	0203321
0203421	History of Muslims in Sub-Saharan Africa	3	-
0203431	History of Islamic Systems	3	0203321

### b. Elective Requirements

Elective courses of (15) credit hours that the student chooses, as shown below.

### c. Support Requirements

These courses include 6 credit hours as shown below:

Course No.	Course Title	Credit hours	Prerequisite
0200201	Geography of the Islamic world	3	-
0804404	Correspondence in Islam	3	-

### d. Free Requirements

Free courses are (6) credit hours selected by the student from the Courses offered by the University colleges

### Course Description

0203100	Islamic Civilization	3:0-3
<b>Prerequisites: None</b>		
The course aims to explore the concept of civilization, its characteristics, foundations, and components in general, as well as the study of institutions, the urban aspect, the scientific and intellectual aspect of Islamic civilization, the contributions of Muslim scholars, civilization centers, and the impact of Islamic civilization on human civilization, highlighting the bright aspects of the Islamic civilization		

\*Not open for department students.

0203102	History of the Arabian Gulf	(3:0-3)
<b>Prerequisites: None</b>		
This course aims to introduce students to the history of the Arabian Gulf from prehistoric times until the emergence of independent Arab States and shows the most important events in its history during the successive Islamic eras until the arrival of the Europeans at the beginning of the 16th Century, the conflict and competition between European countries for control over the Gulf, and the Arab population's response to foreign colonialism.		

\* Not open for department students.

0203103	Islamic History	(3:0-3)
<b>Prerequisites: None</b>		
This course aims to introduce students to the sources of studying Islamic history and correcting perceptions about its movement, showing the conditions of the world prior to the revelation of Islam, describing the conditions of the Arabs before Islam, and the most prominent features of the era of the Prophet's first revelation, the organization of Medina, the spread of Islam, the features of the Rashidun era, the Umayyad and Abbasid Caliphate until the Mongolian attack and the Crusader invasion and the role of the Ayyubids and Mamluks in confronting them, and the Islamic states until the Ottoman conquest.		

\* Not open for department students.

<b>0203110</b>	<b>Research Methods in Studying History</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to the definition of history, stating its objectives and tracing the development of historical writing and codification. It also aims to introduce them to the methodology of conducting historical research, give them practical training on its steps, and study the sources of the study of history and Islamic civilization.		
<b>0203111</b>	<b>Ancient Arab Civilization</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to the nature of the Arabian Peninsula, the spread of Arab tribes, the civilizations of Yemen (Ma'in, Saba', and Himyar), the civilizations of the Arabs periphery of the Peninsula (Al-Hijr, Bosra, Palmyra, Al-Hirah), and the characteristics of these civilizations and their impact on human civilization.		
<b>0203112</b>	<b>Mesopotamia and the Nile Valley Civilization</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to Prehistoric ages and the beginnings of the Mesopotamian civilizations under the Sumerians, Assyrians, Babylonians, Akkadians and Chaldeans; the history of successive Pharaonic Dynasties. It also aims to highlight the most prominent civilization achievements in the two civilizations from the invention of writing to the advent of systems and arts and reveal the characteristics of social, religious and economic life, governance and legal systems, and their effects on human civilization.		
<b>0203114</b>	<b>History of Islamic City</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
It introduces students to the emergence of cities, Islamic cities and their characteristics, selection of location, Islamic city architecture, its facilities and management. It also introduces them to accounting and its importance and functions, the views and responses of the Orientalists about the Islamic city and examine a historical study on the most prominent Islamic cities.		
<b>0203120</b>	<b>The History of the Arabs before Islam</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course introduces students to the location and nature of the Arabian Peninsula and its impact on the population, the Semites and their original homeland, the emergence of the Arabs and their categories. It also introduces students to the tribal system, the economic, social, political, intellectual and ideological conditions, and the political entities that appeared in the Arabian Peninsula.		
<b>0203121</b>	<b>History of the Message Era</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course covers the resources of studying this era, an introduction to the conditions in Mecca before Islam, the status of Quraysh, the lineage of Prophet Mohammed, Peace be upon him, and his life from birth to his first revelation; his role in Mecca and the characteristics of the Da'wah there, the Hijra (The Migration), the phase of Medina and the government of the Prophet, peace be upon him, and the emergence of the Islamic state, battles and the conquests. It also introduces students to the spread of Islam, the Prophet's correspondence, the farewell pilgrimage, and the death of the Prophet, peace be upon him.		

<b>0203200</b>	<b>History of Science for Muslims</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course highlights the significance of science in Islam, the emergence of the reporting and cognitive disciplines among Muslims, such as interpretation, Hadith, Jurisprudence and the Arabic language, the achievements of Muslim scholars in the fields of Sharia and Arabic language sciences, and their innovations in other disciplines, such as History, Geography, Astronomy, Medicine, Pharmacology, Chemistry, Botany, Mathematics, Engineering and Architecture. It also highlights students to the gateways of the Islamic civilization to the West and its effects on the European and global civilization.</p>		
<b>0203220</b>	<b>History of the Rashidun Era</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course presents the emergence of the institution of the Caliphate, the concept of the Great Imamate, methods of choosing the Rightly Guided Caliphs and the deeds and biography of each Caliph. It also highlights the Sedition and the killing of Othman, the conflict between Ali and Muawiyah until the death of Ali, the succession (Caliphate) of Hassan, his abdication of the Caliphate, and the Discipline of the Muslim Group.</p>		
<b>0203221</b>	<b>History of the Umayyad State</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course presents the rise of the Umayyad State, the Islamic conquests, intellectual, social, administrative and architectural life, opposition movements, vulnerabilities and the decline of the Umayyad Dynasty.</p>		
<b>0203222</b>	<b>History of the Arabian Gulf until the 15th Century</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course discusses the relationship of the Arabian Gulf with the ancient civilizations, the migration of northern and southern tribes, the region's role in the Islamic Da'wah and the development of conditions until the end of the first Abbasid era, the Carmatian state. It also talks about the Arab Emirates in the Arabian Gulf and its relationship with neighboring regional powers, Oman's conditions during those successive periods, and the historical development of the Arabian Gulf until the end of the 15th Century.</p>		
<b>0203230</b>	<b>Islamic Civilization (1)</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203221</b>		
<p>This course aims to introduce students the Islamic Civilization, its emergence, constituents, foundations, characteristics, its distinctive features, stages of development, intellectual, scientific impacts, and a comparison of its impact on human civilizations and contemporary intellectual attitudes towards other civilizations.</p>		

<b>0203240</b>	<b>History of the Arabian Gulf (1650-1500)</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203222</b>		
An introduction to the conditions and political forces in the Arabian Gulf prior to the arrival of the Portuguese; the Byzantine control of trade routes; the European-Portuguese competition; the role of Arab resistance, regional and international powers in eliminating the Portuguese influence; the consequences of the Portuguese expulsion from the Arabian Gulf in (1650 AD).		

<b>0203241</b>	<b>Medieval European History</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to the Roman Empire during the 15th Century AD, the factors leading to its weakness and collapse, the Empire and the Church, the Germanic Tribes and their role in the medieval civilization, the Germanic monarchies, the Empire of Charlemagne and the Middle Renaissance, and the impact of Islamic Civilization in Europe until the 14th Century AD and their development in the Renaissance.		

<b>0203319</b>	<b>History of Maghreb and Andalusia</b>	<b>(3:0-3)</b>
<b>Prerequisite: :0203221</b>		
This course aims to introduce students to the social, political and economic conditions in the Maghreb countries (Northwest African Countries) and Andalusia prior to the Islamic Conquest, the spread of Islam throughout the Maghreb during the State rulers' era, the rise of independent states, the track of Islamic Civilization in Maghreb and Andalusia, its impact and the transfer of its influence to Europe, and the conditions of Muslims in Andalusia until the 9th Century AH.		

<b>0203320</b>	<b>History of the Arabian Gulf (1820-1650)</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203240</b>		
This course aims to introduce students to the conditions of the Arabian Gulf after the expulsion of the Portuguese, the emergence of local political entities in the region, the European rivalry and Britain's monopoly power plans, the Dutch-French competition, the role of the Saudi, the Persian and the Ottoman in the region, the emergence of resistance against Britain and the British efforts to suppress it, the campaigns against Al-Qawasim, their motives and goals, and the General Treaty of 1820 and its implications.		

<b>0203321</b>	<b>History of the Abbasid State until the 4th Century AH</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203221</b>		
This course aims to introduce students to the Abbasid Creed, stages of organization and the secret Daw'wah, the Rebellion, the declaration of the Abbasid rule, the significance of the transfer of power to the Abbasids, the Caliphs of the First Abbasid Era; the administrative, financial, intellectual, social and urban development, the Abbasid State's position towards the Persians, the Opposition Movements, the Ordeal of the 'Qur'an Creation', Military Authoritarianism, the Zanj Rebellion, the Recovery Era, the Authors Class role, the Financial crisis, the emergence of the position of 'Prince of Princes', and the Abbasid State's foreign relations.		



<b>0203322</b>	<b>The Islamic World between the (7 - 4) Century AH</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203321</b>		
This course covers topics like the Islamic Caliphate during the period of the Buyid hegemony, the Seljuks and their role in the region, the improvement of the Caliphate situation during the late recovery period, the Mongolian attack and the fall of Baghdad, the Caliphs, the conditions of society, and the external relations until the 7th Century AH.		

<b>0203323</b>	<b>Ayyubids and Mamluks</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to the decline of the Abbasid Caliphate and the control of the Buyids and the Seljuks, the beginning of the Crusades on the Arab East and the efforts to unify the Islamic Front, the struggle over Jerusalem, the collapse of the Fatimids and the arrival of the Ayyubids to power in Egypt, and the advent of the Mamluks and the significance of their administrative and political experience and its architectural and cultural impact.		

<b>0203330</b>	<b>Islamic Civilization (2)</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course introduces students to the organizational aspects of the institutions that emerged and developed in society and the Islamic State, and the administrative institutions in the State ,their origins, development and impact, and the urban aspects including the study of Islamic Architecture, its diversity and the multiplicity of its purposes, and the third aspect relates to the scientific and intellectual development of knowledge and the extent to which human civilization has benefited from the Islamic civilization.		

<b>0203331</b>	<b>International Relations of the Islamic State</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course covers topics like the emergence of Islamic diplomacy and its development since the emergence of Islam until the fall of the Mamluk State, including purposes of Islamic diplomacy, establishment of embassy, attributes of ambassadors, diplomatic ceremonies, diplomatic immunity, diplomatic representation in Eastern and Western Europe, models of embassies between the Islamic Caliphate and neighboring countries, and the effects of diplomacy and embassies in achieving the security of the Islamic State.		

<b>020333</b>	<b>Historical Texts (in English)</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course aims to introduce students to selected models of history, starting from ancient history to the modern and contemporary history, with a focus on texts dealing with the ancient civilizations of the region and the Revelation of Islam to Prophet Mohammed (Peace be upon him), as well as the history of the modern and contemporary Arab World, and highlights the most significant issues through studies and texts that dealt with the history of the region. The course also stresses students need to be familiar with historical and political terminology in the English Language, which will help them to understand these texts.		

<b>0203341</b>	<b>History of the Ottoman Empire</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the origin of the Ottomans, the establishment of their reign in Anatolia, the factors of its rapid expansion, the State's systems and institutions, reasons for its decline, reformation attempts, the relations of the Ottoman Empire with European countries, the emergence of the Eastern issue, the reasons why the Ottoman Empire participated in World War I, and the collapse of the Caliphate.</p>		
<b>0203344</b>	<b>The Current Islamic World</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the status quo for Muslims and their problems, the hot-button issues in Palestine, Somalia, Chechnya and Bosnia, the most prominent cultural challenges facing the Islamic world, and the future of the Islamic world amidst the current changes.</p>		
<b>0203345</b>	<b>Modern and Contemporary Far Eastern History</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the political and economic developments in the Far East from the beginning of the 15th Century until World War II, the role of Japan in China and its struggle against European countries, the national movement in China, the conflict between the United States and Japan, the transformations that led to the decline of the European influence in the Far East and the emergence of current balances after the Korean War.</p>		
<b>0203346</b>	<b>American History</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course aims to introduce students to the ancient civilization and nations of the Americas, geographical discoveries, the European settlement movement, the European competition around the 'New World', the developments that led to the independence of the United States, the American Civil War, the independence movement in Central and South America and the relationship of the Americas with Europe during the two World Wars.</p>		
<b>0203420</b>	<b>The Islamic States</b>	<b>(3:0-3)</b>
<b>Prerequisite: : 0203321</b>		
<p>This course introduces students to the reasons that led to the decline of the Abbasid Caliphate, the emergence of regional trends in the countries of the Levant and the Islamic Maghreb, and the emergence of semi-independent entities in the Islamic East, namely Tahiriya, Saffariyya, Samaniyya, Ghazuniyya, Buyhiyya, and Seljuk, and in the Maghreb, namely the Rustamids, the Abidids, the Almoravides, and the Muwahids.</p>		

<b>0203421</b>	<b>History of Muslims in Sub-Saharan Africa</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the spread of Islam in sub-Saharan Africa, the rise of Islamic political units, such as the Kingdom of Ghana, the Kingdom of Mali, the Kingdom of Senghi, the Hausa Kingdoms and Kanem Bornu Empire in West Africa, and the Islamic states in the Horn of Africa, the emergence of the Swahili Islamic civilization in East and Central Africa, and the role of Islamic jihad movements in resisting European colonialism in the 19th Century in sub-Saharan Africa.</p>		
<b>0203430</b>	<b>History of Islamic Thought</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the fundamentals of Islamic thought, its characteristics and development, the intellectual currents, such as the Salafists, the Kharijites, the Shiites, Qadariyah, the Marjeeh, the Mu'tazila, Al-Suffah, and the impact of these currents on enriching the Islamic intellectual experience, the extraneous ideas and their effects, and the intellectual development in later ages.</p>		
<b>0203431</b>	<b>The Islamic Systems</b>	<b>(3:0-3)</b>
<b>Prerequisite: 0203321</b>		
<p>This course aims to introduce students to the Islamic systems, their origins and development, the political, administrative, financial, judicial and security systems, accounting system, the grievance system, the education system, the imprisonment and detention system, measures, scales and weights and the social system.</p>		
<b>0203440</b>	<b>History of the Arabian Gulf (1820-1970)</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This course introduces students to the confrontation between Britain and the Al-Qawasim until 1820, the British efforts to be the monopoly power in the Gulf and consolidate their position by imposing treaties and agreements on regional leaders, Britain's policy towards regional powers, the British-French-Russian-German rivalry at the end of the 19th Century, the rising strategic importance of the Arabian Gulf between the two world wars, the conditions of the Arabian Gulf after World War II and the withdrawal of Britain and the rise of independent states in the region.</p>		
<b>0203442</b>	<b>Modern and Contemporary History of the Arabs</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
<p>This Course addresses the conditions of the Arab region prior to the Ottoman expansion, and the situation of the Arabs under the Ottoman rule and European influences in the region during the days of the Ottomans. It also highlights reform movements, such as the movements of Sheikh Mohammad bin Abdul Wahhab and the Senussi, the call for the Islamic League, the emergence of the first Arab nationalist feeling with the arrival of European colonialism in the region, the conditions of the Arab World during World War I, the imposition of the mandate, the Resistance Movements, independence, especially in the aftermath of World War II and the beginning of the Palestinian cause.</p>		

<b>0203443</b>	<b>Modern and Contemporary History of Europe</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
This course introduces students to the distinctive features of the European Renaissance and its results, the movement of geographic discoveries, economic, social and intellectual transformations in the 17th and 18th Centuries, the French Revolution and its implications, the rise of the Napoleon Empire and its collapse, the conference system and the balance of powers, the emergence of unified Germany and Italy, the division of Europe into military alliances, World War I and its ramifications, the Nazi Movement, the fascist Movement, and the collapse of peace and World War II and its repercussions.		

<b>0203490</b>	<b>Research Project</b>	<b>(3:0-3)</b>
<b>Prerequisites: None</b>		
In this course, each student writes a research paper in which the steps of the scientific research methods previously studied are followed. The student's assessment will be based on how much he/she has demonstrated their understanding of the approach he/she followed in his/her research projects.		

### Study Plan (123) credit hours

<b>1st Year, Term 1 (15) Credit hours</b>			
<b>Prerequisite: Simultaneous</b>	<b>Credit hours</b>	<b>Course Title</b>	<b>Course No</b>
	3	Approaches to study History	0203110
	3	The History of the Arabs before Islam	0203120
	3	Elective Department Requirement	XXXXX
	3	Islamic Culture	0101100
	3	University Compulsory requirement	XXXXX

<b>1st Year, Term 2 (12) Credit hours</b>			
<b>Prerequisite: Simultaneous</b>	<b>Credit hours</b>	<b>Course Title</b>	<b>Course No.</b>
	3	History of the Era of Prophet Mohammed's Message	0203121
	3	University Compulsory Requirement	XXXXX
	3	University Compulsory Requirement	XXXXX
	3	University Compulsory Requirement	XXXXX

<b>2nd Year, Term 3 (15) Credit hours</b>			
<b>Prerequisite: Simultaneous</b>	<b>Credit hours</b>	<b>Course Title</b>	<b>Course No.</b>
-	3	History of the Rashidun Era	0203220
0203120	3	Islamic Civilization (1)	0203230
0203221	3	History of the Arabian Gulf until the 15th Century	0203222
-	3	Specialization Elective Requirement	XXXXX
-	3	College Compulsory Requirement	XXXXX

#### 2nd Year, Term 4 (15) Credit hours

Prerequisite: Simultaneous	Credit hours	Course Title	Course No.
-	3	History of the Umayyad State	0203221
-	3	Specialization Elective Requirement	XXXXX
0203222	3	History of the Arabian Gulf (1500-1650 CE)	0203240
-	3	Specialization Elective Requirement	XXXXX
-	3	College compulsory Requirement	XXXXX

#### 3rd Year, Term 5 (18) Credit hours

Prerequisite: Simultaneous	Credit hours	Course Title	Course No.
-	3	History of the Abbasid State until the 4th Century AH	0203321
0203221	3	History of Maghreb and Andalusia	0203319
-	3	Islamic Civilization (2)	0203330
-	3	Department Free Requirement	XXXXX
-	3	University Elective Requirement	XXXXX
-	3	College Compulsory Requirement	XXXXX

#### 3rd Year, Term 6 (15) Credit hours

Prerequisite: Simultaneous	Credit hours	Course Title	Course No.
0203321	3	The Islamic World Between the (4 - 7) Century AH	0203322
0203240	3	History of the Arabian Gulf (1650-1820 CE)	0203320
-	3	Historical Texts (in English)	0203334
-	3	University Elective Requirement	XXXXX
-	3	Specialization Elective requirement	XXXXX

#### 4th Year, Term 7 (15) Credit hours

Prerequisite: Simultaneous	Credit hours	Course Title	Course No.
-	3	History of Islamic Thought	0203430
-	3	The History of Modern and Contemporary Europe	0203443
-	3	College Compulsory Requirement	XXXXX
-	3	Department Compulsory Support Requirement	XXXXX
-	3	Department Elective Requirement	XXXXX

#### 4th Year, Term 8 (18) credit hours

Prerequisite: Simultaneous	Credit hours	Course Title	Course No.
-	3	History of the Arabian Gulf (1820-1970 CE)	0203440
-	3	Modern and Contemporary Arab History	0203442
-	3	Graduation Project	0203490
-	3	College Elective Requirement	XXXXX
-	3	Specialization Compulsory Support Requirement	XXXXX
-	3	University Elective Requirement	XXXXX

## BACHELOR OF ARTS IN HISTORY AND ISLAMIC CIVILIZATION – TOURISM GUIDANCE

College	College of Arts Humanities and Social Sciences
Department	Department of History and Islamic Civilization
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	Arabic
Study Mode	Full Time

### Mission

The program seeks to qualify tourist guidance graduates by providing educational resources to advance the relevant knowledge and skills of students in order to graduate competent professional tour guides.

### Objectives

The Department of History and Islamic Civilization Programs, Tourism Guidance Program aims to:

- Graduate Arabic speaking tourist guides capable of reflecting a genuine image of the region's history, customs and traditions.
- Meet the needs of the labour market in this area from the local people.
- Develop students' historical and cultural knowledge that is sufficient to enhance their sense of their own identity.
- Provide extensive training for the student in the field of tourism guidance to be able to reflect a genuine image of the Arab Muslim community.
- Prepare and qualify leaders in the fields of tourism and hospitality.

### Learning Outcomes

#### Program Educational Outcomes

Graduates will be able to:

1. Recognize the historical and cultural knowledge necessary for the tourist guide profession.
2. Abide the ethics of the profession, the community customs and traditions in the field of tourism guidance and tourist groups' leading.
3. Successfully use the cognitive skills in tourism guidance in the work environment.
4. Apply critical thinking skills to innovatively solve problems facing the profession.
5. Define the most prominent archaeological, tourist and heritage attractions in the UAE and the Arab Gulf region.
6. Practice effective marketing and communication skills in the field of tourism.
7. Realize the significance of teamwork and self-development in the tourism guidance profession.

### Career Opportunities

The program is one of the most promising programs because more than 560 students are already enrolled in it until the end of the academic year 2020-2021, in the main campus and Al Dhaid. Work opportunities available for graduates are varied, ranging from working in tourism departments, youth empowerment organizations, family and childhood centres, hotels and resorts, travel and tourism companies, tourism associations and organizations, tourism and hospitality clubs, airports and transport companies, youth homes, youth clubs, universities, research centers and observatories, exhibitions and festivals, leading diplomatic and cultural missions at Directorates of Culture and Media.

### Program Requirements

	Compulsory	Major	Free Requirements	Total
University Requirements	12	12	-	24
College Requirements	15	-	-	15
Department Requirements	33	6	-	42
Major Requirements	33	6	6	42
Total	93	24	6	123

Requirements of the History and Islamic Civilization Program/Tourist Guide Track:

To obtain a bachelor's degree/tourist guide track, a student must pass 84 credit hours divided into five groups as detailed below:

A: Compulsory Requirements:

This group includes 33 credit hours as shown in the table below.

Course Number	Course Name	Credit Hours	Prerequisite
0203110	Methods of Historical Research	3	NA
0203120	Pre-Islamic His . of the Arabs	3	NA
0203129	The Beginnings of Islam	3	0203120
0203323	Ayyubids and Mamluks	3	0203321
0203221	History of the Umayyad State	3	0203129
0203242	Aspect of the Modern Gulf Hist	3	NA
0203321	His . of Abb. until 4th Cen. H	3	0203221
0203330	Islamic Civilization(2)	3	NA
0203442	Mod. and Cont. Arab Hist.	3	0203120
0203443	Mod. & Contemp. Euro. History	3	NA
0203341	The Ottoman Empire	3	NA

### B: Elective Requirements:

Elective courses (6) credit hours, which include the following subjects:

Course Number	Course Name	Credit Hours	Prerequisite
0203111	Ancient Arab Civilization	3	NA
0203112	Mesopot. & Nile Valley Civil .	3	NA
0203241	European Medieval History	3	NA
0203344	Islamic World Today	3	0203120
0203345	Mod. & Cont. His . of Far Ea.	3	NA
0203346	American History	3	NA
0203440	His. of Arab. Gul f 1820-1970AD	3	NA
0203319	Maghrib and Andalus Hist	3	NA

### C: Tourist Guide Requirements

Compulsory Courses (33 credit hours):

Course Number	Course Name	Credit Hours	Prerequisite
0203150	Introduction to Tourism	3	NA
0203351	Tourism Geography	3	0203150
0203256	English for Tourism 1	3	0202113
0203347	English for Tourism 2	3	0203256
0203463	Tourism Guidance	3	0203150
0203355	Hospitality Industry	3	0203150
0203324	Monuments of the UAE	3	0203150
0203467	Art of Museums	3	NA
0203459	Tourism Marketing	3	0203150
0203465	Tourism & Cultural Heritage	3	0203150
0203462	Field Training	3	It is allowed to register the course after completing 72 credit hours and it is implemented in the summer semester, provided that the student interrupts 120 hours of work during the training period

D: Elective Courses: The student chooses (6 credit hours) from the following courses:



Course Number	Course Name	Credit Hours	Prerequisite
0203461	Tourist and Guest Behavior	3	NA
0203464	Tourism Authorities and Org.	3	NA
0203352	Tourism Products Management	3	NA
0203369	Tourism Economies	3	NA
0203155	Tourism in UAE	3	NA
0203433	E-Tourism	3	0203256
0203425	Events Management	3	NA
0203468	Tourism Legislations	3	NA

E: Free tourist guidance requirements: It is (6 hours) to choose from the courses offered in the various faculties of the university

### Course Description

<b>Introduction to Tourism</b>	<b>0203150</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course focuses on introducing the student to the basic concepts and terms in the science of tourism and presents the history and development of tourism, the course also deals with the most important elements and components of tourist attractions, as well as a statement of the importance of tourism and travel motives, and a statement of the importance of the economic effects of tourism, and a focus on the statement of the importance of distinguishing between domestic and international tourism and the capabilities of the state in entering the international market, and introducing the student to the importance of human resources in the tourism industry as one of the basic requirements for the establishment of the tourism industry, and reviewing the experience of the UAE in the tourism industry.</p>		

<b>Tourism Geography</b>	<b>0203351</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>Through this course, the student learns about the mutual relationship between tourism and various geographical sciences and the mutual influence between tourism activity and the natural and human environment, as well as the geographical characteristics of the Arabian Gulf region and how to exploit them in tourism activity with a focus on the United Arab Emirates.</p>		

<b>English for Tourism 1</b>	<b>0203256</b>	<b>3</b>
<b>Prerequisite</b>	<b>0202113</b>	<b>3</b>
<p>This course introduces the basic topics in tourism and hospitality industry in English. It introduces the professional concepts and terminologies relating to tourism, hospitality, booking holidays, motives of travel, transport and, hospitality management. The module will help students to be familiar with the professional terminologies in tourism and hospitality industry and related industries besides its benefits and great support to graduates who will work in tourism guidance career in the future.</p>		

<b>English for Tourism 2</b>	<b>0203347</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203256</b>	<b>3</b>
<p>This course introduces advanced topics in tourism and hospitality management in English. It presents the professional terminologies relating to tourism organizations, tourism marketing, and hospitality management. It also introduces the concepts of international tourism and its global markets. The module will help students to be familiar with world tourism markets, tourism marketing concepts, relevant tourism organizations, and hospitality personnel roles besides its benefits to graduates working in global tourism guidance profession in the future.</p>		

<b>Tourism Guidance</b>	<b>0203463</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>Through this course, the student is introduced to the concepts and definitions of the profession of tour guide. This course helps the student to acquire the knowledge and skills that qualify him to lead tourist groups. It is preferable to support the teaching of this course with field visits to the museum and archaeological and heritage sites, and the course also details the most important conditions and controls that must be met by those who wish to work in the profession of tourist guide and the most important conditions necessary for a successful tourist tour.</p>		

<b>Hospitality Industry</b>	<b>0203355</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>The course introduces the concept of hospitality and the historical development of the hospitality industry, and introduces the student to the types of hospitality establishments, hotel departments and restaurants, as well as the hotel management systems and legislation governing hospitality establishments in the United Arab Emirates. The course also deals with modern technologies used in hospitality, marketing methods for hotel establishments, tourist buying behaviors for hotel services, in addition to the challenges facing the hospitality industry.</p>		

<b>Monuments of the UAE</b>	<b>0203324</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>The course aims to teach an introduction to archeology, its origin, development and its relationship with other sciences, and how to detect archaeological sites by various means used in the UAE, the course also deals with field survey methods and excavation of antiquities in the UAE theoretically, including the stages of pre-excitation and excavation, as well as focusing on archaeological missions that visited the country, and the country's experience in recording, documenting and classifying all archaeological discoveries in countries, and studying them in depth, whether they are finds or buildings of mosques or churches And work to publish them within the list of tourist sites to attract visitors, and finally review the most important archaeological sites in the country and link them to the time periods.</p>		

<b>Art of Museums</b>	<b>0203467</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course introduces the history of museum development, museum types and classifications. It also addresses the specifications that must be available in the museum's site and architectural design, explains the different methods of display, presents it to the museum administration and the various sections of the museum, and identifies the different sources of museum holdings and the means of recording and documenting them.</p>		

<b>Tourism Marketing</b>	<b>0203459</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>This course prepares students to face the marketing challenges facing the tourism and hospitality industry, and gives them the knowledge and skills they need to develop and implement a strategic marketing plan for tourism and hospitality companies, and to indicate the elements of the tourism marketing mix, and introduce the student to the behavior of tourists according to the different types of tourism purposes for tourists and other important topics in the field of marketing.</p>		

<b>Tourism &amp; Cultural Heritage</b>	<b>0203465</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203150</b>	<b>3</b>
<p>This course focuses on reviewing the tourism heritage with its various physical, natural and moral elements, and deals with the importance and how to protect and preserve heritage, and the role of heritage in promoting national identity and attracting tourists. The course presents many historical, heritage and tourism assets in the various emirates of the country, the efforts made by governmental and popular organizations to preserve them, as well as the heritage protection legislation in the country. The course also details the different elements that make up the heritage and civilization of the UAE people as well as international models of heritage.</p>		

<b>Field Training</b>	<b>0203462</b>	<b>3</b>
<b>Prerequisite</b>	<b>The student passes 72 hours of study, and the student travels 120 training hours</b>	
<p>Practical training is an essential pillar of the History and Tourism Guidance Program, because it provides the opportunity for students to blend into the labor market during theoretical academic study, and enables the student to acquire many practical skills at the hands of specialists in the field of tourism work, and teaches them many important work values such as time commitment, responsibility and teamwork. Field training is conducted under the supervision of an academic supervisor and a field supervisor and each evaluates the student.</p>		

<b>Tourist and Guest Behavior</b>	<b>0203461</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The subject of the behavior of the tourist and the guest is one of the most important materials in the tourism industry, because it examines the behaviors of tourists, how they choose the tourist destination, the motives behind the purchase process in the tourism industry, starting from thinking about making a tourism trip and the various influences that affect the decision of the tourist / guest to choose a tourist destination without others, so this article examines the purchase decisions for tourism services, the stages of the purchase process and the factors affecting them, whether internal or external factors.</p>		

<b>Tourism Authorities and Org</b>	<b>0203464</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course deals with the emergence and development of international, local and regional organizations and their importance in organizing the work of the tourism sector, where the course presents the most important international and regional organizations and bodies involved in tourism work with a focus on and analysis of the role played by these organizations to legalize tourism work and preserve the rights of the tourist and the rights of the host country at the same time, then the course deals with the analysis of the various bodies and organizations responsible for regulating the tourism sector in the United Arab Emirates and explaining their important role in organizing and activating the tourism movement within State.</p>		

<b>Tourism Products Management</b>	<b>0203352</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course aims to explain the difference between tourism products, as well as to review the life cycle of tourism products and brand applications on tourist destinations, and to emphasize the importance of measuring the quality of tourism services from the point of view of the tourist, and to show how pricing affects the choice of tourist destination according to the stages of purchasing decision making related to choosing the tourist destination, and to show the importance of dividing the tourism market according to the classifications of tourism products, as well as reviewing ways and methods of innovating new tourism products.</p>		

<b>Tourism in UAE</b>	<b>0203155</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course deals with tourism in the United Arab Emirates from all aspects, whether related to the importance of tourism as a sector that leads the development in the country, as well as clarifying the historical development of tourism in the country, and this sector will also address a detailed review of the elements of natural and human tourism in the country, as well as the characteristics of international tourism coming to the country and focus as well as on Arab tourism (inter-tourism), and a review of the economic importance of this sector and a statement of the components of the sector that constitute infrastructure and superstructure. for the sector.</p>		

<b>E-Tourism</b>	<b>0203433</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203256</b>	<b>3</b>
<p>This course introduces the principles of E-Tourism and its applications in tourism industry and tourism guidance. The course highlights the basic components of E-tourism: E-Marketing and E-commerce. It looks at the different aspects of e-booking and the electronic tools employed in marketing tourism destinations and businesses. Furthermore, it depicts the crucial considerations of designing websites for marketing tourism businesses and how to use web 2.00 technologies for promotion purposes. In addition, the applications of technologies in airline industry will be presented. Last, barriers that facing technology adoption in tourism will be addressed.</p>		

<b>Events Management</b>	<b>0203425</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course deals with the management of tourism events and events, including conferences and exhibitions, and the various related equipment and preparatory and administrative processes. The course deals with a review of conference and exhibition tourism and then moves to the stages of planning events and tourist events in addition to the sources of funding and various equipment of human and technological resources and means of marketing to the means of securing them and the safety of their visitors.</p>		

<b>Tourism Economies</b>	<b>0203369</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course deals with many topics related to the tourism sector and related to the economic aspect, as the student will be familiar with the economic aspect of tourism to enhance the image of the sector and its importance in the GDP of the country and its developmental role in advancing development in the country, where the focus will be on the statement of tourism supply and demand, and the distinction between macro and microeconomics, as well as addressing the position of economic feasibility of tourism at the international and local tourism levels, the impact of tourism on the development of local communities, the competitiveness of tourist destinations According to local and international indicators, and finally the tourism balance according to the comparison between exports and imports in tourism.</p>		

<b>Tourism Legislations</b>	<b>0203468</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>Through the course, the student is introduced to the basic principles and concepts of law and its various branches, and the official sources of the legal base in the United Arab Emirates, and the course then focuses on reviewing the tourism laws in the United Arab Emirates, both federal and local, and ends with the details of many legal models regulating the tourist guide profession at the local, regional and international levels, with the aim of extracting the most important conditions and qualifications that must be met by those who wish to practice the profession of tourist guide</p>		

<b>Methods of Historical Research</b>	<b>0203110</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course defines the meaning of history and the importance of studying it, and the most important terms of historical research, as well as historical writing among Arabs and Muslims through research in the most famous Islamic historical schools (characteristics - their most important pioneers), as well as historical writing in ancient civilizations, and the development of historical writing in the West (with a focus on the modern era), and the course shows the qualities that must be available in the historian, and scientific research methods in historical studies, with a focus on (historical method), and the course also determines the different general rules followed when choosing a topic Research, and how to prepare the research plan, and tracks all methodological stages in the research, starting from collecting the necessary scientific material through subjecting it to various criticism processes and ending with its final formulation, focusing on training students practically on those steps.</p>		

<b>Pre-Islamic His . of the Arabs</b>	<b>0203120</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>Introducing the location and nature of the Arabian Peninsula, its impact on the population, introducing the Semites and the origin of their homeland, the emergence of Arabs and their divisions, the tribal system, the economic, social, political, intellectual and doctrinal conditions and political entities that emerged in the Arabian Peninsula.</p>		

<b>The Beginnings of Islam</b>	<b>0203129</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203120</b>	<b>3</b>
<p>The course deals with an analysis of the most important sources and references related to the history of the era of the mission and the era of the Rightly-Guided Caliphate, as well as an overview of the conditions of the world before the Prophet's mission, the lineage of the Prophet (peace be upon him) and his life before the mission, the revelation of revelation, the Meccan period, (its characteristics - achievements), migration to Medina and the establishment of the state, invasions and Saraya, an analytical view of the achievements made in Medina, the death of the Prophet (peace be upon him). The course also aims to study the situation of Muslims at the death of the Prophet, may God bless him and grant him peace, the meeting of the ship and its consequences, the establishment of the Rightly-Guided Caliphate, the study of the characteristics of the four Rightly-Guided Caliphs, may God be pleased with them, their actions and methods of succession, the conditions of the Islamic state during their reign, the wars of apostasy: their causes and consequences, then the Islamic conquests that took place during their reign, the great sedition, the killing of Othman, may God be pleased with him, the pledge of allegiance to Ali bin Abi Talib, may God be pleased with him, the dispute, the wars of the camel and two rows, the emergence of the Kharijites, the end of the Rashidun era.</p>		

<b>History of the Umayyad State</b>	<b>0203221</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203129</b>	<b>3</b>
<p>The course is taught to focus on the factors that led to the transition of power from the Rashidun to the Umayyads, the caliphs of the Sufyani branch of the Umayyad house, the successors of the Marwani branch of the Umayyad house, the Islamic conquests in the Umayyad period, the opposition parties in the Umayyad period (Shiites, Kharijites, ...) The most important revolutions that lived in the Umayyad era, Arab relations, Byzantine in the Umayyad period, civilizational achievements in the Umayyad period, the reasons for the fall of the Umayyad dynasty.</p>		

<b>Aspect of the Modern Gul f Hist</b>	<b>0203242</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course seeks to identify the historical, geographical, geopolitical, cultural, social and economic reality of the Arabian Gulf region through the ages until the emergence of the current political entities, based on the strategic, economic and security importance of the Strait of Hormuz, especially after the discovery of oil, and in this context it will address the beginning of the history of British hegemony over the Arabian Gulf and Western competition over the region, and the emergence of political entities in the modern Arabian Gulf, as well as the political and security situation and societal and cultural transformations in the Gulf region. The Arab after World War II. The course will also address various political, economic and social issues related to the features of the Arabian Gulf region experienced by the Arab Gulf countries (border problems, unitary projects (the United Arab Emirates as a model), economic blocs in the region (the Gulf Cooperation Council as a model), the discovery of oil in the Gulf region and</p>		

its economic effects, the international conflict over the region's oil, the future prospects for energy in the Arabian Gulf, the development of the issue of the UAE islands and the position of the Gulf countries and the UAE in addressing the issue.

<b>His . of Abb. until 4th Cen. H</b>	<b>0203321</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203221</b>	<b>3</b>
<p>This course deals with the history of the Abbasid state since its establishment in 132 AH until the beginning of the fourth century AH, and aims to enrich the student's knowledge experiences about the Islamic world in the Abbasid era until the end of the era of the princes and the establishment of the Buyid emirate, through the study of the Abbasid call, in the secret and public stages and the role of the Arabs and Persians in its success and the transition of the caliphate to the Abbasids, and the establishment of the state and the political and economic developments of the Abbasid era, as well as the study of political, administrative, economic and social systems and institutions, and the study of the most important currents Intellectual and doctrinal in the Abbasid era until the fourth century AH, in addition to studying the relationship between the Abbasids and other contemporary forces such as the Byzantines, and the Umayyads in Andalusia.</p>		

<b>Islamic Civilization (2)</b>	<b>0203330</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course includes a focus on introducing the civilizational gains achieved by Islamic civilization throughout history while highlighting the philosophy of creativity in the production of knowledge, in addition to reviewing the various productive stations of Islamic civilization from different sciences and knowledge, architecture and cities and the extent of their impact on the Western world. Especially the political issue, urbanization and administrative development.</p>		

<b>Ayyubids and Mamluks</b>	<b>0203323</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203321</b>	<b>3</b>
<p>The course deals with the beginning of the weak phase of the Abbasid Caliphate, the domination of the Buyids and the Seljuks, the factors of the fall of the Fatimid state, the entry of the Islamic world into the Crusades and their effects on the Islamic Front and the struggle over Jerusalem, and the role of Saladin in the unification of the Islamic Front and the Battle of Hattin. It also deals with the history of the Ayyubid state in the Levant and the Mamluks in Egypt, politics, administration, culture and urbanization. The intellectual and social conditions in the Ayyubid period, Egypt at the time of the Ayyubids, and the fall of the Ayyubids, in addition to that, also deals with the Mamluk state: the emergence (from prosperity to collapse). And the transfer of the Islamic Caliphate from Baghdad to Cairo, focusing on the history of Egypt at the time of the Mamluks: (social, political and urban achievements. and the jihad of the Mamluks against the Mongols and the Crusaders, and civilizational achievements in the Ayyubid era). Finally, it deals with the end of the Mamluks. and the transfer of rule to the Ottomans.</p>		

<b>Mod. and Cont. Arab Hist.</b>	<b>0203442</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203120</b>	<b>3</b>
<p>This course deals with the beginning of the history of the Arabs from the fall of Baghdad at the hands of the Mongols until the fall of Cairo at the hands of the Ottomans in 1517 AD, and the conditions of the Arab region on the eve of the arrival of the Ottomans to it and shows how they were subjected to its countries, then traces according to a consistent historical sequence the conditions of those countries under Ottoman rule during the sixteenth and seventeenth centuries, and reviews the various European influences on the course of events in the region, trade competition and European colonial conflict on the Arab region until the middle of the nineteenth century, as well as examining The most prominent emergence in the region of semi-autonomous entities in the region during the eighteenth century as well as the emergence of calls for reform during the 18th and 19th centuries, traces the beginnings of Arab nationalist sentiment, and the roots of the Arab nationalist idea, in addition to that will address the relationship of Arab nationalists with Astana. Among the historical issues that this course will address are the reality of the Arabs under European colonial domination during the 19-20 centuries, the development of the reformist current (intellectually and politically) in the Arab world during the modern period, as well as reviewing the position of the Arabs on the First World War. And the Arab Revolt in 1916. Then the conditions of the Arab region between the two world wars (1919-1939), and the emergence of independence movements, and this course will also address the most important issue in the history of the modern Arabs, which is the Palestinian issue, so that it will address its roots, and developments from the late nineteenth century to after World War II and the Arab-Israeli conflict. Arab unity projects and the establishment of the League of Arab States will also be discussed.</p>		

<b>Mod. &amp; Contemp. Euro. History</b>	<b>0203443</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course deals with an introduction to the state of medieval Europe from all political, religious, economic and scientific aspects. The landmarks of the European Renaissance are its causes, consequences and most prominent flags, and the movement of geographical discoveries will be exposed to its causes, results and the most important achievements achieved. In addition to introducing the intellectual awakening in Europe at the beginning of the Renaissance and its effects. Among the issues that will be addressed in the history of modern Europe is the French Revolution (its causes, most important developments and consequences), the establishment and collapse of Napoleon's empire, the system of conferences and the balance of power, the emergence of unified Germany and Italy, and the division of Europe into military alliances in the pre-World War I stage. The course also deals with the political and economic conditions of Europe in the contemporary period (World War I: (introductions, events, consequences), fascist movement in Italy, Nazism in Germany, World War II: (introductions, events, consequences), Europe and issues of unity and the European common market).</p>		

<b>The Ottoman Empire</b>	<b>0203341</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course introduces the origin of the Ottomans and how they arrived in Anatolia and then established their emirate and its rapid expansion. With an analysis of the causes of prosperity and weakness that accompanied the state throughout its existence with a focus on late reform attempts. The course also talks about the Eastern question and its developments through the nineteenth and twentieth centuries. Until the country's involvement in the First World War and its consequences. With a review of the state's political, administrative, financial and military systems.</p>		



<b>Ancient Arab Civilization</b>	<b>0203111</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>This course deals with the history of ancient Arab civilizations and the motives for the study of Arabs and the West and interest in them, as well as talking about the layers of Arabs and the civilizational features of each class, the sources of the study of the ancient Arab civilization, the geography of the Arab countries, and the characteristics and characteristics of the cities of the Arabian Peninsula. This course will also deal with the political, economic and social conditions of Arab civilizations (Maeen, Qatban, Hadhramaut, Sheba, Himyar, Nabateans, Palmyra, Ghassanids and Manathira, and the metropolises of the Hijaz). In conclusion, he will discuss a cultural comparison between the most famous of these Arab civilizations (north and south of the Arabian Peninsula). and mutual influences.</p>		

<b>Mesopot. &amp; Nile Valley Civil</b>	<b>0203112</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course deals with the sources of the history of the civilizations of Mesopotamia, the Nile Valley, prehistory and the status of the civilizations of Mesopotamia and the Nile Valley, in the first section will deal with the civilizations of Mesopotamia, (location, city states in the era of the dawn of dynasties), and the most important countries that appeared in Iraq and Persia (Sumer, Akkad, Chaldean, Persia, Assyria, Babylon). In this section, it will focus on the Babylonian civilization, (the Code of Hammurabi, the Babylonian law, Achaemenid and Sassanid influences), and in this section it will address the features of the civilizations of Mesopotamia (political and administrative systems, cultural, social and economic fields, and religious thought), while in the second section, the course will deal with the civilization of the Nile Valley during the two periods (stone and metal ages, the era of dynasties and hieroglyphic writing, the ruling pharaonic families), and it will also address the achievements of the Nile Valley civilization (system of government, administration, arts and judiciary, army, architecture, religious, cultural, social and economic life), and then finally he will compare the two civilizations. Greek and Roman influences</p>		

<b>European Medieval History</b>	<b>0203241</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course presents the Roman Empire during the fifth century AD, the factors of its weakness and collapse, the empire and the church, the Germanic tribes and their role in the medieval civilization, the Germanic kingdoms, the empire of Charlemagne and the Middle Renaissance, the emergence and effects of feudalism, the Crusades and their consequences, the impact of Islamic civilization on Europe, the general features of the conditions of Europe until the 14th century AD, and the development of the situation in the Renaissance.</p>		

<b>Islamic World Today</b>	<b>0203344</b>	<b>3</b>
<b>Prerequisite</b>	<b>0203120</b>	<b>3</b>
<p>The course shows the civilizational and strategic importance of the Islamic world, the reality of Muslims today and discusses their most prominent political, economic, cultural and social problems, and the most prominent intellectual issues that concern Muslims today. It also reviews some of their hot issues in a number of Islamic countries, including (the Palestinian cause, Sudan, Somalia, Kashmir, the Philippines and Chechnya), and is familiar with the situation of Muslim minorities in the Western world, as well as seeks to introduce joint Islamic organizations, and seeks future prospects for the Islamic world.</p>		

<b>Mod. &amp; Cont. His . of Far Ea.</b>	<b>0203345</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course seeks to give a look at the ancient civilizations in the Far East and their position in the history of mankind, study the civilizational, cultural, political and economic developments in the Far East from the beginning of the fifteenth century until World War II, the role of Japan in China and its struggle against European countries, and focuses on the arrival of Islam and its impact on its societies. The course also seeks to draw the ways of renaissance and modernity achieved in these countries and the global role they play. The course also aims to draw the basics of renaissance and social advancement in these countries, in addition to studying the most prominent issues of colonialism and liberation and the means of building a modern society. It also deals with the history of the national movement in China, the conflict between the United States and Japan, and then the history of the transformations that led to the decline of European influence in the Far East after the Korean War and the emergence of current balances, and also seeks to identify the situation of Muslims in some of these countries as a model (the Philippines).</p>		

<b>American History</b>	<b>0203346</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course introduces the civilization of the ancient Americas and its peoples, geographical discoveries, the settlement movement and European competition in the New World, and deals with the developments that led to the independence of the United States, the civil war in the United States, the independence movement in Central and South America, and the relationship of the Americas with Europe during the duration of the two world wars. It also deals with the definition of the Great Depression (the first financial crisis), the impact of World War II, in addition to addressing the study of American policy and contemporary developments. and a statement of American hegemony and globalization.</p>		

<b>His . of Arab. Gul f 1820-1970AD</b>	<b>0203440</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course is concerned with studying the conditions of the Arabian Gulf at the beginning of the nineteenth century AD and the rush of Western powers to the region. The course is also interested in the methods and manifestations of English hegemony over the Arabian Gulf and the imposition of treaties preventing the Trucial Coast, and its conflict with the Qawasim, and the course follows in addition the conditions of the region at the beginning of the twentieth century with the continuation of British hegemony over the Arabian Gulf and its Western competitions, and the course also deals with the beginnings of the emergence of local entities: Al Saud – Al Sabah and Al Khalifa, Al Thani, Bani Yas and Al Bu Saidien. The development of the modern state in the Arabian Gulf after World War II (studying the model of the United Arab Emirates), and the issues that the course will address: (the effects of oil and the building of modern society, Gulf trade, pearl wealth, the emergence of oil, the pearl crisis, liberation movements and building the modern state, societal transformations in the Arabian Gulf, and the future of the Arab Gulf countries in light of the new global developments).</p>		

<b>Maghrib and Andalus Hist</b>	<b>0203319</b>	<b>3</b>
<b>Prerequisite</b>	<b>NA</b>	
<p>The course includes a focus on: the ancient history of Africa and Spain, the origins of the inhabitants of the Maghreb and Andalusia, the development of the Islamic conquests of the Maghreb and Andalusia until the era of the independent states in Morocco (Aghlabids, Idriss, Almoravids, Almohads) through the era of the rulers, the era of the Umayyad dynasty in Andalusia, the era of the Amiri state, the period of hijab in Andalusia and the stage of the state of Bani al-Ahmar (kings of the sects). It also deals with historical and intellectual issues: (the deep civilizational influences of Islam in the Maghreb and Andalusia, the manifestations of Islamic civilization and its distinction from the civilization of the East, the masterpieces of Islamic civilization in Morocco and Andalusia, and finally the contribution of scholars of the Islamic West to the enrichment of human civilization.</p>		

## Department of Sociology

<b>Chairperson</b>	Dr. Ayat Jebril Jaber Nashwan
<b>Professors</b>	Ahmed Alomosh, Hussain Al Othman, Fakir Muhammad AL Gharaibeh
<b>Associate Professors</b>	Omaima Mohamed Abouelkeir, Mohammed Abdel-Karim AL-Hourani, Alaa Abdullah Maarooif AL Tall, Ouassila Yaiche, Khalil A. Al-Halalat, Ayat Jebril Nashwan
<b>Assistant Professors</b>	Wafa Barhoumi, Salama Mohamed AL Rahooomi, Noura Nasir AlKarbi, Mohamed Bayoumy, Raouf Kaouache
<b>Visiting Assistant Professor</b>	Roula Maya
<b>Visiting Associate Professor</b>	Nora Guenifa
<b>Lecturer</b>	Fatma A. Algharbawi
<b>Visiting Lecturer</b>	Asma Hamdan Mohamed Ahmed Alsaadi, Khadija Ahmed Ibrahim Al Balushi
<b>Administrative Staff</b>	
Huda Najeeb	Sr. Administrative Assistant
Maitha Abdalla Al Hosani	Sr. Administrative Assistant

## Department Vision:

The Department of Sociology at the University of Sharjah aims to provide high quality education, publish original social science research, and provide excellent university and community services.

## Department Goals

- Prepare qualified professionals and equip them with knowledge, skills, values and self-confidence to enable them to work in various fields of social work. The department also aims to provide family counselling, social planning, social research, and draw up the social policies at local and regional levels.
- Prepare, design and conduct specialized scientific research on social and family problems, social policies, social work, and applied sociological science in order for the department to have a distinguished role in the advancement of the community.
- Strengthen the relationship with the community of Sharjah and other emirates, and effectively participate in the university service to achieve its clear and efficient role in maintaining and preserving national unity.

- Maintain communication with the community to meet all needs for a forward-looking perspective.
- Guarantee distinguished quality training to equip students with the skills and capabilities needed to qualify them to practice effectively in the applied sociological science related fields.
- Open new departments or branches of sociology to meet the national and regional needs.
- Develop the study plans by introducing and creating courses that are in compliance with the spirit of this time, and accommodate global and international changes and their local and regional impacts.

### **Academic Programs**

- Bachelor of Arts in Sociology
- Master of Arts in Applied Sociology
- Doctor of Philosophy in Applied Sociology

### **Job Opportunities**

The graduates of the Department of Sociology are expected to work in one of the following institutions:

- Ministry of Social Affairs
- Ministry of Culture and Youth
- Ministry of Education
- Ministry of Interior
- Ministry of Health
- Quasi-governmental and non-governmental organizations concerned with family, development, women, childhood and the elderly.

## BACHELOR OF ARTS IN SOCIOLOGY

College	College of Arts Humanities and Social Sciences
Department	Department of Sociology
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	Arabic
Study Mode	Full Time

### Program Goals:

The Bachelor of Arts in Sociology program seeks to achieve academic goals in the fields of teaching, learning, scientific research, and societal goals related to university and community service, training students, and preparing them for the labor market in the United Arab Emirates and Arab countries.

The most important of these objectives are:

1. Scientific study of human societies.
2. Identifying social theories and employing them in understanding phenomena and solving problems.
3. Acquiring scientific research methods and skills and employing them in addressing community issues.
4. Building a normal personality and promoting identity and a sense of belonging.

Program outputs:

1. Understand the elements of the social system.
2. Analyze the characteristics of his local community.
3. Discusses recent developments in sociology.
4. Employ theoretical frameworks in explaining social phenomena and problems.
5. Statistical package software (SPSS) is used to analyze social issues.
6. Works as a team member and leads a working group.
7. Design a research project related to an issue specific to the reality of his local community, and propose solutions to it.
8. Perform additional volunteer work to serve the community.
9. Use communication methods and technology to present issues to different groups.

### Admission Requirements

Students are admitted to the Department of Sociology in accordance with the standards set by the university and within the limits of its capacity, but it encourages students who obtain high rates in the general secondary certificate to join it. Students who obtain a general secondary certificate for the United Arab Emirates or its equivalent from the Ministry of Education are allowed. Students from the literary and scientific departments must apply to the department, provided that their minimum success rate is 70%.

### Program requirements

To obtain a Bachelor of Sociology, the student must pass 123 credit hours according to the distribution shown in the following table:

	University requirements	College Requirements	Major Requirements	Support Requirements	Elective Requirements	Credit hours
Compulsory courses	12	15	54	6	0	87
Elective courses	12	0	18	0	6	36
Total hours	24	15	72	6	6	123

Major: Bachelor of Arts in Sociology 123 C			
Compulsory university requirements (15 hours)			
Course number	Course Name		Cr hours
0104100	Islamic Culture		3
0201102	Arabic Language		3
0202111	Basic English		3
0204102	UAE Society		3
0302200	Fund. of Innovation & Entrep.		3
1501101	Introduction to IT(Arabic)		3

Elective university requirements (6 hours)			
Course number	Course Name	Cr hours	The student should choose 3 cr hours form each group
0103103	System of Islam	3	The first group (Choose one course from this group)
0104130	Jurisprudence of the Prophet's Biography	3	
0201140	Introduction to Arabic literature	3	
0202130	French language	3	
0203100	Islamic civilization	3	
0203102	History of the Arabian Gulf	3	
0203200	Hist of Sciences among Muslims	3	
0206102	Fundamentals/Islamic Education	3	
0206103	Principles of psychology	3	
0302150	Introduction to Business Administration	3	
0308131	Personal finance	3	
0308150	Intr. to Economics - for non-management students	3	
0602246	Human rights in Islam and international conventions	3	
0700310	Introduction to Islamic art and design	3	
0710109	Arts and medicine	3	

Elective university requirements (6 hours)			
Course number	Course Name	Cr hours	The student should choose 3 cr hours form each group
0800107	Media in modern societies	3	
0900107	History of medicine and health sciences	3	
0401142	Man and The Environment	3	The second group (Choose one course from this group)
0503101	Health and safety	3	
0505101	Fitness and health	3	
0507101	Health care and nutrition	3	
1430101	Astronomy and space sciences	3	
1450100	Life and Society Sciences	3	
1502233	Artificial intelligence and its applications	3	

College requirements (15 hours)			
Course number	Course Name	Cr hours	Choose 15 cr hours from this group
0201203	Art of Writing and Expression in Arabic	3	
0202111	English for the Humanities	3	
0203103	Islamic History	3	
0203114	History of the Islamic City	3	
0204111	Arab Society	3	
0206101	Intro. to Education	3	

Major compulsory courses 54 cr hours			
Course number	Course Name	Cr hours	The student should choose 3 cr hours form each group
0204101	Intro. to Sociology	3	
0204151	Sociological Theories(1)	3	
0204152	Sociological Theories(2)	3	
0204202	Sociological Texts in English	3	
0204222	Social & Culture Change	3	
0204240	Intro. to Social Work	3	
0204241	Social Psychology	3	
0204242	Collective Behavior	3	
0204291	Intro. to Research Methods	3	
0204305	Sociology of Work	3	
0204331	Social Problems	3	
0204334	Social Control	3	
0204393	Design of Social Res. and Appl	3	
0204412	Social Organizations	3	
0204414	Fieldwork Training	3	
0204461	Intro. to Demography	3	
0204493	Applied Sociology	3	
0204494	Research Project	3	



Major Elective courses			
Course number	Course Name	Cr hours	The student should choose 9 cr hours form each group
0204183	Popular culture	3	The first group
0204223	Urban Sociology	3	
0204333	Juvenile deviance	3	
0204413	Economic sociology	3	
0204415	Religion and society	3	
0204462	Immigration and Population	3	
0204225	Social Work Community	3	The second group
0204243	The Handicapped and Society	3	
0204244	Introduction to social care	3	
0204372	Women and Development	3	
0204374	Sociology and the family	3	
0204418	Management and evaluation of social institutions	3	

Support compulsory courses (6 hours)			
Course number	Course Name	Cr hours	Choose 15 cr hours from this group
1440265	Statistics for Sociology	3	
0800100	Intro. to Communication (A)	3	

- Free elective courses 6 cr hours

### About the Program (Arabic)

<https://www.sharjah.ac.ae/ar/academics/Colleges/ahss/dept/sd/Pages/Bachelor-of-Arts-In-Sociology.aspx#>

### Study Plan(Arabic)

Click Here for the Published Study Plan: [Bachelor of Arts in Sociology](#)

## Department of International Relations

**Chairperson** Stephen John Louw

**Associate Professor** MD Moniruzzaman, Abdel Rahman Ahmed Abdel Rahman, Stephen John Louw

**Assistant Professors** Shyamal Kataria, Shaojin Chai, Kazi Fahmida Farzana

**Visiting Associate Professor** Muhamed Ali

**Lecturer** Saif Saeed Abdalla Juma Almutawa

### Administrative Staff

Hala Yahia Maher Sr. Administrative Assistant  
Asma Mohammed Qasem SR. INTERNSHIP OFFICER

### History

The International Relations Program received initial accreditation from the Ministry of Education in the United Arab Emirates in 2012 and was launched in Fall 2012/2013.

### Vision Statement

The Department of International Relations strives to be leading, locally and regionally, in providing quality teaching and learning, research, quality services, and academic programs that contribute to meeting the needs of the local, national, and regional communities.

### Mission

Providing our students and practitioners in the field of International Relations with the knowledge, skills, and expertise that enable them to understand the questions of conflict and cooperation in the field of International Relations.

- Providing our students with a milieu to practice acquired skills that prepare them for future workplace roles in International Relations.
- Developing in our students the capacity to come up with innovative ways to deal with issues that they may encounter in their future roles as practitioners and/or academicians in the field of International Relations.

The International Relations Program aims to accomplish the following goals:

- 1) Provide students with a sound understanding of the history, theories, and practice of International Relations by exposing them to a wide range of courses in the field.
- 2) Develop students' understanding of the factors of cooperation, competition, and conflict among nations in the international system.
- 3) Provide students with expertise or specialized knowledge of particular relevance or significance to the United Arab Emirates and the Arab Gulf region.
- 4) Develop students' critical and analytical abilities to help them pursue graduate studies in International Relations.
- 5) Contribute to preparing students for future careers in areas related to national and regional security, diplomacy, foreign policy, and other areas relevant to the practice of International Relations.
- 6) Provide students with opportunities to gain practical experience through international travel and/or internships that are relevant to International Relations.

### Program Learning Outcomes

By the end of successful completion of the program, students should be able to:

1. Identify the principal theoretical approaches to the study of international relations, and the relationships between them.
2. Compare and contrast alternative systems of governance throughout the Arab Gulf region and other parts of the world that are of particular significance to the United Arab Emirates and the Arab Gulf region.
3. Analyze international affairs by using theoretical concepts and ideas from more than one international relations-related discipline.
4. Apply qualitative and quantitative methods and problem-solving skills to analyze studies dealing with some aspect(s) of international relations.
5. Evaluate and apply diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions.
6. Adapt existing arguments, hypotheses, models, etc. or propose alternative ones to describe, explain, or predict instances of cooperation and conflict in regional and/or international relations.
7. Develop scenarios of the possible outcomes of the interactions between socioeconomic and political realities in specific national context(s) and regional and international actors and institutions.

### Career Opportunities

- Diplomatic missions
- Regional and international organizations
- Political analysts in the media (the press, radio and television)
- Non-Governmental Organizations (NGOs)
- Governmental institutions

### Program Structure

The International Relations Program encompasses three course categories: university, college, and department courses. Those courses include both compulsory and elective. The structure of the Program is presented in Table 13.

Mandatory/Elective Credits	University Requirements	College Requirements	Departmental Requirements	Total
<b>Mandatory Credits</b>	15	15	33	63
<b>Electives Credits</b>	09	0	51	60
<b>Total</b>	24	15	84	123

A student undertaking this program must complete a total of 123 credits covering University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The courses subsuming under each one of these category requirements are listed below.

**a) University Requirements**

Every student working for the B.A. in International Relations is required to take 24 credit hours of general education courses distributed over four domains. Nine elective credit hours are selected from Domains 1, 2, and 3. Fifteen mandatory credit hours are selected from domains 4 as indicated below.

**Domain 1: 3 Credits (1 course)**

0203100	Islamic Civilization	3
0602246	Human Rights in Islam and International Declarations	3
0201140	Introduction to Arabic Language	3
0203200	History of the Sciences among Muslims	3
0710109	Arts and Medicine	3
0203102	History of the Arabian Gulf	3
0202130	French Language	3
0900107	History of Medical and Health Sciences	3

**Domain 2: 3 Credits (1 course)**

1430101	Astronomy and Space Sciences	3
0401142	Man and the Environment	3
0500210	Health Awareness and Nutrition	3
0505101	Fitness and Wellness	3

**Domain 3: 3 Credits (1 course)**

0206102	Fundamentals of Islamic Education	3
0204102	UAE society	3
0206103	Introduction to Psychology	3
0305110	Introduction to Economics ( for non B)	3
0302120	Introduction to Business	3
0800107	Media in Modern Societies	3
0302327	Personal Finance	3
0104130	Analytical Biography of the Prophet	3

**Domain 4:** 15 Credits (5 courses)

0104100	Islamic Culture	3
0201102	Arabic Language (For Arabic Speakers)	3
0201105	Arabic Language (For Non-Arabic Speakers)	3
0202112	English for Academic Purposes	3
1411100	Introduction to IT	3
0302200	Fund of Innovation	3

**b) College Requirements**

Students must complete a total of 15 credits from the following list:

Course Number	Course Title	Credit Hours	Prerequisites
0201203	Art of writing Arabic	3	0201100
0203103	Islamic History	3	
0203114	History of the Islamic City	3	
0204111	Arab Society	3	
0206101	Introduction to Education	3	
0202113	English for Humanities	3	
0206101	Woman and Development	3	

**c) Department Requirements**

Program requirements consist of 84 credit hours of courses divided into four sets as shown below.

**Mandatory Core Courses**

This set consists of the following 33 credit hours:

Course Number	Course Title	Credit Hours	Prerequisites
0205101	Introduction to International Relations	3	
0205111	Introduction to Political Science	3	
0205160	Introduction to Comparative Politics	3	
0205204	Introduction to Political Philosophy	3	
0205300	International Law	3	
0205320	International Security	3	
0205200	Research Methods	3	
0205280	Theory of International Relations	3	
0205345	International Political Economy	3	
0205390	Foreign Policy	3	
0205340	Diplomacy	3	

## Department Electives

Students are required to take 51 credits of elective courses: 24 credits chosen from Group 1, 24 credits from Group 2, and 3 credits from Group3, as indicated below.

Course Number	Course Title	Credit Hours	Prerequisites
<b>Group I: Choose 24 credits (8 courses)</b>			
0205220	World Perspective	3	
0205281	Globalization	3	
0205301	Conflict in the World	3	
0205310	International Organization	3	
0205330	International Human Rights	3	
0205370	International Terrorism	3	
0205311	Environment and Sustainable Development	3	
0205270	Refugees and Displacement	3	
0205440	Selected Topics in International Relations	3	
0205499	Independent Study	3	0205200
<b>Group II: 24 credits (8 courses) must be chosen from this list.</b>			
0205100	Governance in the UAE	3	
0205201	Homeland Security	3	
0205240	Comparative Governments of the GCC	3	
0205250	Islamic Political Systems	3	
0205255	Islamic World in International Relations	3	
0205287	American National Government	3	
0205333	Great Powers Foreign Policy	3	
0205204	Introduction to Political Philosophy	3	
0205225	Middle East in International Relations	3	
0205309	Political Economy of the Middle East	3	0205225; 0205111; 0205345
0205377	EU's International Relations	3	0205101; 0205111; 0205160
0205379	China in International Relations	3	0205101; 0205111; 0205160
0205382	Africa in International Relations	3	0205101; 0205111; 0205160

Course Number	Course Title	Credit Hours	Prerequisites
0205383	Russia in International Relations	3	0205101; 0205111; 0205160
0205384	Central Asia in International Relations	3	0205101; 0205111; 0205160
0205387	Turkey in International Relations	3	0205101; 0205111; 0205160
0205388	The Palestinian Question	3	
<b>Group III: One of these courses must be taken.</b>			
0205350	National Internships	3	
0205351	International Internships	3	
0205352	International Programs	3	

#### Study Plan: Course Distribution

The International Relations Program encompasses 123 credit hours distributed over four years or 8 semesters of study. The following study plan serves as a roadmap for a smooth progression toward graduation. The International Relations Program encompasses 123 credit hours distributed over four years or 8 semesters of study. The following study plan serves as a roadmap for a smooth progression toward graduation.

#### Year 1 - Freshman, Semester 1 (12 Credits)

Course Number	Title	Credit Hours	Prerequisites
0101100	University Requirement – Domain 4	3	
0201102	University Requirement – Domain 4	3	
0205101	Introduction to International Relations	3	
0202105	University Requirement – Domain 4	3	

#### Year 1 - Freshman, Semester 2 (15 Credits)

Course Number	Title	Credit Hours	Prerequisites
	University Requirement - Domain 1	3	

01411101	University Requirement – Domain 4	3	
0205110	Introduction to Political Science	3	
0205160	Introduction to Comparative Politics	3	
02xxxxx	College Requirement -1	3	
<b>Year 2 - Sophomore, Semester 3 (18 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205204	Introduction to Political Philosophy	3	
0205200	Research Methods	3	
02xxxxx	College Requirement -2	3	
02xxxxx	College Requirement -3	3	
	University Requirement - Domain 2	3	
0205xxx	Department Elective- Group I	3	
<b>Year 2 - Sophomore, Semester 4 (15 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205280	Theory of International Relations	3	
0205xxx	Department Elective-Group I	3	
0205xxx	Department Elective -Group II	3	
0205xxx	Department Elective –Group II	3	
0201203	College Requirement -4	3	
<b>Year 3 - Junior, Semester 5 (18 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205300	International Law	3	
0205320	International Security	3	



0205xxx	Department Elective –Group II	3	
0205xxx	Department Elective Group II	3	
0205xxx	Department Elective –Group I	3	
	University Requirement – Domain 3	3	
<b>Year 3 - Junior, Semester 6 (15 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205345	International Political Economy	3	
02xxxxx	College Requirement-5	3	
0205390	Foreign Policy	3	
	University Requirement – 1 more course from Domains, 1, 2, or 3.	3	
0205xxx	Department Elective –Group I	3	
<b>Year 3 - Junior, Summer session (3 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205xxx	Department Elective –Group III	3	
<b>Year 4 - Senior, Semester 7I (15 Credits)</b>			
Course Number	Title	Credit Hours	Prerequisites
0205340	Diplomacy	3	
0205xxx	Department Elective - Group II	3	
0205xxx	Department Elective - Group II	3	
0205xxx	Department Elective Group I	3	
0205xxx	Department Elective –Group I	3	
<b>Year 4 - Senior, Semester 8 (12 Credits)</b>			
Course	Title	Credit Hours	Prerequisites

Number			
0205xxx	Department Elective - Group II	3	
0205xxx	Department Elective - Group II	3	
0205xxx	Department Elective –Group I	3	
0205xxx	Department Elective –Group I	3	

### Completion Requirements

To become eligible for a Bachelor of Arts in International Relations, a student must fulfill the following requirements:

- Passing all the courses required for graduation in the study plan.
- Accumulating an average of 2.00 or more and completing all the other requirements of the study plan.
- Spending the minimum period stipulated for the award of the bachelor's degree and not exceeding the maximum.
- Issuing the graduation decision by the relevant councils.
  - Graduates with CGPA of 3.60-3.79 shall be granted a designation of "Honors".
  - Graduates with CGPA of 3.80 and above shall be granted a designation of "Highest Honors"

### Courses Descriptions

#### Mandatory Courses

Description of the 33 credit hours, 11 mandatory core courses are given below.

#### **0205101 Introduction to International Relations (3-0:3)**

The Introduction to International Relations is aiming to provide students with basic concepts and knowledge in the field of International Relations. The course will address the following questions – what is international relations? When international relations began? What is the state? What is sovereignty? What theoretical tools can we use to analyse relations between states?

The first part of the course will focus on the development of the state system. It will address such questions as when the states emerge; what is Westphalian concept of sovereignty and how the sovereignty has evolved and spread across the world since Westphalia. In the second part of the course we shall look at the impact of two world wars on the state system, emergence of the UN, decolonization and Cold War. Finally we shall study some of the major theoretical schools of IR – Realism, Liberalism and Marxism.

#### **0205111 Introduction to Political Science (3-0:3)**

This course introduces students to the basic concepts, institutions, processes, and theories of political science. Concepts such as state, society, government, the political system, political behavior, power, and authority will be discussed thoroughly to provide students with a solid foundation necessary for preparing them for future course work in the field.

**0205160 Introduction to Comparative Politics (3-0:3)**

This course compares national governments in terms of their political system, institutions, structures, and processes of development, modernization, democratization, political culture, nationalism, and state-society relations.

**0205200 Research Methods (3-0:3)**

The goal of this course is to introduce students to the relevant concepts, theories, and practices that together comprise political science research methods, including epistemology, ontology, qualitative and quantitative methods, and statistics. They will be required to design a small-scale research project, including literature review and proposal, and write a research report on the topic of their choice. Throughout this process, students will work in pairs or groups to provide peer advising and feedback. At the end of the course, groups of students will present their research in panels according to theme and topic, much like the panels at political science conferences.

**0205204 Introduction to Political Philosophy (3-0:3)**

This course introduces students to the major contributions of political philosophers spanning from ancient Greece, through the middle ages to the Enlightenment Age. Major works of Plato, Aristotle, Al Farabi, Machiavelli, Thomas Hobbes and Karl Marx, etc. will be surveyed.

**0205280 Theory of International Relations (3-0:3)**

This course designed to introduce the ways that different theories conceive, analyze and explain the character of international relations. The key objective of the course is to provide a thorough interrogation of these theories, exploring debates both within and between them. Theoretical approaches to be considered include: classical and neo-realism; liberal institutionalism, democratic peace, interdependence liberalism and neoliberalism; Marxism; constructivism; English School theory; critical theory; post-structuralism; green politics; and feminism.

**0205300 International Law (3-0:3)**

This course introduces students to International Law in terms of its theoretical foundations, development, institutions, and enforcement.

**0205320 International Security (3-0:3)**

This course is a survey of the main theoretical foundations of International Security as a sub-field in International Relations. It also addresses the main issues of debate in the fields of defense, offense, peace, peacemaking, peacekeeping, strategies, tactics, weapons of mass destruction, and arms reduction. The class culminates in a class conference that simulates a summit of an international security organization, in which students will debate pressing issues based on the theory and intellectual framework discussed throughout the course.

**0205345 International Political Economy (IPE) (3-0:3)**

This course provides students with in-depth understanding of the politics of international economic relations. It introduces students to the main theoretical approaches in the field. It also deals with trade relations, international finance, economic assistance, and international economic organization.

**0205390 Foreign Policy (3-0:3)**

This course deals with the analysis of foreign policy. It provides students with an in-depth understanding of the dynamics of foreign policy making processes. It covers theoretical discussions as well as empirical analysis of how a country formulates its foreign policy and conducts it in international affairs. Its main goal is to equip students with analytical capabilities in assessing foreign policy and anticipating future developments in a country's external behavior.

**0205340 Diplomacy (3-0:3)**

This course studies diplomacy in theory and practice. It deals with the essential ingredients and key debates about the concepts and practice of diplomacy. It starts by an overview about what actors, sites and goals are traditionally understood to be the focal point of diplomatic study and practice. It will then analyze how these conceptions can be contested, both within and without the state system. It concludes with some case studies that demonstrate the span and intensity of diplomacy in international affairs.

**Elective Courses**

**Group – I: Description of Group I - electives follows.**

**0205319 Environment and Sustainable Development (3-0:3)**

This course introduces students to environmental problems and national and global policy interventions to deal with those problems. The course also examines various theoretical and political-ideology-based perspectives on environmental problems and related approaches to dealing with them.

**0205220 World Perspective (3-0:3)**

The major IR theories of Realism and Liberalism agree that the state is the main actor of International Relations. However, in recent decades the world saw the proliferation of failed states – starting from Somalia, Afghanistan and most recently Libya and South Sudan. This brings us to the question what holds states together? Why some states do not turn into failed states even if they are economically underdeveloped (for example Albania and Moldova are poorest European states) while others are unable to function like a state even if they have vast natural resources such as Libya?

To answer these questions we need to turn to the idea of a nation-state and the “glue” that holds it together – national identity. This course will therefore look at the idea of nationalism and national identity as a part of state-centric International Relations. We shall study several major theoretical works that explain the rise of nationalism in the last few centuries, the role and place it plays in the modern nation-state and the means by which a strong national identity is being formed.

While the course is largely theoretical it is advisable that students take it before signing up for IR Theories course. It is expected that after completing this course students will be familiar with the fundamental texts

on national identity, can apply their knowledge to analyze international affairs and if necessary formulate state policies based on their knowledge.

**0205270                      Refugees and Displacement                      (3-0:3)**

The course provides a stimulating interdisciplinary environment in which we explore contemporary issues in refugee and forced migration studies. Relevant international instruments, research, case studies, agency policies, and reports will be examined in order to develop students' skills necessary for understanding the current status of the field. The course will critically assess international humanitarian assistance and protection frameworks and discuss how refugees' experiences of assistance and protection are gendered and racialized. Specific emphasis will be placed on recent developments in refugee terminology, refugee status determination, durable solutions, and extremely vulnerable refugees. The voices of refugees are emphasized throughout the course.

**0205281                      Globalization                      (3-0:3)**

The main goal of this course is to introduce students to the concept and institution of globalization. It will focus mainly on the three aspects of globalization: economic, political, and cultural globalization.

**0205301                      Conflict in the World                      (3-0:3)**

This course examines the topic of World Conflict in terms of the root causes of war, its destructive impacts on humans and society, and the mechanisms of war prevention and peacemaking.

**0205310                      International Organization                      (3-0:3)**

This course introduces students to the international organization in terms of its structure, processes, and its impact on international relations. It deals with both governmental and non-governmental institutions and their impact on international affairs. Special attention will be devoted to the United Nations and its role in world affairs.

**0205330                      International Human Rights                      (3-0:3)**

This course provides students with an in-depth understanding of human rights in terms of origins, types, development, institutions, obstacles, etc. It also deals with major international agreements and covenants that govern human rights worldwide, such as the United Nations Declaration of Human Rights and the Geneva Conventions. Students will participate in a class conference to debate and discuss current issues in International Human Rights based on course material and independent research.

**0205370                      International Terrorism                      (3-0:3)**

This course introduces students to political violence and terrorism in terms of theories, forms, causal factors, goals, and consequences. Terrorism and political violence have been a part of human condition since the beginning of recorded history. Terror and mass killings have become recurring realities throughout the world, and it is essential to understand their root causes and patterns.

**0205440                      Selected Topics in International Relations                      (3-0:3)**

This course introduces students to an in-depth understanding of a selected group of topics. The issue to be focused upon will be ethnic conflict in the field of political science.

**0205499 Independent Study (3-0:3)**

This course is designed to provide individual students with the opportunity to study in detail certain issues in international relations. In coordination with a faculty member, students sign up for the class, and coordinate with their supervisors on a list of readings and evaluation mechanisms.

**Group – II: Description of Group II - electives follows**

**0205100 Governance in the UAE (3-0:3)**

This course introduces students to the government, governance, and economy of the United Arab Emirates. Topics covered include foreign policy, policy making, economic diversification, Emiratization, woman empowerment, government-driven innovation, and socioeconomic development of the United Arab Emirates.

**0205201 Homeland Security (3-0:3)**

This course deals with homeland security, and identifies threats that undermine stability and social peace. It also deals with nation's efforts to combat threats that target the homeland, and the efforts of national, regional, and local authorities to confront such threats.

**0205225 Middle East in International Relations (3-0:3)**

This course examines the governments and politics of the Middle East. In doing so, it combines the subject and methods of history, geography, political science, religion, and political philosophy. The primary goal of this course is to develop the analytical skills, conceptual tools, and historical foundations necessary to understand Middle East politics. Moreover, the course invites and emphasizes students' role in engaging in discussions and debates about the topics covered in the course with reference to broad academic literature on the topics.

**0205240 Comparative Governments of the GCC (3-0:3)**

This course is devoted to the study of the political systems of the Gulf Cooperation Council's member states, as well as to the understanding of the GCC's structure and role in regional stability and development. The class will compare and contrast the political systems in the United Arab Emirates, Oman, Saudi Arabia, Kuwait, Bahrain, and Qatar.

**0205250 Islamic Political Systems (3-0:3)**

This course is devoted to the study of Islam, the Islamic state, governance in Islam, authority, and state-society relations. Major texts, historical perspectives, and schools of thought will be examined in the study of Islam and its politics such as the Holy Quran, the Prophet's Sunna, and the practice of the Islamic Caliphate throughout history.

**0205255 Islamic World in International Relations (3-0:3)**

This course introduces students to the Islamic world in the context of International Relations. It examines cooperation among Muslim countries and conflicts in those countries. The status of Muslim minorities in non-Muslim majority countries is analyzed, as are the regional and international implications of the

treatment of those minorities in those countries. The course also includes discussions on issues, including case studies on failed states in the Islamic World, Islamophobia, and non-state actors in the Islamic World outside the Middle East.

**0205287 American National Government (3-0:3)**

This course is designed to introduce students to the foundation, structure, organization and functioning of [North] American National Government. It will examine the three major branches of the government: executive, legislative, and judicial, as well as [North] American foreign and defense policy. The ultimate goal is to develop the analytical skills, conceptual tools, and historical foundations necessary to understand [North] American politics.

**0205333 Great Powers Foreign Policy (3-0:3)**

The course will address the foreign policy of great powers. In the first part of the it will introduce students to the theoretical approaches to the great power politics by studying two fundamental texts of International Relations – Paul Kennedy’s “The Rise and Fall of Great Powers” and John J. Mearsheimer’s “The Tragedy of Great Power Politics”. These works will provide students with analytical perspective to study the great power foreign policy. In the second part of the course we shall focus on practical aspects of several Great Powers foreign policies (USA, China, Russia, Great Britain, France, India).

**0205377 EU’s International Relations (3-0:3)**

The European Union (EU), previously the European Community, is considered to be the most successful integration experience in international relations; it has had significant impact on world affairs since the end of WWII. The principal objective of this course is to provide students with an informed understanding of the EU’s role in international relations. In order to achieve this, it will explore the nature of EU’s external action in various issues and its interaction with major powers, emerging powers, multilateral organizations, and Islamism as well as its relations with the developing world paying attention to issues such as association and cooperation agreements, control of external migration, trade, sanctions, democracy and human rights promotion, humanitarian aid, and the links between development and security.

**0205379 China in International Relations (3-0:3)**

This course provides in-depth understanding of the Chinese political system in terms of its modern history, regime-type, institutions, authorities, the rise of China, and its foreign policy. It also examines China’s global engagement with special attention to Chinese-Arab Gulf and Middle Eastern relations. . Readings, lectures, and discussion will focus on the sources of China’s domestic and international conduct, interactions with major powers, relations with neighboring countries, “going global” into different regions of the world, participation in global governance and international regimes, and its national security environment and coercive capabilities.

**0205382 Africa in International Relations (3-0:3)**

The purpose of this course is to provide students with an intensive introduction to the broad structures and processes of international relations and foreign policy in Africa. The course provides an overview of major linkages and relationships between today’s sub-Saharan Africa and the rest of the world, focusing on selected case studies. Thus, it covers the continent’s relations with major external powers as well as non-state actors, such as the International Criminal Court, the International Monetary Fund and the World

Bank. Furthermore, the course emphasizes many of the major themes and patterns that have characterized the continent's international relations since the end of the Cold War. Today, Africa's international relations are defined with its oil and mineral reserves, the world's ever-increasing interest in its expanding markets, and the increasing economic and political reach of new emerging powers like China and India. At the same time, African states are undergoing internal changes that are affecting their international relations: unprecedented economic growth, a young and growing population demanding change, a rising middle class and sings of new international assertiveness on the global arena. The course is addressing the following questions: Are new patterns of political transformation and economic development, assisted by countries like China, transforming not only Africa but reshaping the established conventions which have framed the continent's relationship with the rest of the world? How are African interests aligned with old and emerging global actors? What are the areas of divergence? What are the implications of this global power transformation for African development and security on the continent?

**0205383                                      Russia in International Relations                                      (3-0:3)**

This course explores the modern socio-political history of imperial, Soviet, and Post-Soviet Russia. It focuses on the interplay of domestic and international factors in shaping the Russian State, its foreign policy attitudes, and its world-view. The courses traces continuities of the foreign policy challenges that imperial, Soviet, and post-Soviet Russian states share in common. It helps students learn why and how Russia became a great power and how it pursued reform in its attempt to remain a global power.

**0205384                                      Central Asia in International Relations                                      (3-0:3)**

This course explores the history and politics of Central Asia from pre-modern times to post-Soviet present. The course will focus on the historical continuities that profoundly shaped the society and politics of Central Asia for more than millennia. Through studying the historical events we shall trace continuities of the foreign policy challenges that Imperial, Soviet and post-Soviet Russian states share in common. By studying the Russian society students will learn why and how Russia became a great power; how it pursued reform in its attempt to remain the global power.

**0205387                                      Turkey in International Relations                                      (3-0:3)**

This course aims at providing students with an understanding of Turkish foreign policy in conjunction with Turkish domestic politics. The first element of the course (foreign policy bring out Turkey's role as a regional player in multiple regions (Middle East, Black Sea, Southeastern Europe), as a member of NATO and, more recently, as a candidate for EU membership, and also explains developments in the era of AKP government since 2002 in order to explain Turkey's regional and global visibility and influence. The second element of the course (domestic politics) discusses Turkey's Kurdish question and its impact on Turkish foreign policy. It also discuss Turkey's status as a one-party constitutional democracy or as an 'imperfect democracy', with a history of successive army interventions and, subsequently, with the rise to power of the Islamic AKP and the turn of Turkish society towards religious conservatism.

**0205388                                      The Palestinian Question                                      (3-0:3)**

This course introduces students to the central issues in the Israeli-Palestinian conflict. In particular, it focuses on the Palestinian search for self-determination and statehood, the status of Jerusalem (Particularly East Jerusalem), Jewish immigration and settlements in the West Bank, and the Right of Return





for the Palestinians in diaspora. The course also addresses the responses of the international community to this conflict.

**Group – III: Description of Group III electives follows.**

**0205350 National Internships (3-0:3)**

The objective of the National Internships is to provide students with the opportunity to gain a first-hand practical experience in a national institution. Students are required to contact local and national governmental institutions, local businesses, NGOs and alike to conduct a practical experience equivalent to (3) credit hours.

**0205351 International Internships (3-0:3)**

The objective of the International Internships is to provide students with the opportunity to obtain practical experience with an international organization such as the GCC, the Organization of Islamic States, The Arab League, the United Nations, the World Bank, and the International Monetary Fund.

**0205352 International Programs (3-0:3)**

Each student at the Department of International Relations is highly encouraged to take part in the international programs organized by the department. The goal of international programs is to provide students with the opportunity to gain first-hand understanding of a specific issue in international relations. International programs will visit Arab countries, Islamic countries, Africa, Russia, Central Asia, China, Japan, and the Americas.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/ahss/dept/IR/Pages/Bachelor-of-Arts-In-International-Relations.aspx>

**Study Plan**

Click Here for Published Study Plan : [Bachelor of Arts in International Relations](#)

## Department of Education

<b>Chairperson</b>	Prof. Bushra Ahmed Alakashee
<b>Professor</b>	Abdalla Falah Muhsen EL Mneizel, Bushra Ahmed Akayyesh, Samih Mahmoud Moh'd Al Karasneh, William Charles Frick
<b>Associate Professor</b>	Ali Ahmad Al-Barakat, Jamal Fathi Ahmad
<b>Assistant Professors</b>	Semiyu Adejare Aderibigbe, Sami Sulieman Alqatawneh
<b>Administrative Staff</b>	
Munira Ali Al Ali	Administrative Assistant

### Mission Statement

The mission is to engage professional educational practitioners and school administrators in learning at a graduate level. The department shall provide educational provision for modules including theoretical and practical courses which include:

**First:** general preparation through the provision of courses in curriculum and instruction, educational psychology and technology education.

**Second:** professional training preparation related to curriculum design, teaching methods and school administration.

**Third:** department programs will attempt to provide a holistic education relying on various teaching approaches and methods to engage teachers in teaching and learning

**Fourth:** the department will seek to develop its graduate programs in areas of teaching and learning and school leadership.

### Department Objectives

#### The Department of Education aims to:

- 1) Prepare the teachers academically and professionally to work in the public and private educational sectors.
- 2) Participate in the development of curriculum and teacher standards and competency standards for teachers and school leaders.
- 3) Participate and produce opportunities for students, teachers and school leaders that contribute to the learning of the community.
- 4) Provide students with research skills to enable them to carry research studies in education.
- 5) Provide professional services that contribute to the continuous teacher development at all levels.

## Current Programs

**Diploma Level:** The department offers a professional diploma program in teaching.

**Bachelor level:** The Department offers Bachelor Degree in Early Childhood Education.

## Job opportunities

The Professional Diploma in Teaching qualifies graduates to work as teachers and administrators in the UAE. The Bachelor Degree in Early Childhood Education qualifies graduates to work in early childhood institutions, kindergartens. It also qualifies them work as administrators in Education Zones in the UAE.

## About the Program (Arabic)

<https://www.sharjah.ac.ae/ar/academics/Colleges/ahss/dept/ed/Pages/Bachelor-of-Education-in-Early-Childhood.aspx>

## Study Plan (Arabic)

Click Here for the Published Study Plan: [Bachelor of Education in Early Childhood](#)

## Program Learning Outcomes

### بكالوريوس التربية في الطفولة المبكرة Bachelor of Education in Early Childhood

Last Update: 2020 - 2021

1. يميز بين مراحل نمو الأطفال وخصائص وحاجات كل مرحلة.
2. يظهر معرفة بكيفية التعامل مع مرحلة الطفولة المبكرة.
3. يقارن بين مجالات أدب الطفل (مسرح الطفل، أغاني الأطفال، القصص والحكايات).
4. يشخص مشكلات الأطفال وتدرج الفرق بين الأطفال العاديين وذوي الإعاقة.
5. يوظف مسرح الطفل والأغاني والأناشيد والقصص والحكايات في الأنشطة المختلفة.
6. يطبق المهارات الحركية والفنية والموسيقية للتواصل مع الأطفال.
7. يطبق استراتيجيات التعلم وأساليب التقويم واستخدامات تكنولوجيا التعليم المناسبة للمراحل من الروضة إلى الصف الثاني.
8. يطبق مهارات البحث العلمي والتربوي لحل مشكلات الأطفال في مرحلة الطفولة المبكرة.
9. يطبق قواعد السلامة والصحة على الأطفال في مرحلة الطفولة المبكرة.
10. يوظف المعارف والمفاهيم وأساليب تدريسها في مجالات اللغة العربية والرياضيات والعلوم والدراسات الاجتماعية والتربية الإسلامية للمراحل من صفوف الروضة حتى الصف الثاني.
11. يميز أسس الوقاية وأساليب التقييم النفسي والاجتماعي المناسبة للمراحل من الروضة إلى الصف الثاني.
12. يشرح معايير اختيار المناهج التربوية الملائمة لمرحلة الطفولة المبكرة.

### بكالوريوس الآداب في العلاقات الدولية Bachelor of Arts in International Relations

**Last Update: 2022 - 2023**

1. Identify the principal theoretical approaches to the study of international relations, and the relationships between them.
2. Analyze international affairs by using theoretical concepts and ideas from more than one international relations-related discipline.
3. Integrate diverse perspectives with complex subjects and multiple and even conflicting positions.
4. Apply qualitative and quantitative methods and problem-solving skills to analyze studies dealing with some aspect(s) of international relations.
5. Compare alternative systems of governance throughout the Arab Gulf region and other parts of the world that are of particular significance to the United Arab Emirates and the Arab Gulf region.
6. Appraise hypotheses and models to predict instances of cooperation and conflict in regional and/or international relations.
7. Develop scenarios of the possible outcomes of the interactions between socioeconomic and political realities in specific national context(s) and regional and international actors and institutions.

### بكالوريوس الآداب في علم الاجتماع Bachelor of Arts in Sociology

**Last Update: 2017 - 2018**

1. يحدد عناصر النظام الاجتماعي.
2. يحلل خصائص مجتمعه المحلي.
3. يناقش التطورات الحديثة في علم الاجتماع.
4. يوظف الأطر النظرية في تفسير الظواهر والمشكلات الاجتماعية.
5. يطبق المناهج العلمية المناسبة في التقارير والبحوث الاجتماعية.
6. يعمل كعضو في فريق ويقود مجموعة عمل.
7. يصمم مشروعاً بحثياً يتعلق بقضية خاصة بواقع مجتمعه المحلي ويقترح حلولاً لها.
8. يؤدي أعمالاً تطوعية إضافية لخدمة المجتمع.
9. يستخدم طرق وتكنولوجيا التواصل لعرض وتبادل المعرفة مع مجموعات مختلفة.

### بكالوريوس الآداب في التاريخ والحضارة – Tourism Guidance Bachelor of Arts in History and Islamic Civilization

الإسلامية - الإرشاد السياحي

**Last Update: 2022 - 2023**

1. يدرك المعارف التاريخية والحضارية اللازمة لمهنة الإرشاد السياحي.
2. يلتزم بأخلاقيات المهنة والعادات والتقاليد المجتمعية في مجال الإرشاد السياحي وقيادة المجموعات السياحية.
3. يستخدم بنجاح المهارات المعرفية في السياحة والإرشاد السياحي في بيئة العمل.
4. يطبق مهارات التفكير الناقد لحل المشكلات التي تواجه مهنة الإرشاد السياحي بطرق مبتكرة.
5. يحدد أبرز المقاصد الأثرية والسياحية والتراثية في دولة الإمارات ومنطقة الخليج العربي.
6. يمارس المهارات التسويقية ومهارات الاتصال الفعال في مجال العمل.
7. يطبق العمل الجماعي والتطوير الذاتي في مهنة الإرشاد السياحي.

### بكالوريوس الآداب في اللغة العربية وآدابها Bachelor of Arts in Arabic Language and Literature

Last Update: 2022 - 2023

1. يوضّح المفاهيم والمعارف النحوية والصرفية والنقدية والبلاغية والأدبية.
2. يربط بين التراث والمعاصرة في المجالات المتعلقة باللغة والأدب العربي.
3. يشرح النصّ باستخدام طرائق التحليل الأدبي.
4. يحلّل النصّ باستخدام طرائق التحليل اللغوي.
5. ينقد النصوص العربية استناداً إلى طرائق النقد القديمة والحديثة.
6. يكتب نصّاً متماسكاً خالياً من الأخطاء اللغوية.
7. يستخدم مهارات الاتصال الأساسية باللغة العربية في عمليات البحث وحل المشكلات.
8. يستخدم أدوات البحث العلمي ويوظّف وسائل التقنية الحديثة في عرض بحوثه وتقاريره.

### بكالوريوس الآداب في اللغة الفرنسية وآدابها Bachelor of Arts in French Language and Literature

Last Update: 2021 - 2022

1. Describe the sounds of French and pronounce words and sentences clearly and legibly in terms of segmental and supra-segmental features.
2. Analyze words into their respective constituents and differentiate sense relations between lexical units.
3. Analyze sentences into their basic constituents and produce well-formed sentences of various levels of complexity.
4. Analyze language at the semantic, sociolinguistic, and discursal levels.
5. Communicate with clarity, precision, in a variety of forms and for a variety of audiences in well-organized informative and persuasive speeches, paragraphs, essays, reports or research papers.
6. Differentiate between the major teaching methods and techniques and apply the appropriate teaching method/techniques in teaching specific language skills, taking into consideration language learning principles and styles.
7. Prepare valid tests of different types to assess the various language skills.
8. Read a variety of literary genres critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those genres.
9. Translate and interpret a variety of text types from French into Arabic and vice versa, using proper terminology and appropriate style.
10. Characterize the cultural specificities of the French speaking world.
11. Use research skills and procedures to conduct research and deliver written and oral presentations.

**Bachelor of Arts in History and Islamic Civilization** بكالوريوس الآداب في التاريخ والحضارة الإسلامية

**Last Update: 2020 - 2021**

1. يحدد التقسيمات التاريخية لكل الحقب.
2. يذكر التواريخ الهامة وأسماء الشخصيات التاريخية.
3. يحلل العلاقة بين الوقائع التاريخية والظروف الجغرافية.
4. يربط بين الأحداث والتجارب التاريخية والحضارية المختلفة وعلاقتها بقضايا التنمية والتطوير وإحياء التراث في العالم الإسلامي.
5. ينتج العلاقة بين التاريخ والعلوم الإنسانية، كالفلسفة السياسية والاقتصاد.
6. يتتبع الأحداث التاريخية وفق منهجية البحث العلمي.
7. يربط الأحداث التاريخية بعضها ببعض، ويتوصل إلى نتائج جديدة.
8. يوظف الأدوات التقنية والأساليب التجريبية في البحث التاريخي.

**Bachelor of Arts in English Language and Literature** بكالوريوس الآداب في اللغة الإنجليزية وآدابها

**Last Update: 2020 - 2021**

1. Describe the sounds of English and pronounce words clearly and legibly in terms of segmental and supra-segmental features.
2. Explain major debates and theories about the origin, function and acquisition of language.
3. Analyze words into their respective constituents and identify sense relations between lexical units.
4. Analyze sentences into their basic constituents and produce well-formed sentences of various levels of complexity.
5. Analyze language at the semantic, sociolinguistic, and discursal levels.
6. Write with clarity and precision, in a variety of forms and for a variety of audiences, well-organized paragraphs, essays (narrative, descriptive, comparative, etc.), reports or research papers.
7. Discriminate between the major teaching methods and techniques and apply the appropriate method/techniques in teaching specific language skills, taking into consideration language learning principles and styles.
8. Prepare valid tests of different types to assess the various language skills.
9. Read a variety of literary genres critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those genres.
10. Translate and interpret a variety of text types from English into Arabic and vice versa, using proper terminology and appropriate style.
11. Use research skills and procedures to conduct research and deliver written and oral presentations.

# College of Business Administration



## College of Business Administration

### Officers of the College

Dean	Prof. Ilhan Ozturk
Vice Dean	Dr. Mohammed Al-Hawari

### Administrative Support Staff

Aesha Ahmed Al Mehrezi	Sr. Administrative Officer
Fazlur Rahman	Sr. Administrative Assistant
Noora AlBloushi	Administrative Assistant
Muhammad Amjad Maqsood	Sr. Laboratory Officer- Computer
Huda Mussad Qayed	Sr. Laboratory Officer- Computer
Ahlam Al Khayyal	Sr. Internship Officer
Salwa Mohamad ElNassar	Sr. Student Outreach Officer

### Contact Information

College of Business Administration, Building M5 & W5  
University City

Sharjah, UAE

+971-6-5053501, 5050547

[www.sharjah.ac.ae/](http://www.sharjah.ac.ae/)

### Accreditation

All programs offered in the College of Business Administration are accredited by the Ministry of Education (MOE) and the Association to Advance Collegiate Schools of Business (AACSB).

### History

The College of Business Administration (CBA) is one of the oldest and largest colleges in the University having started in 1997 with 160 students. Currently we have more than 1,000 students in the college with about 60% of the students in the Women's College. We are located in one of the most impressive campuses of any University in the world. The CBA has over the years played its role in providing the Emirate of Sharjah and the UAE with skilled managers to lead the astronomical developments in the region.

### Organization Structure

The College of Business Administration is led by the College Dean, who is responsible for the college to higher administration. He also represents the College in all relevant committees. The effective management and decision making in the college is achieved through a hierarchy that extends from



Department Committees to the College Council chaired by the Dean. The College Council also includes the Assistant Dean, Department chairs and Department representatives. The College Council serves as the ultimate forum at the college level in which issues are discussed and decisions are made. Further, and in addition to the Assistant Dean, a number of College Committees chaired by senior faculty members assist the Dean in matters related to curriculum and accreditation, research and graduate studies, faculty selection and promotions, and student affairs. The organizational structure of the college is presented in the following figure.

### **Vision**

To be the leading business school in the region known for excellence in teaching, research and community engagement.

### **Mission**

The mission of the College of Business Administration is to serve the Sharjah Community, the UAE and the region overall by enhancing the analytical and overall intellectual skills of students. This will enable them to become high achieving ethical professionals, business persons, public organization figureheads and leaders in their community. All our students discover, disseminate and preserve knowledge in a spirit of free and open intellectual inquiry throughout the College community. Students will continue to engage in partnerships with community organizations in order to address the social and economic challenges of Sharjah and the UAE region.

### **Goals**

The College of Business Administration is led by the College Dean, who is responsible for the College to higher administration. He also represents the College in all relevant committees. The effective management and decision making in the College is achieved through a hierarchy that extends from Department committees to the College Council chaired by the Dean. The College Council also includes the Assistant Dean, Department chairs and Department representatives. The College Council serves as the ultimate forum at the College level in which issues are discussed and decisions are made. Further, and in addition to the Assistant Dean, a number of College Committees chaired by senior faculty members assist the Dean in matters related to curriculum and accreditation, research and graduate studies, faculty selection and promotions, and student affairs.

### **Objectives**

- 1) Produce graduates with academic excellence, analytical fervor and entrepreneurial abilities
- 2) Recruit and retain high quality faculty
- 3) Improve the teaching and learning environment
- 4) Improve research productivity of the College
- 5) Ensure that College research is in the service of the community
- 6) Improve student satisfaction with College processes and programs
- 7) Increase relationship and cooperation with the community and make programs relevant to the business community
- 8) Develop cooperation and solicit feedback with the alumni
- 9) Develop a spirit of cooperation and awareness with high schools.

### Academic Programs

The College of Business Administration offers five Bachelor of Science (B.Sc.) programs and three postgraduate degree; two Master degree and one PhD programs that lead to the following degrees:

- Doctor of Business Administration (DBA)
- Master of Science in Business Analytics
- Master in Business Administration
- Executive Master in Business Administration
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
  - Management
  - Marketing
  - Human Resource Management
- Bachelor of Science in Finance
- Bachelor of Science in Supply Chain Management
- Bachelor of Science in Economics

Additionally, the College of Business Administration offers a 15-credit hours minor in each of the following undergraduate programs - Accounting, Economics, Finance, Public administration, Marketing, Management, and Management Information Systems. Any student may choose to add a minor in his/her study plan, provided that the minor is independent of his/her area of specialization.

### Admission Requirements

Any student who satisfies the university's admission requirements as stipulated in the Admission section of this bulletin and chooses to study in one of the programs offered in the College of Business Administration shall be admitted as a "General Business" student. After completing 36 credit hours in the General Business program of which at least 18 credit hours are college requirements and attaining a GPA of 2.0 or above, the student may be admitted to continue in one of the college majors pending availability of seats in the desired major and subject to taking and receiving a grade of "C" in the major prerequisite courses indicated below.

<b>Accounting</b>	Accounting (1) or Accounting (2)
<b>Finance</b>	Accounting (1) / Financial Management
<b>Management</b>	Principles of Management
<b>Marketing</b>	Principles of Marketing
<b>Management Information Systems</b>	Introduction to MIS

Students are strongly advised to refer and carefully review the admissions section of the University bulletin for admission and degree requirements as well as all related academic policies.

### Graduation Requirements

Each degree program comprises three categories – university requirements (UR), college requirements (CR) and program requirements (PR). The university and college requirements are common to all departments

in the College of Business Administration. Each department has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>B.Sc. in Accounting (123 Credit)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	21	84
<b>Elective Courses</b>	9	6	9	24
<b>Minor Courses*</b>	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

<b>B.Sc. in Finance – Business Finance Track (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	24	84
<b>Elective Courses</b>	9	6	6	21
<b>Minor Courses*</b>	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

<b>B.Sc. in Finance – Islamic Banking Track (123 Credit)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	24	87
<b>Elective Courses</b>	9	6	0	15
<b>Minor Courses</b>	-	-	-	-
<b>Islamic Banking Track</b>	-	-	21*	21
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

\*15 credits mandatory and 6 credits electives

<b>B.Sc. in Business Administration - Management or Marketing (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	24	87
<b>Elective Courses</b>	9	6	6	21
<b>Minor Courses*</b>	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

<b>B.Sc. in Management Information Systems (123 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	21	84
<b>Elective Courses</b>	9	6	9	24
<b>Minor Courses*</b>	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

## I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

## II. College Requirements

### A. Remedial Courses

Students whose high school certificate's track is Literature must take a Remedial Mathematics or University Requirement Mathematics course. Students whose High School certificate is in Science may directly take the Business Mathematics course.

### B. Mandatory Courses

Every student in the College of Business Administration – irrespective of specialization– is required to complete 54 (48+6) credit hours of General Business courses. These courses consist of foundation and skill courses required of all business students. Following are the 16 Mandatory courses for 48 credit hours.

Course #	Title	CrHrs	Prerequisite
1440162	Business Mathematics	3	Note 1
1440264	Business Statistics	3	1440162
0308151	Principles of Microeconomics	3	None
0308252	Principles of Macroeconomics	3	0308151
0301120	Accounting 1: Financial Accounting	3	None
0301211	Accounting 2: Managerial Accounting	3	0301120
0308230	Financial Management	3	None
0302160	Principles of Management	3	None
0302170	Principles of Marketing	3	None
0302250	Legal Environment of Business	3	0302160
0302254	Business Communication	3	0202112
0302350	Ethics and Islamic Values in Business	3	0302250
0302361	Operations and Supply Chain Management <sup>1</sup>	3	1440264
0302461	Research Methods <sup>2</sup>	3	1440264
0302467	Strategic Management	3	Senior Standing
0303130	Introduction to MIS	3	None
<sup>1</sup> Equivalent to 0302311 Operations Management			
<sup>2</sup> Equivalent to 0302461 - Business Research Methods and 0302473 - Marketing Research Methods.			

### C. Elective Core Courses

Each Student in the College must successfully complete 6 credit hours from the following:

Course	Title	CrHrs	Prerequisite
0301327	Taxation and Zakat	3	0301120
0301425	Financial Statement Analysis	3	0301120
0308450	Money and Banking	3	0308252
0308461	Credit Analysis and Lending Management	3	0308230
0302383	Business and Government	3	0302160
0302354	Internship in Business	3	Note 1
0303228	E-Business	3	0303130
<b>Note 1: Minimum 75 Credit Hours/ Department Approval</b>			

### III. Program Requirements

Requirements for the Bachelor of Science degree are program-specific. They encompass three categories: Major core Mandatory courses, major core elective courses and minor courses. The program requirements for the bachelor degrees in the different Business Administration majors are given hereafter. Details and titles of relevant courses are included in the Student's Study Plan (SSP) that every Business Administration student will have.

#### Course Coding

Courses offered in the College of Business Administration are assigned numbers of the form 030XABC where:

X	1: Accounting 2: Marketing and Management 3: Management Information Systems 8: Finance and Economics 6.Executive Master of Business Administration 7. Master of Business Administration
ABC	Program specific course number described in the program sections

## Department of Accounting

<b>Chairperson</b>	Prof. Aziz Bin Jaafar
<b>Professors</b>	A Aziz Bin Jaafar
<b>Associate Professor</b>	Walaa Elkeslish, Yousif Abdelbagi Omer
<b>Assistant Professors:</b>	Atia Hussain
<b>Visiting Assistant Professors:</b>	Muhammad Al Mahameed
<b>Administrative Staff</b>	Amira ElHamdani

### Vision

To be the Department of Accounting of choice in the region for aspirant students, professionals, and scholars for its commitment to learning and scholarship.

### Mission

To create and sustain an environment where responsive business scholars educate responsible learners to advance their personal and professional aspirations in the field of Accounting and Auditing.

### Objectives

The objectives of the Department of Accounting are:

- 1) Design academic programs as platforms for further advancement of our graduates
- 2) Hire and support responsive scholars/educators
- 3) Attract aspirant students
- 4) Develop a supportive, intellectual, professional and learning environment
- 5) Develop engaging intellectual and learning experiences
- 6) Expand college-society initiatives by working closely with key stakeholders
- 7) Reinforce the crafting of a distinctive college identity.

### Goals

- 1) To record, analyze, interpret and communicate accounting information
- 2) To apply contemporary accounting tools
- 3) To acquire social and communication skills needed for a business career (using IT, teamwork, presentation and research skills)
- 4) To understand and respond to ethical/professional obligation and engage in continuous education.

### Career Opportunities

Students have the opportunity to hold jobs at public and business organizations such as: public accounting firms, financial institutions, e.g., banks, insurance companies, business and industrial corporations, governmental agencies, and not-for-profit organizations and sole proprietorships, partnerships and corporations.

Expected accounting positions include:

- Financial accountant

- Cost accountant
- Certified public accountant
- Financial consultant
- Insurance adjuster
- Auditor
- Public accountant
- Financial controller
- Payroll accountant
- Managerial accountant
- Internal auditor
- Tax accountant
- Management consultant and others.

### Program Learning Outcomes

1. Explain the need of different users of accounting information and how to use Accounting procedures/inputs to communicate in writing and orally.
2. Apply Accounting standards in the preparation of financial statements and Accounting information to advise users on alternative courses of action.
3. Apply management decision-making techniques/tools in real life situations through projects and case study analysis.
4. Evaluate the effectiveness of accounting techniques/tools in various business sectors.
5. Design Accounting/auditing systems/procedures in light of IT/software specifications in real life and virtual context.
6. Integrate Accounting/auditing to manage disputable (or) debatable situations while being responsible of situational outcomes.
7. Analyze the effect of Accounting/auditing regulatory environment on financial statement preparation.
8. Apply professional standards to design an audit program in accordance with professional ethics and obligations.

### Program Overview

The Bachelor of Science degree in Accounting requires the satisfactory completion of a minimum of 123 semester hours of credit with a minimum cumulative GPA of 2.00. The program consists of the categories listed in the table below.

<b>B.Sc. in Accounting (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Core Course</b>	15	48	21	84
<b>Electives Core Courses</b>	9	6	9	24
<b>Minor Courses</b>	-	-	15	15
<b>Total</b>	24	54	45	123

### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

### II. College Requirements

Every student in the College of Business Administration – irrespective of specialization – is required to complete 54 credit hours of General Business courses: 48 credit hours are Mandatory core courses and 6 credits are core elective courses. These courses consist of foundation and skill courses required of all business students. Descriptions are presented in the introductory pages of the College of Business Administration section in this bulletin.

### III. Program Requirements

The Department of Accounting requires students to take 30 credit hours in their specialization and 15 credit hours to be used from a minor from an approved list. The specialization courses are divided into Mandatory and Elective courses as follows.

#### A. Mandatory Core Courses

The list of the Mandatory core courses of the Accounting program encompasses the 21 credit hours summarized in the table below.

Course #	Course Title	CrHrs	Prerequisites
0301310	Cost and Management Accounting	3	0301211
0301321	Financial Reporting I	3	0301120
0301322	Financial Reporting II	3	0301321
0301325	International Accounting	3	0301321
0301343	Accounting Information Systems	3	0301120
0301428	Internal Audit	3	0301322
0301429	Accounting Seminar	3	0301322

#### A. Elective Core Courses

The Accounting program requires nine credit hours of core elective courses chosen from the following list:

Course #	Course Title	CrHrs	Prerequisites
0301324	Government and Non-Profit Accounting (Arabic)	3	0301120
0301327	Taxation and Zakat	3	0301120
0301414	Advanced Management Accounting	3	0301211
0301420	Advanced Financial Accounting	3	0301322
0301421	Auditing Principles	3	0301322
0301425	Financial Statement Analysis	3	0301120
0301426	Special Topics in Accounting	3	0301322
0301329	Internship in Accounting	3	Note 1
Note 1: Minimum 75 Credit Hours/ Department Approval			



### Study Plan (123 Credits)

The study plan for Accounting Program is presented in the table below. The plan shows that the students can normally complete the program within eight regular semesters over a period of four academic years.

Year 1, First Level (Freshman), Semester 1 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Requirements (1)	3	
	University Requirements (2)	3	
0302160	Principles of Management	3	
0301120	Accounting (1) - Financial Accounting	3	
	University Requirements (3)	3	
Year 1, First Level (Freshman), Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Requirements (4)	3	
	University Requirements (5)	3	
0302170	Principles of Marketing	3	
	University Requirements (6)	3	
0303130	Introduction to MIS	3	
Year 2, Semester 1 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0301211	Accounting (2) – Managerial Accounting	3	0301120
0308151	Principles of Microeconomics	3	
0308230	Financial Management	3	
1440162	Business Mathematics	3	1440100
0302254	Business Communication	3	
Year 2, Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0301321	Financial Reporting (1)	3	
0308252	Principles of Macroeconomics	3	0308151
0302250	Legal Environment of Business	3	
0301310	Cost and Management Accounting	3	
	University Requirement (7)	3	

Year 3, Semester 1 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0301322	Financial Reporting (2)	3	
1440264	Business Statistics	3	
0301343	Accounting Information Systems	3	
	Minor (1)	3	
	College Elective (1)	3	
0302350	Ethics and Islamic Values in Business	3	
Year 3, Semester 2 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0301325	International Accounting	3	
	University Requirement (8)	3	
0302361	Operations and Supply Chain Management	3	
	<i>Program Elective (1)</i>	3	
	Minor (2)	3	
	College Elective (2)	3	

Year 4, Semester 1 (12 Credits)			
Course #	Title	CrHrs	Prerequisites
	<i>Program Elective (2)</i>	3	
0301428	Internal Audit	3	
	Minor (3)	3	
	Minor (4)	3	
Year 4, Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	Minor (5)	3	
0301429	Accounting Seminar	3	0301322
0302461	Research Methods	3	
0302467	Strategic Management	3	
	<i>Program Elective (3)</i>	3	

### Course coding

Accounting program courses are designated by numbers of the form 0301ABC where:

A	Year (level)	
B	Areas (as follows)	
	0:	
	1:	
	2:	
	3:	
C	Course sequence in area	

### Course Description

Descriptions of all courses offered by the Accounting program are given below.

**0301120 Accounting (1) Financial Accounting (3-0:3)**

**Prerequisite: None**

This course introduces students to accounting concepts underlying financial statements. It focuses on the analysis, measurement and reporting of business transactions to users of financial statements. It also examines the uses and limitations of accounting information for investment and credit decisions.

**0301211 Accounting (2): Managerial Accounting (3-0:3)**

**Prerequisite: 0301120**

This course examines the role of accounting information in managing organizations. It focuses on concepts and techniques used in planning operations, controlling activities, decision making and performance evaluation.

**0301310 Cost and Management Accounting (3-0:3)**

**Prerequisite: 0301211**

This course examines the techniques, systems, and procedures applicable to the use of accounting information for planning, control and decision-making. Topics include cost accumulation and allocation, product and process costing, activity-based costing, transfer pricing, flexible budgeting and variance analysis.

**0301321 Financial Reporting I (3-0:3)**

**Prerequisite: 0301120**

This course builds on and extends the material covered in Accounting (1): Financial Accounting. It covers the conceptual framework of accounting and organizations involved in setting accounting standards, measurement and disclosure issues of financial reports, and the theory and practice of accounting for assets.

**0301322 Financial Reporting II (3-0:3)**

**Prerequisite: 0301321**

This course discusses the theory and practice of accounting for liabilities, shareholders' equity and earnings per share, leases and pension accounting. It covers applicable accounting standards, measurement and related disclosure issues.

**0301324 Government and Non-Profit Accounting (Arabic) (3-0:3)**

**Prerequisite: 0301120**

This course introduces the theory and concepts underlying financial accounting, control, and reporting in the UAE governmental and non-profit organizations. It focuses on budgeting and accounting for governmental revenues and expenditures.

**0301325 International Accounting (3-0:3)**

**Prerequisite: 0301321**

This course provides a theoretical background about the effect of the institutional and cultural factors on accounting rules and practices around the world. It discusses different accounting systems and the need for harmonization of accounting standards. It also covers an implementation of a selection of accounting practices under international financial reporting standards.

**0301327 Taxation and Zakat (3-0:3)**

**Prerequisite: 0301120**

This course introduces the principles of the Islamic system of taxation (Zakat accounting) and how this system differs from the western taxation systems. It addresses sources of income that are subject to

taxation, measurement of income and wealth, taxation rates, tax exemptions, and the role of the state in collecting and distributing taxes.

**0301343 Accounting Information Systems (3-0:3)**

**Prerequisite: 0301120**

This course examines the role and function of computerized accounting information systems in processing business transactions and storing accounting data necessary for planning, decision-making and control of organizations. The course also deals with designing, creating, and maintaining accounting records.

**0301414 Advanced Management Accounting (3-0:3)**

**Prerequisite: 0301211**

This course builds on and extends the material covered in cost and management accounting. It covers statistical cost estimation techniques, theory of constraints, and decision-making under uncertainty, variance investigation decisions, performance evaluation, and current trends in management accounting.

**0301420 Advanced Financial Accounting (3-0:3)**

**Prerequisite: 0301322**

This course examines the theory and practice of accounting for inter-corporate investments, business combinations, consolidation of financial statements, foreign currency translation, segment and interim reporting.

**0301421 Auditing Principles (3-0:3)**

**Prerequisite: 0301322**

This course examines auditing concepts and methodology underlying audits of financial statements in terms of current practice and standards. It covers auditing standards, audit evidence, review and testing of internal controls, and types of financial audit reports.

**0301425 Financial Statement Analysis (3-0:3)**

**Prerequisite: 0301120**

This course introduces and analyses the relationship between business activities (planning, financing, investing and operating) and financial statements. It demonstrates popular tools and techniques in analyzing and interpreting financial statements with an emphasis on the need of users' of financial statements.

**0301426 Special Topics in Accounting (3-0:3)**

**Prerequisite: 0301322**

This course is designed to meet special educational interests of students. Special topics might include business valuation, contract and venture accounting, petroleum accounting, partnership and branch accounting, accounting for the environment, and segment and interim reporting.

**0301428 Internal Audit (3-0:3)**

**Prerequisite: 0301322**

The course provides students with a variety of contents associated with internal audit. It covers issues such as professional ethics and internal audit standards, the relation between internal audit and independent audit, role of internal audit in businesses administration, internal control and risk management. The course is an introduction to internal auditing, and its role in the modern corporation. Topics include internal auditing standards, scope, responsibilities, ethics, controls, techniques, and reporting practices. Various techniques are used to study internal auditing theory and practice; these may include the use of problem sets and case studies.

**0301429 Accounting Seminar (3-0:0)**

**Prerequisite: 0301322**

This course is designed as a capstone experience before entering the workplace. Students will use previously prepared knowledge to make informed judgments, identify and apply analytical and critical skills to effectively communicate this information to others both orally and in writing. The course prepares students for (1) completing degree requirements; (2) qualifying for an accounting job; and (3) understanding accounting theories. The course exposes students to real life cases centered on contemporary issues in accounting.

**0301329 Internship in Accounting (3-0:0)**

**Prerequisite: Minimum 75 Credit Hours and Department Approval**

During the period of internship, the students are employed and supervised by firms and participate in various types of accounting work in accordance with a plan approved by the department and the college. A student must complete a minimum of four weeks of training during regular working hours of the firm. This course can be taken during the summer between the student's junior and senior year.

**Accounting Minor**

The Department of Accounting offers a minor in Accounting to students studying a major independent of Accounting. This minor benefits all Business Administration students, particularly those who are majoring in management information systems, marketing, finance, public administration, and business management. It will help them to:

- Improve their marketability
- Identify, select, and evaluate business problems
- Be one of the people in the organization who can successfully interact and work with accounting professionals.

To satisfy the minor requirement, students must successfully complete 15 credit hours from the following courses:

Course #	Title	CrHrs	Prerequisite
0301310	Cost and Management Accounting	3	0301211
0301321	Financial Reporting I	3	0301120
0301322	Financial Reporting II	3	0301321
0301343	Accounting Information Systems	3	0301120
0301324	Government and Non-Profit Accounting (Arabic)	3	0301120
0301327	Taxation and Zakat	3	0301120
0301325	International Accounting	3	0301321
0301425	Financial Statement Analysis	3	0301120
0301428	Internal Audit	3	0301322
0301414	Advanced Management Accounting	3	0301211
0301420	Advanced Financial Accounting	3	0301322
0301426	Special Topics in Accounting	3	0301322

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/business/dept/Accounting/Pages/Bachelor-of-Science-in-Accounting.aspx>

## Department of Finance and Economics

<b>Chairperson</b>	Dr. Mohamed Al-Baity
<b>Professors</b>	Ilhan Ozturk, Mohammad Azhar Hussain, Abdus Sabur Mollah, Hussein A. Hassan
<b>Associate Professors</b>	Atif Awad Abdallah, Eyup Dogan, Mohamed Shikh Abubaker Al-Baity, Mohammad Qasem Al-Shboul
<b>Assistant Professors</b>	Ijaz-Ur-Rehman Ali Zaman, MD Mahfuzur Rahman, Ismail Ben Douissa, Mohammed Hersi, Noura Saad Abdelhamid Metawa, Ray Saadaoui Mallek
<b>Administrative Staff</b>	Nawal AlKhzaimi- Sr. Administrative Assistant

### Vision

To be the Department of Finance and Economics of choice in the region for aspirant students, professionals, and scholars for its commitment to learning and scholarship.

### Mission

The department's mission is to create and sustain an environment where responsive business scholars educate responsible learners in the fields of Finance and Economics to advance their aspirations in service of their society.

### Objectives

The objectives of the Department of Finance and Economics are:

- 1) Design academic programs as platforms for further advancement of our graduates
- 2) Hire and support responsive scholars/educators
- 3) Attract aspirant students
- 4) Develop a supportive intellectual, professional & learning environment
- 5) Develop engaging and intellectual learning experiences
- 6) Expand college-society initiatives by working closely with key stakeholders
- 7) Reinforce the crafting of a distinctive college identity

### Goals

- 1) To provide students with a conceptual knowledge and understanding of finance and its applications to real world settings.
- 2) To emphasize the importance of linking theory and practice by studying the major finance models and getting students trained by the most successful financial institutions in the UAE
- 3) To understand the regulatory and ethical aspects of the Finance industry.
- 4) To be familiar with cultural and global aspects of Finance and their applications in the UAE/Gulf area
- 5) To be able to use quantitative methods and information technology in the Finance area.

### Career Opportunities

A degree in Finance will provide students with the necessary background to embark on a wide variety of careers in finance such as:

**Corporate Finance:** Graduates employed in financial management work in any of several capacities. They may handle cash and working capital, do project analysis for a firm's investment decisions, or be involved in raising funds in the capital markets or manage risks.

**Investments:** Graduates who are employed in investments work as stock brokers, bond brokers, traders, or in company research and investment analysis.

**Banking:** Graduates employed in the banking sector serve as loan officers, or credit analysts. They also help manage customers' money through the trust department or the bank's funds through its investment arm.

**Financial Planning Consultation:** Graduates employed in the area of financial planning consultation generally work with clients to determine the best mix of investments and insurance.

**Real Estate:** Graduates who work in real estate often work as real estate brokers or in real estate firms developing, financing, and valuing property. There are also opportunities in financial institutions or in the management of a company's real property.

**Insurance:** Some graduates choose the insurance industry working as sales representatives, analysts or actuaries.

**Investment Banking:** Employees in this area deal with fund raising for corporations from capital markets through public offer of securities, institutional placements of securities etc.

**Treasury:** Graduates in this area deals with risk management, hedging, and currency trading.

**Fund Managers:** Manages investments of securities in financial markets.

**Islamic Banking:** This is a fast-growing area in the banking sector with numerous opportunities for finance graduates having adequate knowledge in Islamic Banking

**Government:** Finance graduates are often employed by government agencies to conduct project analysis and manage public finances.

The major also prepares students who want to pursue graduate studies in finance. They will also be academically prepared to take prestigious professional certifications such as the Chartered Financial Analyst (CFA), the Certified Management Accountant (CMA), Certified Financial Management (CFM) and Certified Financial Planner (CFP).

### **Program Learning Outcomes**

Upon the successful completion of the program, students should be able to:

1. Utilize theories and methods in Finance to reach sound financial decisions

2. Critically analyze the financial decision - making process in corporations, investment firms, banks, and other financial institutions
3. Develop innovative and advanced approaches to evaluate the operations of financial markets and institutions
4. Design solutions for real world Finance problems individually and as a team
5. Analyze ethical, global and cultural issues related to the real world
6. Implement financial regulations, standards, codes and corporate policies for compliance and for ensuring financial stability
7. Analyze the features of the UAE/Gulf financial environment in the context of global financial environments and draw conclusions about financial resilience & stability
8. Apply information technology and quantitative methods in research and evaluate the results in the area of finance individually and in groups

### Program Overview

The Bachelor of Science program in Finance requires that a student completes 123 credits of courses and attain a minimum cumulative GPA of 2.00. The program consists of the categories summarized below.

<b>B.Sc. in Finance - Business Finance Track (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	24	87
<b>Electives Courses</b>	9	6	6	21
<b>Minor Courses</b>	-	-	15	15
<b>Total</b>	24	54	45	123

<b>B.Sc. in Finance – Islamic Banking Track (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	15	48	24	87
<b>Electives Courses</b>	9	6	-	15
<b>Minor Courses</b>	-	-	-	-
<b>Islamic Banking Track</b>	-	-	21*	21
<b>Total</b>	24	54	45	123
*15 credits mandatory and 6 credits electives				

### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

### II. College Requirements

Every student in the College of Business Administration – irrespective of specialization – is required to complete 54 credit hours of General Business courses. 48 credit hours are Mandatory Core Courses and 6 credit hours are Elective Core Courses. These courses consist of foundation and skill courses required of all



business students. Descriptions are presented in the introductory pages of the College of Business Administration section in this bulletin.

### III. Program Requirements

The Department of Finance and Economics requires students to take 30 credit hours in the specialization and 15 credit hours from an approved minor. The major core courses are divided into two categories: Mandatory core and elective core courses. These courses are described for each track and program below.

#### Business Finance Track

##### A. Mandatory Core Courses

The Business Finance Track requires 24 credit hours of Mandatory courses listed below.

Course #	Course Title	CrHrs	Prerequisites
0308331	Corporate Finance	3	0308230
0308332	Investment Analysis	3	0308230
0308361	Banking Operations Management	3	0308230
0308362	Introduction to Islamic Banking and Finance	3	0308230
0308365	Risk Management	3	0308230
0308430	International Financial Management	3	0308230
0308431	Financial Markets and Institutions	3	0308230
0308438	Seminar in Finance and Banking	3	Note 1
Note 1: Senior Standing/ Department Approval			

##### B. Electives Core Courses

Business Finance Track students may choose 6 credit hours of Elective Courses from the following list.

Course #	Course Title	CrHrs	Prerequisites
0308333	Quantitative Methods for Finance	3	1440264
0308334	Real Estate Finance	3	0308230
0308366	Internship in Finance	3	Note 1
0308466	Special Topics in Finance and Banking	3	0308361
0308433	Portfolio Management	3	0308332
0308434	Derivatives	3	0308332
0308461	Credit Analysis and Lending Management	3	0308230
0308463	Islamic Financial Instruments	3	0308362
Note 1: Minimum 75 Credit Hours/ Department Approval			

#### Islamic Finance Track – Business Majors (English)

### A. Mandatory Core Courses

The Islamic Banking Track requires the 15 credit hours of Mandatory core courses listed below.

Course #	Course Title	CrHrs	Prerequisites
0308255	Principles of Islamic Economics	3	0308151
0308256	Islamic Financial Contracts 1	3	0308255
0308364	Islamic Banking and Finance in Practice	3	0308362
0308463	Islamic Financial Instruments	3	0308362
0308469	Accounting for Islamic Banks	3	0308362

### B. Electives Core Courses

Islamic Finance Track students may choose 6 credit hours of Elective courses from the following list.

Course #	Course Title	CrHrs	Prerequisites
0308341	Islamic Insurance (Takaful)	3	0308255
0308333	Quantitative Methods for Finance	3	1440264
0308334	Real Estate Finance	3	0308230
0308357	Islamic Financial Contract II	3	0308255
0308365	Risk Management	3	0308230
0308366	Internship in Finance	3	Note 1
0308467	Special Topics in Islamic Finance	3	0308120
0308468	Islamic Portfolio Management	3	0308332

Note 1: Minimum 75 Credit Hours/ Department Approval

### Study Plan – Business Finance Track (123 Credits)

The study plan for the Business Finance Bachelor of Science Degree is presented in the table below. The plan shows that the students can normally complete the program within eight regular semesters over a period of four academic years.

Year 1, Level I (Freshman), Semester 1 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Requirements (1)	3	
	University Requirements (2)	3	
0302160	Principles of Management	3	
0301120	Accounting (1) – Financial Accounting	3	
	University Requirements (3)	3	

Year 1, Level I (Freshman), Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Requirements (4)	3	
	University Requirements (5)	3	
0302170	Principles of Marketing	3	
1440162	Business Mathematics	3	1440100
0303130	Introduction to MIS	3	

<b>Year 2, Level II (Sophomore), Semester 3 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0301211	Accounting (2) – Managerial Accounting	3	0301120
0308230	Financial Management	3	
1440264	Business Statistics	3	1440162
0308151	Principles of Microeconomics	3	
	University Requirement (6)	3	

<b>Year 2, Level II (Sophomore), Semester 4 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302254	Business Communication	3	0202112
0308252	Principles of Macroeconomics	3	0308151
0302250	Legal Environment of Business	3	0302160
0308331	Corporate Finance	3	0308230
	University Requirement (7)	3	

<b>Year 3, Level III (Junior), Semester 5 (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0308365	Risk Management	3	0308230
0308361	Banking Operations Management	3	0308230
0302361	Operation and Supply Chain Management	3	1440264
0302350	Ethics and Islamic Values in Business	3	0302250
	Program Elective (1)	3	
	College Elective (1)	3	

<b>Year 3, Level III (Junior), Semester 6 (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0308332	Investment Analysis	3	0308230
0308362	Introduction to Islamic Banking and Finance	3	0308230
	Program Elective (2)	3	
	College Elective (2)	3	
	Minor Course (1)	3	
	Minor Course (2)	3	

<b>Year 4, Level IV (Senior), Semester 7 (12 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0308430	International Financial Management	3	0308230
	Minor Course (3)	3	
	Minor Course (4)	3	
0302461	Research Methods	3	1440264

<b>Year 4, Level IV (Senior), Semester 8 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0308431	Financial Markets and Institutions	3	0308230
0308432	Seminar in Finance and Banking	3	Senior standing/ Dept. Approval
0302476	Strategic Management	3	Senior standing/ Dept. Approval
	University Requirement (8)	3	
	Minor Course (5)		

### Study Plan – Islamic Finance Track (123 Credits)

The Islamic Banking program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

<b>Year 1, Level I (Freshman), Semester 1 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
	University Requirements (1)	3	
	University Requirements (2)	3	
0302160	Principles of Management	3	
0301120	Accounting (1) – Financial Accounting	3	
	University Requirements (3)	3	

<b>Year 1, Level I (Freshman), Semester 2 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
	University Requirements (4)	3	
	University Requirements (5)	3	
0302170	Principles of Marketing	3	
1440162	Business Mathematics	3	1440100
0303130	Introduction to MIS	3	

<b>Year 2, Level II (Sophomore), Semester 3 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0301211	Accounting (2) – Managerial Accounting	3	0301120
0308230	Financial Management	3	
0308151	Principles of Microeconomics	3	
0302254	Business Communication	3	0202112
	University Requirement (6)	3	

<b>Year 2, Level II (Sophomore), Semester 4 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
1440264	Business Statistics	3	1440162
0308252	Principles of Macroeconomics	3	0308151
0302250	Legal Environment of Business	3	0302160
0308331	Corporate Finance	3	0308230
	University Requirement (7)	3	

<b>Year 3, Level III (Junior), Semester 5 (18 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0308365	Risk Management	3	0308230
0308361	Banking Operations Management	3	0308230
0302361	Operation and Supply Chain Management	3	1440264
0308362	Introduction to Islamic Banking and Finance	3	0308230
0308240	Principles of Islamic Economics	3	
	Program Elective (1)	3	

<b>Year 3, Level III (Junior), Semester 6 (18 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0308332	Investment Analysis	3	0308230
0308364	Islamic Banking and Finance in Practice	3	0308362
0302350	Ethics and Islamic Values in Business	3	0302250
0308256	Islamic Financial Contract 1	3	0308255
	College Elective (1)	3	

<b>Year 4, Level IV (Senior), Semester 7 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0302461	Research Methods	3	1440264
0308430	International Financial Management	3	0308230
0308463	Islamic Financial Instruments	3	0308362
	College Elective (2)	3	
	Program Elective (2)	3	

Year 4, Level IV (Senior), Semester 8 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0308431	Financial Markets and Institutions	3	0308230
0308432	Seminar in Finance and Banking	3	Senior standing/ Dept. Approval.
0302476	Strategic Management	3	Senior standing/ Dept. Approval.
0308467	Special Topics in Islamic Finance	3	0308362
	University Requirement (8)	3	

### Course coding

Courses offered by the Department of Finance and Economics are designated numbers of the form 0308ABC where:

A	Year (level)
B	Areas (as follows) 0: 1: 2: 3:
C	Course sequence in area

### Course Description

The courses described below constitute all courses, mandatory and electives, that are offered by the Department of Finance and Economics to various tracks. College required courses are described in the College of Business Administration section.

#### **0308341 Islamic Insurance (Takaful) (3-0:0)**

**Prerequisite: 0103240. This course is equivalent to the course Introduction to Islamic Insurance (0103341)**

This course analyzes the basic elements of Islamic cooperative insurance or takaful as distinct from conventional insurance and how a takaful company can be organized offering a complete range of insurance-related services. The first part of this course deals with life insurance while the second part covers general insurance. It also covers challenges relating to retakaful or reinsurance.

#### **0308230 Financial Management (3-0:3)**

**Prerequisite: None**

This course is designed to provide students with a basic understanding of financial decision making within a firm. The course deals with the goals and functions of financial management, financial analysis and planning, working capital management, the capital budgeting process, cost of capital, dividend policy and long-term financing.

**0308255 Principles of Islamic Economics (3-0:3)**

**Prerequisite: 0308151**

The course starts by looking into the current assumptions of the conventional economic system based on the foundation of the classical school of thought. It discusses the types of markets and the problems the current system is facing. The course then explains the philosophical foundation of Islamic economics taking into account the conflicting views of the scholars. It elaborates further the concept of rule of behavior and how and why it is important in the free market and how it might improve efficiency further. In addition, the course explains the acceptable ethics and behaviors in the market and how the government is supposed to enforce them. The concept of prohibited elements is discussed and the rationale behind the prohibition. Concepts such as: private and state property, money, ways of property transfer and its exceptional restrictions, the role of the state in developing the economy, taxes and their rules and controls, work and its importance, conditions and controls, the rights of workers and owners, unemployment, its causes and the ways of dealing with it, capital and its effects on stimulating the economy and development, productivity, consumption, and income distribution are discussed.

**0308256 Islamic Financial Contract I (3-0:3)**

**Prerequisite: 0308255**

This course deals with the theories of property rights and ownership. However, the course is more focused on the general theory of contract and on its pillars.

**0308331 Corporate Finance (3-0:3)**

**Prerequisite: 0308230**

The course includes the scope of corporate finance, present value, risk and return, capital budgeting, the cost of capital, capital structure, financial planning, working capital management, dividend policy, and mergers. The course will concentrate on financial decision making by applying the tools, techniques, and theories of finance to actual business decisions.

**0308332 Investment Analysis (3-0:3)**

**Prerequisite: 0308230**

This course covers investment environment, risk and return, efficient markets and portfolio performance, security valuation, options, futures and financial engineering, and investment companies.

**0308333 Quantitative Methods for Finance (3-0:3)**

**Prerequisite: 1440264**

The purpose of the course is to introduce students to a range of quantitative methods that are commonly used in several areas of finance. The course introduces concepts and methods from probability theory, statistical inference, regression analysis, financial modeling, and Monte Carlo simulation techniques.

**0308334 Real Estate Finance (3-0:3)**

**Prerequisite: 0308230**

The course focuses on the financing issues related to real estate. It provides an introduction to real estate and goes on to discuss techniques of project evaluation, financing strategies and capital market issues related to real estate.

**0308357 Islamic Financial Contact II (3-0:3)**

**Prerequisite: 0308255**

This course exposes students to the various types of commercial contracts and their applications. This course deals with the regulations of the following issues: bill of exchange, agreement, companies, deposit, usurpation, grant, crop sharing, use of uncultivated land, Waqf (endowment) and the jurists' views and their supporting arguments.

**0308361 Banking Operations Management (3-0:3)**

**Prerequisite: 0308230**

This course covers bank accounts, bank services, methods of payment through the banking system, asset management, liability management, credit analysis, investment policies, and bank marketing.

**0308362 Introduction to Islamic Banking and Finance (3-0:3)**

**Prerequisite: 0308230**

This course focuses on principles of Islamic finance, Islamic approaches to money, banking and monetary policy, economics of profit-sharing, operations of Islamic banking.

**0308364 Islamic Banking and Finance in Practice (3-0:3)**

**Prerequisite: 0308362**

The course covers many practical areas towards Islamic commercial and investment banking. They include implementation of Islamic finance, Musharakah accounts in Islamic banking, financing projects through Islamic banks, Islamic financing for imports and exports and use of Musharakah for working capital. The course also covers Murabaha, installment sales, speculation, leasing and Istisna'a.

**0308365 Risk Management (3-0:3)**

**Prerequisite: 0308230**

An operational approach to risk management in business and personal affairs. Principles of risk management; risk identification; risk financing; types of insurance coverage; and insurance contracts and premiums. Special reference will be made to the insurance market in the UAE.

**0308430 International Financial Management (3-0:3)**

**Prerequisite: 0308230**

This course includes the fundamentals of financial evaluation, tools, and procedures, which are needed to facilitate decision-making of multinational corporations. The course also covers theories of international finance, the currency markets, and foreign exchange risk.

**0308431 Financial Markets and Institutions (3-0:0)**

**Prerequisite: 0308230**

The focus of this course is on how resources are efficiently transferred from those with a surplus to those with a deficit, and on the instruments, which facilitate this transfer. The discussion will cover financial markets, flow of funds, interest rate determination, market efficiency, financial intermediaries, bond markets, equity markets, mortgage markets and foreign exchange markets.



**0308432 Seminar in Finance and Banking (3-0:0)**

**Prerequisite: Senior Standing or Department Approval**

The course serves as a capstone course in finance and banking. It exposes students to a wide range of finance and banking related topics, including issues affecting the current financial environment of business firms. The course integrates material from previous courses taken in the finance major.

**0308433 Portfolio Management (3-0:0)**

**Prerequisite: 0308332**

This course deals with the analysis of quantitative and qualitative factors leading to the valuation of equity and fixed-income securities, application of alternative valuation techniques theories and fundamental and technical approaches as well as contemporary developments.

**0308434 Derivatives (3-0:0)**

**Prerequisite: 0308332**

This advanced course offers the theory and the practical tools needed to price and hedge derivatives in the professional marketplace. Equal coverage is given to options pricing theory and futures pricing theory.

**0308461 Credit Analysis and Lending Management (3-0:0)**

**Prerequisite: 0308230**

The course focuses on the principles of lending, financial statement analysis, credit scoring techniques, credit risk analysis, consumer lending, real estate lending, corporate and business lending, international lending and electronic banking and lending.

**0308462 Internship in Finance (3-0:0)**

**Prerequisite: Minimum 75 Credit Hours and Department Approval**

During the period of internship, the students are employed and supervised by firms and participate in various types of finance work in accordance with a plan approved by the department and the college. A student must complete eight weeks of training during regular working hours of the firm. This course can be taken during the summer between the student's junior and senior year.

**0308463 Islamic Financial Instruments (3-0:0)**

**Prerequisite: 0308362**

The course focuses on Islamic investment, Islamic bonds (Sukuk), stock exchange in the Islamic financial system, venture capital under Islamic system, profit sharing agreement, leasing under the Islamic system, sales contract, and Islamic unit trusts.

**0308466 Current Issues in Finance and Banking (3-0:0)**

**Prerequisite: 0308361**

This course addresses contemporary topics and issues in Islamic Banking.

**0308467 Special Topics in Islamic Finance (3-0:3)**

**Prerequisite: 0308362**

This course is dedicated towards refining students' understanding of the basic principles involved in Islamic Finance as well as developing some more advanced techniques in Finance and Islamic banking. In addition, contemporary topics and issues in Islamic Finance are addressed.

**0308469 Accounting for Islamic Banks (3-0:0)**

**Prerequisite: 0308120**

The course covers the processes required to record the bank's unique transactions, as well as how to prepare financial statements as required by the bank's stakeholders.

**0308468 Islamic Portfolio Management (3-0:0)**

**Prerequisite: 0308332**

This course focuses on the techniques for portfolio selection. The course addresses both theory and practical aspects of portfolio management with an emphasis on the Islamic world. It will also consider the use of derivatives in managing risks.

**Economics Courses**

**0308150 Introduction to Economics for NBS (3-0:0)**

**Prerequisites: None**

This course is offered to non-business students. It covers topics from both microeconomics and macroeconomics perspectives. Microeconomics covers topics like market supply and demand, price elasticity of supply and demand, consumer behavior, production and costs, perfect competition, and monopoly. Topics from macroeconomics include national income accounts, national income determination, money and banking, inflation, monetary and fiscal policies, and international trade. This course will be offered in both Arabic and English.

**0308151 Principles of Microeconomics (3-0:0)**

**Prerequisite: None**

This course introduces economic analysis of individual, business, and industry choices in the market economy. Starting from defining economies and its principles, we will study how the market forces of supply and demand is key determinates for prices. We will see the sense in which market economies are efficient, and the way governments can make our economy less or more efficient. We will delve behind the supply curve to see how firms choose their production levels to maximize profits, culminating in the model of perfect competition. Time permitting; we will look at market failures such as monopoly, externalities, the markets for the factors of production and the theory of consumer choice.

**0308252 Principles of Macroeconomics (3-0:0)**

**Prerequisite: 0308151**

Principles of Macroeconomics introduce the basic concepts of macroeconomics for students. The topics covered include the measurement of aggregate output, unemployment and inflation, determinants of economic growth in the long-run, year-to-year fluctuations in economic activity, the role of monetary and fiscal policy in the economy, comparative advantage in international transactions, and exchange rates.

**0308351 Intermediate Microeconomics (3-0:0)**

**Prerequisite: 0308151 Principles of Microeconomics**

This course provides students with an advanced knowledge of the functioning of the economy at the micro level. The focus is on the theories of consumer and firm decision making, how prices and quantities are determined in equilibrium, how resources are allocated, different market structures, input demand, welfare economics, market failure, and public goods.

**0308352 Intermediate Macroeconomics (3-0:0)**

**Prerequisite: 0308252 Principles of Macroeconomics**

The primary goal of this course is to enable students to develop a consistent way of thinking about key macroeconomic phenomena and to analyze complex issues and current events. This should give students the ability to understand how economic policy and shocks affect the economy as reflected in aggregate macro variables such as output, interest rates, prices, and employment, and also have insights about the different schools of economic thought (Keynesianism, Monetarism, Classical Economics).

**0308253 Managerial Economics (3-0:0)**

**Prerequisite 0308151 Principles of Microeconomics**

This course is designed to provide students with a basic understanding of microeconomic concepts and applications relevant to managerial decision-making. The course topics include demand and supply analysis, consumer theory, forecasting, production and cost analysis, market structure, risk analysis, linear programming, decision making under uncertainty, regulatory theory, and the role of government in the market.

**0308355 Introduction to Econometrics (3-0:0)**

**Prerequisites: Business Statistics (1440264) & Principles of Macroeconomics( 0308252)**

This course is developed to equip students with a basic understanding of analysis of economic data. The course covers descriptive statistics, hypothesis testing, analysis of variance, regression analysis, heteroskedasticity, multicollinearity, serial correlation, and simultaneous equations.

**0308452 Public Economics (3-0:0)**

**Prerequisite: 0308252 Principles of Macroeconomics**

This course provides students with an understanding of market failure and government intervention requirement. The course deals with the imperfect nature of government intervention, how the intervention affects the economy, particularly in the areas of resource allocation, income distribution, and the incidence of taxation.

**0308450 Money and Banking (3-0:0)**

**Prerequisite: 0308252, Principles of Macroeconomics**

This course studies the role of financial markets & institutions and money in the economy. It examines how interest rates are determined, why fluctuated over time, how money is created by the banking system, and the role of the Central Bank in the whole process. Issues like the banking crisis and the proper role of monetary policy will be examined in detail. The interaction between the goods sector and the financial sector, as well as the interrelationships between the domestic and the international financial sectors will be analyzed.

**0308453 International Economics (3-0:0)**

**Prerequisite 0308252, Principles of Macroeconomics**

This course concentrates on two parts international trade and international finance. From the first part the course covers the following topics: comparative and absolute advantage in production, trade policies, trade barriers, and terms of trade, multinational corporations and international trade agreements, the nature of the gains from trade, winners and losers. From the second part the course focuses on the following topics: fundamentals of international monetary economics, determination of exchange rate, exchange rate arrangements and balance of payments.

**0308455 Economic Development (3-0:0)**

**Prerequisite: 0308252, Principles of Macroeconomics**

Economic Development introduce an analysis to the economic development process of newly developing nations for students. The course focuses on economic growth, economic development theories, population growth, human capital, poverty, and income distribution. Additionally, it explores the impact of public policies on economic growth and development.

**0308336 Economics of Health Care (3-0:0)**

**Prerequisite: 0308351, Intermediate Microeconomics**

Economics of Health Care introduce the basic concepts within health-related economic issues incl. health care economics, government policy/regulations, uncertainty, and measures of efficiency/equality/fairness. The covered topics include government intervention in factors affecting people's health, the financial structure of the healthcare sector, payment of healthcare providers, and the evaluation of healthcare programs.

**0308XXX Welfare Economics (3-0:0)**

**Prerequisite: 0308351, Intermediate Microeconomics**

Welfare Economics introduce concepts within welfare related economic issues, including rationales about distribution, fairness, societal utility, inequality, poverty, polarization, deprivation, multi-dimensional welfare, developing nations, advanced economies, consequences of inequality, social and tax policy, structural policies, the inequality-growth trade off, and empirical evidence. The covered topics include economic and moral reasons behind distributional goals, how analyses of distributions are conducted in practice, government intervention to reach desired distributional outcomes, the actual structure of distribution, and evaluation of different state approaches to welfare.

**Minor Program in Finance**

The Department of Finance and Economics offers a minor in Finance to students studying a major independent of Finance and Islamic banking. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course #	Title	CrHrs	Prerequisites
0308230	Financial Management*	3	
0308331	Corporate Finance	3	0308230
0308332	Investment Analysis	3	0308230
0308334	Real Estate Finance	3	0308230
0308361	Banking Operations Management	3	0308230
0308362	Introduction to Islamic Banking and Finance	3	0308230
0308365	Risk Management	3	0308230
0308430	International Financial Management	3	0308230
0308431	Financial Markets and Institutions	3	0308230
0308461	Credit Analysis and Lending Management	3	0308230

### Minor Program in Economics

The Department of Finance and Economics offers a minor in Economics to all Business Administration students. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course #	Title	CrHrs	Prerequisites
0301351 *	Intermediate Microeconomics	3	0308151
0308352 *	Intermediate Macroeconomics	3	0308252
0301253	Managerial Economics	3	0308151
0308355	Introduction to Econometrics	3	0308252 and 1440264
0301452	Public Economics	3	0308252
0301450	Money and Banking	3	0308252
0301453	International Economics	3	0308252
0301455	Economic Development	3	0308252
*Either one of these courses is Mandatory			

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/business/dept/FinanceandEconomics/Pages/Bachelor-of-Science-in-Finance.aspx>

## BACHELOR OF SCIENCE IN ECONOMICS

College	College of Business Administration
Department	Finance and Economics
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4 Years
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	English
Study Mode	Full Time

### Program Overview:

The Bachelor of Science in Economics (BSc Economics) program is a four-year undergraduate program that provides students with a solid foundation in the economic theory and its applications to the real world. The program covers a wide range of topics, including microeconomics, macroeconomics, international economics, and public economics. Students also gain the quantitative and analytical skills necessary to conduct economic research and analyze economic data. The BSc in Economics program is designed to prepare students for a variety of careers in the public and private sectors. Graduates of the program can work as economists, financial analysts, business analysts, policy analysts, and consultants. They may also pursue careers in academia, government, or international organizations. The BSc in Economics requires that a student complete 123 credits of courses and attain a minimum Cumulative GPA of 2.00. The program consists of the categories summarized below.

### B.Sc. in Economics (123 Credits)

	University Requirements (UR)	College Requirements (CR)	Program Requirements (PR)	Total
Mandatory Core Courses	18	48	24	90
Electives Core Courses	6	6	6	18
Minor Courses	-	-	15	15
<b>Total</b>	24	54	45	123

Note: UR: University Requirement, CR: College Requirements, PR: Program Requirements.

#### i. University Requirements:

Every student is required to take 24 credit hours of general education courses. Eighteen (18) mandatory credit hours and (6) elective credit hours as indicated in the University section (General Education).

#### ii. College Requirements:

Every student in the College of Business Administration – irrespective of specialization – is required to complete 54 credit hours of General Business courses, 48 credit hours are mandatory core courses and 6 credits core elective courses. These courses consist of

foundation and skill courses required of all business students. Descriptions are presented in the introductory pages of the College of Business Administration section in this bulletin.

### A. Remedial Courses

Students whose high school certificate's track is Literature must take a Remedial Mathematics. Students whose High School certificate is in science and business studies may directly take Mathematics for Business course.

### B. Mandatory Courses

Every student in the CBA – irrespective of specialization– is required to complete 54 (48+6) credit hours of General Business courses. Following are the 16 mandatory courses (48 credit hours).

Course Number	Course Title	Credit Hours	Prerequisites
0301120	Financial Accounting	3	None
0301211	Managerial Accounting	3	None
0302160	Principles of Management	3	None
0302170	Principles of Marketing	3	None
0302250	Legal Environment of Business	3	0302160
0302262	Organizational Behavior	3	0302160
0302350	Ethics and Islamic Values in Business	3	0302250
0302361	Operations and Supply Chain Management	3	1440264
0302461	Research Methods	3	1440264
0302467	Strategic Management	3	Senior Standing
0308151	Principles of Microeconomics	3	None
0308230	Financial Management	3	None
0308252	Principles of Macroeconomics	3	0308151
1440100	Mathematics for Business	3	
1440264	Business Statistics	3	1440100
1503130	Introduction to BIS	3	None

### C. Elective Core Courses

Each student in the college must successfully complete 6 credit hours from the following:

Course Number	Course Title	Credit Hours	Prerequisites
0301327	Taxation and Zakat	3	0301120
0301425	Financial Statement Analysis	3	0301120
0302254	Business Communication	3	0202112
0302383	Business and Government	3	0302160
0308334	Real Estate Finance	3	0308230
0308450	Money and Banking	3	0308252
1503211	Business Analytics	3	1503130
1503228	E-Business	3	1503130

### iii- Program Requirements:

The Department of Finance and Economics requires students to take 30 credit hours in the specialization and 15 credit hours from an approved minor. The major core courses are divided into two categories: Mandatory core and elective core courses. These courses are described for each track and program below.

### Major in Economics Courses

#### a. Mandatory Core Courses:

The list of the mandatory core courses of the Economics program encompasses the 24 credit hours summarized in the table below.

#### Mandatory Courses

Course Code	Course Title	Credit Hrs.
0308232	Sustainability and Global Challenges	3
0308254	Environmental Economics	3
0308456	Energy Economics	3
0308457	Welfare Economics	3
0308351	Intermediate Microeconomics	3
0308352	Intermediate Macroeconomics	3
0308355	Introduction to Econometrics	3
0308451	Internship 1	1
0308458	Internship 2	2
Total		24CH

#### B. Elective Core Courses:

The Economics program requires 6 credit hours of core elective courses chosen from the following list:

#### Elective Courses

Course Code	Course Title	Credit Hours
0308459	Cost benefit analysis	3
0308253	Managerial Economics	3
0308454	International Monetary Economics	3
0308336	Economics of Health Care	3
0308255	Principles of Islamic Economics	3
0308453	International Economics	3
0308452	Public Economics	3
0308450	Money and Banking	3
Total		6 CH



### Minor in Economics Courses

The Department of Finance and Economics offers a minor in Economics to all Business Administration students. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course Number	Course Title	Credit Hours	Prerequisites
0308351*	Intermediate Microeconomics	3	0308151
0308352*	Intermediate Macroeconomics	3	0308252
0308253	Managerial Economics	3	0308151
0308355	Introduction to Econometrics	3	0308252 and 1440264
0308452	Public Economics	3	0308252
0308450	Money and Banking	3	0308252
0308453	International Economics	3	0308252
0308455	Economic Development	3	0308252

\*Either one of these courses is Mandatory

### Minor in Finance Courses

The Department of Finance and Economics offers a minor in Finance to all Business Administration students. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course Number	Course Title	Credit Hours	Prerequisites
0308230	Financial Management*	3	
0308331	Corporate Finance	3	0308230
0308332	Investment Analysis	3	0308230
0308334	Real Estate Finance	3	0308230
0308361	Banking Operations Management	3	0308230
0308362	Introduction to Islamic Banking and Finance	3	0308230
0308365	Risk Management	3	0308230
0308430	International Financial Management	3	0308230
0308431	Financial Markets and Institutions	3	0308230
0308461	Credit Analysis and Lending Management	3	0308230

\*Pre-requisite for all Finance courses

### Study Plan (123 Credits):

The study plan for the Economics Program is available [in this link](#).

The plan shows that the students can normally complete the program within eight regular semesters over a period of four academic years.

### Course Description

The courses described below constitute all courses, mandatory and electives, that are offered by the Economics program to various tracks.

### **0308151 Principles of Microeconomics**

#### **Prerequisite: None**

This course introduces economic analysis of individual, business, and industry choices in the market economy. Starting from defining economies and its principles, we will study how the market forces of supply and demand is key determinates for prices. We will see the sense in which market economies are efficient, and the way governments can make our economy less or more efficient. We will delve behind the supply curve to see how firms choose their production levels to maximize profits, culminating in the model of perfect competition. Time permitting; we will look at market failures such as monopoly, externalities, the markets for the factors of production and the theory of consumer choice.

### **0308252 Principles of Macroeconomics**

#### **Prerequisite: Principles of Microeconomics (0308151)**

Principles of Macroeconomics introduce the basic concepts of macroeconomics for students. The topics covered include the measurement of aggregate output, unemployment and inflation, determinants of economic growth in the long-run, year-to-year fluctuations in economic activity, the role of monetary and fiscal policy in the economy, comparative advantage in international transactions, and exchange rates.

### **0308450 Money and Banking**

#### **Prerequisite: Principles of Macroeconomics (0308252)**

This course studies the role of financial markets & institutions and money in the economy. It examines how interest rates are determined, why fluctuated over time, how money is created by the banking system, and the role of the Central Bank in the whole process. Issues like the banking crisis and the proper role of monetary policy will be examined in detail. The interaction between the goods sector and the financial sector, as well as the interrelationships between the domestic and the international financial sectors will be analysed.

### **0308253 Managerial Economics**

#### **Prerequisite: Principles of Microeconomics (0308151)**

This course is designed to provide students with a basic understanding of microeconomic concepts and applications relevant to managerial decision-making. The course topics include demand and supply analysis, consumer theory, forecasting, production and cost analysis, market structure, risk analysis, linear programming, decision making under uncertainty, regulatory theory, and the role of government in the market.

### **0308351 Intermediate Microeconomics**

#### **Prerequisite: Principles of Microeconomics (0308151)**

This course provides students with an advanced knowledge of the functioning of the economy at the micro level. The focus is on the theories of consumer and firm decision making, how prices and quantities are determined in equilibrium, how resources are allocated, different market structures, input demand, welfare economics, market failure, and public goods.

### **0308352 Intermediate Macroeconomics**

#### **Prerequisite: Principles of Macroeconomics (0308252)**

The primary goal of this course is to enable students to develop a consistent way of thinking about key macroeconomic phenomena and to analyze complex issues and current events. This should give students the ability to understand how economic policy and shocks affect the economy as reflected in aggregate

macro variables such as output, interest rates, prices, and employment, and also have insights about the different schools of economic thought (Keynesianism, Monetarism, Classical Economics).

### **0308355 Introduction to Econometrics**

**Prerequisite: Business Statistics (1440264) & 0308252**

This course is developed to equip students with a basic understanding of analysis of economic data. The course covers descriptive statistics, hypothesis testing, analysis of variance, regression analysis, heteroskedasticity, multicollinearity, serial correlation, and simultaneous equations.

### **0308452 Public Economics**

**Prerequisite: Principles of Macroeconomics (0308252)**

This course provides students with an understanding of market failure and government intervention requirement. The course deals with the imperfect nature of government intervention, how the intervention affects the economy, particularly in the areas of resource allocation, income distribution, and the incidence of taxation.

### **0308453 International Economics**

**Prerequisite: Principles of Macroeconomics (0308252)**

This course concentrates on two parts international trade and international finance. From the first part the course covers the following topics: comparative and absolute advantage in production, trade policies, trade barriers, and terms of trade, multinational corporations and international trade agreements, the nature of the gains from trade, winners and losers. From the second part the course focuses on the following topics: fundamentals of international monetary economics, determination of exchange rate, exchange rate arrangements and balance of payments.

### **0308458 Internship 1**

**Prerequisite: Minimum 75 Credit Hours and Department Approval**

This is the first of two required internship courses. The course consists of seminars and workshops, some of which conducted by speakers from the industry, and field trips that cover major Economics topics.

### **0308458 Internship 2**

**Prerequisite: Internship 1 (0308458)**

During the period of internship, the students are employed and supervised by firms and participate in various types of work in areas related to Economics decision making in accordance with a plan approved by the department and the college. A student must complete 120 hours intensive training at the assigned organizations.

### **0308232 Sustainability and Global Challenges**

**Prerequisite: Principles of Microeconomics (0308151)**

Sustainability stays at the center of economics, society and the environment. This course aims to introduce students to the essential concepts of sustainability including climate change, global warming, water pollution, tragedy of commons, sustainable energy, transportation and buildings. Case studies and problem-solving exercises will be employed to strengthen the understanding of content and present practical implications on sustainable development concerns.

### **0308254 Environmental Economics**

#### **Prerequisite: Principles of Macroeconomics (0308252)**

This course will introduce the students to the field of environmental economics, and is intended to serve as an introduction to the concepts, theories, and methods used in the economic analysis of environmental and natural resource issues. The course will cover methods of valuing non-market environmental resources; assessment of environmental benefits and damages; analytical tools such as cost-benefit analysis needed for project evaluation and environment impact assessments; the concept of optimal pollution and its control; regulation and market solutions. Selected topics on international environmental issues and aspects of sustainable development will also be discussed.

### **0308255 Principles of Islamic Economics**

#### **Prerequisite: Principles of Microeconomics (0308151)**

The course starts by looking into the current assumptions of the conventional economic system based on the foundation of the classical school of thought. It discusses the types of markets and the problems the current system is facing. The course then explains the philosophical foundation of Islamic economics taking into account the conflicting views of the scholars. It elaborates further the concept of rule of behavior and how and why it is important in the free market and how it might improve efficiency further. In addition, the course explains the acceptable ethics and behaviors in the market and how the government is supposed to enforce them. The concept of prohibited elements is discussed and the rationale behind the prohibition. Concepts such as: private and state property, money, ways of property transfer and its exceptional restrictions, the role of the state in developing the economy, taxes and their rules and controls, work and its importance, conditions and controls, the rights of workers and owners, unemployment, its causes and the ways of dealing with it, capital and its effects on stimulating the economy and development, productivity, consumption, and income distribution are discussed.

### **0308336 Economics of Health Care**

#### **Prerequisite: Intermediate Microeconomics (0308351)**

Health economics introduce the basic concepts within health-related economic issues incl. health care economics, government policy/regulations, uncertainty, and measures of efficiency/equality/fairness. The covered topics include government intervention in factors affecting people's health, the financial structure of the healthcare sector, payment of healthcare providers, and the evaluation of healthcare programs.

### **0308454 International Monetary Economics**

#### **Prerequisite: Principles of Macroeconomics (0308252)**

The course introduces financial aspects of growth and income determination, and macroeconomic policy in open economies. Applications to exchange rate determination, capital markets, interest parity conditions, fluctuations in the balance of payment, trade balance and current account, monetary and fiscal policies in open economies, currency crises, and monetary reform. This course provides students with an understanding of the principles of open economy macroeconomics. Students will gain insight into the concept of external equilibrium and exchange rate determination. This material is then applied to practical problems including macroeconomic management in an open economy and the choice of exchange rate regime. The insights provided by the theoretical frameworks covered in this course enable valuation of current policy issues and the critical assessment of role of macroeconomic openness on a country's level of employment and income.

### **0308455 Welfare Economics**

#### **Prerequisite: Principles of Macroeconomics (0308251)**

Welfare Economics introduce concepts within welfare related economic issues, including rationales about distribution, fairness, societal utility, inequality, poverty, polarization, deprivation, multi-dimensional welfare, developing nations, advanced economies, consequences of inequality, social and tax policy, structural policies, the inequality-growth trade off, and empirical evidence. The covered topics include economic and moral reasons behind distributional goals, how analyses of distributions are conducted in practice, government intervention to reach desired distributional outcomes, the actual structure of distribution, and evaluation of different state approaches to welfare.

### **0308456 Energy Economics**

#### **Prerequisite: Principles of Macroeconomics (0308252)**

This course examines energy issues from an economics perspective and introduces concepts in energy economics including energy demand analysis, economic analysis of energy projects, investment decisions, energy supply analysis, energy pricing and taxation, energy & sustainable development, and the structures of oil, natural gas and electricity markets. A variety of energy types is examined including fossil fuels, nuclear power, and a range of renewable energy technologies including biomass, hydro, solar, and wind power. The effects of import dependence and development of indigenous renewable energy resources on energy security and regional economic growth and development are assessed.

### **0308459 Cost Benefit Analysis**

#### **Prerequisite: Financial Management (0308230)**

Assuring that public policies are efficient is an imperative objective of public policy analysis. In this course, students will learn how to assess the relative effectiveness of public policies in an accessible, comprehensive, and authoritative manner. It provides a thorough review of microeconomic fundamentals and treats critical topics in a sophisticated manner using minimal mathematical language, allowing students to build solid conceptual foundations. Discounting is addressed in detail. Concurrent uncertainty is addressed with expected surpluses and option prices. Parameter uncertainty is handled with Monte Carlo simulations and various types of sensitivity analyses. Revealed preferences are discussed, stated preferences are considered, contingent valuation is considered, and other techniques are discussed. By the end of this course, students will be able to construct their own cost-benefit analysis for any topic of interest, as well as evaluate another's analysis. In addition, this course helps students develop a comprehensive business plan that will serve as the basis for developing a small business.

#### **About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/business/dept/FinanceandEconomics/Pages/Bachelor-of-science-in-economics.aspx>

#### **Study Plan**

Click Here for the Published Study Plan: [Bachelor of Science in Economics](#)

## Department of Management

<b>Chairperson</b>	Shaker Jamal Bani Melhem
<b>Vice Dean</b>	Prof. Mohammad AlHawari
<b>Professor</b>	Dima Rachid Jamali, John Lewis Rice, Matloub Hussain, Mohamed Gamal Aboelmaged, Mohd Ahmad AL Hawari, Syed Awais Ahmed, Mehmood Khan
<b>Associate Professors</b>	Abu Elias Sarker, Azaddin Salem Khalifa, Faridahwati Binti Mohd Shamsudin, Muhammad Mustafa Raziq, Muhammad Turki Alshurideh, Norhayati Binti Zakaria, Panagiotis Zervopoulos, Shaker Jamal Saleh Bani Melhem, Yazid Abubakar Abdullahi
<b>Assistant Professors</b>	Georges Iskandar Samara, Mohamed D. A. Shamout, Moyassar Zuhair Al Yas Al Taie, Narjes Haj Salem, Salima Hamouche, Salman Yousaf, Syed Abidur Rahman, Shaikha Omaira Abdulaziz Alqassimi
<b>Visiting Assistant Professors</b>	Ahmad Qasim Alhamad
<b>Visiting Assistant</b>	Ahmad Qasim Alhamad

### Administrative Staff

Aisha Al Hammadi- SR. ADMINISTRATIVE ASSISTANT  
Dr. Panagiotis Zervopoulos- DBA PROGRAM COORDINATOR

### Vision

To create and sustain an environment where responsive business scholars educate responsible learners to advance their aspirations in the fields of management, marketing and public administration in service of their society.

### Mission

The department's mission is to create and sustain an environment where responsive business scholars educate responsible learners in the fields of Management, Marketing, and Public Administration to advance their aspirations in service of their society.

### Objectives

The objectives of the Department of Management, Marketing and Public Administration are:

- 1) Design academic programs as platforms for further advancement of our graduates
- 2) Hire and support responsive scholars/educators
- 3) Attract aspirant students
- 4) Develop a supportive intellectual, professional & learning environment
- 5) Develop engaging intellectual & learning experiences
- 6) Expand college-society initiatives by working closely with key stakeholders
- 7) Reinforce the crafting of a distinctive college identity

### **Learning Outcomes - Business Administration**

- 1) Demonstrate understanding of the basic theories and concepts in different areas of management.
- 2) Demonstrate knowledge of problem solving techniques as they apply to business issues.
- 3) Work effectively in teams and take responsibility for own and coordinated performance.
- 4) Communicate competently, orally and in writing.
- 5) Analyze various real world ethical and legal matters in business and management.
- 6) Discuss global and macro-level matters in business and management.
- 7) Analyze management practices in the UAE/Gulf region in comparison to other countries.

### **Career Opportunities**

In pursuing the Business Administration degree program, students will learn how to work in a variety of business, government and non-profit organizations. The program prepares students for a variety of career choices. Upon completion, the Business Administration graduate will be well-equipped to seek and gain employment in a variety of fields, which include for example; business management, marketing, sales, quality management, customer service, event management, management consulting, human resource management, international business, public relations manager, market research analyst, advertising manager, brand manager, media buyer, meeting, convention and event planners, chief marketing officer, promotions manager consulting, entrepreneurship, general management, operations management, strategic planning

Public Administration graduates can go on to the positions in the following fields: government, public budgeting, human resources management, community development, environmental management, educational administration, tourism, recreational services, client relations management, health service administration, public information management, and public relations management.

### **Program Learning Outcomes**

1. Identify and describe theories, concepts, and practices in different areas of business.
2. Apply theoretical and practical knowledge to provide innovative and socially responsible and sustainable business solutions.
3. Use effective communicational skills to promote respect and trust and build adaptability to achieve team performance.
4. Utilize information by applying a variety of business and industry standard software and hardware to major business functions.
5. Demonstrate effective conflict and diversity management practices to lead change in diverse business contexts.
6. Identify and evaluate social, cultural, global, ethical, and environmental responsibilities and issues.
7. Conduct research to identify contemporary business issues and recommend innovative and sustainable solutions.
8. Evaluate the business trends in the UAE and beyond to design innovative solutions that tackle contemporary challenges.

## Program Overview

The Bachelor of Science of Business Administration - Management Concentration program requires that a student complete 123 credits of course work and attain a minimum cumulative GPA of 2.00. The program consists of three categories as summarized below: University Requirements (UR), College Requirements (CR) and Program Requirements (PR).

<b>B.Sc. in Business Administration – Management and Marketing (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Core Courses</b>	15	48	15	78
<b>Electives Core Courses</b>	9	6	15	30
<b>Minor Courses</b>	-	-	15	15
<b>Total</b>	24	54	45	123

### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

### II. College Requirements

Every student in the College of Business Administration – irrespective of specialization – is required to complete 54 credit hours of General Business courses. 48 credit hours are Mandatory Core Courses and 6 credit hours are Elective Core Courses. These courses consist of foundation and skill courses required of all business students. Descriptions are presented in the introductory pages of the College of Business Administration section in this Bulletin.

### III. Program Requirements

The Department of Management requires students to take 30 credit hours in the specialization and 15 credit hours from an approved minor. The specialization courses are divided into mandatory and elective courses as follows.

#### Management and Marketing

##### A. Mandatory Core Courses

Students in the management or marketing track are required to take the following 15 credit hours of mandatory courses listed below.

<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0302260	Quantitative Business Analysis*	3	1440264
0302262	Organizational Behavior	3	0302160
0302367	Entrepreneurship	3	0302160
0302370	Consumer Behavior	3	0302170
0302360	Human Resources Management	3	0302160
*Equivalent to (0302368) Introduction to Management Science			



## B. Electives Core Courses

### Management Concentration

Each student who chooses Management as his/her area of concentration must successfully complete 15 credit hours (five courses) from the following list of courses:

Course #	Course Title	CrHrs	Prerequisites
0302355	Internship in Business II	3	Note 1
0302362	International Business	3	0302262
0302363	Creative Thinking and Problem Solving	3	0302160
0302366	Organizational Analysis and Design	3	0302262
0302364	Human Resources Development	3	0302262
0302365	Recruitment and Selection	3	0302360
0302369	Total Quality Management *	3	1440264;0302160
0302384	Management of Non-profit Organizations	3	0302160
0302460	International Human Resources Management	3	0302360
0302462	Managing Change and Innovation	3	0302262
0302463	Small Business Management	3	0302160
0302464	Leadership and Management	3	0302160
0302465	Special Topics in Management	3	0302160
0302466	Corporate Social Responsibility	3	0302160
0302468	Major Project	3	0302461

Note 1: Students should have 42 credit hours left to graduate and Departmental approval.

\* Equivalent to (0302312) Total Quality Management

### Marketing Concentration

Each student who intends to have Marketing as his/her area of concentration must successfully complete 15 credit hours (five courses) from the following list:

Course #	Course Title	CrHrs	Prerequisites
0302355	Internship in Business II	3	Note 1
0302386	Public Sector Marketing	3	0302170
0302371	Strategic Marketing	3	0302170
0302372	Services Marketing	3	0302170
0302373	Sales Management	3	0302170
0302374	Management of Marketing Channels	3	0302170
0302375	Marketing Communications	3	0302170
0302376	Internet Marketing	3	0302170;0303130
0302466	Corporate Social Responsibility	3	0302160
0302468	Major Project	3	0302461

Course #	Course Title	CrHrs	Prerequisites
0302470	Global Marketing	3	0302170
0302471	Event Marketing and Management	3	0302170
0302472	Customer Relationship Management	3	0302370
0302474	Special Topics in Marketing	3	0302170
0302475	Entrepreneurial Marketing	3	0302170
0302476	Sustainable Marketing	3	0302170

Note 1: Students should have 42 credit hours left to graduate and Departmental approval.

### Study Plan – Management Concentration (123 Credits)

The Business Administration - Management Concentration program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation

Year 1, Level I (Freshman), Semester 1 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0202112	English for Academic Purposes	3	
0201102	Arabic Language	3	
0302160	Principles of Management	3	
1440100	Mathematics	3	
0302170	Principles of Marketing	3	

Year 1, Level I (Freshman), Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0104101	Islamic Culture	3	
1440162	Business Mathematics	3	1440100
0301120	Accounting I – Financial Accounting	3	
0308151	Principles of Microeconomics	3	
0303130	Introduction to MIS	3	

Year 2, Level II (Sophomore), Semester 3 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0308230	Financial Management	3	
1440264	Business Statistics	3	1440162
0302260	Quantitative Business Analysis	3	1440264
0301211	Accounting II - Managerial Accounting	3	0301120
	University Requirement	3	

<b>Year 2, Level II (Sophomore), Semester 4 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0308252	Principles of Macroeconomics	3	0308151
0302254	Business Communication	3	0202112
0302250	Legal Environment of Business	3	0302160
0302262	Organizational Behavior	3	0302160
	University Requirement	3	

<b>Year 3, Level III (Junior), Semester 5 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302370	Consumer Behaviour	3	0302170
0302367	Entrepreneurship	3	0302160
	College Elective (1)	3	
	Minor Requirement (1)	3	
	Minor Requirement (2)	3	

<b>Year 3, Level III (Junior), Semester 6 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302361	Operations and Supply Chain Management	3	1440264
0302360	Human Resources Management	3	0302160
0302350	Ethics and Islamic Values in Business	3	0302250
	College Elective (2)	3	
	Concentration Requirement (1)	3	

<b>Year 4, Level IV (Senior), Semester 7 (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302461	Research Methods	3	1440264
	University Requirement	3	
	Concentration Requirement (2)	3	
	Concentration Requirement (3)	3	
	Minor Requirement (3)	3	
	Minor Requirement (4)	3	

<b>Year 4, Level IV (Senior), Semester 8 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302467	Strategic Management	3	Senior Standing
	Concentration Requirement (4)	3	
	Concentration Requirement (5)	3	
	Minor Requirement (5)	3	
	University Requirement (8)	3	

### Study Plan – Marketing Concentration (123 Credits)

The Business Administration - Marketing Concentration encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

<b>Year 1, Level I (Freshman), Semester 1 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0202112	English for Academic Purposes	3	
0201102	Arabic Language	3	
0302160	Principles of Management	3	
1440100	Mathematics	3	
0302170	Principles of Marketing	3	

<b>Year 1, Level I (Freshman), Semester 2 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0104101	Islamic Culture	3	
1440162	Business Mathematics	3	
0301120	Accounting I – Financial Accounting	3	
0308151	Principles of Microeconomics	3	
0303130	Introduction to MIS	3	

<b>Year 2, Level II (Sophomore), Semester 3 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0308230	Financial Management	3	
1440264	Business Statistics	3	1440162
0302260	Quantitative Business Analysis	3	1440264
0301211	Accounting II – Managerial Accounting	3	0301120
	University Requirement (5)	3	

<b>Year 2, Level II (Sophomore), Semester 4 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0301252	Principles of Macroeconomics	3	0301151
0302254	Business Communication	3	0202112
0302250	Legal Environment of Business	3	0302160
0302262	Organizational Behavior	3	0302160
	University Requirement (6)	3	

<b>Year 3, Level III (Junior), Semester 5 (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302370	Consumer Behavior	3	0302170
0302367	Entrepreneurship	3	0302160
	College Elective (1)	3	
	Minor Requirement (2)	3	
0302360	Human Resources Management	3	0302160

<b>Year 3, Level III (Junior), Semester 6 (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302361	Operations and Supply Chain Management	3	1440264
0302350	Ethics and Islamic Values in Business	3	0302250
	College Elective (2)	3	
	Concentration Requirement (1)	3	
	Minor Requirement (3)	3	

<b>Year 4, Level IV (Senior), Semester 7 (12 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
	University Requirement (7)	3	
	Concentration Requirement (3)	3	
	Minor Requirement (4)	3	
0302461	Research Methods	3	1440264

<b>Year 4, Level IV (Senior), Semester 8 (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302467	Strategic Management	3	Senior Standing
	Concentration Requirement (4)	3	
	Concentration Requirement (5)	3	
	Minor Requirement (5)	3	
	University Requirement (8)	3	

### Course Description

Courses offered by the Department of Management, Marketing and Public Administration are designated numbers of the form 0302ABC where:

A	Year (level)	
B	Areas (as follows) 5: Business / Service courses 6: Management 7: Marketing 8: Public Administration	
C	Course sequence in area	

## Management Courses

The list of Management courses are described below.

**0302160 Principles of Management (3-0:3)**

**Prerequisite: None.**

**Equivalent to: 0302210 - Principles of Management**

This course presents the current management practices as they apply in the modern business world. The course discusses the four cornerstones of the management function: planning, organizing, leading, and controlling. It addresses the function of management from classical, behavioral, contingency and system perspectives.

**0302200 Fundamentals of Innovation & Entrepreneurship (3-0:3)**

**Prerequisite: None**

A non-conventional highly interactive course designed to provide UOS students with a unique experience into identifying the concepts of innovation, entrepreneurship, growth and leadership. This course equips students with the necessary design thinking and entrepreneurial skills and tools to enhance their personal development, character and future career.

**0302250 Legal Environment of Business (3-0:3)**

**Prerequisite: 0302160- Principles of Management / 0302210- Principles of Management**

This course will provide a general introduction to the legal environment that affects business people, businesses, and business transactions. It will consider how laws are applied in business contexts and how it impacts upon its activities, contracts, business organizations and commercial transactions. The course will address various legal subjects including contract law, commercial law, litigation law, Alternative Dispute Resolution (ADR), corporate law, tort law, professional liability law (particularly auditors' liability), intellectual property and Internet laws. The focus will be on common law, but the course will also consider the civil legal system in the UAE.

**0302254 Business Communication (3-0:3)**

**Prerequisite: Prerequisite: 0202112- English for Academic Purposes**

This course introduces students to the essentials of business communication in order to enable them to achieve better organizational effectiveness and conduct better business transactions. It emphasizes verbal, written, and non-verbal communication skills that are required in any business environment. This course also examines issues related to international and cross-cultural communication.

**0302260 Quantitative Business Analysis (3-0:3)**

**Prerequisite: 1440264 -Business Statistics/ 0212264 Business Statistics**

This course aims to equip business students with various tools and techniques that allow them to identify business problems using quantitative terms, analyze the problem, generate appropriate solutions and evaluate the results. It clarifies the main stages of the problem-solving process and nurtures analytical decision making skills concerning real life service and industrial situations in the areas of linear programming, transportations models, assignments, decision analysis and regression models.

**0302262 Organizational Behavior (3-0:3)**

**Prerequisite 0302160- Principles of Management /0302210- Principles of Management**

This course seeks to familiarize students with the basic principles of individual and group behavior and their applications within organizations. Topics covered include job design, perceptions, learning, communication, decision-making, motivation, group dynamics, conflict management, power and politics, leadership, organizational change and effectiveness.

**0302350 Ethics and Islamic Values in Business (3-0:3)**

**Prerequisite: 0302250- Legal Environment of Business, 0302211- Legal Environment of Business /0302160- Principles of Management /0302210- Principles of Management**

This course focuses on the role of business ethics and Islamic values in conducting business. Topics covered include approaches to setting ethical standards, stages of moral development, Islamic ethics and values at work, factors affecting ethical behavior, and Islamic values underpinning business management. The course also demonstrates Islamic finance, investment, and pricing of commodities as applications of Islamic ethics and values. In addition, the course will provide, where appropriate, comparisons between the views of western business-related theories and the Islamic theory.

**0302354 Internship in Business (3-0:3)**

**Prerequisite: None**

This course is intended to provide students with practical training in their areas of concentration (management or marketing) according to an approved plan. Each student must complete a minimum of six weeks in a full-time supervised training in an organization designated by the College in cooperation with the University training office.

**0302355 Internship in Business II (3-0:3)**

**Prerequisite: None.**

This is an additional elective course meant for those students who want more practical training in their areas of concentration (management or marketing) according to an approved plan. Each student must complete a minimum of six weeks in a full-time supervised training in an organization designated by the College in cooperation with the University training office.

**0302360 Human Resources Management (3-0:3)**

**Prerequisite: 0302160- Principles of Management / 0302210- Principles of Management**

This course deals with the role and functions of human resources management. It helps students appreciate the necessity for sound human resources management in a competitive environment. It covers topics such as job analysis, recruitment, selection, and performance appraisal, and pay and reward systems. These are addressed from both theoretical and practical perspectives.

**0302361 Operations and Supply Chain Management (3-0:3)**

**Prerequisite: 1440264- Business Statistics / 0212264- Business Statistics**

This course provides an explanation to the concepts and applications of Operations Management and Supply Chain Management. Operations management is the design of the system that develops outputs and then produces outputs by transforming input resources into outputs (both products and services) and the management of this system. Supply chain management is the management of the material flow from the suppliers through the customers. Topics covered in this course include forecasting, product design and development, managing quality, layout strategy, supply-chain management, inventory and logistics management, sequencing and scheduling, and quantitative tools for operation managers.

**0302362 International Business (3-0:3)**

**Prerequisites: 0302262- Organizational Behavior**

This course is a theoretical and practical introduction to the issues, opportunities, and complexities associated with doing business internationally. The course provides students a managerial perspective on international business issues. The focus is primarily on the international business environment and the activities of multinational corporations. However, topics covered in the course are relevant and applicable to the smallest of companies, including those operating in a purely domestic context and preparing to begin a foreign operation. Among the key topics to be covered are foreign direct investment, international trade, firm and country competitiveness, regional trade associations, international institutions, managerial functions in an international context, and organizational and national cultures.

**0302363 Creative Thinking and Problem Solving (3-0:3)**

**Prerequisites: 0302160- Principles of Management / 0302210- Principles of Management**

This course aims to enhance the critical and creative thinking of students and to sharpen their problem-solving skills. This, in turn, prepares them to face the challenges of making good decisions in the face of complexity, uncertainty, and change; helping them to become better managers and leaders in their future career.

**0302364 Human Resources Development (3-0:3)**

**Prerequisites: 0302262 – Organizational Behavior / 0302419- Organizational Behavior**

The course is designed to provide comprehensive understanding of the developments in the field of human resource development (HRD). The emphasis is on how HRD relates to the changing needs of organizations. The course aims to provide understanding of strategic HRD initiatives, policies, practices and development tools to support organizational learning and development competencies. Knowledge of how new approaches to HRD strategies function in the international context and understanding how to analyze and design HRD strategies at societal and organizational level are important objectives of the course.



**0302365 Recruitment and Selection (3-0:3)**

**Prerequisites: 0302360- Human Resources Management / 0302411- Human Resources Management**

This course introduces students to the fundamental principles and techniques of the recruitment and selection of Human Resources in the workplace. Students will be informed of the various approaches and strategies for analyzing job and workplace requirements, planning for staffing needs, and recruitment and selection best practice. Topics covered include job analysis, recruitment, selection, and performance assessment. In particular, the course will expose students to the various instruments of recruitment and selection, including job analysis, techniques of screening and interviewing job candidates, reference checks, testing. etc.

**0302366 Organizational Analysis and Design (3-0:3)**

**Prerequisite: 0302262- Organizational Behavior / 0302419- Organizational Behavior**

This course aims to provide students with the knowledge and the skills which enable them to design effective organizational structure of the business organizations. It covers topics such as organizational effectiveness, dimensions of organization structure and its determinants (e.g., size, strategy, technology, environment, and power), different forms of organization structure and management of the environment.

**0302367 Entrepreneurship (3-0:3)**

**Prerequisite: 0302160 - Principles of Management / 0302210- Principles of Management**

**Equivalent to: 0302317 - Entrepreneurship.**

This course deals with the process of creating new ventures and the entrepreneurial philosophy, attitudes and characteristics required. Topics include success and failure factors of new ventures, identifying and evaluating opportunities, developing a business plan, gathering resources to convert opportunities into business ventures and successfully managing new ventures.

**0302369 Total Quality Management (3-0:3)**

**Prerequisite: 1440264- Business Statistics / 0212264- Business Statistics /0302160- Principles of Management /0302210- Principles of Management**

This course is aimed at introducing students to the concepts and tools of TQM. Topics covered in this course include the gurus of TQM, quality and profitability, TQM corporate culture, planning for TQM, customer focus, continuous improvement, benchmarking, restructuring for TQM, business process reengineering, leadership, dynamic control, JIT, and statistical process control.

**0302460 International Human Resources Management (3-0:3)**

**Prerequisite: 0302360- Human Resources Management / 0302411- Human Resources Management**

This course helps students develop a critical understanding of the role and functions of human resources management in a multinational and global context. It covers topics such as the recruitment and selection of expatriates, performance management; reward systems in a multinational context. Students will also be exposed to the challenge of multiculturalism in the modern workplace. Case studies are used to enhance understanding of the practical issues in international human resource management.

**0302461                      Research Methods                      (3-0:3)**

**Prerequisites: 1440264- Business Statistics / 0212264- Business Statistics**

The course introduces students to the basics of business research. Students will gain an understanding of the importance of business research and how research is carried out in business settings. The course will cover both qualitative and quantitative research tools (survey, experimentation, observation focus group and depth interviews) and the processes of developing and assessing the validity of measurement tools. Additionally, the course will introduce common sampling procedures and will expose students to basic data analysis techniques using SPSS software. At the end of the course, students will complete in groups, a research project based on a business topic of interest.

**0302462                      Managing Change and Innovation                      (3-0:3)**

**Prerequisite: 0302262- Organizational Behavior / 0302419- Organizational Behavior**

**Equivalent to: 0302314 - Technology Management.**

This course focuses primarily on the variety of ways in which the process of change can be implemented and managed in an organizational setting. The course involves an exploration of the theoretical frameworks for planning the change and the innovation process. It also critically examines a range of intervention techniques utilized in practice in such processes.

**0302463                      Small Business Management                      (3-0:3)**

**Prerequisite: 0302160- Principles of Management /0302210- Principles of Management**

**Equivalent to: 0302413 - Small Business Management.**

This course explores crucial aspects in managing small business enterprises. It emphasizes identification and analysis of major operating constraints and issues confronting small businesses as well as appropriate methods for their resolution. Topics covered in this course include obtaining capital, controlling inventory, setting prices, promotion strategies, and growth and expansion decisions.

**0302464                      Leadership and Management                      (3-0:3)**

**Prerequisites: 0302160- Principles of Management /0302210- Principles of Management**

This course provides the basis for understanding what leadership is and what leaders do to be successful. The main focus of the course is to provide students with knowledge and skills on different approaches to leadership from both a theoretical and practical perspective. It exposes students to different forms of leaderships in a corporate setting, and their importance in achieving the organization's overall goals.

**0302465                      Special Topics in Management                      (3-0:3)**

**Prerequisite: 0302160- Principles of Management /0302210- Principles of Management.**

**Equivalent to: 0302415 Special Topics in Management.**

This course addresses contemporary topics and issues in management.

**0302466 Corporate Social Responsibility (3-0:3)**

**Prerequisite: 0302160- Principles of Management /0302210- Principles of Management**

In this course, students will discover, differentiate and discuss the scope and consequences of corporate decision making and decisions for various constituencies, develop a framework for discussing good corporate decisions, explore the role and responsibility of the individual in the stewardship of a culture of quality decision making, explore the role and responsibility of leadership and governance in the formation of policies and processes of good decision making and best practices and understand a company's obligation to and impact on its constituencies for the decisions that its leaders make and its employees implement.

**0302467 Strategic Management (3-0:3)**

**Prerequisites: Senior Standing**

Strategic Management is a course designed to expose students to a strategic perspective on issues that concern the firm as a whole. The course draws on and integrates concepts from the functional areas (i.e. marketing, finance, accounting, management, management information systems, and operations) in the analysis and resolution of complex business situations. It allows moving from a functional perspective to a strategic one. Beyond internal integration, Strategic Management concerns the processes by which firms choose, maintain or redirect their strategic positions within ever-changing external environments. The course also explores the issues of defining corporate missions, objectives, and goals. It focuses on the analysis of the firm's external and internal environment to identify reasons for competitive advantage in a global context. In that perspective, the course takes into account the cultural, ethical, political, and regulatory issues in the global business environment context.

Through the combination of lectures, readings, case studies, class engagement, and project paper this course introduces the students to the concepts, theories, and tools and techniques prerequisite to critical and effective strategic analysis, thinking and communication.

**0302468 Major Project (3-0:3)**

**Prerequisites: 0302461- Research Methods**

This course aims to develop in students the ability to work independently under the guidance of their supervisor to develop a research report which demonstrates the ability to use theoretical and empirical knowledge and skills of public sector management issues in a real public sector organizational environment.

**Courses Offered to Non-Business Majors**

**0302150 Introduction to Business Administration (for non-business students) (3-0:3)**

**Prerequisite: None.**

The course provides a balanced coverage of business fundamentals, trends, issues, and practices. It includes a survey of basic concepts of business and will help to build a vocabulary of key business terms and a background for further study.

## Marketing Courses

**0302170 Principles of Marketing (3-0:3)**

**Prerequisites: None**

This course presents an overview of the nature and scope of the marketing function and the environment affecting marketing managers. The course explains the process of creating values and building profitable relationship with targeted customers. Students would be familiarized by the process of analyzing the business market, identifying and targeting the right customers, deciding the right positioning and branding strategies, and finally deciding the best use of the marketing mix for the company to achieve their value creation goals under ethical considerations. Topics covered include: marketing definition and function, marketing plan process, the marketing environment, consumer buying behavior, market segmentation targeting, and positioning, and finally marketing mix strategies (product, price, promotion, and place).

**0302370 Consumer Behaviour (3-0:3)**

**Prerequisite: 0302170 - Principles of Marketing.**

**Equivalent to: 0302440 - Consumer Behaviour.**

This course seeks to illustrate the practical importance of understanding of consumer behaviors and attitudes and how such understanding helps organizations make strategic decisions such as market segmentation and marketing mix allocations. The course discusses various approaches for assessing such behaviors and attitudes and the major factors that influence how and why consumers behave in the marketplace. It also deals with various techniques at the marketer's disposal for influencing consumer attitudes and buying behaviors.

**0302371 Strategic Marketing (3-0:3)**

**Prerequisites: 0302170- Principles of Marketing /0302220- Principles of Marketing**

This course concentrates on the development of marketing strategies and programs. An operational framework is built for analyzing the marketing environment and for selecting among strategic alternatives. Case analyses predominate

**0302372 Services Marketing (3-0:3)**

**Prerequisites: 0302170- Principles of Marketing /0302220- Principles of Marketing**

**Equivalent to: 0302423 - Services Marketing.**

This course focuses on the special issues related to the marketing of services compared to the marketing of products. Students will learn the subtle differences involved in the marketing process for services compared to products. The course provides students with the opportunities to discuss and analyze strategies of a cross-section of service organizations.

**0302373                      Sales Management                      (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing /0302220- Principles of Marketing.**

The central goal of this course is to understand the challenges a sales manager meets in order to solve the organizations sales objectives. The course is not about sales, but about managing a sales force and achieving these objectives through the efforts of the sales people. An important goal is that the students should be able to develop a sales strategy, organize the sales force, manage the sales people and evaluate sales performance. The students will learn how to best recruit, motivate and evaluate a sales force. In addition, the students will develop skills in how to plan and execute profitable sales activities. Upon completion of the course the students should know central labor laws and be aware of ethical issues concerning sales management.

**0302374                      Management of Marketing Channels                      (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing /0302220- Principles of Marketing.**

**Equivalent to: 0302421 - Marketing and E-Commerce.**

This course is designed to examine the activities and technologies associated with the distribution of goods and services from both social and managerial perspectives. Topics include design and management of channels, distribution systems including franchising, shopping centers and other types of institutions. Various aspects related to retail management are also considered.

**0302375                      Marketing Communications                      (3-0:3)**

**Prerequisites: 0302170- Principles of Marketing /0302220- Principles of Marketing.**

This course examines the role of the promotion mix in relation to the marketing plan and its strategies. It covers the promotion mix and the relationship of its components: personal selling, advertising, sales promotion, and public relations. Emphasis will be placed on involving the student in the role of promotion planning, decision making and the development of Integrated Marketing Communications.

**0302376                      Internet Marketing                      (3-0:3)**

**Prerequisites: 0302170- Principles of Marketing / 0303130- Introduction to MIS**

The Internet is dramatically changing the way in which businesses interact and deliver value to customers and to the entire supply chain. Nowhere is this more evident than in the field of marketing. The ability to reach out to customers in a personal "1 to 1" dialogue creates new opportunities for businesses to develop relationships and long-term loyalty with customers. Some companies are more successful than others in using the Internet to enhance their performance. The objective of this course is to encourage students to critically analyze how the companies are using this new tool in marketing and to make them aware of the current issues in this field.

**0302470 Global Marketing (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing / 0302220- Principles of Marketing**

**Equivalent to: 0302324 - International Marketing.**

The interdependence among world economies has forced many business organizations to practice marketing beyond domestic boundaries. This course addresses this issue and endeavors to expose the students to the important role of marketing abroad through the application of marketing strategies and programs in a global environment. This will be done by using case studies, problem solving exercises and local field projects among other course activities.

**0302471 Event Marketing and Management (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing) / 0302220- Principles of Marketing**

This course is designed to provide students a venue to integrate previously learned concepts into a workable body of knowledge about event marketing. This will be accomplished using current local events, a hands-on project, and cases with a focus on fundamental event marketing topics. The course deals with the proper delineation of events' participants and visitors, identifying their needs and motivations, developing appropriate products/services that meet these needs and design an effective marketing mix program which effectively explores the event's purpose and objectives.

**0302472 Customer Relations Management (3-0:3)**

**Prerequisite: 0302370 - Consumer Behavior / 0302440- Consumer Behavior**

This course is designed to illustrate the importance of understanding and applying contemporary concepts and strategies in promoting effective customers relations. The course particularly focuses on how to deal effectively with guests, visitors and customers face to face, in writing, on the phone, and on the internet.

**0302474 Special Topics in Marketing (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing / 0302220- Principles of Marketing**

**Equivalent to: 0302329 Special Topics in Marketing.**

This course addresses contemporary topics and issues in marketing. The main thrust of the course is to deepen the students' understanding of specialized areas in the marketing field.

**0302475 Entrepreneurial Marketing (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing / 0302220- Principles of Marketing**

This course is designed to help students learn about best practices in Entrepreneurial Marketing. Entrepreneurs, in companies large and small, face unique challenges in successfully building competitive advantages with limited marketing resources. This course covers the analysis of marketing opportunities, identification of the target audience, and the development of a marketing strategy, brand positioning and an integrated marketing plan.

**0302476 Sustainable Marketing (3-0:3)**

**Prerequisite: 0302170- Principles of Marketing / 0302220- Principles of Marketing.**

This course evaluates the role of marketing and marketers by examining how firms create value, reduce risk and build sustainable thinking and processes into their marketing activities and strategies as they respond to opportunities and threats that arise from both social, economic and environmental change, and changing consumers' attitudes and behavior. Sustainable marketing requires a rethink of the assumptions that underlie traditional marketing practices and therefore presents a new paradigm through a holistic integrative approach that puts equal emphasis on environmental, social equity and economic / financial concerns in the development of marketing strategies and tactics.

**Public Administration Course**

**0302280 Introduction to Public Administration (3-0:3)**

**Prerequisite: None.**

**Equivalent to: 0304330 - Introduction to Public Administration.**

This course is structured around three basic themes: political management, program management and resources management. Political management focuses on three distinct aspects such as political environment of public administration, intergovernmental and inter organizational relations and public sector responsibility and ethics. Planning, decision making, organizing, leadership and implementation and evaluation in the public sector are the major areas of program management. Finally, resources management concentrates on human resources management, budgeting and the information revolution in the public sector.

**0302380 Introduction to Public Policy (3-0:3)**

**Prerequisite: None.**

**Equivalent to: 0304331 - Introduction to Public Policy.**

This course is designed to introduce students to the public policy-making process, to the basics of policy analysis, and to the substance of some of today's major policy debates. An important part of the course will involve developing an understanding of the role of government, policy environment and what "public policy" means. We will then consider why some problems reach the public agenda, why some solutions are adopted and others rejected, and why some policies appear to succeed while others appear to fail. This is essentially a process aspect of the course which will be further substantiated by a focus on some contemporary and pressing policy areas.

**0302381 Emirates Governance (3-0:3)**

**Prerequisite: 0302280- Intro to Public Admin / 0304330- Intro to Public Admin.**

**Equivalent to: 0304332- Emirates Governance.**

The course has a strong emphasis on the intersection among the state, market, and institutions of civil society. The enabling environment that allows states, markets, and the institutions of civil society to operate in harmony is addressed with particular reference to the United Arab Emirates. The first part of the course will focus on developing a framework. The second part will cover state institutions in the UAE,

their governance and their implications for economic performance. Finally, an analysis of the emergence and role of civil society in the UAE and its implications for governance will be made.

**0302382                      Electronic Governance                      (3-0:3)**

**Prerequisite: 0303130- Introduction to MIS**

The course provides an overview of information technology, particularly the concept of e-government, and the applications of the Internet and other technologies within the public sector, as well as their impact upon both governments and constituents. Information technology recently has become a strategic tool that allows governmental organizations to make both internal and external operations more efficient and productive. We will use E-government framework to cover various aspects of information technology including E-services, E-democracy, and E-management.

**0302383                      Business and Government                      (3-0:3)**

**Prerequisites: 0302160- Principles of Management / 0302210- Principles of Management**

This course examines the relationship between government and business with a focus on contemporary issues. Topics include: international models in business/government relations, business power, corporate social responsibility, globalization and its implications for the regulatory regime, and regulations. Applied aspects of the regulatory regime will include competition, environment, tax reform, consumerism and workforce with particular focus on the UAE.

**0302386                      Public Sector Marketing                      (3-0:3)**

**Prerequisites: 0302170- Principles of Marketing / 0302220- Principles of Marketing**

This is a course for students interested in understanding the basic principles of marketing and how they can be applied in government organizations. First, we will review marketing as it applies to public service organizations. Second, we will use this as a springboard to launch future discussions on how government managers can use the marketing strategy and instruments to implement marketing programs within their organizations. Third, special emphasis will be given on the roles, strategies and instruments of public communications.

**0302480                      Public Budgeting and Finance                      (3-0:3)**

**Prerequisite: 0301252- Principles of Macroeconomics / 0305212- Principles of Macroeconomics**

**Equivalent to: 0304430 Public Budgeting and Finance.**

This course seeks to provide students with an understanding of the nature and the process of public budgeting and finance. The course combines both the theoretical and practical knowledge about the various approaches and techniques applied in public sector financial administration. This will be incorporated within the three orientations displayed by public sector organizations, namely: control, management, and planning.

**0302482                      Public Program Evaluation                      (3-0:3)**

**Prerequisite: 0302280- Intro to Public Admin / 0304330- Intro to Public Admin.**

**Equivalent to: 0304436 - Public Program Evaluation.**

Public managers are facing increasing pressures to do more with less as well as to be responsive to changing needs of citizens and environmental conditions. The ability to evaluate policy and programs is a critical component for increasing such a learning and adapting capacity to serve citizens better. This course will enable students to become better producers and consumers of policy and program evaluation research



and reports. Main topics include steps of policy analysis, evaluation approaches and processes, research design, data collection and analysis, and performance measurement.

**0302483                      Development Management                      (3-0:3)**

**Prerequisite: 0302280 - Introduction to Public Administration. Equivalent to: 0304432 - Development Management.**

The course discusses the concepts, issues, and practice of development management. The course examines the state of development management in the context of changing environments of the transitional and developing world. It provides the conceptual and practical knowledge that is helpful in understanding and critically evaluating developmental issues, endeavors, and challenges in transitional and developing countries. Topics include the fundamentals of development management, contemporary developments including the roles of the state versus market, civil society, governance, and planned development. Management of selected applied areas including sustainability, health, education and gender will also be covered with focus on the UAE.

**0302486                      Comparative Public Administration                      (3-0:3)**

**Prerequisite: 0302280-Intro to Public Admin / 0304330- Intro to Public Admin.**

**Equivalent to: 0304333 - Comparative Public Administration.**

The course deals with cross-national comparisons of administrative processes, institutions, policy formation, and behavior with consideration of cultural, social, and economic environments. The course will cover such topics as criteria for comparison, concepts of transformation, developed and developing nations and regimes in which bureaucracy predominates.

**Management Minor**

The Department of Management offers a minor in Management to students studying a major independent of Management. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course #	Course Title	CrHrs	Prerequisites
0302160	Principles of Management*	3	None
0302250	Legal Environment of Business*	3	0302160
0302260	Quantitative Business Analysis**	3	1440264
0302262	Organizational Behavior**	3	0302160
0302360	Human Resources Management**	3	0302160
0302361	Operations and Supply Chain Management*	3	0302260
0302362	International Business	3	0302262
0302363	Creative Thinking and Problem Solving	3	0302160
0302366	Organizational Analysis and Design	3	0302262
0302367	Entrepreneurship **	3	0302160
0302369	Total Quality Management	3	1440264, 0302160
0302384	Management of Non-profit Organizations	3	0302160
0302460	International Human Resources Management	3	0302360

Course #	Course Title	CrHrs	Prerequisites
0302462	Managing Change and Innovation	3	0302262
0302463	Small Business Management	3	0302160
0302464	Leadership and Management	3	0302160
0302465	Special Topics in Management	3	0302160
0302466	Corporate Social Responsibility**	3	0302160
<p>* Principles of Management, Legal Environment of Business and Operations and Supply Chain Management are for students from outside the College of Business Administration</p> <p>** Organizational Behavior, Human Resources Management, Quantitative Business Analysis, Corporate Social Relationship, and Entrepreneurship are only available for students who are not majoring in Marketing.</p>			

### Marketing Minor

The Department of Management offers a minor in Marketing to students studying a major independent of Marketing. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours) from the following list:

Course #	Course Title	CrHrs	Prerequisites
0302170	Principles of Marketing*	3	None
0302362	International Business**	3	0302262
0302370	Consumer Behavior**	3	0302170
0302371	Strategic Marketing	3	0302170
0302372	Services Marketing	3	0302170
0302373	Sales Management	3	0302170
0302374	Management of Marketing Channels	3	0302170
0302375	Marketing Communications	3	0302170
0302376	Internet Marketing	3	0302170; 0303130
0302386	Public Sector Marketing	3	0302170
0302466	Corporate Social Responsibility**	3	0302160
0302470	Global Marketing	3	0302170
0302471	Event Marketing and Management	3	0302170
0302472	Customer Relationship Management	3	0302370
0302474	Special Topics in Marketing	3	0302170
0302475	Entrepreneurial Marketing	3	0302170
0302476	Sustainable Marketing	3	0302170
<p>* Principles of Marketing is for students from outside the College of Business Administration</p> <p>** Consumer Behavior, International Business and Corporate Social Responsibility are only available for students who are not majoring in Management.</p>			

### Public Administration Minor

The Department of Management offers a minor in Public Administration to students studying a major independent of Public Administration. To satisfy the minor requirement, students must successfully complete five courses (15 credit hours), one of which (0302280 - Introduction to Public Administration) is mandatory and four are chosen from the list below.

Course #	Course Title	CrHrs	Prerequisites
03022801	Introduction to Public Administration	3	-
0302380	Introduction to Public Policy	3	-
0302381	Emirates Governance	3	0302280
0302382	Electronic Governance	3	0303130
0302383	Business and Government	3	0302160
0302386	Public Sector Marketing	3	0302170
0302480	Public Budgeting and Finance	3	0301252
	Public Program Evaluation	3	0302280
0302483	Development Management	3	0302280
0302485	Creative Strategies in Public Administration	3	0302280
0302486	Comparative Public Administration	3	0302280

**1 Mandatory.**

**\*Not considered for those who take this course as a college elective**

## About the Program

For more information about Management Department Programs Click Here :

### **Bachelor of Science in Business Administration**

**Concentration:**

- [Marketing](#)
- [Management](#)
- [Human Resource Management](#)

### **Bachelor of Science in Supply Chain Management**

[Bachelor of Science in Supply Chain Management](#)

## Study Plan

Click Here for Published Study Plan: [Bachelor of Science in Business Administration](#)

**Concentration:**

- [Marketing](#)
- [Management](#)
- [Human Resource Management](#)

Click Here for Published Study Plan: [Bachelor of Science in Supply Chain Management](#)

## Program Learning Outcomes

### Bachelor of Science in Economics بكالوريوس العلوم في الاقتصاد

Last Update: 2022 - 2023

1. Describe the concepts of sustainability and its multiple dimensions.
2. Analyze problems, formulate solutions, and assess risks associated with the solutions to develop an effective strategy for sustainable development.
3. Apply economic concepts and quantitative methodologies to evaluate personal decisions, business environment, and policy issues.
4. Assess deliberate ethical issues related to contemporary local and global economic and sustainable development challenges.
5. Communicate effectively in written, spoken, and graphical form on specific economic issues.
6. Work independently as well as part of a team to analyze and produce viable solutions to economic problems.

### Bachelor of Science in Supply Chain Management بكالوريوس العلوم في إدارة سلسلة الإمدادات

Last Update: 2022 - 2023

1. Integrate the fundamental concepts, principles, and theories in logistics and supply chain management.
2. Apply innovative approaches to evaluate national and international logistics and supply chain environment.
3. Evaluate logistics and supply chain operations processes.
4. Apply logistics and supply chain methods and techniques to make effective business decisions.
5. Assess various ethical and legal issues in logistics and supply chain management.
6. Analyze global and local practices in logistics and supply chain management.
7. Develop new ideas and results through teamwork and roles of responsibility.

### Bachelor of Science in Finance بكالوريوس العلوم في التمويل

Last Update: 2022 - 2023

1. Utilize theories and methods in Finance to reach sound financial decisions
2. Critically analyze the financial decision - making process in corporations, investment firms, banks, and other financial institutions.
3. Develop innovative and advanced approaches to evaluate the operations of financial markets and institutions.
4. Design solutions for real world Finance problems individually and as a team.
5. Analyze ethical, global and cultural issues related to the real world.
6. Implement financial regulations, standards, codes and corporate policies for compliance and for ensuring financial stability.
7. Analyze the features of the UAE/Gulf financial environment in the context of global financial environments and draw conclusions about financial resilience and stability.
8. Apply information technology and quantitative methods in research and evaluate the results in the area of finance individually and in groups.

### Bachelor of Science in Business Administration - Marketing بكالوريوس العلوم في إدارة الأعمال – التسويق

Last Update: 2022 - 2023

1. Identify and describe theories, concepts, and practices in different areas of business.

2. Apply theoretical and practical knowledge to provide innovative and socially responsible and sustainable business solutions.
3. Use effective communicational skills to promote respect and trust and build adaptability to achieve team performance.
4. Utilize information by applying a variety of business and industry standard software and hardware to major business functions.
5. Apply effective conflict and diversity management practices to lead change in diverse business contexts.
6. Analyze social, cultural, global, ethical, and environmental responsibilities and issues.
7. Conduct research to identify contemporary business issues and recommend innovative and sustainable solutions.
8. Evaluate the business trends in the UAE and beyond to design innovative solutions that tackle contemporary challenges.

#### **Bachelor of Science in Business Administration - Management** الإدارة – إدارة الأعمال في العلوم في إدارة الأعمال

**Last Update: 2022 - 2023**

1. Identify theories, concepts, and practices in different areas of business.
2. Apply theoretical and practical knowledge to provide innovative and socially responsible and sustainable business solutions.
3. Use effective communicational skills to promote respect and trust and build adaptability to achieve team performance.
4. Utilize information by applying a variety of business and industry standard software and hardware to major business functions.
5. Analyze conflict and diversity management practices that lead change in diverse business contexts.
6. Evaluate social, cultural, global, ethical, and environmental responsibilities and issues.
7. Conduct research to identify contemporary business issues and recommend innovative and sustainable solutions.
8. Evaluate the business trends in the UAE and beyond to design innovative solutions that tackle contemporary challenges.

#### **Bachelor of Science in Accounting** المحاسبة في العلوم في المحاسبة

**Last Update: 2022 - 2023**

1. Explain the need of different users of accounting information and how to use Accounting procedures/inputs to communicate in writing and orally.
2. Apply Accounting standards in the preparation of financial statements and Accounting information to advise users on alternative courses of action.
3. Apply management decision-making techniques/tools in real life situations through projects and case study analysis.
4. Evaluate the effectiveness of accounting techniques/tools in various business sectors.
5. Design Accounting/auditing systems/procedures in light of IT/software specifications in real life and virtual context.
6. Integrate Accounting/auditing to manage disputable (or) debatable situations while being responsible of situational outcomes.
7. Analyze the effect of Accounting/auditing regulatory environment on financial statement preparation.
8. Apply professional standards to design an audit program in accordance with professional ethics and obligations.

# College of Engineering

## College of Engineering

### Officers of the College

Dean	Prof. Abdul Wahab Bin Mohammad
Vice Dean	Prof. Mohamed Maalej
Assistant Dean	Prof. Khalil Abdelrazek Abdelmawgoud

### History

The College of Engineering at the University of Sharjah was established in 1997. Since then, the College has grown significantly and presently offers eight Bachelor of Science (BSc) undergraduate engineering programs in Architectural, Civil & Environmental, Electrical and Electronics, Industrial Engineering and Engineering Management, Mechanical, Nuclear, Chemical & Water Desalination Engineering, and Sustainable and Renewable Energy Engineering. These programs are accredited by the American Board of Engineering & Technology (ABET) and the Ministry of Education.

The College also offers eight graduate programs at the Master's (MSc) level in Conservation Management of Cultural Heritage, Civil Engineering, Environmental Science and Engineering, Electrical and Electronics Engineering, Biomedical Engineering, Sustainable & Renewal Energy Engineering, and Mechanical Engineering, and Engineering Management. In addition, the College offers three Doctor of Philosophy (Ph.D.) programs in Engineering Management in collaboration with ETS University from Montreal, Canada, Civil Engineering and Electrical & Computer Engineering.

### Overview

The College of Engineering is led by the College Dean, who is responsible for and represents the College to higher administration and other colleges. The effective management and decision-making in the college are being carried out through a hierarchy that extends from Department Committees to the College Council chaired by the Dean and includes the Vice-Dean-Education, Assistant Dean-Research & Graduate Studies, Department Chairs, and Department representatives. The College Council serves as the ultimate forum at the College level in which issues are discussed, and decisions are made.

Furthermore, several College committees chaired by senior faculty members assist the Dean in teaching & learning, curriculum and accreditation, research and graduate studies, faculty selection and promotions, media and social events, and student affairs.

### Vision

To be recognized nationally and internationally as a leading Engineering College in teaching and learning, research, and community service, and to prepare graduates who are valued for their knowledge, skills, commitment to excellence, ethics, and leadership.

### Mission

The College is dedicated to preparing graduates to solve engineering problems in a professional, ethical, and socially-responsible manner through:

1. Providing high-quality accredited programs at the undergraduate and graduate levels in line with market needs.
2. Conducting research that provides innovative sustainable solutions to real problems towards enhancing the quality of life and meeting the industry sector needs.
3. Offering quality community service.

## Goals

The College of Engineering has three goals:

1. Provide students with quality educational programs that are consistent with national and international standards and define the college brand.
2. Promote quality research and disseminate knowledge that contributes to advancing technology and prepare graduates to pursue post graduate studies.
3. Serve as an effective source of engineering expertise and offer a range of professional and continuing educational opportunities, with particular emphasis on the national and regional needs.

## Objectives

The College of Engineering has the following ten objectives that are derived from the above 3 College goals and are strongly related to the goals and objectives of the University of Sharjah:

1. Maintain national and international accreditation status (Goal 1).
2. Recruit quality faculty and staff and provide relevant professional development programs (Goal 1).
3. Attract and prepare students for a professional practice that is highly employable nationally and internationally (Goal 1).
4. Offer unique multi-disciplinary graduate programs (Goal 2).
5. Support faculty in seeking and conduct quality research on international standards relevant to the community (Goal 2).
6. Build international solid research collaboration to enhance our research outcomes' quality and impact (Goal 2).
7. Engage undergraduate students in research activities and research-based courses (Goal 2).
8. Offer community training, consultation, and lifelong learning opportunities (Goal 3).
9. Engage in public/technical/professional activities (Goal 3).
10. Align research activities and student projects with the community's needs (Goal 3)

## Academic Programs

The College of Engineering offers eight undergraduate programs leading to a Bachelor of Science (BS) degree, three programs leading to a Master of Science Degree (M.Sc.), and one program leading to a Doctor of Philosophy (Ph.D.) degree:

- 1) Bachelor of Science in Civil Engineering
- 2) Bachelor of Science in Electrical and Electronics Engineering
- 3) Bachelor of Science in Architectural Engineering
- 4) Bachelor of Science in Industrial Engineering and Engineering Management
- 5) Bachelor of Science in Sustainable and Renewable Energy Engineering
- 6) Bachelor of Science in Mechanical Engineering
- 7) Bachelor of Science in Nuclear Engineering
- 8) Bachelor of Science in Chemical & Water Desalination Engineering
- 9) Master of Science in Civil Engineering
- 10) Master of Science in Environmental Science and Engineering
- 11) Master of Science in Electrical and Electronics Engineering
- 12) Master of Science in Engineering Management
- 13) Master of Science in Biomedical Engineering
- 14) Master of Science in Sustainable and Renewable Energy Engineering
- 15) Master of Science in Mechanical Engineering
- 16) Master in Conservation Management of Cultural Heritage
- 17) Master of Science in Architecture
- 18) Doctor of Philosophy in Engineering Management



- 19) Doctor of Philosophy in Civil Engineering
- 20) Doctor of Philosophy in Electrical and Computer Engineering

### Admission Requirements

Further to fulfilling the University admission requirements, students aspiring to study in one of the engineering majors must take a placement examination in mathematics and physics. Students who fail to attain a passing score in one of these subjects are required to pass a related remedial course to ensure their mastery of basic skills and improve their ability to handle the rigor of college-level subjects. Students are strongly advised to carefully review the University Bulletin for admission and degree requirements and all related academic policies.

### Graduation Requirements

Each Bachelor's degree program comprises University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The University and College requirements are common to all departments in the College of Engineering. Each department has its own required elective courses. The credit hour allocations for each program are shown in the following table:

BSc in Architectural Engineering (158Credits)				
	UR	CR	PR	Total
Mandatory Credits	18	26	102	146
Elective Credits	6	-	6	12
<b>Total</b>	<b>24</b>	<b>26</b>	<b>108</b>	<b>158</b>

BSc in Civil Engineering (135 Credits)				
	UR	CR	PR	Total
Mandatory Credits	18	26	79	123
Elective Credits	6	-	6	12
<b>Total</b>	<b>24</b>	<b>26</b>	<b>85</b>	<b>135</b>

BSc in Electrical and Electronics Engineering (132 Credits)				
	UR	CR	PR	Total
Mandatory Credits	18	26	67	111
Elective Credits	6	-	15	21
<b>Total</b>	<b>24</b>	<b>26</b>	<b>82</b>	<b>132</b>

BSc in Industrial Engineering and Engineering Management (134 Credits)				
	UR	CR	PR	Total
Mandatory Credits	18	26	72	116
Elective Credits	6	-	12	18
<b>Total</b>	<b>24</b>	<b>26</b>	<b>84</b>	<b>134</b>

BSc in Mechanical Engineering (132 Credits)				
	UR	CR	PR	Total
Mandatory Credits	18	26	76	120
Elective Credits	6	-	6	12
<b>Total</b>	<b>24</b>	<b>26</b>	<b>82</b>	<b>132</b>

BSc in Nuclear Engineering (131 Credits)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	75	119
<b>Elective Credits</b>	6	-	6	12
<b>Total</b>	24	26	81	131

BSc in Chemical and Water Desalination Engineering (131)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	72	116
<b>Elective Credits</b>	6	-	9	15
<b>Total</b>	24	26	81	131

BSc in Sustainable and Renewable Energy Engineering (133 Credits)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	71	115
<b>Elective Credits</b>	6	-	12	18
<b>Total</b>	24	26	83	133

An engineering student in all programs is eligible for graduation if they have:

- 1) Completed all the requirements of the degree
- 2) Attained a cumulative GPA of 2.0 or higher.

### I. University Requirements

Every student must take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (9) elective credit hours are chosen from domains 5, 6, and 7 as indicated in the University section (General Education).

### II. College Requirements

#### A. Remedial programs and Courses

Proficiency in the English Language is required for admission to any program in the College of Engineering. In addition, all incoming engineering students must also pass the placement exams in mathematics and physics before taking program-level calculus and physics courses. Those who fail a placement exam(s) are required to take the corresponding remedial course(s):

- 1440098 Pre-Calculus
- 1430106 Remedial Physics

These two remedial courses do not count toward fulfilling the degree requirements; i.e., each is assigned zero credits but is equivalent to 3-credits in terms of student load. Description of the remedial courses follows.

1440098	Pre-Calculus	(0-3:0)
Real numbers, equations, inequalities, functions and their graphs, linear and quadratic functions, exponential and logarithmic functions, and trigonometry. <b>Prerequisite:</b> None.		

<b>1430106</b>	<b>Remedial Physics</b>	<b>(0-3:0)</b>
This course is designed for science and engineering students with insufficient backgrounds in physics. The study of the systems of units, vectors, elements of kinematics (one-dimensional motion), dynamics (Newton's laws, work, and energy), thermodynamics, and basic electricity.		
<b>Prerequisite:</b> None.		

## B. Mandatory Courses

All College of Engineering students must take 26 credit hours of mandatory foundation and skill courses. A list of these courses and their descriptions follow.

Course	Title	CrHrs	Prerequisite
0202207	Technical Writing	3	0202112
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1430115	Physics I	3	Pass placement Test or 1430106 ; Pre/Co: 1440133
1430116	Physics I Lab	1	Pre/Co: 1430115
1430117	Physics II	3	1430115, 1430116
1440133	Calculus I for Engineers	3	None
1440161	Calculus II for Engineers	3	1440133
1440261	Differential Equations for Engineers	3	1440161
0401301	Engineering Economics	3	3rd Year Standing

Descriptions the mandatory foundation and skill courses are given below.

<b>0202207</b>	<b>Technical Writing</b>	<b>(0-3:0)</b>
This ESP (English Specific Purpose) course is task-based and intended for Engineering students to increase their proficiency in managing technical data and workplace writing, such as memorandums, letters, reports, applications, and research projects.		
<b>Prerequisite:</b> 0202112		

<b>1420101</b>	<b>General Chemistry I</b>	<b>(0-3:0)</b>
Topics Covered include Matter, Atomic structure; stoichiometry of chemical reactions; chemical reactions in solution; energy and thermochemistry; atomic and electronic structure; chemical bonding, periodic correlation, properties of gases, liquids and Solids; solutions.		

<b>1420102</b>	<b>General Chemistry I Lab</b>	<b>(0-3:1)</b>
Experiments on qualitative and quantitative aspects of General Chemistry I.		
<b>Prerequisite:</b> Pre/Co 1420101		

<b>1430115</b>	<b>Physics I</b>	<b>(0-3:0)</b>
<p>Motion in 1 and 2 dimensions, vectors, particle dynamics, and Newton's laws; work and energy, momentum and collision, rigid body rotation, elasticity, oscillatory motion, fluid mechanics, and heat.  <b>Prerequisites:</b> Placement Test or 1430106; Pre/Co: 1440133</p>		
<b>1430116</b>	<b>Physics I Laboratory</b>	<b>(0-3:1)</b>
<p>Various experiments cover the topics mentioned in the Physics I course.  <b>Prerequisite:</b> Pre/Co 1430115</p>		
<b>1430117</b>	<b>Physics II</b>	<b>(0-3:3)</b>
<p>Charge and matter, electric field, Gauss's law, electric potential, capacitors and dielectrics, current and resistance, electromotive force and circuits, magnetic field, Ampere's law, Faraday's law of induction, Maxwell's equations.  <b>Prerequisites:</b> 1430115 and 1430116</p>		
<b>1440133</b>	<b>Calculus I for Engineers</b>	<b>(0-3:3)</b>
<p>The course includes Limits and continuity. Derivatives, applications of derivatives in optimization, linearization and graphing, the Mean Value Theorem. Integration, the Fundamental Theorem of Calculus, areas, volumes of solids of revolution, arc length. Conic sections.</p>		
<b>1440161</b>	<b>Calculus II for Engineers</b>	<b>(0-3:3)</b>
<p>Inverse functions; transcendental functions; techniques of integration, Improper integrals; graphing in polar coordinates; vectors and analytic geometry in space; Functions of several variables; extreme values and saddle points; double integrals in rectangular and polar coordinates; triple integrals in rectangular coordinates.  <b>Prerequisite:</b> 1440133</p>		
<b>1440261</b>	<b>Differential Equations for Engineers</b>	<b>(0-3:3)</b>
<p>First and second-order ordinary differential equations; applications; some higher-order equations; power series solutions; special functions; Laplace transform; applications.  <b>Prerequisite:</b> 1440161</p>		
<b>0401301</b>	<b>Engineering Economics</b>	<b>(0-3:3)</b>
<p>Fundamental concepts involve the time value of money. Evaluation of loans and bonds; consideration of inflation and handling changing interest rates. Economic measures for determining a project's worth (annual, present, future), rates of return, savings, investment ratio, and payback period. Comparing investment alternatives. Depreciation and benefit-cost analysis, cost concepts, and an introduction to project cost estimation.  <b>Prerequisite:</b> 3rd Year Standing.</p>		

### III. Program Requirements

Requirements for the Bachelor of Science degree are program-specific. They encompass three categories: Major specific core courses, major-specific elective courses, and engineering courses from outside the major. The program requirements for the bachelor's degrees in the different engineering majors are given hereafter. Details and titles of relevant courses are included in the Student's Study Plan (SSP) that every engineering student will have.

#### Course Coding

The courses offered by the College of Engineering programs are designated according to the following coding System (040XABC):

04	College of Engineering Code	
0X	Program as follows	
	01: Civil and Environmental Engineering 02: Electrical and Electronics Engineering 04: Architectural Engineering 05: Industrial Engineering and Engineering management	06: Sustainable and Renewable Energy Engineering 07: Nuclear Engineering 08: Mechanical Engineering 08: Chemical Engineering
AB C	"A" designate the Year or level 1, 2, 3, 4; "B" program focus area; "C" course sequence - 0, 1, 2, 3, 4, 5, 6	

The designation used to represent the credit hours breakdown (t-p: s) of a course is as follows: "t" stands for the theoretical component of the course; "p" practical or laboratory component; and "c" the total credit hours. For example (3-0:3) represents a 3-credit-hour course with three contact lecture hours and zero laboratory hours.

## Department of Architectural Engineering (AE)

<b>Chairperson</b>	Dr. Emad S. Mushtaha
<b>Associate Professors</b>	Md. Mamun Ur. Rashid Md. Anisur Rahman, Emad Mushtaha, Samir Mohammed Osman Hassan Dirar, Monther Jamhawi, Alex Opuko
<b>Assistant Professors</b>	Majd Musa, Salem Abdalla, Vittorino Belpoliti, Reyhan Sabri, Aref Maksoud, Aseel Hussien, Eslam Mahmoud Nofal, Moohammed Wasim Yahia, Ahmed Abdeen Salim
<b>Visiting Assistant Professor</b>	Ahmad Sukkar
<b>Lecturers</b>	Mariam Seif Eldin Hassan, Sumana A.k.M. Abdul Hossain Bhuiyan, Marta Bialko, Usharani Dhenuvakonda

### Administrative Staff

Maha Ahmad Bader- SR. ADMINISTRATIVE ASSISTANT

Gene Soriano- SR. LABORATORY OFFICER

Rouf Thekkepurath- SERVICES ASSISTANT

Eng. Osama Hassan- ENGINEER - LABORATORY

### Vision

To be internationally recognized for the quality of education, research, and community service to meet the needs of the United Arab Emirates and beyond.

### Mission

The mission of the Department of Architectural Engineering (AE) is to support the development of the UAE and its region by providing an internationally competitive educational program, establishing research, and by offering technical services related to architectural engineering for a sustainable built environment in the Digital Age.

### Objectives

Graduates from the Architectural Engineering undergraduate program will:

1. Acquire the critical thinking capabilities and creative problem-solving skills that respond to global construction and technological challenges.
2. Be ethically responsible professionals with high communication and leadership skills, who recognize social, and community needs and values.
3. Continue career advancement by obtaining higher academic degrees and pursuing state-of-the-art professional expertise.

### Program Outcomes

Upon successful completion of the Bachelor of Science in Architectural Engineering (B.Sc.) program, graduates will have:

- a) an ability to apply knowledge of mathematics, science, and engineering.
- b) an ability to design and conduct experiments, as well as to analyze and interpret data.
- c) an ability to design a system, component, or process to meet desired needs within

realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

- d) an ability to function on multidisciplinary teams.
- e) an ability to identify, formulate, and solve engineering problems.
- f) an understanding of professional and ethical responsibility.
- g) an ability to communicate effectively.
- h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i) a recognition of the need for and an ability to engage in lifelong learning
- j) a knowledge of contemporary issues.
- k) the ability to use the techniques, skills, and modern engineering tools necessary for architectural engineering practice.

### Career Opportunities

The Bachelor of Science in Architectural Engineering (B.Sc.) program enables students to acquire the skills to work or pursue further studies in the following fields:

- architecture
- building construction
- urban design
- property development
- project management
- environmental consulting

### Program Overview

To obtain a Bachelor of Science degree in Architectural Engineering, a student must complete a total of 158 credit hours spanning University requirements (UR), College requirements (CR), and Program requirements (PR), as shown below.

BSc in Architectural Engineering (158 Credits)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	102	146
<b>Elective Credits</b>	6	-	6	12
<b>Total</b>	24	26	108	158

#### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over four domains. Eighteen (18) mandatory credit hours (listed in Domain 1) and (6) elective credit hours are selected from domains 2, 3, and 4 as indicated in the University section (General Education).

#### II. College Requirements (CR)

The list of the College's required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this bulletin.

#### III. Program Requirements (PR)

##### A. Mandatory Courses

The mandatory program requirements comprise the 108 credit hours listed in the table below.

Course #	Title	CrHrs	Prerequisites
0404100	Introduction to Architectural Engineering	1	None
1440151	Analytic Geometry	3	Pass Placement Test or 1440098
1430102	Introduction to General Geology	3	None
1450103	Introduction to Ecology	3	1420101
0404101	Architectural Drawing I	3	Pre/Co: 0404100
0404221	Basic Design	3	0404101; 1440151
1501113	Programming for Engineers	3	None
1440281	Introduction to Probability and Statistics	3	1440133
0401201	Statics	3	1430115
0401202	Mechanics of Materials	3	0401201
0404241	Thermal Sciences	2	2nd Year Standing
0401243	Dynamics	3	0401201
0401343	Fluid Mechanics	3	0401243
0404201	Architectural Drawing II	2	0404101
0404204	Surveying	2	2nd Year Standing
0404222	Architectural Design I	3	0404221
0404231	Building Construction I	3	0404101
0404261	History of Architecture I	3	None
0404301	Computer Aided Architectural Design	3	3rd Year Standing
0404305	Electricity and Power Distribution for Buildings	2	1430117
0404311	Fundamentals of Structural Analysis	3	0401202
0404313	Reinforced Concrete Design of Buildings I	3	0404311
0404321	Architectural Design II	3	0404222; Pre/Co: 0404201
0404322	Architectural Design III	4	0404321
0404331	Building Construction II	3	0404231
0404341	Building Illumination and Acoustics	3	1430117
0404361	History of Architecture II	3	0404261
0404401	Professional Engineering Practice & Ethics	2	4th Year Standing
0404417	Structural Steel Design	3	0404311
0404421	Architectural Design IV	4	0404322; Pre/Co: 0404331
0404422	Architectural Design V	4	0404421
0404438	Project Management	2	0404331
0404441	HVAC Design for Buildings	2	0404241; 0404331
0404451	Urban Planning and Design	3	4th Year Standing
0404491	Senior Design Project I	2	0404422; 0202207
0404492	Senior Design Project II	4	0404491
0404xxx	Department Elective 1	3	Depends on Elective
0404xxx	Department Elective 2	3	Depends on Elective



## A. Electives Courses

Students can register for these courses at the beginning of the fourth year to develop a deeper understanding of a specific area of their choice. The department offers the following set of courses as electives.

Course #	Title	CrHrs	Prerequisites
0404405	Advanced Computer Aided Design	3	0404301
0404406	Working Drawings	3	0404331
0404418	Modern Structural Systems	3	0404313
0404435	Specifications and Quantity Surveying	3	0404331
0404436	Construction Contracts	3	0404331
0404437	Construction Engineering	3	0404331
0404442	Building Environmental Control System Design	3	0404331; 0404441
0404443	Building Illumination System Design	3	0404341
0404444	Building Electrical System Design	3	0404341
0404445	Building HVAC System Design	3	0404441
0404446	Mechanical Systems	3	0404331
0404447	Environmental and Climatic Design	3	0404331
0404455	Landscape Design	3	0404451
0404456	Desert Habitation	3	0404451
0404465	Contemporary Architecture	3	0404261
0404466	Islamic Architecture	3	0404261
0404467	Local and Regional Architecture	3	0404261
0404303	Building Information Modeling "BIM"	3	0404301
0404487	Solar Energy in Buildings	3	4th year standing
0404480	Selected Topics in Architectural Engineering	3	4th year standing
0404481	Selected Topics in Structural Engineering	3	Depends on topic
0404482	Selected Topics in Architectural Design	3	4th year standing
0404483	Selected Topics in Construction	3	Depends on topic
0404484	Selected Topics in Environmental Control	3	Depends on topic

## Study Plan

The Bachelor of Science in Architectural Engineering encompasses 158 credit hours spread over 10 semesters plus a summer training period and can typically be completed in five years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0404100	Introduction to Architectural Engineering	1	None
1440151	Analytic Geometry	3	Pass Placement Test or 1440098
0104100	Islamic Culture	3	None
0202112	English for Academic Purposes	3	None
1440133	Calculus I for Engineering	3	Pass Placement Test or 1440098

1430115	Physics I	3	Pass Placement Test or 1430106; Pre/Co: 1440133
1430116	Physics I Laboratory	1	Pre/Co: 1430115

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0404100	Introduction to Architectural Engineering	1	None
1440151	Analytic Geometry	3	Pass Placement Test or 1440098
0104100	Islamic Culture	3	None
0202112	English for Academic Purposes	3	None
1440133	Calculus I for Engineering	3	Pass Placement Test or 1440098
1430115	Physics I	3	Pass Placement Test or 1430106; Pre/Co: 1440133
1430116	Physics I Laboratory	1	Pre/Co: 1430115

Year 2, Semester 3 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0404221	Basic Design	3	0404101; 1440151
0404201	Architectural Drawing II	2	0404101
0404261	History of Architecture I	3	None
1450103	Introduction to Ecology	3	1420101
0401201	Statics	3	1430115
1501113	Programming for Engineers	3	None

Year 2, Semester 4 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404222	Architectural Design I	3	0404221
0404301	Computer Aided Architectural Design	3	0404101
0404231	Building Construction I	3	0404101
0404241	Thermal Sciences	2	2 <sup>nd</sup> Year Standing
0401202	Mechanics of Materials	3	0401201
0404204	Surveying	2	2 <sup>nd</sup> Year Standing

Year 3, Semester 5 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404321	Architectural Design II	3	0404222 Pre/Co: 0404201
1430102	Introduction to General Geology	3	None
0404331	Building Construction II	3	0404231
0404441	HVAC Design for Buildings	2	0404241 Pre/Co: 0404331

0404311	Fundamentals of Structural Analysis	3	0401202
0404305	Electricity and Power Distribution for Buildings	2	1430117

Year 3, Semester 6 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404322	Architectural Design III	4	0404321
1440281	Introduction to Probability and Statistics	3	1440133
0404361	History of Architecture II	3	0404261
0401243	Dynamics	3	0401201
0404313	Reinforced Concrete Design of Buildings I	3	0404311

Year 4, Semester 7 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404421	Architectural Design IV	4	0404322 Pre/Co: 0404331
0202207	Technical Writing	3	0202110
0404xxx	Department Elective 1	3	Depends on Elective
0404341	Building Illumination and Acoustics	3	0404305
0404417	Structural Steel Design	3	0404311

Year 4, Semester 8 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404422	Architectural Design V	4	0404421
0404451	Urban Planning and Design	3	4 <sup>th</sup> Year Standing
1440261	Differential Equations for Engineers	3	1440161
0404xxx	Department Elective 2	3	Depends on Elective
0302200	Fundamentals of Innovation and Entrepreneurship	3	None

Year 4, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0404490	Practical Training (240 hours)	0	4 <sup>th</sup> Year Standing

Year 5, Semester 9 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0404491	Senior Design Project I	2	0404422; 0202207
0404401	Professional Engineering Practice & Ethics	2	4 <sup>th</sup> Year Standing
0401343	Fluid Mechanics	3	0401243
0401301	Engineering Economics	3	3 <sup>rd</sup> Year Standing
0201102	Arabic Language	3	None
	University Elective 1	3	None

Year 5, Semester 10 (12 Credits)			
Course #	Title	CrHrs	Pre/Co-requisites
0404492	Senior Design Project II	4	0404491
0404438	Project Management	2	0404331
	University Elective 2	3	None
	University Elective 3	3	None

### Course Coding

The courses offered in the Architectural Engineering are designated code numbers in the form of (0404XYZ) where:

X	Year (level)	
Y	Areas (as follows) 0: General 1: Structures 2: Architectural Design 3: Construction 4: Environmental Control Systems	5: Urban Planning and Design 6: History and Theory of Architecture 8: Special Topics 9: Projects and Seminars
Z	Course sequence in the area	

### Course Description

#### A. Mandatory Courses

Descriptions of the Mandatory courses are given below.

0404100	Introduction to Architectural Engineering	(1-0:1)
<p>The course explains architectural engineering as a profession and its position in the building industry. It introduces building forms, functions, materials, construction methods, and architectural styles. It emphasizes the connection between architectural engineering and its socio-economic and cultural contexts and stresses the significance of ethics. The course involves lectures and small group projects with an emphasis on teamwork.</p> <p><b>Prerequisite:</b> None</p>		

0404101	Architectural Drawing I	(2-3:3)
<p>The course is designed to enable students to understand, read and draw architectural drawings and acquire the basic skills of drawing techniques. The first part of the course introduces the 2-dimensional drawings in terms of plans sections and elevations in multiple stories, it includes rendering techniques such as textures and tonal values. The second part introduces 3-dimensional drawings, including isometric drawing only as a basic transformation from 2D to 3D; it includes shadow projections in both 2D and 3D drawings. The basic layout of drawings is introduced and an emphasis on freehand sketching for 2D and 3D drawings.</p> <p><b>Pre-/Co-requisite:</b> 0404100 Introduction to Architectural Engineering</p> <p><b>Prerequisite:</b> None</p>		

<b>0404221</b>	<b>Basic Design</b>	<b>(2-3:3)</b>
<p>This course is a basic introduction to design principles, spatial organizations, and compositions. Emphasize space typologies to create abstract forms by introducing elements such as masses, planes, frames, and linear elements. Solid and void relationships are introduced through volumetric addition and subtraction techniques. Basic introduction of form and function relationships are included in this course.</p> <p><b>Prerequisite:</b> 0404101 Architectural Drawing I; 1440151 Analytic Geometry</p>		
<b>1501113</b>	<b>Programming for Engineers</b>	<b>(3-0:3)</b>
<p>This course introduces fundamental programming techniques to non-major students. Subjects include computer science fields, general introduction to computers and numbering systems, software development process, programming languages, selection structures, repetition structures, functions and procedures, structured and user-defined data types, text files, arrays, and dynamic memory allocation.</p> <p><b>Prerequisite:</b> None</p>		
<b>1440281</b>	<b>Introduction to Probability and Statistics</b>	<b>(3-0:3)</b>
<p>Descriptive statistics; Axiomatic probability; Random variables and their moments; Special discrete and continuous distributions; Sampling distributions; Estimation; Hypothesis testing; Linear regression; Analysis of variance; analysis of categorical data.</p> <p><b>Prerequisite:</b> 1440133 Calculus I for Engineering</p>		
<b>0401201</b>	<b>Statics</b>	<b>(3-0:3)</b>
<p>Knowledge and understanding of vector resultant of forces in two and three dimensions; type of structural supports; equilibrium of particles and rigid bodies; analysis of internal forces in beams and trusses; static and kinetic friction; centroids of lines, areas, and volumes; moments of inertia.</p> <p><b>Prerequisite:</b> 1430115 Physics I</p>		
<b>0401202</b>	<b>Mechanics of Materials</b>	<b>(3-0:3)</b>
<p>Simple states of stress and strain; Hook's law; torsional stresses; axial deformation; internal forces in beams; bending and shearing diagrams and stresses; beam design; stress transformation; thin-walled pressure vessels; beam deflection, lab session, and experiments.</p> <p><b>Prerequisite:</b> 0401201 Statics</p>		
<b>0404241</b>	<b>Thermal Sciences</b>	<b>(2-0:2)</b>
<p>This course introduces the fundamental concepts of thermodynamics and heat transfer, including conservation of mass, energy, momentum, and the first and second laws of thermodynamics. It also introduces basic evaluation techniques of heat transfer modes involving conduction, convection, and radiation.</p> <p><b>Prerequisite:</b> 2nd Year Standing</p>		

<b>0401243</b>	<b>Dynamics</b>	<b>(3-0:3)</b>
<p>Introduction and Fundamental Principles, Kinematics of a particle: Rectilinear and curvilinear motion of a particle with normal and tangential components, force and acceleration, Work and energy, Impulse and momentum.  <b>Prerequisite:</b> 0401201 Statics</p>		

<b>0401343</b>	<b>Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>Properties of fluids; Fluid statics; Translation and rotation of fluid masses; Dimensional analysis and similitude; Fundamentals of fluid flow; Fluid resistance; Compressible flow; Ideal fluid flow; Fluid measurements.  <b>Pre-/Co-requisite:</b> 0401243 Dynamics</p>		

<b>0404201</b>	<b>Architectural Drawing II</b>	<b>(1-3:2)</b>
<p>Sketching is used to develop the spatial ability and the ability to visualize and communicate an architectural idea. The course covers principles of 1-point and 2-point perspective, viewpoint selection, "depth" through shadows, textures, and detail, and matching a building image to a site.  <b>Prerequisite:</b> 0404201 Architectural Drawing I</p>		

<b>0404204</b>	<b>Surveying</b>	<b>(1-3:2)</b>
<p>Surveying methods, instruments, and computations related to field problems; construction applications in surveying, leveling, and linear measurement; applications of GPS in land surveying; GIS applications and importance in urban planning. (Laboratory sessions are included to cover the above topics)  <b>Prerequisite:</b> 2nd Year Standing.</p>		

<b>0404222</b>	<b>Architectural Design I</b>	<b>(1-6:3)</b>
<p>Introducing buildings as an environmental and cultural product having spatial and functional relationships. Students are taught how to analyze and solve these relationships in an integrated manner.  <b>Prerequisite:</b> 0404221 Basic Design</p>		

<b>0404231</b>	<b>Building Construction I</b>	<b>(2-3:3)</b>
<p>Principles of building materials cover structural, thermal, and aesthetic properties of materials; Introduction of specific materials like lime, cement, fine and coarse aggregates, concrete, bricks, and blocks. Elements and types of superstructure, substructure, and foundations cover international and local building construction methods; concrete constructions: formwork, reinforcement, slabs, site-cast, and precast framing systems; soils; shallow and deep foundations; masonry wall construction; insulation materials and applications; exterior wall cladding systems. (Laboratory sessions are included in basic tests on materials).  <b>Prerequisite:</b> 0404101 Architectural Drawing I</p>		

<b>0404261</b>	<b>History of Architecture I</b>	<b>(3-0:3)</b>
<p>Exploration of architectural history from Prehistory until the 18th century in different regions around the world, in chronological format. Study of the links between social and historical context and cultural production. Focus on cities and building analysis and architectural design strategies.  <b>Prerequisite:</b> None</p>		

<b>0404301</b>	<b>Computer Aided Architectural Design</b>	<b>(2-3:3)</b>
<p>Application of computer-Aided Design to architecture, planning, building construction, and project management: line, surface, and solid modeling; perspective and other relevant projections; data-gathering techniques; analysis of both design and execution phases; building model and design ideas.</p> <p><b>Prerequisite:</b> 0404101 Architecture Drawing I</p>		
<b>0404305</b>	<b>Electricity and Power Distribution for Buildings</b>	<b>(2-0:2)</b>
<p>Codes and standards of electrical power systems for buildings; system components such as conductors, fuses, circuit breakers, motors, generators, and transformers; power management, distribution, power quality, and safety; electric wiring and metering, emergency and standby power systems and protective devices.</p> <p><b>Prerequisite:</b> 1430117 Physics II</p>		
<b>0404311</b>	<b>Fundamentals of Structural Analysis</b>	<b>(3-0:3)</b>
<p>Classification of structures; loads; truss analysis, internal loadings in structures, shear and moment diagrams for beams and frames; influence lines for determinate structures; deflections; introduction to methods of analysis of statically indeterminate structures.</p> <p><b>Prerequisite:</b> 0401202 Mechanics of Materials</p>		
<b>0404313</b>	<b>Reinforced Concrete Design of Buildings I</b>	<b>(3-0:3)</b>
<p>Materials and mechanical properties of concrete; the code and specifications. The behavior of compression and tension members; analysis and design of various shaped sections for flexure by the ultimate strength method; shear and diagonal tension; bond and anchorage of reinforcement; edge-supported slabs, short columns, continuous beams, detailing of reinforced concrete structures, design sessions (computer applications).</p> <p><b>Prerequisite:</b> 0404311 Fundamentals of Structural Analysis</p>		
<b>0404321</b>	<b>Architectural Design II</b>	<b>(1-6:3)</b>
<p>The course introduces additional and more complex spatial requirements and functions, as well as other requirements. Structural grids, horizontal and vertical circulation, car parking, and traffic flow. All are expected to be creatively solved in an integrated manner in, for example, a hotel or commercial building.</p> <p><b>Prerequisite:</b> 0404222 Architectural Design I; <b>Pre-/Co-requisite:</b> 0404201 Architectural Drawing II</p>		
<b>0404322</b>	<b>Architectural Design III</b>	<b>(2-6:4)</b>
<p>The emphasis is on response to the urban and environmental contexts. Social factors, market factors, and various spatial typologies are introduced in, for example, a high-density residential complex.</p> <p><b>Prerequisite:</b> 0404321 Architectural Design II</p>		
<b>0404331</b>	<b>Building Construction II</b>	<b>(2-3:3)</b>

Skeleton structures; overview of international and local building construction methods for specific materials: wood and manufactured wood; heavy timber and wood light-frame constructions; steel - Structural Steel and Light Gauge Steel Constructions. Introduction to international and local building construction methods for major and minor components: low-slope and steep roofs; staircases and elevators; windows and doors – specific material glass; interior walls and partitions – specific material gypsum; floor coverings and ceilings.

**Prerequisite:** 0404231 Building Construction I

<b>0404341</b>	<b>Building Illumination and Acoustics</b>	<b>(3-0:3)</b>
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The course introduces the fundamental principles, systems, and planning concepts for electrical and illumination systems in modern buildings. It also introduces the acoustic design for noise control and good hearing conditions, construction and materials details, acoustic properties of room shapes, and sound transmission and absorption.

**Prerequisite:** 0404305 Electricity and Power Distribution for Buildings

<b>0404361</b>	<b>History of Architecture II</b>	<b>(3-0:3)</b>
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Overview of the history of architecture in the Islamic world. Analysis of the main features of Islamic architecture and cities, emphasizing architecture in the UAE, heritage conservation strategies, and contemporary developments.

**Prerequisite:** 0404261 History of Architecture I

<b>0404401</b>	<b>Professional Engineering Practice &amp; Ethics</b>	<b>(2-0:2)</b>
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Factors that affect the practice of architectural engineering, in particular professional ethics, ethical and legal responsibilities towards clients and employees, business considerations, office management, legal aspects, and risks.

**Prerequisite:** 4<sup>th</sup> Year Standing

<b>0404417</b>	<b>Structural Steel Design</b>	<b>(3-0:3)</b>
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Introduction to Structural Steel Design, LRFD design concept and its applicability, analysis, and design of steel tension members, beams, columns, beam-column connections; elastic and plastic methods; structural steel; and design applications.

**Prerequisite:** 0404311 Fundamentals of Structural Analysis

<b>0404421</b>	<b>Architectural Design IV</b>	<b>(2-6:4)</b>
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The advanced design of buildings with problems of complex structures, requirements, and functions in addition to acoustics, heating, and ventilation. Students are expected to apply the knowledge acquired in related subjects (building construction and environmental physics) to the design process—at least one major project with a specific and complex problem.

**Prerequisite:** 0404322 Architectural Design III;

**Pre-/Co-requisite:** 0404331 Building Construction II

<b>0404422</b>	<b>Architectural Design V</b>	<b>(2-6:4)</b>
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Design of building complex within the context of a related urban fabric where urban design analysis is required prior to building design that involves complex functions and acoustic, heating, and ventilation requirements.

**Prerequisite:** 0404421 Architectural Design IV



<b>0404438</b>	<b>Project Management</b>	<b>(2-0:2)</b>
<p>Project management processes such as initiating, planning, executing, controlling, and closing the work of a team to achieve specific goals and meet specific success criteria. Includes Integration, Scope, Human Resources, Communication, Risk, and Procurement Management methods as well as methods of managing and estimating cost and time and control of quality, focusing on Construction Projects. Includes an introduction to the critical path analysis.</p> <p><b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404441</b>	<b>HVAC Design for Buildings</b>	<b>(2-0:2)</b>
<p>This course introduces the fundamental principles and engineering procedures for the design of HVAC systems (heating and cooling), thermal comfort, ventilation mechanisms and concepts, air conditioning systems and types, air diffusion design and layout techniques, duct design and distribution, architectural and constructional space requirements for HVAC systems. The course introduces energy utilization techniques, conservation constraints, mixed-mode systems, and other sustainable alternatives.</p> <p><b>Prerequisite:</b> 0404241 Thermal Sciences; <b>Pre-/Co-requisite:</b> 0404331 Building Construction II</p>		

<b>0404451</b>	<b>Urban Planning and Design</b>	<b>(2-3:3)</b>
<p>Evolution and history of city development. Fundamental theories, principles, and skills are involved in planning the physical environment. Land-use planning. Comprehensive urban development process. Environmental planning. Historic preservation. Application of theoretical concepts on city design and problems; emphasis on the historical aspects specific to the region.</p> <p><b>Prerequisite:</b> 4th Year Standing</p>		

<b>0404491</b>	<b>Senior Design Project I</b>	<b>(2-0:2)</b>
<p>An interdisciplinary teamwork design experience includes preparation of a project plan, data collection and analysis, building selection, preliminary investigation of building systems, and evaluation of possible architectural solutions. Teams are required to submit and present technical progress reports.</p> <p><b>Prerequisites:</b> 0404422 Architectural Design V; 0202207 Technical Writing</p>		

<b>0404492</b>	<b>Senior Design Project II</b>	<b>(1-9:4)</b>
<p>Continuation of 0404491. Emphasis on engineering analysis and design of building systems. Individual students in a team are expected to handle a specific project task and coordinate with the rest of the group. The team must submit preliminary and final technical reports with all necessary documents and drawings. A presentation of the project results will be part of the evaluation.</p> <p><b>Prerequisite:</b> 0404491 Senior Design Project I</p>		

<b>0404490</b>	<b>Practical Training</b>	<b>(0-0:0)</b>
<p>At least eight weeks of practical field training. The purpose is to introduce students to local and regional practices in their specialization. In addition, it exposes students to possible career opportunities. Students must submit a technical report to the practical training supervisor and the Department Chair upon completion.</p> <p><b>Prerequisite:</b> 4th year standing</p>		

<b>1450103</b>	<b>Introduction to Ecology</b>	<b>(3-0:3)</b>
<p>This course focuses on the science of ecology with historical background and its relationships with the other relative sciences. It deals with the ecosystem structure and functions, Energy flow, and matter transfer in the food chain and among the different trophic levels. The course covers the biogeochemical cycles and their components, examples of the diverse ecosystems in the world biomes, and the desert ecosystem in the United Arab Emirates. The course contents also cover some population attributes such as density, age structure, mortality, and population growth rate, in addition to the study of life tables and the application to a case study of human population growth in the UAE. Interactive relationships between living organisms in the ecosystems are also covered. These include predation, herbivory, parasitism and diseases, and mutualism. Pollution problems are also covered in relation to pollutant sources, composition, impacts on living organisms, and solutions to the problem.</p> <p><b>Prerequisite:</b> 1420101 General Chemistry I</p>		

<b>1430102</b>	<b>Introduction to General Geology</b>	<b>(3-0:3)</b>
<p>History of the earth and geological time; atoms, bonding, and crystals; minerals and rocks; volcanoes; streams and flooding: weathering, glaciations, glacial deposits, and other unconsolidated deposits; plate tectonics; earthquakes; water as a resource; energy resources and alternative sources; waste disposal and water pollution; geology of UAE; lab session and experiments.</p> <p><b>Prerequisite:</b> None</p>		

<b>1440151</b>	<b>Analytic Geometry</b>	<b>(3-0:3)</b>
<p>Cartesian and parametric equations of curves (including lines) in a plane and in space; and surfaces (including planes) in space. Conic sections and hyperbolic functions (Cartesian and Parametric Forms). Quadric surfaces (Cartesian and Parametric Forms). Cylindrical and Spherical Coordinates Systems. Level curves of scalar-valued functions of two variables and level surfaces of scalar-valued functions of three variables. Introductory optimization, linear programming, Simplex method.</p> <p><b>Prerequisite:</b> Pass Placement Test or 1440098 Pre-Calculus.</p>		

### Elective Courses

Descriptions of the elective courses available to Architectural Engineering students follow.

<b>0404405</b>	<b>Advanced Computer Aided Design</b>	<b>(2-3:3)</b>
<p>Advanced applications of Computer-Aided Design to architecture, planning, building construction, and project management, including experimentation of 3D drawings; simulations and animations as basic devices in design developments.</p> <p><b>Prerequisite:</b> 0404301 Computer Aided Architectural Design</p>		

<b>0404406</b>	<b>Working Drawings</b>	<b>(2-3:3)</b>
<p>This course includes the production of a complete set of working drawings in order to expose students to actual and practical projects and to bridge the gap between the design and construction stage.</p> <p><b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404418</b>	<b>Modern Structural Systems</b>	<b>(3-0:3)</b>
<p>Analysis and design of building structures of unusual types. The course also addresses the dynamics logic of building technology and structural systems and their effect on architectural space and language. Review of pre-industrial structural systems and post-industrial structural systems.</p> <p><b>Prerequisite:</b> 0404313 Reinforced Concrete Design of Buildings</p>		

<b>0404435</b>	<b>Specifications and Quantity Surveying</b>	<b>(3-0:3)</b>
<p>Introduction; types and documents of tenders; types of construction contracts; bonds and insurance requirements; international general conditions and obligations of construction contracts; preparation of specifications; regulations pertinent to buildings, construction works, and building materials; quantity surveying and bill of quantities; rights and obligations of engineering consulting offices.</p> <p><b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404436</b>	<b>Construction Contracts</b>	<b>(3-0:3)</b>
<p>Contracts law and application to engineering services agreements and construction contracts; specifications agency, torts, professional liability and alternate dispute resolution.</p> <p><b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404442</b>	<b>Building Environmental Control System Design</b>	<b>(3-0:3)</b>
<p>Global and local climate factors, indoor environment and human comfort, heat stress and thermal balance of buildings, condensation, heat and moisture transfer in building fabrics, shading device designs, thermal control in buildings, ventilation and air movement requirements and patterns, natural cooling techniques in buildings, mechanical solutions through air conditioning systems design.</p> <p><b>Prerequisites:</b> 0404331 Building Construction II; 0404441 HVAC Design for Buildings</p>		

<b>0404443</b>	<b>Building Illumination System Design</b>	<b>(3-0:3)</b>
<p>Work in daylighting, light distribution, interreflections, vision, and color; electric light, related equipment circuitry; illumination design procedures.</p> <p><b>Prerequisite:</b> 0404341 Building Illumination and Acoustics</p>		

<b>0404444</b>	<b>Building Electrical System Design</b>	<b>(3-0:3)</b>
<p>Design electrical systems for commercial and industrial facilities emphasizing design practice and integration with codes and standards.</p> <p><b>Prerequisite:</b> 0404341 Building Illumination and Acoustics</p>		

<b>0404445</b>	<b>Building HVAC System Design</b>	<b>(3-0:3)</b>
<p>Design several different systems for a course project building; control strategy; economic comparison using lifecycle cost techniques.  <b>Prerequisite:</b> 0404441 HVAC Design for Buildings</p>		

<b>0404446</b>	<b>Mechanical Systems</b>	<b>(3-0:3)</b>
<p>Design detail and evaluation of cold and hot water supply systems within buildings and neighborhoods, cold and hot water cisterns, sanitary systems: drainage above and below ground, sewage disposal, and stormwater systems. HVAC systems: boiler and firing equipment, hot water heating systems components and piping, air distribution systems and components, vertical circulation systems, firefighting systems, landscape mechanical systems: fountain designs, and irrigation systems.  <b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404447</b>	<b>Environmental and Climatic Design</b>	<b>(3-0:3)</b>
<p>The sun, the earth, and time and their effect on architecture. Sun angles and ray projection, and building orientation in different climatic conditions. Solar energy and examples of solar architecture.  <b>Prerequisite:</b> 0404331 Building Construction II</p>		

<b>0404455</b>	<b>Landscape Design</b>	<b>(2-3:3)</b>
<p>Factors influencing site development and site analysis; site planning with in-depth analysis leads to site development as an integral part of the Landscape Design process. Design of outdoor spaces in conjunction with built or open spaces and land planning, design, and management.  <b>Prerequisite:</b> 0404451 Urban Planning and Design</p>		

<b>0404465</b>	<b>Contemporary Architecture</b>	<b>(3-0:3)</b>
<p>This course investigates the evolution of architecture since the industrial revolution. It covers architectural movements and schools, as well as pioneering architects and their influences on architecture. The course addresses political, socio-economic, cultural, and technological transformations that affected architecture in the 19th and 20th centuries and also touch upon architectural transformations as they relate to global influences in the early 21st century.  <b>Prerequisite:</b> 0404261 History of Architecture I</p>		

<b>0404466</b>	<b>Islamic Architecture</b>	<b>(3-0:3)</b>
<p>The development of Architecture in the Islamic World with examples from several Islamic periods. Analysis of elements, methods, and functions of Islamic architecture, including contemporary development in various Islamic regions. Strategies used for renovation, preservation, conservation, and reuse of Islamic historical buildings. Emphasis on recent experiments intends to achieve the continuity of Islamic architecture.  <b>Prerequisite:</b> 0404261 History of Architecture I</p>		

<b>0404467</b>	<b>Local and Regional Architecture</b>	<b>(3-0:3)</b>
<p>Study of formative influences, climate, sociology, economics, technology, and materials and how region people use them to create new solutions in various contexts: identification of local and regional characteristics and change to recognize common factors and variables in the development of architectural language. Particular focus on the contemporary contributions with their influence on current theories towards creating local and regional architectural theories. <b>Prerequisite:</b> 0404261 History of Architecture I</p>		
<b>0404303</b>	<b>Building Information Modeling “BIM”</b>	<b>(2-3:3)</b>
<p>This course deals with the rapidly growing technology of Building Information Modeling (BIM). It covers the basic principles (fundamental concepts) of BIM, such as concept, evolution, implementation, standards, collaboration/communication, documentation, visualization, coordination, and simulation. <b>Prerequisite:</b> 0404301 Computer Aided Architectural Design</p>		
<b>0404487</b>	<b>Solar Energy in Buildings</b>	<b>(3-0:3)</b>
<p>The course introduces students to the applications of solar energy in buildings as an alternative source of energy for modern buildings. The course aims to enhance the students' understanding of solar energy collection, conversion, storage, and distribution principles. Solar water heating, space heating, and cooling applications, components, and systems, in addition to the concepts of passive solar strategies and sustainable architecture, are also highlighted in this course. <b>Prerequisite:</b> 4th year standing</p>		
<b>0404481</b>	<b>Selected Topics in Structural Engineering</b>	<b>(3-0:3)</b>
<p>This course covers a special topic in the field of structural engineering. Content varies according to the topic. <b>Prerequisite:</b> Depends on the topic</p>		
<b>0404482</b>	<b>Selected Topics in Architectural Design</b>	<b>(3-0:3)</b>
<p>This course covers a special topic in the field of architectural design. Content varies according to the topic. <b>Prerequisite:</b> 4th year standing</p>		
<b>0404483</b>	<b>Selected Topics in Construction</b>	<b>(3-0:3)</b>
<p>This course covers a special topic in the field of construction. Content varies according to the topic. <b>Prerequisite:</b> Depends on topic</p>		
<b>0404484</b>	<b>Selected Topics in Environmental Control</b>	<b>(3-0:3)</b>
<p>This course covers a special topic in the field of environmental control. Content varies according to the topic. <b>Prerequisite:</b> Depends on the topic</p>		

## Department of Civil and Environmental Engineering (CEE)

<b>Chairperson</b>	Dr. Ghazi Gaseem Khaleel Al-Khateeb
<b>Professors</b>	Abdallah Shanableh, Mohamed Maalej, Samer Barakat, Radhi Al Zubaidi, Salah Al Toubat, Maher Omar, Rami Al- Ruzouq, Ghazi Al-khateeb, Tewfik Mahdi
<b>Associate Professors</b>	Khaled Hamad, Tarek Merabtene, Moussa Leblouba, Saleh Abu Dabous, Waleed A. Zeiada, Mohammad G Arab, Mohamed Abdallah, Muhammad Talha Junaid
<b>Assistant Professors</b>	Muamer Abuzwidah, Zaid AlSadoon, Sourjya Bhattacharjee, Ram Kumar Mantha
<b>Lecturers:</b>	Faiza Shadoudd, Ali A. Tohmaz

### Administrative Staff

Maha Ahmad Bader- SR. ADMINISTRATIVE ASSISTANT  
Gene Soriano- SR. LABORATORY OFFICER  
Rouf Thekkepurath- SERVICES ASSISTANT  
Eng. Osama Hassan- ENGINEER - LABORATORY

### Vision

The Department of Civil and Environmental Engineering (CEE) aspires to be a regional leader in Civil Engineering education, research, and community service with a particular focus on the needs of the United Arab Emirates.

### Mission

The Department of Civil and Environmental Engineering's mission is to provide unique quality educational programs that meet the 21st-century job market, challenges, and skills; contribute to the discovery and application of knowledge through research, and serve the community and the civil engineering profession.

### Core values

The Department of Civil and Environmental Engineering endeavors to achieve its mission through the following set of core values that define its character and culture:

1. Ethical and Civic Responsibility following progressive Arab and Islamic ideals.
2. Highest standards of integrity, transparency, and accountability.
3. Mutual respect, fairness, and collegiality among all.
4. Freedom of intellectual thought and expression.
5. Excellence with a limitless drive for quality enhancement and continuous improvement.
6. Promotion of creativity and innovation in the pursuit of academic excellence.

### Goals

The Bachelor of Science in Civil Engineering (BSCE) Program at the University of Sharjah will produce graduates who:

1. Are prepared to practice the civil engineering profession responsibly for the benefit of the community.
2. Will achieve, upon a few years of practice, levels of technical knowledge and

professional expertise necessary for career advancement and assuming leadership positions in the Civil Engineering profession.

3. Will pursue scientific inquiry and lifelong learning opportunities, such as self- directed learning, graduate studies, participation in professional activities, and continuing education.

### **Program Outcomes**

Upon successful completion of the BSCE Program at the University of Sharjah, the student should be able to:

1. Identify, formulate, and solve complex engineering problems by applying engineering, science, and mathematics principles.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to conclude.
7. Apply new knowledge as needed, using appropriate learning strategies.

### **Career Opportunities**

The graduates of the BSc Program work as structural engineers, transportation, traffic or highway engineers, geotechnical engineers, environmental engineers, or water engineers. These jobs can be found virtually in all of the major consulting engineering firms, government agencies, and construction companies all across the United Arab Emirates and the region.

### **Program Overview**

The CEE Department is the oldest in the College of Engineering at the University of Sharjah. The Department has highly-qualified instructors and supporting lab engineers and technicians. Their specializations and expertise span the main disciplines of modern civil engineering, including Structural Engineering, Civil Engineering Materials, Construction Engineering and Management, Transportation Engineering, Geotechnical Engineering, Water Resources Engineering, Environmental Engineering, and Surveying.

The CEE Department offers a Bachelor of Science Degree in Civil Engineering (BSCE).

It is a four-year program fully accredited by the UAE Ministry of Education – Higher Education Affairs and the Accreditation Board for Engineering and Technology (ABET). The Program is designed to reflect the particular needs of the United Arab Emirates and the region in developing structures and infrastructure.

**Program Options:** The CEE Department offers only one Civil Engineering Program, which leads to a Bachelor of Science Degree in Civil Engineering. The Program provides students with the opportunity to cover various sub-fields of civil engineering through the choice of final year technical

electives. The Department also offers, under the umbrella of the Civil Engineering Program, a Concentration in Environmental Engineering.

### Program Requirements

The Bachelor of Science in Civil Engineering Program requires the completion of 135 credit hours distributed as follows:

BSc in Civil Engineering (135 Credits)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	29	76	123
<b>Electives Credits</b>	6	-	6	12
<b>Total</b>	24	29	82	135

#### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours are chosen from domains 5, 6, and 7 as indicated in the University section (General Education).

#### II. College Requirements (CR)

These courses must be taken by students in any of the College of Engineering's programs. Descriptions are presented in the introductory pages of the College of Engineering section in this bulletin.

#### III. Program Requirements (PR)

These courses must be taken only by students enrolled in the Civil Engineering Program. This category is divided into the following two groups.

##### A. Mandatory Courses

The mandatory department requirement courses cover the main civil engineering disciplines, including Geotechnical, Materials; Structural, Surveying; Transportation; Construction; Water Resources; and Environmental Engineering. Subjects in these areas are introduced using lectures and tutorials, whereby emphasis is placed on both principles and design. Laboratory classes are used alongside some courses to develop practical engineering skills and basic knowledge and reinforce the theory presented in the lectures. In addition, as part of the senior design projects, students are required to conduct a feasibility study, develop a complete analysis and design of an engineering project in one of the major areas of civil engineering, and submit a technical report supplemented with all necessary documents and drawings.

Course #	Course Title	CrHrs	Prerequisites
1450103	Ecology	3	None
1440281	Introduction to Probability and Statistics	3	1440133
0401100	Introduction to Civil and Environmental Engineering	1	None



0401102	Engineering Drawing	2	Pre/Co: 0401100
1411113	Programming for Engineers	3	None
0401201	Statics*	3	1430115
0401202	Mechanics of Materials*	3	0401201
0401222	Surveying	2	0401102; Co: 0401225
0401225	Surveying Lab	1	Pre/Co: 0401222
0401233	Materials for Civil Engineers	3	1420101; Pre/Co: 0401202; 1430117;
0401234	Materials for Civil Engineers Lab	1	Pre/Co: 401233
0401243	Dynamics	3	0401201
0401310	Structural Analysis	3	0401202
0401315	Reinforced Concrete Design I	3	0401310; 0401233
0401321	Transportation Engineering	3	0401222; 0401243;
0401343	Fluid Mechanics	3	0401243
0401344	Fluid Mechanics Laboratory	1	Pre/Co: 0401343
0401345	Introduction to Environmental Engineering	3	1420101
0401346	Introduction to Environmental Engineering Laboratory	1	Pre/Co: 0401345
0401351	Geotechnical Engineering	3	0401202; Co: 0401355
0401355	Geotechnical Engineering Laboratory	1	Pre/Co: 0401351
0401358	Foundation Engineering I	3	0401351; Pre/Co:0401315
0401445	Hydraulic Engineering & Design	3	0401343; Pre/Co: 0401305
0401305	Computational Methods in Civil Engineering	3	1440261; Pre/Co:1411113
0401437	Construction Engineering	3	Pre/Co: 0401315

0401496	Professional Practice in Civil and Environmental Engineering	2	4th Year Standing
0401448	Water and Wastewater Treatment	3	0401345
0401426	Highway Design	3	0401321
0401418	Steel Design	3	Pre: 0401310
0401425	Pavement Design	3	Pre: 0401233
0401498	Senior Design Project I	1	4th Year Standing; 0202207
0401499	Senior Design Project II	3	0401498
0401493	Environmental Outreach Project	0	None
<b>Total</b>		<b>79</b>	

\* A minimum grade of C is required.

\*\* The course is required for environmental concentration program.

### B. Electives Courses

The CEE Department offers several electives and special studies in the various civil engineering sub-disciplines. The elective courses are designed to provide students with advanced knowledge and skills in the multiple areas of civil engineering. Students can generally register for these courses in the final year after completing the proper pre- requisite courses, typically offered during the third year in the Program. The unique study courses provide the flexibility to further develop unique skills and explore the state-of-the-art civil engineering.

The following are the Department Elective Requirements in the BSCE Program:

Course #	Course Title	CrHrs	Prerequisites
<b>Structural Engineering</b>			
0401413	Advanced Structural Analysis and Design	3	0401315
0401414	Reinforced Concrete Design II	3	0401315
0401416	Pre-stressed Concrete Design	3	0401315
0401472	Analysis and Design for Lateral Loads	3	0401315
0401461	Special Topics in Structural Engineering	3	0401310

0401471	Dynamics of Structures	3	0401310; Pre/Co: 0401305; 1411113
<b>Transportation Engineering</b>			
0401427	Traffic Systems Design	3	0401321
0401428	Transportation and the Environment	3	0401321; 0401345
0401462	Special Topics in Transportation Engineering	3	0401321
<b>Construction Engineering</b>			
0401435	Specifications and Quantity Surveying	3	Pre/Co: 0401315;0401358
0401463	Special Topics in Construction Engineering	3	0401437
0401439	Construction Site Safety and Quality Management	3	0401437
<b>Water / Environmental Engineering</b>			
0401447	Water Resources Engineering	3	0401446
0401443	Solid and Hazardous Waste Management	3	0401345
0401444	Coastal Engineering	3	0401446; 1440261
0401466	Special Topics in Water Resources Engineering	3	0401343
0401467	Special Topics in Environmental Engineering	3	0401345
0401458	Remote Sensing of the Environment	3	0401222; 0401345
<b>Geotechnical Engineering</b>			
0401450	Foundation Engineering II	3	0401358
0401457	Slopes and Embankments	3	0401351
0401452	Geotechnical Engineering II	3	0401351
0401451	Introduction to Geo-Environmental Engineering	3	0401345; 0401351; 0401343
0401465	Special Topics in Geotechnical Engineering	3	0401351

<b>Civil Engineering</b>			
0401460	Special Topics in Civil Engineering	3	Topics Dependent
0401429	Introduction to GIS for Civil Engineers	3	0401222; 1411113
0401494	Sustainable Design and Construction	3	0401345; 0401321; 0401315

### Environmental Engineering Concentration

Students who want to pursue the CE Program with a concentration in environmental engineering must complete the requirements described below.

- 1) Must complete one elective course from the environmental engineering list of courses below.
- 2) The senior design project must be in the environmental engineering area. CE Program students

can choose projects in any area, including environmental engineering. However, students wishing to pursue the concentration have no choice but to do a project in the environmental engineering area, or their projects must contain substantial environmental considerations.

3) Must take 0401493 - Environmental Outreach Project course. This course requires compiling a portfolio of creative works/activities done by the student to help advance environmental/sustainability knowledge and awareness. The course is equivalent to 1 credit in terms of workload.

Course #	Course Title	CrHrs	Prerequisites
0401447	Water Resources Engineering	3	0401445
0401449	Solid and Hazardous Waste Management	3	0401345 0401321
0401494	Sustainable Design and Construction	3	0401345; 0401321; 0401315
0401451	Introduction to Geo-Environmental Engineering	3	0401345; 0401351 0401343
0401428	Transportation and the Environment	3	0401345; 0401321
0401444	Coastal Engineering	3	0401445
0401466	Special Topics in Water Resources Engineering	3	0401343
0401467	Special Topics in Environmental Engineering	3	0401345
0401458	Remote Sensing of the Environment	3	0401222; 0401345

### Study Plan

The Bachelor of Science in Civil Engineering Program encompasses 135 credit hours spread over eight semesters and can typically be completed in four years. The following study plan serves as a roadmap for a smooth progression towards graduation.

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0401100	Introduction to Civil & Environmental Engineering	1	None
0104100	Islamic Culture	3	None
0202112	English for Academic Purposes	3	None
0201102	Arabic Language	3	None
1440133	Calculus I for Engineers	3	Meet the Emirates Standard Test (EMSAT) score (900) OR 1440098
1430115	Physics I	3	Meet the Emirates Standard Test (EMSAT) score (800) OR 1430106; Pre/Co: 1440133
1430116	Physics I Laboratory	1	Pre/Co: 1430115

Year 1, Semester 2 (19 Credits)			
Course #	Title	CrHrs	Prerequisites
0401102	Engineering Drawing	2	Pre/Co: 0401100
0401201	Statics <sup>2</sup>	3	1430115
1430117	Physics II	3	1430115; 1430116
1440161	Calculus II for Engineers	3	1440133
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	1420101
1501100	Intro to IT	3	

Year 2, Semester 1 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
1450103	Ecology	3	None
0401202	Mechanics of Materials <sup>2</sup>	3	Pre/Co:0401201
0401243	Dynamics	3	0401201
1501113	Programming for Engineers	3	None
1440261	Differential Equations for Engineers	3	1440161
0401222	Surveying	2	0401102; Co: 0401225
0401225	Surveying Lab	1	Pre/Co: 0401222

Year 2, Semester 2 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
1440281	Introduction to Probability and Statistics	3	1440133
0401305	Computational Methods in Civil Engineering	3	1440261; Pre/Co: 1411113
0401310	Structural Analysis	3	0401202
0401233	Materials for Civil Engineering	3	1420101; Pre/Co: 0401202, 1430117; Co: 0401234
0401234	Materials for Civil Engineering Lab	1	Pre/Co: 401233
0401343	Fluid Mechanics	3	0401201, 1440261; Pre/Co: 0401241
0401344	Fluid Mechanics Lab	1	Pre/Co: 0401343, 1440161

Year 3, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0401321	Transportation Engineering	3	0401222; Pre/Co: 1440281
0401345	Introduction to Environmental Engineering	3	1420101
0401346	Introduction to Environmental Engineering Lab	1	Pre/Co: 0401345
0401351	Geotechnical Engineering	3	0401202, 0401344; Co: 0401355
0401355	Geotechnical Engineering Lab	1	Pre/Co: 0401351

0401301	Engineering Economics	3	3 <sup>rd</sup> year standing
0401445	Hydraulic Engineering & Design	3	0401343; Pre/Co: 0401305

#### Year 3, Semester 2 (18 Credits)

Course #	Title	CrHrs	Prerequisites
0401426	Highway Design	3	0401321
0302200	Fund. of Innovation & Entrep.	3	None
0401358	Foundation Engineering I	3	0401351; Pre/Co: 0401315
0401315	Reinforced Concrete Design I	3	0401310; 0401233
0401437	Construction Engineering	3	Pre/Co: 0401315
0202207	Technical Writing	3	0202112

#### Summer Session

Course #	Title	CrHrs	Prerequisites
0400490	Practical Training (at least 240 hours within 6-8 weeks)	0	4th Year Standing

#### Year 4, Semester 1 (16 Credits)

Course #	Title	CrHrs	Prerequisites
0401498	Senior Design Project I	1	4th Year Standing; 0202207
04014xx	Department Elective 1	3	depends on the elective
	University Elective 1 (Domain 4)	3	None
0401448	Water and Wastewater Treatment	3	0401345
0401418	Steel Design	3	0401310
0401425	Pavement Design	3	0401321,0401351, 0401355

#### Year 4, Semester 2 (14 Credits)

Course #	Title	CrHrs	Prerequisites
	University Elective 2 (Domain 5)	3	None
	University Elective 3 (Replaced by 0204102 UAE Society effective Fall 2021)	3	None
0401493	Environmental Outreach Project <sup>1</sup>	0	None
0401493	Professional Practice in Civil	2	4th Year Standing
04014xx	Department Elective 2	3	depends on the elective
0401499	Senior Design Project II	3	0401498

1 The course is required for the environmental concentration program.

2 A minimum grade of C or higher is required for graduation.

## Course Description

### A. Mandatory Courses

<b>0401100</b>	<b>Introduction to Civil and Environmental Engineering</b>	<b>(0-1:3)</b>
<p>Introduction to Civil and Environmental Engineering. Introduction to Engineering Design (Design Process and Working in Teams). Technical Communication Skills (Written and Oral). Introduction to Problem Solving in Engineering. Introduction to Engineering Ethics and Professionalism (Engineer's Code of Ethics with Cases and Engineer's Creed). Introduction to management and leadership skills and public policy.</p> <p><b>Prerequisite:</b> None.</p>		

<b>0401102</b>	<b>Engineering Drawing</b>	<b>(0-6:2)</b>
<p>Introduction to engineering drawing, Scales, Dimensioning, Types of lines, Construction geometry, Theory of Orthographic Projection, Pictorial drawing, Sections, and Introduction to Computer-Aided Drafting (AutoCAD).</p> <p><b>Prerequisite:</b> Pre/Co: 0401100 - Introduction to Civil and Environmental Engineering.</p>		

<b>0401201</b>	<b>Statics</b>	<b>(3-0:3)</b>
<p>Knowledge and understanding vector resultant of forces in two and three dimensions; type of structural supports; equilibrium of particles and rigid bodies; analysis of internal forces in beams and trusses; static and kinetic friction; centroids of lines, areas, and volumes; moments of inertia.</p> <p><b>Prerequisite:</b> 1430115 - Physics I.</p>		

<b>0401202</b>	<b>Mechanics of Materials</b>	<b>(3-0:3)</b>
<p>Simple states of stress and strain; Hook's law; torsional stresses; axial deformation; internal forces in beams; bending and shearing diagrams and stresses; beam design; stress transformation; thin-walled pressure vessels; beam deflection, lab session, and experiments.</p> <p><b>Prerequisite:</b> Pre/Co: 0401201 - Statics.</p>		

<b>0401222</b>	<b>Surveying</b>	<b>(2-0:2)</b>
<p>An introductory overview of the theory and practice of surveying, surveying instruments, and measurement and computations techniques related to field problems, with emphasis on leveling and traversing; introduction to the theory and applications of Global Positioning System (GPS). Students must register 0401225 Field Surveying when registering for this course.</p> <p><b>Prerequisite:</b> 0401102 - Engineering Drawing; Co: 0401225-Surveying Laboratory.</p>		

<b>0401225</b>	<b>Surveying Laboratory</b>	<b>(0-3:1)</b>
<p>Use of various surveying instruments, field measurements, and processing of field surveying data. Students must register for this course when registering for 0401222 Surveying.</p> <p><b>Prerequisite:</b> Pre/Co: 0401222 - Surveying</p>		

<b>0401233</b>	<b>Materials for Civil Engineers</b>	<b>(3-0:3)</b>
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Material for Civil Engineering Course covers the fundamentals and applications of civil engineering materials. The course includes an introduction of relationships between composition and microstructure; correlation with physical and mechanical behavior of metals, ceramic, and polymers; manufacturing, types, and properties of steel and corrosion; properties and types of cement and aggregates, hydration, mix design, properties of fresh and hardened concrete; manufacturing, types, and properties of asphalt, aggregate, asphalt mix, and mix design; types, defects, and properties of wood; and types and properties of composite materials.  
**Prerequisite:** 1420101 - General Chemistry I; Co: 0401234 - Materials for Civil Engineers Laboratory; Pre/Co: 0401202 - Mechanics of Materials; 1430117 - Physics II.

<b>0401234</b>	<b>Materials for Civil Engineers Laboratory</b>	<b>(0-3:1)</b>
Experiments on physical properties and behavior of aggregates, cement, fresh concrete, hardened concrete, mix design, steel, and timber. <b>Prerequisite:</b> Pre/Co: 0401233 - Materials for Civil Engineers.		

<b>0401243</b>	<b>Dynamics</b>	<b>(3-0:3)</b>
Introduction and fundamental principles, the basic theory of engineering mechanics, using calculus, involving the motion of particles and systems of particles; Newton's Laws; work and energy relationships; principles of impulse and momentum; application of kinetics and kinematics to the solution of engineering problems; vibration problems. <b>Prerequisite:</b> 0401201 - Statics.		

<b>0401310</b>	<b>Structural Analysis</b>	<b>(3-0:3)</b>
This course covers the basic principles and methods of structural analysis. Topics include classification of structures and loads; computing internal forces and deformation in determinate structures using geometric and energy methods; force method of analysis; slope-deflection equations; moment distribution method; stiffness method for trusses, beams, and frames; influence lines for determinate and indeterminate structures. Specialized computer programs for analyzing structures will be introduced well. <b>Prerequisite:</b> 0401202 - Mechanics of Materials.		

<b>0401321</b>	<b>Transportation Engineering</b>	<b>(3-0:3)</b>
Intro to transportation engineering; transportation systems and components; human, operational, and vehicular characteristics; basic transportation planning and travel demand forecasting; traffic studies; traffic flow characteristics and models; highway capacity and level of service analysis. <b>Prerequisite:</b> 0401222 - Surveying; 0401243 – Dynamics; Pre/Co: 1440281 - Introduction Probability and Statistics		

<b>0401343</b>	<b>Fluid Mechanics</b>	<b>(3-0:3)</b>
The course provides students with basic information on statics, kinematics, and dynamics of fluids. These include the study of Properties of fluids, Fluid statics, Translation and rotation of fluid masses, and Dimensional analysis and similitude; Fundamentals of fluid flow; Fluid resistance; Compressible flow; Ideal fluid flow; Fluid measurements. <b>Prerequisite:</b> 0401201 – Statics, 1440261-Differential equations for Engineers Pre/Co: 0401243 - Dynamics.		



<b>0401344</b>	<b>Fluid Mechanics Laboratory</b>	<b>(0-3:1)</b>
<p>Determination of fluid properties (density, pressure, surface tension, viscosity, capillarity); Measurement of hydrostatic forces; Verifying Bernoulli's theorem; Flow measurements, Measurements of free and forced vortex profiles; Calibration of pressure gauges.</p> <p><b>Prerequisite:</b> Pre/Co:1440161 Calculus II for Engineering; Pre/Co: 0401343 - Fluid Mechanics.</p>		

<b>0401345</b>	<b>Introduction to Environmental Engineering</b>	<b>(3-0:3)</b>
<p>This course introduces students to basic principles in environmental science and engineering and the relevance of these principles to the area of civil engineering. The course provides students with an understanding of the challenges imposed on the environment due to human activity and the role of environmental engineering in dealing with such challenges. The topics include the study of relevant principles in ecology, chemistry, microbiology, environmental quality and pollution, pollution control systems and technologies, and the impacts of development on the environment.</p> <p><b>Prerequisite:</b> 1420101 - General Chemistry I.</p>		

<b>0401346</b>	<b>Introduction to Environmental Engineering Laboratory</b>	<b>(0-3:1)</b>
<p>This course complements the theoretical principles in (0401345 Introduction to Environmental Engineering) by introducing students to environmental quality analysis and unit operations in environmental engineering. The environmental analysis component aims to assess the quality and pollution of water, air, and soil, emphasizing water quality and pollution of water, air, and soil, emphasizing water quality and pollution of water, air, and soil, emphasizing water quality and pollution. The experiments include the operation of selected pollution control processes.</p> <p><b>Prerequisite:</b> Pre/Co 0401345 - Introduction to Environmental Engineering.</p>		

<b>0401351</b>	<b>Geotechnical Engineering</b>	<b>(3-0:3)</b>
<p>The soil in Engineering; Soil related to in-situ problems; Soil formation; subsurface exploration; Types of soils; Grain Size Distribution; Soil Classification; Physical and Index Properties; Compaction; Permeability and Seepage. Stresses in soils; Consolidation and Expansion of clays; Shear strength of soils; Lateral Earth Pressure; Slope Stability.</p> <p><b>Prerequisite:</b> 0401202 - Mechanics of Materials; 0401344 Fluid Mechanics; Co: 0401355 - Geotechnical Engineering Lab.</p>		

<b>0401355</b>	<b>Geotechnical Engineering Laboratory</b>	<b>(0-3:1)</b>
<p>Soil Description and Identification, Moisture Content, Sieves, and Hydrometer Analysis; Atterberg Limits (Liquid, Plastic, and Shrinkage Limits); Compaction; Permeability tests (constant and falling head); Consolidation; Swell test; Direct Shear; Unconfined Compression test; Triaxial Compression test.</p> <p><b>Prerequisite:</b> Pre/Co 0401351 - Geotechnical Engineering.</p>		

<b>0401315</b>	<b>Reinforced Concrete Design I</b>	<b>(3-0:3)</b>
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Materials and mechanical properties of reinforced concrete; the Code and specifications; analysis and design of various-shaped - sections for flexure by the ultimate strength methods; shear and diagonal tension; bond and anchorage of reinforcement; edge-supported slabs; columns under axial and bending; continuous beams; two-way slabs, detailing of reinforced concrete structures; design sessions, and computer applications.

**Prerequisite:** 0401310 – Structural Analysis; 0401233 – Materials for Civil Engineering.

<b>0401358</b>	<b>Foundation Engineering I</b>	<b>(3-0:3)</b>
Subsurface exploration; Load transfer; types of foundations; bearing capacity; settlement: immediate and consolidations; tilting; design and analysis of spread footings: square, rectangular, circular, and continuous with concentric and eccentric loads; rectangular combined footings; cantilever walls; Pile foundations: load-bearing capacity, settlement, and efficiency of pile groups.		
<b>Prerequisite:</b> 0401351 - Geotechnical Engineering; Pre/Co: 0401315 - Reinforced Concrete Design I.		

<b>0401305</b>	<b>Computational Methods in Civil Engineering</b>	<b>(3-0:3)</b>
The course introduces students to computational methods of solving civil engineering problems. Topics covered include systems of linear equations; matrix problems; eigen problems and their applications to stability of structures and structural systems; singular-value decomposition with applications to civil engineering problems; numerical solution of linear and nonlinear algebraic equations; regression analysis and its application to civil engineering data; introduction to sensitivity analysis; numerical integration and differentiation; numerical solution of ordinary differential equations with applications to statics and dynamics systems; introduction to optimization and its use in civil engineering problems. The course consists of a series of lectures incorporating hands-on computer training sessions.		
<b>Prerequisite:</b> 1440261 - Differential Equations for Engineers; Pre/Co 1501113 – Programming for Engineers.		

<b>0401445</b>	<b>Hydraulic Engineering &amp; Design</b>	<b>(3-0:3)</b>
Application of hydraulic engineering principles to the design of water and wastewater systems and their components. The course will cover the design of water distribution systems, turbomachines, open channel systems, weirs, culverts, and/or flood detention basins.		
<b>Prerequisite:</b> 0401343 - Fluid Mechanics; Pre/Co: 0401305 - Computational Methods in Civil Engineering.		

<b>0401437</b>	<b>Construction Engineering</b>	<b>(3-0:3)</b>
Construction methods and processes, equipment, earthmoving, excavation, and concrete production phases of civil engineering construction projects. Management methods and techniques, network diagrams, estimating, tendering, planning, and scheduling. Professional responsibility and engineering ethics. Productivity, quality, health, and safety issues.		
<b>Prerequisite:</b> Pre/Co: 0401315 - Reinforced Concrete Design I.		

<b>0401426</b>	<b>Highway Design</b>	<b>(3-0:3)</b>
<p>Planning, geometric, location, and design of urban and rural highway systems including; geometric design concepts; geometric design controls and criteria; geometric design elements: horizontal alignment, vertical alignment, and cross sectionals alignment; intersection geometric design controls; at-grade intersection design and channelization.</p> <p><b>Prerequisite:</b> 0401321 - Transportation Engineering.</p>		

<b>0401418</b>	<b>Steel Design</b>	<b>(3-0:3)</b>
<p>Design of steel tension members; beams; beam-columns; connections; elastic and plastic methods; design applications.</p> <p><b>Prerequisite:</b> 0401310 - Structural Analysis.</p>		

<b>0401425</b>	<b>Pavement Design</b>	<b>(3-0:3)</b>
<p>Pavement design processes; materials selection and characterization methods; design of flexible pavements; design of rigid concrete pavements; design of overlays; road drainage system; and computer applications.</p> <p><b>Prerequisite:</b> 0401321 - Transportation Engineering, 0401351- Geotechnical Engineering, 0401355- Geotechnical Engineering Lab</p>		

<b>0401448</b>	<b>Water and Wastewater Treatment</b>	<b>(3-0:3)</b>
<p>This course is focused on water and wastewater treatment engineering. Topics include water and wastewater pollutants and characterization; water quality and impacts of pollutants; principles of physiochemical and biological treatment of water and wastewater; preliminary design of selected water and wastewater treatment processes; integration of treatment processes into the water and wastewater treatment plants; wastewater reuse and disposal options; treatment residues management options.</p> <p><b>Prerequisite:</b> 0401345 - Introduction to Environmental Engineering.</p>		

<b>0401493</b>	<b>Environmental Outreach Project</b>	<b>(0-2:0)</b>
<p>This course requires students to work individually and/or in teams on their own choice of environmental project activities involving providing services to the community, participation in environmental activities and functions, presenting seminars, exhibiting relevant materials, and/or preparing informative websites and newsletters. Students will be required to submit individual portfolios documenting their activities and efforts.</p> <p><b>Prerequisite:</b> Enrollment in the Environmental Engineering Concentration.</p>		

<b>0401496</b>	<b>Professional Practice in Civil and Environmental Engineering</b>	<b>(2-0:2)</b>
<p>This course covers various professional and non-technical issues pertaining to civil engineering practice. The topics covered include work and careers of civil engineers; consequences of civil engineering; importance and requirements of professional licensure; management concepts for civil engineers; contemporary issues and engineering practice; leadership in civil engineering practice; life-long learning in modern engineering practice; concepts in business and public policy for civil engineers; communication skills for practicing engineers; and professional responsibilities and ethics. Guest speakers will be invited to address various issues relevant to Civil Engineering Practice. Students will generally be required to learn independently, with guidance provided by the course coordinator.</p> <p><b>Prerequisite:</b> 4th year standing.</p>		

<b>0401498</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>SDP1 is a comprehensive design experience. A group of students working as a team, under the supervision of faculty members, are required to complete a major civil engineering design project. The team must prepare a proposal, develop a work plan, acquire data, conduct preliminary design and feasibility studies, and evaluate alternatives in preparation for Senior Design Project II. Teams are also required to submit and present technical progress reports.</p> <p><b>Prerequisites:</b> 0202207- Technical Writing, 4th year standing.</p>		

<b>0401499</b>	<b>Senior Design Project II</b>	<b>(3-0:3)</b>
<p>In continuation of Senior Design Project I, the teams work out a complete analysis and design of their project. Each student in the team is expected to handle a specific project task and coordinate his/her work with the rest of the group. Each team must submit its preliminary design with all necessary documents and drawings. The team is also required to give a final public presentation.</p> <p><b>Prerequisite:</b> 0401498 - Senior Design Project 1.</p>		

<b>0401490</b>	<b>Practical Training</b>	<b>(0-0:0)</b>
<p>Six to eight weeks and a minimum of 240 hours of field practical training. The purpose of this training is to introduce students firsthand to local and regional practices in the area of specialization. Further, it exposes students to possible career opportunities. Upon completion, students are required to submit a technical report to the training supervisor</p> <p><b>Prerequisite:</b> 4th year standing.</p>		

## B. Elective Courses

The list of elective courses in the various Civil Engineering areas is described below.

<b>0401413</b>	<b>Advanced Structural Analysis and Design</b>	<b>(3-0:3)</b>
<p>This course introduces topics based on the recent developments and advances in structural engineering. It includes topics related to the analysis and design of structural systems through the use of computers. Emphasis will be placed on available computer software used in the industry, such as SAP, SAFE, ETABS, and STADPRO.</p> <p><b>Prerequisite:</b> 0401315 - Reinforced Concrete Design I.</p>		

<b>0401414</b>	<b>Reinforced Concrete Design 2</b>	<b>(3-0:3)</b>
<p>Working stress and ultimate design methods; crack and deflection control provisions; continuous beams, analysis and design of two-way slab systems; design of short and slender columns; computer applications.</p> <p><b>Prerequisite:</b> 0401315 - Reinforced Concrete Design I</p>		

<b>0401416</b>	<b>Pre-stressed Concrete Design</b>	<b>(3-0:3)</b>
<p>Principles and methods of prestressing; stress computation and prestress loss estimation, structural design philosophy; Flexure: working stress and ultimate strength analysis and design, design for shear and torsion; deflection computation and control; analysis and design of composite beams and continuous beams; application of prestressed concrete in bridges.</p> <p><b>Prerequisite:</b> 0401315 - Reinforced Concrete Design I.</p>		

<b>0401471</b>	<b>Dynamics of Structures</b>	<b>(3-0:3)</b>
<p>This course covers the dynamic response of single degrees of freedom (SDOF) systems and multiple degrees of freedom (MDOF) systems. Topics include free and forced vibration of undamped and damped structures; numerical solution techniques to the equations of motion; earthquake analysis of linear systems. Applications to the study of buildings are introduced using computer programs. Lab experiments involve the dynamic test of a few structures.</p> <p><b>Prerequisite:</b> 0401310 - Structural Analysis; Pre/Co: 0401305 - Structural Analysis; 1501113 - Programming for Engineers.</p>		

<b>0401472</b>	<b>Analysis and Design for Lateral Loads</b>	<b>(3-0:3)</b>
<p>Introduces basic principles of horizontal loads and their effect on the building, covering both wind and earthquake loads. Static analysis of wind and earthquake loads using relevant codes. Introduces lateral load resisting systems such as shear walls and frames; selection of the structural system, design of structural system components based on current code design provisions. Emphasizes the use of computers in analysis and design for lateral loads.</p> <p><b>Prerequisite:</b> 0401315 - Reinforced Concrete Design I.</p>		

<b>0401427</b>	<b>Traffic Systems Design</b>	<b>(3-0:3)</b>
<p>Traffic flow characteristics and modeling; traffic control devices; intersection traffic control; warrant analysis; basics of signal timing and design; delay models and level of service; specialized optimization and simulation traffic software.</p> <p><b>Prerequisite:</b> 0401321 - Transportation Engineering.</p>		

<b>0401428</b>	<b>Transportation and Environment</b>	<b>(3-0:3)</b>
<p>This is a project-based course that covers the impacts of transportation on the environment, including air quality issues, noise pollution issues, hazardous materials issues, land use issues; water pollution and wetlands issues; and related environmental issues. The course will also introduce travel demand forecasting as the primary tool in transportation planning.</p> <p><b>Prerequisite:</b> 0401321 - Transportation Engineering; 0401345 - Introduction to Environmental Engineering</p>		

<b>0401429</b>	<b>Introduction to GIS for Civil Engineers</b>	<b>(2-2:3)</b>
<p>This course is designed to introduce Geographical Information Systems (GIS) for civil engineering students. It introduces students to the concepts and fundamentals of GIS regarding a diverse range of applications in civil engineering. Topics covered include GIS definitions and history, components of GIS, data types and formats, geographic referencing frameworks, data capture techniques, and analysis methods. The course will allow students to develop skills to capture and analyze spatially referenced data and communicate results obtained using GIS. The course includes a lab for hands-on training with GIS software.</p> <p><b>Prerequisite:</b> 0401222 – Surveying; 1501113 - Programming for Engineers.</p>		

<b>0401435</b>	<b>Specifications and Quantity Surveying</b>	<b>(3-0:3)</b>
<p>Introduction; types and documents of tenders; types of construction contracts; bonds and insurance requirements; International general conditions and obligations of construction contracts; preparation of specifications; project cost components, cost estimation; overheads, quantity surveying and bill of quantities; earthwork estimation, concrete, and steel work estimation.</p> <p><b>Prerequisites:</b> Pre/Co: 0401315 - Reinforced Concrete Design 1; 0401358 - Foundation Engineering</p>		

<b>0401439</b>	<b>Construction Site Safety and Quality Management</b>	<b>(3-0:3)</b>
<p>Construction Safety before the Work Commences; Construction Safety Process Key Components; Legal Aspects and standards In Construction Safety; Technical Issues in Construction Safety; Other Considerations. Introduction to Construction Quality Management, Application of Total Quality Management (TQM) in Construction, Cost of Total Quality, Management and Technical Tools for Quality in Construction projects, Introduction to Quality Standards, Principles, and Procedures.</p> <p><b>Prerequisite:</b> Pre/Co: 0401437 – Construction Engineering.</p>		

<b>0401443</b>	<b>Solid and Hazardous Waste Management</b>	<b>(3-0:3)</b>
<p>The course introduces students to solid and hazardous waste management, the risk to human health and the environment, and applications of these principles in professional practice. The course covers various aspects of solid and hazardous waste management, including characterization, transport, management strategies, treatment, technologies, and disposal. The course includes material for developing skills in planning, assessment, investigation, and design of waste management projects.</p> <p><b>Prerequisite:</b> 0401345 - Introduction to Environmental Engineering.</p>		

<b>0401444</b>	<b>Coastal Engineering</b>	<b>(3-0:3)</b>
<p>This course aims at conveying basic knowledge about coastal processes and management strategies. It will familiarize students with wave theories, the beach evolution process, coastal protection structures, and coastal zone management strategies for sustainable beaches.</p> <p><b>Prerequisite:</b> 0401445 - Hydraulic Engineering &amp; Design, 1440261- Differential equations for Engineers.</p>		

<b>0401447</b>	<b>Water Resources Engineering</b>	<b>(3-0:3)</b>
<p>It intends to provide a basic background for the planning and designing systems to manage water resources. Concepts of hydrology, hydraulics, geology, and economics are introduced in a unified framework. They emphasize why and how things are done.</p> <p><b>Prerequisite:</b> 0401445 - Hydraulic Engineering &amp; Design, Introduction to Probability and Statistics.</p>		

<b>0401449</b>	<b>Remote Sensing of the Environment</b>	<b>(3-0:3)</b>
<p>This course is designed to expose students to principles of remote sensing, photogrammetry, image interpretation, and their applications in natural resource management and environmental monitoring. The first part of the course will cover the remote sensing principles and techniques to acquire, enhance, interpret and analyze remote sensing imagery using visual and computer-based methods. The second part of the course will focus on applying remote sensing imagery and data, specifically Multispectral, Thermal Infrared, and LiDAR (Light Detection and Ranging) for wetlands, watersheds, pollution, environmental monitoring, and land use planning. Students of this course will come out with a mastery of interpretation, classification, measurement, environmental monitoring, and map-making skills specific to hazards monitoring, hydrology, and land use/land cover.</p> <p><b>Prerequisite:</b> 0401222 - Surveying.</p>		

<b>0401450</b>	<b>Foundation Engineering II</b>	<b>(3-0:3)</b>
<p>Design trapezoidal footings, Strap footings, Mat foundations, Sheet piles, and anchored sheet pile walls, Braced cuts, Reinforced earth, and Pile foundations. Topics that can also be included (depending on time availability) are the design of foundations on difficult soils (collapsible and expansive soils).</p> <p><b>Prerequisite:</b> 0401358 - Foundation Engineering 1.</p>		

<b>0401451</b>	<b>Introduction to Geo-Environmental Engineering</b>	<b>(3-0:3)</b>
<p>The course covers the investigation, designing, and construction solutions to waste containment and soil and groundwater pollution problems by developing an understanding of the engineering concepts and processes and introducing them to specialist techniques, such as contaminant transport modeling.</p> <p><b>Prerequisite:</b> 0401345 - Introduction to Environmental Engineering; 0401351 - Geotechnical Engineering. 0401343 -Fluid Mechanics, 04014344 -Fluid Mechanics Laboratory.</p>		

<b>0401452</b>	<b>Geotechnical Engineering II</b>	<b>(3-0:3)</b>
<p>Nature and origin of soil; Permeability and seepage; stress within a soil mass; stress-strain behavior; shear strength of cohesionless soil; theories of compressibility and consolidation; undrained and drained shear strength of cohesive soil; creep in soft soil.</p> <p><b>Prerequisite:</b> 0401358- Foundation Engineering</p>		

<b>0401457</b>	<b>Slopes and Embankments</b>	<b>(3-0:3)</b>
<p>Design and analyze earth slopes; the use and application of stability formulae; charts and computer programs. Stability analysis; slope movement, mechanics of slope failure, determination of phreatic surface, and remedial measures for correcting slopes.</p> <p><b>Prerequisite:</b> 0401351 - Geotechnical Engineering.</p>		

<b>040146X</b>	<b>Special Topics</b>	<b>(3-0:3)</b>
<p>These courses cover special advanced topics in one of the areas of Civil Engineering. The contents vary depending on the topic.</p> <p><b>Prerequisite:</b> Depends on the topic.</p>		

<b>0401494</b>	<b>Sustainable Design and Construction</b>	<b>(3-0:3)</b>
<p>This course introduces students to the concept and implications of sustainable development for the practice of design and construction in civil engineering. Two approaches for integrating sustainable design considerations are discussed: life cycle analysis and the US Green Buildings Council (USGBC) Leadership in Energy and Environmental Design (LEED) system. The course is project-based and involves theoretical lectures and teamwork involving applying knowledge of sustainable design and construction to a design project.</p> <p><b>Prerequisites:</b> 0401345 - Introduction to Environmental Engineering; 0401321 - Transportation Engineering; 0401315 - Reinforced Concrete Design I.</p>		

### C. Courses offered for other majors

The Civil Engineering department offers the course described below for students in other engineering majors.

<b>0401142</b>	<b>Man and the Environment</b>	<b>(3-0:3)</b>
<p>The course aims to raise awareness and introduce fundamental environmental engineering and sciences principles. It covers domestic, regional, and global environmental problems; man's relation with the environment and its balancing systems; types of pollution, measurement, and control; consumption of natural resources; waste production, and sustainable development. Students will conduct practical laboratory experiments to develop basic research skills; produce, display, analyze relevant data, and report results. Students are encouraged to volunteer for community activities to improve the environment.</p> <p><b>Prerequisite:</b> None.</p>		



## Department of Electrical Engineering (EE)

<b>Chairperson</b>	Prof. Amr Mohamed Elnady
<b>Professors</b>	Soliman Mahmoud, Maamar Bettayeb, Abdul-Kadir Hamid, Ahmad Elsayed Elwakil, Ramesh Bansal, Amr Elnady, Hissam Tawfik
<b>Associate Professors</b>	Ismail Shahin, Anwar Hasan Jarndal, Sohaib Majzoub, Raouf Fareh, Hayssam Dahrouj
<b>Assistant Professors</b>	Ali Ahmed Adam Ismail, Sofiane Khadraoui, Saeed Abdallah, Khawla Alnajjar, Eqab Almajali, Venkata Chandu, Mahmoud Elbreem
<b>Visiting Professor</b>	Abir Jaafar Hussain
<b>Lecturers</b>	Mahmoud Ibrahim Abu Shammeh

### Vision

The department strives to be recognized, within the university and worldwide, of high quality in teaching and learning, research, community, and professional services and to provide highly qualified engineers who can tackle the rapid technological advances by providing innovative solutions.

### Mission

The department is committed to inspiring, educating, and graduating electrical and computer engineers equipped with state-of-the-art knowledge and skills who can contribute to the economic development of the community and have the ability for lifelong learning with the highest commitment to quality, integrity, and respect to others.

### Electrical and Electronics Engineering (EEE) Program

The Electrical and Electronics Engineering program combines the analysis and design of electrical and electronic circuits, mechanisms for automated control of processes, communication systems, signal processing, and electrical power generation and delivery.

Integrating modern science with practical applications is the core of advanced technology, particularly in electrical engineering. Electrical engineers are involved in all areas of today's information society. The advancement in modern technologies - such as the Internet, mobile communication, high-performance computers, power plants, renewable energy, and robotics – was based on applied electrical and electronics engineering principles. Therefore, a modern Electrical and Electronics Engineering curriculum needs to be thoroughly grounded in the founding theories of electrical engineering while being dynamic to accommodate the advancement of the current technologies and the development of new ones.

The curriculum offered by the Department of Electrical and Electronics Engineering teaches sound engineering principles and the ability to apply them to solve problems. This is done by emphasizing practical problem solving, design capability, laboratory work, and team projects. Some flexibility is provided through a choice of departmental electives in the different areas of electrical and electronics engineering.

### Program Educational Goals

The Electrical and Electronics Engineering program's educational goals are:

1. Provide students with quality educational programs consistent with national and international standards and define the department brand.
2. Promote quality research, disseminate knowledge contributing to advancing technology, and prepare graduates to pursue post-graduate studies.
3. Serve as an effective source of engineering expertise and offer professional and continuing educational opportunities, particularly on national and regional needs.

### Student outcomes

Upon successful completion of the B.Sc. EEE program, a student will have:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Describe ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Apply new knowledge as needed, using appropriate learning strategies.

### Career Opportunities

Graduates from the Electrical Engineering program will be prepared to pursue careers in many fields and seek advanced degrees in related fields.

- Utility companies.
- Communications and networking industry.
- Petroleum sectors.
- Aviation industry.
- Power systems industry.
- Control and Automation industry.

### Program Overview

To obtain a Bachelor of Science degree in Electrical and Electronics Engineering, the student must complete 132 credit hours. These hours include University, College, and Departmental requirements. The allocation of the credit hours is shown in the following table:

BSc in Electrical and Electronics Engineering (132)				
	UR	CR	PR	Total
<b>Compulsory</b>	18	26	67	108
<b>Electives</b>	6	-	15	24
<b>Total</b>	24	26	82	132

### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours are selected from domains 5, 6, and 7 as indicated in the University section (General Education).

### II. College Requirements (CR)

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this catalog.

### III. Program Requirements (PR)

#### A. Mandatory Courses

The EEE core courses are listed in the table below.

Course #	Title	CrHrs	Prerequisites
1440262	Mathematics for Engineers	3	Pre: 1440161
0402100	Introduction to Electrical and Electronics Engineering	2	1411102 Pre/Co:1501100
0402202	Circuit Analysis I	3	Pre/Co: 1430117 Pre/Co: 1440261
0402203	Circuit Analysis I Laboratory	1	Pre/Co: 0402202 Pre/Co: 1430118
0402205	Circuit Analysis II	3	Pre: 0402202
0402206	Circuit Analysis II Laboratory	1	Pre: 0402203, Pre/Co: 0402205
0402240	Signals and Systems	3	Pre: 0402202
0402241	Random Signal Theory	3	Pre/Co: 0402202
0402250	Fundamentals of Electronic Circuits	3	Pre: 0402202 Pre: 1502201
0402251	Fundamentals of Electronic Circuits Lab	1	Pre: 0402203 Pre/Co: 0402250
0402310	Electromechanical Systems	3	Pre: 0402205
0402311	Electromechanical Systems Lab	1	Pre: 0402206 Pre/Co: 0402310
0402320	Field Analysis	3	Pre: 1430117 Pre/Co: 1440262
0402330	Feedback Control Systems	3	Pre: 0402240
0402331	Feedback Control Systems Lab	1	Pre/Co: 0402330
0402340	Engineering Computation & Linear Algebra	3	Pre: 1411116, Pre: 1440261
0402341	Multimedia Technology Lab	1	Pre: 0402240
0402343	Random Signal & Systems	3	Pre: 0402240 Pre: 0402241
0402346	Telecommunication Systems I	3	Pre: 0402240 Pre: 0402241
0402347	Telecommunication Systems I Lab	1	Pre: 0402346
0402353	Electronic Circuits	3	Pre: 0402250
0402354	Electronic Circuits Lab	1	Pre: 0402251 Pre/Co: 0402353

Course #	Title	CrHrs	Prerequisites
0402490	Practical Training	0	Completion of 90 credits
0402491	Senior Design Project I	1	Senior Standing, Pre/Co: 0202207
0402492	Senior Design Project II	3	Pre: 0402491
1502201	Digital Logic Design	3	Pre: 1411116
1502202	Digital Logic Design Laboratory	1	Pre: 1502201
1502336	Microcontroller Based Design	3	Pre: 1411116 Pre: 1502201
1502337	Microcontroller Based Design Laboratory	1	Pre/Co: 1502336 Pre/Co: 1502202
1502300	Professional, Societal, and Ethical Issues in Engineering	1	3rd Year Standing
1430118	Physics II Laboratory	1	Pre: 1430116 Pre/Co: 1430117
1501116	Programming I	4	None

## B. Elective courses

As part of the Bachelor of Science in Electrical and Electronics Engineering program, the student is required to study 15 credit hours of technical elective courses. These courses allow the student to focus on a specific area for in- depth knowledge and understanding. The student can also mix and match elective courses from different areas to get a more advanced exposure to the other Electrical and Electronics Engineering disciplines. The student should select the list of electives that best meet their needs and aspirations in collaboration with their academic advisor. It is highly recommended that the student registers for these courses after completing all department-required courses. The following table shows the list of elective courses.

Course #	Title	CrHrs	Prerequisites
0402410	Power System Analysis	3	Pre: 0402310
0402411	Electric Power Distribution Systems	3	Pre/Co: 0402310
0402420	Microwave Engineering	3	Pre: 0402320
0402421	Antenna Analysis	3	Pre: 0402320
0402430	Instrumentation and Measurements	3	Pre: 0402353, Pre:0402240
0402434	Digital Control Systems	3	Pre: 0402330
0402436	Applied Control Engineering	3	Pre: 0402330
0402437	Programmable Logic Controllers and Applications	3	Pre: 1502336 or 1502334
0402442	Telecommunication Systems II	3	Pre: 0402346
0402444	Digital Signal Processing	3	Pre: 0402240
0402446	Cellular Telephony	3	Pre: 0402346
0402447	Wireless Communication	3	Pre: 0402346
0402448	Speech Signal Processing and Applications	3	Pre: 0402340 Pre: 0402346
0402449	Optical Fiber Communication	3	Pre: 0402250 Pre: 0402346
0402450	Power Electronics	3	Pre: 0402353
0402452	Communication Electronics	3	Pre: 0402353 Pre: 0402346
0402454	Optoelectronics	3	Pre: 0402353

Course #	Title	CrHrs	Prerequisites
0402455	Analog Integrated Circuits	3	Pre: 0402353
0402460	Special Topics in Electrical Engineering	3	4 Year Standing
0402461	Special Topics in Control and Automation	3	Pre: 0402330
0402462	Special Topics in Communication Systems	3	Pre: 0402346
0402463	Special Topics in Electronics	3	Pre: 0402250
0402464	Special Topics in Signal and Image Processing	3	Pre: 0402240
0402493	Senior Seminar in Electrical and Electronics Engineering	1	Senior standing
0402415	Grid Connected PV System	3	Pre: 0402353

### Study Plan

The Bachelor of Science in Electrical and Electronics Engineering encompasses 132 credit hours spread over eight semesters and can be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0201102	Arabic Language	3	
0202112	English for Academic Purposes	3	
1420101	General Chemistry I	3	
1420102	General Chemistry I Laboratory	1	Pre: 1420101
1440133	Calculus I For Engineering	3	
1430115	Physics I	3	Pre/Co: 1440133
1430116	Physics I Laboratory	1	Pre/Co: 1430115

Year 1, Semester 2 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1501100	Intro to IT	3	
1501116	Programming I	4	
1440161	Calculus II For Engineers	3	Pre: 1440133
1430117	Physics II	3	Pre: 1430115, Pre/Co: 1440161
1430118	Physics II Laboratory	1	Pre: 1430116, Pre/Co: 1430117
0402100	Introduction to Electrical and Electronics Engineering	2	

Year 2, Semester 3 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0204102	UAE Society		
1440261	Differential Equations for Engineers	3	Pre: 1440161
1440262	Mathematics for Engineers	3	1440161
0402202	Circuit Analysis I	3	Pre/Co: 1430117, Pre/Co: 1440261
0402203	Circuit Analysis I Laboratory	1	Pre/Co: 0402202 Pre/Co: 1430118
1502201	Digital Logic Design	3	Pre: 1411116

Year 2, Semester 4 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0402205	Circuit Analysis II	3	Pre: 0402202
0402206	Circuit Analysis II Laboratory	1	Pre: 0402203, Pre/Co: 0402205
0402240	Signals and Systems	3	Pre: 0402202
0402241	Random Signal Theory	3	Pre/Co: 0402202
1502202	Digital Logic Design Laboratory	1	Pre: 1502201
0402250	Fundamentals of Electronic Circuits	3	Pre: 0402202, Pre: 1502201
0402251	Fundamentals of Electronic Circuits Laboratory	1	Pre: 0402203, Pre/Co: 0402250

Year 3, Semester 5 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0402340	Engineering Computation and Linear Algebra	3	1411116; 1440261
0402341	Multimedia Technology Laboratory	1	0402240
0402346	Telecommunication Systems I	3	0402240; 0402241
0402353	Electronic Circuits	3	Pre: 0402250
0402354	Electronic Circuits Laboratory	1	Pre/Co: 0402353
0402343	Random Signals and Systems	3	0402240; 0402241
0402310	Electromechanical Systems	3	0402205
0402311	Electromechanical Systems Laboratory	1	0402206; Pre/Co: 0402310

Year 3, Semester 6 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0402320	Field Analysis	3	Pre: 1430117, Pre/Co: 1440262
0402330	Feedback Control Systems	3	0402240
0402331	Feedback Control Systems Laboratory	1	Pre/Co: 0402330
0302200	Fundamentals of Innovation	3	
0402347	Telecommunication Systems I Laboratory	1	0402346
0202207	Technical Writing	3	0202112
1502336	Microcontroller Based Design	3	1502201
1502337	Microcontroller Based Design Laboratory	1	Pre/Co: 1502336; Pre/Co: 1502202

Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0402490	Practical Training for 8 weeks	0	Successful completion of 90 credits

Year 4, Semester 7 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0402491	Senior Design Project I	1	Senior Standing Pre/Co: 0202207 Pre/Co: 0202110
040XXXX	Department Elective 1	3	
040XXXX	Department Elective 2	3	
040XXXX	Department Elective 3	3	
0401301	Engineering Economics	3	
0104100	Islamic Culture	3	

Year 4, Semester 8 (14 Credits)			
Course #	Title	CrHrs	Prerequisites
0402492	Senior Design Project II	3	Pre: 0402491
040XXXX	Department Elective 4	3	
040XXXX	Department Elective 5	3	
1502300	Profession, Society and Ethical Issues	1	3rd Year Standing
	University Elective 2	3	

### Course Description

Courses in the proposed program offered in the department of electrical and electronics engineering start with (0402). The program of study contains courses offered by other Engineering departments and from outside the college. Consistent with the university policies, EEE courses in the program will be assigned numbers of the form (0402ABC) where:

A	Year (level)	
B	Areas (as follows)	4: Communications & Signal Processing
	0: General Electrical Engineering	5: Electronics
	1: Electromechanical and Power	6: Special Topics
	2: Electromagnetism	9: Projects and Seminars
	3: Control & Instrumentation	
C	Course sequence in the area	

### A. Mandatory Courses

Descriptions of the core courses are given below.

0402100	Introduction to Electrical and Electronics Engineering	(1-2:2)
This introductory course cover aspects such as the engineering profession, nature, and scope of Electrical Engineering, Engineering design and problem-solving, study skills, communication, and teamwork. The course deals with library search, lab facilities, resources available, and lab associated with the course, such as lab tools familiarization, Lab Safety, MATLAB/Simulink experiments.		
<b>Prerequisite(s):</b> Pre/Co: 1501100- Intro to IT		

<b>0402202</b>	<b>Circuit Analysis I</b>	<b>(3-0:3)</b>
<p>This course covers the fundamentals of DC and AC circuit laws, mathematical models for circuit elements, techniques for circuit analysis and writing and solving circuit equations, circuit theorems, introduction to Op-Amps, transient analysis of first-order circuits, phasor technique for a steady-state sinusoidal response.  <b>Prerequisite(s):</b> Pre/Co: 1430117- Physics II; Pre/Co: 1440261 - Differential Equations for Engineers.</p>		

<b>0402203</b>	<b>Circuit Analysis I Laboratory</b>	<b>(0-3:1)</b>
<p>This course covers the Fundamentals of DC circuits. Experiments revolve around DC networks and their behavior under transient and steady-state conditions. SPICE modeling of circuits, test, and measurement equipment such as function generators and oscilloscopes.  <b>Prerequisite(s):</b> Pre/Co: 1430118 - Physics II Laboratory; Pre/Co: 0402202 - Circuit Analysis I.</p>		

<b>0402205</b>	<b>Circuit Analysis II</b>	<b>(3-0:3)</b>
<p>This course covers AC power concepts, three-phase systems, magnetically coupled circuits, transformers, Laplace transforms, transfer functions and Bode plots, frequency selective circuits, and two-port networks.  <b>Prerequisite:</b> 0402202- Circuit Analysis I.</p>		

<b>0402206</b>	<b>Circuit Analysis II Laboratory</b>	<b>(0-3:1)</b>
<p>The laboratory is designed to provide virtual, practical, and hands-on experience of various AC Circuits with the help of Electrical Laboratory Equipment applying electrical principles and techniques. Laboratory work includes AC power measurements and resonance in RLC series and parallel circuits. Frequency response for low pass, band pass, and notch filters. Transformer operation and characteristics, two-port network measurements, Spice circuit simulation, three-phase circuits.  <b>Prerequisites:</b> 0402203 - Circuit Analysis I Laboratory; Pre/Co: 0402205 - Circuit Analysis II.</p>		

<b>0402240</b>	<b>Signals and Systems</b>	<b>(3-0:3)</b>
<p>This course covers the representation and analysis of signals. Fourier transforms. Linear time-invariant systems, impulse response, amplitude, and phase responses. Representation and analysis of discrete-time signals. Z-transforms. Introduction to analog and digital filters.  <b>Prerequisite:</b> 0402202 - Circuit Analysis I.</p>		

<b>0402241</b>	<b>Random Signal Theory</b>	<b>(3-0:3)</b>
<p>This course provides an overview of statistics in engineering, probability, and data summary at the undergraduate level. This course starts with an overview of the probability concepts, discrete random variables, and probability distribution. Then, it covers the continuous random variables, probability distribution, and joint probability distribution. The last part of the course introduces parameter estimation and computation of confidence intervals.  <b>Prerequisite:</b> Pre/Co 0402202 - Circuit Analysis I.</p>		



<b>0402250</b>	<b>Fundamentals of Electronic Circuits</b>	<b>(3-0:3)</b>
<p>Fundamentals of semiconductor physics, the PN junction diode (characteristics, modeling, and applications), the Bipolar Junction Transistor (structure, characteristics, modeling, DC circuit analysis, and biasing techniques), the Metal-Oxide Semi-Conductor transistor (structure, characteristics, modeling, DC circuit analysis, and biasing techniques), digital applications of diodes (DTL logic), digital applications of BJTs (e.g., ECL logic), digital applications of MOSFETs (NMOS and CMOS static logic), introduction to small-signal analysis.</p> <p><b>Prerequisite(s):</b> 0402202-Circuit Analysis I; 0402203 Circuit Analysis I lab - 0403201-Digital Logic Design</p>		
<b>0402251</b>	<b>Fundamentals of Electronic Circuits Laboratory</b>	<b>(0-3:1)</b>
<p>This course deals with CADENCE and its usage AC &amp; transient analysis. Signal and Zener diode characteristics and application circuits. Bipolar and MOS transistor characteristics and DC biasing circuits. BJT and MOS digital circuit simulation using Spice and experiments using discrete components and transistor arrays.</p> <p><b>Prerequisite(s):</b> Pre: 0402203-Circuit Analysis I Laboratory; Pre/Co: 0402250-Fundamentals of Electronic Circuits.</p>		
<b>0402310</b>	<b>Electromechanical Systems</b>	<b>(3-0:3)</b>
<p>The course covers fundamentals of magnetic circuits, principles of electromechanical energy conversions, principles of DC and AC, machines, steady-state analysis of AC and DC machines, transformers, stepper, and servo motors.</p> <p><b>Pre-Requisite:</b> 0402205 Circuit Analysis II</p>		
<b>0402311</b>	<b>Electromechanical Systems Lab</b>	<b>(3-0:3)</b>
<p>This course provides Hands-on exercises to set up circuits along with many measurement and observation capabilities of the virtual instrumentation system to explore the operating principles characteristic of transformers, DC and AC Motors, and Generators.</p> <p><b>Prerequisites:</b> 0402206 - Circuit Analysis II Laboratory; Pre/Co: 0402310 – Electromechanical Systems.</p>		
<b>0402320</b>	<b>Field Analysis</b>	<b>(3-0:3)</b>
<p>This course mainly provides a solid foundation on electrostatic and magnetostatic fields. The course covers time-varying fields and Maxwell equations. It also explores the concepts of plane wave propagation, reflection, and refraction. Transmission lines, waveguides, antennas, and fiber optics are also briefly discussed.</p> <p><b>Prerequisites:</b> Pre: 1430117 - Physics II, Pre/Co: 1440262 - Mathematics for Engineers.</p>		

<b>0402330</b>	<b>Feedback Control Systems</b>	<b>(3-0:3)</b>
<p>This course introduces linear control systems, open-loop, and closed-loop control systems. It covers mathematical representations of linear time-invariant systems such as differential equations, transfer functions, and state-space equations. It includes the time response and performance analysis of feedback control systems. It provides the basic tools for stability analysis using the Routh-Hurwitz method and Bode and Nyquist diagrams. It covers control design techniques such as the root locus method, state feedback control technique, and PID controllers.</p> <p><b>Prerequisite:</b> 0402240 - Signals and Systems.</p>		

<b>0402331</b>	<b>Feedback Control Systems Laboratory</b>	<b>(0-3:1)</b>
<p>This course deals with the response of electromechanical devices and mechanisms in open-loop and closed-loop systems. Analog and digital systems with cascade and feedback compensation techniques. Computer-Aided design and analysis using MATLAB software.</p> <p><b>Prerequisite:</b> Pre/Co: 0402330 Feedback Control Systems.</p>		

<b>0402340</b>	<b>Engineering Computation and Linear Algebra</b>	<b>(3-0:3)</b>
<p>This course covers topics such as a numerical solution of linear and nonlinear equations and system of equations using exact and approximative methods; determining ill-conditioned systems; Error terminology, IEEE 754 floating-point representation, number approximation, and precision, truncation error; eigenvalues and eigenvectors; interpolation and curve fitting; numerical differentiation and integration of functions, numerical solution of ordinary differential equations, use of MATLAB to solve complex engineering problems.</p> <p><b>Prerequisites:</b> 1501116 - Programming I; 1440261 - Differential Equations for Engineers.</p>		

<b>0402341</b>	<b>Multimedia Technology Laboratory</b>	<b>(0-3:1)</b>
<p>This lab provides an introduction to MATLAB for signals at the undergraduate level. The lab starts with signal operations in the time and frequency domains. Then the lab covers speech manipulation and analysis. After that, the lab deals with image manipulation and analysis. Demonstration of filtering and spectral analysis is also covered.</p> <p><b>Prerequisite:</b> 0402240 - Signals and Systems.</p>		

<b>0402343</b>	<b>Random Signal &amp; Systems</b>	<b>(3-0:3)</b>
<p>This course introduces random processes and their filtering at the undergraduate level. It starts with the statistical representation of multiple random variables, including the joint PMF, joint PDF, expectation, moments, covariance matrix, and correlation matrix. The course then covers the basic concepts and statistical representation of random processes, including the autocorrelation function and the concepts of stationarity and ergodicity. The frequency-domain analysis of random processes using the power spectral density is then addressed. The last part of the course covers the topic of filtering, including the application of linear filters to random processes, the noise-equivalent bandwidth, the signal-to-noise ratio and matched filtering.</p> <p><b>Prerequisites:</b> 0402240 - Signals and Systems; 0402241 - Random Signal Theory.</p>		

<b>0402346</b>	<b>Telecommunication Systems I</b>	<b>(3-0:3)</b>
<p>This course introduces analog and digital communications systems at the undergraduate level. After an overview of communication systems and their basic components, the course focuses on analog modulation. The main amplitude modulation techniques are covered, including AM-LC, DSBSC, SSB, QAM, and VSB. Angle modulation techniques are then studied, including frequency modulation (FM) and phase modulation (PM). Then the course covers the concepts of analog-to-digital (A/D) conversion, including sampling, quantization, and PCM. The last part of the course provides an introduction to digital communication systems, including the concepts of line-coding, digital carrier modulation (ASK, PSK, FSK, QAM) and demodulation.</p> <p><b>Prerequisites:</b> 0402240-Signals and Systems; 0402241 - Random Signal Theory.</p>		

<b>0402347</b>	<b>Telecommunication Systems I Laboratory</b>	<b>(0-3:1)</b>
<p>This lab course provides a practical application of the basic principles of Telecommunication Systems already studied in the theory course. The first set of experiments covers analog modulation techniques, including amplitude modulation (AM) transmission and reception (DSB-SC and DSB-TC) and frequency modulation (FM) transmission and reception. The second set of experiments covers concepts related to pulse modulation and analog-to-digital conversion, including sampling and reconstruction, pulse amplitude modulation (PAM), PAM-TDM, quantization, and PCM. The last set of lab experiments deals with digital modulation techniques such as FSK, ASK, PSK, and their demodulation.</p> <p><b>Prerequisite:</b> 0402346 - Telecommunication Systems I.</p>		

<b>0402353</b>	<b>Electronic Circuits</b>	<b>(3-0:3)</b>
<p>This course reviews semiconductor device characteristics and DC analysis (diodes, BJTs, and MOSFETs). Small-signal AC analysis and basic application circuits (single-stage amplifiers, multiple-stage amplifiers, differential amplifiers, active biasing). Frequency response and feedback topologies. The operational amplifier and its linear and nonlinear applications (waveform generators, oscillators, first and second-order filters).</p> <p><b>Prerequisite:</b> 0402250 - Fundamentals of Electronic Circuits.</p>		

<b>0402354</b>	<b>Electronic Circuits Laboratory</b>	<b>(0-3:1)</b>
<p>This course deals with Bipolar transistor single and multiple-stage amplifiers, MOS transistor amplifiers, frequency response measurements, op-amp filters, and oscillator circuits.</p> <p><b>Prerequisite:</b> Pre/Co: 0402353-Electronic Circuits, 0402251- Fundamentals of Electronics lab</p>		

<b>0402491</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>This is the first phase of the capstone project, consisting of two courses, Senior Design Project I and Senior Design Project II. Subjects for the projects are linked to research interests in the department or sometimes in cooperation with local industries. Small groups of students work together to design, build, refine and test complete hardware or software systems to meet specifications. During this phase, students are expected to study the current literature, acquire the required skills for the project, and finalize the design's high-level specifications. Each group of students submits a report and gives a presentation.</p> <p><b>Prerequisites:</b> Senior standing in Electrical and Electronics Engineering, Pre/Co: 0202207 - Technical Writing</p>		

<b>0402492</b>	<b>Senior Design Project II</b>	<b>(3-0:3)</b>
<p>This is the second phase of the capstone project, consisting of two courses, Senior Design Project I and Senior Design Project II. During this phase, students are expected to implement the proposed project as outlined in the report produced at the end of Senior Design Project I. Each group of students is required to prepare a detailed report, a n d a poster and make a formal presentation of their work that will be used to evaluate their engineering design and verbal and communication skills.</p> <p><b>Prerequisite:</b> 0402491 - Senior Design Project I.</p>		

## B. Elective Courses

Descriptions of the elective courses are given below.

<b>0402410</b>	<b>Power System Analysis</b>	<b>(3-0:3)</b>
<p>This course covers Load studies, fault calculations, stability studies, transmission lines parameters, the impedance of transmission lines, capacitance of transmission lines, bundled conductors and parallel three-phase lines, current and voltage relations on a transmission line, power flow in transmission lines, one-line diagrams, per unit power system representation, network equations and solutions, load flow studies and methods.</p> <p><b>Prerequisite:</b> 0402310 - Electromechanical Systems.</p>		

<b>0402411</b>	<b>Electric Power Distribution Systems</b>	<b>(3-0:3)</b>
<p>This course covers an introduction to electric distribution systems, distribution system indices and load characteristics, different topologies, and configurations of distribution systems, distribution system equipment, single-phase and three-phase distribution transformers, overhead distribution lines, underground cables, distribution protective systems, protective equipment and devices, voltage drop over distribution feeders, voltage regulation, distribution system compensation, distribution generation units, power quality issues and electric distribution within the buildings.</p> <p><b>Prerequisite:</b> Pre/Co: 0402310- Electromechanical Systems.</p>		

<b>0402449</b>	<b>Optical Fiber Communication</b>	<b>(3-0:3)</b>
<p>This course provides an introduction to optical communication systems at the undergraduate level. It starts with the characterization of optical fibers, waveguides, and wave propagation. The course then covers the design of optical transmitters (light-emitting diode, semi-conductor lasers) and receivers (common photodetectors, receiver sensitivity, noise). The course also studies lightwave systems dispersion management techniques, including pre-compensation, post-compensation, and optical filters. The course also visits multi-channel techniques, including WDM systems. The last part of the course covers coherent light-wave systems, including modulation, demodulation, and performance.</p> <p><b>Prerequisites:</b> 0402250 - Fundamentals of Electronic Circuits; 0402346 Telecommunication Systems I.</p>		

<b>0402420</b>	<b>Microwave Engineering</b>	<b>(3-0:3)</b>
<p>The course includes a review of Maxwell's equations and waves propagations in bounded media followed by a detailed discussion of transmission line theory, Smith chart, and impedance matching and tuning. Rectangular waveguides and their respective modes of propagation are discussed. Microwave network analysis using impedance, transmission, and scattering matrix representations is also discussed. The working of passive microwave circuits like power dividers and directional couplers is covered. Project work is included to develop student engineering design and report writing skills.</p> <p><b>Prerequisite:</b> 0402320 - Field Analysis.</p>		
<b>0402421</b>	<b>Antenna Analysis</b>	<b>(3-0:3)</b>
<p>This course covers the fundamentals of the analysis and design of antennas and antenna arrays. The basic properties of antennas include gain, radiation patterns, polarization, antenna temperature, antenna equivalent circuit, radiation efficiency, EIRP, and near-field and far-field zones. Detailed analysis of traditional antennas such as dipoles, loops, helices, and aperture antennas are followed by the design of more modern antennas such as microstrip and dielectric resonator antennas. Basic theory will also be covered for the analysis and design of linear and planar arrays, including array factors, pattern multiplication, beam scanning, amplitude weighting, and mutual coupling.</p> <p><b>Prerequisite:</b> 0402320 - Field Analysis.</p>		
<b>0402430</b>	<b>Instrumentation and Measurements</b>	<b>(2-3:3)</b>
<p>This course covers the measurement process. Errors and sources of errors, signals, noise instrumentation, and filtering. Display and recording systems. Elements of signal processing in instrumentation. Transducers. Sensors. Microprocessor-based instrumentation systems, data logging, interfaces, and data processing</p> <p><b>Prerequisites:</b> 0402240 - Signals and Systems; 0402353 - Electronic Circuits.</p>		
<b>0402434</b>	<b>Digital Control Systems</b>	<b>(3-0:3)</b>
<p>This course deals with Discrete-time systems and the Z-transform. Sampling and reconstruction. Open-loop and closed-loop discrete-time Systems. System time-response characteristics. Stability analysis techniques. Digital controller design. State-space representations of discrete-time Systems. Pole-assignment design and state estimation. Linear quadratic optimal control.</p> <p><b>Prerequisite:</b> 0402330 - Feedback Control Systems.</p>		
<b>0402436</b>	<b>Applied Control Engineering</b>	<b>(3-0:3)</b>
<p>This course covers an introduction to process control, feedback, and feed-forward control configurations, modeling of dynamic systems: time delays, high-order systems, multivariable systems, process identification, analysis and controller design performances, PID controller tuning, Intelligent controller tuning, advanced control techniques, process interaction, and decoupling control, introduction to distributed control systems and digital control issues.</p> <p><b>Prerequisite:</b> 0402330 - Feedback Control Systems.</p>		

<b>0402442</b>	<b>Telecommunication Systems II</b>	<b>(3-0:3)</b>
<p>This course provides an advanced topic in digital communications systems at the undergraduate level. The course starts with an overview of the basics of pulse-digital modulation systems such as sampling, quantization, and quantization noise, Pulse Code Modulation (PCM), then Differential PCM and Delta Modulation. Then the course introduces information theory concepts to be used for PCM bit encoders. Then the course covers intersymbol distortion and its cancellation, such as pulse shaping and channel equalization. The last part of the course covers the signal space and its use for determining the performance of digital transmission systems such as MASK, MPSK, MFSK, QAM in the presence of noise.</p> <p><b>Prerequisite:</b> 0402346-Telecommunication Systems I.</p>		

<b>0402444</b>	<b>Digital Signal Processing</b>	<b>(3-0:3)</b>
<p>This course covers the classification of discrete-time signals and systems. Digital filter structures and transfer functions. Design algorithms for IIR and FIR filters. DFT and its implementation. Z transform and digital signal processing applications.</p> <p><b>Prerequisite:</b> 0402240 - Signals and Systems.</p>		

<b>0402437</b>	<b>Programmable Logic Controllers and Applications</b>	<b>(2-2:3)</b>
<p>This course is an introductory course on programmable logic controllers (PLCs) and their basic applications. Topics include an overview of PLCs, PLC hardware components, basics of PLC programming, development of fundamental PLC ladder programming, timers and counters, data manipulation, concepts in analog data I/O advanced programming techniques, PLC sensors, and actuators, and PLC communication Networks. Classroom instruction is supported by laboratory activities through which students use PLCs to perform industrial control functions, troubleshooting, and networking PLCs in situations of typical industrial projects.</p> <p><b>Prerequisite:</b> 1502336 - Microcontroller Based Design or 1502334 - Embedded Systems Design.</p>		

<b>0402446</b>	<b>Cellular Telephony</b>	<b>(3-0:3)</b>
<p>This class provides a solid foundation on cellular systems, including cellular networks, cellular technologies, and mobile radio propagation. The course covers network architecture, network planning, and optimization. It also explores the concepts of co-channel interference, noise, receiver sensitivity, and link budget. Propagation modeling, path loss models, and data detection will be illustrated. The evolution of cellular technologies, including 2G, 3G, 4G, 5G, and beyond 5G (B5G) will be explored. Concepts of multiple-input multiple-output (MIMO), massive MIMO, cell-free massive MIMO, and millimeter wave (mm Wave) will also be visited.</p> <p><b>Prerequisite:</b> 0402346 - Telecommunication Systems I.</p>		

<b>0402447</b>	<b>Wireless Communication</b>	<b>(3-0:3)</b>
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This course provides a foundation in Wireless Communications at the undergraduate level. It begins with an overview of Wireless Communications and its technical challenges. It then covers the basics, characterization, and types of wireless propagation channels. Wireless transceiver systems, including digital modulation/demodulation and error performance, are also studied. Diversity schemes (SC, MRC, EGC) and their respective gains are then visited. The course covers error correction coding, including linear block codes, convolutional codes, and Viterbi decoding. The course also studies multiple access schemes (FDMA, TDMA, CDMA) and cellular systems, including the concepts of frequency reuse, capacity, and blocking probability. The last part of the course covers advanced wireless systems such as spread spectrum communication.

**Prerequisite:** 0402346 - Telecommunication Systems I.

<b>0402448</b>	<b>Speech Signal Processing and Applications</b>	<b>(3-0:3)</b>
<p>This course deals with speech analysis and modelling, digital processing of speech signals, parametric coding of speech: linear predictive coding, stochastic modelling of speech signals, pattern recognition and its application to speech, speech recognition and its applications, speaker recognition and its applications, and the latest developments in the different areas of speech.</p> <p><b>Prerequisites:</b> 0402346 – Telecommunication Systems I; 0402340 - Engineering Computation and Linear Algebra.</p>		

<b>0402450</b>	<b>Power Electronics</b>	<b>(2-3:3)</b>
<p>This course covers applications of power diodes and silicon-controlled rectifiers. Static converters. AC voltage controllers. DC power supplies. Choppers, Inverters in power systems experimental sessions on power electronic Circuits and equipment</p> <p><b>Prerequisite:</b> 0402353 - Electronic Circuits.</p>		

<b>0402452</b>	<b>Communications Electronics</b>	<b>(3-0:3)</b>
<p>This course covers the Design of communication circuits such as oscillators, mixers, and tuned networks. AM and FM transmitters. Low noise amplifier design, matching, higher-order filter design.</p> <p><b>Prerequisites:</b> 0402353 - Electronic Circuits; 0402346 - Telecommunication systems I.</p>		

<b>0402454</b>	<b>Optoelectronics</b>	<b>(3-0:3)</b>
<p>This course deals with the Physics and operating characteristics of optoelectronic semiconductor devices. Modern optoelectronic components include waveguides, optical fibers, photodetectors, light-emitting diodes, and semiconductor lasers.</p> <p><b>Prerequisite:</b> 0402353 - Electronic Circuits.</p>		

<b>0402455</b>	<b>Analog Integrated Circuits</b>	<b>(3-0:3)</b>
<p>The course is an advanced course for electronics students in analog integrated circuits (IC) design. The course will focus on conventional and modern analog building blocks for analog signal processing in BJT and MOS technology, both in continuous-time and discrete-time applications. The course includes analog multipliers, the op-amp applications in active filters, op-amp non-idealities, Nonlinearity cancellation of the MOS transistors, MOS-C Continuous-time filters, Switched-C Circuits, and High-frequency analog blocks (ex: Current Conveyors and current feedback amplifiers).</p> <p><b>Prerequisite:</b> 0402353 - Electronic Circuits.</p>		

<b>0402460</b>	<b>Special Topics in Electrical Engineering</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in electrical engineering. The contents and pre-requisite will vary depending on the topic. <b>Prerequisite:</b> 4th Year standing.</p>		

<b>0402461</b>	<b>Special Topics in Control and Automation</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in control and automation. The contents will vary depending on the topic. <b>Prerequisite:</b> 0402330 - Feedback Control Systems.</p>		

<b>0402462</b>	<b>Special Topics in Communication Systems</b>	<b>(3-0:3)</b>
<p>Shannon Theory, Nyquist Sampling, Single-Carrier Modulation, Statistical Detection and Error Performance, Channel Coding, Adaptive Filters, Equalization, Orthogonal Frequency-Division Multiplexing (OFDM), and Multiple-Input Multiple-Output (MIMO). <b>Prerequisite:</b> 0402346 - Telecommunication Systems I.</p>		

<b>0402463</b>	<b>Special Topics in Electronics</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of electronics. The contents will vary depending on the topic. <b>Prerequisite:</b> 0402250 - Fundamentals of Electronic Circuits.</p>		

<b>0402464</b>	<b>Special Topics in Signal and Image Processing</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in signal and image processing. The contents will vary depending on the topic. <b>Prerequisites:</b> 0402240 - Signals and Systems; 0402340</p>		

<b>0402493</b>	<b>Senior Seminar in Electrical &amp; Electronics Engineering</b>	<b>(1-0:1)</b>
<p>The course reviews contemporary topics in electrical and electronics engineering to enrich senior students' knowledge about the latest technologies and research areas in the electrical and electronics engineering field. It includes the latest in circuit analysis and design, automatic control, electronic devices, and telecommunications with numerous practical applications. The course introduces the students to research methodologies and sharpens skills needed to succeed as future engineers. It helps senior students to understand the career development process and explore trends in the market while at the same time preparing them to start their career path. The course aims to enhance oral communication skills by allowing senior students to give seminars about new topics of their selection. <b>Prerequisite:</b> Senior standing.</p>		

<b>0402415</b>	<b>Grid Connected PV System</b>	<b>(3-0:3)</b>
<p>This course reviews PV systems. Power conditioning and maximum power point tracking (MPPT) algorithms based buck- and boost converter technologies. Maximum power point (MPP) methods for PV system. Inverter topologies for stand-alone and grid-connected PV operation. Introduction to Matlab Simulink. Simulation models and examples using Matlab Simulink. Active power filtering with real power injection. Grid-connected PV system economics. <b>Prerequisite:</b> 0402353 Electronic Circuits</p>		



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0402490 Practical training Electrical Engineering	(0-0:0)
<p>Students are expected to engage in a practical learning experience in one of the organizations whose scope of work is in Electrical and Electronics Engineering. The trainee should monitor and practice (if possible) all technical and admin activities related to the job performed. Students are expected to identify technical and soft skills gaps and work to improve their skills. Students should document their weekly activities and finally write a full report to summarize their practical learning experience. Students are expected to assess the training organization and give their comments and feedback.</p> <p><b>Prerequisite:</b> Senior standing.</p>	

## Department of Industrial Engineering & Engineering Management (IEEM)

<b>Chairperson</b>	Prof. Atidel Aboubaker Alouane
<b>Professors</b>	Gordian Udi Ojiako, Imad Alsayouf, Mohammad Shamsuzzaman, Atidel Aboubaker Ep Ben Hadj Alouane, Fikri Dweiri, Hamdi Bashir
<b>Associate Professors</b>	Ali Cheaitou, Dorid Dalalah, In-Ju Kim, Salah Haridy, Hamad Rashid, Mohammad Miftaur Rahman Khan Khadem, Sujan Piya, Malek Masmoud
<b>Assistant Professors</b>	Ridvan Aydin, Zehra Canan Araci, Concetta Semeraro
<b>Visiting Associate Professor</b>	Sameh Tawfiq Al-Shihabi
<b>Lecturer</b>	Mohammad Awni Khasawneh

### Vision

To be recognized nationally and internationally in Industrial Engineering and Engineering Management education, interdisciplinary research, and community service.

### Goals

The goals of the Department of Industrial Engineering and Engineering Management are to:

1. Prepare students for successful careers and professions in Industrial Engineering and Engineering Management.
2. Engage in multidisciplinary and cutting-edge research on global impact in Industrial Engineering and Engineering Management.
3. Participate in community services and societal development in areas related to Industrial Engineering and Engineering Management.

### Objectives

The BSc Program in Industrial Engineering and Engineering Management (IEEM) has the following program goals:

- 1) Graduates are expected to use modern tools and analytical skills to provide creative, innovative, and practical solutions to various industries' industrial engineering and engineering management problems.
- 2) Graduates are expected to pursue further learning through participation in continuing education and/or graduate studies and contribute to professional practice.
- 3) Graduates are expected to assume leadership roles and responsibilities in diverse positions and act ethically according to socio-cultural norms.
- 4) Graduates are expected to possess good interpersonal communication skills and work effectively in a team or individually.

### Student Outcomes

Upon successful completion of the BSc program in IEEM, graduates will have:

1. An ability to apply knowledge of mathematics, science, management, and engineering in identifying, formulating, and solving Industrial Engineering and Engineering Management problems.
2. An ability to apply engineering design of integrated systems of people, materials, information, facilities, and technology, to solve Industrial Engineering and Engineering Management problems with consideration of health, environment, safety, globalization, as well as cultural, social, and economic factors.
3. An ability to communicate effectively with diverse audiences.
4. An ability to recognize and properly deal with professional and ethical responsibilities in engineering situations with consideration of the impact of engineering solutions in global, economic, environmental, and social contexts.
5. An ability to work in a team that establishes goals, plans tasks, meets objectives, and provides leadership in a collaborative and inclusive environment.
6. An ability to design and conduct experiments, analyze and interpret data to draw conclusions using modern Industrial Engineering and Engineering Management tools.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Career Opportunities

Graduates from the Industrial Engineering and Engineering Management program will be prepared to pursue careers in logistics and supply chain management, quality management, industrial safety, project management, maintenance management, facilities planning, industrial automation, production planning and control, and operations management. The employment opportunities are in many industries, including the manufacturing, service industry (e.g., airports, airlines, logistics, hospitals, etc.), and oil and gas.

### Program Overview

This program structure is applied to new students enrolled in the academic year 2016/2017 onwards. Previous students should follow the older study plan. The program has an option for students to choose a Co-op that will enhance and complement their technical preparations and better prepare them for practice in the UAE market. To obtain a Bachelor of Science degree in IEEM, the student must complete 134 credit hours. These hours are University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The allocation of the credit hours is shown in the following table:

BSc in Industrial Engineering and Engineering Management (134)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	72	116
<b>Elective Credits</b>	6	-	12	18
<b>Total</b>	24	26	84	134

#### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours are chosen from domains 5, 6, and 7 as indicated in the University section (General Education).

## II. College Requirements (CR)

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this catalog.

## III. Program Requirements (PR)

### A. Mandatory Courses

IEEM core courses are listed in the table below.

Course #	Title	CrHrs	Prerequisites
0405103	Introduction to Industrial Engineering and Engineering Management	1	None
0405102	Engineering Graphics *	1	None
0405202	Manufacturing Processes *	3	0405102, 0405103, 1420101 for IEEM students or 0406302 for ME students
0405221	Engineering Probability and Statistics	3	1440133
1440211	Linear Algebra	3	1440133
1501113	Programming for Engineers	3	None
0301150	Introduction to Economics (E)	3	None
0302160	Principles of Management	3	None
1430118	Physics II Lab *	1	Pre/Co 1430117
0402207	Applied Electronic Circuits *	3	1430117
0405262	Database Management and Industrial Information Systems *	3	1411113
0405312	Operations Research I	3	1440211, 1440261, 0405221
0405322	Engineering Statistics	3	0405221
0405323	Quality Control and Improvement	3	0405322
0405325	Stochastic Simulation *	4	0405312, 0405322
0405341	Ergonomics and Work and Process Improvement *	4	0405221; Pre/Co 0405202
0405361	Management for Engineers	3	0308150, 0301215, 0302160
0405431	Production and Inventory Systems	3	0405221, 0405312
0405432	Facilities Planning	3	0405341
0405433	Supply Chain Management	3	0405431
0405440	Industrial Automation *	3	0402207, 0405202
0405442	Safety for Engineers	3	0405341
0301215	Accounting for Engineers	3	None
0405464	Project Management	3	0401301, 0405361
0405490	Practical Training	0	Completion of at least 90 Credit Hours
0405491	Senior Design Project I **	1	Pre/Co 0202207, 4 <sup>th</sup> Year Standing
0405492	Senior Design Project II **	3	0405491 or 0405497

Course #	Title	CrHrs	Prerequisites
0405497	Co-op in Industry I ***	1	0202207, 4th Year Standing
0405498	Co-op in Industry II ***	3	0405497
<b>Total mandatory Program Requirements</b>		<b>72 credit-hours</b>	
	Department Elective 1	3	Depending on Selected Courses
	Department Elective 2	3	
	Department Elective 3	3	
	Department Elective 4	3	
<b>Total Program Requirements</b>		<b>84 credit hours</b>	
* Course includes practical laboratory session			
** Course not required for the Co-op option			
*** Course not required for Senior Design Project option			

## B. Elective Courses

As part of the Bachelor of Science in Industrial Engineering and Engineering Management program, the student is required to study 12 credit hours of department elective courses. Students should select with the help of their academic advisor from the department elective courses best meet their needs and aspirations. The following two areas are available for the students where students need to take two courses from each area:

**Industrial Engineering Area.** Students need to select two of the following elective courses:

- Human Factors and Ergonomics
- Quality Engineering Principles and Analysis
- Lean Production Systems
- Maintenance Planning and Control
- Operations Research II
- Reliability Engineering
- Special Topics in Industrial Engineering

Industrial Engineering Area			
Course #	Title	Cr-Hrs	Prerequisites
0405425	Quality Engineering Principles and Analysis	3	0405323
0405434	Maintenance Planning and Control	3	4 <sup>th</sup> Year Standing
0405438	Lean Production Systems	3	0405431
0405441	Human Factors and Ergonomics	3	0405341
0405414	Operations Research II	3	0405221, 0405312
0408460	Reliability Engineering	3	0402241 for ME students or 0405322 for IEEM students
0405482	Special Topics in Industrial Engineering	3	Instructor's consent

**Engineering Management and Business Area.** Students need to select two of the following elective courses:

- Principles of Marketing
- Human Resources Management
- Organization Behavior
- Innovation Management
- Strategic Management
- Special Topics in Engineering Management

Business and Management			
Course	Title	CrHrs	Prerequisites
0302170	Principles of Marketing	3	None
0302262	Organizational Behavior	3	0302160
0302360	Human Resource Management	3	0302160
0302467	Strategic Management	3	4 <sup>th</sup> Year Standing
0405462	Innovation Management	3	0405361
0405485	Special Topics in Engineering Management	3	Instructor's consent

### C. Co-op Program Option

Students have an option to take Co-op training in the industry. In this option, students must complete a 4 credits Co-op project over two semesters: Co-op in Industry I (1 credit) and Co-op in Industry II (3 credits). In Co-op in Industry II, the students will spend one semester in a carefully selected organization where they receive practical training and engagement in meaningful projects applying their knowledge to solve real-world problems. Co-op students must submit a final report on the project(s) they participated in during their co-op practice, including a major capstone design project.

### D. Senior Design Project Option

Students participating in the Senior Design Project option must complete a 4 credits Senior Design project over two semesters: Senior Design Project I (1 credit) and Senior Design Project II (3 credits).

IEEM Study Plan Effective 2016-17 (134 Credits)

Year I, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0201102	Arabic Language	3	
0202112	English for Academic Purposes	3	500 TOEFL or 5 IELTS
1420101	General Chemistry	3	
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1430115	Physics I	3	Pl. Test or 1430106; Pre/Co 14430133
1430116	Physics I Lab	1	Pre/Co: 1430115
1440133	Calculus I for Engineers	3	Placement Test or 1440098

Year 1, Semester 2 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0104101	Islamic Culture	3	
0302160	Principles of Management	3	
0301150	Introduction to Economics (E)	3	
0405103	Intro. to Ind. Eng. & Eng. Man.	1	
1430117	Physics II	3	1430115; 1430116
1430118	Physics II Lab	1	Pre/Co 1430117
1440161	Calculus II for Engineers	3	1440133

Year 2, Semester 3 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1501100	Intro to IT	3	
1440211	Linear Algebra	3	1440133
0301215	Accounting for Engineers	3	
0405221	Eng. Probability and Statistics	3	1440133
0405102	Engineering Graphics	1	
1501113	Programming for Engineers	3	

Year 2, Semester 4 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0202207	Technical Writing	3	0202112
1440261	Differential Equations for Engineers	3	1440161
0405202	Manufacturing Processes	3	0405102, 0405103, 1420101 for IEEM; 0406302 for ME students
0405262	Database Management and Industrial Information Systems	3	1411113
0402207	Applied Electronic Circuits	3	1430117
0302200	Fundamentals of Innovation & Entr.	3	

Year 3, Semester 5 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0401301	Engineering Economics	3	3rd Year Standing
0405312	Operations Research I	3	1440211; 1440261
0405322	Engineering Statistics	3	0405221
0405341	Ergonomics and Work and Process Improvement	4	0405221; Pre/Co 0405202
	University Elective 1	3	

Year 3, Semester 6 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0405361	Management for Engineers	3	0301150, 0301215, 0302160
0405323	Quality Control and Improvement	3	0405322
0405325	Stochastic Simulation	4	0405322, 0405312
0405431	Production and Inventory Systems	3	0405221, 0405312
	Department Elective 1	3	

Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0405490	Practical Training for 6-8 weeks	0	Completion of at least 90 credit hours

### Option I: Co-op in Industry

Year 4, Semester 7, Co-op Option I (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0405440	Industrial Automation	3	0402207; 0405202
0405442	Safety for Engineers	3	0405341
0405464	Project Management	3	0401301, 0405361
	Department Elective 2	3	
	University Elective 2	3	

Year 4, Semester 8, Co-op Option I (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0405432	Facilities Planning	3	0405341
0405433	Supply Chain Management	3	0405431
0405497	Co-op in Industry I	1	0202207; senior standing
	Department Elective 3	3	
	Department Elective 4	3	
	University Elective 3	3	

Year 5, Semester 9, Co-op Option I (3 Credits)			
Course	Title	CrHrs	Pre/Co-requisites
0405498	Co-op in Industry	3	0405997 and Department Approval

### Option II: Senior Design Project

Year 4, Semester 7, Senior Project Option II (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0405440	Industrial Automation	3	0402207; 0405202
0405442	Safety for Engineers	3	0405341
0405464	Project Management	3	0401301, 0405361
0405491	Senior Design Project I	1	Pre/Co 0202207; Senior Standing
	Department Elective 2	3	
	University Elective 3	3	



Year 4, Semester 8, Senior Project Option II (18 Credits)			
Course	Title	CrHrs	Prerequisites
0405432	Facilities Planning	3	0405341
0405433	Supply Chain Management	3	0405431
0405492	Senior Design Project II	3	0405491 or 0405497
	Department Elective 3	3	
	Department Elective 4	3	
	University Elective 4	3	

### Course Coding

Courses offered in the IEEM program are designated code numbers of the form (0405ABC) where:

A	Year (level)	
B	Areas (as follows) 0: General 1: Operations Research 2: Statistics 3: Production Systems 4: Human Factors	5: Information Systems 6: Engineering Management 8: Special Topics 9: Projects and Seminars
C	Course sequence in the area	

### Course Description

#### A. Mandatory Courses

Descriptions of the Mandatory core courses are given below.

<b>0405103</b>	<b>Introduction to Industrial Engineering and Engineering Management</b>	<b>(1-0:1)</b>
An introduction to and overview of the profession, including career planning, professionalism and communication, ethics, teamwork, industrial speakers, engineering design process, and selected topics in industrial engineering and engineering management. <b>Prerequisite:</b> None.		

<b>0405102</b>	<b>Engineering Graphics</b>	<b>(0-3:1)</b>
Engineering graphics for product design and manufacturing. Orthographic projection, pictorial views, dimensioning, and four fundamental views of descriptive geometry. Use of AUTOCAD for engineering drawings.		

<b>0405202</b>	<b>Manufacturing Processes</b>	<b>(2-3:3)</b>
<p>Introduction and classification of engineering materials and their properties. Traditional manufacturing processing of materials (ferrous and non-ferrous), including metal cutting, casting, rolling, forging, and drawing. Modern manufacturing processes and related topics include ceramics, composites, powder metallurgy, property enhancing and surface processing operations, and rapid prototyping. The course consists of lab and visits to different manufacturing facilities.</p> <p><b>Prerequisite:</b> 0405102, 0405103, and 1420101 for IEEM students; or 0406302 for ME students.</p>		

<b>0405221</b>	<b>Engineering Probability and Statistics</b>	<b>(3-0:3)</b>
<p>Descriptive statistics and sampling, sample space and events, axioms of probability, conditional probability, statistical independence, Bayes theorem, discrete probability distributions (uniform, binomial, geometric, Poisson), continuous probability distributions (normal, exponential, gamma and Weibull), joint probability distribution, point estimation, central limit theorem, interval estimation, use of statistical software.</p> <p><b>Prerequisite:</b> 1440133.</p>		

<b>1501113</b>	<b>Programming for Engineers</b>	<b>(2-2:3)</b>
<p>This course covers introductory concepts in computer programming using C++. We assume that students have no programming experience. There is an emphasis on both the concepts and practice of computer programming. This course covers principles of problem-solving and requires a number of labs and programming assignments. You should expect to spend at least 8 hours per week on this course.</p> <p><b>Prerequisite:</b> None</p>		

<b>1430118</b>	<b>Physics II Lab</b>	<b>(0-3:1)</b>
<p>10 experiments in electricity and magnetism, covering topics in the Physics II course. The experiments are DC Measurements, Ohm's Law, Wheatstone Bridge, and Capacitors Bridge, Kirchhoff's Laws, Resistance and resistivity, RC circuit, Oscilloscope, Magnetic Force I and II, Magnetic field, Electromagnetic Induction (manual experiment), Electromagnetic induction II (computerized experiment)</p> <p><b>Prerequisite:</b> Pre/Co 1430117 Physics II .</p>		

<b>1440211</b>	<b>Linear Algebra</b>	<b>(3-0:3)</b>
<p>Systems of linear equations; Gaussian and Gauss-Jordan elimination processes; Matrix algebra; Determinants; Cramer's rule; Vector spaces; Subspaces; Basis and dimension; Rank; Change of basis; Characteristic polynomial; Eigenvalues and eigenvectors of square matrices; Diagonalization; Inner product spaces; Orthogonal projections; Gram-Schmidt process; Computer applications; Introduction to linear transformations.</p> <p><b>Prerequisite:</b> 1440133.</p>		

<b>0308150</b>	<b>Introduction to Economics</b>	<b>(3-0:3)</b>
<p>Introduction to Economics for NBS studies basic economic principles of both Microeconomics and Macroeconomics. This course stresses how consumers, producers, and policymakers make rational economic decisions under varying economic conditions. <b>Prerequisite:</b> None.</p>		
<b>0302160</b>	<b>Principles of Management</b>	<b>(3-0:3)</b>
<p>This course presents the current management practices in the modern business world. The course discusses the four cornerstones of the management function: planning, organizing, leading, and controlling. It addresses the function of management from classical, behavioral, contingency, and system perspectives. <b>Prerequisite:</b> None.</p>		
<b>0301215</b>	<b>Accounting for Engineers</b>	<b>(3-0:3)</b>
<p>This course provides an overview of the nature and principles of financial and management accounting. The course will give students a grounding in the principles of accounting, an understanding of the terminology, and an appreciation of the practical application of accountancy. <b>Prerequisite:</b> None.</p>		
<b>0402207</b>	<b>Applied Electronic Circuits</b>	<b>(2-3:3)</b>
<p>Basic DC Circuits, General DC circuit analysis, Transient Circuits, Basic AC Circuits, Diodes, and their applications, Transistors, Operational Amplifiers, Basic Combinational Circuits, Decoders, Adders and Multiplexers, Transformers. <b>Prerequisites:</b> 1430117.</p>		
<b>0405262</b>	<b>Database Management and Industrial Information Systems</b>	<b>(2-3:3)</b>
<p><b>Part 1: Database management systems:</b> Concepts and methods for the design. Functions and characteristics of the leading database management systems. Query languages such as SQL and application development tools. <b>Part 2: Industrial Information Systems:</b> Developing creative solutions to open-ended business and manufacturing problems using systems analysis and design tools such as systems development life cycle, feasibility study, cost-benefit analysis, structured analysis, and design. Students must be able to complete a project by the end of the term. <b>Prerequisite:</b> 1411113.</p>		
<b>0405312</b>	<b>Operations Research I</b>	<b>(3-0:3)</b>
<p>An introduction to deterministic models in operations research with particular emphasis on linear programming, the simplex algorithm, and their engineering applications. Brief introduction to integer programming and network flow models. This course has a tutorial component in which some software packages are shown. <b>Prerequisites:</b> 1440211, 1440261, and 0405221.</p>		
<b>0405322</b>	<b>Engineering Statistics</b>	<b>(3-0:3)</b>
<p>Statistical test of hypotheses, simple linear regression and correlation, multiple linear regression, analysis of variance, planning and design of experiments, design, and analysis of the single-factor experiment, and design and analysis of experiments with several factors. Case studies. <b>Prerequisite:</b> 0405221.</p>		

<b>0405323</b>	<b>Quality Control and Improvement</b>	<b>(3-0:3)</b>
<p>Quality control and process improvement, cost of quality and the effects of quality on productivity; concepts of variation; statistical process control (SPC tools); control charts for variables and attributes and their applications in process control; process capability studies; acceptance sampling; quality audits; case studies from manufacturing and service sectors. <b>Prerequisite:</b> 0405222.</p>		

<b>0405325</b>	<b>Stochastic Simulation</b>	<b>(3-3:4)</b>
<p>Introduction to discrete event simulation and queuing theory, manual and computerized simulation of single server queue, systems simulation structure, conceptual models; system simulation languages, model verification and validation, design of experiments for simulation runs, output analysis; applications to industrial situations. The course contains a team simulation project and a simulation lab. <b>Prerequisites:</b> 0405312 and 0405322.</p>		

<b>0405341</b>	<b>Ergonomics and Work and Process Improvement</b>	<b>(3-3:4)</b>
<p>Introduction to anthropometric measurements. Human capacity in terms of workload. Principles of design of workstations and work environment. Work system design. Human-machine systems, motion study, time study. Laboratory sessions and projects in ergonomics, work system design, and time study. <b>Prerequisite:</b> 0405221. <b>Pre/Co</b> 0405202.</p>		

<b>0405361</b>	<b>Management for Engineers</b>	<b>(3-0:3)</b>
<p>This course builds on the fundamentals that were learned in the principles of management. It covers key engineering management topics and practices, including an introduction to engineering management and its historical development, planning and forecasting of production and resources, decision making, leadership traits, leadership styles, and challenges, managing human resources, product and service development process, managing marketing and sales functions, professional responsibility, ethics, and legal issues. <b>Prerequisites:</b> 0308150, 0301215, 0302160.</p>		

<b>0405431</b>	<b>Production and Inventory Systems</b>	<b>(3-0:3)</b>
<p>Analysis of production and inventory systems, deterministic and stochastic inventory models for single and multi-item systems, aggregate production planning, material requirement planning, forecasting, scheduling, and sequencing. <b>Prerequisite:</b> 0405221, 0405312.</p>		

<b>0405432</b>	<b>Facilities Planning</b>	<b>(3-0:3)</b>
<p>Principles and requirements for analyzing and designing facilities layout, models for layout planning, computerized layout planning, warehouse design, material handling equipment, and facility location models. <b>Prerequisite:</b> 0405341.</p>		

<b>0405433</b>	<b>Supply Chain Management</b>	<b>(3-0:3)</b>
<p>This course adopts a modelling approach to supply chains designed to study trade-offs between system costs and customer service. Topics covered include supply chain design, multi-location inventory-distribution models, bullwhip effect, delayed differentiation, and supply chain integration: E-commerce and the role of information technology in supporting supply chain operations. <b>Prerequisite:</b> 0405431.</p>		
<b>0405440</b>	<b>Industrial Automation</b>	<b>(3-3:3)</b>
<p>This course presents modern automation tools in the industry. It focuses on the following issues: Manufacturing Models and Metrics, Industrial Control Systems, Hardware Components for Automation and Process Control, Numerical Control, Industrial Robotics, Programmable Logic Controllers, Automatic Identification and Data Capture, and Automated Production Lines. <b>Prerequisite:</b> 0402207 and 0405202.</p>		
<b>0405442</b>	<b>Safety for Engineers</b>	<b>(3-0:3)</b>
<p>Introduction to safety engineering. Types of occupational hazards. Safety management systems. Risk management and control. Establishing a safety culture at work. Air quality, industrial pollutants, and pollution prevention. Professional and ethical responsibilities of engineers. Safety engineering practices. <b>Prerequisite:</b> 0405341.</p>		
<b>0405464</b>	<b>Project Management</b>	<b>(3-0:3)</b>
<p>Factors for project initiation, project planning (cost estimation, scheduling, risk management), project control, project quality management, PMI standards, and practice using software packages. <b>Prerequisite:</b> 0405361, 0401301.</p>		
<b>0405490</b>	<b>Practical Training</b>	<b>(0-0:0)</b>
<p>There is a minimum of 240 hours within six to eight weeks of practical field training. The purpose of this training is to introduce students firsthand to local and regional practices in the field of industrial engineering and engineering management. Furthermore, it exposes students to possible career opportunities. Upon completion, students are required to submit a technical report to the training supervisor. <b>Prerequisite:</b> Completion of at least 90 credit hours.</p>		
<b>0405491</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>A capstone design experience will enhance students' capability to solve real-life industrial engineering and engineering management problems and improve their teamwork and communication skills. Each group of students, under the supervision of one or two faculty members, is required to handle a problem by connecting several subjects and using some of the techniques students have learned in undergraduate studies to increase their ability to deal with problem-solving in the profession. The team must prepare proposals, manage data acquisition, carry out feasibility studies and evaluate alternatives in preparation for Senior Design Project II. Teams are also required to submit a report and give a presentation at the end of the semester. <b>Prerequisites:</b> Senior Standing; <b>Pre/Co</b> 0202207.</p>		

<b>0405492</b>	<b>Senior Design Project II</b>	<b>(3-0:3)</b>
<p>In continuation of Senior Design Project I, each team works towards completing their capstone design project. Each student in the team is expected to handle a specific project task and coordinate his/her work with the rest of the group in a team spirit. The team is required to submit their final report and give a presentation and a poster on their project at the end of the semester. <b>Prerequisites:</b> 0405491 or 0405497.</p>		

<b>0405497</b>	<b>Co-op in Industry I</b>	<b>(1-0:1)</b>
<p>The students are expected to select an organization for conducting the co-op training, explore the organization and identify an engineering problem area, conduct a relevant literature review, define the engineering problem clearly, state the purpose, relevance and limitations or constraints, and define the co-op project objectives, discuss the methodological approach (procedures) that will be used to meet the stated objectives, develop a project plan and understand professional and ethical responsibility, write a project proposal and defend it orally. If the students pass the course, they will be permitted to pursue co-op in industry II, or take SDPII. <b>Prerequisites:</b> Senior standing &amp; 0202207 Technical Writing.</p>		

<b>0405498</b>	<b>Co-op in Industry II</b>	<b>(3-0:3)</b>
<p>This course enables students to apply acquired academic knowledge and skills in the work environment. Students will set realistic, measurable, and achievable job objectives. Students will demonstrate the connection between the classroom and practical experience through completing the job objectives in a way that reflects knowledge and skills acquired in the classroom and in the workplace. Students should gain and develop employability skills and understand professional and ethical responsibility. Students should develop their ability to solve an engineering problem involving the design, development, implementation, and/or improve a system. Students also will prepare a scientific report and present it orally and through a poster. <b>Prerequisite:</b> 0405497 Co-op in Industry I and Department Approval.</p>		

## B. Elective Courses

Descriptions of the technical elective courses are given below.

<b>0405425</b>	<b>Quality Engineering Principles and Analysis</b>	<b>(3-0:3)</b>
<p>Introduction to principles and philosophies of total quality management, advanced methods for process control, six sigma approach to quality, design of experiments, and Taguchi approach to quality and parameter optimization. <b>Prerequisite:</b> 0405323 - Quality Control and Improvement.</p>		

<b>0405414</b>	<b>Operations Research II</b>	<b>(3-0:3)</b>
<p>An introduction to stochastic models in operations research with special emphasis on Poisson processes, discrete-time Markov chains, Markovian decision processes, birth-death processes, elementary queuing models, and deterministic dynamic programming. <b>Prerequisite:</b> 0405221 and 0405312.</p>		

<b>0405434</b>	<b>Maintenance Planning and Control</b>	<b>(3-0:3)</b>
<p>Basic maintenance concepts, relevant maintenance approaches such as preventive maintenance, predictive condition-monitoring techniques, and other appropriate practices. Improving systems' performance through implementing proper maintenance practices, identifying KPI's, collecting data, assessing performance, analyzing results, and suggesting improvement solutions and reading relevant case studies and conducting an industry-based project.  <b>Prerequisites:</b> 0405202; and 0405322 or 0402241.</p>		

<b>0408460</b>	<b>Reliability Engineering</b>	<b>(3-0:3)</b>
<p>The course introduces the basic reliability concepts and tools. It enables the students to apply the reliability theory at different phases of an asset's life cycle: at the acquisition phase model and predict equipment reliability and make cost-effective decisions; at the utilization phase, understand how maintenance can improve the availability and how to reduce downtime through proper design of dependability (reliability, maintainability, and supportability) of mechanical systems.  <b>Prerequisite:</b> 0402241 (ME) or 0405322 (IEEM).</p>		

<b>0405438</b>	<b>Lean Production Systems</b>	<b>(3-0:3)</b>
<p>History of manufacturing. Principles, design, and analysis of lean manufacturing systems. Small lot production, setup-time reduction, continuous improvement. Principles and control of push and pull manufacturing systems. Production planning and operations scheduling.  <b>Prerequisite:</b> 0405431.</p>		

<b>0405441</b>	<b>Human Factors and Ergonomics</b>	<b>(3-0:3)</b>
<p>This course is designed to help the students to understand human constraints and needs. The students will learn how to improve productivity, health &amp; safety and identify methods for assessing the success (or failure) of artifacts and systems in terms of human ability to use and interact with them.  <b>Prerequisite:</b> 0405341.</p>		

<b>0405462</b>	<b>Innovation Management</b>	<b>(3-0:3)</b>
<p>This course focuses on the main issues in innovation management, emphasizing product innovation. It covers the conceptual phases of innovation from an interdisciplinary standpoint (marketing, management, and engineering). Topics include basic terms related to innovation, innovation models, factors influencing innovation, managing innovation within organizations, intellectual property, strategic alliance and networks, product and brand strategy, new product development, market research, managing the new development process, and teamwork projects, and case studies.  <b>Prerequisite:</b> 0405361.</p>		

<b>0302170</b>	<b>Principles of Marketing</b>	<b>(3-0:3)</b>
<p>This course is designed to acquaint students with the scope and nature of the marketing function and how business organizations build and maintain profitable relationships with customers and create value to optimize their positions in today's dynamic competitive environment. The course will help students understand and develop a marketing plan by integrating the components of the marketing mix and by making valid, sustainable, and ethical decisions. Subjects covered include marketing definition and function, marketing plan process, the marketing environment, critical customer-driven marketing strategy decisions (i.e., segmentation, targeting, positioning), and the tactical marketing tools or marketing mix (product, price, Promotion, and Place).</p> <p><b>Prerequisite:</b> None</p>		

<b>0302262</b>	<b>Organizational Behavior</b>	<b>(3-0:3)</b>
<p>This course seeks to familiarize students with the basic principles of individual and group behavior and their applications within organizations. Topics covered include job design, perceptions, learning, communication, decision-making, motivation, group dynamics, conflict management, power and politics, leadership, organizational change, and effectiveness.</p> <p><b>Prerequisite:</b> 0302160 - Principles of Management.</p>		

<b>0302360</b>	<b>Human Resources Management</b>	<b>(3-0:3)</b>
<p>This course is designed to acquaint the students with the theories, practices, and methods related to the effective utilization and management of employees in a business organization. It covers the critical talent management practices that can facilitate effective position planning, talent recruitment &amp; selection, training &amp; development, performance appraisal, compensation, rewards, and retention.</p> <p><b>Prerequisite:</b> 0302160 - Principles of Management.</p>		

<b>0302467</b>	<b>Strategic Management</b>	<b>(3-0:3)</b>
<p>Strategic Management is a course designed to expose students to a strategic perspective on issues that concern the firm. The course draws on and integrates concepts from the functional areas (i.e., marketing, finance, accounting, management, management information systems, and operations) to analyze and resolve complex business situations. It allows moving from a functional perspective to a strategic one. Beyond internal integration, Strategic Management concerns the processes by which firms choose, maintain, or redirect their strategic positions within ever-changing external environments. The course also explores the issues of defining corporate mission, objectives, and goals. It focuses on analyzing the firm's external and internal environment to identify reasons for competitive advantage in a global context. From that perspective, the course considers the cultural, ethical, political, and regulatory issues in the global business environment context. Through the combination of lectures, readings, case studies, class engagement, and project papers, this course introduces the students to the concepts, theories, tools, and techniques prerequisite to critical and effective strategic analysis, thinking, and communication. <b>Prerequisite:</b> Senior Standing.</p>		



<b>0405485</b>	<b>Special Topics in Engineering Management</b>	<b>(3-0:3)</b>
Investigations in selected areas of engineering management. <b>Prerequisite:</b> Consent of the Instructor		

### Courses offered for other majors

The IEEM offers the three courses described below to mechanical engineering students.

<b>0405202</b>	<b>Manufacturing Processes</b>	<b>(2-3:3)</b>
Introduction and classification of engineering materials and their properties. Traditional manufacturing processing of materials (ferrous and non-ferrous), including metal cutting, casting, rolling, forging, and drawing. Modern manufacturing processes and related topics include ceramics, composites, powder metallurgy, property enhancing and surface processing operations, and rapid prototyping. The course includes lab and visits to different manufacturing facilities. <b>Prerequisite:</b> 0405102, 0405103, and 1420101 for IEEM students; or 0406302 for ME students.		

## Department of Mechanical & Nuclear Engineering (MNE)

<b>Chairperson</b>	Prof. Naser Khaled Nawayseh
<b>Professors</b>	Naser Nawayseh, Khalil Abdelrazek Khalil, Tahar Laoui, Muataz Ali, Mohd Sobri Bin Takriff, Abdul Wahab Bin Mohammad
<b>Associate Professors</b>	Syarif Junaidi, Khalid Ramadan, Muhammad Zubair, Mohammad Al-Shabi, Mohammed Kamil
<b>Assistant Professors</b>	Bassam Khuwaileh, Hussien Ali, Ho Joon Yoon, VU Thanh Mai, Ihsanullah Obaidullah, Adewale Olalekan Giwa

### Vision

The Department aspires to be recognized nationally and internationally for the high quality of its graduates in their educational background and research capabilities.

### Mission

Prepare students for a successful career by providing high-quality education and research through a healthy learning environment and state-of-the-art facilities, satisfying the manpower demand in the United Arab Emirates and the international community.

### Mechanical Engineering (ME) Program Objectives

The educational objectives of the Mechanical Engineering program are intended to enable graduates to:

1. Have a productive career in mechanical engineering or related fields, either in industrial, governmental, research, or academic institutions.
2. Continue to develop their knowledge through lifelong learning opportunities and/or advanced degrees.
3. Contribute to society in a responsible manner through engagement in professional organizations and/or community services.

### Program Outcomes

Upon successful completion of the BS program in Mechanical Engineering, graduates will have:

1. an ability to identify, formulate, and solve complex engineering problems by applying engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to conclude.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Career Opportunities

Mechanical engineers attain a broad spectrum of skills sought after by many professions. Industrial sectors, enterprises, and services in which a mechanical engineer can pursue a career including power generation and distribution, building and construction, medicine and pharmacology, aerospace, automotive, chemicals, computers and electronics, renewable energy, entertainment, water resources, sports, environmental institutions, and government.

Mechanical engineering also serves as an excellent foundation for, business consulting, business management, and business consulting jobs.

### Program Overview

Mechanical engineering is one of the broadest, oldest, and most versatile engineering professions. It is at the heart of the design, development, and manufacturing of every product we have today. The Mechanical Engineering field significantly contributes to developing our daily lives, from the power plants to coffee machines. Mechanical Engineering utilizes the engineering skills, designs, and knowledge in various fields and industries, including but not limited to Air Conditioning, Power production, Robotics, Biomedical, Aircraft, and water desalination, Automotive, Manufacturing, Heavy Machinery, and many more. The Mechanical Engineering Program at UOS is a four-year study that provides students with a broad scientific and technical background in this field.

During the first three semesters, there is a focus on mathematics, basic sciences, physics, and chemistry. The following three semesters include courses and labs that are more specialized and closely related to mechanical engineering, including manufacturing, mechanics of solids, fluid mechanics, heat transfer, and thermodynamics.

In the final semesters of their study, students take advanced courses in mechanical engineering, undergo an eight-week practical training, and complete senior design projects.

The Mechanical Engineering Program at the University of Sharjah puts what is in the best interest of students first and foremost. Every little experience the student attains represents a block in building a competent, confident, purposeful, problem solving, competitive, responsible, and conscientious individual. This is accomplished using a curriculum and facilities that conform to the highest of standards, faculty members committed to the academic and personal growth of the student, and an environment that inspires learning and drives creativity.

To obtain a Bachelor of Science degree in ME, the student must complete a total of 132 credit hours. These hours are University requirements (UR), College requirements (CR), and Program requirements (PR). The allocation of the credit hours is shown in the following table:

BSc in Mechanical Engineering (132)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	76	120
<b>Elective Credits</b>	6	-	6	12
<b>Total</b>	24	26	82	132

### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours are selected from domains 5, 6, and 7 as indicated in the University section (General Education).

### II. College Requirements (CR)

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this catalog.

### III. Program Requirements (PR)

#### A. Mandatory requirements

The ME program core courses are listed in the table below.

Course #	Title	CrHrs	Prerequisites
1501113	Programming for Engineers	3	None
1430118	Physics II Lab	1	1430116 Pre/Co: 1430117
1502300	Prof. & Social Issues in Engineering	1	3 <sup>rd</sup> year standing
0401201	Statics	3	1430115
0402202	Circuit Analysis I	3	Pre/Co: 1430117, 1440261
0402203	Circuit Analysis I Lab	1	Pre/Co: 0402202
0402340	Engineering Computation and Linear Algebra	3	1411113, 1440261
0402348	Signals and Control Systems	3	1440261, 0402202, 0408200
0405202	Manufacturing Processes	3	0406302
0405221	Engineering Probability and Statistics	3	1440133
0406300	Heat Transfer	3	0408201, 0408202
0406301	Heat Transfer Lab	1	Pre/Co: 0406300
0406302	Engineering Materials	3	1420101
0408100	Introduction to Mechanical Engineering	2	Pre/Co: 1440133
0408150	Engineering Graphics Design	2	0408100
0408200	Dynamics for Mechanical Engineering	3	0401201
0408201	Engineering Thermodynamics	3	Pre/Co: 0408200
0408202	Fluid Mechanics for Mechanical Engineers	3	0408200
0408203	Strength of Materials	3	0401201
0408220	Kinematics	3	1440261, 0408200 Pre/Co: 0408150

Course #	Title	CrHrs	Prerequisites
0408300	Analytical Methods in Engineering	3	1440161
0408318	Instrumentation and Measurements	3	0402348, 0408202
0408330	Machine Elements and Design	3	0408203, 0408220 Pre/Co: 0405202
0408340	Advanced Thermodynamics	3	0408201
0408341	Thermo-Fluid Lab	1	0408202 Pre/Co: 0408340
0408420	Thermal System Design	3	0406300, 0408202
0408432	Advanced Fluid Mechanics	3	0408202
0408440	Mechanical System Design	3	0408202, 0408300, 0408330
0408491	Senior Design Project I	1	Senior Standing
0408492	Senior Design Project II	3	0407491
04084XX	ME Technical Elective I	3	Depending on Selected courses
04084XX	ME Technical Elective II	3	
<b>Total Program Requirements</b>		<b>82 credit-hours</b>	

### B. Technical Electives

As part of the Bachelor of Science in Mechanical Engineering program, the student is required to study 6 credit hours of technical elective courses. These courses allow the student to focus on a specific area for in-depth knowledge and understanding. The student can also mix and match elective courses from the different areas to get more broad exposure to the other Mechanical Engineering disciplines. In cooperation with the academic advisor, the student should select the list of electives that best meet their needs and aspirations. The listed technical elective courses and the required program courses are designed to allow the student to develop in-depth knowledge and understanding in the following areas:

1. Thermo-fluids
2. Solid mechanics
3. Materials and manufacturing

It is highly recommended that the student registers for these courses after completing the program requirements.

Course #	Title	CrHrs	Prerequisites
0408345	Mechanical Vibrations	3	1440261, 0408200
0408349	Internal Combustion Engines	3	0406300 Pre/Co: 0408340
0408410	Introduction to Finite Element Methods	3	0408330
0408430	Numerical Simulation of Thermo-fluids Systems	3	0402340, 0406300

Course #	Title	CrHrs	Prerequisites
0408465	Robotics and Automation	3	0402348, 0408220
0408466	Energy Conversion	3	0406201, 0406202
0408467	Heating, Ventilation and Air-Conditioning	3	0406300, 0408201, 0408202
0408468	Power Generation Plants	3	0408340
0408460	Reliability Engineering	3	0405202, 0405221
0408475	Mechanical Metallurgy	3	0406302
0408480	Special Topics in ME	3	Senior standing

### C. Senior Design Project

Students will have a Senior Design Project during their senior year of study over two semesters:

- Senior Design Project I (1 credit).
- Senior Design Project II (3 credits).

### Study Plan

The Bachelor of Science in Mechanical Engineering encompasses 132 credit hours spread over 8 semesters plus a summer training period normally completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1420101	General Chemistry I	3	
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1430115	Physics I	3	Pass placement Test or 1430106 Pre/Co: 1440133
1430116	Physics I Lab	1	Pre/Co: 1430115
1440133	Calculus I for Engineering	3	EMSAT or 1440098
0202112	English for Academic Purposes	3	
0408100	Intro. to Mechanical Engineering	2	Pre/Co: 1440133

Year 1, Semester 2 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
1411113	Programming for Engineering	3	
1430117	Physics II	3	1430115 Pre/Co: 1440161
1430118	Physics II Lab	1	1430116, Pre/Co: 1430117
1440161	Calculus II for Engineering	3	1440133
1501100	Introduction to IT	3	
0401201	Statics	3	1430115
0408150	Engineering Graphics Design	2	0408100

Year 2, Semester 3 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
1440261	Differential Equations for Eng.	3	1440161
0402202	Circuit Analysis I	3	Pre/Co:143011, 1440261
0406302	Engineering Materials	3	1420101
0408200	Dynamics for Mechanical Eng.	3	0401201
0408201	Engineering Thermodynamics	3	Pre/Co: 0408200
0201102	Arabic Language	3	

Year 2, Semester 4 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0402203	Circuit Analysis I Lab	1	Pre/Co: 0402202
0405202	Manufacturing Processes	3	0406302
0408202	Fluid Mechanics for Mech. Eng.	3	0408200
0408203	Strength of Materials	3	0401201
0408220	Kinematics	3	1440261, 0408200 Pre/Co: 0408150
0408300	Analytical Methods in Engineering	3	1440261

Year 3, Semester 5 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0202207	Technical Writing	3	0202112
0402340	Eng. Comp. & Linear Algebra	3	1411113, 1440261
0402348	Signals & Control System	3	1440261, 0402202, 0408200
0406300	Heat Transfer	3	0408201, 0408202
0406301	Heat Transfer Lab	1	Pre/Co: 0406300
0302200	Fund. of Innovation & Entrepreneur	3	30 Credit Hours

Year 3, Semester 6 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
1502300	Prof. & Social Issues in Engineering	1	3 <sup>rd</sup> year standing
0405221	Eng. Probability & Statistics	3	1440133
0408318	Instrumentation & Measurements	3	0402348, 0408202
0408330	Machine Elements & Design	3	0408203, 0408220 Pre/Co: 0405202
0408340	Advanced Thermodynamics	3	0408201
0408341	Thermo-Fluids Lab	3	0408202, Pre/Co: 0408340
0204102	UAE Society	3	

Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0408490	Practical Training for 8 weeks	3	90 credit hours

Year 4, Semester 7 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0401301	Engineering Economics	3	3 <sup>rd</sup> year standing
0408420	Thermal System Design	3	0406300, 0408202
0408432	Advanced Fluid Mechanics	3	0408202
0408xxx	Technical Elective 1	3	
0408491	Senior Design Project I	1	Senior standing
xxxxxxx	University Elective 1	3	

Year 4, Semester 7 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0408440	Mechanical System Design	3	0408202, 0408300, 0408330
0408xxx	Technical Elective 2	3	
0408492	Senior Design Project II	3	0408491
0104100	Islamic Culture	3	
xxxxxxx	University Elective 2	3	

### Course Coding

The courses offered in the Mechanical Engineering program are designated code numbers in the form of (0408ABC) where:

- A Year (level)
- BC Course sequence in the area

### Course Description

#### A. Mandatory Courses

Descriptions of the core courses are given below.

1501113	Programming for Engineers	(2-3:3)
<p>This course introduces the basic principles and concepts of programming techniques in a high-level language to the engineering students to solve engineering problems. Subjects include programming concepts, pseudo code, algorithms, user-defined data types, formatted input/output, selection structures, repetition structures, functions and procedures, text files, static and dynamic memory allocation, and introduction to object-oriented programming. Weekly laboratory assignments are an integral part of this course.</p> <p><b>Prerequisite:</b> None.</p>		

1430118	Physics II Laboratory	(0-3:1)
<p>Ten experiments in electricity and magnetism, covering topics in the Physics (II) course. The experiments are DC Measurements, Ohm's Law, Wheatstone Bridge, Capacitors Bridge, Kirchhoff's Laws, Resistance and resistivity, RC-Circuit, Oscilloscope, Magnetic Force I, and II, Magnetic field, Electromagnetic Induction (manual experiment), Electromagnetic induction II (computerized experiment).</p> <p><b>Prerequisite:</b> 1430116 – Physics I Laboratory.</p> <p><b>Pre/Co-requisite:</b> 1430117 – Physics II.</p>		



<b>1502300</b>	<b>Professional. &amp; Social Issues in Engineering</b>	<b>(1-0:1)</b>
<p>An examination of the social impact of engineering and technology and its relationship to ethics, with the objective of identifying and clarifying obligations that might arise in technological research and its applications. The course will survey a variety of moral theories, as well as engineering codes of ethics. The case study method will be used: the source will include the history of science and technology and reports from professional societies. Topics covered include whistle-blowing, environmental, safety, and privacy issues.  <b>Prerequisite:</b> 3<sup>rd</sup> year standing.</p>		
<b>0401201</b>	<b>Statics</b>	<b>(3-0:3)</b>
<p>Knowledge and understanding of vector resultant of forces in two and three dimensions; type of structural supports; equilibrium of particles and rigid bodies; analysis of internal forces in beams and trusses; static and kinetic friction; centroids of lines, areas, and volumes; moments of inertia.  <b>Prerequisite:</b> 1430115 – Physics I.</p>		
<b>0402202</b>	<b>Circuit Analysis I</b>	<b>(3-0:3)</b>
<p>Fundamentals of DC and AC circuit laws; Mathematical models for circuit elements; Techniques for circuit analysis and for writing and solving circuit equations; Circuit theorems; Introduction to Op-Amps; Transient analysis of first-order circuits; Phasor technique for a steady-state sinusoidal response.  <b>Pre/Co-requisite:</b> 1430117 – Physics II; 1440261 – Differential Equations for Engineers.</p>		
<b>0402203</b>	<b>Circuit Analysis I Laboratory</b>	<b>(0-3:1)</b>
<p>Fundamentals of DC circuits. Experiments revolve around DC networks and their behavior under transient and steady-state conditions. SPICE modeling circuits, test, and measurement equipment such as function generators and oscilloscopes.  <b>Pre/Co-requisite:</b> 0402202 – Circuit Analysis I.</p>		
<b>0402340</b>	<b>Engineering Computation and Linear Algebra</b>	<b>(3-0:3)</b>
<p>Basic linear algebra: LU decomposition, normal equations, least squares solutions, eigenvalues, and eigenvectors decomposition of matrices. Numerical solution of linear and nonlinear equations, eigenvalues, and eigenvectors, curve fitting, numerical differentiation and integration of functions, numerical solution of ordinary differential equations, and use of MATLAB to solve complex engineering problems.  <b>Prerequisite:</b> 1501113 - Programming for Engineers; 1440261 – Differential Equations for Engineers.</p>		
<b>0402348</b>	<b>Signals and Control Systems</b>	<b>(3-0:3)</b>
<p>Representation and analysis of signals. Fourier transforms. Linear time-invariant systems, impulse response, frequency response, and transfer function. Introduction to linear feedback control. Analysis and design of classical control systems. Control system components and industrial process automation.  <b>Prerequisite:</b> 1440261 – Differential Equations for Engineers; 0402202 – Circuits Analysis I; 0408200 – Dynamics for Mechanical Engineering.</p>		

<b>0405202</b>	<b>Manufacturing Processes</b>	<b>(2-3:3)</b>
<p>Introduction and classification of engineering materials and their properties. Traditional manufacturing processing of materials (ferrous and non-ferrous), including metal cutting, casting, rolling, forging, and drawing. Modern manufacturing processes and related topics include ceramics, composites, powder metallurgy, property enhancing and surface processing operations, and rapid prototyping. The course includes lab and visits to different manufacturing facilities. <b>Prerequisite:</b> 0406302 – Engineering Materials.</p>		
<b>0405221</b>	<b>Engineering Probability and Statistics</b>	<b>(3-0:3)</b>
<p>Descriptive statistics and sampling, sample space and events, axioms of probability, conditional probability, statistical independence, Bayes theorem, discrete probability distributions (uniform, binomial, geometric, Poisson), continuous probability distributions (normal, exponential, gamma and Weibull), joint probability distribution, point estimation, central limit theorem, interval estimation, use of statistical software. <b>Prerequisite:</b> 1440133 – Calculus I for Engineers.</p>		
<b>0406300</b>	<b>Heat Transfer</b>	<b>(3-0:3)</b>
<p>Mechanisms of heat transfer: conduction, convection, and radiation. Steady heat conduction, insulation, cooling. Transient heat conduction. Forced convection; natural convection. Heat exchangers. Applications to energy systems. <b>Prerequisite:</b> 0408201 – Engineering Thermodynamics; 0408202 – Fluid Mechanics for Mechanical Engineers.</p>		
<b>0406301</b>	<b>Heat Transfer Lab</b>	<b>(0-3:1)</b>
<p>Experiments on measurement techniques heat transfer principles of linear and radial conduction; unsteady state heat conduction; natural and forced convection; parallel and counter flow exchangers; thermal radiation; temperature measurement. <b>Pre/Co-requisite:</b> 0406300 – Heat Transfer.</p>		
<b>0406302</b>	<b>Engineering Materials</b>	<b>(3-0:3)</b>
<p>The course covers atomic bonding, crystal structure and defect structure, and their relationship with material properties. It also includes phase diagrams and alloys, mechanical properties, material failure, corrosion, and an introduction to the structures of polymers and ceramics. <b>Prerequisite:</b> 1420101 – General Chemistry I.</p>		
<b>0408100</b>	<b>Introduction to Mechanical Engineering</b>	<b>(2-0:2)</b>
<p>Introduction to the mechanical engineering profession, ethics, and disciplines; development of skills in teamwork, problem-solving, and design; other topics include computer applications and programming; introduction to mechanical systems emphasizing system approach, Newton's law, unit conversions, statistics, Excel. <b>Pre/Co-requisite:</b> 1440133 – Calculus I for Engineers.</p>		
<b>0408150</b>	<b>Engineering Graphics Design</b>	<b>(1-3:2)</b>
<p>Topics include basic graphics skills. Emphasis on fundamentals of engineering science and computer applications, programming using CAD tools or other software; visualization, orthographic drawings, and advanced graphic skills. <b>Pre-requisite:</b> 0408100 – Introduction to Mechanical Engineering.</p>		

<b>0408200</b>	<b>Dynamics for Mechanical Engineering</b>	<b>(3-0:3)</b>
<p>Introduction and Fundamental Principles, Kinematics of a particle: Rectilinear and curvilinear motion of a particle with normal and tangential components, Force and acceleration, Work and energy, Impulse and momentum  <b>Prerequisite:</b> 0401201 – Statics.</p>		

<b>0408201</b>	<b>Engineering Thermodynamics</b>	<b>(3-0:3)</b>
<p>Basic concepts of thermodynamics: temperature, work, heat, internal energy, and enthalpy. The first law of thermodynamics for closed and steady-flow open systems. Thermodynamic properties of pure substances; changes of phase; equation of state. The second law of thermodynamics: the concept of entropy. Power and refrigeration cycles.  <b>Pre/Co-requisite:</b> 0408200 – Dynamics for Mechanical Engineering.</p>		

<b>0408202</b>	<b>Fluid Mechanics for Mechanical Engineers</b>	<b>(2-3:3)</b>
<p>Fluid properties; Units; Pressure and fluid statics: pressure distribution in fluid at rest, hydrostatic forces on plane and curved surfaces, buoyancy, and stability, Fluids in rigid body motion; Fluid Kinematics, dynamics of fluid motion: concepts of streamline, control volume, steady and one-dimensional flows; continuity, Euler, Bernoulli, steady flow energy, linear and angular momentum equations; flow in pipes and losses.  <b>Prerequisite:</b> 0408200 – Dynamics for Mechanical Engineering.</p>		

<b>0408203</b>	<b>Strength of Materials</b>	<b>(2-3:3)</b>
<p>Simple states of stress and strain; Hook's law; torsional stresses; axial deformation; internal forces in beams; bending and shearing diagrams and stresses; beam design; stress transformation; thin-walled pressure vessels; beam deflection, lab session, and experiments.  <b>Prerequisite:</b> 0401201 – Statics.</p>		

<b>0408220</b>	<b>Kinematics</b>	<b>(3-0:3)</b>
<p>Applications and design of mechanisms; use of graphical and analytical techniques for the kinematic analysis of machines. Analysis and design of linkages, cams, gears, and gear trains. Emphasis is placed more on machines as systems rather than on individual components.  <b>Prerequisite:</b> 1440261 – Differential Equations for Engineers; 0408200 – Dynamics for Mechanical Engineering.  <b>Pre/Co-requisite:</b> 0408150 – Engineering Graphics Design.</p>		

<b>0408300</b>	<b>Analytical Methods in Engineering</b>	<b>(3-0:3)</b>
<p>Analytical Methods in Engineering cover Vector Differential Calculus, line, surface, and volume integrals, vector field, velocity and acceleration, curvature and torsion, mean value theorem, directional derivative, divergence, curl, curvilinear coordinates, Stokes's theorem, complex analysis, power series, residue integration method and Fourier analysis.  <b>Pre-requisite:</b> 1440261 – Differential Equations for Engineers.</p>		

<b>0408318</b>	<b>Instrumentation and Measurements</b>	<b>(3-0:3)</b>
<p>Review of electric circuits, Measurement process, errors and sources of errors, signal and noise in instrumentation, filtering, display, and recording systems, elements of signal processing in instrumentation, transducers, sensors, data logging, interfaces, and data processing.</p> <p><b>Prerequisite:</b> 0402348 – Signals and Control Systems; 0408202 – Fluid Mechanics for Mechanical Engineers.</p>		
<b>0408330</b>	<b>Machine Elements and Design</b>	<b>(3-0:3)</b>
<p>This course covers static failure theories, fatigue failure theories, design of machine elements including the design of columns, shafts, tolerances, fits, fasteners, and bolted connections and gears.</p> <p><b>Prerequisite:</b> 0408203 - Strength of Materials; 0408220 – Kinematics.</p> <p><b>Pre/Co-requisite:</b> 0405202 – Manufacturing Processes.</p>		
<b>0408340</b>	<b>Advanced Thermodynamics</b>	<b>(3-0:3)</b>
<p>Thermodynamic principles are applied to analyze power, vapor cycles, and air-conditioning systems. Thermodynamics of state, gas mixtures and gas-vapor mixtures, irreversibility and combustion, chemical reactions, Thermodynamics of high-speed gas flow, and fuel cells.</p> <p><b>Prerequisite:</b> 0408201 – Engineering Thermodynamics.</p>		
<b>0408341</b>	<b>Thermo-Fluids Lab</b>	<b>(0-3:1)</b>
<p>Introduction to basic thermo-fluid principles, instrumentation, experimental verification, and reinforcement of analytical concepts introduced.</p> <p><b>Prerequisite:</b> 0408202 – Fluid Mechanics for Mechanical Engineers.</p> <p><b>Pre/Co-requisite:</b> 0408340 – Advanced Thermodynamics.</p>		
<b>0408420</b>	<b>Thermal System Design</b>	<b>(3-0:3)</b>
<p>Analysis, management and cost, optimal design, and computer simulation of thermal systems and components; Application in fluid flow and heat transfer. Selected course topics are included as computer programming projects.</p> <p><b>Prerequisite:</b> 0406300 – Heat Transfer.</p> <p><b>Pre/Co-requisite:</b> 0408202 – Fluid Mechanics for Mechanical Engineers.</p>		
<b>0408432</b>	<b>Advanced Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>This course introduces students to additional topics in fluid dynamics: control volume analysis. Dimensional analysis and similitude. Compressible flow: isentropic flow relations, flow in ducts and nozzles, effects of friction and heat transfer, normal and oblique shocks, two-dimensional isentropic expansion. Viscous flow theory: hydrodynamic lubrication and introduction to boundary layers.</p> <p><b>Prerequisite:</b> 0408202 – Fluid Mechanics for Mechanical Engineers.</p>		
<b>0408440</b>	<b>Mechanical System Design</b>	<b>(3-0:3)</b>
<p>This course covers the detailed design and selection of mechanical elements, including the different types of gears (spur, helical, bevel, and worm gears), lubrication and journal bearings, springs, clutches, and brakes, flexible mechanical elements, and welding. The course also includes team project(s).</p> <p><b>Pre-requisite:</b> 0408202 – Fluid Mechanics for Mechanical Engineers; 0408300 - Analytical Methods in Engineering; 0408330 – Machine Elements and Design.</p>		

<b>0408491</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>Student teams develop professional-level experience by applying, integrating, and extending previously acquired knowledge in a major design project. Lectures are devoted to discussing project-related issues and student presentations. A project proposal, oral presentations, and a comprehensive final report are required. Students are introduced to the basic elements of modern engineering design methods. Groups of students investigate a research topic in some area of Mechanical Engineering from the current literature under the supervision of the course instructor.</p> <p><b>Prerequisite:</b> Senior standing.</p>		

<b>0408492</b>	<b>Senior Design Project II</b>	<b>(3-6:3)</b>
<p>Student teams develop professional-level experience by applying, integrating, and extending previously acquired knowledge in a major design project. Lectures are devoted to discussing project-related issues and student presentations. A project progress proposal, report, oral presentations, and a comprehensive final report are required. Students apply modern engineering design methods to choose from alternative designs subject to realistic constraints. Groups of students work together to design, build, refine and test complete hardware or/and software systems to meet specifications.</p> <p><b>Prerequisite:</b> 040891 - Senior Design Project I.</p>		

## B. Elective Courses

Descriptions of the technical elective courses are given below.

<b>0408345</b>	<b>Mechanical Vibrations</b>	<b>(3-0:3)</b>
<p>This course covers the response of discrete single, two- and multi-degree of freedom systems to vibration. Cases of free and forced vibration, and damped and undamped systems will be covered. Base excitation, rotating imbalance, vibration Isolation, introduction to human responses to vibration.</p> <p><b>Prerequisite:</b> 1440261 – Differential Equations for Engineers; 0408200 – Dynamics for Mechanical Engineering.</p>		

<b>0408349</b>	<b>Internal Combustion Engines</b>	<b>(3-0:3)</b>
<p>This course introduces the fundamentals of how the design and operation of automobile engines affect their performance and environmental impact. The fluid flow, thermodynamics, combustion, and fuel properties are studied with reference to engine power, efficiency, and pollutant formation. Students examine the design features and operating characteristics of different types of automobile engines: conventional gasoline, diesel engines, and the next-generation combustion engines, including direct injection (DI), low-temperature-combustion (LTC) diesel, homogeneous-charge compression-ignition (HCCI) engines. The key features of alternative fuel, hybrid, and fuel cell-powered engines are also discussed. The course includes a term project of literature review and presentation performed by 3~4 students as a project team.</p> <p><b>Prerequisite:</b> 0406300 – Heat transfer.</p> <p><b>Pre/Co-requisite:</b> 0408340 – Advanced Thermodynamics.</p>		

<b>0408410</b>	<b>Introduction to Finite Element Analysis</b>	<b>(3-0:3)</b>
<p>Introduces students to the finite element method's mathematical foundation and its use in engineering through a commercially available FEA software package. Finite element theory covered includes the derivation of element stiffness matrices, interpolation functions, the use and limitation of different types of elements, and interpretation of finite element solutions. Skills developed using the software include selecting and using elements, modeling strategies, appropriate use of boundary conditions, and methodology for checking solutions.</p> <p><b>Prerequisite:</b> 0408330 – Machine Elements and Design.</p>		

<b>0408430</b>	<b>Numerical Simulations of Thermo-Fluids Systems</b>	<b>(3-0:3)</b>
<p>Numerical simulation of fluid flow and heat transfer, discretization techniques for elliptic, parabolic, and hyperbolic equations, stability, and accuracy of numerical solutions, diffusion equation, linear convection equation, nonlinear convection dominated problems, numerical solution of the Navier-Stokes equations, grid generation, writing/modifying computer codes, and commercial software demonstration.</p> <p><b>Prerequisite:</b> 0402340 – Engineering Computation and Linear Algebra; 0406300 – Heat Transfer.</p>		

<b>0408460</b>	<b>Reliability Engineering</b>	<b>(3-0:3)</b>
<p>The course introduces the basic reliability concepts and tools. It enables the students to apply the reliability theory at different phases of an asset's life cycle: at the acquisition phase model and predict equipment reliability and make cost effective decision; at the utilization, phase understand how maintenance can improve the availability and how to reduce downtime through proper design of dependability (reliability, maintainability and supportability) of mechanical systems.</p> <p><b>Prerequisite:</b> 0405202 – Manufacturing Processes; 0405221 – Engineering Probability and Statistics.</p>		

<b>0408465</b>	<b>Robotics and Automation</b>	<b>(3-0:3)</b>
<p>This course provides an introduction to the theory of robotics. It covers the fundamentals of the field, including rigid motions, homogeneous transformations, forward and inverse kinematics, velocity kinematics, motion planning, trajectory generation, sensing, actuation, stability analysis, and control.</p> <p><b>Prerequisite:</b> 0402348 – Signals and Control Systems; 0408220 – Kinematics</p>		

<b>0408466</b>	<b>Energy Conversion</b>	<b>(3-0:3)</b>
<p>Introduction to global energy concerns; sustainability, fossil, and nuclear fuels; energy consumption analysis; energy management and conservation techniques; renewable and alternative energy sources. Modern energy conversion methods, fuel cells, photovoltaic cells, and hybrid systems.</p> <p><b>Prerequisite:</b> 0406201 – Engineering Thermodynamics; 0406202 – Fluid Mechanics for Mechanical Engineers.</p>		

<b>0408467</b>	<b>Heating, Ventilating, and Air-Conditioning</b>	<b>(3-0:3)</b>
<p>An integrated approach to the application of engineering principles to HVAC systems. Topics include moist air properties, air psychometrics, indoor air quality, inside and outside design conditions, and heating and cooling loads calculations. Design and selection of HVAC systems.</p> <p><b>Pre-requisites:</b> 0406300 – Heat Transfer; 0408201 – Engineering Thermodynamics; 0408202 – Fluid Mechanics for Mechanical Engineers.</p>		
<b>0408468</b>	<b>Power Generation Plants</b>	<b>(3-0:3)</b>
<p>The course introduces students to the various types, working principles, and performance of different kinds of conventional and non-conventional power plants, operation and performance analysis of multiple components of power plants (e.g., Turbines, Condensers, Cooling Towers, Fuel, and Air Handling Systems, Boilers, Superheaters, Intercoolers, Reheaters, and Regenerator. The course also covers power plant economics and the impact of power plants on the environment.</p> <p><b>Pre-requisite:</b> 0408340 – Advanced Thermodynamics.</p>		
<b>0408475</b>	<b>Mechanical Metallurgy</b>	<b>(3-0:3)</b>
<p>The central point of this course is to provide knowledge of the microstructure and mechanical properties of metals. The course covers equilibrium phase diagrams, solid transformation, strengthening mechanisms, and ferrous and non-ferrous materials. The concepts of alloy design and microstructural engineering are also discussed, linking processing and thermodynamics to the structure and properties of metals.</p> <p><b>Prerequisite:</b> 0406302 – Engineering Materials.</p>		
<b>0408480</b>	<b>Special Topics in Mechanical Engineering</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of nuclear engineering. The contents will vary depending on the topic.</p> <p><b>Prerequisite:</b> Senior Standing.</p>		

## Nuclear Engineering (NE) Program

The Nuclear Engineering Program graduates are expected to have a broad background in several areas of sciences and engineering related to pacific uses of nuclear technology. Areas of expertise where they should be capable of delivering understanding, have practical experience, or be capable of design and research are:

- Radiation Detection
- Dosimetry
- Technological Applications of Radiation
- Imaging, diagnosing, and therapy based on radiation applications.
- Energy Production through Fission or Fusion Reactors.
- Applications of Radiations to research in condensed matter.
- Radiation production mechanisms.
- Materials of interest for the production of nuclear energy.
- Neutron and radiation transport, heat transfer, and fluid dynamics simulations.
- Nuclear Safety, Safeguards, and Security
- Nuclear Fuel Cycle, Proliferation, waste management, and remediation.

Energy is a crucial value for any developed society, and understanding its generation and the impact it causes on society and the environment is central for sustainability programs. Evolution and innovation in these and other related knowledge areas of expertise are endless and need new requirements to be satisfied.

### Objectives

The bachelor's degree in nuclear engineering program has the following program educational objectives:

1. Graduates will have the opportunity to pursue a productive career in nuclear engineering or related fields, either in industrial, governmental, research, or academic institutions.
2. Graduates will continue to develop their knowledge through lifelong learning opportunities and/or advanced degrees.
3. Graduates will be responsible for contributing to society through engagement in professional organizations and/or community services.

### Program Outcomes

Upon successful completion of the BS program in Nuclear Engineering, graduates will have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to conclude.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



### Career Opportunities

Nuclear engineers work in the areas of nuclear regulation and enforcement, nuclear reactor design, plant licensing and operation, radioactive waste disposal, radiation protection, and applications of radioisotopes in industry, medicine, and research. Examples of applications in industry and medicine are:

- Imaging devices
- Radiation therapy
- Oil well-logging
- Thickness and density gauges
- Radiation detectors
- Food irradiation

### Program Overview

- The Nuclear Engineering Program is a four-year study that provides students with a solid knowledge of nuclear engineering. Students spend the first segment of their study acquiring skills that serve as the foundation for later courses.
- In the second segment, students learn the fundamentals of nuclear engineering and gain knowledge in multiple related engineering topics, including electronics, materials, and fluid mechanics.
- In the third and final segment of their study, students take advanced courses in nuclear engineering, undergo an eight-week practical training, and complete senior design projects.
- The Nuclear Engineering Program is the only program in the UAE that offers a BSc degree in nuclear engineering. The program is committed to producing competent and highly-skilled engineers who are well prepared to work in nuclear engineering.
- To obtain a Bachelor of Science degree in Nuclear Engineering, the student must complete a total of 131 credit hours. These hours include University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The allocation of the credit hours is shown in the following table:

BSc in Nuclear Engineering (131)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	75	119
<b>Elective Credits</b>	6	-	6	12
<b>Total</b>	24	26	81	131

#### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours selected from domains 5, 6, and 7 as indicated in the University section (General Education).

#### II. College Requirements (CR)

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this catalog.

### III. Program Requirements (PR)

#### A. Mandatory requirements

The NE program core courses are listed in the table below.

Course #	Title	CrHrs	Prerequisites
1501116	Programming I	4	None
1430118	Physics II Lab	1	1430116 Pre/Co: 1430117
0402202	Circuit Analysis I	3	Pre/Co: 1430117, 1440261
0402255	Applied Electronics for SREE	3	0402202
0402256	Applied Electronics for SREE Lab	1	Pre/Co: 0402255
0402340	Engineering Computations and Linear Algebra	3	1411116, 1440261
0402348	Signals and Control Systems	3	0402255, 0406101
0405221	Engineering Probability and Statistics	3	Pre/Co: 0402202
0406100	Introduction to Energy Science and Technology	3	Pre/Co: 1430117
0406101	Statics and Dynamics	3	1430115, 1440133
0406200	Thermodynamics	3	0406101
0406201	Fluid Mechanics	3	0406101
0406202	Fluid Mechanics Lab	1	Pre/Co: 0406201
0406300	Heat Transfer	3	0406200, 0406201
0406301	Heat Transfer Lab	1	Pre/Co: 0406300
0407200	Introduction to Nuclear Engineering and Radiological Science	3	1430117, 1440161 Pre/Co: 0406100
0407202	Fundamentals of Nuclear Engineering and Radiological Science	3	0407200
0407204	Nuclear Instrumentation and Measurement	3	0405221, 0407202
0407300	Elements of Nuclear Engineering and Radiological Sciences	3	0407202 Pre/Co: 0407304
0407302	Reactor Thermal Hydraulics	3	0406300, 0407300
0407304	Analytical Methods for Nuclear Engineers	3	1440261
0407305	Nuclear Engineering Materials	3	1420101, 0407202
0407306	Nuclear Science and Engineering Lab I	1	0402255, 0407204
0407307	Nuclear Science and Engineering Lab II	1	0407306
0407308	Nuclear Reactor Theory	3	0402340, 0407300
0407401	Nuclear Power Reactors	3	0407302, 0407308
0407402	Reactor Safety Analysis	3	0407302, 0407308 Pre/Co: 0407401
0407403	Advanced Nuclear Lab	1	0402348 Pre/Co: 0407401, 0407402
0407491	Senior Design Project I	1	Senior Standing, Pre/Co: 0407302, 0407308
0407492	Senior Design Project II	3	0407491
04074XX	NE Technical Elective 1	3	Depending on the selected courses
04074XX	NE Technical Elective 2	3	
<b>Total Program Requirements</b>		<b>81</b>	<b>Credit-hours</b>

## B. Technical Electives

As part of the program for the Bachelor of Science in Nuclear Engineering, the student is required to study 6 credit hours of technical elective courses. These courses allow the student to focus on a specific area for in-depth knowledge and understanding. The student can also mix and match elective courses from the different areas to get more broad exposure to the various nuclear science and engineering disciplines. In cooperation with the academic advisor, the student should select the list of electives that best meet their needs and aspirations.

It is highly recommended that the student registers for these courses after completing the program requirements.

Course #	Title	CrHrs	Prerequisites
0407450	Applications of Radiation	3	0407300
0407453	Engineering Principles of Radiation Imaging	3	0407450
0407454	Radiological Health Engineering Fundamentals	3	0407300
0407455	Quantum Mechanics for Nuclear Engineering	3	0407300, 0407304
0407456	Nuclear Reactor Dynamics	3	0407302, 0407308
0407457	Nuclear Safeguards and Technology	3	0407401
0407458	Nuclear Security	3	0407402
0407459	Nuclear Fuel Cycle	3	0407401
0407470	Special topics in Nuclear Engineering	3	0407300

## C. Senior Design Project

Students will have a Senior Design Project during their senior year of study over two semesters:

- Senior Design Project I (1 credit).
- Senior Design Project II (3 credits).

## Study Plan

The Bachelor of Science in Nuclear Engineering encompasses 131 credit hours spread over 8 semesters plus a summer training period normally completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation:

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
1420101	General Chemistry I	3	
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1430115	Physics I	3	EmSat or 1430106 Pre/Co: 1440133
1430116	Physics I Lab	1	Pre/Co: 1430115
1440133	Calculus I for Engineering	3	EmSat or 1440098
0201102	Arabic Language	3	
0202112	English for Academic Purposes	3	

Year 1, Semester 2 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
1501116	Programming I	4	
1430117	Physics II	3	1430115 Pre/Co: 1430161
1430118	Physics II Lab	1	1430116 Pre/Co: 1430117
1440161	Calculus II for Engineering	3	1440133
0406100	Intro. to Energy Sci. & Tech.	3	Pre/Co: 1430117
0406101	Statics & Dynamics	3	1430115, 1440133

Year 2, Semester 3 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
1440261	Differential Equations for Eng.	3	1440161
0402202	Circuit Analysis I	3	Pre/Co: 1430117, 1440261
0405221	Engineering Probability & Statistics	3	Pre/Co: 0402202
0406200	Thermodynamics	3	0406101
0407200	Introduction to Nuclear Eng. & Radiological Sci.	3	1430117, 1440161 Pre/Co: 0406100
0104100	Islamic Culture	3	

Year 2, Semester 4 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0402255	Applied Electronics for SREE	3	0402202
0402256	Applied Electronics Lab for SREE	1	Pre/Co: 0402255
0406201	Fluid Mechanics	3	0406101
0406202	Fluid Mechanics Lab	1	Pre/Co: 0406201
0407202	Fundamentals of Nuclear Eng. & Radiological Sci.	3	0407200
0407204	Nuclear Instrumentation & Measurement	3	0405221, 0407202
0407304	Analytical Method for NE	3	1440261

Year 3, Semester 5 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0402340	Eng. Comp. & Linear Algebra	3	1411116, 1440261
0402348	Signals & Control System	3	0402202, 0406101
0406300	Heat Transfer	3	0406200, 0406201
0406301	Heat Transfer Lab	1	Pre/Co: 0406300
0407300	Elements of Nuclear Eng. & Radiological Sci.	3	0407202 Pre/Co: 0407304
0407306	Nuclear Sci. Eng. Lab I	1	0402255, 0407204
0302200	Fund. of Innovation & Entrepreneur	3	

Year 3, Semester 6 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1501100	Intro to IT	3	
0407302	Reactor Thermal Hydraulics	3	0406300, 0407300
0407305	Nuclear Engineering Materials	3	1420101, 0407202
0407307	Nuclear Sci. Eng. Lab II	1	0407306
0407308	Nuclear Reactor Theory	3	0402340, 0407300
	University Elective 1	3	

Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0407490	Practical Training for 8 weeks	0	90 Credit Hours

Year 4, Semester 7 (14 Credits)			
Course #	Title	CrHrs	Prerequisites
0202207	Technical Writing	3	0202112
0407401	Nuclear Power Reactors	3	0407302, 0407308
0407402	Reactor Safety Analysis	3	0407302, 0407308 Pre/Co: 0407401
0407403	Advanced Nuclear Lab	1	0402348 Pre/Co: 0407401, 0407402
04074xx	NE Technical Elective 1	3	
0407491	Senior Design Project I	1	Senior Standing, Pre/Co: 0407302, 0407308

Year 4, Semester 8 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0401301	Engineering Economics	3	3 <sup>rd</sup> year standing
0407xxx	NE Technical Elective 2	3	
0407492	Senior Design Project II	3	0407491
	University Elective 2	3	
	University Elective 3	3	

### Course Coding

The courses offered in the Nuclear Engineering program are designated code numbers in the form of (0407ABC) where:

A	Year (level)
BC	Course sequence in the area

### Course Description

#### A. Mandatory Courses

Descriptions of the core courses are given below.

1501116	Programming I	(3-2:4)
<p>This course covers introductory concepts in computer programming using C++. We assume that students have no programming experience. There is an emphasis on both the concepts and practice of computer programming. This course covers principles of problem-solving and requires many labs and programming assignments. Students should expect to spend at least 8 hours per week on this course.</p> <p><b>Prerequisite:</b> None.</p>		

<b>1430118</b>	<b>Physics II Laboratory</b>	<b>(0-3:1)</b>
<p>Ten experiments in electricity and magnetism, covering topics in the Physics II course. The experiments are DC Measurements, Ohm's Law, Wheatstone Bridge, Capacitors Bridge, Kirchhoff's Laws, Resistance and resistivity, RC-Circuit, Oscilloscope, Magnetic Force I, and II, Magnetic field, Electromagnetic Induction (manual experiment), Electromagnetic induction II (computerized experiment).  <b>Prerequisite:</b> 1430116 – Physics I Laboratory.  <b>Pre/Co-requisite:</b> 1430117 – Physics II.</p>		

<b>0402202</b>	<b>Circuit Analysis I</b>	<b>(3-0:3)</b>
<p>Fundamentals of DC and AC circuit laws; Mathematical models for circuit elements; Techniques for circuit analysis and for writing and solving circuit equations; Circuit theorems; Introduction to Op-Amps; Transient analysis of first-order circuits; Phasor technique for a steady-state sinusoidal response.  <b>Pre/Co-requisite:</b> 1430117 – Physics II; 1440261 – Differential Equations for Engineers.</p>		

<b>0402255</b>	<b>Applied Electronics for SREE</b>	<b>(3-0:3)</b>
<p>Introduction to semiconductor materials and devices. Analysis of Diodes and applications. Analysis of transistor circuits (BJTs, MOSFETs). Amplifier circuits, bandwidth; feedback. Operational amplifiers and applications, filter and oscillator circuits. Introduction to power electronics, DC-DC converters, and DC-AC inverters.  <b>Prerequisite:</b> 0402202 – Circuit Analysis I.</p>		

<b>0402256</b>	<b>Applied Electronics Lab for SREE</b>	<b>(0-3:1)</b>
<p>Diode characteristics, BJT and MOS biasing circuits, Spice simulation, frequency response, op-amp applications, introduction to power electronics lab.  <b>Pre/Co-requisite:</b> 0402255 – Applied Electronics for SREE.</p>		

<b>0402340</b>	<b>Engineering Computations and Linear Algebra</b>	<b>(3-0:3)</b>
<p>Basic linear algebra: LU decomposition, normal equations, least-squares solutions, eigenvalues, and eigenvectors decomposition of matrices. Numerical solution of linear and nonlinear equations, eigenvalues, and eigenvectors, curve fitting, numerical differentiation and integration of functions, numerical solution of ordinary differential equations, and use of MATLAB to solve complex engineering problems.  <b>Prerequisite:</b> 1501116 – Programming I; 1440261 – Differential Equations for Engineers.</p>		

<b>0402348</b>	<b>Signals and Control Systems</b>	<b>(3-0:3)</b>
<p>Representation and analysis of signals. Fourier transforms. Linear time-invariant systems, impulse response, frequency response, and transfer function. Introduction to linear feedback control. Analysis and design of classical control systems. Control system components and industrial process automation.  <b>Prerequisite:</b> 0402255 – Applied Electronics for SREE; 0406101 – Statics and Dynamics.</p>		

<b>0405221</b>	<b>Engineering Probability &amp; Statistics</b>	<b>(3-0:3)</b>
<p>Descriptive statistics and sampling, sample space and events, axioms of probability, conditional probability, statistical independence, Bayes theorem, discrete probability distributions (uniform, binomial, geometric, Poisson), continuous probability distributions (normal, exponential, gamma and Weibull), joint probability distribution, point estimation, central limit theorem, interval estimation, use of statistical software.  <b>Pre/Co-requisite:</b> 0402202 – Circuit Analysis I.</p>		

<b>0406100</b>	<b>Introduction to Energy Science and Technology</b>	<b>(3-0:3)</b>
<p>Introduction to energy. Survey of energy technologies including steam, hydro, tidal, wave, fossil, geothermal, solar, wind, biofuels, and nuclear. Energy sources and conservation of energy, energy efficiency, energy production and uses, and sources of energy for both conventional and renewable. Climate change and the future of energy. Freehand sketching, isometric drawing, and orthographic projections. Introduction to 3D AutoCAD and MATLAB. <b>Pre/Co-requisite:</b> 1430117 – Physics II.</p>		

<b>0406101</b>	<b>Statics and Dynamics</b>	<b>(3-0:3)</b>
<p>Force and moment vectors, resultants. Principles of statics and free-body diagrams. Properties of areas, second moments. Internal forces in beams. Laws of friction. Principles of particle dynamics. Mechanical systems and rigid-body dynamics. Kinematics and dynamics of plane systems. Energy and momentum of 2-D bodies and systems. <b>Prerequisite:</b> 1430115 – Physics I; 1440133 – Calculus I for Engineering.</p>		

<b>0406200</b>	<b>Thermodynamics</b>	<b>(3-0:3)</b>
<p>Basic concepts of thermodynamics: temperature, work, heat, internal energy, and enthalpy. The first law of thermodynamics for closed and steady-flow open systems. Thermodynamic properties of pure substances; changes of phase; equation of state. The second law of thermodynamics: is the concept of entropy—power and refrigeration cycles. <b>Prerequisite:</b> 0406101 – Statics and Dynamics.</p>		

<b>0406201</b>	<b>Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>Fluid properties; Units; Pressure and fluid statics: pressure distribution in fluid at rest, hydrostatic forces on plane and curved surfaces, buoyancy, and stability, Fluids in rigid body motion; Fluid Kinematics, dynamics of fluid motion: concepts of streamline, control volume, steady and one-dimensional flows; continuity, Euler, Bernoulli, steady flow energy, linear and angular momentum equations; flow in pipes and losses. <b>Prerequisite:</b> 0406101 – Statics and Dynamics.</p>		

<b>0406202</b>	<b>Fluid Mechanics Lab</b>	<b>(0-3:1)</b>
<p>Introduction to basic fluid mechanics instrumentation; experimental verification and reinforcement of analytical concepts introduced in course 0406201. <b>Pre/Co-requisite:</b> 0406201 – Fluid Mechanics.</p>		

<b>0406300</b>	<b>Heat Transfer</b>	<b>(3-0:3)</b>
<p>Mechanisms of heat transfer: conduction, convection, and radiation. Steady heat conduction, insulation, cooling. Transient heat conduction. Forced convection; natural convection. Heat exchangers. Applications to energy systems. <b>Prerequisite:</b> 0406200 – Thermodynamics; 0406201 – Fluid Mechanics.</p>		

<b>0406301</b>	<b>Heat Transfer Lab</b>	<b>(0-3:1)</b>
<p>Experiments on measurement techniques heat transfer principles of linear and radial conduction; unsteady state heat conduction; natural and forced convection; parallel and counter flow exchangers; thermal radiation; temperature measurement. <b>Pre/Co-requisite:</b> 0406300 – Heat Transfer.</p>		

<b>0407200</b>	<b>Introduction to Nuclear Engineering and Radiological Sciences</b>	<b>(3-0:3)</b>
<p>This course will discuss different forms of energy, the history of nuclear energy, the fundamentals of fission and fusion nuclear power, radiological health applications and electromagnetic radiation in the environment, environmental effects of nuclear power and radioactive waste management, and the code of practices in nuclear engineering.</p> <p><b>Prerequisites:</b> 1430117 – Physics I; 1440161 – Calculus II for Engineering.</p> <p><b>Pre/Co-requisite:</b> 0406100 – Introduction to Energy Science and Technology.</p>		

<b>0407202</b>	<b>Fundamentals of Nuclear Engineering and Radiological Sciences</b>	<b>(3-0:3)</b>
<p>The course will cover modern and atomic physics, including special relativity, quantum physics, and atomic model and physics. Nuclear physics, including nuclear energetics, radioactive decay, binary nuclear reactions, and interaction of radiation with matter, will also be discussed.</p> <p><b>Prerequisite:</b> 0407200 – Introduction to Nuclear Engineering and Radiological Sciences.</p>		

<b>0407204</b>	<b>Nuclear Instrumentation and Measurement</b>	<b>(3-0:3)</b>
<p>An introduction to the devices and techniques most common in nuclear measurements. Topics include the radiation sources and interactions, counting statistics and error propagation, principles of operation of gas-filled, solid-state, and scintillation detectors for charged particles, gamma-ray, and neutron radiations. Techniques of pulse shaping, counting, and analysis for radiation spectroscopy. Timing and coincidence measurements.</p> <p><b>Prerequisite:</b> 0405221 – Engineering Probability &amp; Statistics; 0407202 – Fundamentals of Nuclear Engineering and Radiological Science.</p>		

<b>0407300</b>	<b>Elements of Nuclear Engineering and Radiological Sciences</b>	<b>(3-0:3)</b>
<p>This course will discuss Nuclear Reactor Physics basics, introducing concepts like infinite homogeneous reactor, reactivity, criticality, reactor kinetics, and feedback coefficients. General characteristics of reactors design will be presented.</p> <p><b>Prerequisite:</b> 0407202 – Fundamentals of Nuclear Engineering and Radiological Science.</p> <p><b>Pre/Co-requisite:</b> 0407304 – Analytical Methods for Nuclear Engineers.</p>		

<b>0407302</b>	<b>Reactor Thermal Hydraulics</b>	<b>(3-0:3)</b>
<p>This course will cover the thermal-hydraulic fundamentals of nuclear power reactors, including principles of single-phase flow, two-phase flow, and heat transfer. The applications of convection heat transfer, boiling heat transfer, condensation, thermosiphon, and modeling of two-phase flows in nuclear power reactors are discussed in detail. The course covers the overall thermal-hydraulic characteristics of the reactor core, including core heat generation, thermodynamics of nuclear energy, and thermal analysis of fuel elements.</p> <p><b>Prerequisite:</b> 0406300 – Heat Transfer; 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		

<b>0407304</b>	<b>Analytical Methods for Nuclear Engineers</b>	<b>(3-0:3)</b>
<p>Expanding functions in power series; Complex numbers, Multiple Integrals; Special functions; Vector analysis; Fourier series; Partial differential equations Introduction and application to Nuclear Engineering field.</p> <p><b>Prerequisite:</b> 1440261 – Differential Equations for Engineers.</p>		



<b>0407305</b>	<b>Nuclear Engineering Materials</b>	<b>(3-0:3)</b>
<p>The course consists of two parts: introductory, which introduces students to crystal structures and crystal defects (point, line, surface, and volume) and mechanical properties and failure forms (stress, strain, hardness, fracture, creep, and fatigue). The second part focuses on the fundamentals of radiation damage induced by fast neutrons and radiation effects on materials. Metallic and ceramic fuels have mechanical and thermal properties.</p> <p><b>Prerequisite:</b> 1420101 – General Chemistry I; 0407202 – Fundamentals of Nuclear Engineering and Radiological Sciences.</p>		
<b>0407306</b>	<b>Nuclear Science and Engineering Laboratory I</b>	<b>(0-3:1)</b>
<p>An introduction to measurements common in nuclear science. The operation of gas-filled and solid-state detectors; scintillation detectors for gamma, neutron radiation, and charged particles. Counting techniques and nuclear statistics, pulse shaping, and spectroscopic radiation analysis.</p> <p><b>Prerequisite:</b> 0402255 – Applied Electronics for SREE; 0407204 – Nuclear Instrumentation and Measurement.</p>		
<b>0407307</b>	<b>Nuclear Science and Engineering Laboratory II</b>	<b>(0-3:1)</b>
<p>Enhancement of laboratory skills pertinent to nuclear engineering. Experiments related to Gamma Coincidence, half-life, scattering of alpha particles, x-ray fluorescence, and neutron activation.</p> <p><b>Prerequisite:</b> 0407306 – Nuclear Science and Engineering Lab I.</p>		
<b>0407308</b>	<b>Nuclear Reactor Theory</b>	<b>(3-0:3)</b>
<p>Neutron Transport Equation: neutron angular flux, neutron current. Neutron Diffusion: Fick's law, diffusion in homogeneous non-multiplying and reactor media, criticality, heterogeneous reactor, multi-group, and two-group. Numerical solutions of 2-group diffusion equation. Using transport code CASMO.</p> <p><b>Prerequisite:</b> 0402340 – Engineering Computation &amp; Linear Algebra; 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		
<b>0407401</b>	<b>Nuclear Power Reactors</b>	<b>(3-0:3)</b>
<p>The course discusses the performance of nuclear power plant systems and their role in power production. The course focuses mainly on power reactor performance under normal operating conditions and generally discusses reactor behavior under design-based accidents. The course emphasizes analyzing reactor thermodynamic cycles, components of different power reactor types (PWR, BWR, Gas Reactors, and Fast Breeding Reactors), design synthesis, reactor overall performance, load curves, environmental impacts of the nuclear power plant, and nuclear plant economics.</p> <p><b>Prerequisite:</b> 0407302 – Reactor Thermal Hydraulics; 0407308 - Nuclear Reactor Theory.</p>		
<b>0407402</b>	<b>Reactor Safety Analysis</b>	<b>(3-0:3)</b>
<p>The course will cover the safety systems used in a nuclear reactor, deterministic and probabilistic models, design-basis accidents and severe accident analysis, the role of engineered safety systems, radiological consequences and risk assessment, and ethical issues of misuse of nuclear technology.</p> <p><b>Prerequisite:</b> 0407302 – Reactor Thermal Hydraulics; 0407308 – Nuclear Reactor Theory.</p> <p><b>Pre/Co-requisite:</b> 0407401 – Nuclear Power Reactors.</p>		

<b>0407403</b>	<b>Advanced Nuclear Energy Lab</b>	<b>(0-3:1)</b>
<p>Measurement of nuclear performance, control rod worth, critical rod location, and feedback coefficients of reactivity.  <b>Prerequisite:</b> 0402348 – Signals and Control Systems.  <b>Pre/Co-requisite:</b> 0407401 – Nuclear Power Reactors; 0407402 – Reactor Safety Analysis.</p>		

<b>0407491</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>The course provides Nuclear Engineering students the ability to formulate the problem statement and apply it to engineering design. From this course, students learn to work in a team, and it will improve the student's communication skills and ability to share technical ideas. During this course, the students develop a preliminary design of the proposed project as outlined in the report produced and give a presentation at the end of the semester.  <b>Prerequisite:</b> Senior standing.  <b>Pre/Co-requisite:</b> 0407302 – Reactor Thermal Hydraulics, 0407308 – Nuclear Reactor Theory.</p>		

<b>0407492</b>	<b>Senior Design Project II</b>	<b>(3-6:3)</b>
<p>Students apply modern engineering design methods to choose from alternative designs subject to realistic constraints. Groups of students work together to design, build, refine and test complete hardware or /and software systems to meet specifications. Students analyze their results keeping in view safety and ethical implications.  <b>Prerequisite:</b> 0407491 – Senior Design Project I.</p>		

## B. Elective Courses

Descriptions of the technical elective courses are given below.

<b>0407450</b>	<b>Application of Radiation</b>	<b>(3-0:3)</b>
<p>Applications of radiation interaction with matter using various forms (neutrons, ions, electrons, photons) of radiation, including radiotracers, radio gauges, activation analysis, X-ray fluorescence, neutron radiography, and nuclear reaction analysis.  <b>Prerequisite:</b> 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		

<b>0407453</b>	<b>Engineering Principles of Radiation Imaging</b>	<b>(3-0:3)</b>
<p>Analytic description of radiation production, transport, and detection in radiation imaging systems. Measurements methods for image quality and statistical performance of observers. For radiographic and radioisotope imaging, including film/screen, storage phosphor, electronic radiography, fluoroscopy, computed tomography, Anger camera, and PET systems. Emphasis on the impact of the random process on observer detection.  <b>Prerequisite:</b> 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		

<b>0407454</b>	<b>Radiological Health Engineering Fundamentals</b>	<b>(3-0:3)</b>
<p>The course will cover the physical and biological aspects of the use of ionizing radiation in industrial and academic institutions, physical principles underlying shielding instrumentation, waste disposal, and the biological effects of low levels of ionizing radiation. Biological effects of ionizing radiation at the molecular, cellular, and organism levels. External and internal dose estimation, nonionizing radiation safety methods.  <b>Prerequisite:</b> 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		

<b>0407455</b>	<b>Quantum Mechanics for Nuclear Engineering</b>	<b>(3-0:3)</b>
<p>Basics of quantum mechanics, wave-particle duality, the semi-classical theory, Schrodinger's equation, and its solution in one dimension. Tunneling effects and radioactive decay, the deuteron, neutron-proton scattering. Models of the nuclear interaction, the Jellium, and nuclear shell theory.</p> <p><b>Prerequisite:</b> 0407300 – Elements of Nuclear Engineering and Radiological Sciences; 0407304 – Analytical Methods for Nuclear Engineers.</p>		

<b>0407456</b>	<b>Nuclear Reactor Dynamics</b>	<b>(3-0:3)</b>
<p>Basic equations and physical parameters of point reactor kinetics without feedback effects; the nuclear reactor as a total system; reactor excursions, Fuchs-Nordheim and Bethe-Tait models; space-time reactor dynamics; synthesis methods.</p> <p><b>Prerequisite:</b> 0407302 – Reactor Thermal Hydraulics; 0407308 – Nuclear Reactor Theory</p>		

<b>0407457</b>	<b>Nuclear Safeguards and Technology</b>	<b>(3-0:3)</b>
<p>The course provides nuclear engineering students with a background and overview of critical topics important to nuclear materials safeguards, accountability, and non-proliferation. This course will introduce the concepts behind nuclear materials controls and accountability, the State System of Accounting Systems, and various NDA equipment used for verification of nuclear material and systems for Containment and surveillance.</p> <p><b>Prerequisite:</b> 0407401 – Nuclear Power Reactors.</p>		

<b>0407458</b>	<b>Nuclear Security</b>	<b>(3-0:3)</b>
<p>Introduction to nuclear security, Knowledge of national/international nuclear laws, security of radioactive materials and facilities, Basics of nuclear materials accounting and control, Overview of an export control system, National/International control lists, border monitoring systems, types, assessment, localization and identification, verification of alarms, Illicit trafficking of nuclear materials, nuclear security emergency.</p> <p><b>Prerequisite:</b> 0407402 – Reactor Safety Analysis.</p>		

<b>0407459</b>	<b>Nuclear Fuel Cycle</b>	<b>(3-0:3)</b>
<p>This course is intended for nuclear engineering students interested in acquiring a foundation in the nuclear fuel cycle with topics ranging from nuclear-fuel reprocessing to waste treatment and final disposal. The topics include uranium nuclear fuel cycle: mining, conversion, enrichment, fuel manufacturing, in-core fuel management, and refueling, spent fuel storage, reprocessing/recycling, and final disposition as waste in a geologic repository. The concepts of nuclear safeguards and nonproliferation are discussed in each cycle step.</p> <p><b>Prerequisite:</b> 0407401 – Nuclear Power Reactors.</p>		

<b>0407470</b>	<b>Special Topics in Nuclear Engineering</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of nuclear engineering. The contents will vary depending on the topic.</p> <p><b>Prerequisite:</b> 0407300 – Elements of Nuclear Engineering and Radiological Sciences.</p>		

## Chemical and Water Desalination Engineering (CWDE) Program

### Objectives

The goals of the Chemical and Water Desalination Engineering Program are:

1. Produce highly qualified and competent graduates in chemical and water desalination engineering.
2. Promote quality research and disseminate knowledge.
3. The Graduated are expected to participate effectively in the community services related to the chemical and water sectors.

### Program Outcomes

Upon successful completion of the BS program in Chemical and Water Desalination Engineering, graduates will have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to conclude.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Career Opportunities

The Chemical and Water industry in UAE is one of the most advanced systems in the world, and the United Arab Emirates ranks second after Saudi Arabia in terms of the amount of producing desalinated water. Many specialized seawater desalination plants are built on the territory of the UAE. Thus, the desalination plant is a vivid example of implementing advanced and environmentally responsive high technologies. For instance, desalination plants need high qualified specialized engineers. However, there are no qualified engineers or specialists in chemicals related to Water Desalination Engineering. The proposed undergraduate program addresses the local and regional needs triggered by rapid water engineering industry expansion and the current plans for Chemical and Water Desalination Engineering in the UAE and globally. Therefore, graduates from the program will have promising futures and better job opportunities. There is a real need for expert and quality personnel recruitment to safeguard and continue the technological edge in the chemical engineering-related water technology fields. In the years, UOS has developed strong links with government and private businesses and industries in the UAE and overseas.

## Program Overview

In Spring Semester 2020/2021, the University of Sharjah (UoS) launched the first in the region and the world new, unique, and niche undergraduate program in Chemical and Water Desalination Engineering (CWDE). This program is designed to suit students interested in working in Chemical Engineering with a specialty in water desalination. Chemical engineering is a multidisciplinary branch of engineering that combines natural and experimental engineering, sciences along with life sciences plus mathematics and economics to design, develop, produce, transform, transport, operate, and manage the industrial processes that turn raw materials into valuable products. The Chemical and Water Desalination Engineering (CWDE) Program is a four-year study that provides students with a broad scientific and technical background in this field. During the first two semesters, there is a focus on mathematics, basic sciences, physics, and chemistry. The following two semesters include courses and labs that are more specialized and closely related to chemical engineering, water engineering, and desalination including applied fluid mechanics, heat transfer and thermodynamics, water chemistry, introduction to membrane science, and thermal desalination. In the final four semesters of their study, students take advanced courses in chemical and water desalination engineering, undergo an eight-week practical training, and complete senior design projects. The chemical and water desalination Engineering Program at the University of Sharjah puts what is in the best interest of students first and foremost. Every little experience the student attains represents a block in building a competent, confident, purposeful, problem solving, competitive, responsible, and conscientious individual. This is accomplished by means of a curriculum and facilities that conform to the highest of standards, faculty members committed to the academic and personal growth of the student, and an environment that inspires learning and drives creativity.

To obtain a Bachelor of Science degree in CWDE, the student must complete a total of 131 credit hours. These hours are University Requirements (UR), College Requirements (CR), and Program Requirements (PR). The allocation of the credit hours is shown in the following table:

BS in Chemical and Water Desalination Engineering (131)				
	UR	CR	PR	Total
<b>Mandatory Credits</b>	18	26	72	116
<b>Elective Credits</b>	6	-	9	15
<b>Total</b>	24	26	81	131

### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Eighteen (18) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (6) elective credit hours are selected from domains 5, 6, and 7 as indicated in the University section (General Education).

### II. College Requirements (CR)

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this catalog.

### III. Program Requirements (PR)

#### A. Mandatory requirements

The CWDE program core courses are listed in the table below:

Course #	Title	CrHrs	Prerequisites
0408170	Intro. to Environmental Sci. & Eng.	2	
0408270	Water Resources and Management	3	0408170
0408271	Water Chemistry and Analysis	3	1420101
0408272	Chemical Thermodynamics	3	1440133, 1440161, 1420101
0408273	Applied Fluid Mechanics	3	1440133, 1440161, 1420101
0408274	Membrane I	2	0408170
0408275	Fund. of Thermal Desalination Proc.	2	0408170
0408276	Material Processing Engineering	3	1420101 , 1430115
0408277	Principles of Heat Transfer	3	0408272
0408278	Mass Transfer	3	
0408279	Polymer Engineering	3	0408274
0408280	Principles of Water Treatment Tech.	3	0408170, 0408270
0408281	Chemical Thermodynamics (Lab)	1	0408272
0408282	Applied Fluid Mechanics (Lab)	1	0408273
0408370	Thermal Sys. Design and Analysis	3	0408272, 0408277
0408371	Membrane II	3	0408274, 0408276, 0408279
0408372	Pre & Post Treat. for Desal. Plants	3	0408280
0408373	Polymer engineering lab	1	0408279
0403300	Prof. & Social Issues in Engineering	1	
0408374	Thermal Desal. Proc. Design & Analysis	3	0408370
0408375	Membrane III	3	0408371
0408376	Sea Wat. Desal. using Non-Conv. Methods	3	0408374, 0408274
0408377	Principles of Water Treatment Tech. (Lab)	1	0408280, 0408372
0408378	Heat and mass Transfer (Lab)	1	0408277, 0408278, 0408370
0408470	Process Control and Simulation	3	1440261
0408471	Plant Design and Cost Analysis	3	0408372, 0408371, 0401301
0408472	Membrane (Lab)	1	0408371
0408473	Water Desalination Lab	1	0408374
0408474	Water and Energy	3	0408374, 0408375
0408478	Senior Design Project I	1	Senior Standing
0408479	Senior Design Project II	3	Senior Standing
0408xxx	Technical Elective I	3	
0408xxx	Technical Elective II	3	
0408xxx	Technical Elective III	3	
<b>Total Program Requirements</b>		<b>81 credit-hours</b>	

## B. Technical Electives

As part of the Bachelor of Science in Chemical and Water Desalination Engineering program, the student is required to study 9 credit hours of technical elective courses. In cooperation with the academic advisor, the student should select the list of electives that best meet their needs and aspirations.

It is highly recommended that the student registers for these courses after completing the program requirements.

Course #	Title	CrHrs	Prerequisites
0408480	Renewable Energy Desalination	3	-
0408481	Hybrid Desalination Processes	3	-
0408482	Modeling & Simulation of Multi-Stage Flash Desalination	3	-
0408483	Membrane Distillation	3	-
0408484	Pressure Retarded Osmoses (PRO) Membranes	3	-
0408485	Nanotechnology for Water Treatments and Desalination	3	-
0408486	Nuclear Desalination	3	-
0408487	Special Topic	3	-

### C. Senior Design Project

Students will have a Senior Design Project during their senior year of study over two semesters:

- Senior Design Project I (1 credit)
- Senior Design Project II (3 credits)

### Study Plan

The Bachelor of Science in Mechanical Engineering encompasses 132 credit hours spread over 8 semesters plus a summer training period typically completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0104100	Islamic Culture	3	
0202112	English for Academic Purposes	3	
1430115	Physics I	3	EmSat or 1430106 Pre/Co: 1440133
1430116	Physics I Lab	1	Pre/Co: 1430115
1420101	General Chemistry I	3	Pass placement Test or 1440098
1440133	Calculus I for Engineering	3	EmSat or 1440098
1420102	General Chemistry I Lab	1	Pre/Co: 1420101

Year 1, Semester 2 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0202102	Arabic Language	3	
1501100	Introduction to I.T.	3	
1440161	Calculus II for Engineering	3	1440133
0202207	Technical Writing	3	0202112
1430117	Physics II	3	1430115 Pre/Co: 1440161
0408170	Intro. to Environmental Sci. & Eng.	2	

Year 2, Semester 3 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0408270	Water Resources and Management	3	0408170
0408271	Water Chemistry and Analysis	3	1420101
0408272	Chemical Thermodynamics	3	1440133, 1440161, 1420101
0408273	Applied Fluid Mechanics	3	1440133, 1440161, 1420101
0408274	Membrane I	2	0408170
0408275	Fund. of Thermal Desalination Proc.	2	0408170

Year 2, Semester 4 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0408276	Material Processing Engineering	3	1420101 , 1430115
0408277	Principles of Heat Transfer	3	0408272
0408278	Mass Transfer	3	
0408279	Polymer Engineering	3	0408274
0408280	Principles of Water Treatment Tech.	3	0408170, 0408270
0408281	Chemical Thermodynamics (Lab)	1	0408272
0408282	Applied Fluid Mechanics (Lab)	1	0408273

Year 3, Semester 5 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0204102	UAE Society	3	0202112
1440261	Differential Equations for Eng.	3	1411113, 1440261
0408370	Thermal Sys. Design and Analysis	3	0408272, 0408277
0408371	Membrane II	3	0408274, 0408276, 0408279
0408372	Pre & Post Treat. for Desal. Plants	3	0408280
0408373	Polymer engineering lab	1	0408279
1502300	Prof. & Social Issues in Engineering	1	

Year 3, Semester 6 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
xxxxxxx	University Elective I	3	3 <sup>rd</sup> year standing
0401301	Engineering Economics	3	1440133
0408374	Thermal Desal. Proc. Design & Analysis	3	0408370
0408375	Membrane III	3	0408371
0408376	Sea Wat. Desal. using Non-Conv. Methods	3	0408374, 0408274
0408377	Principles of Water Treatment Tech. (Lab)	1	0408280, 0408372
0408378	Heat and mass Transfer (Lab)	1	0408277, 0408278, 0408370



Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0408477	Practical Training (240 working hours in 6 - 8 weeks)	0	90 credit hours

Year 4, Semester 7 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0408470	Process Control and Simulation	3	1440261
0408471	Plant Design and Cost Analysis	3	0408372, 0408371, 0401301
0408472	Membrane (Lab)	1	0408371
0408473	Water Desalination Lab	1	0408374
0408474	Water and Energy	3	0408374, 0408375
0408478	Senior Design Project I	1	Senior Standing
0408xxx	Technical Elective I	3	

Year 4, Semester 8 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0408479	Senior Design Project II	3	Senior Standing
0408xxx	Technical Elective II	3	
0408xxx	Technical Elective III	3	
0302200	Fund. of Innovations & Entrepreneurs	3	
xxxxxxx	University Elective II	3	

### Course Coding

The courses offered in the Chemical and Water Desalination Engineering program are designated code numbers in the form of (0408ABC) where:

A	Year (level)
BC	Course sequence in the area

### Course Description

#### A. Mandatory Courses

Descriptions of the core courses are given below:

0408170	Introduction to Environmental Science and Engineering	(2-0:2)
Covers principles and methods for the analysis of environmental science and engineering issues. Includes such topics as greenhouse gas effects, surface and groundwater pollution, drinking and wastewater treatment, environmental risk assessment, and environmental air pollution. <b>Pre-requisite:</b> None.		

0408270	Water Resources and Management	(3-0:3)
Assessment of surface and groundwater resources, water resources planning, water resources management, water demand management, integrated water resources management, water resource systems, and water engineering. <b>Pre-requisite:</b> 0408170		

<b>0408271</b>	<b>Water Chemistry and Analysis</b>	<b>(3-0:3)</b>
<p>Apply chemical equilibrium principles for acids-bases reactions, dissolution-precipitation reactions, oxidation-reduction reactions, and complexation reactions to understand the chemistry of surface waters, ground waters, and water and wastewater treatment.</p> <p><b>Pre-requisite:</b> 1420101</p>		

<b>0408272</b>	<b>Chemical Thermodynamics</b>	<b>(3-0:3)</b>
<p>Basic concepts of thermodynamics: temperature, work, heat, internal energy, and enthalpy. The first law of thermodynamics for closed and steady-flow open systems. Thermodynamic properties of pure substances; changes of phase; equation of state. The second law of thermodynamics: is the concept of entropy—power and refrigeration cycles.</p> <p><b>Pre-requisite:</b> 1440133, 1440161, 1420101</p>		

<b>0408273</b>	<b>Applied Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>This course will cover the basic concepts of the Fluid properties; Units; Pressure, and fluid statics: pressure distribution in fluid at rest, hydrostatic forces on plane and curved surfaces, buoyancy, and stability, Fluids in rigid body motion; Fluid Kinematics, dynamics of fluid motion: concepts of streamline, control volume, steady and one-dimensional flows; continuity, Euler, Bernoulli, steady flow energy, linear and angular momentum equations; flow in pipes and losses, Flow-through porous media and membranes.</p> <p><b>Pre-requisite:</b> 1440133, 1440161, 1420101</p>		

<b>0408274</b>	<b>Membrane I: Introduction to Membrane Science and Technology</b>	<b>(2-0:2)</b>
<p>The course covers a comprehensive introduction to membrane science and technology to gain a basic understanding of membrane types, properties, preparation, and applications and their present and future technical relevance and economic impact. The course is concentrated on the discussion of selected fundamental and application-related aspects. Following a comprehensive introduction, some fundamental thermodynamic and mathematical relations necessary for an understanding of the membrane functions in the various processes and their applications will be covered.</p> <p><b>Pre-requisite:</b> 0408170</p>		

<b>0408275</b>	<b>Fundamental of Thermal Desalination Processes</b>	<b>(2-0:2)</b>
<p>The course covers a comprehensive introduction to thermal desalination to gain a basic understanding of different types of thermal technologies as well as their present and future technical relevance and economic impact. The course is concentrated on the discussion of selected fundamental and application-related aspects. Following to a comprehensive introduction, some fundamental thermodynamic and mathematical relations necessary for an understanding of the thermal desalination in the various processes and their applications will be covered.</p> <p><b>Pre-requisite:</b> 0408170</p>		

<b>0408276</b>	<b>Material Processing Engineering</b>	<b>(3-0:3)</b>
<p>This course will provide general background about fundamental characteristics of various materials, including metals, ceramics, and polymers, for graduate-level students. The course will present a broad multidisciplinary approach to understanding the chemical bonding in materials, crystal structure and defects, diffusion and phase diagrams, and manipulating materials' mechanical, electrical, optical, and magnetic properties.</p> <p><b>Pre-requisite:</b> 1420101, 1430115</p>		

<b>0408277</b>	<b>Principles of Heat Transfer</b>	<b>(3-0:3)</b>
<p>The course covers the mechanisms of heat transfer: conduction, convection, and radiation; Steady heat conduction, insulation, cooling, Transient heat conduction, Forced convection, natural convection. Heat exchangers and Applications to energy systems.</p> <p><b>Pre-requisite:</b> 0408272</p>		

<b>0408278</b>	<b>Mass Transfer</b>	<b>(3-0:3)</b>
<p>The course will cover basic principles of mass transfer and its application to separation processes: The quantitative description of mass transport (convection and diffusion). Application of mass transfer principles to model and quantify the different systems such as humidification and drying. Understand the analogies between momentum, heat, and mass transfer.</p> <p><b>Pre-requisite:</b></p>		

<b>0408279</b>	<b>Polymers Engineering</b>	<b>(3-0:3)</b>
<p>This course introduces polymer science and engineering, and it covers the following topics: Properties of polymers, Polymer characterization techniques, Polymer reactions kinetics, and reactors design, Polymer synthesis and production processes, and Composite Materials.</p> <p><b>Pre-requisite:</b> 0408274</p>		

<b>0408280</b>	<b>Principles of Water Treatment Technologies</b>	<b>(3-0:3)</b>
<p>The course aims to provide the students with a background in the theory, operation, and design of various advanced physical and chemical water treatment processes for controlling water quality which has not been discussed in the Fundamentals of Water Treatment course, including adsorption, centrifugation, ion exchange, chemical oxidation, and advanced oxidation, UV technology, disinfection, and an introduction for membrane separation processes.</p> <p><b>Pre-requisite:</b> 0408170, 0408270</p>		

<b>0408281</b>	<b>Chemical Thermodynamics Lab</b>	<b>(0-3:1)</b>
<p>This course covers the basics of the different Chemical Thermodynamics fundamental concepts and experiments that will help the student study the other desalination processes. These experiments include: relation between pressure and temperature of Marcet Boiler, study of different temperature measuring devices, measuring the air humidity and changes the state of the gases as well as the phase change, measurement of heat capacity and thermal conductivity of solid, liquid and gas determine the power input, heat output and coefficient of a vapor compression cycle in Mechanical Heat Pump, Study of a gas turbine operation demonstration of its different components.</p> <p><b>Pre-requisite:</b> 0408272</p>		

<b>0408282</b>	<b>Applied Fluid Mechanics Lab</b>	<b>(0-3:1)</b>
<p>This lab course demonstrates the basic concepts of flow behavior, fluid forces, and analysis tools through different systems. The experiments include Measurement of Viscosity, Density, and Specific Gravity of Fluids, Calibration of Pressure Gages, Hydrostatic Forces Experiment, Reynolds pipe flow: laminar flow, transition to turbulence, and turbulence, Verification of Bernoulli's theorem, Fluid Flow Visualizations/ Cavitation, Water Hammer, Determination of Friction Loss along Straight Pipes, bends and elbows, Packed Bed, Fluidized Bed, Pelton turbine.</p> <p><b>Pre-requisite:</b> 0408273</p>		

<b>0408370</b>	<b>Thermal System Design and Analysis</b>	<b>(3-0:3)</b>
<p>In this course, the principles of heat transfer, fluid mechanics, and thermodynamics will be combined to study the design of the thermal system. At the end of the course, the student will be able to step-by-step design different types of heat exchangers and evaporators that is related to the thermal desalination process. Topics covered include Heat transfer in Boiling and condensation, design of Heat exchangers and evaporators, and simulation of thermal system and optimization.</p> <p><b>Pre-requisite:</b> 0408272, 0408277</p>		

<b>0408371</b>	<b>Membrane II: Membrane Preparation, Characterization, Performance and Fouling Testing</b>	<b>(3-0:3)</b>
<p>Introduction to Membrane Synthesis, Fabrication Processes for Polymeric Membrane, Fabrication Processes for Inorganic Membrane, Fabrication of Polymeric and Composite Membranes, Surface Modification of Inorganic Materials for Membrane Preparation, Fabrication of Low-Fouling Composite Membranes for Water Treatment, Introduction to Membrane Characterization, Spectroscopy Methods for Membrane Characterization, Microscopy Methods for Membrane Characterization, Physical and Chemical Characterization Methods for Membrane Characterization, Mechanical Properties Characterization of Membranes. The synthesis and characterization of the polymer used for the membrane preparation are covered in detail in course 409209.</p> <p><b>Pre-requisite:</b> 0408274, 0408276, 0408279</p>		

<b>0408372</b>	<b>Pre and Post Treatment for Desalination Plants</b>	<b>(3-0:3)</b>
<p>The course aims to provide the students with a background in the theory, operation, and design of various advanced physical and chemical seawater Pre and Post-treatment technologies used for desalination.</p> <p><b>Pre-requisite:</b> 0408280</p>		

<b>0408373</b>	<b>Polymers Engineering Lab</b>	<b>(0-3:1)</b>
<p>This lab gives a practical experiment on polymer science and engineering. It covers the following topics: Properties of polymers, Polymer characterization techniques, Polymer reactions kinetics and reactors design, Polymer synthesis and production processes, and Composite Materials. This course provides detailed information on the synthesis and characterization of the polymers used for the membranes fabrications.</p> <p><b>Pre-requisite:</b> 0408279</p>		

<b>0408374</b>	<b>Thermal Desalination Process Design and Analysis</b>	<b>(3-0:3)</b>
<p>The course describes the science and technology of thermal desalination processes. It addresses the technical and economic parameters of both commercial operating and new technologies. It covers the recent developments and areas to enhance efficiencies and reduce water production costs and CO2 emissions. The course also covers the conventional thermal technologies; MSF, MED and VC, Hybrid, tri Hybrid, and Integrated Technologies, New Technologies Analysis (H-DH, MD), Power-Desalination Cogeneration Analysis, Solar and Nuclear Desalination, and Related issues; scale, corrosion, a material used and Brine Management and Environmental Impact and Enhancing Desalination Processes Performance.</p> <p><b>Pre-requisite:</b> 0408370</p>		

<b>0408375</b>	<b>Membrane III: Applied Membrane Separation Processes</b>	<b>(3-0:3)</b>
<p>The course will cover basic principles of Membranes (Membrane Classifications and Membrane Configurations) and Membrane Processes (Operation Modes and Membrane Fouling). Principles of membrane-based desalination processes such as (Microfiltration, Ultra-filtration) for pretreatment, reverse osmosis, Forward Osmosis, and Membrane distillation. Performance degradation (membrane fouling, scaling, concentration polarization, and compaction), and Membrane cleaning and regeneration. Industrial membrane-based desalination units. Energy consumption using different membrane-based.</p> <p><b>Pre-requisite:</b> 0408371</p>		

<b>0408376</b>	<b>Sea Water Desalination using Non-Conventional Methods</b>	<b>(3-0:3)</b>
<p>The course describes the science and technology of non-conventional desalination processes. It addresses the technical and economic parameters of the new technologies. It covers the recent developments and areas to enhance efficiencies and reduce water production costs and CO2 emissions. Hybrid, tri Hybrid, and Integrated Technologies, H-DH, MD, Solar and Nuclear Desalination, electrochemical and electro dialysis.</p> <p><b>Pre-requisite:</b> 0408374, 0408274</p>		

<b>0408377</b>	<b>Principle of Water Treatment Technology lab</b>	<b>(0-3:1)</b>
<p>The course covers fundamental experiments for different water and wastewater treatment technologies divided into three main categories: physical, chemical, and biological. Topics covered include Determining total solids (COD and BOD), adsorption, filtration, absorbance, ion exchange, chemical oxidation, jar test, and aerobic and anaerobic digestion.</p> <p><b>Pre-requisite:</b> 0408280, 0408372</p>		

<b>0408378</b>	<b>Heat and Mass Transfer Lab</b>	<b>(0-3:1)</b>
<p>This course covers the basics of the different heat and mass transfer fundamental experiments that will help the student study the different desalination processes. These experiments include heat transfer, mass transfer, and joint heat-mass transfer unit operations.</p> <p><b>Pre-requisite:</b> 0408277, 0408278, 0408370</p>		

<b>0408470</b>	<b>Process Control and Simulation</b>	<b>(3-0:3)</b>
<p>Introduction to process dynamics and control: concepts and incentives, Mathematical modeling principles of typical process systems, Modeling and analysis for process control (solving ODEs by Laplace), Transfer functions and linearization, Empirical model identification (using Control Station), Dynamic behavior of the first and second-order system, The feedback loop and the PID algorithm, PID controller tuning algorithms for dynamic performance, Stability analysis for process control systems, Digital implementation of process control, Practical application of feedback control, Performance of feedback control system, Cascade, feed forward, ratio and override Control.</p> <p><b>Pre-requisite:</b> 1440261</p>		

<b>0408471</b>	<b>Plant Design and Cost Analysis</b>	<b>(3-0:3)</b>
<p>This course can be termed as the pinnacle of the chemical and desalination-engineering curriculum as it deals with applications of the individual aspects of chemical and desalination engineering such as fluid mechanics, mass transfer, heat transfer, process control, thermodynamics, thermal system design, etc. for designing of an efficient and economical chemical and desalination process. By the end of this course, the students will be able to understand; the concepts of General design considerations, Process design development, Layout of plant items, Flow sheets and PI diagrams, Break-even analysis, Optimum production rates in plant operation, Economic aspects, and Optimum design, Practical considerations in the design and engineering ethics, Degrees of freedom analysis in interconnected systems, Direct and Indirect costs, Factors affecting Investment and production costs, Estimation of capital investment and total product costs, Interest, Time value of money, Taxes and Fixed charges, Salvage value, Methods of calculating depreciation, Profitability, Alternative investments, and replacements.</p> <p><b>Pre-requisite:</b> 0408372, 0408371, 0401301</p>		

<b>0408472</b>	<b>Membrane Preparation, Characterization, Performance and Fouling Testing Lab</b>	<b>(0-3:1)</b>
<p>The course will cover the process manufacturing Process of Ceramic and Polymeric membranes, including Microfiltration, Ultra-filtration, Nanofiltration, Reverse osmosis, Forward Osmosis, and Membrane distillation. In addition, the labs will cover the testing the Performance degradation (membrane fouling, scaling, concentration polarization, and compaction), and Membrane cleaning and regeneration. Industrial membrane-based desalination units. Energy consumption using different membrane-based.</p> <p><b>Pre-requisite:</b> 0408371</p>		

<b>0408473</b>	<b>Water Desalination Lab</b>	<b>(0-3:1)</b>
<p>This course covers the basics of the different water desalination technologies divided into main categories, i.e., thermal desalination such as Multi-effect distillation (MED), Multi-stage flash (MSF), and Vacuum desalination VD, electrodialysis, reverse electrodialysis.</p> <p><b>Pre-requisite:</b> 0408374</p>		

<b>0408474</b>	<b>Water and Energy</b>	<b>(3-0:3)</b>
<p>This course introduces to the students the concept of the relationship between water and energy (Water-Energy Nexus). Both energy and water represent essential resources for all living systems. Water is used for both conventional and renewable power systems for energy production and electricity generation (hot water, steam power plant, concentrated solar power), and fuel production (fossil fuels and biofuels). Energy is required for water management, transportation, extraction, treatment, purification, and desalination. As the demand for both energy and water is increasing due to population growth and the increasing environmental pressures due to global warming, understanding the water-energy nexus is crucial for political and managerial decisions on the local, regional and international scale (Water-Energy-Food Security). Ethical and professional responsibility will be considered part of a Water/Energy system design.</p> <p><b>Pre-requisite:</b> 0408374, 0408375</p>		

<b>0408478</b>	<b>Senior Design Project I</b>	<b>(1-0:1)</b>
<p>Students work on a major design project, applying and integrating the knowledge gained in previous course work to develop solutions to an open-ended problem. Students use the basic elements of the modern engineering design methodology to learn how to plan a project, work on teams, and incorporate standards and constraints to produce the preliminary design. Another alternative, student teams could investigate a research topic in some area of Water Desalination Engineering from the current literature under the supervision of the faculty advisor. The instructor delivers a series of lectures/seminars devoted to discussing design-related issues, such as systematic methods of idea or concept generation of multiple design alternatives (TRIZ and brainstorming) and methods to select the optimal design subject to various constraints (House of Quality). In addition to seminars devoted to project-related issues and student presentations. A project proposal, oral presentations, and a comprehensive final report with a proper literature review and outline of the methodology are required.</p> <p><b>Pre-requisite:</b> Senior Standing</p>		

<b>0408479</b>	<b>Senior Design Project II</b>	<b>(3-6:3)</b>
<p>Students work on a major design project, applying the methodology and concepts proposed in a senior design project I (0408478). Students use and integrate the knowledge gained in previous coursework to develop solutions to an open-ended problems. Students apply the modern engineering design methodology to choose alternative designs subject to realistic constraints incorporating standards and constraints. Student teams work together to build upon the proposed senior design project I (0408478) methodology to design, build, refine and test complete hardware or/and software systems to meet specifications. Another alternative, student teams work together to design and run experiments, analyze data, and conclude on research findings based on their senior design project I (0408478). A final project product (prototype, software code, research/experiments findings, etc.), oral presentations, poster presentation, and a comprehensive final report are required.</p> <p><b>Pre-requisite:</b> Senior Standing</p>		

## B. Elective Courses

Descriptions of the technical elective courses are given below:

<b>0408480</b>	<b>Renewable Energy Desalination</b>	<b>(3-0:3)</b>
<p>Applications of sustainable methods such as renewable energy technologies for desalination systems. The course will cover desalination technologies powered by renewable energy systems, including solar PV, thermal, wind, geothermal, fuel cells, and hybrid renewable power systems. Desalination powered with renewable energy systems will help develop sustainable methods and strategies for freshwater production with lower greenhouse gas emissions and at a competitive cost compared to fossil fuel-powered desalination plants.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408481</b>	<b>Hybrid Desalination Processes</b>	<b>(3-0:3)</b>
<p>Introduction to the concept of a hybrid complex desalination plant consists of several desalination units of different technologies operating in parallel or connected in series. Two or more technologies are usually involved in the hybrid desalination processes, such as RO-MED; RO-MSF, MED-AD. Combining two or more desalination processes will help provide better environmental solutions and lower water costs compared to a single desalination technology plant. Hybridization of desalination systems offers many advantages: an increase in the quality and the amount of desalinated water, a reduction in energy consumption, and minimizing the environmental impacts.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408482</b>	<b>Modeling &amp; Simulation of Multi-Stage Flash Desalination</b>	<b>(3-0:3)</b>
<p>Introduction of Multi-Stage Flash (MSF) Desalination, MSF Desalination Plant Control Systems, Dynamic Model for an MSF Plant, General Linear Static Data Reconciliation Problem, Analysis of the Dynamic Model for Control, Model Reduction Methods, Multiloop Optimization, Adaptive Scheme with Optimally Tuned PID Controller, Application of Artificial Neural Networks, MATLAB® Programs for MSF.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408483</b>	<b>Membrane Distillation</b>	<b>(3-0:3)</b>
<p>Introduction to Membrane Distillation (MD), Membranes Used in MD and Design, Formation of Flat Sheet Phase Inversion MD Membranes, Formation of Hollow Fibre MD Membranes, MD Membrane Modules, Direct Contact Membrane Distillation, Sweeping Gas Membrane Distillation, Vacuum Membrane Distillation, Air Gap Membrane Distillation, Membrane Distillation Hybrid Systems, Economics, Energy Analysis and Costs Evaluation in MD.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408484</b>	<b>Pressure Retarded Osmoses (PRO) Membranes</b>	<b>(3-0:3)</b>
<p>This course will cover osmotically pressure-retarded osmosis (PRO) in the fields such as desalination, water treatment, and power generation. The course will explain the differences between the pressure-driven membrane processes, e.g., Reverse Osmosis (RO), which typically employs applied high pressure as driving force, and PRO, which takes advantage of naturally generated osmotic pressure as the sole source of driving force. In light of this, PRO possesses many advantages over pressure-driven membrane processes. The benefits include low energy consumption, ease of equipment maintenance, low capital investment, high salt rejection, and high water flux.</p> <p><b>Pre-requisite:</b> 0409301</p>		



<b>0408485</b>	<b>Nanotechnology for Water Treatments and Desalination</b>	<b>(3-0:3)</b>
<p>This course introduces the basic science and engineering concepts of nanoscience/nanotechnology and the Environmental impacts and the applications of nanomaterials in water treatment. Students will learn both basic science and technology. They will discuss the opportunities for nanotechnology to improve the quality of life and the potential negative consequences of this emerging science on the environment and human health. The course will cover the following topics: physicochemical characterization of nanoparticles, colloid chemistry for understanding nanoparticle aggregation and mobility in the environment, nanomaterials for environmental remediation and water treatment, methodologies for assessing nanoparticle toxicity, and novel research developments.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408486</b>	<b>Nuclear Desalination</b>	<b>(3-0:3)</b>
<p>The course describes the science and technology of interest in using nuclear energy for producing potable water. This course contains three major parts: Part I — Overview of nuclear desalination, Part II — Special aspects and considerations relevant to introducing nuclear desalination, and Part III — Steps to introducing nuclear desalination. In Part I, an overview of appropriate technologies and pertinent experience accumulated in the past is presented. The global situation of the freshwater problem is reviewed, and incentives for utilizing nuclear energy to contribute to solving the problems are briefly set forth. Part II identifies special aspects to be considered in the decision-making process concerning nuclear desalination. There are technical, safety, environmental, and economic aspects and national requirements. In Part, III, the necessary steps to be taken once nuclear desalination has been selected are elaborated. Policy issues are discussed, and project planning is summarized. This point also elaborates on project implementation aspects, which include siting, feasibility studies, plant acquisition, and, eventually, design, construction, and operation.</p> <p><b>Pre-requisite:</b> None.</p>		

<b>0408487</b>	<b>Special Topic</b>	<b>(3-0:3)</b>
<p>The course describes the science and technology of interest in water desalination-related fields. The course will be proposed by an expert instructor in chemical, water treatment, and desalination areas. It will cover the latest technologies developed in this field.</p> <p><b>Pre-requisite:</b> None.</p>		

## Department of Sustainable & Renewable Energy Engineering (SREE) Program

<b>Chairperson</b>	Prof. Abdulhai Al-Alami
<b>Professors</b>	Abdul Ghani Olabi, Mohamed Ali Abdelkareem, Abdul Hai Al-Alami, Mamdouh El Haj Assad, Ibrahim Ibrahim Ali Elsharkawy
<b>Associate Professors</b>	Bashria Yousef, Chaouki Ghenai, Anis Allagui, Shek Atiqure Rahman, Tareq Salameh, Ahmed Abokhalil, Ammar Alkhalidi, Zafar Said, Abrar Inayat, Muhammad Tawalbeh, Ahmed Amine Hachicha
<b>Assistant Professors</b>	Di Zhang, Ahmed Al Makky, Ali Mohammed Hassan Radwan

### Vision

Lead the regional capacity-building effort in Sustainable and Renewable Energy through innovative education and research.

### Mission

Deliver education to produce high-quality solution-oriented engineers in the various fields of sustainable and renewable energy, engage in energy research and development of national and regional relevance, and provide expert consultancy on energy issues.

### Objectives

The objectives of the BSc in SREE program are to enable its graduates to:

1. Pursue advanced education, research and development, and other creative and innovative scientific, engineering, and technology efforts.
2. Apply their engineering knowledge, critical thinking, and problem-solving skills in professional Sustainable and Renewable Energy Engineering Practice.
3. Participate as leaders in addressing sustainable and renewable energy technologies' social, economic, and environmental issues.
4. Identify and employ the best modern tools to propose practical solutions in the design of energy systems.

### Core values

The Department of Sustainable and Renewable Energy Engineering seeks to achieve its goals in adherence to a set of core values defining its character:

- Ethical and Civic Responsibility following progressive Arab and Islamic ideals.
- Highest standards of integrity, transparency, and accountability.
- Mutual respect, fairness, and collegiality among all.
- Promotion of creativity and innovation in the pursuit of academic excellence.

### Goals

The Bachelor of Science in Sustainable and Renewable Energy Engineering (BSc SREE) Program at the University of Sharjah will produce graduates who:

1. Prepared to identify and address current and future problems in the field of generation, transmission, distribution, and storage of renewable-based energy systems
2. Skill in critical thinking and problem-solving in sustainable and renewable energy issues.
3. Capable of identifying and employing the best modern tools to propose practical solutions in the

design of energy systems.

4. Able to understand, analyze and design the integration between the renewable energy sources and the power grid.
5. Prepared with the knowledge and ability to initiate complete projects in the energy field using sustainable and renewable energy sources.
6. Able to address the social, economic and environmental plates involved in sustainable and renewable energy technologies.

### Program Outcomes

**Upon successful completion of the BS program in SREE, graduates will have:**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to conclude.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

### Career Opportunities

The Bachelor of Science in Sustainable and Renewable Energy Engineering prepares graduates to seek challenging careers in the design, testing, development, manufacturing, and operation of sustainable and renewable energy systems and broader engineering settings. They can also find career opportunities with manufacturers of renewable energy materials and equipment and emerging service industries specializing in energy efficiency.

### Program Overview

To obtain a Bachelor of Science degree in SREE, the student must complete 133 credit hours. These hours are University requirements (UR), College requirements (CR), and Program requirements (PR). The allocation of the credit hours is shown in the following table:

<b>BSc in Sustainable and Renewable Energy Engineering (133)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Courses</b>	18	26	71	115
<b>Elective Courses</b>	6	-	12	18
<b>Total</b>	24	26	83	133

### I. University Requirements (UR)

Every student must take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3, and 4, and (9) elective credit hours are selected from domains 5, 6, and 7 as indicated in the University section (General Education).

### II. College Requirements (CR)

The list of the College's required courses and their descriptions are presented in the introductory pages of the College of Engineering section in this bulletin.

### III. Program Requirements (PR)

Program requirements are categorized into core requirements (compulsory) and technical electives, which a student chooses from a list of available courses.

#### A. Mandatory Courses

The BSc in SREE requires the student to complete 66 credit hours of compulsory core courses, as listed in the table below.

Course #	Course Title	Cr Hrs	Prerequisites
1501116	Programming I	4	None
1430118	Physics II Lab	1	1430116; Pre /Co 1430117
1440262	Math of Engineers	3	1440161
0402202	Circuit Analysis I	3	Pre/Co: 1430117 and 1440261
0402216	Electric Power Engineering	3	0402202
0402217	Electric Power Engineering Lab	1	Pre/Co 0402216
0402241	Random Signal Theory	3	Pre/Co 0402202
0402255	Applied Electronics For SREE	3	0402202
0402256	Applied Electronics For SREE Lab	1	Pre/Co 0402255
0402340	Engineering Computation and Linear Algebra	3	1411116; 1440261
0402348	Signals and Control Systems	3	0402202; 1440262
1502300	Professional, Social, and Ethical Issues in Engineering	1	Junior Standing
0406100	Introduction to Energy Science and Technology	3	Pre/Co 1430117
0406101	Statics and Dynamics	3	1440133; 1430115
0406200	Thermodynamics	3	0406100
0406201	Fluid Mechanics	3	0406101
0406202	Fluid Mechanics Lab	1	Pre/Co 0406201
0406300	Heat Transfer	3	0406200; 0406201
0406301	Heat Transfer Lab	1	Pre/Co 0406300
0406302	Engineering Materials	3	0406101; 1420101
0406320	Solar PV Systems	3	0402255; 0406100
0406321	Solar PV Systems Lab	1	Pre/Co 0406320
0406330	Wind Energy Systems	3	0406201; 0406210; 0402241
0406331	Wind Energy Systems Lab	1	Pre/Co 0406330
0406420	Solar Thermal Energy Systems	3	0406300

0406451	Energy Storage	3	0406450**
0406452	Energy Storage and Efficiency Lab	1	Pre/Co: 0406451
0406453	Energy Management for Sustainability*	3	Pre/Co.: 0406300 Heat Transfer
0406490	Practical Training	0	90 Credit Hours
0406491	Senior Design Project I	1	Senior Standing
0406492	Senior Design Project II	3	0406491
0406450	Design for Energy Efficiency **	3	0406300 Heat Transfer

\*0406450-Design for Energy Efficiency course will be replaced by 0406453-Energy Management for Sustainability course from Fall 2022/2023.

\*\* Prerequisites of 0406451-Energy Storage will be 0406453-Energy Management for Sustainability course starting from Fall 2022/2023.

## B. Elective Courses

Students in the Bachelor of Science in Sustainable and Renewable Energy Engineering must study 12 credit hours of technical elective courses. Students should select, with the help of their academic advisor from, the technical elective courses best meet their needs and aspirations. The following is a listing of the technical electives available for SREE students:

Course #	Title	Cr Hrs	Prerequisites
0406360	Economics of Energy Systems	3	0406100
0406361	Engineering Management	3	Junior Standing
0406410	Electronic Materials and Devices	3	0402255
0406421	Advanced Solar Cells and Systems	3	0406302; 0406320
0406422	PV Technology and Manufacturing	3	0406320
0406423	PV in the Built Environment	3	0406320
0406424	Passive Solar Buildings	3	0406320
0406431	Design of Wind Turbines	3	0406330
0406432	Advanced Fluid Mechanics	3	0406201
0406433	Special Machine for Wind Turbines	3	0406330
0406440	Biomass Energy Systems	3	0406200
0406461	Special Topics in Solar Energy	3	Senior Standing
0406462	Special Topics in Wind Energy	3	Senior Standing
0406463	Fuel Cells	3	0406200, 0406302
0406464	Special Topics in Bio-Energy	3	Senior Standing
0406465	Hydroelectric Energy Systems	3	0406201
0406466	Geothermal Energy Systems	3	0406300
0406468	Special Topics in Energy Systems	3	Senior Standing
0402413	Electrical Power Distribution Systems for SREE	3	0402310
0402419	Power Electronics for SREE	3	0402255
0402433	Instrumentation and Measurement for SREE	3	0402353
0402435	Digital Control Systems for SREE	3	0402330
0402422	Applied Control Engineering for SREE	3	0402330
1502336	Microcontroller Based Systems for SREE	3	0402255
0406456*	Sustainable Engineering and Eco Design	3	0406302

\* The course will be offered from Fall 2022/2023.

## Study Plan

The Bachelor of Science program in Sustainable and Renewable Energy Engineering encompasses 133 credit hours that can normally be completed over 8 semesters plus a summer training period in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0201102	Arabic Language	3	
0202112	English for Academic Purposes	3	
1430115	Physics I	3	Pre/Co 1440133
1430116	Physics I Lab	1	Pre/Co 1430115
1420101	General Chemistry I	3	
1420102	General Chemistry I Lab	1	Pre/Co 1420101
1440133	Calculus I for Engineers	3	

Year 1, Semester 2 (16Credits)			
Course #	Title	CrHrs	Prerequisites
1501100	Introduction to IT (English)	3	None
1430117	Physics II	3	1430115; 1440133
1430118	Physics II Lab	1	1430116; Pre/Co 1430117
1440161	Calculus II for Engineers	3	1440133
0406100	Introduction to Energy Science and Technology	3	Pre/Co 1430117
0406101	Statics and Dynamics	3	1440133; 1430115

Year 2, Semester 3 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1440261	Differential Equations for Engineers	3	1440161
0402202	Circuit Analysis I	3	Pre/Co: 1430117 and 1440261
0402241	Random Signal Theory	3	Pre/Co 0402202
0406200	Thermodynamics	3	0406100
0406201	Fluid Mechanics	3	0406101
0406202	Fluid Mechanics Lab	1	Pre/Co 0406201

Year 2, Semester 4 (18Credits)			
Course #	Title	CrHrs	Prerequisites
1501116	Programming I	4	None
0104100	Islamic Culture	3	None
1440262	Mathematics for Engineers	3	1440161
0406300	Heat Transfer	3	0406200; 0406201
0406301	Heat Transfer Lab	1	Pre/Co 0406300
0402255	Applied Electronics for SREE	3	0402202
0402256	Applied Electronics Lab for SREE	1	Pre/Co 0402255

Year 3, Semester 5 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Elective 1	3	
	University Elective 2	3	
0402216	Electrical Power Engineering	3	0402202
0402217	Electrical Power Engineering Lab	1	Pre/Co 0402216
0406302	Engineering Materials	3	0406101; 1420101
0406320	Solar PV Systems	3	0402255; 0406100
0406321	Solar PV Systems Lab	1	Pre/Co 0406320

Year 3, Semester 6 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0202207	Technical Writing	3	0202112
0402348	Signals and Control Systems	3	0402202; 1440262
0406450	Design for Energy Efficiency	3	Pre: 0406300 Heat Transfer
1502300	Professional, Societal, and Ethical Issues in Engineering	1	3rd Year Standing
0406330	Wind Energy Systems	3	0406201; 0406210; 0402241
0406331	Wind Energy Systems Lab	1	Pre/Co: 0406330
0302200	Fund. Of Innovation & Entrep.	3	3rd Year Standing

Year 3, Summer Training (0 Credits)			
Course #	Title	CrHrs	Prerequisites
0406490	Practical Training	0	90 Credit Hours

Year 4, Semester 7 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0406420	Solar Thermal Energy Systems	3	406300
0401301	Engineering Economics	3	
0402340	Engineering Computation and Linear Algebra	3	1411116; 1440261
0406451	Energy Storage	3	0406450 *
0406452	Energy Storage and Efficiency Lab	1	Pre/Co: 0406451
0406xxx	SREE Technical Elective (1)	3	
0406491	Senior Design Project I	1	Senior Standing

Year 4, Semester 8 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Elective 3	3	
0406xxx	SREE Technical Elective (2)	3	
0406xxx	SREE Technical Elective (3)	3	
0406xxx	SREE Technical Elective (4)	3	
0406492	Senior Design Project II	3	0406491

### Course Coding

The courses offered in the SREE program are designated code numbers in the form of (0406ABC) where:

A	Year (level)
B	Areas (as follows) 0: General 2: Solar Energy 3: Wind Energy 4: Bio, Hydroelectric, and Geothermal Energies 5: Energy Management 6: Special Topics 9: Projects and Seminars
C	Course sequence in the area

### Course Description

#### A. Mandatory Courses

Descriptions of the core courses are given below.

<b>1501116</b>	<b>Programming I</b>	<b>(3-2:4)</b>
<p>This course introduces fundamental programming techniques to Computer Science students in a high-level language. Subjects include computer science fields, general introduction to computers and numbering systems, software development process, a high-level programming language, selection structures, repetition structures, functions and procedures, structured and user-defined data types, text files, arrays, and dynamic memory allocation.</p> <p><b>Prerequisite:</b> None.</p>		

<b>1430118</b>	<b>Physics II Laboratory</b>	<b>(0-3:1)</b>
<p>Ten experiments in electricity and magnetism, covering topics in the Physics II course.</p> <p><b>Prerequisite:</b> 1430116 Physics I Lab and Pre/Co: 1430117 - Physics II.</p>		

<b>0402202</b>	<b>Circuit Analysis I</b>	<b>(3-0:3)</b>
<p>Fundamentals of DC and AC circuit laws; mathematical models for circuit elements; techniques for circuit analysis and for writing and solving circuit equations; circuit theorems; introduction to Op-Amps; transient analysis of first-order circuits; phasor technique for the steady-state sinusoidal response.</p> <p><b>Prerequisite:</b> Pre/Co 1440261 - Differential Equations for Engineers; Pre/Co 1430117 - Physics II.</p>		

<b>0402216</b>	<b>Electric Power Engineering</b>	<b>(3-0:3)</b>
<p>An overview of the fundamentals of energy conversion from mechanical form to electrical power is provided. Electrical motors and generators are presented along with the basics of electrical circuits and power transmission lines.</p> <p><b>Prerequisite:</b> 0402202 - Circuit Analysis I.</p>		



<b>0402217</b>	<b>Electric Power Engineering Laboratory</b>	<b>(0-3:1)</b>
<p>Operation of single-phase ac circuits: measurement of current, voltage, power factor, active power, reactive power, and apparent power. Connection and operation of 3-phase circuits. Power measurement in three-phase circuits. Measurements and calculation of transformer performance. Torque and speed measurements in rotating electric machines. Operation and voltage characteristics of DC and AC generators. Operation and characteristics of induction motor.</p> <p><b>Prerequisite:</b> Pre/Co: 0402216 - Electric Power Engineering</p>		
<b>0402241</b>	<b>Random Signal Theory</b>	<b>(3-0:3)</b>
<p>The role of Statistics in Engineering; Probability Concepts; Discrete Random Variables and Probability Distributions; Continuous Random Variables and Probability Distributions; Joint Probability Distributions; Data Summary and Presentation; Introduction to Parameter Estimation; Computation of Confidence Intervals.</p> <p><b>Prerequisite:</b> Pre/Co 0402202 - Circuit Analysis I.</p>		
<b>0402255</b>	<b>Applied Electronics for SREE</b>	<b>(3-0:3)</b>
<p>Introduction to semiconductor materials and devices. Analysis of diodes and applications. Analysis of transistor circuits (BJTs, MOSFETs). Amplifier circuits, bandwidth considerations; Operational amplifier applications. Introduction to power electronics.</p> <p><b>Prerequisite:</b> 0402202 - Circuit Analysis I</p>		
<b>0402256</b>	<b>Applied Electronics for SREE Lab</b>	<b>(0-3:1)</b>
<p>Diode characteristics, BJT and MOS biasing circuits, Spice simulation, frequency response, op-amp applications, introduction to power electronics lab.</p> <p><b>Prerequisite:</b> Pre/Co 0402255 - Applied Electronics for SREE.</p>		
<b>0402340</b>	<b>Engineering Computation and Linear Algebra</b>	<b>(3-0:3)</b>
<p>Basic linear algebra: LU decomposition, normal equations, least squares solutions, eigenvalues, and eigenvectors decomposition of matrices. Numerical solution of linear and nonlinear equations, eigenvalues, and eigenvectors, curve fitting, numerical differentiation and integration of functions, numerical solution of ordinary differential equations, and use of MATLAB to solve complex engineering problems.</p> <p><b>Prerequisite:</b> 1501116, – Programming I; 1440261 - Differential Equations for Engineers</p>		
<b>0402348</b>	<b>Signals and Control Systems</b>	<b>(3-0:3)</b>
<p>Representation and analysis of signals. Fourier transforms. Linear time-invariant systems, impulse response, frequency response, and transfer function. Introduction to linear feedback control. Analysis and design of classical control systems. Control system components and industrial process automation.</p> <p><b>Prerequisite:</b> 0402202 - Circuit Analysis I, and 1440262 - Math for Engineers.</p>		
<b>1502300</b>	<b>Professional, Societal and Ethical Issues in Engineering</b>	<b>(1-0:1)</b>
<p>An examination of the social impact of engineering and technology and its relationship to ethics to identify and clarify obligations that might arise in technological research and its applications. The course will survey a variety of moral theories, as well as engineering codes of ethics. The case study method will be used: the source will include the history of science and technology and reports from professional societies. Topics covered include whistle-blowing, environmental, safety, and privacy issues.</p> <p><b>Prerequisite:</b> 3rd year standing</p>		

<b>0406100</b>	<b>Introduction to Energy Science and Technology</b>	<b>(3-0:3)</b>
<p>Introduction to energy. Survey of energy technologies including steam, hydro, tidal, wave, fossil, geothermal, solar, wind, biofuels, and nuclear. Energy sources and conservation of energy, energy efficiency, energy production and uses, and energy sources for both conventional and renewable sources. Climate change and the future of energy. Freehand sketching, isometric drawing, and orthographic projections. Introduction to 3D AutoCAD and Matlab.</p> <p><b>Prerequisite:</b> Pre/Co 1430117 - Physics II.</p>		

<b>0406101</b>	<b>Statics and Dynamics</b>	<b>(3-0:3)</b>
<p>Force and moment vectors, resultants. Principles of statics and free-body diagrams. Properties of areas, second moments. Internal forces in beams. Laws of friction. Principles of particle dynamics. Mechanical systems and rigid-body dynamics. Kinematics and dynamics of plane systems. Energy and momentum of 2-D bodies and systems.</p> <p><b>Prerequisites:</b> 1430115 - Physics I and 1440131 Calculus I for Engineers.</p>		

<b>0406200</b>	<b>Thermodynamics</b>	<b>(3-0:3)</b>
<p>Basic concepts of thermodynamics: temperature, work, heat, internal energy, and enthalpy. The first law of thermodynamics for closed and steady-flow open systems. Thermodynamic properties of pure substances; changes of phase; equation of state. The second law of thermodynamics: is the concept of entropy—power and refrigeration cycles.</p> <p><b>Prerequisite:</b> 0406100 - Introduction to Energy Science and Technology.</p>		

<b>0406201</b>	<b>Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>Fluid properties; Units; Pressure and fluid statics: pressure distribution in fluid at rest, hydrostatic forces on plane and curved surfaces, buoyancy, and stability, Fluids in rigid body motion; Fluid Kinematics, dynamics of fluid motion: concepts of streamline, control volume, steady and one-dimensional flows; continuity, Euler, Bernoulli, steady flow energy, linear and angular momentum equations; flow in pipes and losses.</p> <p><b>Prerequisite:</b> 0406101 - Statics and Dynamics.</p>		

<b>0406202</b>	<b>Fluid Mechanics Lab</b>	<b>(0-3:1)</b>
<p>Introduction to basic fluid mechanics instrumentation; experimental verification and reinforcement of analytical concepts introduced in course 0406201.</p> <p><b>Prerequisite:</b> Pre/Co 0406201 - Fluid Mechanics.</p>		

<b>0406300</b>	<b>Heat Transfer</b>	<b>(3-0:3)</b>
<p>Mechanisms of heat transfer: conduction, convection, and radiation. Steady heat conduction, insulation, cooling. Transient heat conduction. Forced convection; natural convection. Heat exchangers. Applications to energy systems.</p> <p><b>Prerequisite:</b> 0406200 - Thermodynamics and 0406201 – Fluid Mechanics</p>		

<b>0406301</b>	<b>Heat Transfer Lab</b>	<b>(0-3:1)</b>
<p>Experiments on measurement techniques heat transfer principles of linear and radial conduction; unsteady state heat conduction; natural and forced convection; parallel and counter flow exchangers; thermal radiation; temperature measurement.</p> <p><b>Prerequisite:</b> 0406300 - Heat Transfer.</p>		

<b>0406302</b>	<b>Engineering Materials</b>	<b>(3-0:3)</b>
<p>The course covers atomic bonding, crystal structure and defect structure, and their relationship with material properties. It also includes phase diagrams and alloys, mechanical properties, material failure, corrosion, and an introduction to the structures of polymers and ceramics.</p> <p><b>Prerequisite:</b> 1420101 – General Chemistry I and 0406101 - Statics and Dynamics.</p>		

<b>0406320</b>	<b>Solar PV Systems</b>	<b>(3-0:3)</b>
<p>Properties of sunlight and solar irradiation; Overview of semiconductors physics and PN junctions; The operation principle, materials, design, and efficiency limits of PV solar cells. The design and degradation mechanisms of solar PV modules and panels. Examination of the different types of solar PV systems and their components. The design and installation of solar PV systems with examples.</p> <p><b>Prerequisite:</b> 0402255 Applied Electronics for SREE; 0406100 Introduction to Energy Sciences and Technology.</p>		

<b>0406321</b>	<b>Solar PV Systems Lab</b>	<b>(0-3:1)</b>
<p>Basic physics of solar energy and PV devices; PV module and panel characterization; solar PV systems and components; Effects of shading and temperature on PV system performance.</p> <p><b>Prerequisite:</b> Pre/Co 0406320 - Solar PV Systems</p>		

<b>0406330</b>	<b>Wind Energy Systems</b>	<b>(3-0:3)</b>
<p>The material in this course will cover the principles of wind energy and wind power and the design and operation of different types of wind energy systems. Design and economic analysis of wind energy systems will be examined, including site selection, monitoring, and analysis of wind data, estimating output from wind generators and their integration into hybrid power systems or grids.</p> <p><b>Prerequisites:</b> 0406210 - Electrical Power Engineering; 0406201 - Fluid Mechanics and 0402241-Random Signal Theory.</p>		

<b>0406331</b>	<b>Wind Energy Systems Lab</b>	<b>(0-3:1)</b>
<p>This laboratory course investigates the basic characteristics of aerodynamics load for wind turbine blades, the dynamic behavior of wind turbine systems, and the generated power of wind energy conversion systems.</p> <p><b>Prerequisite:</b> Pre/Co 0406330 - Wind Energy Systems.</p>		

<b>0406420</b>	<b>Solar Thermal Energy Systems</b>	<b>(3-0:3)</b>
<p>Characteristics of solar radiation and solar collectors. Collector efficiency evaluation and prediction of long-term performance. System modeling, thermal storage, concentrated solar power systems, computer simulation, and performance and economic worth modeling.</p> <p><b>Prerequisite:</b> 0406300 - Heat Transfer.</p>		

<b>0406450</b>	<b>Design for Energy Efficiency</b>	<b>(3-0:3)</b>
<p>Analysis to achieve a comprehensive understanding of the efficiency of systems that involve energy generation is presented. The material targets core areas of efficiency in space heating and cooling design. Design examples will be discussed in detail for applications in combustion engines and space heating and cooling load. Computer simulation tools will be used to calculate the efficiency of energy consumption. <b>Prerequisites:</b> 0406300 - Heat Transfer.</p>		
<b>0406451</b>	<b>Energy Storage and Transmission</b>	<b>(3-0:3)</b>
<p>Examine and compare the working principles and power/energy storage characteristics of current energy storage technologies, including batteries, electric- double-layer capacitors and pseudo capacitors, thermal energy storage (latent/latent energy storage), and mechanical energy storage (flywheel, pumped hydroelectric storage, and compressed air energy storage). <b>Prerequisites:</b> 0406450 – Design for Energy Efficiency</p>		
<b>0406452</b>	<b>Energy Storage and Efficiency Lab</b>	<b>(0-3:1)</b>
<p>Investigate the working principle and thermodynamic characteristics (energy, power, efficiency, cyclability, etc.) of different energy storage technologies involving chemical, electrochemical, thermal, and mechanical processes. <b>Prerequisites:</b> Pre/Co 0406451 - Energy Storage and Transmission.</p>		
<b>0406490</b>	<b>Practical Training</b>	<b>(0-0:0)</b>
<p>All students must take 240 hours of practical field training. The purpose of this training is to introduce students firsthand to local and regional practices in the area of specialization. Further, it exposes students to possible career opportunities. Upon completion, students are required to submit a technical report to the training supervisor. <b>Prerequisite:</b> Completion of at least 90 credit hours</p>		
<b>0406491</b>	<b>Senior Design Project I</b>	<b>(0-1:1)</b>
<p>Student teams develop professional-level experience by applying, integrating, and extending previously acquired knowledge in a major design project. Lectures are devoted to discussing project-related issues and student presentations. A project proposal, oral presentations, and a final report are required. Students are introduced to the essential elements of modern engineering design methods, including concept generation techniques. Groups of students investigate a research topic in some area of Sustainable/Renewable Energy Engineering from the current literature under the supervision of the course instructor. <b>Prerequisite:</b> Senior standing</p>		
<b>0406492</b>	<b>Senior Design Project II</b>	<b>(0-3:3)</b>
<p>Student teams develop professional-level experience by applying, integrating, and extending previously acquired knowledge in a major design project. Lectures are devoted to discussing project-related issues and student presentations. A project progress proposal, report, oral presentations, and a comprehensive final report are required. Students apply modern engineering design methods to choose from alternative designs subject to realistic constraints. Groups of students work together to design, build, refine and test complete hardware or /and software systems to meet specifications. <b>Prerequisite:</b> 0406491 - Senior Design Project I</p>		

<b>0406453</b>	<b>Energy Management for Sustainability</b>	<b>(3-0:3)</b>
<p>This course is designed for student to learn and understand the general principles and methods of energy management. The topics covered in this course include the general principles of energy management; planning for energy management; energy analysis methods and tools (engineering algorithms, simulation and system modeling, and load analysis with metered data); energy audits; energy management for buildings (passive design, thermal insulation, heating and cooling, lighting, integration of renewable energy); energy management in transport (engines, drag reduction, electric and hybrid vehicles, and alternative fuels for vehicles); energy management for industry (reduce thermal losses, energy recovery, electric motors and drives, pumps and fans); economic and environmental evaluation of energy management solutions; and the general principles for implementing and assessing the energy management programs.</p> <p><b>Prerequisites:</b> 0406300 - Heat Transfer.</p>		

## B. Elective Courses

The SREE program requires students to take 12 credits of elective courses chosen from the list given below.

<b>0406360</b>	<b>Economics of Energy Systems</b>	<b>(3-0:3)</b>
<p>This course reviews the objectives, strategies, and economic factors of renewable energy policies worldwide. The course examines policy drivers, including environmental impact, community service obligations, and industrial/technological developments, as well as policy and financial instruments. The policies, economic analysis, and strategies are illustrated with international case studies for renewable energy programs.</p> <p><b>Prerequisite:</b> 0406100 - Introduction to Energy Science and Technology.</p>		

<b>0406361</b>	<b>Engineering Management</b>	<b>(3-0:3)</b>
<p>Introduction to engineering management of new products, management of manufacturing processes, and management of the linkages between new products and manufacturing processes. Current theories, concepts, and techniques are stressed, using a combination of readings, cases, and guest speakers.</p> <p><b>Prerequisite:</b> Junior Standing.</p>		

<b>0406410</b>	<b>Electronic Materials and Devices</b>	<b>(3-0:3)</b>
<p>Review of solid-state theory, conductors, semiconductors, superconductors, insulators, and optical and magnetic properties. Devices used in modern high-speed electronic and communication systems: transistors, lasers, photodiodes, fiber optics, and Josephson junctions. Implications of material properties on fabrication and operation of devices and circuits.</p> <p><b>Prerequisite:</b> 0402255 - Applied Electronics for SREE.</p>		

<b>0406421</b>	<b>Advanced Solar Cells and systems</b>	<b>(3-0:3)</b>
<p>Overview of Emerging PV technology. Solar cells detailed device physics and operation principles; Characterization and measurement techniques for solar cells. Three generations of solar cells and their applications; Tandem solar cells, concentrators (CPV and HCPV), and hybrid solar PV systems.</p> <p><b>Prerequisite:</b> 0406320 - Solar PV Systems and 0406302- Engineering Materials</p>		

<b>0406422</b>	<b>PV Technology and Manufacturing</b>	<b>(3-0:3)</b>
<p>The operating principles of solar cells. The strengths and weaknesses of the dominant commercial cell technologies. Different trends in commercial cell technology and the corresponding manufacturing processes and environment. The impact of various processing and device parameters on performance and product reliability. Insight is given into the complete production processes of silicon-based solar cells, third-generation solar cells, and heterojunction solar cells. These cells are studied in terms of materials, manufacturing technology, and suitability for the application.</p> <p><b>Prerequisite:</b> 0406320 - Solar PV Systems.</p>		

<b>0406423</b>	<b>PV in the Built Environment</b>	<b>(3-0:3)</b>
<p>This course will examine the use of PV in the urban environment, focusing on integrating PV modules into the building envelope. The design of -efficient buildings, building thermal and lighting performance, and solar access will be introduced as a proper context for using PV. Competency in the use of building energy simulation software will be developed. Technical issues associated with the use of PV in buildings and the urban environment, such as heat transfer processes and the inclusion of solar energy sources within the power grid.</p> <p><b>Prerequisite:</b> 0406320 - Solar PV Systems</p>		

<b>0406424</b>	<b>Passive Solar Building</b>	<b>(3-0:3)</b>
<p>The passive solar building explores the use of solar energy to passively heat and cool buildings. Topics include solar radiation, building heating and cooling loads, energy-efficient design and construction, passive solar heating, proper implementation of thermal mass, and passive cooling.</p> <p><b>Prerequisite:</b> 0406300-Heat Transfer.</p>		

<b>0406431</b>	<b>Design of Wind Turbines</b>	<b>(3-0:3)</b>
<p>Introductory issues related to electricity production from wind power. The study of atmospheric science is necessary to locate wind turbines for electricity production. Interpretation and understanding of experimental data. The study of design and control will allow for comprehensive knowledge of all sub-components of a wind turbine. Sizing and siting of wind turbines. The connection between wind turbines and smart grids.</p> <p><b>Prerequisite:</b> 0406330 - Wind Energy Systems.</p>		

<b>0406432</b>	<b>Advanced Fluid Mechanics</b>	<b>(3-0:3)</b>
<p>Review of control volume analysis. Dimensional analysis and similitude. Compressible flow: isentropic flow relations, flow in ducts and nozzles, effects of friction and heat transfer, normal and oblique shocks, two-dimensional isentropic expansion. Viscous flow theory: hydrodynamic lubrication and introduction to boundary layers.</p> <p><b>Prerequisite:</b> 0406201 - Fluid Mechanics.</p>		

<b>0406433</b>	<b>Special Machines for Wind Turbines</b>	<b>(3-0:3)</b>
<p>Review of different structures for wind farm generators. Characteristics of constant-speed and variable-speed wind turbine generators. Mechanical interface system between the generators and wind turbines. Operational characteristics of wind generators with variable-angle of turbine blades. Advanced power electronics for wind generation and different structures of cycle converter circuits. Connection of wind generators to power grids, smart grids.</p> <p><b>Prerequisite:</b> 0406330 - Wind Energy Systems.</p>		

<b>0406440</b>	<b>Biomass Energy Systems</b>	<b>(3-0:3)</b>
<p>This course will introduce (1) a range of biomass energy sources (forestry, wastes, and crops), and details of biomass characterization techniques, and (2) the biochemical and thermochemical conversion processes: direct combustion, biomass co-firing, gasification, pyrolysis, anaerobic digestion, fermentation, landfill gas, and cogeneration, (3) Chemical Reactors and basic process design, and (4) Biofuels from Biomass (Biodiesel, Syngas, Biogas, etc.).</p> <p><b>Prerequisite:</b> 0406200 - Thermodynamics.</p>		

<b>0406461</b>	<b>Special Topics in Solar Energy</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of solar energy. The contents will vary depending on the topic.</p> <p><b>Prerequisite:</b> Senior Standing.</p>		

<b>0406462</b>	<b>Special Topics in Wind Energy</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of wind energy. The contents will vary depending on the topic.</p> <p><b>Prerequisite:</b> Senior Standing.</p>		

<b>0406463</b>	<b>Fuel Cells</b>	<b>(3-0:3)</b>
<p>The course will cover basic principles of thermodynamics of fuel cells, chemical reaction engineering, electrochemical engineering, and the development/design of major fuel cell types: Polymer electrolyte membrane fuel cell (PEMFC), Direct methanol fuel cell (DMFC), Alkaline fuel cell (AFC), Urea Fuel Cells, molten carbonate fuel cell (MCFC), solid oxide fuel cell (SOFC), metal-air fuel cells (MAFCs), and microbial fuel cells(MFCs). The electrodes and membrane materials will also be included for each type.</p> <p><b>Prerequisite:</b> 0406200 – Thermodynamics and 0406302 – Engineering materials</p>		

<b>0406464</b>	<b>Special Topics in Bio-energy</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the bio-energy field. The contents will vary depending on the topic.</p> <p><b>Prerequisite:</b> Senior Standing.</p>		

<b>0406465</b>	<b>Hydroelectric Energy Systems</b>	<b>(3-0:3)</b>
<p>Introduction to hydro-resource power production. Hydropower in history. Physics of hydrology. Power, head, flow rate. Turbine hydrodynamics; Francis, Kaplan, Pelton, Turgo, cross-flow. System components; generators, governors, penstocks, spillways, valves, gates, and trash racks. Large-scale and micro-hydroelectric systems. Pumped storage. Economic and environmental considerations.</p> <p><b>Prerequisite:</b> 0406201 - Fluid Mechanics.</p>		

<b>0406466</b>	<b>Geothermal Energy Systems</b>	<b>(3-0:3)</b>
<p>Overview of geothermal energy, Geothermal exploration, and heat mapping, Geothermal reservoir characterization, Analysis of temperature and heat transfer in a borehole, Dry steam, flash steam, and binary cycle power plants, Geothermal well test analysis for electricity generation, Ground source heat pumps, District heating, and cooling, Financial appraisal of geothermal projects.</p> <p><b>Prerequisite:</b> 0406300 – Heat Transfer.</p>		

<b>0406468</b>	<b>Special Topics in Energy Systems</b>	<b>(3-0:3)</b>
<p>This course covers emerging and advanced topics in the field of energy systems. The contents will vary depending on the topic.  <b>Prerequisite:</b> Senior Standing.</p>		

<b>0402413</b>	<b>Electrical Power Distribution Systems for SREE</b>	<b>(3-0:3)</b>
<p>Introduction to electric distribution systems, distribution system indices and load characteristics, different topologies and configurations of distribution systems, distribution system equipment, single-phase and three-phase distribution transformers, overhead distribution lines, underground cables, protective distribution systems, protective equipment and devices, voltage drop over distribution feeders, voltage regulation, distribution system compensation, distribution generation units, power quality issues and electric distribution within the buildings.  <b>Prerequisite:</b> 0402310-Electromechanical Systems.</p>		

<b>0402419</b>	<b>Power Electronics for SREE</b>	<b>(3-0:3)</b>
<p>Applications of power diodes and silicon-controlled rectifiers. Static converters. AC voltage controllers. DC power supplies. Choppers, Inverters in power systems.  <b>Prerequisite:</b> 0402255 – Applied Electronics for SREE.</p>		

<b>0402433</b>	<b>Instrumentation and Measurements for SREE</b>	<b>(3-0:3)</b>
<p>The measurement process. Error and sources of errors, signals, noise in instrumentation, and filtering. Display and recording systems. Elements of signal processing in instrumentation. Transducers. Sensors. Microprocessor-based instrumentation systems, data logging, interfaces, and data processing  <b>Prerequisite:</b> 0402348 - Signals and Control Systems; 0402255 – Applied Electronics for SREE.</p>		

<b>0402435</b>	<b>Digital Control Systems for SREE</b>	<b>(3-0:3)</b>
<p>Discrete-time systems and the Z-transform. Sampling and reconstruction. Open-loop and closed-loop discrete-time Systems. System time-response characteristics. Stability analysis techniques. Digital controller design. State-space representations of discrete-time Systems. Pole-assignment design and state estimation. Linear quadratic optimal control.  <b>Prerequisite:</b> 0402330 - Feedback Control Systems</p>		

<b>0402422</b>	<b>Applied Control Engineering for SREE</b>	<b>(3-0:3)</b>
<p>Introduction to process control, feedback and feed-forward control configurations, modeling of dynamic systems: time delays, high-order systems, multivariable systems, process identification, analysis and controller design performances, PID controller tuning, Intelligent controller tuning, advanced control techniques, process interaction and decoupling control, introduction to distributed control systems and digital control issues.  <b>Prerequisite:</b> 0402330 - Feedback Control Systems</p>		

<b>1502336</b>	<b>Microcontroller Systems for SREE</b>	<b>(3-0:3)</b>
<p>Study the basic architecture of a microcontroller, including its applications in a microcontroller system. Implement the principles of microprocessing, interfacing, and total system design by implementing projects. Application of top-down design to microcontroller software development in C language. Introduction to the evaluation of hardware and software trade-offs.  <b>Prerequisite:</b> 0402255 - Applied Electronics for SREE</p>		



<b>0406456</b>	<b>Sustainable Engineering and Eco Design</b>	<b>(3-0:3)</b>
<p>This course will introduce to undergraduate students the methods and tools that will guide their analysis of the role of materials and process selection in terms of embodied energy, carbon foot print, recycle fraction, toxicity and sustainability criteria. Topics covered in this course include: resource consumption and its drivers, engineering materials, material property charts, the material life cycle, eco-informed material selection, eco audits/life cycle analysis, sustainable energy and sustainable materials. The students will use CES EduPack software for better understanding of the issues, create material charts, perform materials and processes selection, and eco audit or life cycle analysis allowing alternative design choices to meet the engineering requirements and reduce the environmental burden.</p> <p><b>Prerequisite:</b> 0406302-Engineering Materials</p>		

### Program Learning Outcomes

#### Bachelor of Science in Chemical and Water Desalination Engineering بكالوريوس العلوم في الهندسة الكيميائية وتحلية المياه

**Last Update: 2021 - 2022**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences.
4. Determine ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Apply new knowledge as needed, using appropriate learning strategies.

#### Bachelor of Science in Civil Engineering بكالوريوس العلوم في الهندسة المدنية

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

**Bachelor of Science in Electrical and Electronics Engineering**  
والإلكترونية

بكالوريوس العلوم في الهندسة الكهربائية

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Describe ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Apply new knowledge as needed, using appropriate learning strategies

**Bachelor of Science in Nuclear Engineering**

بكالوريوس العلوم في الهندسة النووية

**Last Update: 2022 - 2023**

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

**Bachelor of Science in Architectural Engineering** الهندسة المعمارية

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

**Bachelor of Science in Industrial Engineering and Engineering Management** بكالوريوس العلوم في  
الهندسة الصناعية والإدارة الهندسية

**Last Update: 2022 - 2023**

1. apply knowledge of mathematics, science, management, and engineering in identifying, formulating, and solving Industrial Engineering and Engineering Management problems
2. apply engineering design of integrated systems of people, materials, information, facilities, and technology, to solve Industrial Engineering and Engineering Management problems with consideration of health, environment, safety, globalization as well as cultural, social and economic factors
3. communicate effectively with diverse audience.
4. recognize and properly deal with professional and ethical responsibilities in engineering situations with consideration of the impact of engineering solutions in global, economic, environmental, and social contexts.
5. work in a team that establishes goals, plans tasks, meets objectives, and provides leadership in a collaborative and inclusive environment.
6. design and conduct experiments, analyze, and interpret data to draw conclusions using modern Industrial Engineering and Engineering Management tools.
7. acquire and apply new knowledge as needed, using appropriate learning strategies.

**Bachelor of Science in Sustainable and Renewable Energy Engineering** بكالوريوس العلوم في هندسة  
الطاقة المستدامة والمتجددة

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

## Bachelor of Science in Mechanical Engineering بكالوريوس العلوم في الهندسة الميكانيكية

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

# College of Health Sciences (CHS)

### University Administration

Chancellor Prof. Hamid M.K. Al Nayimi  
Vice Chancellor of M & HSs Affairs Professor Qutayba Hamid

### Officers of the College

Dean Prof. Mohamad Alameddine  
Vice Dean Prof. Tareq Mohammad Ibrahim Osaili  
Assistant Dean Prof. Hussein Ozan Tekin

### Administrative Support Staff

Shaikha Al-Shamsi Administrative Assistant-Dean's office  
Amel Yousif Al Raeesi Administrative Assistant-Dean's office  
Noura Omran Sr.Administrative Assistant-CND & MLS  
Nawal Al-Saadi Administrative Assistant-PT  
Ahlam Al Ali Administrative Assistant- HSA & EH  
Hessa Al-Mudharreb Administrative Assistant- NSG  
Zeinab Ibrahim Administrative Assistant – MDI

College of Health Sciences (CHS) is one of the pioneer colleges that launched by His Highness Sheikh Dr. Sultan Bin Mohammed AlQasimi, Member of the Supreme Council, Ruler of Sharjah, and President of the University of Sharjah, on September 6, 1997, in affiliation with McMaster University Canada. The College is recognized for offering comprehensive academic and professional programs of the highest quality in health education in the UAE and the region. The location of the College within the Medical and Health Sciences campus provides an ideal multi-professional and interdisciplinary learning environment for Medical and Health Sciences students. Today, the College enrolls approximately 1300 + students in its seven accredited undergraduate bachelor programs, namely: Medical Laboratory Sciences, Medical Diagnostic Imaging, Nursing, Health Services Administration, Physiotherapy, Environmental Health Sciences, and finally Clinical Nutrition and Dietetics. The College currently employs 34 faculty and 26 staff members of international standing from many countries, including the UAE. The College has graduated 14 cohorts (approximately 3000 graduates), some of whom have already assumed leadership roles in the UAE and abroad. With substantial growth evident in the past and our resources strengths, the CHS has a bright future as it progresses to start Master Programs in Physiotherapy, Medical Laboratory Sciences, and Nursing Departments, and getting the approval of the BOTs for Masters in Public health, Applied Clinical Nutrition, and Medical Diagnostic Imaging Programs.

### Vision

The College of Health Sciences at the University of Sharjah aspires to become a leading academic institution at the national, regional and international levels for quality education, research, and community service.

## Mission

The College of Health Sciences at the University of Sharjah prepares competent, culturally sensitive and safe professionals, through educational programs that emphasize evidence-based practices; foster self-directed learning; encourage research and community services; promote interdisciplinary collaboration; and build professional leadership and commitment.

## Values

**Excellence:** The College community pursues excellence in a spirit of cooperation and mutual assistance.

**Professionalism:** The College community respects and adheres to the standards of performance, practice and behavior required of the professions of which it is comprised

**Innovation and creativity:** The College community fosters an environment that encourages individuals to pursue opportunities and challenges with innovation and creativity.

**Cultural respect and sensitivity:** The College community supports an environment that recognizes, encourages and respects cultural diversity and differences in thinking and culture to enhance and enrich academic endeavor.

**Integrity:** The College community respects and adopts the fundamental ethical and moral principles of honesty, dignity, fairness, justice, respect and accountability.

## Goals

The Goals of the college of Health Sciences are to

- 1) Prepare qualified, knowledgeable and skilled health care professionals to assume their roles effectively as practitioners, administrators, educators, and researchers in different fields of the health care system
- 2) Advance scientific knowledge through providing opportunities and support for faculty and students to engage in health-related research, especially research focused on local and regional needs
- 3) Promote the health and wellbeing of populations and environments by actively addressing health related issues, particularly those having local and regional impact.
- 4) Maintain an academic environment that is intellectually stimulating, culture-preserving, supportive, and facilitates learning, research, and community service.
- 5) Provide programs of study that match students aspirations and abilities while fostering the pursuit

of personal, social, academic and career objectives of the students.

- 6) Provide programs of study that fulfill the human resource needs of local and regional health care industry, especially the needs of the Emirate of Sharjah and the wider UAE.
- 7) Promote the quality of higher education in the UAE by adhering to the mandates of excellence in all college undertakings and through collaboration with other institutions

### **Academic Programs**

The College of Health Sciences offers seven accredited undergraduate programs leading to a Bachelor of Science (B.Sc.) degree namely:

- 1) **Medical Laboratory Sciences**  
Bachelor of Science in Medical Laboratory Sciences
- 2) **Medical Diagnostic Imaging**  
Bachelor of Science in Medical Diagnostic Imaging
- 3) **Nursing**  
Bachelor of Science in Nursing
- 4) **Health Service Administration**  
Bachelor of Science in Health Care Management
- 5) **Physiotherapy**  
Bachelor of Science in Physiotherapy
- 6) **Environmental Health Sciences**  
Bachelor of Science in Environmental Health Sciences
- 7) **Clinical Nutrition and Dietetics**  
Bachelor of Science in Clinical Nutrition and Dietetics

The Departments of Medical Diagnostic Imaging, Nursing, and Environmental Health offer also Bridging / Post Diploma Programs.

### **Admission Requirements**

Student with a minimum overall average of 75% on the UAE Secondary School Scientific Certificate or its equivalent, as approved by the Ministry of Education, may apply for admission to the College of Health Sciences. All new students applying to the College of Health Sciences are required to obtain a passing score on one of the English language proficiency exams recognized by the University of Sharjah or obtain a minimum of 5.0 on the academic IELTS Exam provided that the student's test score certificate is still in effect. Students may take the institutional TOFEL exam at the University of Sharjah upon registration and must achieve a minimum score of 500.



## Graduation Requirements

Each degree program comprises University requirements (UR), college requirements (CR) and Program requirements (PR). The university and college requirements are common to all departments in the college of Health Sciences. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>BSc. in Medical Laboratory Sciences (134 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	86	125
Elective credits	9	-	-	9
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

<b>BSc. in Medical Diagnostic Imaging (137 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	86	125
Elective credits	9	-	3	12
<b>Total</b>	<b>24</b>	<b>24</b>	<b>89</b>	<b>137</b>

<b>Medical Diagnostic Imaging Bridging Plan - Track A (73 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	0	6	55	61
Elective credits	9	-	3	12
<b>Total</b>	<b>9</b>	<b>6</b>	<b>58</b>	<b>73</b>

<b>Medical Diagnostic Imaging Bridging Plan - Track B (99 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	6	10	71	87
Elective credits	9	-	3	12
<b>Total</b>	<b>15</b>	<b>10</b>	<b>74</b>	<b>99</b>

<b>BSc. in Nursing ( 137 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	89	128
Elective credits	9	-	-	9
<b>Total</b>	<b>24</b>	<b>24</b>	<b>89</b>	<b>137</b>

<b>Bridging in Nursing (RN-BSN) (72 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	3	6	54	63
Elective credits	9	-	-	9
<b>Total</b>	<b>9</b>	<b>6</b>	<b>54</b>	<b>72</b>

<b>BSc. in Health Services Administration (134 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	80	119
Elective credits	9	-	6	15
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

<b>BSc. in Physiotherapy (138 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	90	129
Elective credits	9	-	-	9
<b>Total</b>	<b>24</b>	<b>24</b>	<b>90</b>	<b>138</b>

<b>BSc. in Environmental Health Sciences (134 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	80	119
Elective credits	9	-	6	15
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

<b>BSc. in Clinical Nutrition and Dietetics (134 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	80	116
Elective credits	9	-	6	18
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

## I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

## II. College Requirements

### Mandatory Courses

In addition to 12 credit hours of University mandatory courses and 12 credit hours of University Elective course, the College of Health Sciences requires all students in the College to study 24 credit

hours of College mandatory courses. Much of this requirement is fulfilled during the first year of study.

Course #	Title	CrHrs	Prerequisite
1430107	General Physics for Health Sciences	4	
1426155	General Chemistry for Health Sciences	4	
0504252	Biostatistics	3	
0500150	Biology	4	
0500160	Human Anatomy and Physiology	4	0500150
0500161	Introduction to Health Sciences	2	
0500450	Introduction to Research	3	0504252

Descriptions of the required College Health Science courses are given below.

**1430107 General Physics for Health Sciences 3-3-0:4**

The contents of the course will focus on introducing the basic principles of physics with special focus on health and medical problems. Moreover, instructions of the topics will be achieved through lectures, notes and research papers. The course should explain the following: Vectors and Units, kinematics Equations, Forces and laws of Motion, Work and Energy, Fluids, Temperature, Heat and Heat Transfer, Waves and Sound, Electric Forces, Electric Fields and Electrical Potential Energy, Electric Circuits, Magnetic Forces and Magnetic Field. The Practical sessions of the course focus on the application of the above concepts.

**1426155 General Chemistry for Health Sciences 3-3-0:4**

Topics in this course include: measurements in chemistry; atoms and elements; nuclear radiation; compounds and their bonds; energy and state of matter; chemical reactions; chemical quantities; gases; solutions; and acids and bases. The practical sessions of the course focus on the application of the above concepts.

**0504252 Biostatistics 3-0-0:3**

This course provides students with an understanding of the principles of biostatistics as related to medical sciences. It helps students to understand the nature of data, data sources, data presentation methods, sampling distributions, data transformations, statistical inference, correlation and regression analyses. It also give the student an idea about the concept of hypothesis testing and tests of significance.

**0500150 Biology 3-3-0:4**

This course in human biology will introduce students to basic concepts in Biology followed by study of the cellular structures, types of tissues and organ systems in humans. Health- related issues such as cancer and genetic dis- eases are also included in addition to examining the relationship of man with his environment and finally the concept of evolution. The practical sessions of the course focus on the use of the light microscope, chemical composition of the cell, cells structure and function and human body tissues, organs and systems.

**0500160 Human Anatomy and Physiology 3-3-0:4**

The course focuses on the fundamentals of human anatomy and physiology, with emphasis on functional and gross anatomical aspects of skeletal system, respiration, kidney function, circulation digestive system, nervous, hormonal coordination, water balance and metabolism. In the laboratory part, he students will be exposed to the gross anatomy and practice different techniques of the functions of different systems of the human body like blood cell counting, ECG, respiratory function tests, etc.

**0500161 Introduction to Health Sciences 2-0-0:2**

This course introduces students to the various CHS disciplines as well as university regulations governing the advising and registration process. The course also provides general view about health and illness and health care delivery system in the UAE. The course will help students to begin using learning resources and develops skills for self-directed learning.

**0500450 Introduction to Research 3-0-0:3**

This course is an introduction to the fundamentals and principles of the research process and their application to practice. Emphasis is placed on steps in research process, including formulation of research problem/hypothesis/ question, literature search, study design, sampling and data collection methods, interpretation of findings and research ethics. Application of the research process will be demonstrated through writing a research proposal based on students' interests.

**Interdepartmental Courses**

The following list of courses are invariably shared among the College of Health Sciences programs. The courses are mandatory in some programs and may be chosen as electives in others. Refer to the specific program for the list of mandatory and elective courses.

Course #	Course Title	CrHrs	Prerequisite
0501257	General Microbiology	3	0500150
0501260	Biochemistry	3	1426155
0502265	Introduction to Radiology	2	
0503253	Pathophysiology	3	0202121
0503261	Psychosocial Aspects in Health Professions	3	
0503262	Clinical Pharmacology	3	0503253
0503263	Health Education and Health Promotion	3	
0503462	Ethical and Legal Issues in Health Professions	3	
0504260	Leadership and Management in Health Professions	2	
0504362	Epidemiology and Population Health	3	0504252
0505254	Anatomy (1)	4	0500160
0505265	Anatomy (2)	4	0505254
1426217	Organic Chemistry	4	1426155
1440163	Calculus for HS	3	
0506362	Food Safety and Quality	3	0501257
0506352	Occupational Health and Safety	3	
0504250	Introduction to Health Services Administration	3	
0507250	Introduction to Nutrition	3	0500160

Descriptions of the above courses are given below.

**0501257 General Microbiology 2-3-0:3**

Introduces the students to the basic microbiology with emphasis on the general characteristics and general properties of microorganisms, bacteria, fungi, viruses and protozoa. Requirement and control of microbial growth in the lab and the hospital, microbial genetic and metabolisms and drug resistance. The impact of microorganisms on the health and wellbeing of humans and of all life forms. Practical sessions will cover media preparation for isolation and identification of microorganisms, sterilization and antiseptic techniques and antibiotic sensitivity test.

**0501260**

**Biochemistry**

**2-3-0:3**

This is an introductory course for students of allied health sciences. The course focuses on the general structural and functional properties of biomolecules such as proteins, enzymes, carbohydrates, lipids and nucleic acids. Major metabolic processes and pathways related to these biomolecules are described, with emphasis on relevant clinical situations. The practical part of this course focuses on basic biochemistry experiments in relation to buffers and enzymes behavior, amino acid titration curves, and qualitative and quantitative assays of various substances.

**0502265**

**Introduction to Radiology**

**2-0-0:2**

This course provides an insight into the field of Radiology, including Radiography, Computed Tomography, Ultra- sound, MRI, and Radionuclide imaging. Medical images of different body systems will be introduced and discussed.

**0503253**

**Pathophysiology**

**3-0-0:3**

This course provides an introduction to the fundamentals of pathophysiology for students in a variety of College of Health Sciences programs. The course focuses on essential concepts of disease processes such as inflammation, tumors and immunopathology...etc. It includes major disorders as well as selected additional diseases with intention of providing information on a board spectrum of diseases with one or more distinguishing features each. Understanding this course enables the students to apply that knowledge to other disorders that will be encountered in subsequent courses and in clinical practice.

**0503261**

**Psychosocial Aspects in Health Professions (3-0-0:3)**

This course presents concepts and principles of psychosocial, cultural and environmental aspects of individuals, families and communities. It focuses on relationship between culture and human behavior and social control of the individual in society. The effect of psychosocial variables such as a client's cultural, religious, gender, socio-economic, genetic, family, education, and communal on the holistic care shall be examined. Group interaction within the class setting is directed toward development of the professional role in providing holistic care in different settings and de- scribes recommended intervention strategies as members of health care team. Prerequisite: None.

**0503262**

**Clinical Pharmacology**

**3-0-0:3**

Clinical Pharmacology course will address the application of the biological and biochemical principles essentials to the management of health care problems, with particular emphasis on the principles of pharmacology and mechanisms of drug actions.

**0503263**

**Health Education and Health Promotion**

**3-0-0:3**

This course provides the theory and relevant skills that enable the student to participate in activities directed towards health education, prevention of illness and injury, and promotion of positive healthy behaviors throughout the life span. The course also explores various theories related to health education and health promotion of the individual, family, and community.

**0503462**

**Ethical and Legal Issues in Health Professions 3-0-0:3**

The course explores the different ethical principles governing decision making in health care systems and provides an overview of the prevailing laws and regulations that pertain to health care systems, particularly in UAE. IT will orient the students to understand the distinct, yet integral, relationships between multidisciplinary professions involved in providing health care. Patient safety, professional licensure, continuing education, and scope of practice will be emphasized.

**0504250 Introduction to Health Services Administration 3-0-0:3**

A course that aims to describe the health services system and understand the components of the system. Multiple administrative approaches to integrate the various components of the health services system and hospitals, and management of the human and non-human factors to produce safe, effective and efficient health services will be studied.

**0504260 Leadership and Management in Health Profession 2-0-0:2**

This course explores selected theories and concepts that shape the leadership and management practices to foster effective, efficient principles and responsive health systems. The principles and concepts of systems theory will be explored and will be used as a framework to analyze and understand health systems. The course introduces students to management concepts, principles and practices, Contemporary issues such as quality, patient safety, and technology are integrated with traditional management functions of planning, organizing, leading and controlling.

**0504362 Epidemiology and Population Health 3-0-0:3**

The course covers the principles and methods of epidemiology. IT studies trends and patterns of diseases and its impact on public health as illustrated using specific examples of infectious and non-infectious diseases. Measurements of disease burden in populations will be discussed. Special emphasis will be given to determinants of health and health policies that impact determinants of health.

**0505254 Anatomy (1) 3-3-0:4**

Anatomy is the study of the shape and structure of the human body and its parts. We use a system of reference to aid in the rapid and accurate identification of the part or area of the body to be described or discussed. This course includes the study of upper and lower limbs, thorax and abdomen using lecture notes, text and computer software. The practical part will be covered in the laboratory which contains a variety of practice exercises that correlate directly with the text including labeling exercises that correspond to illustrations, charts and different high quality human plastic models.

**0505265 Anatomy (2) 3-3-0:4**

This course focuses on the study of human body structure and parts. The essential aspects of this course include study of the pelvis and perineum, head and neck including central nervous system and vertebral column. Again, illustrations and software computer materials are prepared to complement the text materials. The practical sessions will present the essential aspects of anatomy of pelvis, perineum, head and neck including central nervous system. The illustrations, charts and models are carefully prepared and complement the text materials. An important supplementary learning tool for the student is also available in the form of computer software.

**1426217 Organic Chemistry 3-3-0:4**

This course covers the classification of organic compounds; the chemical bonds; nomenclature of aliphatic and aromatic compounds; saturated hydrocarbons; unsaturated hydrocarbons; alcohols, phenols, ethers and thiols; aldehydes and ketones; carboxylic acids and their derivatives; amines and amides; and introduction to carbohydrates and proteins. The practical part includes laboratory techniques; synthesis and identification of various organic compounds.

**1440163 Calculus for Health Sciences 3-0-0:3**

Elementary Functions, Graphing, Exponential Growth and Decay, Sequences, Limits and Continuity, Differentiation, the Mean-Value Theorem, Optimization, L'hospital's Rule, Definite Integral, the Fundamental Theorem of Calculus.

**0506352 Occupational Health and Safety 3-0-0:3**

This course presents an overview of the concepts of occupational health and safety with emphasis on the identification, assessment, measurement and control of hazards and risks found in the working environment. Workplace design, protective equipment, safety auditing and management systems are also discussed.

**0506362 Food Safety and Quality 2-0-3:3**

This course enables students to understand the basic knowledge about food poisoning, food borne infectious diseases. Food production, preservation, and processing are also discussed. Concepts of food hygiene and safety and their application through the practical training enable in ensuring a safe food supply will be covered. Special emphasis is operational hygiene controls and systems, including HACCP. Basic laboratory procedures to determine contaminants in food are included in this course.

**0507250 Introduction to Nutrition 3-0-0:3**

This course is a preface to food and nutrition as a healthy life style component as well as acknowledges the student about the basic principles of essential nutrients, including, their sources, absorption, functions, and their requirements. Issues of food safety as part of nutritional concern will also be exposed.

**Program Requirements**

Requirements for the Bachelor of Science degree are program-specific. They encompass three categories: college mandatory courses, Department shared courses, and program courses. The program requirements for the bachelor degrees in the different Health Sciences majors are given hereafter. Details and titles of relevant courses are included in the Student’s Study Plan (SSP) that is availed to every Health Sciences student.

**Course Coding**

The courses offered by the College of Health Science programs are designated according to the following coding System (050XABC):

05	College of Health Science Code	
0X	Program as follows	
	01: medical laboratory sciences 02: Medical Diagnostic Imaging 03: Nursing	04: Health Service Administration 05: Physiotherapy 06: Environmental Health Sciences 07: Clinical Nutrition and Dietetics
ABC	“A” designate the Year or level 1, 2, 3, 4 (); “B” designate the term (fall or spring); “C” designate the course sequence - 0, 1, 2, 3, 4, 5, 6	

The designation used to represent credit hours breakdown (t-p-c: s) of a course is as follows: “t” stands for theoretical component of the course; “p” practical or laboratory component; “c” stands for clinical practice; and “s” the total credit hours. For example, (3-3-0:4) represents a 4 credit hour course with three contact lecture hours, three laboratory hours and 0 clinical practice hours.

## Department of Medical Laboratory Sciences

<b>Chairperson:</b>	Prof. Wael Mohamed Hassan
<b>Professors:</b>	Moawiah M. Assad A.Abdel Haq, Raed Omar Abu Odeh, Wael Mohamed Abd EL Rahman Hassan
<b>Associate Professors:</b>	Muhammad Saboor Zahoor Ahmad, Ghulam MD Ashraf
<b>Assistant Professors:</b>	Mohammad Ghaleb Mohammad, Mohamad Hamad, Mohamed Ibrahim Madkour
<b>Lecturers:</b>	Omar Chebbo, Ali ElBakri, Sondos Harfil, Hilda Allam, Gayathri Arumughan, Dana Faraj Salahat
<b>Lab Supervisor:</b>	Shaikha Abdalla Alnaqbi , Maen Al Asaad, Nabila Hussein, Said Shahwan, Zeinab Abdullah Ibrahim, Khadija Abdolatif Shamsi, Said Shahwan
<b>Administrative Assistant:</b>	Noura Ali Omran

### Vision

Be a recognized professional program at the national, regional, and international levels in providing superior medical laboratory science education, scientific research, and community services.

### Mission

The mission of the department of Medical Laboratory Sciences at the University of Sharjah is to develop and maintain superior educational program in the field of medical laboratory sciences. Graduates of the program will be well-trained professionals, knowledgeable, highly skilled and ethical, prepared to practice as competent professional and capable to grow with the future of laboratory medicine.

### Values

In line with the values of the College of Health Sciences, the Medical Laboratory Sciences (MLS) department will strive towards excellence, professionalism, innovation and creativity, and cultural respect and sensitivity.

### Goals

The objectives of the medical laboratory sciences program at the University of Sharjah are to:

- 1) To provide students a superior and comprehensive educational program in medical laboratory sciences.
- 2) To graduate professionally competent medical laboratory scientists prepared to meet the workforce needs of Sharjah, the Emirates, and the region.
- 3) To graduate individuals exhibiting sense of commitment to the ethical and humane aspects of patient care, and recognizing the role in assuring quality health care.
- 4) To prepare students for successful completion of international certification exams in medical laboratory sciences.



## Graduate Profile

### 1. Knowledge and understanding

- 1.1 Discuss basic life sciences processes pertinent to the field of specialization (Hematology, Microbiology, etc.)
- 1.2 Operate common lab equipment ranging from simple pipetting to the operation of available lab equipment (e.g. cell counter)
- 1.3 Identify quality assurance measures and participate in performance improvement activities in the clinical laboratory

### 2. Patient and population care

- 2.1 Perform clinical laboratory tests commonly encountered in a hospital laboratory in the areas of Clinical Chemistry, Hematology/Hemostasis, Immunohematology, Immunology/Serology, Microbiology, Histopathology and, to a lesser extent, Molecular Diagnostics
- 2.2 Examine the acceptability of patient samples for testing and decide on which samples to use or reject for particular test(s)
- 2.3 Utilize controls and standards and the application of QA/QC standards to assure the accuracy and precision of test results through
- 2.4 Periodically perform and assess quality control results in concerned labs and verify test results
- 2.5 Identify and resolve commonly encountered equipment problems
- 2.6 Perform preventive maintenance measures and comply with acceptable safety procedures
- 2.7 Assume responsibilities in analysis and clinical decision-making such as recognizing and resolving issues related to pre-analytical, analytical, and post-analytical steps of the testing process

### 3. Communication

- 3.1 Demonstrate oral and written effective communication skills
- 3.2 Consult with other members of the health care team

### 4. Management and leadership

- 4.1 Use basic knowledge of laboratory financial, operational, marketing and human resource management
- 4.2 Recognize the need for cost-effective, high-quality, laboratory services in today's health care systems
- 4.3 Utilize a laboratory information system
- 4.4 Recognize the significance of information technology in providing timely and accurate laboratory services.
- 4.5 Make decisions, prioritize tasks, and work on multiple tasks simultaneously 4,6 Work independently and in cooperation with others

### 5. Health education and community services

- 5.1 Educate the general public and to assist patients via acceptable customer service interactions

### 6. Professionalism

- 6.1 Recognize applicable regulations (MOH, DHA, ADHA) and participate in laboratory compliance efforts
- 6.2 Use accreditation standards (ASCP) and recognizes the laboratory's role in meeting these standards
- 6.3 Maintain emotions under pressure and time constraints in a socially acceptable manner
- 6.4 Maintain professional attitude and composure in a wide variety of situations
- 6.5 Follow directions, guidance, and instruction

6.6 Willing to work with potential biologic, chemical, radiological, mechanical, and electrical hazards

6.7 Maintain confidentiality

### 7. Critical and creative thinking

7.1 Apply critical thinking skills in variety of settings

7.2 Develop critical thinking competencies

### 8. Lifelong learning

8.1 Apply acquired learned skills and knowledge to new situations.

### Program Learning Outcomes (PLO)

- 1) Acquired broad base of knowledge and technical skills in medical laboratory sciences and how laboratory data related to clinical medicine and patient care.
- 2) Integrate and interpret test results, recognize errors, and establish a course of action to solve problems
- 3) Developed a range of skills including technical and practical knowledge of information technology, independent learning, critical thinking, verbal and written communication, time management, presentation skills and team work.
- 4) Demonstrate a high degree of professionalism in understanding and practicing ethical and social issues related to human health and care.
- 5) Utilize administrative skills and knowledge consistent with the principles and standards of quality assurance, continuous quality improvement, and laboratory continuing education.
- 6) Advocate for safe laboratory practice including maintenance of working environment, adherence to safety rules and regulations, and appropriate handling and processing of test samples.
- 7) Evaluate published scientific research results and appreciate technological development and advancement in the field of medical laboratory sciences.

### National Qualifications Framework (NQF)

The following matrix depicts the Program Learning Outcomes (PLO) with the National Qualifications Framework strands.

NQF outcome	PLO
<b>Strand 1: Knowledge</b>	
specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts	1,2,3
an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions	1,2,5,7
understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	2,3,4
a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques	2,3,4,6
familiarity with sources of current and new research and knowledge with integration of concepts from outside fields	4,6
<b>Strand 2: Skills</b>	

technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline	1,3,6
evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions	1,2,3,6
evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	2,4
highly developed advanced communication and information technology skills to present, explain and/ or critique complex and unpredictable matters	1,3,6
<b>Strand 3: Autonomy and Responsibility</b>	
can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning	2,3
can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	2,3
can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities	4,5,6
can express an internalized, personal view, and accept responsibility to society at large and to socio- cultural norms and relationships	5,6,7
<b>Strand 4: Role in Context</b>	
can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	2,3,6,7
can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialization in field of work or discipline	2,3,6,7
can participate in peer relationships with qualified practitioners and lead multiple, complex groups	2,3,4,5
can take responsibility for managing the professional development and direct mentoring of individuals and groups	2,5,7
<b>Strand 5: Self-development</b>	
can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	2,4,5,7
can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts	2,5,6,7
can contribute to and observe ethical standards	5,7

### Career Opportunities

Graduates from the Medical Lab Sciences program will be prepared to pursue a wide range of careers opportunities in many fields including:

- Clinical laboratory generalists in hospitals, clinics or private laboratories.
- Clinical laboratory specialists working in areas such as microbiology, hematology, blood bank, chemistry, molecular biology/DNA, histocompatibility, immunology, and stem cell/bone marrow labs.
- Clinical laboratory supervisors or managers.
- Quality assurance and quality specialists in hospitals or industry (e.g. pharmaceutical quality operations).
- Technical representatives, sales representatives or research and development specialists in laboratory industries.

### Program Overview

The program is designed to meet the objectives of the Department of Medical Laboratory Sciences. A student undertaking this program should complete a total of 134 credit hours distributed as follows:

BSc. in Medical Laboratory Sciences				
	UR	CR	PR	Total
Mandatory Credits	15	24	86	125
Elective Credits	9	-	0	9
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

#### I. University Requirements

The list of the University required courses and their descriptions are presented in the introductory pages in this bulletin.

#### II. College Requirements

The 24 credit hours of mandatory college requirement courses are listed in the College section of the Bulletin.

#### III. Program Requirements

The MLS requires the 86 credit hours of mandatory courses listed in the table below.

Course #	Title	CrHrs	Pre-requisite
0501258	Molecular Genetics	4	0500150
0501253	Medical Microbiology	4	0500150
0501254	Histology	3	0500150
0501260	Biochemistry	3	1426155
0501262	Immunology and Serology	4	0500160
0501264	Histopathological Techniques	3	0501254
0501265	Diagnostic Microbiology	4	0501253
0501372	Clinical Parasitology	3	0500150
0501359	Clinical Chemistry (1)	4	0501260
0501370	Hematology (1)	4	0500160

Course #	Title	CrHrs	Pre-requisite
0501371	Phlebotomy Lab	1	Co: 0501370
0501362	Hematology (2) and Coagulation	4	0501370
0501363	Pathology	3	0501254
0501364	Clinical Chemistry (2)	4	0501359
0501365	Blood Banking	3	0501262
0501366	Urinalysis and Body Fluids	2	0501359
0501454	Practicum in Hematology	3	0501370
0501451	Practicum in Microbiology	3	0501265)
0501452	Practicum in Serology	2	0501262
0501453	Lab Management and Quality Assurance	3	0501364
0501460	Practicum in Clinical Chemistry	3	0501359
0501461	Practicum in Histopathology	2	0501264
0501462	Practicum in Blood Banking	3	0501365
0501463	Medical Virology	2	0501253
0501464	Medical Mycology	2	0501253
0501465	Student Project	3	0500450
1426217	Organic Chemistry	4	1426155
1440163	Calculus for HS	3	

### Study Plan

The MLS program encompasses 134 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year I, Level 1 (Freshman), Semester 1 , Fall (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0201102	Arabic Language	3	
0202121	English for Medical Sciences I	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426155	General Chemistry for Health Sciences	4	

Year 1, Level 1 (Freshman), Semester 2, Spring (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0104100	Islamic Culture	3	
1411100	Introduction to IT (English)	3	
0500160	Human Anatomy and Physiology	4	0500150
1430107	General Physics for Health Sciences	4	
	University Elective (1)	3	

<b>Year 2, Level 2 (Sophomore), Semester 3, Fall (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
1440163	Calculus for HS	3	
0501258	Molecular Genetics	4	0500150
0501253	Medical Microbiology	4	0500150
0501254	Histology	3	0500150
1426217	Organic Chemistry	4	1426155

<b>Year 2, Level 2 (Sophomore), Semester 4, Spring (17 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0302200	Fund. of Innovation & Entrep.	3	30 Credit Hrs required
0501260	Biochemistry	3	1426155
0501262	Immunology and Serology	4	0500150
0501265	Diagnostic Microbiology	4	0501253
0501264	Histopathological Techniques	3	0501254

<b>Year 3, Level 3 (Junior), Semester 5, Fall (18 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0501372	Clinical Parasitology	3	0500150
0501359	Clinical Chemistry (1)	4	0501260
0501370	Hematology (1)	4	0500160
0501371	Phlebotomy Lab	1	Co: 0501370
0504252	Biostatistics	3	

<b>Year 3, Level 3 (Junior), Semester 6, Spring (19 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0501362	Hematology (2) and Coagulation	4	0501370
0501363	Pathology	3	0501254
0501364	Clinical Chemistry (2)	4	0501359
0501365	Blood Banking	3	0501262
0501366	Urinalysis and Body Fluids	2	0501359
	University Elective (3)	3	

<b>Year 4, Level 4 (Senior), Semester 7, Fall (14 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0500450	Introduction to Research	3	0504252
0501454	Practicum in Hematology	3	0501370
0501451	Practicum in Microbiology	3	0501265
0501452	Practicum in Serology	2	0501262
0501453	Lab Management and Quality Assurance	3	0501364

<b>Year 4, S Level 4 (Senior), Semester 8, Spring (15 Credits)</b>			
Course #	Title	CrHrs	Prerequisites
0501460	Practicum in Clinical Chemistry	3	0501359
0501461	Practicum in Histopathology	2	0501264
0501462	Practicum in Blood Banking	3	0501365
0501463	Medical Virology	2	0501253
0501464	Medical Mycology	2	0501253
0501465	Student Project	3	0500450



### Course Description

The courses offered by the Medical Laboratory Sciences program are designated as (0501ABC), where ABC represents the year, term and sequence as described in the College Section.

### Mandatory Core Courses

The required core courses offered by the Medical Laboratory Sciences program are described below.

#### **0501253 Medical Microbiology 3-3-0:4**

**Prerequisite: 0500150 - Biology.**

This course focuses on the basic microbiology concepts to MLT, with emphasis on the general characteristics of prokaryotic cell, general properties of microorganisms, bacteria, fungi, viruses, and protozoa. Methods of antiseptic and microbial growth and antibiotic sensitivity. Students in practical sessions will experience preparation of bacterial culture media, sterilization and antiseptic techniques and an antibiotic sensitivity test.

#### **0501254 Histology 2-3-0:3**

**Prerequisite: 0500150- Biology.**

This course focuses on the study of microscopic structure of the human body. The course will introduce the structure of human cells, basic tissues types and organization including epithelial, connective, muscular and nervous tissues. This is followed by the study of the microscopic structure of major organs and systems of the human body. The relationship between structure and function is addressed. The practical part of this course focuses on the microscopic examination of tissues within different organs of the human body.

#### **0501258 Molecular Genetics 3-3-4:0**

**Prerequisite: 0500150 – Biology**

This course will examine the molecular basis of cellular processes, with emphasis on gene structure and function, DNA replication, transcription and translation, gene expression and regulation, genetic engineering and genetic diseases which will be studied in theory and in the practical laboratory sessions. Laboratory experiments are designed for the student to become familiar with micro pipettes and reagent preparation for use in the preparation of agarose gels to identify human DNA and RNA, plasmids after bacterial cell transformation, PCR products and DNA that has been manipulated by restriction enzymes and ligase for use in Southern blots.

#### **0501262 Immunology and Serology 3-3-0:4**

**Prerequisite: 0500160 - Human Anatomy and Physiology.**

Introduction to the basic concepts of immunology, types of immunity, the immune response, the immune system, structure and function of antigens and antibodies, immunopathology and clinical applications of the immunological techniques in the modern diagnostic serology laboratory. Serologic laboratory sessions will focus on principles of antigen-antibody reaction, and the principles of serological procedures. Clinical serological analyses include examples of basic techniques and correlation with disease and immunity.

**0501264 Histopathological Techniques 2-3-0:3**

**Prerequisite: 0501254 – Histology.**

Introducing the concepts and basics of different techniques used in tissue preparation and staining procedures essential for microscopic detection, recording and quantification of human cells and tissues in the histology/pathology work. The practical part includes a thorough grounding in all aspects of histological techniques used in tissue preparation for microscopic examination. These include fixation, processing, embedding, using microtome to cut tissue slices and then staining and examination of samples. Alternative methods in tissue preparation such as frozen sections are also introduced.

**0501265 Diagnostic Microbiology 3-3-0:4**

**Prerequisite: 0501253 - Medical Microbiology.**

This course focuses on the principle of different methods of Lab diagnosis of microorganisms as smear and wet methods, culture, biochemical, serological molecular diagnostic methods. Practical sessions will cover laboratory methods of isolation and identification of pathogenic microorganisms. Major emphasis is on the collection and preparation of specimens and using rich, selective and differential media. Other biochemical and serological methods for lab diagnosis will also be used. General investigations will be carried out for urine, stool and body fluids.

**0501372 Clinical Parasitology 2-3-0:3**

**Prerequisite: 0500150 – Biology.**

The course aims at familiarizing students with the basic concepts of Parasitology, types of animal associations, adaptations to parasitic mode of life and evolution of parasitism. Parasites life – cycles, infection, transmission, pathology, symptoms, diagnosis, treatment and control of medically and economically important parasites are the main emphasis of this course. The laboratory sessions are designed to expose the students to the morphology of the different developmental stages of medically and economically important parasites as well as introducing the skills of proper laboratory procedures for collecting, handling, diagnosing and identifying parasitic organisms.

**0501359 Clinical Chemistry (1) 3-3-0:4**

**Prerequisite: 0501260 – Biochemistry.**

This course is designed to introduce the student to the various analytical techniques and methods used in the measurement of various parameters in the blood and other body fluids, and to gain technical skills and knowledge of interpretation of test results in health and disease states. The course mostly covers routine laboratory investigations related to disorders of plasma proteins and amino acids, kidney function, liver function, carbohydrate disorders, lipids and lipoprotein abnormalities, pancreatic function, and gastrointestinal disorders.

**0501370 Hematology (1) 3-3-0:4**

**Prerequisite: 0500160 - Human Anatomy and Physiology.**

Blood composition, hematopoiesis and its requirement, erythrocytes and their disorders, hemoglobin and leukocytes structure and function are closely examined. Students are expected to gain sufficient skills and knowledge in performing procedures and laboratory techniques (manual and automated) used in the investigation and diagnosis of various blood disorders.





**0501371                                      Phlebotomy Lab                                      0-3-0:1**

**Co-requisite: 0501370 - Hematology (1).**

The aim of this course is for students to gain sufficient technical skills in blood collection. Students will be exposed to the different techniques and different tools used in blood collection, and to the various types of containers used in the clinical laboratory. Specimen handling, safety measures, and blood collection complication are closely introduced.

**0501362                                      Hematology (2) and Coagulation                                      3-3-0:4**

**Prerequisite: 0501370 - Hematology (1).**

Introduces the student to malignant and non-malignant disorders of leukocytes with emphasis on etiology, classification, and lab investigation of leukemias. Major emphasis will also be on the mechanisms of hemostasis, coagulation, and fibrinolysis in health and disease states. Routine and special procedures in hematology and coagulation will be described and applied during the practical part of the course.

**0501363                                      Pathology                                      3-0-0:3**

**Prerequisite: 0501254 – Histology.**

The goal of this course is to develop an understanding of the causes and mechanisms of human diseases and associated alterations of structure and function of tissues. This involves first, the general pathology during which cell injury, adaptation, cell death, repair, inflammation, and neoplasia are introduced. Then, diseases and tumors of general interest affecting different body systems such as digestive, respiratory and female genital system and breast are studied.

**0501364                                      Clinical Chemistry (2)                                      3-3-0:4**

**Prerequisite: 0501359 - Clinical Chemistry (1).**

This course, which is a continuation of Clinical Chemistry (1), is designed to introduce the student to more advanced topics in clinical chemistry, including blood gases and acid-base balance, electrolytes, clinical endocrinology, tumor markers, porphyrins, therapeutic drug monitoring (TDM) and other subjects. Students are expected to gain sufficient skills and knowledge in performing and interpreting test results related to subjects covered in this course.

**0501365                                      Blood Banking                                      2-3-0:3**

**Pre-requisite: 0501262 - Immunology and Serology.**

The ABO, Rh, and other blood group systems and their clinical significance in relation to blood donor's selection and in preparation of blood components are closely described. Technical procedures and investigations conducted in blood banks such as blood donor selection, blood group typing, antibody screening, cross matching and other procedures will be described fully in the practical session of the course.

**0501366                                      Urinalysis and Body Fluids                                      1-3-0:2**

**Prerequisite: 0501359 - Clinical Chemistry (1).**

This course deals with the various types of body fluids and their composition in health and disease states. Emphasis will be focused on sample collection, processing and preservation as well as on routine and special tests performed on these fluids for the diagnosis of many diseases. Body fluids studied in this course include urine, CSF, synovial, serous, amniotic and others.

**0501454                      Practicum in Hematology                      0-0-9:3**

**Prerequisite: 0501370 - Hematology (1).**

Students in affiliated hospital laboratories in order to acquire technical and practical experience in the various disciplines of Hematology and Coagulation. Student activities and training performance will be evaluated by academic and training supervisors.

**0501460                      Practicum in Clinical Chemistry                      0-0-9:3**

**Prerequisite: 0501359 - Clinical Chemistry (1).**

Allocated time of clinical hours will be spent by students in affiliated hospital laboratories in order to acquire technical and practical experience in the various disciplines of Clinical Chemistry. Student activities and training performance will be evaluated by academic and training supervisors.

**0501461                      Practicum in Histopathology                      0-0-6:2**

**Prerequisite: 0501264 - Histopathological Techniques.**

Allocated time of clinical hours will be spent by students in affiliated hospital laboratories in order to acquire technical and practical experience in the field of Histopathology. Student activities and training performance will be evaluated by academic and training supervisors.

**0501451                      Practicum in Microbiology                      0-0-9:3**

**Prerequisite: 0501265 - Diagnostic Microbiology.**

Students in affiliated hospital laboratories in order to acquire technical and practical experience in the various disciplines of Microbiology. Student activities and training performance will be evaluated by academic and training supervisors.

**0501452                      Practicum in Serology                      0-0-6:2**

**Prerequisite: 0501262 - Immunology and Serology.**

Allocated time of clinical hours will be spent by students in affiliated hospital laboratories in order to acquire technical and practical experience in the field of diagnostic Serology. Student activities and training performance will be evaluated by academic and training supervisors.

**0501453                      Lab Management and Quality Assurance                      3-0-0:3**

**Prerequisite: 0501364 - Clinical Chemistry (2).**

This is an integrated course of both laboratory management and quality assurance in the clinical lab. The course describes the fundamental principles and practices of management and supervision of clinical laboratory including management of organizations, human resources, financial resources, and laboratory operations. Concerning quality assurance, the course covers subjects related to quality concepts and terminology, tools of quality monitoring and assessment, data interpretation, and appropriate actions in response to QC results.

**0501462                      Practicum in Blood Banking                      0-0-9:3**

**Prerequisite: 0501365 - Blood Banking.**

Allocated time of clinical hours will be spent by students in affiliated hospital laboratories in order to acquire technical and practical experience in the various field of Blood Banking. Student activities and training performance will be evaluated by academic and training supervisors.



**0501463 Medical Virology 2-0-0:2**

**Prerequisite: 0501253 - Medical Microbiology.**

The course introduces the basic principles of virology including definitions, structure, nomenclature, classifications, modes of viral infection, viral diseases and viral vaccines.

**0501464 Medical Mycology 2-0-0:2**

**Prerequisite: 0501253 - Medical Microbiology.**

Survey of infectious diseases caused by fungi including their etiology, epidemiology, histopathology, diagnosis, and treatment. Host-parasite interactions and the environmental and molecular factors that contribute to establishment of fungal disease in humans and animals will also be discussed.

**0501465 Student Project 3-0:3**

**Prerequisite: 0500450 - Introduction to Research.**

Introducing students to the instructions and guidelines used when a research project is conducted, and exposing them to the proper methods used in writing and presenting a scientific paper. Research projects in the field of clinical laboratory will be carried out independently by students under the guidance and supervision of faculty members.



## Department of Medical Diagnostic Imaging

<b>Chairperson</b>	Dr. Bashar Afif Issa
<b>Professor</b>	Bashar Afif Issa
<b>Associate Professors</b>	Mohamed Mahmoud Abdel Fatah Abuzaid, Huseyin Ozan Tekin, Dilber Uzun Ozsahin
<b>Assistant Professor</b>	Wiam Elshami Elshami Hassan
<b>Lecturer</b>	Leena R. David, Muna N Kadhom
<b>Clinical Tutors</b>	Sura Majid, Mawadah Mubarak, Asma Mohamed Abdi, Wijdan Attia Hamad
<b>Administration</b>	Zeinab Ibrahim Ali

### Vision

The Department of Medical Diagnostic Imaging (MDI) aims to become a focal point in providing the highest quality of education, research, and consultation in the field of Medical Diagnostic Imaging at the national and regional levels.

### Mission

The Department of Medical Diagnostic Imaging mission is to provide high-quality education; to prepare Medical Diagnostic Imaging graduates to participate in and contribute professionally to their societies, in healthcare and medical imaging profession.

### Values

**Excellence:** College community pursues excellence, bonded by a spirit of cooperation and mutual assistance.

**Professionalism:** College community respects and adheres to the standards of professional performance, practice and behavior.

**Innovation and Creativity:** College community supports an environment that encourages individuals to address opportunities and threats through innovative and creative avenues.

**Cultural Respect and Sensitivity:** College community supports an environment that recognizes, encourages and respects cultural diversity and differences in thought and culture to enhance the richness of the academic environment.

### Goals

- 1) Graduate students with knowledge base required to practice Medical Diagnostic Imaging effectively and safely.
- 2) Graduate students with effective communication, management, and leadership, problem-solving/ critical thinking skills that provide compassionate patient care.
- 3) Graduate students who value the importance of professional development to patient care and medical imaging field through life-long learning and meet the needs of the Medical Imaging community.

## Graduate Profile

### 1) Knowledge and understanding

- a) Evaluate routine procedures to assess the performance of radiographic and fluoroscopic imaging modalities and initiate corrective action as necessary
- b) Apply the knowledge of basic life sciences (Anatomy, Physiology, Pathology, and Image Interpretation)
- c) Assess the performance of the CT, BMD, and mammographic units and initiate corrective action as necessary
- d) Appraise the digital image receptors and initiate corrective action as necessary
- e) Assess the performance of accessory equipment and initiate corrective action as necessary
- f) Evaluate the integrity of protective apparel and devices and initiate corrective action as necessary
- g) Determine and select parameters for performing procedures on a radiographic unit
- h) Examine the performance of film processing equipment and initiate corrective action as necessary
- i) Apply radiation safety practices to patients, technologists, staff, care givers and the general public
- j) Analyze image for quality and diagnostic purposes and adjust parameters for additional images
- k) Examine the routine procedures that support continuous quality improvement (Quality Assurance and Quality Control)

### 2) Patient and Population Care

- a) Operate imaging modality for digital-analog image acquisition consistent with the procedure and the patient's condition
- b) Provide a safe environment to minimize the risk of adverse events to patient and staff
- c) Transport patient safely using equipment based on patient's physical and cognitive status and resources available
- d) Implement immobilization techniques based on age, physical and cognitive status of patient and type of procedure
- e) Assess, monitor and respond to the patient's therapeutic and supportive devices to ensure patient safety and comfort
- f) Ensure the patient's needs are met prior to release from the technologist's care
- g) Follow established protocols when handling and disposing of contaminated and bio-hazardous materials
- h) Adhere to protective environmental protocols for patients with compromised immunity and/or antibiotic resistant organisms
- i) Adhere to transmission-based precautions for airborne, droplet and contact modes of transmission

### 3) Communication

- a) Establish patient rapport
- b) Use various forms of communication to provide/obtain relevant, accurate and complete information
- c) Exchange information regarding details of the procedure with patients and their support persons to enable them to make informed decisions
- d) Assess and respond to cultural, ethnic, linguistic, religious, and socio-economic variables

affecting communication

- e) Utilize Picture Archiving Communication System (PACS) for purposes of image display, networking, archival and retrieval

#### **4) Management and Leadership**

- a) Prioritize workflow to optimize patient outcomes
- b) Monitor inventory of materials and supplies
- c) Manage change within the evolving healthcare system

#### **5) Health Education and Community Services**

- a) Educate individuals on radiation risks
- b) Consult with medical radiation personnel as required
- c) Exchange knowledge/skills with other members of healthcare teams to promote collaborative practice
- d) Provide clinical instruction guidance and evaluation for students

#### **6) Professionalism**

- a) Practice patient care in a manner that protects the patient's legal rights
- b) Practice in accordance with national association and provincial regulatory body's legislation requirements
- c) Provide a diagnostic / therapeutic impression to health care professionals to assist in patient care management
- d) Demonstrate respect and sensitivity in both patient and professional interactions
- e) Present a professional appearance and manner

#### **7) Critical and Creative Thinking**

- a) Apply critical thinking and problem-solving strategies to ensure best practices
- b) Participate in research for the purpose of evidence-based decision making

#### **8) Lifelong learning**

- a) Participate in professional development

#### **9) Clinical Skills**

- 1) Perform imaging procedure of the Skeletal System
  - Upper limb (finger, hand, wrist, forearm, elbow, humerus, shoulder, clavicle, ACJ, scapula)
  - Lower limb (toe, foot, ankle, calcaneus, leg, knee, femur, hip, pelvis)
  - Vertebral column (CS, DS, LS, sacrum, coccyx, SIJ, scoliosis series)
  - Axial skeleton, sternum, ribs
  - Head, skull, sinuses, facial bones, orbits, nasal bone, TMJ
  - Bone age
- 2) Perform imaging procedure of the digestive system
  - Non-contrast procedure of the abdomen
  - Esophagus, small bowel, large bowel
  - ERCP
- 3) Perform imaging procedure of the respiratory system
  - Respiratory system
  - Soft tissue neck
  - Chest

- 4) Perform imaging procedure of the urinary system
  - Non-contrast of the KUB
  - Intravenous Urography
  - Ascending Urethrogram, Micturition Cystography
- 5) Perform imaging procedure of the reproductive system
  - Male and female reproductive system
  - Hysterosalpingography (HSG)
- Participate in mammographic imaging procedure
- 6) Imaging procedure for dental studies
  - Participate in dental imaging procedures
- 7) Imaging procedure for bone mineral density
  - Perform bone mineral density imaging procedures
- 8) Perform imaging procedure in computed tomography
  - Computed tomographic imaging procedures
- 9) Imaging procedure for vascular/interventional studies
  - Participate in vascular/interventional imaging procedures
- 10) Imaging procedures in Magnetic Resonance Imaging
- 11) Imaging procedures in Nuclear Medicine

#### Program Learning Outcomes (PLO)

- 1) Acquire a broad base of health sciences knowledge, understanding, and skills, as well as depth in Medical Diagnostic Imaging related sciences.
- 2) Experience appropriate modern methods of teaching, learning, and assessment.
- 3) Be able to apply knowledge and understanding in careers in Medical Diagnostic Imaging.
- 4) Be able to demonstrate competent Medical Diagnostic Imaging skills in a variety of settings.
- 5) Develop a range of skills including knowledge of information technology, independent learning, critical thinking, problem solving, verbal and written communication, time management, presentation skills and teamwork.
- 6) Be able to participate effectively in research activities in the community.
- 7) Be able to demonstrate leadership to provide effective and efficient Medical Diagnostic Imaging service to patients based on latest knowledge and changing needs of the Medical Imaging community.
- 8) Develop an appreciation and understanding of the ethical and social issues important to the health sciences and Medical Diagnostic Imaging.

#### National Qualifications Framework (NQF)

Alignment of National Qualifications Framework strands with the Program Learning Outcomes

NQF Outcomes	PLO
<b>Knowledge</b>	
specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts	1
an understanding of allied knowledge and theories in related fields of work or disciplines and in the the case of professional disciplines including related regulations, standards, codes, conventions	1

understanding of the critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	2
a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques.	5
Familiarity with sources of current research and knowledge with the integration of concepts from related fields.	6
<b>Skill</b>	
Technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural-based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline.	3
Evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions.	4
evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	5,6
Highly developed advanced communication and information technology skills to present, explain and / or critique complex and unpredictable matters.	5
<b>Autonomy and responsibility</b>	
can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning	2
can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	4
can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities	5
can express an internalized, personal view, and accept responsibility to society at large and to socio-cultural norms and relationships	7
<b>Role in context</b>	
can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	5
can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of specialization in the field of work or discipline	7
can participate in peer relationships with qualified practitioners and lead multiple, complex groups	7
can take responsibility for managing the professional development and	7



direct mentoring of individuals and groups	
<b>Self-development</b>	
can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	5
can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts	2
can contribute to and observe ethical standards	4

### Career Opportunities

Graduates from the Medical Diagnostic Imaging programme may work as:

- Radiologic Technologist/ Radiographers.
- Medical diagnostic imaging department managers
- Application specialists in medical equipment companies
- Educators in the academic institute
- Administrators
- Researchers

The Bachelor of Science in Medical Diagnostic Imaging (BSc) program prepares the graduate to pursue masters and Doctoral degrees in the field.

### Program Overview

The Medical Diagnostic Imaging program is designed to satisfy the mission of the Department of MDI in order to produce qualified and competent health professionals. The program of BSc consists of three plans: four-year basic program, two-year bridging program - track A and three-year bridging program - track B.

### Basic Program

The requirements of the BSc program in MDI is summarized in the table below and described in detail thereafter.

<b>BSc. in Medical Diagnostic Imaging (BSc MDI)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Courses	15	24	86	125
Elective Courses	9	-	3	12
	<b>24</b>	<b>24</b>	<b>89</b>	<b>137</b>

### I. University Requirements (UR)

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

## II. College Requirements (CR)

The 24 mandatory credit hours college Mandatory courses are listed in the College section of the Bulletin.

## III. Program Requirements (PR)

The basic MDI program requires 89 credit hours of coursework distributed into two categories, 86 credits program requirements and 3 credits electives.

### A. Core courses

The table below lists the courses that encompass 86 credits hours of MDI program core requirements.

Course #	Title	CH	Prerequisites/ Co. requisite
0505254	Anatomy (1)	4	Pre: 0500160
1430281	Physics for Medical Diagnostic Imaging	4	Pre: 1430107 Co: 0502256
0502256	Introduction to Medical Diagnostic Imaging	3	Pre: 0500161, 1430107, 0500160 Co: 0502254, 1430281
0502254	Patient Care and Management (1)	2	Pre: 0500160 Co: 0502256, 1430281
0502264	Patient Care and Management (2)	3	Pre: 0502254
0502266	Skeletal Radiography	4	Pre: 0502256, 0505254 Co: 0502269, 0502258
0505265	Anatomy (2)	4	Pre: 0505254
0502258	Skeletal Radiography Clinical Practice	3	Pre: 0502256, 0505254 Co: 0502266, 0502269
0502269	Radiobiology and Radiation Protection	2	Pre: 0502256, 1430281
0502358	Medical Imaging Equipment	3	Pre: 0502256
0502356	Radiographic Technique	4	Pre: 0502266, 0502258 Co: 0502372
0502372	Radiographic Techniques Clinical Practice	5	Pre: 0502266, 0502258 Co: 0502356
0502359	Radiographic & Cross-Sectional Anatomy	2	Pre: 0505265
0502362	Computed Tomography	3	Pre: 0502269
0502369	Digital Imaging	3	Pre: 0502256
0502366	Special Radiographic Technique	3	Pre: 0502356, 0502372 Co: 0502367
0502367	Special Radiographic Techniques Clinical Practice	5	Pre: 0502372 Co: 0502366
0502473	Radiologic Pathology and Image Interpretation	2	Pre: 0502359
0502455	Picture Archiving and Communication System	3	Pre: 0502369

Course #	Title	CH	Prerequisites/ Co. requisite
0504260	Leadership & Management in Health Profession	2	
0502457	Medical Imaging Clinical Practice (1)	5	Pre: 0502362
0502472	Nuclear Medicine	3	Pre: 0502269
0502452	Magnetic Resonance Imaging	3	Pre: 0502356
0502459	Ultrasonography	3	Pre: 0502356
0502466	Research Project	2	Pre: 0500450
0502467	Medical Imaging Clinical Practice (2)	6	Pre: 0502457

### B. Elective courses

The following courses are offered by the MDI program and other departments as electives. Students must be aware that not all courses on the list will be available every semester. More courses may be proposed in the future, based on demand. Students are required to choose 3 credit hours from this list.

Course #	Title	CrHrs
0502265	Introduction to Radiology	2
0502268	Seminar in Medical Diagnostic Imaging	1
0507101	Health Awareness and Nutrition	3
0504100	Introduction to Health Services Administration	3

### Study Plan (Basic)

The MDI program encompasses 137 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year I, Semester 1 Fall semester (16 Credits)			
Course #	Title	Cr.Hrs	Prerequisites
0201102	Arabic Language	3	
0202121	English for Medical Sciences 1	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426105	Chemistry for Health Sciences	4	

Year 1, Semester 2 Spring semester (17 Credits)			
Course #	Title	Cr.Hrs	Prerequisites
0104100	Islamic Culture	3	
1411100	Introduction to Information Technology (English)	3	
0500160	Human Anatomy and Physiology	4	0500150
1430107	Physics for Health Sciences	4	
	University Elective (1)	3	

Year 2, Semester 3 Fall semester (19 Credits)			
Course #	Title	CrHrs	Prerequisites
0505254	Anatomy (1)	4	0500160
0502256	Introduction to Medical Diagnostic Imaging	3	0500160 0500161 1430107
0502254	Patient Care and Management (1)	2	0500160
0504252	Biostatistics	3	
1430281	Physics for Medical Imaging	4	1430107
	University Elective (2)	3	

Year 2, Semester 4 Spring semester (19 Credits)			
Course #	Title	CrHrs	Prerequisites
0505265	Anatomy (2)	4	0505254
0502264	Patient Care and Management (2)	3	0502254
0502266	Skeletal Radiography	4	0502256 , 0505254
0502258	Skeletal Radiography Clinical Practice	3	0502256, 0505254
0502269	Radiobiology and Radiation Protection	2	0502256, 1430281
	University Elective (3)	3	

Year 3, Semester 5 Fall semester (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0502358	Medical Imaging Equipment	3	0502256
0502369	Digital Imaging	3	0502256
0502356	Radiographic Techniques	4	0502266 , 0502258
0502372	Radiographic Techniques Clinical Practice	5	0502266 , 0502258
0302200	Fundamentals of Innovation & Entrepreneurship	3	

Year 3, Semester 6 Spring semester (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0502359	Radiographic & Cross Sectional Anatomy	2	0505265
0502362	Computed Tomography	3	0502269
0502366	Special Radiographic Techniques	3	0502356 , 0502372
0502367	Special Radiographic Techniques Clinical Practice	5	0502372
	Department Elective	3	

Year 4, Semester 7 Fall semester (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0500450	Introduction to Research	3	0504252
0502452	Magnetic Resonance Imaging	3	0502356
0502455	Picture Archiving and Communication System	3	0502369
0502459	Ultrasonography	3	0502356
0502457	Medical Imaging Clinical Practice (1)	5	0502362

Year 4, Semester 8 Spring semester (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0502472	Nuclear Medicine	3	0502269
0504260	Leadership & Management in Health Profession	2	
0502473	Radiologic Pathology and Image Interpretation	2	0502359
0502466	Research Project	2	0500450
0502467	Medical Imaging Clinical Practice (2)	6	0502457

### Bridging Plan - Track A

This track is designed to meet the needs of Professionals with 3-year Diploma who wish to build on their previous education and experience. It addresses the pressing need for advanced education resulting from the significant technical and clinical advances that have occurred in medical imaging in recent years. Students will gain education in digital imaging, Computed Tomography, Magnetic Resonance Imaging, Ultrasound, Nuclear Medicine, and in research. A bachelor level education prepares them for professional challenges. Completion of this plan will expand the options available to professionals in their career.

Students in this plan may study full-time or part-time. Track A is designed for students entering the program with a 3-year diploma. A total of 73 credit hours must be completed at the University of Sharjah which takes 2 years. The study plan is developed for full-time students. Students studying part-time should plan their course of study in consultation with their academic advisor.

Bridging Plan - Track A				
	UR	CR	PR	Total
Mandatory Credits	0	6	55	61
Elective Credits	9	-	3	12
<b>Total</b>	<b>9</b>	<b>6</b>	<b>58</b>	<b>73</b>

### I. University Requirements (UR)

Each student must successfully complete 9 credit hours of University required courses encompassing: three elective courses selected one from each of domains 4, 5 and 6. Refer to the College of Health Sciences Section in this Bulletin for the list of courses in these domains.

### II. College Requirements (CR)

This category consists of two Mandatory courses encompassing 6 credit hours listed in the table below.

Course #	Title	CrHrs	Prerequisites
0504252	Biostatistics	3	
0500450	Introduction to Research	3	0504252

### III. Program Requirements (PR)

The MDI Bridging program – Track A requires 58 credit hours of program courses distributed into two categories, 58 credits requirements and 3 credits electives.

#### A. Core courses

The following table lists the 58 credit hours encompassing the required core courses.

Course #	Title	CrHrs	Prerequisites
0502269	Radiobiology and Radiation Protection	2	No pre-requisites
0502267	Skeletal Radiography Clinical Practice	5	
0502372	Radiographic Techniques Clinical Practice	5	
0502359	Radiographic and Cross Sectional anatomy	2	
0502366	Special Radiographic Techniques	3	
0502369	Digital Imaging	3	
0502367	Special Radiographic Techniques Clinical Practice	5	
0502264	Patient Care and Management (2)	3	
0502455	Picture Archiving and Communication System	3	
0502473	Radiologic Pathology and Image Interpretation	2	
0502362	Computed Tomography	3	
0502457	Medical Imaging Clinical Practice (1)	5	

Course #	Title	CrHrs	Prerequisites
0502466	Research Project	2	
0502472	Nuclear Medicine	3	
0502467	Medical Imaging Clinical Practice (2)	6	
0502452	Magnetic Resonance Imaging	3	
0502459	Ultrasonography	3	

### B. Elective courses

The MDI Bridging program – Track A requires one elective, three credit hours course to be chosen from the list presented in the elective course section of the basic MDI program requirements.

### Study Plan

The MDI Bridging program – Track A encompasses 73 credits hours that are spread over four semesters and could be completed in two years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

#### Year 1 (Junior), Semester 1, Fall semester (19 Credits)

Course #	Title	CrHrs	Prerequisites
0502267	Skeletal Radiography Clinical Practice	5	
0502372	Radiographic Techniques Clinical Practice	5	
0504252	Biostatistics	3	
	University Elective (1)	3	
	University Elective (2)	3	

#### Year 1 (Junior), Semester 2, Spring semester (18 Credits)

Course #	Title	CrHrs	Prerequisites
0502359	Radiographic & Cross Sectional Anatomy	2	
0502269	Radiobiology and Radiation Protection	2	
0502362	Computed Tomography	3	
0502366	Special Radiographic Techniques	3	
0502367	Special Radiographic Techniques Clinical Practice	5	
0502264	Patient Care and Management (2)	3	

#### Year 2 (Senior), Semester 3 Fall semester (17 Credits) Year Two (Senior)

Course #	Title	CrHrs	Prerequisites
0500450	Introduction to Research	3	0504252
0502452	Magnetic Resonance Imaging	3	
0502455	Picture Archiving and Communication System	3	
0502459	Ultrasonography	3	
0502457	Medical Imaging Clinical Practice (1)	5	

**Year 2 (Senior), Semester 4, Spring semester (19 Credits)**

Course #	Title	CrHrs	Prerequisites
	University Elective (3)	3	
0502472	Nuclear Medicine	3	
0502473	Radiologic Pathology and Image Interpretation	2	
0502466	Research Project	2	
0502467	Medical Imaging Clinical Practice (2)	6	
	Department Elective	3	

**Bridging Plan - Track B**

This track is designed to meet the needs of professionals with less than 3-year Diploma who wish to build on their previous education and experience. It addresses the pressing need for advanced education resulting from the significant technical and clinical advances that have occurred in medical imaging in recent years. Students will gain further education in digital imaging, Computed Tomography, Magnetic Resonance Imaging, Ultrasound, Nuclear Medicine, and research.

A bachelor level education prepares radiographers for professional challenges. Completion of this plan will expand the options available to professionals in their career

Students in this track may study full-time or part-time. Track B is designed for students entering the program with less than 3-year diploma. A total of 99 credit hours must be completed at University of Sharjah which takes 3 years. The study plan is developed for full-time students. Students studying part-time should plan their course of study in consultation with their academic advisor.

**Bridging Plan - Track B**

	UR	CR	PR	Total
Mandatory Credits	6	10	71	87
Elective Credits	9	-	3	12
<b>Total</b>	<b>15</b>	<b>10</b>	<b>74</b>	<b>99</b>

**I. University Requirements (UR)**

The BSc. Program in MDI requires 15 credits of University requirements distributed as follows.

**A. Mandatory courses**

This category consists of the following 6 credit hour courses:

Course #	Title	CrHrs	Prerequisites
0202121	English for Medical Sciences	3	
0302200	Fundamentals of Innovation & Entrepreneurship	3	



### B. Elective courses

Each student must successfully complete 9 credit hours of University electives encompassing three courses, one from each of domains 4, 5 and 6. Refer to the College of Health Sciences Section in this Bulletin for the list of courses in these domains.

### II. College Requirements (CR)

The 10 credit hours courses listed in the following table are required for all students in the Bridging Plan - Track B.

Course #	Title	CrHrs	Prerequisites
0504252	Biostatistics	3	
0500450	Introduction to Research	3	0504252
0500160	Human Anatomy and Physiology	4	

### III. Program Requirements (PR)

This category consists of 74 credit hours in two components: Mandatory, and Electives.

#### A. Mandatory courses

This component consists of 71 credit hours encompassing the courses listed in the following table.

Course	Title	CrHrs	Prerequisites
0502254	Patient Care and Management (1)	2	No Pre requisite
0502264	Patient Care and Management (2)	3	
0502358	Medical Imaging Equipment	3	
0502258	Skeletal Radiography Clinical Practice	3	
0504260	Leadership & Management in health profession	2	
0502369	Digital Imaging	3	
0505254	Anatomy (1)	4	
0502269	Radiobiology and Radiation Protection	2	
0502372	Radiographic Techniques Clinical Practice	5	
0505265	Anatomy (2)	4	
0502359	Radiologic & Cross Sectional Anatomy	2	
0502366	Special Radiographic Techniques	3	
0502367	Special Radiographic Techniques Clinical Practice	5	
0502473	Radiologic Pathology and Image Interpretation	2	
0502455	Picture Archiving and Communication System	3	
0502362	Computed Tomography	3	
0502457	Medical Imaging Clinical Practice (1)	5	
0502472	Nuclear Medicine	3	
0502452	Magnetic Resonance Imaging	3	
0502459	Ultrasonography	3	
0502466	Research Project	2	
0502467	Medical Imaging Clinical Practice (2)	6	

## B. Elective courses

The MDI Bridging program – track B requires one elective course with three credit hours need to be chosen from the list presented in the elective course section of the basic MDI program requirements.

### Study Plan

The study plan consists of 99 credit hours distributed over six semesters that may normally be completed in three years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year 1, Semester 1, Fall semester (19 Credits)			
Course #	Title	CrHrs	Prerequisites
0202121	English for Medical Sciences	3	
0502254	Patient Care and Management (1)	2	
0505254	Anatomy (1)	4	
0504252	Biostatistics	3	
	University Elective (1)	3	
0500160	Human Anatomy & Physiology	4	

Year 1, Semester 2, Spring semester (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0505265	Anatomy (2)	4	
0502264	Patient Care and Management (2)	3	
0502258	Skeletal Radiography Clinical Practice	3	
0502269	Radiobiology and Radiation Protection	2	
	University Elective (3)	3	

Year 2, Semester 3, Fall semester (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0502358	Medical Imaging Equipment	3	
0502369	Digital Imaging	3	
0502372	Radiographic Techniques Clinical Practice	5	
0302200	Fundamentals of Innovation & Entrepreneurship	3	
	University Elective (2)	3	

Year 2, Semester 4, Spring semester (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0502359	Radiologic & Cross Sectional Anatomy	2	
0502362	Computed Tomography	3	
0502366	Special Radiographic Techniques	3	
0502367	Special Radiographic Techniques Clinical Practice	5	
	Department Elective	3	

Year 3, Semester 5, Fall semester (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0500450	Introduction to Research	3	
0502455	Picture Archiving & Communication System	3	
0502459	Ultrasonography	3	
0502452	Magnetic Resonance Imaging	3	
0502457	Medical Imaging Clinical Practice (1)	5	

Year 3, Semester 6, Spring semester (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0502472	Nuclear Medicine	3	
0502473	Radiologic Pathology and Image Interpretation	2	
0504260	Leadership & Management in health profession	2	
0502466	Research Project	2	
0502467	Medical Imaging Clinical Practice (2)	6	

### Course Descriptions

Courses that are offered by the Medical Diagnostic Imaging program are designated (0502ABC) where ABC represents the year, term and sequence as described in the College Section.

### Core Courses

Descriptions of the core courses are given below.

#### **0502256 Introduction to Medical Diagnostic Imaging (2-3-0:3)**

This course provides the foundation for all following Medical Diagnostic Imaging courses. It covers the field of Medical Diagnostic Imaging Technology, and it will provide the student with an understanding of the role of diagnostic imaging in health care. Content is also designed to provide an overview of the practitioner's role in the healthcare delivery system. Principles, practices, and policies of the healthcare organization(s) are examined and discussed in addition to the professional responsibilities of the Medical Imaging Specialist (MIS).

#### **0502254 Patient Care and Management (1) (2-0-0:2)**

This course forms basics to acquire interpersonal skills, knowledge to provide quality patient care by understanding the varying physical and psychological needs of patients and their family. Students also will be introduced to the standards in radiographic practice, ethical principles, medical laws, safety in the imaging department that provide a theoretical base for students' subsequent Clinical Practicum

#### **0502264 Patient Care and Management (2) 2-3-0:3)**

This course deals with the care of the patient in the Medical Imaging Department, including intravenous techniques, contrast agents and nursing procedures common to the radiology department. Departmental organization and issues of practice in an imaging department will be examined, together with medico-legal issues and local rules of regulation governing practice.

**0502266                      Skeletal Radiography                      (2-6-0:4)**

This course begins the theoretical and practical experience in the fundamentals of practical radiography. It develops the skills necessary for the examination of patients and for producing actual radiographs. This course provides practical experience of the theory of Skeletal Radiography. It teaches the skills necessary for the examination of patients, and for producing actual radiographs.

**0502258                      Skeletal Radiography Clinical Practice                      (0-0-9:3)**

The student will be introduced to practical radiography, initially under close supervision, progressing to more independent operation under the supervision of clinical instructors, to provide the opportunity to discover how to image various anatomical areas utilizing different types of radiographic equipment. The student will be introduced to practical radiography, initially under close supervision, in order to be prepared to function clinically as a radiologic technologist and to give the student the opportunity to practice patient care techniques, principles of film storage in the darkroom and to provide the patient the optimum of protection.

**0502269                      Radiobiology and Radiation Protection                      (2-0-0:2)**

This course provides information on radiation protection, including hazards and biological effects of ionizing radiation. The information on radiation protection will enable the student to ensure safe practice of radiological technology, for both patient and operator

**0502358                      Medical Imaging Equipment                      (2-3-0:3)**

This course provides a review of the basic concepts of the construction and operation of modern medical imaging apparatus. A simple x-ray machine will be examined in details to provide an understanding of the basic components of the system as well as construction and design of modern x-ray tubes, special radiographic procedures, mobile radiographic equipment, and fluoroscopy. Also, this course provides practical exercises and laboratory experiments, which will demonstrate the features of radiographic x-ray systems and introduce the student to the concept of quality control to ensure that the equipment is functioning safely and correctly.

**0502369                      Digital Imaging                      (2-3-0:3)**

This course introduces students to quality control issues, components, principles and operation of conventional, computed radiography, digital radiography, and digital dynamic imaging systems found in diagnostic radiology. The course involves practical work, where film processor and accessory equipment, film screen combination and cassettes, computer radiography and image plate, and digital dynamic radiography will be utilized and examined.

**0502356                      Radiographic Techniques                      (2-6-0:4)**

This course completes the theoretical studies of the fundamentals of practical radiography. It continues to develop the foundations of the skills necessary for the examination of patients, and for producing diagnostic quality radiographs. This course provides practical experience of the theory of the axial skeleton and skull.

**0502372                      Radiographic Techniques Clinical Practice                      (0-0-15:5)**

The student will be at this stage progressing to more independent operation under the supervision of clinical instructors, oriented into different areas of radiology. It allows the students to clinically practice theoretical knowledge gained related to general X-ray procedures, patient care and radiation protection techniques.

**0502359 Radiologic & Cross Sectional Anatomy (0-6-0:2)**

This course relates images on radiographs, and from other imaging modalities to basic anatomical knowledge. It develops a fundamental understanding related to radiographic positioning and techniques. The course also provides an awareness of common anomalies, which may be encountered in general radiographic practice.

**0502366 Special Radiographic Techniques (3-0-0:3)**

This course covers special procedures in the medical imaging department for urinary system and gastrointestinal system, dental radiography, Operation Theatre and Mammography.

**0502367 Special Radiographic Technique Clinical Practice (0-0-15:5)**

Progresses to more independent clinical practice under the supervision of clinical instructors, the student will be oriented to different areas in the radiology department including special radiographic imaging procedures.

**0502473 Radiologic Pathology and Image Interpretation (0-6-0:2)**

This course is a survey of medical and surgical diseases with emphasis placed on radiographic manifestations of diseases processes, alteration of radiographic techniques to compensate for the presence of disease.

**0502455 Picture Archiving and Communication System (2-3-0:3)**

This course introduces to Picture Archiving and Communication System (PACS) and its role in medical diagnostic imaging. Also it covers the fundamentals of computing, networking, DICOM, image acquisition, workflow, RIS, HIS, Image Compression, Digital Image visualization and Voice recognition. In the practical sessions, students will practice on PACS to fully grasp the theoretical part. A small project of developing PACS and Tele-radiology will be carried out.

**0502362 Computed Tomography (2-3-0:3)**

This course provides the knowledge of CT as it relates to physics, image display, quality control and radiation protection, CT scanner components and operating principles. The course provides the students with the theory for image reconstruction techniques and examination planning. Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, and quality assurance and radiation protection. The course schedule will be designed so the students will spend time to practice the techniques and protocols at the lab.

**0502457 Medical Imaging Clinical Practice (1) (0-0-15:5)**

Progressing to more independent operation under the supervision of clinical instructors, the student will be oriented to different areas in the radiology department including special imaging procedures and Computed Tomography.

**0502472 Nuclear Medicine (2-3-0:3)**

This course provides information about radionuclide imaging. It includes all aspects of nuclear medicine such as Instrumentation, Radiochemistry, Radiopharmacology, and the Clinical applications for Central Nervous System, Endocrine System, Respiratory System, Cardiovascular System. This course will provide the student an essential requirement to begin working in a Nuclear Medicine department. It offers the basis for further advancement in the field.

**0502452                      Magnetic Resonance Imaging                      (2-3-0:3)**

This course provides the student with a complete theoretical knowledge of Magnetic Resonance Imaging (MRI), where the student will be familiar with MRI image acquisition, analysis and manipulation as well as performing basic routine MRI procedures, It will also prepare the student so that with the further study will be ready to acquire international recognition as registered MRI technologists.

**0502459                      Ultrasonography                      (2-3-0:3)**

This course provides the students with basic concepts and terminology, as well as scanning protocols and techniques for the ultrasound examination of different body parts, together with sufficient practice (Medical Imaging Clinical Practice (2) course) to enable them to play a useful role in the health system, and to prepare them, so that with further study they will be ready to acquire international recognition as registered ultrasound technologist.

**0502466                      Research Project                      (2-0-0:2)**

This course encourages the MDI students to search for questions related to their field, it will provide them with experience on writing, presenting and publishing a research paper and it would facilitate the development of radiological research both at the University and within the community. A research project will be undertaken.

**0502467                      Medical Imaging Clinical Practice (2)                      (0-0-18:6)**

Students are expected to progress to the more independent operation and function as a clinically competent Medical Imaging Specialist. In this course, the student will spend most of the clinical practice in the advanced imaging modalities such as MRI, Ultrasound and Nuclear Medicine

**Elective Courses**

The elective courses offered by the MDI program are described below.

**0502265                      Introduction to Radiology                      (2-0-0:2)**

This course provides an insight into the field of Radiology, including Radiography, Computed Tomography, Ultrasound, MRI, and Radionuclide imaging. Further, medical images of different body systems will be introduced and discussed.

**0502268                      Seminar in Medical Diagnostic Imaging (1-0-0:1)**

This course simulates real seminar environment. It consists of a variety of presentations on Medical Diagnostic Imaging topics. This course will enable students to acquire communications and critiques skills as well as it will allow them to build self-confidence to formulate and ask scientific questions.



## Department of Nursing

<b>Chairperson</b>	Dr. Jacqueline Dias
<b>Professor</b>	Wegdan Ahmad Bani Issa
<b>Associate Professor</b>	Muna Hassan Hammash, Nabeel Al Yateem, Jacqueline Maria Dias
<b>Assistant Professor</b>	Muhammad Arsyad Subu, Fatma Refaat Abdelbaky
<b>Visiting Assistant Professor</b>	Mohammad Yousef Alkawaldehy
<b>Lecturers</b>	Randa Fakhry, Mini Sarah Abraham
<b>Clinical Tutors</b>	Amina Al Boloshi, Jalal Ahmad Mostafa Alzgoul, Janisha Kavumpurath, Maathir Salah Elshafie, Muna Altamimi, SALMA MOHAMED IBRAHIM
<b>Administrative</b>	Hessa Almudharreb

### Vision

The Department of Nursing aspires to become an influential and distinguished academic institution through education, scholarly activity and research that advances the nursing profession and promotes the health of the community.

### Mission

The mission of the Department of Nursing is to prepare competent graduates and future leaders of the profession and to actively promote the health and well-being of the society.

### Goals

The goals of the Department of Nursing are to:

- 1) Provide quality nursing education with a strong emphasis on providing culturally competent care and fostering critical thinking skills.
- 2) Prepare competent nurse graduates to meet the needs of the healthcare sector.
- 3) Foster community engagement through collaborative activities.
- 4) Develop the nursing profession through scholarly research activities.

### Graduate Profile

#### 1) Knowledge and understanding

1. Recognizes the importance of health, behavioral, social, and basic sciences in the nursing profession.
2. Uses theories of communication, counseling, interpersonal relationship, and teamwork in clinical practice.
3. Develops an awareness of the central role of information technology and its applications in nursing and health care.
4. Distinguishes between different health care delivery systems within the UAE, regionally and globally.

5. Relates the basic concepts in nursing to the paradigm of the nursing profession.
6. Describes various diseases, pathophysiological changes, and various treatment modalities.
7. Recognizes the importance of developments in nursing and related disciplines.
8. Demonstrates ability to utilize research findings in various clinical settings.
9. Discusses the importance of and application of nursing theories and other related theories.
10. Recognizes the importance of evidence-based practice as applied to the nursing profession.
11. Recognizes and responds to ethical dilemmas and issues as they relate to the nursing profession.
12. Demonstrates an awareness of legislations, laws, and regulations of nursing practice.

## **2) Patient and population care**

1. Assesses the health needs of individuals, groups, families, and communities using an integrated assessment approach.
2. Manages physical, mental, psychosocial and spiritual health through working with clients to implement planned care.

## **3) Communication**

1. Demonstrates accurate documentation of patient's conditions.
2. Uses appropriate channels of referral.
3. Works effectively with other members of the health care team.
4. Takes appropriate health history from the patient.
5. Communicates with patients and families effectively.

## **4) Management and leadership**

1. Demonstrates effective managerial and leadership skills in the provision of quality nursing care.
2. Introduces changes that contribute to the improvement of health care services.
3. Applies management theories in various health care settings, such as crises, time, and risk management theories
4. Demonstrates ability to manage human and financial resources.
5. Contributes to the development of policies and procedures related to nursing practice.
6. Demonstrates effective leadership skills, such as motivating employees and self, team building, decision-making, and problem solving.
7. Supervises subordinates and delegates responsibilities as appropriate.
8. Uses critical thinking in the provision of care.

## **5) Health education and community services**

1. Conducts family and community health assessment as well as educational needs assessment.
2. Recognizes factors affecting the health of individuals, families and communities.
3. Takes appropriate action for the promotion of client's health.
4. Coordinates and implements health education effectively.
5. Utilizes information from various resources for planning health promotion and health education activities.
6. Demonstrates the ability to use teaching aids.
7. Develops an awareness of the emerging community health problems.
8. Develops an awareness of multidisciplinary collaboration between various health care disciplines.



#### 6) Professionalism

1. Maintains confidentiality and respects the client's right to privacy.
2. Applies ethical principles in the provision of nursing care.
3. Responds to instances of unsafe practice to safeguard the client's health.
4. Applies the principles of safe practice.

#### 7) Critical and creative thinking

1. Develops ability to think analytically, critically and reflectively.
2. Develops ability to integrate professional knowledge into nursing practice.

#### 8) Lifelong Learning

1. Maintains healthy lifestyle and health promotion practices.
2. Demonstrates ability to speak in public/presentation skills.
3. Becomes aware of professional organizations and advanced learning opportunities.
4. Develops skills in electronic communication and data processing.

#### Program Learning Outcomes (PLOs)

Upon successful completion of the Bachelor of Science Degree in Nursing (BSN), the graduate will have the following competencies and be able to:

- 1) Integrate knowledge, skills and values from the liberal arts, sciences, humanities and nursing theories to provide holistic, competent and safe care for individuals, families and communities within a multicultural society.
- 2) Utilize the nursing process (assess, diagnose, plan, implement, evaluate) as a framework in caring for individuals, families, communities and populations across the health care continuum in diverse settings.
- 3) Appraise and synthesize evidence-based practice guidelines and research findings to improve patient outcomes.
- 4) Demonstrate effective therapeutic and inter-professional communication in the provision of high quality safe nursing care.
- 5) Use health informatics and patient care technology in the management of patient care.
- 6) Collaborate with other healthcare professionals by working dependently, independently and interdependently to deliver patient-centered care to individuals, families, and communities.
- 7) Implement effective leadership and management skills including motivating employees and self-mentoring, conflict management, introducing change, decision-making and delegation responsibilities.
- 8) Demonstrate accountability and responsibility for life-long learning and professional skills.
- 9) Employ ethical principles, legislations, and regulations related to nursing practice in the UAE and globally.

#### National Qualifications Frame (NQF)

The following matrix shows the alignment of the Program Learning Outcomes with the Emirates National Qualifications Framework strands.

Outcomes	PLO
<b>Knowledge</b>	
Specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts.	1
An understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions.	1
Understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources.	2
A comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques.	2
Familiarity with sources of current and new research and knowledge with integration of concepts from outside fields	3
<b>Skill</b>	
Technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline.	2
Evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions.	2
Evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline.	3
Highly developed advanced communication and information technology skills to present, explain and/ or critique complex and unpredictable matters.	4,5
<b>Autonomy and responsibility</b>	
Can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning.	1,3, 7, 8
Can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	1,2, 6, 7
Can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities.	4, 6
Can express an internalized, personal view, and accept responsibility to society at large and to socio- cultural norms and relationships.	8,9
<b>Role in context</b>	
Can function with full autonomy in technical and supervisory contexts	4, 6, 7

and adopt para-professional roles with little guidance.	
Can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialization in field of work or discipline.	6, 7
Can participate in peer relationships with qualified practitioners and lead multiple, complex groups.	6,7
Can take responsibility for managing the professional development and direct mentoring of individuals and groups.	7,8
<b>Self-development</b>	
Can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning.	8
Can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts.	8
Can contribute to and observe ethical standards.	9

### Career Opportunities

Employment opportunities abound for graduates with a Bachelor of Science in Nursing (BSN) due to the high demand for nurses in the UAE and worldwide. Graduates from the program are employed as general nurses providing direct healthcare to patients, families, and communities. Graduates may assume various roles in nursing practice, education, leadership and management, and research.

### Program Overview

The Bachelor of Science in Nursing (BSN) program combines theory and practice to prepare nurses to work in a wide variety of settings, including hospitals, clinics, schools and communities.

The nursing program offers two streams leading to the Bachelor of Science in Nursing (BSN): the basic stream (BSN), a four-year stream open to high school graduates and the bridging stream (RN-BSN) open to registered nurses with a diploma degree in nursing; this may be done on a full-time or a part-time basis.

The department of nursing is launching a master's degree in critical care in the near future to satisfy an expressed need for this specialization in the UAE. Following is a description of the program structure for both streams

### Bachelor of Science in Nursing (BSN)

The program is designed to meet the objectives of the Department of Nursing. A student undertaking this program should complete a total of 137 credit hours distributed as follows:

<b>BSc. in Nursing</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	12	24	89	125
Elective Credits	12	-	-	12
<b>Total</b>	<b>24</b>	<b>24</b>	<b>89</b>	<b>137</b>

### I. University Requirements

This component consists of 24 credits hours of university-required courses, 12 mandatory and 12 elective credits. These are described in the introductory pages of this catalogue.

### II. College Requirements

Students are required to complete 24 mandatory credit hours of college-required courses. Description of these courses appears in the College of Health Sciences section of the catalogue.

### III. Program Requirements

The current basic BSN program encompasses 89 credit hours of the program requirements listed in the table below.

Course #	Title	CrHrs	Prerequisites
0503251	Physical Assessment	4	0500160; Co: 0503253
0501257	General Microbiology	3	0500150
0503253	Pathophysiology	3	0202121; 0500160
0503252	Advanced Communication	3	
0503260	Fundamentals of Nursing	5	0503251
0503263	Health Education and Health Promotion	3	
0501260	Biochemistry	3	1426155
0503262	Clinical Pharmacology	3	0503253
0503261	Psychosocial Aspects in Health Professions	3	
0503350	Adult Health Nursing (1)	3	0503260; 0503262; Co: 0503351
0503351	Adult Health Nursing (1)/Practicum	4	0503260; Co: 0503350
0503352	Maternity and Newborn Health Nursing	3	0503260; 0503262; Co: 0503353
0503353	Maternity and Newborn Health Nursing/Practicum	2	0503260; Co: 0503352
0503364	Adult Health Nursing (2)	3	0503350; 0503351 Co: 0503361
0503361	Adult Health Nursing (2)/Practicum	5	0503350;0503351 Co: 05003364
0503362	Pediatric Health Nursing	3	0503350; 0503351 Co: 0503363
0503363	Pediatric Health Nursing/ Practicum	2	0503350; 0503351 Co: 0503362
0504362	Epidemiology and Population Health	3	0504252

Course #	Title	CrHrs	Prerequisites
0503454	Critical Care Nursing	3	0503364 Co: 0503451
0503451	Critical Care Nursing/ Practicum	5	0503364; 0503363 Co: 0503454
0503452	Family and Community Health Nursing	3	0503263; 0503362; Co: 0503453
0503453	Family and Community Health Nursing/Practicum	2	0503363; Co: 0503452
0503460	Mental Health Nursing	3	0503261; 0503252; Co: 0503461
0503461	Mental Health Nursing/ Practicum	2	0503252; Co: 0503460
0503462	Ethical and Legal Issues in Health Professions	3	
0504260	Leadership and Management in Health Professions	2	
0503463	Consolidation of Nursing Practice	5	0503351; 0503364; 0503352; 0503362; 0503453; 0503461
0503468	Research Project	3	0500450

### Study Plan

The updated study plan starting the fall 2019-2020 is as follows:

Year 1, Fall Semester 1 (16)			
Course #	Course Title	CrHrs	Prerequisite
0201102	Arabic Language	3	
0202121	English for Medical Sciences	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426155	General Chemistry for Health Sciences	4	

Year 1, Spring Semester 2 (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0104100	Islamic Culture	3	
0500160	Human Anatomy and Physiology	4	0500150
1411100	Introduction to Information Technology	3	
1430107	General Physics for Health Sciences	4	
	University Elective (1)	3	

Year 2, Fall Semester 1 (16Credits)			
Course #	Course Title	CrHrs	Prerequisite
0501257	General Microbiology	3	0500150
0503251	Physical Assessment	4	0500160
0503252	Advanced Communication	3	
0503253	Pathophysiology	3	0500160 + 0202121
0503250	University Elective (2)	3	

Year 2, Spring Semester 2 (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0501260	Biochemistry	3	1426155
0503260	Fundamentals of Nursing	5	0503251
0503261	Psychosocial Aspects in Health Professions	3	
0503262	Clinical Pharmacology	3	0503253
0503263	Health Education and Health Promotion	3	

Year 3, Fall Semester 1 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0504252	Biostatistics	3	
0503350	Adult Health Nursing (1)	3	0503260 + 0503262
0503351	Adult Health Nursing Practicum (1)	4	0503260
0503352	Maternity and Newborn Health Nursing	3	0503260 + 0503262
0503353	Maternity and Newborn Health Nursing / Practicum	2	0503260
	University Elective (3)	3	

Year 3, Spring Semester 2 (19 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0503361	Adult Health Nursing / Practicum (2)	5	0503350 + 0503351
0504362	Epidemiology and Population Health	3	0504252
0503362	Pediatric Health Nursing	3	0503350 + 0503351
0503363	Pediatric Health Nursing / Practicum	2	0503350 + 0503351
0503364	Adult Health Nursing (2)	3	0503350 + 0503351
	University Elective (4)	3	

Year 4, Fall Semester 1 (16 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0500450	Introduction to Research	3	0504252
0503451	Critical Care Nursing / Practicum	5	0503364 + 0503361
0503452	Family and Community Health Nursing	3	0503263 + 0503362
0503453	Family and Community Health Nursing / Practicum	2	0503363
0503454	Critical Care Nursing	3	0503364 + 0503361

Year 4, Spring Semester 2 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0504260	Leadership and Management in Health Professions	2	
0503460	Mental Health Nursing	3	0503261 + 0503252
0503461	Mental Health Nursing / Practicum	2	0503252
0503462	Ethical and Legal Issues in Health Professions	3	
0503468	Research Project	3	0500450
0503463	Consolidation of Nursing Practice	5	0503350,0503352, 0503362,0503364 0503453, 0503454

### Course Description

Courses offered by the department of nursing are designated (0503ABC) where ABC represents the year, term and sequence as described in the College Section.

### Core Courses

The basic program in nursing includes core courses only. Descriptions of these courses are given below.

**0503251 Physical Assessment (3-3-0:4)**

**Prerequisite:** 0500160 - Human Anatomy and Physiology. **Co-requisite:** 0503253 – Pathophysiology

This course is designed to help students learn and apply principles and skills used in the comprehensive health assessment of individual adults. History taking, and physical examination techniques are presented through lectures, seminars, self-instruction modules, and audiovisuals and supervised laboratory practice.

**0503350 Adult Health Nursing (1) (3-0-0:3)**

**Prerequisites:** 0503260 - Fundamentals of Nursing and 0503262 - Clinical Pharmacology. **Co-requisite:** 0503351 - Adult Health Nursing (1) / Practicum.

This course examines the actual and/or potential physiological alterations and psychosocial impact on adult/elderly patients. Concepts of illness, illness prevention, health promotion, and rehabilitation are presented in the context of a healing and caring nursing practice. Assessment strategies, diagnostic procedures, and pharmacological principles are integrated into the nursing process using problem-based learning approach.

**0503252 Advanced Communication (3-0-0:3)**

**Prerequisite:** None.

In this course, the learner, as a health care professional, studies and understands the role and functions of group process with emphasis on the interpersonal relationships and advanced therapeutic communication techniques, conflict resolution and transcultural communication. This course also addresses communication skills relevant to the assessment of individuals, and families.

**0503260 Fundamentals of Nursing (3-6-0:5)**

**Prerequisite:** 0503251 – Physical Assessment.

The course is designed to teach students basic clinical skills to prepare them for the clinical setting. The course includes basic nursing skills such as vital signs, personal hygiene, nutrition, elimination, body mechanics, and patient safety. Students are required to demonstrate the skills in the clinical skills laboratory.

**0503352 Maternity and Newborn Nursing (3-0-0:3)**

**Prerequisite:** 0503260 - Fundamentals of Nursing and 0503262 - Clinical Pharmacology. **Co-requisite:** 0503353 Maternity & Newborn Nursing / Practicum.

This course introduces the students to the physiological and psychosocial aspects of women's health throughout the childbearing age. The healthcare needs of the mother, newborn, and family constitutes the major emphases of this course. Using the problem-based learning approach, the management of normal and high-risk conditions in the pre- natal, labor and delivery, and postpartum stages is explored.

**0503353 Maternity and Newborn Nursing / Practicum (0-0-6:2)**

**Prerequisite:** 0503260 - Fundamentals of Nursing. **Co-requisite:** 0503352 - Maternity and Newborn Nursing.

This course introduces students to the care of pregnant women during antenatal, labor and delivery, and postnatal period. The course enables students to use the nursing process as a framework to assess mothers and newborns, identify actual and potential nursing diagnoses, plan for and implement goal-



directed nursing interventions, and critically evaluate the plan's effectiveness. Emphasis is placed on acquisition of skills relevant to the course expected outcomes and competencies.

**0503364                      Adult Health Nursing (2)                      (3-0-0:3)**

**Prerequisite: 0503350 - Adult Health Nursing (1) and 0503351 - Adult Health Nursing (1) / Practicum. Co-requisite: 0503361 - Adult Health Nursing (2) / Practicum.**

This course is a continuation of Adult Health Nursing I (0503350). The course focuses on the emergent needs of adult/elderly patients with co-morbidities, acute and chronic health conditions. Using a holistic nursing care approach, disease management and health promotion strategies are incorporated in the care of adult/elderly patients. Assessment strategies, diagnostic procedures, and pharmacological principles are integrated into the nursing process using problem-based learning approach.

**0503361                      Adult Health Nursing (2) / Practicum                      (0-0-15:5)**

**Prerequisite: 0503350 - Adult Health Nursing (1) and 0503351 - Adult Health Nursing (1) / Practicum. Co-requisite: 0503364 - Adult Health Nursing (2).**

This course complements 0503364 - Adult Health Nursing (2). The course integrates the holistic care modalities in planning and implementing nursing interventions to meet the healthcare needs of adult/elderly patients in special units. Essential competencies including clinical judgment, teamwork, professional behaviors, therapeutic communication and utilization of the nursing process as a framework for nursing practice are emphasized throughout the course in supervised clinical settings.

**0503362                      Pediatric Health Nursing                      (3-0-0:3)**

**Prerequisites: 0503350 - Adult Health Nursing (1) and 0503351 - Adult Health Nursing (1) / Practicum. Co requisites: 0503364 - Adult Health Nursing (2) and 0503363 - Pediatric Health Nursing / Practicum.**

This course focuses on the essentials of nursing management of children with developmental, psychological, environmental and health-related problems. The course introduces students to growth and development, health promotion, and disease prevention as relevant to children. The nursing process, along with problem-finding/solving, and peer persuasion strategies are utilized to analyze selected clinical case studies.

**0503363                      Pediatric Health Nursing / Practicum                      (0-0-6:2)**

**Prerequisites: 0503350 - Adult Health Nursing (1) and 0503351 - Adult Health Nursing (1) / Practicum. Co requisite: 0503362 - Pediatric Health Nursing.**

This course provides the opportunity for application of the nursing concepts pertinent to children and their families as they deal with common acute and chronic health problems. The course focuses on the application of the nursing process to assess children, identify actual and potential nursing diagnoses, plan for and implement goal-directed nursing interventions, and evaluate the plan's effectiveness. Emphasis is placed on acquisition of skills relevant to the theoretical component of this course in supervised clinical settings.

**0503454                      Critical Care Nursing                      (3-0-0:3)**

**Prerequisite: 0503364 - Adult Health Nursing (2) and 0503361 - Adult Health Nursing (2). Co requisite: 0503451 - Critical Care Nursing / Practicum.**

This course introduces students to the care of patients with life-threatening conditions. The course focuses on the integration of knowledge and skills required to provide holistic and safe nursing care

to critically ill adults/elderly patients in critical care settings. The course includes an introduction to critical care nursing with physical assessment skills, diagnostic procedures, pharmacological interventions, and nutritional measures integrated throughout the content areas. The emphasis is on critical thinking and nursing process as a framework for practice.

**0503452 Family and Community Health Nursing (3-0-0: 3)**

**Prerequisite: 0503263 - Health Education and Health Promotion and 0503362 - Pediatric Health Nursing. Co requisite: 0503453 - Family and Community Health Nursing / Practicum.**

The course introduces the scope of family and community health nursing including the essentials of family dynamics, family life cycle, developmental tasks, family and community assessment, and factors that influence family health. This course enables the students to assess physical, social, cultural, environments, identify population at risk, implement, and evaluate appropriate primary health care nursing interventions in partnership with community and health agencies. Health promotion, and disease prevention concepts are integrated in the course content through problem- based learning approach.

**0503453 Family and Community Health Nursing / Practicum (0-0-6:2)**

**Prerequisite: 0503362 - Pediatric Health Nursing. Co requisite: 0503452 - Family and Community Health Nursing.**

The course applies the basic principles of community health care in the care of family and community. In supervised community healthcare settings. The course focuses on essential topics pertinent to primary health care, schools, industries, Maternal Child Health Centers, and other community resources.

**0503460 Mental Health Nursing (3-0-0:3)**

**Prerequisite: 0503252 - Advanced Communication. Co requisite: 0503461 - Mental Health Nursing / Practicum.**

This course presents basic information in psychiatric mental health. It also explores the nature and scope of mental health and illness, treatment and preventive measures. Students will have the opportunity to master these concepts through concurrent clinical rotations. This course of study will build upon the eight threads or competencies: Critical Thinking, Technical Skills, Therapeutic Communication, Leadership/Management, Time Management / Organization, Professional Behavior, Caring, and Utilizing the Nursing Process. The content of the course is delivered through selected clinical cases in a problem-based format.

**0503461 Mental Health Nursing / Practicum (0-0-6:2)**

**Prerequisite: 0503252 - Advanced Communication. Co requisite: 0503460 - Mental Health Nursing.**

This course provides the opportunity for nursing practice in the community and in acute and chronic health care institutions with an emphasis on maintenance and restoration of mental health. Students are provided the opportunity to work with individuals and families experiencing stress responses, maladaptive and severe behavioral disorders.

**0503463 Consolidation of Nursing Practice (0-0-15:5)**

**Prerequisites: 0503350 - Adult Health Nursing (1); 0503364 - Adult Health Nursing (2); 0503352 - Maternity and Newborn Health Nursing; 0503362 - Pediatric Health Nursing; 0503453 - Family and Community Health; and 0503454 - Critical Care Nursing. Co requisites: 0503460 - Mental Health Nursing and 0503461 - Mental Health Nursing/Practicum.**

The clinical course allows students to consolidate their knowledge and skills in desired/selected clinical

settings. Students are supervised by clinical preceptors from the service in areas such as medical, surgical, pediatrics, maternity, and critical care. Students are expected to work independently through preceptor ship model.

**0503468    Research Project    (3-0-0:3)**

**Prerequisite: 0500450 - Introduction to Research.**

This course provides students the opportunity to apply knowledge of the research process to the investigation of health-related research question. Students will work with their research advisors to finalize the development of a scientifically sound and feasible research proposal with emphasis on the study design, data collection tools, forms, and procedures. In addition, students will conduct the research project, enter and analyze data, write a research report, and present the findings of their research study. Emphasis is placed on steps of the research process including: literature review, study design, sampling; data collection, and analysis, interpretations and dissemination of research findings.

**RN-BSN Program**

This program is designed to meet the needs of nurses who wish to build on their previous education and experience. Completion of the program will expand the options available to them within the nursing career. Students in this program may study on full-time or part-time basis. The study plan is developed for full-time students. Students studying on part-time basis should plan their course of study in consultation with their department advisor. The three clinical practicum courses could be done in the student's own work place with prior agreement between the two institutions. Students are given advanced credit hours for their nursing diploma program and must then complete a total of 72 credit hours distributed as follows:

<b>BSc. in Nursing - Bridging / Post Diploma Program (72 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	3	6	54	63
Elective Credits	9	-		9
<b>Total</b>	<b>12</b>	<b>6</b>	<b>54</b>	<b>72</b>

**I. University Requirements**

**II. Mandatory requirement**

This category includes one English course.

<b>Course no</b>	<b>Course title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0202121	English for Medical Sciences	3	-

**A. University electives**

Each student must successfully complete 9 credit hours of University electives in three courses chosen from each of the three domains 4, 5 and 6. The list of the University required courses and their descriptions is presented in the College of Health Sciences section of this catalogue.

## B. College Requirements

The six credit hours of College requirements are listed in the table below:

Course #	Course title	CrHrs	Prerequisite
0504252	Biostatistics	3	-
0500450	Introduction to Research	3	0504252

## Program Requirements

The current Post Diploma Bridging BSN Program consists of the 54 credit hours of core courses listed in the table below.

Course #	Title	CrHrs	Prerequisites
0501257	General Microbiology	3	
0503252	Advanced Communication	3	
0503253	Pathophysiology	3	
0503261	Psychosocial Aspects in Health Professions	3	
0503263	Health Education and Health Promotion	3	
0503365	Clinical Practicum 1B	4	0503252; 0503366
0503366	Advanced Health Assessment	4	
0504260	Leadership and Management in Health Professions	2	
0504362	Epidemiology and Population Health	3	
0503262	Clinical Pharmacology	3	
0503455	Clinical Practicum 2B	4	0503365; 0503263
0503465	Clinical Practicum 3B	4	0503470
0503469	Nursing Theories: Foundation for Professional Practice	3	
0503462	Ethical & Legal Issues in Health Professions	3	
0503468	Research Project	3	0500450
0503472	Contemporary Issues in Nursing Practice	4	
0503473	Evidence Based Practice	2	0500450

## Study Plan

The updated study plan for the Post Diploma Bridging Program BSN starting in the fall of 2019-2020 is summarized below.

Year I, Level 1, Semester 1 , Fall (19 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0202121	English for Medical Sciences	3	
0503252	Advanced Communication	3	
0503253	Pathophysiology	3	
0503366	Advanced Health Assessment	4	
0504252	Biostatistics	3	
	University Elective (1)	3	

Year 1, Level 1, Semester 2, Spring (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0503261	Psychosocial Aspects in Health Professions	3	
0503263	Health Education and Health Promotion	3	
0503365	Clinical Practicum 1B	4	
0504260	Leadership and Management in Health Professions	2	
0504362	Epidemiology and population Health	3	
0503262	Clinical Pharmacology	3	

Year 2, Level 2, Semester 3, Fall (16 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0501257	General Microbiology	3	
0500450	Introduction to Research	3	
0503455	Clinical Practicum 2B	4	
0503469	Nursing Theories: Foundation for Professional Practice	3	
	University Elective(2)	3	

Year 2, Level 2, Semester 4, Spring (19 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0503462	Ethical and Legal Issues in Health Professions	3	
050-3468	Research Project	3	
0503465	Clinical Practicum 3B	4	
0503472	Contemporary Issues in Nursing Practice	4	
0503473	Evidence Based Practice	2	
	University Elective (2)	3	



### Course Description

The post-diploma bridging program toward a BSN requires core courses only. Descriptions of the core courses are given below.

**0503252                      Advanced Communication                      3-0-0:3**

**Prerequisite: None.**

In this course, the learner, as a health care professional, studies and understands the role and functions of group process with emphasis on the interpersonal relationships and advanced therapeutic communication techniques, conflict resolution and trans-cultural communication. This course also addresses communication skills relevant to the assessment of individuals, and families.

**0503366                      Advanced Health Assessment                      3-3-0:4**

**Prerequisite: None.**

This course focuses on the development of health assessment knowledge and skills required to provide care to individuals, families and communities. The skills of physical assessment will be emphasized in this course.

**0503365                      Clinical Practicum 1B                      0-0-12:4**

**Prerequisites: 0503252 - Advanced Communication and 0503366 - Advanced Health Assessment.**

An applied nursing practice course which focuses on the integration of research theory and concepts in a variety of health care settings. This course will promote the development of independent decision-making and allow application of knowledge in an area of particular interest to the student.

**0503469                      Nursing Theories: Foundation for Professional Practice 3-0-0:3**

**Pre-requisites: None.**

This course introduces students to theoretical foundations of nursing as a profession, as well as the process of theory evolution and knowledge development in nursing. Throughout the course, students will be introduced to the main theories relevant to the nursing profession with extra emphasis placed on middle range theories due their relative applicability to clinical practice. Theory analysis to determine its relevance and applicability in nursing practice, education, and management is of main concern to this course. This course will thus empower students with the necessary knowledge and skills to compare, contrast and utilize various theoretical perspectives, and critically apply nursing theories in their settings.

**0503455                      Clinical Practicum 2B                      0-0-12:4**

**Prerequisite: 0503365 - Clinical Practicum 1B.**

This course provides an applied nursing practice experience in a community-based health care setting with an emphasis on skill development in health promotion, health education and community assessment.

**0503465                      Clinical Practicum 3B                      0-0-12:4**

**Prerequisite: 0503455 - Clinical Practicum 2B.**

This nursing course promotes the integration of theory with nursing practice in a variety of health care settings. The selective clinical setting provides the opportunity for students to pursue personal learning objectives and to examine issues and concepts relevant to their role as practitioners, educators, or administrators.



**0503473 Evidence Based Practice 3-0-0:3**

**Prerequisite: 0500450 Introduction to Research**

This course is intended to expand and update students' knowledge of evidence-based practice. This course will layout the foundations for evidence-based practice and outline its process. Students are expected to formulate clinical questions related to their area of practice (PICOT), search the relevant literature, critically appraise the existing evidence, and prepare evidence-based practice guidelines to improve practice. Students are expected to present guidelines for healthcare professionals at clinical sites to allow for feedback.

**0503468 Research Project 3-0-0:3**

**Prerequisites: 0500450 - Introduction to Research.**

This course provides students the opportunity to apply knowledge of the research process to the investigation of health-related research question. Students will work with their research advisors to finalize the development of a scientifically sound and feasible research proposal with emphasis on the study design, data collection tools, forms, and procedures. In addition, students will conduct the research project, enter and analyze data, write a research report, and present the findings of their research study. Emphasis is placed on steps of the research process including: literature review, study design, sampling; data collection, and analysis, interpretations and dissemination of research findings.

**0503472 Contemporary Issues in Nursing Practice 4:0:0:4**

**Prerequisite: None**

This course introduces the students to the status of nursing in the UAE health care system. Perspectives to be explored include social, political, organizational, and legal/ethical factors affecting nursing as a profession. The continuing debate about the essence of nursing including professional issues concerning practice, education, research, management, and health care policy will be examined. Current issues will be critically analyzed in relation to their influence on the nursing profession and nursing practice. The focus is learning the context of nursing to promote professional development and growth. Peer persuasion strategies through debates, are utilized to analyze the content of the course and share their experiences in actual practice.



**Department of Health Services Administration**  
**Bachelor of Science in Health Care Management**

**Chairperson** Dr. Heba Hesham Hijazi

**Professors** Mohamad Alameddine

**Associate Professor** Heba Hesham Ali Hijazi, Ahmed Hossain, Syed Azizur Rahman

**Assistant Professors** Amina Mohammed Abdulla Al Marzooqi

**Visiting Assistant Professor** Alounoud Mohamed Salman

**Administrative** Ahlam Al Ali

**Vision**

The Department of Health Services Administration (HSA) aims to be a leader in Health Care Management in the Gulf region, ensuring high-quality educational, training and research opportunities

**Mission**

The Department of Health Services Administration strives to:

- 1) Offer an internationally recognized program to equip graduates with solid planning, and management skills in health services administration.
- 2) Provide practical knowledge of handling complex health sector, administration, management, organizations and financial issues.
- 3) Prepare graduates to become independent health services researchers, so that they can make national and global research contributions, while developing international collaborations.
- 4) Seek collaboration with and cooperation of regional and international organizations, in addition to academic institutions affiliated with health services administration.

**Values**

The core values of the department of Health Services Administration are to maintain equal opportunity, ensure highest level of professionalism, improving quality, creativity and achieving regional, global leadership in health services administration.

**Goals**

- 1) To provide specialized high quality, intellectually challenging education and training that prepares our future graduates as critical thinkers and independent life-long learners in order to effectively integrate into their roles and be prepared for their future responsibilities as health services managers and leaders.
- 2) To equip students with necessary skills to contribute to the growing body of knowledge in health services research observing ethical standards in preparation for higher degrees within a stimulating and supportive environment.
- 3) To familiarize students with the latest advances in their field of work in order to continuously seek out opportunities to advance their competencies in these areas.
- 4) To prepare students for the effective integration into their future roles as health services managers and leaders through access to adequate preparatory training sites in a variety of health care settings and situations.



## Graduate Profile

### 1) Knowledge and Understanding

1. Apply knowledge about administrative and managerial theories as they relate to problem solving within health care organizations.
2. Utilize new knowledge and skills effectively to health services administration settings.
3. Apply marketing concepts and knowledge to enhance organizational effectiveness.
4. Utilize various technologies to access and manage information in a variety of settings.
5. Apply a firm grasp of the fundamentals of epidemiology and the distribution of disease in the community he/she serves.
6. Utilize the fundamentals of biostatistics to analyze the data available at the healthcare facilities.
7. Apply the relevant tools to identify the site and causes of medical errors at healthcare facilities
8. Assess changes in healthcare and community needs.
9. Discuss different determinants of population health and effective strategies to manage their impact.
10. Describe the roles and responsibilities of managers and supervisors in healthcare organizations.
10. Develop and maintain proper competencies to manage information systems in health care organizations
11. Utilize appropriate strategies/tools for solving complex administrative problems.

### 2) Communication

1. Communicate to peers; clients, and other health staff new developments, changes and department/clinical needs.
2. Utilize communication skills to work enable him/her on multidisciplinary projects.
3. Attain the ability to express fluently utilizing scientifically sound knowledge of the specialty when communicating with higher administrative circles and scientific meetings or health forums.

### 3) Management and leadership

1. Demonstrate leadership skills.
2. Collaborate with interdisciplinary teams to improve health care delivery systems.
3. Plan, implement, and evaluate health programs geared towards pertinent health problems in the community.
4. Use policies, procedures and standards as a guide to professional practice and behavior.
5. Organize and lead quality teams to find to find solutions for problems present at health care facilities.

### 4) Health education and community services

1. Recognize the importance of educated population for better health status
2. Maintain the ability to lead in the community, and a willingness to engage in constructive public discourse and to accept social and civic responsibilities

5) **Professionalism**

1. Contribute to profession by sharing information and knowledge with clients, peers, and health professionals through effective verbal and written communications.
2. Possess high standards of integrity and self-discipline, and a positive attitude to the professional responsibilities.
3. Participate in ongoing educational activities to enhance personal growth and professional practice.
4. Collaborate with interdisciplinary teams to improve health care delivery systems.

6) **Critical and creative thinking**

1. Develop ideas projects that contribute to the enhancement of health care practice.
2. Employ analytical and critical thinking skills to improve effectiveness and quality in the workplace, as well as in
3. the field.
4. Utilize appropriate strategies to contact appraisals and evaluations of recommended programs and projects that serve organizations.
5. Attain the capacity for creativity and originality, intellectual integrity, respect for truth and for the ethics of research and scholarly activity.
6. Apply quantitative methods when examining, describing, analyzing and solving administrative problems
7. Guide teams through evidence-based problem-solving strategies and creative thinking to find alternatives for
8. problems present at health care facilities.
9. Design and implement methodological surveys for needs assessment concerning the health problems present in the community

7) **Lifelong learning**

1. Maintain the desire to be able to continue to learn independently after graduation
2. Participate in ongoing educational activities to enhance personal growth and professional practice.

8) **Patient and population care**

1. Advocate for health needs of individuals and communities.
2. Assess changes in health care and community needs.
3. Plan, implements, and evaluate health programs geared towards pertinent health problems in the community.

**Program Learning Outcomes**

- 1) Apply knowledge gained from program allied and core courses to perform the skills required for an entry level position or graduate study.
- 2) Use critical thinking skills and appropriate strategies to gain insights, make informed decisions, and arrive at new solutions to complex care processes in diverse health care settings and situations.
- 3) Lead and manage innovative multidisciplinary efforts for improving the effectiveness of the health care delivery system.

- 4) Develop and maintain proper competencies in use of various technologies and to access and manage information systems in a variety of health care settings.
- 5) Develop scientifically sound knowledge of the specialty and fluency in communicating with higher administrative circles and scientific meetings or health forums.
- 6) Adopts the emerging roles and responsibilities of managers and supervisors in a wide variety of health care settings and situations.
- 7) Demonstrate an understanding of their integral role in the health care system and the organization and interaction of its various components.
- 8) Maintain the desire to be able to continue to learn independently after graduation and a positive attitude to their professional responsibilities.
- 9) Possess high standards of integrity and self-discipline, with the capacity for creativity, originality, and observing ethics principles in their work.

#### National Qualification Framework (NQF)

The following matrix shows the alignment of the Program Learning Outcomes with the Emirates National Qualifications Framework strands.

Outcomes	PLO
<b>Knowledge</b>	
specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts	1
an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions	1
understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	2
a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques	2
familiarity with sources of current and new research and knowledge with integration of concepts from outside fields	2
<b>Skill</b>	
Technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline.	3, 4
Evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions.	3, 4

evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	5
Highly developed advanced communication and information technology skills to present, explain and/ or critique complex and unpredictable matters.	4
<b>Autonomy and responsibility</b>	
can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning	6
can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	6
can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities	6
can express an internalized, personal view, and accept responsibility to society at large and to socio- cultural norms and relationships	6
<b>Role in context</b>	
can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	7, 3
can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialization in field of work or discipline	7, 3
can participate in peer relationships with qualified practitioners and lead multiple, complex groups	3
can take responsibility for managing the professional development and direct mentoring of individuals and groups	7, 3
<b>Self-development</b>	
can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	8
can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts	8, 9
can contribute to and observe ethical standards	9

### Career Opportunities

The HSA program prepares students for entry level managerial positions in a variety of health care settings, including, but not limited to hospitals, health centers, and health insurance organizations. The program emphasizes on the integration of scientific knowledge into the practice of health service administration in a variety of health care settings. The program provides its graduates with knowledge, problem-solving and life-long learning skills, professional competencies and basic principles necessary for success in a constantly evolving industry of healthcare. Additionally, it prepares them for graduate level education in health service administration.

### Program Overview

The Bachelor of Science in Health Care Management program is one of the first programs to become initiated in the college. The program started in 1999 being the first undergraduate health services administration program in the Gulf region. So far, 116 students have graduated from the program since its initiation. To obtain a Bachelor of Science degree in Health Service Administration, the student must complete a total of 134 credit hours. These hours span University, College and Department requirements. The allocation of the credit hours is shown in the following table.

<b>B Sc. In Health Services Administration (134 Credit Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	24	80	119
Elective Credits	9	0	6	15
<b>Total</b>	<b>24</b>	<b>24</b>	<b>86</b>	<b>134</b>

#### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

#### II. College Requirements

The list of the 24 mandatory College required courses and their descriptions are presented in the introductory pages of the College of Health Sciences section in this bulletin.

#### III. Program Requirements

This component consists of 86 credit hours of courses, 80 credit hours of which are mandatory courses and 6 credit hours are elective courses.

#### Core requirements

The HSA core courses are listed in the table below.

<b>Course #</b>	<b>Course Name</b>	<b>CrHrs</b>	<b>Prerequisites</b>
0301210	Accounting (1)	3	
0504250	Introduction to Health Services Administration	3	
0504251	Computer Applications for Healthcare Managers	3	1411100
0302111	Business Communication	3	
0504260	Leadership and Management in Health Professions	2	
0504261	Health Economics	3	0504250
0504262	Management in Primary Healthcare	3	0504250
0504263	Introduction to Management Information	3	1411100

Course #	Course Name	CrHrs	Prerequisites
	Systems for Health Ser- vices Administration		
0302231	Financial Management	3	
0504350	Healthcare Terminology and Classifications	3	0504250
0504351	Hospital Management	3	0504250
0504352	Healthcare Delivery Systems	3	0504250
0504353	Materials Management	3	0504261
0506352	Occupational Health and Safety	3	
0302315	Introduction to Management Science	3	
0504362	Epidemiology and Population Health	3	0504252
0504360	Health Information systems	3	0504350
0504361	Human Resources Management in Health Organization	3	0504351
0504450	Planning in Health Services	3	0504351
0504451	Quality Management in Healthcare	3	
0504452	Seminars in Health Services Administration	3	Co: 0504453
0504453	Orientation to Health Service Organizations	3	0504361; Co: Seminars
0503462	Ethical and Legal Issues in Health Professional	3	
0504460	Practicum in Health Services Administration	7	0504453
0504461	Marketing in Health Services	3	0504450
0504462	Research Project	2	0500450

### Electives

#### Requirements

The student is allowed to choose two elective courses from the list given in the table below.

Course #	Course Name	CrHrs	Prerequisites
0301130	Personal Finance	3	
0301150	Introduction to Economics	3	
0211321	Professional, Social and Ethical Issues in Computer Science	3	
0503263	Health Education and Health Promotion	3	
0506200	Introduction to Environmental Health	3	0500160

### Study Plan

The study plan for the HSA program requires the completion of 134 credit hours distributed over eight semesters that may be normally completed in four years as follows.

Year 1, Semester 1 (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0201102	Arabic Languages	3	
0202121	English for Medical Sciences	3	
0500161	Introduction to the Health Sciences	2	
0500150	Biology	4	
1426105	General Chemistry for HS	4	

Year 1, Semester 2 (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0104100	Islamic Culture	3	
1411100	Introduction to Information Technology	3	
0500160	Human Anatomy and Physiology	4	
1430111	General Physics for HS	4	
	University Elective Requirements E (1)	3	

Year 2, Semester 1 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0504252	Biostatistics	3	
0301210	Accounting (1)	3	
0504250	Introduction to Health Services Administration	3	
0504251	Computer Applications for Healthcare Managers	3	
	Department Elective	3	
	University Elective	3	

Year 2, Semester 2 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0302111	Business Communication	3	
0504260	Leadership and Management in Health Professions	3	
0504261	Health Economics	3	
0504262	Management in Primary Healthcare	3	
0504263	Introduction to Management Information Systems for Health Service Administration	3	
	University Elective	3	

Year 3, Semester 1 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0302231	Financial Management	3	
0504350	Healthcare Terminology and Classifications	3	
0504351	Hospital Management	3	
0504352	Healthcare Delivery Systems	3	
0504353	Materials Management	3	
0506352	Occupational Health and Safety	3	

Year 3, Semester 2 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0302315	Introduction to Management Science	3	
0504362	Epidemiology and Population Health	3	
0504360	Health Information system	3	
0504361	Human Resources Management in Health Organization	3	
	Department Elective	3	
	University Elective	3	

Year 4, Semester 1 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0500450	Introduction to Research	3	
0504450	Planning in Health Services	3	
0504451	Quality Management in Healthcare	3	
0504452	Seminars in Health Services Administrations	3	
0504453	Orientation to Health Service Organizations	3	
	University Elective	3	

Year 4, Semester 2 (18 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0503462	Ethical and Legal Issues in Health Professions	3	
0504460	Practicum in Health Services Administration	7	
0504461	Marketing in Health	3	
0504462	Research Project	2	

### Course Description

Courses offered by the HSA program start with (0504ABC) where ABC represents the year, term and sequence as described in the College Section.





## Core Courses

Descriptions of the core courses are given below:

### **0504251 Computer Applications for Healthcare Managers 3-0-0:3**

**Prerequisite: 1411100 - Introduction to IT (English).**

This course is designed to give students a basic understanding of the fundamental systems and applications of information technology as it applies to healthcare executives and managers. The course will show managers how to use the power of computer technology to increase their productivity. Focus will be on computer applications that managers will need to enhance their performance.

### **0504261 Health Economics 3-0-0:3**

**Prerequisite: 0504250 - Introduction to Health Services Administration.**

The course provides students with an understanding of the major economic forces and issues involved in the health care system that are of relevance for health care administrators. This course examines the health care industry, supply and demand for health services, production of health, relationship between health and health care, health insurance, government programs, supply and demand for physicians, nurses, drugs, and technology, hospitals, and the role of insurance, government, professional groups, and for-profit and not-for-profit providers in health care markets. Topics include the supply and demand for health services, markets for health professionals, health insurance, health care costs, cost inflation, uniqueness of health care, and health care markets.

### **0504262 Management in Primary Healthcare 3-0-0:3**

**Prerequisite: 0504250 - Introduction to Health Services Administration.**

The student examines the different activities performed at the primary healthcare level, team composition, and basic elements offered by all ministries of health. The course also enables students to better plan, develop, manage and evaluate programmers, promote health and prevent disease.

### **0504263 Introduction to Management Information Systems for Health Service Administration (3-0-0:3)**

**Prerequisite: 1411100 - Introduction to IT.**

The course provides coverage of Management Information Systems and Information Technology. It provides a foundation on how to use, understand and manage Information Technology, their architecture and to support business operations and objectives and improve managerial decision making. <http://www.sharjah.ac.ae/academic/business/mis/courses/index.htm>

Management Information Systems (MIS) Courses.

### **0504350 Healthcare Terminology and Classifications (3-0-0:3)**

**Prerequisite: 0504250 - Introduction to Health Services Administration.**

The course introduces students to the structure and components of medical terms: prefixes, suffixes and word roots and how to break down a medical term by simply knowing the meaning of its components. In addition the course introduces students to the structure and use of health care terminologies, classifications, and coding schemes, with special emphasis on International Classification of Diseases (ICD), Healthcare Common Procedure Coding System (HCPCS), Logical Observation

Identifiers Names and Codes (LOINC), Current Procedural Terminology (CPT), NANDA's Nursing Diagnoses, Nursing Intervention Classification (NIC), Nursing Outcomes Classification (NOC), National Drug Code (NDC), Common Dental Terminology (CDT), Systematized Nomenclature of Medicine (SNOMED) and other relevant terminologies and classifications.

**0504351 Hospital Management (3-0-0:3)**

**Prerequisite: 0504250 - Introduction to Health Services Administration.**

This course introduces the student to the complex organization of hospitals and to the internal operations, processes, roles, management techniques, information needs and technology utilization in the different components of hospital system. The integration of functions and information of different departments to achieve effectiveness and efficiency is discussed.

**0504352 Health Care Delivery Systems (3-0-0:3)**

**Prerequisite: 0504250 - Introduction to Health Services Administration.**

The course covers the system's approach in health; the resources that comprise the health care system and how they operate. The sociological, historical and organizational factors that influence the development of the health care system as well as the international models of health care systems.

**0504353 Materials Management (3-0-0:3)**

**Prerequisite: 0504261 - Health Economics.**

The course covers the major principles of materials management and organization in healthcare facilities. It will detail the analysis of the basic materials functions such as inventory control, purchasing, storing, and receiving supplies and equipment, with major emphasis on the efficient and economical planning, procuring, scheduling and handling of materials in healthcare facilities.

**0504360 Health Information Systems (3-0-0:3)**

**Prerequisite: 0504350 - Healthcare Terminology and Classifications.**

This course covers information systems in various departments in healthcare organizations. It aims to provide computational skills and basic statistics required by health professionals. The course presents legal aspects of health information and the usage of information technology in health information system.

**0504361 Human Resources Management in Health Organization (3-0-0:3)**

**Prerequisite: 0504351 - Hospital Management.**

This course is emphasizing the concept of human resources in health care settings. It aims to improve the skills and knowledge of students in different aspects of human resources management in health sectors. It will introduce the students to the challenges facing human resources in health such as, cost of health care, increased demanding, shortage and surpluses and increasing dissatisfaction within the health care sectors. It focuses on the major managerial aspects such as recruitment procedures and the performance appraisal of different categories providing health care in the health facilities.

**0504450 Planning in Health Services (3-0-0:3)**

**Prerequisite: 0504351, Hospital Management.**

The course portrays the application of planning theory to health concerns. It allows the student to examine concepts and techniques in planning for health care services. Decision areas covered need assessment, market segmentation, service strategy development, communication, organizational design and evaluation.



**0504451 Quality Management in Healthcare (3-0-0:3)**

**Prerequisite: None.**

This course presents a comprehensive background in health care quality. This includes definitions, dimensions, elements and principles of quality. It covers different methodologies and strategies for improving quality and performance in health care organizations. The course also presents the recent trends for quality improvement processes in health care.

**0504452 Seminars in Health Services Administration (3-0-0:3)**

**Prerequisite: None. Co-requisite(s): Orientation to Health Services Organizations (0504453)**

Students will independently research a subject related to issues in health services administration, chosen with the agreement of a faculty supervisor selected by the Departmental Chair. The course includes case studies that illustrate problems in the administration and delivery of healthcare in a wide range of differing facilities are presented, analyzed, and discussed.

**0504453 Orientation to Health Services Organizations (3-0-0:3)**

**Prerequisite: 0504361 - Human Resource Management in Health Organizations.**

The course will expose students to factors influencing the health care delivery at health care facilities. It will also orient students to different residency sites.



## Department of Physiotherapy

<b>Chairperson</b>	Dr. Ibrahim Mustafa Abu Amer
<b>Professor</b>	Fatma Abd EL Fatah Hegazy, Ibrahim Mostafa Abuamr
<b>Associate Professors</b>	Alham Jehad Al-Sharman, Walid Kamal Abdelbaset
<b>Assistant Professors</b>	Tamer Mohamed Shousha, Ashokan Arumugam, Gopala Krishna Jaganmohanrao, Meeyoung Kim
<b>Visiting Assistant Professor</b>	Kalyana Chakravarthy Bairapa Reddy
<b>Lecturers</b>	Amal Ahbouch, Sivapriya Ramakrishnan
<b>Clinical Tutors</b>	Sara Atef, Asma Javed, Hanan Yousef, May Tamim, Raheesa P Kader, Amenah Hisham Youssef,
<b>Administrative</b>	Nawal Al Saadi

### Vision

The Department of Physiotherapy (PT) is committed to enhancing its standing as a national and international leader in physiotherapy education, research and service delivery with an emphasis on serving the needs of the United Arab Emirates.

### Mission

The Department of Physiotherapy at the University of Sharjah is committed to:

- 1) Providing professional programs of academic excellence.
- 2) Preparing physiotherapists for the practice of Physiotherapy in a variety of settings.
- 3) Contributing to the advancement of health care in general and rehabilitation in particular.
- 4) Collaborating with the community for the enhancement of the health care services.

### Values

- 1) Truth, honesty, integrity and open communication.
- 2) Conforming to the standards of academic and clinical practice with compassion, caring and professionalism incorporating best evidence-based practice.
- 3) Integrated instruction for both research and practice incorporating innovation and discovery to create lifelong clinicians/ scholars.
- 4) Accept and embrace diversity and serve community keeping in mind culture and social responsibility.

### Goals

The PT program is aiming to graduate physiotherapists who:

To provide students with high quality, intellectually challenging physiotherapy education.

- 1) To prepare well trained graduates, capable of effective communication, problem solving, and evidence-based practice.
- 2) To foster stakeholder engagement by providing collaborative community services and resources.

- 3) To graduate students capable of acting responsibly in a highly independent, ethical, legal and culturally competent manner.
- 4) To be recognized nationally and internationally by continuous quality monitoring and engaging in scholarly activities.

## **Graduate Profile**

### **1) Knowledge and understanding**

1. Integrate basic, health, rehabilitation, and physiotherapy sciences.
2. Describe up to date theories and practice related to physiotherapy.
3. Recognize the multidisciplinary nature of the profession.
4. Recognize health care policies, procedures, medico-legal implications, and ethical guide lines in the region.
5. Utilize proper research methods as applied in the health care professions in general and physiotherapy in particular.

### **2) Patient and population care**

1. Assess properly the capabilities and deficiencies of the respective client.
2. Document properly assessment finding of the capabilities and deficiencies of the respective client.
3. Develop a plan of care appropriate to the needs of the individual client.
4. Provide evidence based physiotherapy services while observing maximum safety measures.
5. Maintain a standard professional attitude towards the respective client, his/her family, and other professionals engaged in client care.
6. Provide the patients, their families and other relevant parties with the rationale of the interventions and the out- comes expected.

### **3) Communication**

1. Demonstrate the ability to effectively communicate both orally and in writing with other professionals in the health care field.
2. Demonstrate language, computer, and IT skills as needed.
3. Utilize the wide range of information provided in the field of health sciences.

### **4) Management and leadership**

1. Demonstrate leadership, administrative decision making, crisis management, and problem solving skills.
2. Utilize time management skills.
3. Demonstrate ability to effectively allocate resources.
4. Structure appropriate plan of care taking into consideration the time and cost-effectiveness constraint.

### **5) Health education and community services**

1. Recommend appropriate preventive strategies for various clinical conditions within the community.
2. Participate in public education and health promotion strategies adopted in the community and the region by respective authorities.

#### 6) Professionalism

1. Demonstrate a caring, moral, and considerate attitude.
2. Observe ethical/moral aspects in the process of decision making.
3. Demonstrate a well-integrated personality in his/her professional relationships.
4. Utilize updated code of ethics and professional standards of practice and promote an advanced model of physiotherapy care in the region.

#### 7) Critical and creative thinking

1. Demonstrate clinical decision making, reasoning and critical thinking capabilities.
2. Identify, plan, assess, and implement age appropriate evidence- based intervention strategies.
3. Document and present the findings in a professional format.

#### 8) Lifelong learning:

1. Use scientific resources to stay up to date with the fast growing scientific and technological aspects of the profession in the world.
2. Utilize the opportunities of continuing education happening in the region and internationally.

### Program Learning Outcomes (PLOs)

Upon completing the program requirements, a Physiotherapy graduates should be able to:

- 1) Integrate knowledge and skills in physiotherapy related sciences to provide competent patient-centered care.
- 2) Use evidence-based practice information to provide effective and efficient healthcare based on the changing needs of the community.
- 3) Employ advanced information technology skills in the classroom and clinical settings.
- 4) Participate efficiently in research activity, including publications, presentations, grants, and disseminate results at local, national, and international levels.
- 5) Communicate effectively with patient, families, and other health care professionals to deliver an integrated plan of care.
- 6) Participate in public education and health promotion strategies adopted in the community and the region by respective authorities.
- 7) Apply relevant ethical, legal and social framework to act responsibly toward clients, oneself, and colleagues.
- 8) Implement leadership skills and autonomy in physiotherapy practice for personal and professional development.

### National Qualifications Frame (NQF)

The following matrix shows the alignment of the Program Learning Outcomes with the Emirates National Qualifications Framework strands.

Outcomes	PLO
<b>Knowledge</b>	
specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts	1
an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions	2

understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	8
a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques	8
familiarity with sources of current and new research and knowledge with integration of concepts from outside fields	4,8
<b>Skill</b>	
Technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline.	8
Evaluating, selecting and applying appropriate methods, procedures or techniques in processes of investigation towards identified solutions.	2, 8
evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	4
Highly developed advanced communication and information technology skills to present, explain and/ or critique complex and unpredictable matters.	3, 7
<b>Autonomy and responsibility</b>	
can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning	
can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	
can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities	5, 6
can express an internalized, personal view, and accept responsibility to society at large and to socio-cultural norms and relationships	7,8
<b>Role in context</b>	
can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	5, 8
can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialization in field of work or discipline	8
can participate in peer relationships with qualified practitioners and lead multiple, complex groups	6, 8
can take responsibility for managing the professional development and direct mentoring of individuals and groups	7,8
<b>Self-development</b>	
can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	4
can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts	8
can contribute to and observe ethical standards	8



### Career Opportunities

Graduates of the B.Sc. Physiotherapy program can work as physiotherapists in a variety of health care settings including hospitals, clinics, rehabilitation centers, child development centers, senior citizens centers, sports and fitness centers, schools/ universities, industries and communities. They may also serve as educators, administrators, researchers and consultants. Graduates have the opportunity to work in the UAE or abroad, to pursue graduate studies, and to become involved in research activities.

### Program Overview

Physiotherapy is a health care profession in the field of rehabilitation that promotes optimal health in individuals of all ages. Physiotherapists are qualified to provide preventive and therapeutic services which aim at restoring function and preventing disability arising from disease, trauma or injury. The University of Sharjah offers a four-year program leading to a Bachelor of Science in physiotherapy (BSc.PT).

The program is designed to meet the goals of the Department of physiotherapy. A student undertaking this program should complete a total of 138 credit hours distributed as follows:

BSc. in Physiotherapy				
	UR	CR	PR	Total
Mandatory Credits	15	24	90	129
Elective Credits	9	-	-	9
<b>Total</b>	<b>24</b>	<b>24</b>	<b>90</b>	<b>138</b>

#### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

#### II. College Requirements

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Health Sciences section in this bulletin.

#### Program Requirements

This component consists of 90 credit hours of mandatory courses listed in the table below.

Course #	Title	CrHrs	Prerequisites
0502265	Introduction to Radiology	2	-
0503253	Pathophysiology	3	0500160
0503262	Clinical Pharmacology	3	0503253
0505250	Therapeutic Modalities	3	1430107; Co: 0505254
0505251	Biomechanics and kinesiology (1)	2	0500160; Co: 0505254



Course #	Title	CrHrs	Prerequisites
0505252	Histology	1	0500150; Co: 0503253
0505253	Therapeutic Exercise	3	0500160; Co: 0505254
0505254	Anatomy (1)	4	0500160
0505260	Physiotherapy for Respiratory and Cardiovascular Conditions	4	0503253; Co: 0505261 and 0505264
0505261	Clinical Practice for Respiratory and Cardiovascular Conditions	2	Co: 0505260, 0505262
0505262	Assessment in Physiotherapy	2	0505254; Co: 0505265
0505263	Biomechanics and kinesiology (2)	3	0505251; Co: 0505265
0505264	Exercise Physiology	2	0503253; Co: 0505260
0505265	Anatomy (2)	4	0505254
0505350	Physiotherapy for Musculoskeletal Conditions (1)	4	0505265; Co: 0505352, 0505351
0505351	Physiotherapy for Medical and Surgical Conditions	2	0505260; Co: 0505352, 0505350
0505352	Clinical Practice for Musculoskeletal (1) and Medical /Surgical Conditions	5	Co: 0505350 and 0505351
0505353	Neurosciences	2	0505265
0505354	Orthotics and Prosthetics	2	0505265
0505360	Physiotherapy for Neurological Conditions	4	0505353; Co: 0505362
0505361	Physiotherapy for Musculoskeletal Conditions (2)	4	0505350; Co: 0505362
0505362	Clinical Practice for Neurological and Musculoskeletal (2) Conditions	5	Co: 0505360
0505450	Physiotherapy for Pediatrics	4	0505353; Co: 0505452
0505451	Physiotherapy for Obstetrics and Gynecology	2	0505351; Co: 0505452
0505452	Clinical Practice for Pediatrics / Obstetrics and Gynecology	4	Co: 0505450 and 0505451
0505460	Physiotherapy for Geriatrics	2	0505360; 0505361; Co: 0505461

Course #	Title	CrHrs	Prerequisites
0505461	Integrated Physiotherapy Clinical Practice	6	0505452; Co: 0505460 and 0505462
0505462	Selected Topics in Physiotherapy	3	Co: 0505461
0505463	Research Project	3	0500450

### Study Plan

The Bachelor of Science in Physiotherapy encompasses 138 credits hours that are spread over eight semesters and can be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year 1, First Level (Freshman), Semester 1 , Fall (16 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0201102	Arabic Languages	3	
0202121	English for Medical Sciences	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426155	General Chemistry for Health Sciences	4	

Year 1, First Level (Freshman), Semester 2, Spring (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0104100	Islamic Culture	3	
1411100	Introduction to Information Technology	3	
0500160	Human Anatomy and Physiology	4	
1430107	General Physics for Health Sciences	4	
	University Requirements E (1)	3	

Year 2, Second Level (Sophomore), Semester 3, Fall (19 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0503253	Pathophysiology	3	
0505250	Therapeutic Modalities	3	
0505251	Biomechanics and kinesiology (1)	2	
0505252	Histology	1	
0505253	Therapeutic Exercise	3	
0505254	Anatomy (1)	4	
	University Requirements E (2)	3	

<b>Year 2, Second Level (Sophomore), Semester 4 ,Spring (19 Credits)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0502265	Introduction to Radiology	2	
0505260	Physiotherapy for Respiratory and Cardiovascular Conditions	4	
0505261	Clinical Practice for Respiratory and Cardiovascular Conditions	2	
0505262	Assessment in Physiotherapy	2	
0505263	Biomechanics and kinesiology (2)	3	
0505264	Exercise Physiology	2	
0505265	Anatomy (2)	4	

<b>Year 3, Level 3 (Junior), Semester 5, Fall (18 Credits)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0505350	Physiotherapy for Musculoskeletal Conditions (1)	4	
0504252	Biostatistics	3	
0505351	Physiotherapy for Medical / Surgical Conditions	2	
0505352	Clinical Practice for Musculoskeletal (1) and Medical /Surgical Conditions	5	
0505353	Neuroscience	2	
0505354	Orthotics and Prosthetics	2	

<b>Year 3, Level 3 (Junior), Semester 6, Spring (16 Credits)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0503262	Clinical Pharmacology	3	
0505360	Physiotherapy for Neurological Conditions	4	
0505361	Physiotherapy for Musculoskeletal Conditions (2)	4	
0505362	Clinical Practice for Neurological and Musculoskeletal (2)	5	

<b>Year 4, Level 4 (Senior), Semester 7, Fall (16 Credits)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0500450	Introduction to Research	3	
0505450	Physiotherapy for Pediatrics	4	
0505451	Physiotherapy for Obstetrics and Gynecology	2	
0505452	Clinical Practice for Pediatrics / Obstetrics and Gynecology	4	
	University Requirements E (3)	3	

Year 4, Level 4 (Senior), Semester 8, Spring (17 Credits)			
Course #	Course Title	CrHrs	Prerequisite
0505460	Physiotherapy for Geriatrics	2	
0505461	Integrated Physiotherapy Clinical Practice	6	
0505462	Selected Topics in Physiotherapy	3	
0505463	Research Project	3	
	University Requirements E (4)	3	

### Course Description

Courses offered by the Physiotherapy program are designated (0505ABC) where ABC represents the year, term and sequence as described in the College Section.

### Core Courses

Descriptions of the core courses are given below.

<b>0505250</b>	<b>Therapeutic Modalities</b>	<b>(2-3-0:3)</b>
<p>This course is designed to introduce the students to the scientific and clinical principles involved in the use of physical agents (modalities) in client assessment and treatment. The course focuses on thermal, light, sound, electrophysiological, and mechanical agents used by physical therapists to treat clients, and explores the physics, physiology, and clinical aspects of commonly used modalities. The lab component includes practice and working knowledge in the use of therapeutic modalities to ensure the students acquire the skills to be able to safely apply them to clients during their clinical placement. Prerequisite: 1430107 - General Physics for Health Sciences; Co-requisite: 0505254 - Anatomy (1).</p>		

<b>0505251</b>	<b>Biomechanics and Kinesiology (1)</b>	<b>(2-0-0:2)</b>
<p>This course includes principles of biomechanics and kinesiology as they relate to human motions. Analysis of structure and function of bones, joints, and muscles, and their individual and combined contribution to human movement in general and analysis of the upper limb movements in particular will be presented in this course. Prerequisite: 0500160 - Human Anatomy and Physiology; Co-requisite: 0505254 - Anatomy (1).</p>		

<b>0505252</b>	<b>Histology</b>	<b>(1-0-0:1)</b>
<p>This course examines the structure and function of the human body based on microscopic examination of the tissues. Special emphasis is placed on organ systems most directly impacted by the practice of physiotherapy. The course will cover basic tissues of the body; cell, epithelium, connective tissue, cartilage, bone, muscular tissue, nervous tissue, blood and immune system, circulatory system, lymphoid tissue, skin and its appendages. Prerequisite: 0500150, Biology; Co-requisite: 0503253 – Pathophysiology.</p>		

<b>0505253</b>	<b>Therapeutic Exercise</b>	<b>(2-3-0:3)</b>
<p>Students will acquire knowledge of concepts and practice related to therapeutic exercise and interventions, including passive, active and resistive range of motion, strengthening programs, stretching exercises, mobilization techniques for the extremity joints, relaxation exercises and gait training. Students will also learn the proper and safe movement of patients between surfaces, including body mechanics, bed mobility, and transfer training. Students will develop and write home programs, design exercise programs for therapeutic purposes, and critically analyze interventions. It also includes a lab component in which the student will practice skills related to the therapeutic exercise. Prerequisite: 0500160 - Human Anatomy and Physiology; Co-requisite: 0505254 - Anatomy (1).</p>		
<b>0505260</b>	<b>Physiotherapy for Respiratory and Cardiovascular Conditions</b>	<b>(3-3-0:4)</b>
<p>Lecture/laboratory course designed to introduce students to the care of clients with cardiovascular/respiratory disorders. Students acquire knowledge on the roles and functions of physiotherapists as related to cardio-respiratory conditions. Topics include clinical exercise testing, exercise prescriptions, and clinical practice guidelines for management of clients who require long term cardiovascular/respiratory care. Prerequisite: 0503253 - Pathophysiology; Co-requisite: 0505261 - Clinical practice for Respiratory and Cardiovascular Conditions; 0505264 - Exercise physiology.</p>		
<b>0505261</b>	<b>Clinical Practice for Respiratory and Cardiovascular Conditions</b>	<b>(0-0-6:2)</b>
<p>Students practice in selected clinical facilities to integrate knowledge, skills and professional behaviors into clinical practice with clients of all ages with cardiovascular and/or respiratory conditions, or general fitness related health issues. Co-requisite: 0505260 - Physiotherapy for Respiratory and Cardiovascular Conditions &amp; Assessment in Physiotherapy - 0505262.</p>		
<b>0505262</b>	<b>Assessment in Physiotherapy</b>	<b>(1-3-0:2)</b>
<p>This course will introduce the students to basic Assessment in Physiotherapy as related to various body systems, including the use of special equipment (including ROM evaluation, Manual Muscle testing, etc.) Prerequisite: 0505254 - Anatomy (1); Co-requisite: 0505265 - Anatomy (2).</p>		
<b>0505263</b>	<b>Biomechanics and Kinesiology (2)</b>	<b>(3-0-0:3)</b>
<p>This course includes analysis of the spine and lower limb movements in the context of biomechanics, kinesiology and ergonomics. Human posture and gait will be also discussed. Prerequisite: 0505251 - Biomechanics and Kinesiology (1); Co-requisite: 0505265 - Anatomy (2).</p>		

<b>0505264</b>	<b>Exercise Physiology</b>	<b>(1-3-0:2)</b>
<p>Lecture / laboratory course provides students with an in-depth understanding of the physiological responses that occur during exercise. Particular attention will be given to the acute and chronic responses of the cardiovascular, respiratory, endocrine and metabolic systems during exercise, their integration and regulation. Prerequisite: 0503253 - Pathophysiology; Co-requisite: 0505260 - Physiotherapy for Respiratory and Cardiovascular Disorders.</p>		
<b>0505350</b>	<b>Physiotherapy for Musculoskeletal Conditions (1)</b>	<b>(3-3-0:4)</b>
<p>This course is the first of 2 musculoskeletal courses, and it aims to introduce students to the basic concepts of musculoskeletal dysfunction. At this point students will be introduced to the causes, pathologies and clinical features associated with acute and chronic musculoskeletal conditions of the upper and lower limbs. Using this knowledge, communication skills and clinical reasoning skills, students will be expected to start to develop clinical assessment proficiency and an ability to manage patients/clients with musculoskeletal dysfunction of the upper and lower limbs. Prerequisite: 0505265 - Anatomy (2); Co-requisite: 0505352 - Clinical Practice for Physiotherapy for Musculoskeletal Conditions (1) and 0505351 - Physiotherapy for Medical and Surgical Conditions.</p>		
<b>0505351</b>	<b>Physiotherapy for Medical and Surgical Conditions</b>	<b>(1-3-0:2)</b>
<p>Lecture/laboratory course provides an overview of common medical disorders with an emphasis on conditions encountered in physiotherapy. Student understanding of altered structural and physiological adaptation processes and how they apply to physiotherapy assessment and treatment, with special attention to physiotherapy approaches for clients in ICU and following surgeries Topics include: role in common metabolic disorders (diabetes, obesity etc.) post-operative physiotherapy and management for burn clients. Prerequisite: 0505260 - Physiotherapy for Respiratory and Cardiovascular Disorders; Co-requisite: 0505352 - Clinical Practice for Physiotherapy for Musculoskeletal Conditions (1) and 0505350 - Physiotherapy for Medical and Surgical Conditions.</p>		
<b>0505352</b>	<b>Clinical Practice for Musculoskeletal Conditions (1) and for Medical and Surgical Conditions</b>	<b>(0-0-15:5)</b>
<p>Students practice in selected clinical facilities to integrate knowledge, skills and professional behaviors into clinical practice with clients of all ages with acute and chronic musculoskeletal conditions of the upper and lower limbs, common medical and surgical conditions encountered in physiotherapy. Co-requisites: 0505350 - Physiotherapy for Musculoskeletal Conditions (1); 0505351 - Physiotherapy for Medical and Surgical Conditions.</p>		

<b>0505353</b>	<b>Neuroscience</b>	<b>(2-0-0:2)</b>
<p>This course covers concepts in cell and molecular neurosciences, principles of systems neurosciences, and fundamentals of the development of the nervous system. It also gives students a broad appreciation of the various subdivisions, nuclear groups, and axon tracts in the human brain and spinal cord. Functional aspects of neurosciences are explored through examples of common neurological clinical problems in order to provide a solid foundation for planning therapeutic interventions. Students will be introduced to electrodiagnostic techniques. Prerequisite: 0505265 - Anatomy (2).</p>		
<b>0505354</b>	<b>Orthotics and Prosthetics</b>	<b>(1-3-0:2)</b>
<p>This course provides an analysis of contemporary upper and lower-limb orthotic and prosthetic components and trunk orthoses, including the biomechanical principles upon which the designs are based. Topics include the static and dynamic evaluation of clients fitted with orthoses and prostheses. Recent trends in early prosthetic management of clients with amputation will be included. The role of the physiotherapist as part of the rehabilitation team in selecting orthotic and prosthetic devices will be examined briefly. The laboratory will include practical tutorials on splinting, casting and fitting. Prerequisite: 0505265 - Anatomy (2).</p>		
<b>0505360</b>	<b>Physiotherapy for Neurological Conditions</b>	<b>(3-3-0:4)</b>
<p>Students acquire knowledge on the roles and functions of physiotherapists as related to patients/ clients with neurological conditions. This course and its lab focuses on Physiotherapy, assessment diagnosis, and functional intervention for clients with central and peripheral neurological conditions with consideration for acute to rehabilitation management including palliative care. Students also acquire competencies in task analysis of activities of daily living (ADL) and in the application of relevant therapeutic modalities. Prerequisite: 0505353 - Neuroscience; Co-requisite: 0505362 - Clinical Practice for Neurological and Musculoskeletal Conditions (2).</p>		
<b>0505361</b>	<b>Physiotherapy for Musculoskeletal Conditions (2)</b>	<b>(3-3-0:4)</b>
<p>Students will build on their previous musculoskeletal knowledge to include more complex and chronic pathologies as well as vertebral disorders and sports injuries. Students should have the opportunity to perform independent as- assessments and demonstrate the ability to plan treatment. Prerequisite: 0505350 - Physiotherapy for Musculoskeletal Conditions (1); Co-requisite: 0505362 - Clinical Practice for Neurological and Musculoskeletal (2) Conditions.</p>		
<b>0505362</b>	<b>Clinical practice for Neurological and Musculoskeletal (2) Conditions</b>	<b>(0-0-15:5)</b>
<p>Students practice in selected clinical facilities to integrate knowledge, skills, and professional behaviors into real life clinical situations under supervision for clients with central and peripheral neurological conditions and complex musculoskeletal conditions (vertebral disorders and sports injuries). Prerequisite: None; Co-requisites: 0505360 - Physiotherapy for Neurological Conditions; 0505361 - Physiotherapy for Musculoskeletal Conditions (2).</p>		

<b>0505450</b>	<b>Physiotherapy for Pediatrics</b>	<b>(3-3-0:4)</b>
<p>Students acquire knowledge on the roles and functions of physiotherapists as related to pediatric patient/ client, from the neonate through the school-aged child till adolescence. Congenital, orthopedic, respiratory, and neuromuscular disorders, as well as oncology and burns to be discussed. Special evaluation and treatment techniques will also be included. Practical tutorials and guidance will be given. Prerequisite: 0505353 - Neurosciences; Co-requisite: 0505452 - Clinical Practice for Pediatrics / Obstetrics and Gynecology.</p>		
<b>0505451</b>	<b>Physiotherapy for Obstetrics and Gynecology</b>	<b>(3-3-0:4)</b>
<p>Students acquire knowledge on physiotherapy evaluation and treatment of the common gynecological and obstetric conditions. Care of pregnant women will be stressed. Practical tutorials and guidance will be given. Prerequisite: 0505352 - Physiotherapy for Medical and Surgical Conditions; Co-requisite: 0505452 - Clinical Practice for Pediatrics/ Obstetrics and Gynecology.</p>		
<b>0505452</b>	<b>Clinical Practice for Pediatrics / Obstetrics and Gynecology</b>	<b>(0-0-12:4)</b>
<p>Students practice in selected clinical facilities to integrate knowledge, skills and professional behaviors into clinical practice with clients from the neonate through the school-aged child till adolescence. Physiotherapy evaluation and treatment methods are performed on clients with common pediatric disorders and injuries. Also, students practice physiotherapy evaluation and treatment methods of common gynecological conditions, normal and abnormal pregnancy and labor, common obstetric injuries and pre and postnatal care. Prerequisite: None; Co-requisite: 0505451 - Physiotherapy for Obstetrics and Gynecology; 0505450 - Physiotherapy for Pediatrics.</p>		
<b>0505460</b>	<b>Physiotherapy for Geriatrics</b>	<b>(1-3-0:2)</b>
<p>Students will gain knowledge and skill in applying assessment and treatment principles related to representative conditions common in older adults. Changes in various body systems and psychosocial factors with aging will be included in addition to the theories of aging. Prerequisite: 0505360 - Physiotherapy for Neurological Conditions and 0505361 - Physiotherapy for Musculoskeletal Conditions (2); Co-requisite: 0505461 - Integrated Physiotherapy Clinical Practice.</p>		
<b>0505461</b>	<b>Integrated Physiotherapy Clinical practice</b>	<b>(0-0-18:6)</b>
<p>Students practice in selected clinical facilities to integrate knowledge, skills, and professional behaviors into real life clinical situations under supervision and deals with clients with a variety of disorders utilizing all the knowledge gained throughout the program. Prerequisite: 0505452 - Clinical Practice for Pediatrics / Obstetrics and Gynecology; Co-requisite: 0505460 - Physiotherapy for Geriatrics; 0505462 - Selected Topics in Physiotherapy.</p>		



<b>0505462</b>	<b>Selected Topics in Physiotherapy</b>	<b>(3-0-0:3)</b>
<p>The course will cover selected topics of interest within physiotherapy like current trends in physiotherapy, introduction of other allied and alternative therapies, professional and psychosocial issues, physiotherapy administration and management and critical evaluation of physiotherapy literature using an evidence-based approach. Prerequisite: None; Co-requisite: 0505461 - Integrated Physiotherapy clinical practice.</p>		
<b>0505463</b>	<b>Research Project</b>	<b>(3-0-0:3)</b>
<p>This course encourages a systematic understanding of the published literature in a defined subject area of the student's choice within the field of or relevant to physiotherapy. Having critically reviewed the literature the student formulates a research question and produces appropriate and feasible research proposal. Finally, the student will implement that information in performing and reporting a small research. At the end of the course, the students will perform a research poster presentation. Prerequisite: 0500450 Introduction to Research.</p>		



## Department of Environmental Health Sciences

<b>Chairperson</b>	Dr. Lucy Semerjian
<b>Professor</b>	Ioannis Savvaidis, Anthony Ifeanyin Okoh
<b>Associate Professor</b>	Lucy Semerjian EP.Raja Abdallah, Khaled Megahed Abass
<b>Visiting Assistant Professor</b>	Brilliance Onyinyechi Anyanwu
<b>Laboratory Supervisor</b>	Badriah Ibrahim
<b>ADMINISTRATIVE</b>	Ahlam Al Ali

### Vision

The Department of Environmental Health Sciences (EHS) aspires to be leading and well recognized in environmental health education, research and community service at national and international levels.

### Mission

The Department of Environmental Health Sciences is committed to work with the College of Health Sciences at the University of Sharjah to provide high quality education in the field of environmental health and to develop environmental health disciplines. The department prepares qualified environmental health professionals and engages in environmental health research to participate and contribute to the health and prosperity of the society and the future generations.

### Values

The Department endeavors towards: Integrity, Excellence, Innovation, Diversity, Professionalism, Equity, Cultural Respect and Sensitivity.

### Goals

The bachelor degree in Environmental Health Sciences program has the following goals:

- 1) Acquire a broad base of health sciences knowledge, understanding and skills, as well as depth in Environmental Health.
- 2) Prepare Environmental Health professionals, who can initiate change and adapt to it and who will collaborate within inter-disciplinary teams.
- 3) Provide highly qualified professionals prepared to work in environmental health field and research institutions in the UAE or abroad.
- 4) Enable selected candidates obtain a BS degree in Environmental Health in order to pursue a career in such field in the UAE or abroad.
- 5) Develop a range of skills including knowledge of information technology, independent learning, critical thinking, verbal and written communication, time management, presentation skills and teamwork.
- 6) Gain an appreciation of the needs of industry and awareness of recent developments in the health sciences and Environmental Health.
- 7) Develop an appreciation and understanding of the ethical and social issues important to the Health Sciences and Environmental Health.

## Graduate Profile

### 1) Knowledge and Understanding:

1. Identify agents in the environment and work- place that may affect human health.
2. Describe the health effects of the major air and work-environment pollutants
3. List effective control measures for the major air and work-environment hazards
4. Identify and characterize the common pollutants in water and wastewater.
5. Recognize the impacts of water pollutants on human health.
6. State the principles of water and wastewater treatment.
7. List methods for treatment and disposal of solid, hazardous and toxic wastes.
8. Explain the principles of food poisoning, food borne infections and pest control during production, preparation and presentation of food.
9. Describe the functions and metabolism of microorganisms in marine and fresh water ecosystems, air, soil, food and oil.
10. Outline microbial role in waste disposal, recycling and agriculture.
11. Discuss the basic concepts of environmental and occupational toxicology.
12. Explain the necessary knowledge of research relevant to the practice of environmental 1.15. health and utilization and interpretation of research findings.

### 2) Communication:

1. Communicate with peers, superiors and other effectively

### 3) Management and leadership:

1. Demonstrate management and leadership skills
2. Utilize proper decision making skills
3. Introduce changes that contributes to the improvement of health services
4. Demonstrate ability to manage human and financial resources
5. Contribute to the development of policy and procedure related to environmental health

### 4) Health education and community services:

1. Demonstrate effective presentation skills
2. Develop health promoter and educator skills within the context of their professional work.

### 5) Professionalism

1. Contribute to profession by sharing information and knowledge with peers, and other health professionals through effective verbal and written communications.
  2. Observe the ethical/moral aspects in the process of decision making.
- Participate in ongoing educational activities to enhance personal growth and professionalism

### 6) Critical and creative thinking:

1. Problem solving skills
2. Develop ideas, projects that contribute to the enhancement of environmental health practice.

### 7) Lifelong learning:

1. Use scientific resources to stay up to date with the fast growing scientific and technological aspects of the profession in the world.
2. Utilize the opportunities of continuing education happening in the region and internationally.

### 8) Work force and population care:

1. Operate and handle the following instruments:
  - Sound level meters, Noise dosimeters
  - Heat monitors, Dust monitors, Gases monitors, Radiation monitors, light monitors.
2. Apply techniques and methods of sampling and analysis of environmental and occupational hazards.
3. Operate and handle water and wastewater sanitation instruments to measure:
  - Salinity, Electrical conductivity, Volatile solids, Suspended solids. (pH) Total dissolved Solids.
  - Biochemical Oxygen Demand (BOD), Chemical Oxygen Demand (COD).
  - Color, Turbidity. Dissolved Oxygen (DO), Jar (coagulation flocculation), Temperature.
4. Isolate different micro-organisms from food, soil, air, water.
5. Prepare different selective media.
6. Isolate of molds and bacteria from air by air sampler and Identification of different isolates.
7. Count the number of bacteria in soil.
8. Select proper media for the isolation of pathogens
9. Direct and plate counts of milk and milk products
10. Determinate bacterial loads and indicator microorganisms in water

### Program Learning Outcomes (PLOs)

Upon successful completion of the BS program in EH, graduates will be able to:

- 1) Monitor agents in the environment and work- place that may affect human health.
- 2) Predict the impacts of the major air and work-environment pollutants on human health.
- 3) Conduct effective control measures for the major air and work-environment hazards.
- 4) Characterize the common pollutants in water and wastewater.
- 5) Recognize (Analyze, Explain, Illustrate) the impacts of water pollutants on human health.
- 6) Identify the principles of water and wastewater treatment
- 7) Apply the appropriate methods for treatment and disposal of solid, hazardous and toxic wastes
- 8) Explain the principles of food poisoning and food borne infections.
- 9) Perform food control measures during production, preparation and presentation states.
- 10) Interpret the functions and metabolism of microorganisms in marine and fresh water ecosystems, air, soil, food and oil.
- 11) Explain microbial role in waste disposal, recycling and agriculture.
- 12) Demonstrate principles of leadership and management.
- 13) Identify the basic concepts of environmental and occupational toxicology.
- 14) Formulate the necessary knowledge and steps of research relevant to the practice of environmental health.

### National Qualifications Framework (NQF)

The following matrix shows the alignment of the Program Learning Outcomes with the Emirates National Qualifications Framework strands.

Outcomes	PLO
<b>Knowledge</b>	
specialized factual and theoretical knowledge and an understanding of the boundaries in a field of work or discipline, encompassing a broad and coherent body of knowledge and concepts, with substantive depth in the underlying principles and theoretical concepts	5, 6, 8, 13

an understanding of allied knowledge and theories in related fields of work or disciplines and in the case of professional disciplines including related regulations, standards, codes, conventions	12,13
understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	2,4,14
a comprehensive understanding of critical analysis, research systems and methods and evaluative problem-solving techniques	2,4,5, 14
familiarity with sources of current and new research and knowledge with integration of concepts from outside fields	14
<b>Skill</b>	
Technical, creative and analytical skills appropriate to solving specialized problems using evidentiary and procedural based processes in predictable and new contexts that include devising and sustaining arguments associated with a field of work or discipline.	1,4,7,9
Evaluating, selecting and applying appropriate methods, procedures or techniques in processes of Investigation towards identified solutions.	1,3,7
evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	5
Highly developed advanced communication and information technology skills to present, explain and/ or critique complex and unpredictable matters.	1,14
<b>Autonomy and responsibility</b>	
can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources or learning	12
can manage technical, supervisory or design processes in unpredictable, unfamiliar and varying contexts	1, 2 , 7
can work creatively and/or effectively as an individual, in team leadership, managing contexts, across technical or professional activities	12
can express an internalized, personal view, and accept responsibility to society at large and to socio- cultural norms and relationships	12
<b>Role in context</b>	
can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	1, 2, 7,12,14
can take responsibility for the setting and achievement of group or individual outcomes and for the management and supervision of the work of others or self in the case of a specialization in field of work or discipline	12
can participate in peer relationships with qualified practitioners and lead multiple, complex groups	12
can take responsibility for managing the professional development and direct mentoring of individuals and groups	11

<b>Self-development</b>	
can self-evaluate and take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	12,14
can manage learning tasks independently and professionally, in complex and sometimes unfamiliar learning contexts	2,12,14
can contribute to and observe ethical standards	8,12,13,14

### **Career Opportunities:**

Environmental Health Graduates have various employment opportunities in Municipalities; Ministry of Climate Change and Environment; Ministry of Health, Ministry of Labor, Ministry of Education; Universities, Environmental Research Centers and Institutions, Industries, Petroleum companies, Civil Defense, UAE federal Environmental Agency, Environmental Research and Wildlife Development, Consultancy agencies, Non- governmental Organizations (National, Regional and International) related to Environment, Health and safety.

### **Program Overview**

The program is designed to meet the goals of the Department of Environmental Health Sciences. A student undertaking this program should complete a total of 134 credit hours distributed as shown in the following table:

<b>BSc. in Environmental Health Program (134 Credits)</b>				
	UR	CR	PR	Total
Mandatory Credits	15	24	80	119
Elective Credits	9	-	6	15
Total	24	24	86	134

### **I. University Requirements:**

The list of the University required courses and their descriptions are presented in the introductory pages of the College of Health Sciences section in this bulletin.

### **II. College Requirements:**

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Health Sciences section in this bulletin.

### **III. Program Requirements:**

The Environmental Health program requires the completion of 86 credit hours, 80 of which are core requirements and 6 are electives as described below.

#### **A. Core requirements**

The core courses of the Environmental Health program encompass the 80 credit hours listed in the table below.

Course #	Title	CrHrs	Pre-requisite
0501257	General Microbiology	3	0500150
0503263	Health Education and Health Promotion	3	-
0504362	Epidemiology and Population Health	3	0504252
0506250	Introduction to Environmental Health	3	-
0506262	Environmental Microbiology	3	0501257
0506263	Water and Wastewater Sanitation	4	0506250
0506264	Vector Control	3	0500150
0506350	Integrated Solid Waste Management	3	0506261
0506351	Atmospheric Pollution	3	0506250; Co: 0506352
0506352	Occupational Health and Safety	3	-
0506353	Environmental Pollution and Pesticides	3	1426215
0506261	Management of Hazardous Wastes	3	0506250
0506360	Physical Hazards Assessment and Control	3	0506352; Co: 0506361
0506361	Environmental and Occupational Hygiene Measurement and Instrumentation	3	0506352; Co: 0506360
0506362	Food Safety and Quality	3	0501257
0506364	Environmental Health Management and Legislation	3	-
0506365	Field Training 1	2	0506263 0506352
0506452	Local Environmental Issues	3	-
0506453	Building and Human Habitation	3	-
0506454	Risk and Environmental Impact Assessment	3	0506250
0506455	Environmental Toxicology	3	1426215; 0506352
0506456	Field Training 2	2	0506365
0506461	Graduation Project	3	0500450
0506464	Petroleum Pollution and the Environment	3	0506352; 0506351
0506469	Field Training 3	2	0506456
1426215	Organic Chemistry	4	1426105
1440163	Calculus for Health Sciences	3	-

## B. Elective Courses

Environmental Health requires 6 credit hours of elective courses chosen from the list given in the table below.

Course #	Title	CrHrs	Pre-requisite
0506465	Occupational Accidents	3	0506352
0506467	Marine Ecology	3	0500150
0503261	Psychosocial Aspects in Health Professions	3	
0503462	Ethical and Legal Issues in Health Profession	3	
0507250	Introduction to Nutrition	3	0500160

## Study Plan

The Bachelor of Science in Environmental Health program encompasses 134 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year I, Level 1 (Freshman), Semester 1, Fall (16 Credits)			
Course #	Title	CrHrs	Pre-requisite
0201102	Arabic Languages	3	
0202121	English for Medical Sciences	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426155	General Chemistry for Health Sciences	4	

Year I, Level 1 (Freshman), Semester 2, Spring (17 Credits)			
Course #	Title	CrHrs	Pre-requisite
0104100	Islamic Culture	3	
0500160	Human Anatomy and Physiology	4	
1411100	Introduction to Information Technology	3	
1430107	General Physics for Health Sciences	4	
	University Elective (1)	3	

Year 2, Level 2 (Sophomore), Semester 3, Fall (16 Credits)			
Course #	Title	CrHrs	Pre-requisite
0501257	General Microbiology	3	0500150
0506250	Introduction to Environmental Health	3	-
1426215	Organic Chemistry	4	1426217
1440163	Calculus for Health Sciences	3	-
	University Elective (2)	3	



<b>Year 2, Level 2 (sophomore), Semester 4, Spring (19 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Pre-requisite</b>
0503263	Health Education and Health Promotion	3	
0506261	Management of Hazardous Wastes	3	0506250
0506262	Environmental Microbiology	3	0501257
0506263	Water and Wastewater Sanitation	4	0506250
0506264	Vector Control	3	0506250
	University Elective (3)	3	

<b>Year 3, Level 3 (junior), Semester 5 , Fall (18 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Pre-requisite</b>
0506350	Integrated Solid Waste Management	3	0506261
0506351	Atmospheric Pollution	3	0506250; CO: 0506352
0506352	Occupational Health and Safety	3	
0504252	Biostatistics	3	
0506353	Environmental Pollution and Pesticides	3	1426215
	University Elective (4)	3	

<b>Year 3, Level 3 (Junior), Semester 6, Spring (17 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Pre-requisite</b>
0503263	Epidemiology and Population Health	3	0504252
506360	Physical Hazards Assessment and Control	3	0506352; Co: 0506361
0506361	Environmental and Occupational Hygiene	3	0506360; 0506352
0506362	Food Safety and Quality	3	0501257
0506364	Environmental Health Management and Legislation	3	-
0506365	Field Training 1	2	0506263; 0506352

<b>Year 4, Level 4 (Senior), Semester 7 , Fall (17 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>CrHrs</b>	<b>Pre-requisite</b>
0500450	Introduction to Research	3	-
0506452	Local Environmental Issues	3	-
0506454	Risk and Environmental Impact Assessment	3	0506250

0506455	Environmental Toxicology	3	1426215; 0506352
0506456	Field Training 2	2	0506365
	Department Elective (1)	3	-

Year 4, S Level 4 (Senior), Semester 8, Spring (14 Credits)			
Course #	Title	CrHrs	Pre-requisite
0506464	Petroleum Pollution and the Environment	3	0506352; 0506351
0506453	Building and Human Habitation	3	-
0506469	Field Training 3	2	0506456
0506461	Graduation Project	3	0500450
	Department Elective (2)	3	

### Course Description

Courses that are offered by the Environmental Health program are designated by the code (0506ABC) where ABC represents the year, term and sequence as described in the College Section.

### Core Courses

Descriptions of the core courses are given below.

#### **0506250 Introduction to Environmental Health 3-0-0:3**

This introductory course focuses on the interdisciplinary nature of environmental health issues. Different topics are covered including: Air and water pollution, food safety, solid and hazardous wastes management, environmental and occupational hazards. Diseases related to air and water pollution will be addressed.

#### **0506350 Integrated Solid Waste Management 3-0-0:3**

This course will enable students to understand the source, types and composition of solid waste. The steps and methods used in the integrated solid waste management will be covered. Major emphasis is placed on the application of integrated pollution control techniques. Prerequisites: Management of Hazardous wastes (0506261).

#### **0506262 Environmental Microbiology 2-3-0:3**

This course focuses on the major roles of microorganisms in the geochemistry of the earth. The students will learn about the functions and metabolism of microorganisms in marine and fresh water ecosystems, air, soil, food, oil, waste disposal, recycling and agriculture. In addition, the course provides the students with the basic laboratory techniques in isolating different micro-organisms from food, air, water and human body. Prerequisites: General Microbiology (0501257).

#### **0506263 Water and Wastewater Sanitation 3-3-0:4**

This course focuses on the physical, chemical and microbial aspects of water and wastewater. Students will understand the importance of water quality to environmental health status and appreciate the administrative framework for the protection of water sources. Water chemistry, demand, measurement techniques, aquifer characteristics and drinking water sources are discussed. It also covers the different treatment systems available for dealing with wastewater, including principles, types, appropriateness, design and loading criteria. In addition, this course enables students to gain a working knowledge of the analytical and quantitative techniques employed in water and wastewater quality monitoring and control. Proper interpretation of result and recommendations for preventive measures are emphasized. Prerequisites: Introduction to Environmental Health (0506250).

**0506264                      Vector Control                      3-0-0:3**

This course introduces vectors of public health significance. The life history, health significance and methods of identification of pests encountered are discussed, in addition to current chemical, physical, and biological control methods. Prerequisites: Introduction to Environmental Health (0506250).

**0506261                      Management of Hazardous Wastes                      3-0-0:3**

This course enables students to understand the types and the sources of the hazardous wastes. Collection, transfer and disposal of the hazardous wastes are discussed, in addition to several hazardous waste management strategies. Prerequisites: Introduction to Environmental Health (0506250).

**0506351                      Atmospheric Pollution                      3-0-0:3**

This course enables students to appreciate the importance of air quality to environmental health status. Major emphasis is placed on emission sources, characteristics of primary and secondary pollutant, ozone depletion and global warming. In addition to air pollution monitoring techniques and air quality management technologies. Prerequisites: Introduction to Environmental Health (0506250). Co- requisite: Occupational Health and Safety (0506352).

**0506352                      Occupational Health and Safety                      3-0-0:3**

This course presents an overview of the concepts of occupational health and safety with emphasis on the identification, assessment, measurement and control of hazards and risks found in the working environment. Workplace design, protective equipment, safety auditing and management systems are also discussed

**0506353                      Environmental Pollution and Pesticides 3-0-0:3**

This course enables the students to gain an appreciation of the uses of different types of pesticides and their effects on the environment and human. Control measures will also be addressed. Prerequisites: Organic Chemistry (1426217).

**0506360                      Physical Hazards Assessment and Control                      3-0-0:3**

This course provides the students with the necessary knowledge, principles and skills that enhance them to assess, evaluate and control physical hazards (Noise, Heat, Radiation, Light) as potential occupational and environmental hazards. Prerequisites: Occupational Health and Safety (0506352); Co- requisite: Environmental and Occupational Hygiene Measurement and Instrumentation (0506361).

**0506361                      Environmental and Occupational Hygiene Measurement and Instrumentation                      2-3-0:3**

This course will enable students to learn the operating principles, advantages and limitations of various types of equipment used to evaluate environmental and occupational hazards. To understand the exposure measurement and statistical error associated with. In addition, the students will be trained to use direct reading instruments. Pre- requisites: Occupational Health and Safety (0506352); Co- requisite: Physical Hazards Assessment and Control (0506360).



**0506364 Environmental Health Management and Legislations 3-0-0:3**

This course helps students to develop an awareness of the procedures of the legal system. Type, origin and purpose of national and international law are discussed. Major emphasis is placed on the framework of environmental and occupational health legislation at sub-national, national and international levels. Food quality legislation systems are thoroughly discussed. Prerequisites: None.

**0506452 Local Environmental Issues 3-0-0:3**

This course exposes the students to the interaction of the different sources of pollutants and their effects on the local ecosystems (including desert, mountains, marine and groundwater). In addition, the impact of industrial development and oil production, processing and transportation on the local environment will be covered. Co-requisite: Risk and Environmental Impact Assessment (0506454).

**0506453 Building and Human Habitation 3-0-0:3**

This course will enable the students to understand the principles of the safety of the buildings and construction and the indoor health problems. Prerequisites: None.

**0506455 Environmental Toxicology 3-0-0:3**

This course assists students to comprehend the basic concepts of environmental and occupational toxicology. It focuses on the exposure routes of pollutants, mechanisms of toxic action, metabolism, storage and excretion, target sites and pathological effects of bio-toxins, and chemical compounds (symptoms and signs). In addition to risk perception and assessment. Prerequisites: Organic Chemistry (1426215) and Occupational Health and Safety (0506352).

**0506454 Risk and Environmental Impact Assessment 3-0-0:3**

This course consists of two parts; part one, addresses the principles of risk assessment, hazards identification, evaluation, and estimation of the levels of risks involved in a situation, their comparison against standards, and determination of an acceptable level of risk. The second part of the course presents an overview of the purpose, principles and process of Environmental Impact Assessment i.e. the impact of the proposal or project on the environment and human and the application of mitigation measures. Prerequisites: 0506250.

**0506464 Petroleum Pollution and the Environment 3-0-0:3**

This course helps the students to understand the impact of petroleum exploration, production, processing, refining and transportation on the human and environment (marine and terrestrial ecosystems). Control measures and safe storage and handling will be covered. Prerequisites: atmospheric Pollution (0506351) and Occupational and safety (0506352).

**0506365 Field Training 1 0-0-6:2**

This course will offer the students the opportunity to utilize and develop competences acquired in the academic courses. The students will also benefit from the expertise of those already engaged in environmental and occupational health services. Emphasis will be placed on water and wastewater sanitation, solid and hazardous waste management, as well as occupational health and safety & atmospheric pollution. Prerequisites: Water and Wastewater Sanitation (0506263), Occupational Health and Safety (0506352)



**0506456**

**Field Training 2**

**0-0-6:2**

This course will offer the students the opportunity to utilize and develop competences acquired in the academic courses. The students will also benefit from the expertise of those already engaged in environmental and occupational health services. Emphasis will be placed on food safety and quality, occupational health and safety, and vector control. Prerequisites: Field Training 1 (0506365)

**0506469**

**Field Training 3**

**0-0-6:2**

This course will offer the students the opportunity to utilize and develop competences acquired in the academic courses. The students will also benefit from the expertise of those already engaged in environmental and occupational health services. Emphasis will be placed on public health, green buildings and developments, renewable energy, and natural habitats (land and marine). Prerequisites: Field Training 2 (0506456)

**0506461**

**Graduation Project**

**1-0-6:3**

This course provides students the opportunity to apply their research knowledge to the investigation of environmental or occupational health problems. Students will develop competence in hypothesis formulation, research methodology and analysis of laboratory or field data. Emphasis will be placed on investigating local environmental or occupational issues. Prerequisites: Introduction to Research (0500450).

#### **Elective Courses**

The possible elective courses offered by the Environmental Health Sciences department from which a student may choose from to satisfy the 6 credit hours electives requirements are described below.

**0506465**

**Occupational Accidents**

**3-0-0:3**

This course will enable the participants to understand the causes of occupational accidents. Emphasis will be placed on methods of investigation, analysis and prevention of occupational accidents. Prerequisites: Occupational and safety (0506352).

**0506467**

**Marine Ecology**

**3-0-0:3**

This course provides an overview of the marine environment as a habitat. Classification of the marine environment, some ecological and biological concepts including adaptation to life in the sea, living conditions on the bottom and the intertidal zone will be covered. Major emphasis will be placed on the human intervention in the sea. Prerequisites: Biology (0500150).



## Department of Clinical Nutrition & Dietetics

<b>Chairperson</b>	Prof. Reyad Chaker
<b>Professors</b>	Reyad Shaker Obaid, Tareq Mohammad Ibrahim A. H. Osaili
<b>Associate Professors</b>	Hadia Radwan, Mo'ez Al-Islam E. Faris, Leila Cheikh Ismail, Farah Naja
<b>Assistant Professors</b>	Hayder Hasan
<b>Lecturers</b>	Mona Hashim
<b>Clinical Tutors</b>	Salma Abu Qiyas, Hanin Kassem, Radhiya Rashid Al Rajaby, Afnan Abdalla Bin Yarouf
<b>Administrative</b>	Noura Ali Omran

### Vision

Aspires to be a recognized program for quality education, research, and community intervention in clinical nutrition and dietetics at the national and international levels.

### Mission

Prepares competent, culturally sensitive graduates with independent learning skills required for their success in the nutrition and dietetics profession that employs evidence based practice in promoting health and quality of life of the community; and fosters an appreciation of interdisciplinary collaboration, professional leadership and commitment.

### Values

Excellence, professionalism, innovation and creativity, and cultural respect and sensitivity in line with the College of Health Sciences values.

### Goals

- 1) Endorse multidisciplinary study of challenges facing society with equal emphasis on the social, human, and cultural dimension of these challenges.
- 2) Facilitate the general higher education and intellectual development within the context of the study of food, nutrition, and dietetics.
- 3) Graduate highly qualified clinical nutritionists and dietitians who will be able to work in different health care settings and collaborate with other health professionals.
- 4) Equip the students with advanced learning tools that will help them improve their life-long knowledge and skills such as self-learning, critical thinking, and evidence-based clinical learning.
- 5) Produce graduates who are capable of being change agents and leaders in society.
- 6) Prepare students to utilize research and pursue higher education to promote career advancement of the profession.

## Graduate Profile

### 1) Knowledge and understanding

1. Integrate the knowledge of food and nutrition with the knowledge of health, social sciences, communications, and management theory.
2. Ascertain food groups with respect to their composition, selection, culinary uses, and principles in preparation.
3. Elaborate the role of food processing and technology in storage, preservation, nutritive value of foods, and nutritional labeling.
4. Delineate cultural, social, psychological, and personal influences of food habits.
5. Identify the nutritional needs of people during their life span and in disease conditions.
6. Understand the principles of diet planning for individuals, groups, and communities in health and disease conditions.
7. Familiarize with the fundamentals of research findings.

### 2) Patient and population care

1. Formulate need-based dietary assessment for restoration of health.
2. Assess the nutritional status of individuals and groups.
3. Design and implement nutrition care plans for patients in line with the guidelines detailed in the international standards of clinical practice in nutrition care process.
4. Implement intervention plans, monitoring, and evaluation to promote positive health outcomes.

### 3) Communication

1. Acquire verbal and written communication skills with patients, other health care team members, and the public.
2. Develop and disseminate nutrition and health related IEC (Information, Education, Communication) appropriate for the needs of individuals or groups.
4. Implement documentation procedures (medical records) including writing and presentation skills.

### 4) Management and leadership

1. Acquire the entrepreneur traits of decision-making and problem solving.
2. Attain the quality of assigning responsibilities and delegation of tasks.
3. Foster the sensitivity towards time management.
4. Develop the characteristics of a good team worker.

### 5) Health education and community services

1. Recognize and appreciate the role of nutrition in community health.
2. Conduct nutrition education programs.
3. Participate in national, state, and/or local activities related to health and nutrition.
4. Appreciate the multidisciplinary approach in Nutrition and healthcare.

### 6) Professionalism

1. Incorporate the expertise of different sectors and their role in service delivery.
2. Apply the professional ethics in practice as Clinical Nutritionists.

### 7) Critical and creative thinking

1. Develop critical thinking competencies.
2. Appraise on the recent advances in food and nutrition

### 8) Lifelong learning:

1. Foster the development of professional consultation skills, written communications, effective patient interactions, and nutrition education for the public.
2. Exhibit traits of independent learning.
3. Interpret and incorporate new scientific knowledge to enhance practice.

### Program Learning Outcomes (PLOs):

- 1) Demonstrate awareness for the social and cultural sensitivity of the Emirate within its Islamic values and advancement.
- 2) Establish a broad understanding of the importance of economic, environmental, and cultural issues influencing food choices and nutritional status.
- 3) Possess strong foundation in health and food science.
- 4) Acquire a broad knowledge base and skills in nutritional sciences and nutrition education.
- 5) Integrate and acquire training and knowledge from fields relevant to food and nutrition sciences, such as food technology, food psychology and sociology, and health promotion and nutrition.
- 6) Develop a range of skills including knowledge of information technology, food analysis, independent learning, critical thinking, and verbal and non-verbal communication.
- 7) Design effective evidence based nutrition care plan for individual clients or patients.
- 8) Demonstrate leadership in providing effective nutritional care to clients based on the latest knowledge and changing needs of the community.
- 9) Apply the principles of nutrition and dietetics in the maintenance of health and prevention of disease in groups and individuals.
- 10) Act responsibly toward clients, self, colleagues, and community.
- 11) Integrate recent developments through research in the field of clinical nutrition.
- 12) Adhere to the ethical and social issues important to nutritional services.

### National Qualifications Framework (NQF)

The following matrix shows the alignment of the Program Learning Outcomes with the Emirates National Qualifications Framework strands.

Outcomes	PLO
<b>Knowledge</b>	
Specialized factual and theoretical knowledge, and an understanding of the boundaries in a field of work or discipline; encompassing a broad and coherent body of knowledge and concepts with substantive depth in the underlying principles and theoretical concepts	1, 3
An understanding of knowledge and theories in allied fields of work and professional disciplines including related regulations, standards, codes, and conventions	2
Understanding of critical approach to the creation and compilation of a systematic and coherent body of knowledge and concepts gained from a range of sources	5
A comprehensive understanding of critical analysis, research systems and methods, and evaluative problem-solving techniques	



Familiarity with sources of current and new research and knowledge with the integration of concepts from outside fields	7, 11
<b>Skill</b>	
Technical, creative, and analytical skills appropriate to solving specific problems using evidentiary and procedural based processes in predictable and new contexts, including devising and sustaining arguments associated with a field of work or discipline.	4, 6, 7
Evaluating, selecting, and applying appropriate methods, procedures, or techniques in processes of investigation towards identified solutions.	8, 9
Evaluating and implementing appropriate research tools and strategies associated with the field of work or discipline	6, 7
Highly developed advanced communication and information technology skills to present, explain, and/ or review complex and unpredictable matters.	6, 10
<b>Autonomy and responsibility</b>	
Can take responsibility for developing innovative and advanced approaches to evaluating and managing complex and unpredictable work procedures and processes, resources, or learning	8, 9, 11
Can manage technical, supervisory, or design processes in unpredictable, unfamiliar and varying contexts	7, 8, 9
Can work creatively and effectively as an individual in team leadership and management contexts across a range of technical and professional activities	8
Can express internalized, personal view, accept responsibility to society at large and socio-cultural norms and relationships	1, 10, 12
<b>Role in context</b>	
Can function with full autonomy in technical and supervisory contexts and adopt para-professional roles with little guidance	7, 10
Can take responsibility for the setting and achievement of group or individual outcomes, and the management and supervision of the work of others or self in the case of specialization in the field of work or discipline	8, 9, 12
Can participate in peer relationships with qualified practitioners and lead multiple, complex groups	1, 8
Can take responsibility for managing the professional development and direct mentoring of individuals and groups	9, 7, 12
<b>Self-development</b>	
Can self-evaluate, take responsibility for contributing to professional practice, and undertake regular professional development and/ or further learning	5, 11, 12
Can manage learning tasks independently and professionally in complex and sometimes unfamiliar learning contexts	8, 11
Can contribute to and observe ethical standards	10, 12

### Career Opportunities

Graduates from the Clinical Nutrition and Dietetics are absorbed in popular careers that include hospitals, primary health care facilities, medical centers, and clinics; food industry, food catering, and nutraceutical companies; educational institutions, research centers, media centers; social welfare organizations; and wellness clinics in public and private sectors.

### Program Overview

The Bachelor of Science degree program in Clinical Nutrition and Dietetics (CN&D) is a full-time four-year comprehensive degree program comprising of 134 credit hours from courses offered at the university, college, and department levels. The allocation of the credit hours is shown in the following table:

BSc. in Clinical Nutrition and Dietetics (BS-CN&D)				
	UR	CR	PR	Total
Mandatory Credits	12	24	80	116
Elective Credits	12	-	6	18
Total	24	24	86	134

#### I. University Requirements

The list of the 24 credit hours of University required courses and their descriptions are presented in the introductory pages of this bulletin.

#### II. College Requirements

The 24 credit hours of the College required courses and their descriptions are presented in the introductory pages of the College of Health Sciences section in this bulletin.

#### III. Program Requirements

This category consists of 86 credit hours of which are the 80 credit hours of mandatory courses and 6 credits of elective courses.

##### A. Core Courses

The 80 credit hours of required CN&D core courses are listed in the table below.

Course #	Title	CrHrs	Pre-requisite
0501257	General Microbiology	3	0500150
0501260	Biochemistry	3	1426155
0503263	Health Education and Health Promotion	3	
0503462	Ethical and Legal Issues in Health Professions	3	
0504362	Epidemiology and Population Health	3	0504252
0507250	Introduction to Nutrition	3	0500160
0507260	Macro and Micro Nutrients	3	0507250
0507261	Principles of Food Science	3	Co: 0501260
0507262	Food Psychology and Sociology	3	0507250
0507263	Food Microbiology	3	0501257
0507350	Nutrition Assessment	4	0507260
0507351	Food Processing and Preparation	4	0507261

Course #	Title	CrHrs	Pre-requisite
0507352	Nutrition in the Life Cycle	3	0507260; 0507250
0507353	Pediatric Nutrition	3	0507260; Co: 0507352
0507360	Medical Nutrition Therapy (1)	3	0507350; 0507352
0507361	Diet Planning and Disease (1)	3	Co: 0507260
0507362	Clinical Nutrition Practicum 1A	3	0507350; Co: 0507361
0507450	Medical Nutrition Therapy (2)	3	0507360; Co: 0507451
0507451	Diet Planning and Disease (2)	3	0507361; Co:0507450
0507452	Clinical Nutrition Practicum 2A (Community)	3	0503263
0507453	Practical Food Analysis	2	0507351
0507460	Food Service Management	3	0507263
0507461	Nutrition Project	3	0500450
0507462	Clinical Nutrition Practicum 3A	6	0507451
1426217	Organic Chemistry for Health Sciences	4	1426155

### B. Department elective courses

Students may choose two courses encompassing six credit hours as required electives. The list of possible courses to choose from is given in the table below. The list includes courses offered by the CN&D program and other departments. Students should be aware that not all of the courses on the list will be available every semester.

Course #	Title	CrHrs	Pre-requisite
0503261	Psychosocial Aspects in Health Professions	3	
0506362	Food Safety and Quality	3	0501257
0507400	Advanced Human Nutrition and Metabolism	3	0507352
0507402	Nutrition Counseling and Communication	3	0503263
0507437	Sports Nutrition	3	0507350

### Study Plan

The Bachelor of Science in Clinical Nutrition and Dietetics program encompasses 134 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year I, Level 1 (Freshman), Semester 1, Fall (16 Credit Hours)			
Course #	Course Title	Cr-Hrs.	Prerequisites
0201102	Arabic Languages	3	
0202121	English for Medical Sciences	3	
0500150	Biology	4	
0500161	Introduction to Health Sciences	2	
1426155	General Chemistry for Health Sciences	4	

<b>Year 1, Level 1 (Freshman), Semester 2, Spring (17 Credit Hours)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Cr-Hrs.</b>	<b>Prerequisites</b>
0104100	Islamic Culture	3	
0500160	Human Anatomy and Physiology	4	
141110 0	Introduction to Information Technology	3	
1430107	General Physics for Health Sciences	4	
	University Elective (1)	3	

<b>Year 2, Level 2 (Sophomore), Semester 3, Fall (16 Credit Hours)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Cr-Hrs.</b>	<b>Prerequisites</b>
0504252	Biostatistics	3	
0507250	Introduction to Nutrition	3	0500160
0501257	General Microbiology	3	0500150
1426217	Organic Chemistry for Health Sciences	4	1426155
	University Elective (2)	3	

<b>Year 2, Level 2 (Sophomore), Semester 4, Spring (18 Credit Hours)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Cr-Hrs.</b>	<b>Prerequisites</b>
0501260	Biochemistry	3	1426155
0507260	Macro and Micro Nutrients	3	0507250
0507261	Principles of Food Science	3	Co: 0501260
0507262	Food Psychology and Sociology	3	0507250
0507263	Food Microbiology	3	0501257
	University Elective (3)	3	

<b>Year 3, Level 3 (Junior), Semester 5 , Fall (17 Credit Hours)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Cr-Hrs.</b>	<b>Prerequisites</b>
0507350	Nutrition Assessment	4	0507260
0507351	Food Processing and Preparation	4	0507261
0507352	Nutrition in the Life Cycle	3	0507250; 0507260
0507353	Pediatric Nutrition	3	0507260; Co: 0507352
	University Elective (4)	3	

<b>Year 3, Level 3 (Junior), Semester 6 , Spring (18 Credit Hours)</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Cr-Hrs.</b>	<b>Prerequisites</b>
0503263	Health Education and Health Promotion	3	

0504362	Epidemiology and Population Health	3	0504252
0507360	Medical Nutrition Therapy (1)	3	0507350; 0507352
0507361	Diet Planning and Disease (1)	3	Co: 0507360
0507362	Clinical Nutrition Practicum 1A	3	0507350; co: 0507361
	Department Elective (1)	3	

Year 4, Level 4 (Senior), Semester 7 , Fall (17 Credit Hours)			
Course #	Course Title	Cr-Hrs.	Prerequisites
0500450	Introduction to Research	3	0504252
0507450	Medical Nutrition Therapy (2)	3	0507360; Co: 0507451
0507451	Diet Planning and Disease (2)	3	0507361; Co: 0507450
0507452	Clinical Nutrition Practicum 2A (Community)	3	0503263
0507453	Practical Food Analysis	2	0507351
	Department Elective (2)	3	

Year 4, S Level 4 (Senior), Semester 8, Spring (15 Credit Hours)			
Course #	Course Title	Cr-Hrs.	Prerequisites
0503462	Ethical and Legal Issues in Health Professions	3	
0507460	Food Service Management	3	0507263
0507461	Nutrition Project	3	0500450
0507462	Clinical Nutrition Practicum 3A	6	0507451

### Course Descriptions

The courses that are offered by the Department of Clinical Nutrition and Dietetics are designated by the code (0507ABC), where ABC represents the year, term, and sequence as described in the College Section.

### Core Courses

Descriptions of the core courses are given below.

#### 0507250

#### Introduction to Nutrition

3-0-0:3

This course is a preface to food and nutrition and the role of dietitians in promoting a healthy lifestyle. The students are oriented towards the basic principles of essential nutrients including their sources, digestion, absorption, functions, and requirements. Issues of food safety as part of nutritional concern will also be tackled. Prerequisite: 0500160 - Human Anatomy and Physiology.

**0507260 Macro and Micro Nutrients 3-0-0:3**  
This course offers a study of energy need components, their metabolism and general chemical characteristics as well as the function of proteins, carbohydrates, lipids, vitamins, and minerals. It also addresses other emerging nutritional factors related to human health and diseases. Prerequisite: 0507250 - Introduction to Nutrition.

**0507261 Principles of Food Science 3-0-0:3**  
This course deals with current issues associated with food constituents, structure-function relationships of water, proteins, lipids, carbohydrates, minerals in food systems. The study of the various food groups with respect to their classification, quality, physical and chemical characteristics. It emphasizes the food deterioration and spoilage, food law and regulations, methods used to preserve foods, and food additives. Co-requisite: 0501260 - Biochemistry.

**0507262 Food Psychology and Sociology 3-0-0:3**  
This course explores the factors that affect attitudes and decisions about food; examines current issues of body image and food marketing. It focuses on the beliefs of different cultures in terms of food and nutritional values. The ways in which physical and social changes as well as public attitudes affect today's patterns of food consumption and food behavior are addressed.  
Prerequisite: 0507250 - Introduction to Nutrition

**0507263 Food Microbiology 2-3-0:3**  
This course emphasizes the important groups of microorganisms associated with food quality, safety, processing, spoilage, and fermentations; primary sources of microorganisms found in foods; factors (intrinsic and extrinsic) related to microbial growth; and control of food-transmitted pathogens and minimizing public health risks. Practical training is combined to equip the students with the skills of applying the basic procedures for sample preparation and to determine the microbial quality of different food products; Enumeration of different types of microorganisms in food using general and selective culture media. Prerequisite: 0501257 - General Microbiology.

**0507350 Nutrition Assessment 3-3-0:4**  
This course provides an introduction to the nutritional assessment as part of the nutrition care process. It orients the students to the basic aspects of nutritional assessment systems. It emphasizes the theoretical knowledge and practical skills in different aspects of nutritional assessment: anthropometric, laboratory, clinical, dietary assessments and includes an evaluation of their strengths and limitations. The laboratory sessions employ the active application of tools and techniques used for the assessment of nutritional status. Prerequisite: 0507260 - Macro and Micronutrients.

**0507351 Food Processing and Preparation 3-3-0:4**  
This course covers food technology and processing. It provides information about cooking techniques, including dry methods (roasting, baking, grilling, and frying); wet methods (boiling, poaching, steaming, and stewing) and microwave cooking. It enables students to understand the presented cooking methods of different food groups and the preservation techniques to prevent spoilage of food, including freezing, dehydration, use of sugars, use of acids, heat processing, and canning. Practical training is combined to equip the students with the skills and scientific application of food preparation. Prerequisite: 0507261- Principles of Food Science.

- 0507352 Nutrition in the Life Cycle 3-0-0:3**  
This course covers basic nutritional issues from preconception throughout life, pregnancy and lactation, infant, adolescent, adulthood, and elderly. It deals with identifying nutrient needs and discusses human nutrition from both physiological and psychosocial perspectives. It considers factors that affect growth and development and the aging process. Prerequisites: 0507250 - Introduction to Nutrition; 0507260 - Macro and Micronutrients.
- 0507353 Pediatric Nutrition 3-0-0:3**  
The course focuses on the interrelationships of growth and development of the infant/child with nutritional status in health and disease. Nutrition for health promotion; effects of malnutrition, nutrient needs, feeding strategies, disease, and demographics on nutritional status and pathophysiology of growth and development along with their effect on organ systems are included. Prerequisite: 0507260 - Macro and Micronutrients; Co-requisite: 0507352 - Nutrition in the Life Cycle.
- 0507360 Medical Nutrition Therapy (1) 3-0-0:3**  
This course orients the students to the Nutrition Care Process in the clinical setting. It focuses on the study of advanced medical nutrition therapy for specific disease conditions such as digestive disorders, liver diseases, diabetes mellitus, obesity, oral health, and metabolic disorders. Prerequisites: 0507350 - Nutrition Assessment -0507352 - Nutrition in Life Cycle.
- 0507361 Diet Planning and Disease (1) 3-0-0:3**  
This course provides advanced study of evidence-based nutrition principles and clinical recommendations for the prevention and treatment of digestive disorders, diabetes mellitus, obesity, oral health, and metabolic disorders. It develops the skills of the students of diet planning in health and disease to practice in clinical settings. Co-requisite: 0507360 - Medical Nutrition Therapy (1).
- 0507362 Clinical Nutrition Practicum 1A 0-0-9:3**  
This course is designed to emphasize the importance of nutrition in maintaining health and wellness. The students are acquainted with the nutrition care process and the application of nutrition assessment tools on individuals in clinical training. The effectiveness of the therapeutic diet as related to specific diseases such as gastroenterological disorders, diabetes, cardiovascular disease, obesity is examined. Students are familiarized with the application of dietary modification by diet writing/menu marking in the clinical setting. Prerequisites: 0507350 - Nutrition Assessment; Co-requisite: 0507361 - Diet Planning and Disease (1).
- 0507450 Medical Nutrition Therapy (2) 3-0-0:3**  
This course covers the pathophysiology as well as the advanced principles of medical nutrition therapy of certain diseases such as cardiovascular diseases, metabolic stress, renal disease, and more complicated medical conditions including, cancer, HIV infection, AIDS, specific disease conditions such as stress and trauma. Prerequisite: 0507360  
- Medical Nutrition Therapy (1); Co-requisite: 0507451 - Diet Planning and Disease (2).
- 0507451 Diet Planning and Disease (2) 3-0-0:3**  
This course focuses on the application of evidence-based nutrition care process in the management of coronary heart diseases, renal diseases, cancer, HIV, and other critical conditions with special emphasis on individualized nutrition support. The advanced course is designed to equip students with professional skills in diet planning for clinical settings. Prerequisite: 0507361 - Diet Planning and Disease (1); Co-requisite: 0507450 - Medical Nutrition Therapy (2).

**0507452 Clinical Nutrition Practicum 2A (Community) 0-0-9:3**

This course comprises of application of the principles of nutrition assessment and development of the nutrition education plan as a component of health care for individuals and groups in a community health care setting. It is an introduction to nutrition-related diseases in terms of cause and treatment, prevention, and rehabilitation. The emphasis is on the application of knowledge and skills in the areas of wellness and healthy eating lifestyles promotion, nutrition education, program planning, and evaluation and client care and support. The aim of this course is to enable students to utilize the knowledge and skills gained through other courses in working with clients, individuals, families, and communities as they assess and intervene to practice health-enhancing activities. Prerequisite: 0503263 - Health Education and Health Promotion.

**0507453 Practical Food Analysis 1-3-0:2**

This course introduces the students to the methods of food analysis, their use, and their limitations. Procedures and instruments for the analysis of specific chemicals and food components are described. Practical training focuses on the analysis of various food groups for their major and minor food components. Prerequisite: 0507351 - Food Processing and Preparation.

**0507460 Food Service Management 3-0-0:3**

This course illustrates the functions of foodservice operations such as menu planning, purchasing, storage, production, and service. It reviews the principles of cleaning, sanitation, personal hygiene, and safety practices in foodservice facilities like the implementation of HACCP program. It provides students with an insight into the design, operation, management, and evaluation of institutional and commercial foodservice facilities. Applications for menu management and recipe writing are discussed. The course also covers the application of dietary advice by focusing on menu management, design, and recipes in order to ensure that advice about diet is practical. It allows students to reflect on their nutritional knowledge and eating patterns to manage, plan, and analyze a range of meals suitable for the maintenance of good health. Prerequisite: 0507263 - Food Microbiology.

**0507462 Clinical Nutrition Practicum 3A 0-0-18:6**

This course provides students with insights into the principles and practices of clinical nutrition. The students are familiarized with the role of nutrients in the pathogenesis of the chronic disease, and nutrition in the management of certain disease state, such as cardiovascular disease, metabolic stress, and renal disease. Students are also introduced to parenteral nutrition support in stress and trauma and the management of specific disease conditions such as cancer, HIV infection, and AIDS. The selective clinical setting provides an opportunity for students to pursue personal learning objectives and concepts relevant to their role as practitioners, educators. Prerequisite: 0507451 - Diet Planning and Disease (2).

**0507461 Nutrition Project 3-0-0:3**

This course comprises the application of the knowledge of research methods in a nutrition situation. Each student develops a specific study design on a selected nutrition-related topic under the supervision of a faculty and implements, analyzes, interprets the findings, and submits a project report. Prerequisite: 0500450 - Introduction to Research.



## Elective Courses

Descriptions of the elective courses are given below.

### **0507400                      Advanced Human Nutrition and Metabolism                      3-0-0:3**

This course focuses on the historical perspectives of nutrition, critical evaluation of the methodology of nutrient estimation, and derivation of requirements of specific nutrients. It encompasses the advanced study of macronutrient metabolism in health and disease. It also includes the topics on nutritional management in special conditions like high altitudes, astronauts, stress, extreme temperatures; nutrition and immunity, and updates in current nutrition issues. Prerequisite: 0507352 - Nutrition in the Life Cycle.

### **0507405                      Nutrition Counseling and Communication                      3-0-0:3**

This course focuses on the understanding and acquisition of communication skills in interpersonal and counseling contexts. The identification and development of specific communication skills that are essential in clinical practice and professional environment will be emphasized in order to establish a theoretical framework for the application of communication skills in an effective counseling process. Prerequisite: 0503263 - Health Education and Health Promotion

### **0507437                      Sports Nutrition                      3-0-0:3**

This course gives knowledge related to food, nutrition, healthy eating, and how to maximize sports performance.

Prerequisite: 0507350 - Nutrition Assessment.

## Program Learning Outcomes

### **Bachelor of Science in Physiotherapy                      بكالوريوس العلوم في العلاج الطبيعي**

**Last Update: 2020 - 2021**

1. Integrate knowledge and skills in physiotherapy related sciences to provide competent patient-centered care.
2. Use evidence-based practice information to provide effective and efficient healthcare based on the changing needs of the community.
3. Employ advanced information technology skills in the classroom and clinical settings.
4. Participate efficiently in research activity, including publications, presentations, grants, and disseminate results at local, national, and international levels.
5. Communicate effectively with patient, families, and other health care professionals to deliver an integrated plan of care.
6. Participate in public education and health promotion strategies adopted in the community and the region by respective authorities.
7. Apply relevant ethical, legal and social framework to act responsibly toward clients, oneself and colleagues.
8. Implement leadership skills and autonomy in physiotherapy practice for personal and professional development.

### Bachelor of Science in Nursing بكالوريوس العلوم في التمريض

Last Update: 2020 - 2021

1. Integrate knowledge, skills and values from the liberal arts, sciences, humanities and Nursing theories to provide holistic, competent and safe care for individuals, families and communities within a multicultural society.
2. Utilize the Nursing process (assess, diagnose, plan, implement, evaluate) as a framework in caring for individuals, families, communities and populations across the health care continuum in diverse settings.
3. Appraise and synthesize of evidence-based practice guidelines and research findings to improve patient outcomes.
4. Demonstrate effective therapeutic and inter-professional communication in the provision of high quality safe Nursing care.
5. Use health informatics and patient care technology in the management of patient care.
6. Collaborate with other healthcare professionals by working dependently, independently and interdependently to deliver patient-centered care to individuals, families, and communities.
7. Implement effective leadership and management skills including motivating employees and self, mentoring, conflict management, introducing change, decision-making and delegation responsibilities.
8. Practice accountability and responsibility for life-long learning and professional skills.
9. Employ ethical principles, legislations, and regulations related to Nursing practice in the UAE and globally.

### Bachelor of Science in Medical Diagnostic Imaging (MDI) بكالوريوس العلوم في التصوير التشخيصي الطبي

Last Update: 2021 - 2022

1. Apply knowledge of the anatomy, physiology, pathology of body systems to ensure high quality image production, analysis and interpretation.
2. Develop protocols/procedures and optimize imaging parameters in various modalities to produce high image quality.
3. Integrate in a creative approach various related strands of knowledge, data, standards, information technology, and regulations to improve health care.
4. Apply radiation safety and protection principles to patient, personnel, and community.
5. Undertake critical inquiry and analysis, and synthesize information presented in the context of medical imaging, through evidence-based practice.
6. Utilize effective oral & written communication skills to patients and personnel from similar and other health professions.

7. Develop and apply problem-solving and critical-thinking skills to formulate and solve research challenges related to imaging.
8. Undertake continuing education and professional development independently to enhance imaging practice and improve leadership role.
9. Engage independently or as a group in multidisciplinary tasks, research, and decision-making issues.
10. Develop an appreciation to the ethical and social norms and relationships important to the profession practice.

#### **Bachelor of Science in Medical Laboratory Sciences** بكالوريوس العلوم في علوم المختبرات الطبية

**Last Update: 2017 - 2018**

1. Describe the principles, procedures, and techniques of all routine and selected special laboratory procedures.
2. Correlate obtained patient data with other laboratory results and make judgments about the validity of laboratory data.
3. Use and interpret descriptive, quantitative and technical information in tabular and graph forms that conform to scientific convention.
4. Identify laboratory testing as a vital component of broader public health surveillance systems.
5. Practice standard operating procedures regarding safe work practices related to clinical specimens and infectious agents.
6. Apply safety and governmental regulations and standards as applied to medical laboratory practice.
7. Describe the role and value of audit procedures in professional practice.
8. Communicate sufficiently to serve the needs of patients, the public and members of the health care team.

#### **Bachelor of Science in Health Care Management** بكالوريوس العلوم في إدارة الرعاية الصحية

**Last Update: 2021 - 2022**

1. Apply knowledge gained from program allied and core courses to perform the skills required for an entry-level position or graduate study
2. Use critical thinking skills and appropriate strategies to gain insights, make informed decisions, and arrive at new solutions to complex care processes in diverse health care settings and situations.
3. Lead and manage innovative multidisciplinary efforts for improving the effectiveness of the health care delivery system.
4. Develop and maintain proper competencies in use of various technologies and to access and manage information systems in a variety of health care settings.
5. Develop scientifically sound knowledge of the specialty and fluency in

communicating with higher administrative circles and scientific meetings or health forums.

6. Adopts the emerging roles and responsibilities of managers and supervisors in a wide variety of health care settings and situations.
7. Demonstrate an understanding of their integral role in the health care system and the organization and interaction of its various components.
8. Maintain the desire to be able to continue to learn independently after graduation and a positive attitude to their professional responsibilities.
9. Possess high standards of integrity and self-discipline, with the capacity for creativity, originality, and observing ethics principles in their work.

#### **بكالوريوس العلوم في التغذية العلاجية والحميات Bachelor of Science in Clinical Nutrition and Dietetics**

**Last Update: 2016 – 2017**

1. Demonstrate awareness for the social, cultural sensitivity of the Emirate's needs within its Islamic values and advancement.
2. Establish broad understanding of the importance of economic, environmental and cultural issues influencing food choice and nutritional status.
3. Possess strong foundation in health and food science.
4. Acquire a broad knowledge base and skills in nutritional sciences and nutrition education.
5. Integrate and acquire training and knowledge from fields relevant to food and nutrition sciences; food technology, food psychology and sociology and health promotion and nutrition.
6. Develop a range of skills including knowledge of information technology, food analysis, independent learning, critical thinking and verbal and non-verbal communication.
7. Design an effective evidence based nutrition care plan process for individual clients or patients.
8. Demonstrate leadership to provide effective and efficient nutritional care to clients based on latest knowledge and changing needs of the community.
9. Apply the principles of nutrition and dietetics in the maintenance of health and prevention of disease in groups and individuals.
10. Act responsibly toward clients, self, colleagues, and community.
11. Integrate recent developments through research in the field of clinical nutrition.
12. Adhere to the ethical and social issues important to nutritional services

**Bachelor of Science in Environmental Health Sciences (EHS) بكالوريوس العلوم في علوم الصحة البيئية (EHS)**

**Last Update: 2021 - 2022**

1. Analyze the impacts of environmental and occupational agents on human health.
2. Apply appropriate and effective control measures for environmental and occupational hazards.
3. Characterize common pollutants in water/wastewater and their health impacts.
4. Describe the principles of water/wastewater/solid and hazardous wastes treatment.
5. Explain the principles of food poisoning and food-borne infections by implementing food control measures.
6. Interpret the roles and functions of microorganisms in various environments.
7. Explain the types and roles of vectors in disease transmission and modes to control them.
8. Identify the basic concepts of environmental and occupational toxicology.
9. Apply knowledge, research, and practice relevant to environmental health and risk assessment.



# College of Law

## COLLEGE OF LAW

### Officers of the College

<b>Dean</b>	Prof. Adnan Sirhan
<b>Vice Dean</b>	Prof. Ahmed Qassem Farah
<b>Assistant Dean</b>	Dr. Nazzal Mansour Kisswani
<b>Chairperson of Public Law</b>	Dr. Simon Badran
<b>Chairperson of Private Law</b>	Prof. Salih Ahmed Luhaibi

### Department of Private Law

<b>Professors</b>	Imad Al Din Ahmad, Adnan Sirhan, Sayed Ahmad, Salih Al luhaibi, Rasha Hattab, Alaa Yaqub ALNaimi, Iyad M. Jadalhaq
<b>Associate Professors</b>	Bakr Al-Serhan, Ali Torki, Ahmad Farah, Mudhafar Al Rawi, Mahmoud Fayyad, Mohammed Morsi, Ayman Zain, Mourad Benseghir, Nazzal Mansour Kisswani, Mohammed El Hadi El Maknouzi
<b>Assistant Professors</b>	Aouatef Zerara, Munira Mohamad Salem, Maamar Bentria, Mariam Ahmed Khalfan Alsandal, Attila Sipos
<b>Visiting Assistant Professor</b>	Nada Mohamed Mahmoud Hassan Almaazmi, Nashwa Ahmed Mohamed

### Department of Public Law

<b>Professors</b>	Wael Ahmed Mohamed Allam, Abdullellah Mohammad Al Nawayseh, Sam Souliman Dalla
<b>Associate Professors</b>	Manal Monajjed, Zaid Ali, Ahmed Hayajneh, Mohammed Noureldeem, Shadi Alshdaifat, Saleh Al Shraideh, Isam Saeed Abed, Simon Badran, Mona Mahmoud Idelbi, Jamal Barafi
<b>Visiting Associate Professor</b>	Hamoud Moh.Jouma Tannar
<b>Assistant Professors</b>	Nouf Abdalla Ali AlJasmi, Muna Salim Alwasmii, Smain Labadi, Halima Khalid Almidfa, Sheer Abbas, Mohammad Owais Farooqui, Ayman Fathy
<b>Visiting Assistant Professor</b>	Eman Ahmed Abdelrahman Abdalla Alabdouli

### Administrative Support Staff

Bahiya Ismail	Senior Administrative Assistant
Hala Mohammed	Administrative Assistant
Amna Shemal	Student Service Officer

Safa AbdulKader	Administrative Assistant
Manal Mirza	Student Service Officer
Abdulrahman Zainal	Administrative Assistant
Mouza Saif	Administrative Assistant
Shaikha Abdullah	Administrative Assistant
Jamila Ali	Administrative Assistant
Nora Mousa	Administrative Assistant

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### **History**

The College of Law was established in 2001 to meet the demands of local and regional communities for qualified legal professionals holding bachelor degrees in law. Over time, the College has expanded its programs to offer the master program in private law in the fall of 2004-2005 and the master program in public Law in the spring of 2005-2006.

The College of Law continued to expand its programs in order to achieve its objectives in the graduation of professional and specialized academic elements. The PhD program in Law (Public Law and Private Law) was established in Fall 2011/2012 and the Master's Program in Air and Space Law was established in 2018/2019. The number of students enrolled in the college has continued to rise significantly until the beginning of the academic year 2020/2021

### **Accreditation**

All programs offered at the College of Law are accredited by the UAE's Ministry of Education (MOE).

### **Vision**

Our vision is to be a prominent scientific and research hub nationally, regionally and internationally, and to offer distinguished legal education and scientific research directed to the community service.

### **Mission**

Our mission is to prepare legal competencies empowered theoretically and practically to compete in the local, regional and global labor market, and to contribute effectively through scientific research in developing legal sciences and disseminating them to individuals and institutions of the society.



## Goals

The College of Law strives to achieve the following goals:

- 1) Creating a sustainable teaching and learning environment that encourages creativity.
- 2) Meeting the development needs of the country and the region by preparing high caliber legal cadres.
- 3) Supporting scientific research and directing it towards the needs of the community.
- 4) Linking to the movement of legal development at the regional and global levels.
- 5) Gaining an advanced position among law schools in the world.
- 6) Actively participating in the community services and cooperating with community institutions and various business sectors to sustain development.

## Learning outcomes of the program

- 1) Know the basic concepts and rules of law.
- 2) Understand legal concepts and ideas.
- 3) Apply legal rules on facts.
- 4) Balances between legislative, judicial and jurisprudential trends.
- 5) Analyze legal texts, judicial rulings, and jurisprudential trends.
- 6) Prepare legal and research work.
- 7) Evaluate legal texts, judicial and jurisprudential rulings.

## Job opportunities

The law is characterized by a wide field of application, as it finds a place for it in all governmental and private agencies of all their diversity, and accordingly, the law graduate enjoys more job opportunities, and we can define the most prominent actors in which the graduate can work as follows:

- 1) State courts as judges, judicial employees, notaries and enforcers.
- 2) The Public Prosecution as prosecutors.
- 3) Legal departments in the various ministries as legal advisors.
- 4) The Central Bank and banks operating in the country and other financial institutions.
- 5) Advocacy.
- 6) Private companies as legal advisors.

## Academic Programs

The College of Law offers the following Academic Programs:

- 1) Bachelor in Law.
- 2) Master in Private Law.
- 3) Master in Public Law.
- 4) Master in Air and Space Law.
- 5) Doctor of Philosophy in Law – Private Law.
- 6) Doctor of Philosophy in Law- Public Law.

The Majority of programs offered by the College of Law are taught in Arabic. The Bachelor program are described in the Arabic version of the University undergraduate bulletin. The Master and Ph.D. programs are described in the University Graduate bulletin. The Master in Air and space law is offered in English.

### Admission Requirements

Admission to the College of Law is subject to satisfying the requirements described in the Admissions section in the University part of this bulletin. Please refer to that section for more details.

### Study Plan for the Bachelor of Law 2017-2021

#### Graduation Requirements

The Bachelor of Law degree program comprises 126 credits distributed in three categories: University requirements (UR), college requirements (CR), and program requirements (PR). The credit hours allocations in each category are listed in the following table:

<b>Bachelor of Law (126 Credits Hours)</b>			
	<b>UR</b>	<b>CR</b>	<b>Total</b>
<b>Mandatory Credits</b>	<b>15</b>	<b>93</b>	<b>108</b>
<b>Elective Credits</b>	<b>9</b>	<b>9</b>	<b>18</b>
<b>Total</b>	<b>24</b>	<b>102</b>	<b>126</b>

The bachelor's degree program comprises (126) credit hours of study including the following:

- (24) credit hours of University requirements that include (12) compulsory credit hours and (12) credit hours of elective courses.
- (102) credit hours of College requirements that include (93) compulsory credit hours and (9) credit hours of elective courses.

#### \* Compulsory University Requirements: (12) Credit Hours

<b>Course No</b>	<b>Course Name</b>	<b>Credit Hours</b>
0104100	Islamic Culture	3
0201102	Arabic Language	3
0202111	Basic English Language	3
1411101	Information Technology in Arabic Language	3
0302200	Fund. of Innovation & Entrep.	3

#### \* Elective University Requirements: (09) Credit Hours

\* **Important Notice:** The student shall select only one course from each of the following three groups

<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>		<b>3 Credits</b>	
0203100	Islamic Civilization		3
0602246	Human Rights in Islam and International Conventions		3
0201140	Introduction to Arabic Literature		3
0203200	History of Sciences among Muslims		3
0203102	History of the Arabian Gulf		3
0900107	History of Medical & Health Sciences		3
0710109	Arts & Medicine		3
<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>		<b>3 Credits</b>	
1430101	Astronomy and Space Sciences		3
0401142	Man and the Environment		3
0505101	Fitness and Wellness		3
0507101	Health Care and Nutrition		3
<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>		<b>3 Credits</b>	
0206102	Fundamentals of Islamic Education		3
0204102	UAE Society		3
0206103	Introduction to Psychology		3
0302120	Introduction to Business Administration		3
0800107	Media in Modern Societies		3
0301131	Personal Finance		3
0104130	Jurisprudence of the Prophetic Biography		3

**Compulsory and Elective Law Requirements:**

**First: Compulsory Law Requirements (93 credit hours):**

Course No.	Course Name	Semester	Credit Hours	Theoretical	Practical	Prerequisite	Course No.
0601110	Legal Research Methods	1 + 2	1	1	-	-	-
0601111	Introduction to Law	1 + 2	3	3	-	-	-
0601112	Sources of Obligation (1)	1 + 2	3	3	-	Introduction to Law	0601111
0601213	Sources of Obligation (2)	1 + 2	3	2	2	Sources of Obligation (1)	0601112
0601214	Rules of Obligations	1 + 2	3	3	-	Sources of Obligation (2)	0601213
0601315	Labor Law and Social Security	1	3	3	-	Sources of Obligation (2)	0601213
0601312	Nominate Contracts (1)	2	3	3	-	Rules of Obligation	0601214
0601417	Real Rights (Right in Rem)	2	3	3	-	Nominate Contracts (1)	0601312
0601321	Civil Procedures	1	3	2	2	Rules of Obligation	0601214
0601422	Execution Procedures	2	3	3	-	Law of Civil Procedures	0601321
0601423	Private International Law	2	3	2	2	Rules of Obligation	0601214
0601131	Principles of Commercial Law	1 + 2	3	3	-	Introduction to Law	0601111
0601232	Company Law	2	3	2	2	Principles of Commercial Law	0601131

0601333	Banking Transactions	1	3	<b>3</b>	-	Principles of Commercial Law + Sources of Obligation (1)	0601131 0601112
0601434	Maritime Law	1	3	<b>3</b>	-	Principles of Commercial Law + Sources of Obligation (2)	0601131 0601213
0602141	Constitutional Law and Political Systems	1 + 2	3	<b>3</b>	-	-	-
0602242	Administrative Law (1)	2	3	<b>3</b>	-	Introduction to Law	0601111
0602343	Administrative Law (2)	1	3	<b>2</b>	<b>2</b>	Administrative law (1)	0602242
0602347	Public Finance and Financial Legislation	1	3	<b>3</b>	-	Introduction to Law	0601111
0602245	Legal Studies in English	2	3	<b>3</b>	-	Introduction to Law + Basic English Language	0601111 0202111
0602244	Public International Law	2	3	<b>3</b>	-	Legal Studies in English	0602245
0602151	Penal Law: General Part (1)	1 + 2	3	<b>2</b>	<b>2</b>	Introduction to Law	0601111
0602252	Penal Law: General Part (2)	1 + 2	3	<b>3</b>	-	Penal Law: General Part (1)	0602151
0602353	Penal Law: Private Part (1)	1	3	<b>3</b>	-	Penal Law: General Part (2)	0602252
0602454	Criminal Procedures	1	3	<b>2</b>	<b>2</b>	Penal Law: Private Part (1)	0602353
0602461	Graduation Research	2	3	<b>3</b>	-	Completion of 105 Credit Hours	
0602460	Internal Practical Training	1 + 2	1	-	<b>2</b>	Civil Procedures or Criminal Procedures	0601321 0602454

0602463	External Practical Training	Summer Semester	1	-	-	Civil Procedures or Criminal Procedures	0601321 0602454
0103105	Introduction to Islamic Jurisprudence	1 + 2	3	3	-	-	-
0103223	Jurisprudence of Marriage and Divorce	1	3	3	-	Introduction to Islamic Jurisprudence	0103105
0103325	Jurisprudence of Inheritance and Wills	2	3	3	-	Introduction to Islamic Jurisprudence	0103105
0103110	Science of Fundamental Jurisprudence	1	3	3	-	Introduction to Islamic Jurisprudence	0103105
0308150	Introduction to Economic Science	1	3	3	-	-	-

**Second: Elective Courses: (9 Credit Hours):**

- Student should select three courses of the following:

Course No.	Course Name	Credit hours	Prerequisite	Course No.
0104120	Introduction to Sciences of Qur'an and Sunnah	3	-	-
0601310	Consumer Protection Law	3	Rules of Obligation	0601214
0601313	Nominate Contracts (2)	3	Nominate Contracts (1)	0601312
0601318	Intellectual Property	3	Sources of obligation(2)	0601213
0601319	Legal Regulation of E-Commerce	3	Nominate Contracts(1)	0601312
0601335	Commercial Bankruptcy	3	Company Law	0601232
0601336	Negotiable Instruments	3	Principles of Commercial Law	0601131
0601337	International Commercial Arbitration	3	Law of Civil Procedures	0601321

0601420	Aviation Law	3	Principles of Commercial Law + Sources of Obligation (2)	0601131+ 0601213
0601440	Commercial Contracts	3	-	-
0602256	Criminology and Penology	3	-	-
0602320	Special Penal Legislations	3	Penal Law: General Part (2)	0602252
0602345	International Organizations	3	Introduction to Law	0601111
0602346	Environment Protection Law	3	Introduction to Law	0601111
0602355	Penal Law: Private Part (2)	3	Penal Law: General Part (1)	0602151
0602356	Selected Topics in Legal Studies	3	Introduction to Law	0601111

**Advisory Plan for the Bachelor of Law 2017-2021**

**First Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0104100	Islamic Culture	1+2	-	-	3
0201102	Arabic Language	1+2	-	-	3
0202111	Basic English Language	1+2	-	-	3
1411101	Information Technology in Arabic Language	1+2	-	-	3
0601110	Legal Research Methods	1+2	-	-	1
0601111	Introduction to Law	1+2	-	-	3
0103105	Introduction to Islamic Jurisprudence	1+2	-	-	3

**Spring Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0602141	Constitutional Law and Political Systems	1+2	-	-	3
0601131	Principles of Commercial Law	1+2	Introduction to Law	0601111	3
0601112	Sources of Obligation (1)	1+2	Introduction to Law	0601111	3
0602151	Penal Law: General Part (1)	1+2	Introduction to Law	0601111	3



**Second Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601213	Sources of Obligation (2)	1+2	Sources of Obligation (1)	0601112	3
0602252	Penal Law: General Part (2)	1+2	Penal Law: General Part (1)	0602151	3
0602245	Legal Studies in English	2	Introduction to Law + Basic English	0601111 + 0202111	3
0103223	Jurisprudence of Marriage and Divorce	1	Introduction to Islamic Jurisprudence	0103105	3
0301150	Principles of Economics	1	-	-	3
-	Elective University Requirement (First)	-	-	-	-

**Spring Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601214	Rules of Obligation	1+2	Sources of Obligation (2)	0601213	3
0601232	Company law	2	Principles of commercial law	0601131	3
0602242	Administrative Law (1)	2	Introduction to Law	0601111	3
0602244	Public International Law	2	Legal Studies in English Language	0602245	3
-	Elective university requirement (Second)	2	-	-	3
-	Elective College Requirement (First)	2	-	-	3

**Third Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601333	Banking Transactions	1	Principles of Commercial Law and Sources of Obligation (1)	0601131 0601112	3
0601321	Civil Procedures	1	Rules of Obligation	0601214	3
0601315	Labor Law and Social Security	1	Sources of Obligation (2)	0601213	3
0602343	Administrative Law (2)	1	Administrative Law (1)	0602242	3
0602353	Penal Law : Private Part (1)	1	Penal Law: General Part (2)	0602252	3
0602347	Public Finance and Financial Legislation	1	Introduction to Law	0601111	3

**Spring Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601312	Nominate Contracts (1)	2	Rules of Obligation	0601214	3
0103325	Jurisprudence of Inheritance and Wills	2	Introduction to Islamic Jurisprudence	0103105	3
-	Elective University Requirement (Third)	2	-	-	3
-	Elective university requirement (Fourth)	2	-	-	3
-	Elective College Requirement (Second)	2	-	-	3

**Fourth Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601434	Maritime Law	1	Principles of Commercial Law and Sources of Obligation (1)	0601131 0601213	3
0602454	Criminal Procedures	1	Penal Law: Private Part (1)	0602353	3
0103110	Science of Fundamental Jurisprudence	1	-	-	3
XXXX	Elective College Requirement (Third)	1	-	-	3
0602460	Internal Practical Training	1	Civil Procedures + Criminal Procedures	0601321 + 0602454	1

**Spring Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601422	Execution Procedures	2	Law of Civil Procedures	0601321	3
0601423	Private International Law	2	Rules of Obligation	0601214	3
0601417	Real Rights (Right in Rem)	2	Nominate Contract (1)	0601312	3
0602461	Graduation Research	2	Completion of 105 Credit Hours	-	3
XXXX	Elective College Requirement (Fourth)	2	XXXX	-	3

### Study Plan for the Bachelor of Law 2022-2023

#### Graduation Requirements

The Bachelor of Law degree program comprises 132 credits distributed in three categories: University requirements (UR), college requirements (CR), and program requirements (PR). The credit hours allocations in each category are listed in the following table:

<b>Bachelor of Law (132 Credits Hours)</b>			
	<b>UR</b>	<b>CR</b>	<b>Total</b>
<b>Mandatory Credits</b>	<b>15</b>	<b>99</b>	<b>114</b>
<b>Elective Credits</b>	<b>9</b>	<b>9</b>	<b>18</b>
<b>Total</b>	<b>24</b>	<b>108</b>	<b>132</b>

The bachelor's degree program comprises (132) credit hours of study including the following:

- (24) credit hours of University requirements that include (15) compulsory credit hours and (9) credit hours of elective courses.

- (108) credit hours of College requirements that include (99) compulsory credit hours and (9) credit hours of elective courses.

#### \* Compulsory University Requirements: (12) Credit Hours

<b>Course No</b>	<b>Course Name</b>	<b>Credit Hours</b>
0104100	Islamic Culture	3
0201102	Arabic Language	3
0202111	Basic English Language	3
1411101	Information Technology in Arabic Language	3
0302200	Fund. of Innovation & Entrep.	3

**\*Elective University Requirements: (09) Credit Hours**

**\* Important Notice:** The student shall select only one course from each of the following three groups

<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>	<b>3 Credits</b>		
0203100	Islamic Civilization		3
0602246	Human Rights in Islam and International Conventions		3
0201140	Introduction to Arabic Literature		3
0203200	History of Sciences among Muslims		3
0203102	History of the Arabian Gulf		3
0900107	History of Medical & Health Sciences		3
0710109	Arts & Medicine		3
<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>	<b>3 Credits</b>		
1430101	Astronomy and Space Sciences		3
0401142	Man and the Environment		3
0505101	Fitness and Wellness		3
0507101	Health Care and Nutrition		3
<b>Group : UG-UNIVERSITY-LAW- Elective Select</b>	<b>3 Credits</b>		
0206102	Fundamentals of Islamic Education		3
0204102	UAE Society		3
0206103	Introduction to Psychology		3
0302120	Introduction to Business Administration		3
0800107	Media in Modern Societies		3
0301131	Personal Finance		3
0104130	Jurisprudence of the Prophetic Biography		3

**Compulsory and Elective Law Requirements:**

**First: Compulsory Law Requirements (99 credit hours):**

Course No.	Course Name	Semester	Credit Hours	Theoretical	Practical	Prerequisite	Course No.
0601110	*Legal Research Methods	1 + 2	1	1	-	-	-
0601111	Introduction to Law	1 + 2	3	3	-	-	-
0601114	Sources of Obligation	1 + 2	3	3	-	Introduction to Law	0601111
0601215	Rules of Obligations and Evidence	1 + 2	3	3	-	Sources of Obligation	0601114
0601315	Labor Law and Social Security	1	3	3	-	Sources of Obligation	0601114
0601216	Nominate Contracts (sales and insurance contracts)	2	3	3	-	Rules of Obligations and Evidence	0601215
0601416	Legal Drafting of Civil Contracts (E)	2	1	1	-	Rules of Obligations and Evidence	0601215
0601417	Real Rights	2	3	3	-	Nominate Contracts (sales and insurance contracts)	0601312
0601321	Civil Procedures	1	3	2	2	Rules of Obligations and Evidence	0601215

0601322	Procedural Principles of Civil Proceedings (E)		1	1	-	Civil Procedures	0601321
0601422	Execution Procedures	2	3	3	-	Civil Procedures	0601321
0601423	Private International Law	2	3	2	2	Rules of Obligations and Evidence	0601215
0601131	Principles of Commercial Law	1 + 2	3	3	-	Introduction to Law	0601111
0601232	Company Law	2	3	2	2	Principles of Commercial Law	0601131
0601333	Banking Transactions	1	3	3	-	Principles of Commercial Law + Sources of Obligation	0601131 0601114
0601336	Negotiable Instruments		3	2	2	Principles of Commercial Law	0601131
0601338	Legal Drafting of Commercial Contracts		1	1	-	Company Law	0601232
0601434	Maritime Law	1	3	3	-	Principles of Commercial Law + Sources of Obligation	0601131 0601114
0602141	Constitutional Law and Political Systems	1 + 2	3	3	-	-	-
0602271	Principles of Administrative Law and Public Function		3	3	-	Introduction to Law	0601111

0602372	Administrative Decisions and Contracts		3	2	2	Principles of Administrative Law and Public Office	0602242
0602347	Public Finance and Financial Legislation	1	3	3	-	Introduction to Law	0601111
0602373	Drafting of Administrative Contracts (E)		1	1	-	Administrative Decisions and Contracts	0602343
0602245	Legal Studies in English	2	3	3	-	Introduction to Law + Basic English Language	0601111 0202111
0602244	Public International Law	2	3	3	-	Legal Studies in English	0602245
0602349	Settlement of International Disputes		1	-	2	Public International Law	0602244
0602152	Penal Law: General Part	1 + 2	3	2	2	Introduction to Law	0601111
0602254	Penal Law - offenses against persons	1 + 2	3	3	-	Penal Law: General Part	0602152
0602255	Penal Code - offenses against money	1	3	3	-	Penal Law: General Part	0602152
0602357	International Criminal Law (E)		1	1	-	Penal Law: General Part	0602152
0602454	Criminal Procedures	1	3	2	2	Penal Code - Offenses against money	0602255



0602461	Graduation Research	2	3	3	-	Completion of 105 Credit Hours	
0602460	Internal Practical Training	1 + 2	1	-	2	Civil Procedures or Criminal Procedures	0601321 0602454
0602463	External Practical Training	Summer Semester	1	-	-	Civil Procedures or Criminal Procedures	0601321 0602454
0103105	Introduction to Islamic Jurisprudence	1 + 2	3	3	-	-	-
0103223	Jurisprudence of Marriage and Divorce	1	3	3	-	Introduction to Islamic Jurisprudence	0103105
0103325	Jurisprudence of Inheritance and Wills	2	3	3	-	Introduction to Islamic Jurisprudence	0103105
0103110	Science of Fundamental Jurisprudence	1	3	3	-	Introduction to Islamic Jurisprudence	0103105
0308150	Introduction to Economic Science	1	3	3	-	-	-

**Second: Elective Courses: (9 Credit Hours):**

- Student should select three courses of the following:

Course No.	Course Name	Credit hours	Prerequisite	Course No.
0601310	Consumer Protection Law	3	Rules of Obligations and Evidence	0601215
0601217	Nominate contracts (lease and contracting contracts)	3	Rules of Obligations and Evidence	0601215
0601318	Intellectual Property	3	Sources of Obligation	0601114
0601335	Commercial Bankruptcy	3	Company Law	0601232
0601440	Commercial Contracts	3	Principles of Commercial Law	0601131
0602256	Criminology and Penology	3	-	-
0602345	International Organizations	3	Introduction to Law	0601111
0602346	Environment Protection Law	3	Introduction to Law	0601111
0602358	Special sanctions.	3	Penal Law: <i>General Part</i>	0602152
0602320	Special Penal Legislation	3	Penal Law: <i>General Part</i>	0602152

**Advisory Plan for the Bachelor of Law 2022-2023**

**First Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0104100	Islamic Culture	1+2	-	-	3
0201102	Arabic Language	1+2	-	-	3
0202111	Basic English Language	1+2	-	-	3
1411101	Information Technology in Arabic Language	1+2	-	-	3
0601111	Introduction to Law	1+2	-	-	3

**Spring Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601110	*Legal Research Methods	1+2	-	-	1
0103105	Introduction to Islamic Jurisprudence	1+2	-	-	3
0602141	Constitutional Law and Political Systems	1+2	-	-	3
0601131	Principles of Commercial Law	1+2	Introduction to Law	0601111	3
0601114	Sources of Obligation	1+2	Introduction to Law	0601111	3
0602152	Penal Law: General Part	1+2	Introduction to Law	0601111	3

**Second Year:**

**Fall Semester**

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601215	Rules of Obligations and Evidence	1+2	Sources of Obligation	0601114	3
0602254	Penal Law - offenses against persons	1+2	Penal Law: General Part	0602152	3
0602245	Legal Studies in English	2	Introduction to Law + Basic English	0601111 + 0202111	3
0301150	Principles of Economics	1	-	-	3
0302200	Fund. of Innovation & Entrep.				
-	Elective University Requirement (First)	-	-	-	3

### Spring Semester

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601232	Company law	2	Principles of commercial law	0601131	3
0602271	Principles of Administrative Law and Public Function	2	Introduction to Law	0601111	3
0602244	Public International Law (E)	2	Legal Studies in English Language	0602245	3
0602255	Penal Code - offenses against money		Penal Law: General Part	0602152	3
0601216	Nominate Contracts (sales and insurance contracts)	2	Rules of Obligations and Evidence	0601215	3
-	Elective College Requirement (First)	2	-	-	3

### Third Year:

#### Fall Semester

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601333	Banking Transactions	1	Principles of Commercial Law and Sources of Obligation	0601131 0601114	3
0601321	Civil Procedures	1	Rules of Obligations and Evidence	0601215	3
0601315	Labor Law and Social Security	1	Sources of Obligation	0601114	3
0602372	Administrative Decisions and Contracts	1	Principles of Administrative Law and Public Function	0602242	3
0602349	Settlement of International Disputes	1	Public International Law	0602244	3
0602357	International Criminal Law (E)		Penal Law: General Part	0602152	3
-	Elective University Requirement (Second)				3

### Spring Semester

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601334	Legal Drafting of Commercial Contracts (E)		Company Law	0601232	3
0103325	Jurisprudence of Inheritance and Wills	2	Introduction to Islamic Jurisprudence	0103105	3
0601336	Negotiable Instruments		Principles of Commercial Law	0601131	3
0601322	Procedural Principles of Civil Proceedings (E)		Civil Procedures	0601321	3
0602373	Drafting of Administrative Contracts (E)		Administrative Decisions and Contracts	0602343	3
0103223	Jurisprudence of Marriage and Divorce	1	Introduction to Islamic Jurisprudence	0103105	3
-	Elective College Requirement (Second)	2	-	-	3

### Fourth Year:

#### Fall Semester

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0602460	Internal Practical Training	1	Civil Procedures + Criminal Procedures	0601321 + 0602454	1
0602347	Public Finance and Financial Legislation		Introduction to Law	0601111	3
0601434	Maritime Law	1	Principles of Commercial Law and Sources of Obligation	0601131 0601114	3
0602454	Criminal Procedures	1	Penal Code - offenses against money	0602255	3
0103110	Science of Fundamental Jurisprudence	1	-	-	3
XXXX	Elective College Requirement (Third)	1	-	-	3

### Spring Semester

Course No	Course Name	Semester	Prerequisite	Course No.	Credit Hours
0601422	Execution Procedures	2	Civil Procedures	0601321	3
0601416	Legal Drafting of Civil Contracts (E)		Rules of Obligations and Evidence	0601215	3
0601423	Private International Law	2	Rules of Obligations and Evidence	0601215	3
0601417	Real Rights	2	Nominate Contracts (sales and insurance contracts)	0601312	3
0602461	Graduation Research	2	Completion of 105 Credit Hours	-	3
XXXX	Elective University Requirement (Third)	2	XXXX	-	3
1 Credit hour: External practical training (0602463)					

### Program Learning Outcomes

#### Bachelor in Law بكالوريوس في القانون

Last Update: 2020 - 2021

1. يحدد المفاهيم والقواعد الأساسية للقانون.
2. يربط بين المفاهيم والأفكار القانونية.
3. يطبق القواعد القانونية على الوقائع.
4. يقارن بين الاتجاهات التشريعية والقضائية والفقهية.
5. يحلل النصوص القانونية والأحكام القضائية والاتجاهات الفقهية.
6. يعد الأعمال القانونية والبحثية.
7. يقيم النصوص القانونية والأحكام القضائية والفقهية.

## Bachelor of Law in English

### Program Goals

The program goals are to:

- Establish and enhance the practical-professional side of the theoretical legal scholarship.
- Develop multi-layered thinking skills and abilities.
- Enable the students to conduct legal research at the undergraduate level within a sound scholarly method.
- Instill a life-long concept of continuing education.
- Prepare the students for the varied work skills and enable them to skillfully employ those skills to both advance themselves and the institutions they represent.
- Supplement the students with the values and principles that persons of the law need to constantly sustain, and under all circumstance, through abiding by the Arabic and Islamic values.

### Program Learning Outcomes

Upon the successful completion of the program, students should be able to:

1. Identify the core principles of the Emirati legal system and its substantive and procedural rules.
2. Critically analyze legal concepts and problems in their historical and contemporary context, formulate potential solutions and defend conclusions by evaluating relevant legal sources, ideas and evidence.
3. Integrate knowledge and techniques associated with the discipline of law to effectively engage with the evolving nature of the discipline, legal profession and legal practice.
4. Synthesize and manage information through effective legal research strategies and responsible use of appropriate resources, tools, digital and other media.
5. Communicate orally and in writing through the appropriate use of media, technology and modes of communication with lawyers, clients and others.
6. Engage in self-reflection and, within a coherent ethical framework, recognize different perspectives and roles in society, and make decisions consistent with professional responsibilities.
7. Perform assigned legal tasks effectively and independently, specifically by exhibiting an ability to learn independently and manage time.
8. Participate in cooperative groups to contribute actively and fairly in completing the assigned tasks and activities to meet team roles.
9. Work effectively as a member of a team and apply leadership, self-learning and time management skills to meet tasks and projected goals.

### Admission Requirements

All applicants must satisfy the following basic admission requirements:

1. A minimum High School Average of 75% for Elite, 80% Advanced Track, and 85% for General Track or equivalent in Standardized International test.
2. EmSAT score of 1100 for English Language or TOEFL score of 550 or IELTS score of 5.5, or any other equivalent English Proficiency Test approved by the CAA.
3. EmSAT score of 800 in Mathematics or equivalent.
4. Passing a personal interview set by the College of Law in addition to other conditions of admission set by the university.

### Tuition Fee

30,351 AED Per semester

### Program Structure

Requirements	Compulsory		Elective		Total	
	Courses	Credit Hours	Courses	Credit Hours	Courses	Credit Hours
University Requirements	6	18	2	6	8	24
Program Requirements	33	95	2	6	35	101
Total Credit Hours	113		12		125	

### Study Plan: Course List

#### University Requirements

1. All students in all programs offered by the University have to study 24 credit hours.
2. The Compulsory and Electives courses are specified in General Education Program in this Catalog.

#### Program Requirements

1. General Compulsory courses (79 credit hours)
2. Practical Compulsory courses (16 credit hours)
3. Elective Courses (6 credit hours)



### 1. General Compulsory Requirements (79 Credit Hours)

Course No.	Course Title	Credit Hours	Prerequisite	Course No.
E 0605101	Introduction to Law	3	-	-
E 0605102	Introduction to Civil law Legal system	3	Introduction to Law	E 0605101
E 0605103	Introduction to the English Common Law System	3	Introduction to Law	E 0605101
E 0605112	Contract Law	3	Introduction to Law	E 0605101
E 0605211	Tort and Evidence Law	3	Contract Law	E 0605112
E 0605311	Nominated Contracts	3	Tort and Evidence Law	E 0605211
E 0605312	Labour Law	3	Tort and Evidence Law	E 0605211
E 0605411	Property Law	3	Contract Law	E 0605112
E 0605412	Legal Professional Ethics and Responsibilities	1	Tort and Evidence Law	E 0605211
E 0605122	Principles of Commercial Law and Electronic Commerce	3	Introduction to Law	E 0605101
E 0605221	Commercial Companies Law	3	Principles of Commercial Law and Electronic Commerce	E 0605122
E 0605321	Negotiable Instruments and Banking Transactions	3	Commercial Companies law	E 0605221
E 0605322	Arbitration Law	3	Contract Law	E 0605112
E 0605421	Maritime and Air Laws	3	Principles of Commercial Law and Electronic Commerce	E 0605122
E 0605331	Law of Civil Procedures	3	Tort and Evidence Law	E 0605211
E 0605431	Compulsory Execution Procedures	3	Law of Civil Procedures	E 0605331
E 0605441	Private International Law	3	Law of Civil Procedures	E 0605331
E 0605301	Law of Technology and Artificial Intelligence	3	Tort and Evidence Law	E 0605211
E 0605302	Comparative Law	3	Introduction to Law, Introduction to Civil Law Legal System and Introduction to English Common Law System	E 0605101 E 0605102 E 0605103
E 0606151	General Penal Law	3	Introduction to Law	E 0605101
E 0606252	Private Penal Law	3	General Penal Law	E 0606151
E 0606353	Criminal Procedures Law	3	Private Penal Law	E 0606252
E 0606454	Cybercrimes	3	General Penal Law	E 0606151
E 0606161	Constitutional Law	3	-	-
E 0606362	Administrative Law	3	Constitutional Law + Contract Law + Law of Civil Procedures	E 0606161+ E 0605112+ E 0605331
E 0606371	Public Finance and Financial Legislations	3	Administrative Law	E 0606362
E 0606181	Public International Law	3	Introduction to Law	E 0605101

## 2. Practical Compulsory requirements (16 Credit Hours)

Course No.	Course Name	Credit hours	Prerequisite	Course No.
E 0605432	Legal Debate and Mock Trial	3	Law of Civil Procedure	E 0605331
E 0606286	Legal Methodology and Research Seminar	3	-	-
E 0606365	Legal Drafting and Expression	3	Legal Methodology and Research Seminar	E 0606286
E 0605401	Statutory Interpretation	3	Legal Drafting and Expression	E 0606365
E 0606457	Legal Empirical Law and Legal Clinic	3	Criminal Procedures Law + Law of Civil Procedure	E 0606353 + E 0605331
E 0606458	External Practical Training*	1	Criminal Procedures Law or Law of Civil Procedure	E 0606353 or E 0605331

\* External Practical Training (1 Cr. H) = 260 effective training hours divided into 16 weeks to be registered in the summer semester of the 3rd year (Max. 4 credit hours to be registered by the student including this course), and the spring or summer semester of the 4th year (Max. 7 credit hours to be registered by the student including this course).

## 3. Elective Law requirements (6 Cr. H.)

Student must select two courses only of the following:

Course No.	Course Name	Credit hours	Prerequisite	Course No.
E 0605314	Consumer Protection Law	3	Tort and Evidence Law	E 0605211
E 0605222	Intellectual Property and Technology Transfer	3	Commercial Companies Law	E 0605221
E 0605322	Commercial Bankruptcy Law	3	Negotiable Instruments and Banking Transactions	E 0605321
E 0605422	International Trade Law	3	Negotiable Instruments and Banking Transactions	E 0605321
E 0605433	Alternative Dispute Resolution	3	Arbitration Law	E 0605322
E 0606155	Criminology and Penology	3	-	-
E 0606256	Modern Crimes	3	General Penal Law	E 0606151
E 0606264	Environmental Law	3	Introduction to Law	E 0605101
E 0606384	Law of the Sea	3	Public International Law	E 0606181
E 0606385	International Humanitarian Law	3	Public International Law	E 0606181
E 0606363	Governance	3	Administrative Law	E 0606362
E 0606282	International Organizations	3	Public International Law	E 0606181
E 0606383	Human Rights in Islam and International Charters	3	International Organizations	E 0606282

# College of Fine Arts and Design

## COLLEGE OF FINE ARTS AND DESIGN

### Officers of the College

<b>Dean</b>	Prof. Nadia M. Alhasani
<b>Assistant Dean</b>	Dr. Wael Rashdan
<b>Chair - Applied Design</b>	Dr. Ayman Fathy
<b>Chair - Fine Arts</b>	Dr. Izmer Bin Ahmad

### Academic and Administrative Staff

Samira Khalil Saba	Administrative Officer
Reed AlMail	Administrative Assistant
Marwa Al Hashimi	Administrative Assistant
Unaiza Ismail Riyad	Workshop
Joey Abiertas	Digital Lab Technician
Renji Mathews	Digital Media Lab Supervisor
M. Mazen Al Samman	Senior Mac Lab Officer
Polite Mangoro	Fashion Technician
Fatima Bin Ahmed	Laboratory Officer
Abdulhadi Al Salti	Workshop Supervisor
Noushad Pandikadavath	Operations Attendant

### History

The College of Fine Arts was found in 2002 under the patronage of HH Sheikh Dr. Sultan Bin Mohamed Al Qassimi UAE Supreme Council Member, Ruler of Sharjah, and President of the University of Sharjah. The College started under supervision of the British Royal College of Art to reflect His Highness's vision of making it a leading art institution, to attract talented students who aspire to creativity, artistic sense and skills for the advancement of art in the country. It continues to offer the only degree of its kind in the country, a Bachelor of Fine Arts.

In 2007 the name of the College changed to the College of Fine Art and Design after the following design programs were introduced leading to Bachelor of Arts degrees in:

- Interior Architecture and Design
- Graphic Design and Multimedia
- Fashion Design with Textiles

A second major change took place in Fall 2019 with the institution of two departments, namely Applied Design and Fine Arts. This was an opportunity for the College to align its annual academic plans with the semester-based plans as well as rename its degree offerings in line with international practices:

- Bachelor of Fine Arts
- Bachelor of Design in Fashion Design and Textiles
- Bachelor of Design in Interior Design
- Bachelor of Design in Visual Communication

The first cohort of the College of Fine Arts and Design graduates was in 2006. At the time, the number of graduates was 5, but the number has been steadily increasing since, reaching one hundred in 2019-2020.

## College Overview

The College of Fine Arts and Design is a community that fosters creativity and promotes innovation in partnership with society. We endeavor to engage in art and design within the public realm. Our uniqueness stems from interacting with various public and semi-public entities, promoting art and design, culture and heritage, the visual and tactile, to enhance and inform our environment, while engaging the community in a meaningful dialog. This discourse exposes our students to the public realm early in their careers while simultaneously allows them the opportunity to interact and share their passion outside campus. Similarly, our partners are eager to interact with our students valuing their inventive spirit while offering them a forum to soar to new artistic heights; a collaboration that is uniquely of and from within Sharjah.

Through the medium of our faculty work and students projects, we communicate our messages in the form of a tangible object or virtual product. Our dialog is inclusive of both each other's inspirations and particular to an individual's aspirations. In responding to our partners' invitations, we are embarking on a journey that allows us the opportunity to show case our students' creations and be an integral part of the daily interactions with the public at large becoming, in the process, involved and effective citizens.

While we employ various scales in our work, from an interior space and jewelry piece to a wall mural and advertisement, our offered degrees are in Fashion Design and Textiles, Fine Arts, Interior Design, and Visual Communication. To realize these degrees, knowledge is attained and skills are honed in dedicated studios and specialized workshops, and CFAD faculty and staff are committed to our students' advancement; all set in a unique environment that allows everyone the luxury of creating a master piece of one's own. The College is uniquely situated and committed to preparing the next generation of creatives.

## College Vision

To become a **leading regional art and design school**, adopting **current global practices**, towards **international visibility**.

## College Mission

To foster **globally aware**, and **technologically versatile creative thinkers**.

## Goals

- Holistic learning environment to develop innovative creative thinking.
- Comprehensive exposure to global trends and practices in art and design.
- Effective integration of technology in the curriculum and extra-curricular activities.
- Strategic and sustainable partnerships to support faculty and students' intellectual growth and graduate employment.

## Objectives

- Introduce opportunities for visiting faculty and professionals to deliver courses, workshops, and lectures.
- Explore opportunities for faculty and students to visit, work, and intern in art and design institutions, regionally and internationally.
- Create non-traditional learning spaces using physical, digital, and virtual environments inside and outside classrooms and studios.
- Foster prospects for students and graduates to display and apply their knowledge and skills in the local, national, and international community.
- Secure global recognition through international accreditation, recruiting of diverse faculty and students.

## Accreditation

All Programs of the College of Fine Arts and Design are accredited by the United Arab Emirates' Ministry of Education and Scientific Research.

### Academic Programs

The College of Fine Arts and Design offers four programs leading to the following degrees:

1. Bachelor in Fine Arts
2. Bachelor of Fine Arts in Fashion Design and Textiles
3. Bachelor of Fine Arts in Interior Design
4. Bachelor of Fine Arts in Visual Communication
5. Bachelor of Arts in Museum Studies and Arts History

### Admission Requirements

The College of Fine Arts and Design accepts applications with the following conditions:

- Completion of secondary education (Literature or Science) or an equivalent level with an average of 70% no earlier than three years prior to joining the University.
- Student must demonstrate a level of English proficiency certificate.
- Should not have been expelled from the UoS or any other institution for academic or disciplinary reasons.

### Graduation Requirements

The College of Fine Arts and Design requires all students to complete the following credit hours towards receiving a bachelor's degree in one of its majors.

Category	Credit Hours		
	Compulsory	Elective	Total
University Requirements	15	9	24
College Requirements	24	3	27
Program Requirements	72	6	78
Total	108	18	129

### University Requirements

The University of Sharjah requires all students to complete (24) credit hours, 15 of which are compulsory and 9 are elective courses. The following six domains are covered:

- Islamic Studies, History and Culture
- Arabic and English Languages
- IT or Mathematics (including 1501100-Introduction to Information Technology)
- Humanities or Arts
- Natural Sciences
- Social and Education Sciences

### College Requirements

The College of Fine Arts and Design requires all students to complete a total of the (27) credit hours.

The Compulsory courses include (24) credit hours of the following:

- 0700111 Arts and Design Foundation I
- 0700113 Drawing Fundamentals
- 0700115 History of Art and Design I
- 0700114 Color Theory
- 0700112 Arts and Design Foundation II
- 0700116 History of Art and Design II
- 0700217 Islamic and Emirati Art and Design
- 0700333 Research Methodology in Art and Design

The Elective courses include (3) credit hours from one of the following:

- 0700311 The Global Contemporary in Art and Design
- 0700312 Comparative Aesthetics
- 0700313 Art Market and the Infrastructure of Arts
- 0700314 Contemporary Art and Media Theory
- 0700315 Special Topics in Art, Design and Culture
- 0700316 Film and Philosophy
- 0700317 Design Psychology

### **Common First Semester**

All degree programs follow a four-year full time mode of study and share a common first semester in Art and Design. The first intensive semester introduces students to studio-based learning and conceptual thinking through creative production methods and materials. It is designated to enable students to explore complex inter-relations between ways of seeing, thinking, and making regardless of their selected major. The semester also provides students to confirm their selected major through interactions with peers and be exposed to the work resulting for senior students.

## FINE ARTS

<b>Chairperson</b>	Dr. Izmer Bin Ahmad
<b>Assistant Professor</b>	Izmer Bin Ahmad, Jason Matthew Hetrick, Karima Mohamed Abdel Aziz, Mohamed Yousif Al Hammadi
<b>Lecturer</b>	Brian Gonzales, Hans Torsten Seidel
<b>Visiting Assistant Professor</b>	Luigi De Giosa

### Program Overview

The Bachelor in Fine Arts Program emphasizes support of unique creative development with a dynamic and contemporary approach to fine arts, preparing students to become innovative professional artists within the context of the contemporary art industry. The Program fosters a distinctive, experiential learning process providing key knowledge, skills and attitudes in the field of fine arts. The curriculum integrates elements of tradition and heritage yet based on contemporary perspectives on studio practice that embraces cosmopolitanism and the experimental spirit of modernism in its various forms of historical and global manifestation.

### Program Vision

To become a **leading regional art nucleus**, balancing **creative practices and theoretical discourse**.

### Program Mission

To promote **interdisciplinary practice-based**, and **inquisitive creative artists**.

### Career Opportunities

Graduates of the Fine Arts Program lead careers in art, design and cultural institutions and the creative industries. These include full-time artists, freelance art commissions, gallery management, cultural officers, museum curators, exhibition and festival planning and production.

### Study Plan

#### FIRST YEAR

FALL					SPRING				
Code	Course Title	Type	Cr.	Pre-Req.	Code	Course Title	Type	Cr.	Pre-Req.
0700111	Art and Design Foundation I	Th/P	3	Full Admission	0700112	Art and Design Foundation II	Th/P	3	0700111
0700113	Drawing Fundamentals	Th/P	3	Full Admission	0700116	History of Art and Design II	Th	3	0700115
0700115	History of Art and Design I	Th	3	Full Admission	0701100	Introduction to Fine Arts	Th/P	3	0700111
0700114	Color Theory	Th/P	3	Full Admission	0701105	Drawing for Fine Arts	Th/P	3	0700113
	University Requirement		3		0701111	Photography Studio I	Th/P	3	0700114
	<b>Total</b>		<b>15</b>			<b>Total</b>		<b>15</b>	



## SECOND YEAR

FALL				
Code	Course Title	Type	Cr.	Pre-Req.
0701221	Printmaking Studio I	Th/P	3	0701105, pre/co-req. 0700114, 0700112
0701231	Painting Studio I	Th/P	3	0701105, 0700112
0701241	Sculpture Studio I	Th/P	3	0700112, 0701105
0701251	Theories in Contemporary Art	Th	3	0700116, 0701100
0701212	Photography Studio II	Th/P	3	0701111
	University Requirements		3	
	<b>Total</b>		<b>18</b>	

SPRING				
Code	Course Title	Type	Cr.	Pre-Req.
0701232	Painting Studio II	Th/P	3	0701231
0701242	Sculpture Studio II	Th/P	3	0701241
0701222	Printmaking Studio II	Th/P	3	0701221
0701313	Photography Studio III	Th/P	3	0701212
0700217	Islamic and Emirati Art and Design	Th	3	0700116
	University Requirement		3	
	<b>Total</b>		<b>18</b>	

## THIRD YEAR

FALL				
Code	Course Title	Type	Cr.	Pre-Req.
0701333	Painting Studio III	Th/P	3	0701232
0701310	Fine Arts Videography	Th/P	3	pre/co-req. 0701212
0701343	Sculpture Studio III	Th/P	3	0701242
0700XXX	College Elective		3	
	University Requirement		3	
	<b>Total</b>		<b>15</b>	

SPRING				
Code	Course Title	Type	Cr.	Pre-Req.
0701324	Printmaking Studio III	Th/P	3	0701222
0701352	Fine Arts Seminar I	Th	3	0701251
0700333	Research Methodology in Art and Design	Th	3	0700217, [0705213 or 0702213 or 0703212 or 0701251]
0701XXX	Program Elective		3	
	University Requirement		3	
	<b>Total</b>		<b>15</b>	

## SUMMER SESSION

Code	Course Title	Type	Cr.	Pre-Req.
0701355	Internship in Fine Arts (240 hours/6-8 weeks)	P	3	0701333, 0701313, 0701324, 0701343

## FOURTH YEAR

FALL				
Code	Course Title	Type	Cr.	Pre-Req.
0701453	Fine Arts Seminar II	Th	3	0701352, 0701355
0701460	Studio Research Project	Th/P	3	0701352, 0700333, 0701355
0701461	Fine Arts Graduation Project I	Th/P	3	0701355, 0700333
0702XXX or 0703XXX or 0705XXX	Interdisciplinary Electives		3	
	University Requirement		3	
	<b>Total</b>		<b>15</b>	

SPRING				
Code	Course Title	Type	Cr.	Pre-Req.
0701462	Fine Arts Graduation Project II	Th/P	6	0701460, 0701461
0701418	Professional Practice in Fine Arts	Th	3	0701460, 0701461
	University Requirement		3	
	University Requirement		3	
	<b>Total</b>		<b>15</b>	

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/fa/dept/finearts/Pages/Bachelor-of-Fine-Arts.aspx>

### Study Plan

Click Here for Published Study Plan: [Bachelor in Fine Arts](#)

## BACHELOR OF ARTS IN MUSEUM STUDIES AND ART HISTORY

College	College of Fine Arts and Design
Department	Fine Arts
Level	Undergraduate
Study System	Courses
Total Credit Hours	123 Cr.Hrs
Duration	4
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	Arabic
Study Mode	Full Time

**Total Program Credit Hours: 123 divided into the following components:**

- University Requirements: 24
- College Requirements: 15
- Specialization Requirements: 84

**Specialization Requirements: 84 credit hours, assigned as follows:**

- Department Requirement: Foundation Courses (DRF): 21 credit hours
- Department Requirement: Compulsory Courses (DRC): 45 credit hours
- Department Requirement: Elective Courses (DRE): 18 credit hours

Course No	Course Title	Abbreviated Course Title	Cr. Hrs.	Course Category	Assessment
0207111	Introduction to the History of World Arts	Intr. to Hist. of World Arts	3	DRF	ALL courses are assessed as per the UOS standard grades (NOT on a Pass/Fail basis)
0207112	Introduction to Islamic History and Civilizations	Intr. to Islamic Hist. & Civil.	3	DRF	
0207113	Introduction to Travel and Tourism	Intr. to Travel & Tourism	3	DRF	
0207114	Introduction to Social Anthropology	Intr. to Social Anthropology	3	DRF	
0207115	Introduction to Ancient and Medieval Art	Intr. to Ancient Medieval Art	3	DRF	
0207116	Introduction to Museum and Heritage Studies	Intr. to Museum & Heritage Studies	3	DRF	
0207117	Introduction to Archaeology	Intr. to Archaeology	3	DRF	
0207211	Research Methods for Museum Studies	Research Methods for Museum Stud.	3	DRC	

Course No	Course Title	Abbreviated Course Title	Cr. Hrs.	Course Category	Assessment
0207212	Introduction to Islamic Art	Intr. to Islamic Art	3	DRC	
0207213	Renaissance to Modern Art	Renaissance to Modern Art	3	DRC	
0207214	Cultural Tourism	Cultural Tourism	3	DRC	
0207215	Modern and Contemporary Art	Modern & Contemp. Art	3	DRC	
0207216	Museum Management and Marketing	Museum Management & Marketing	3	DRC	
0207217	Museums and the Tourism Industry	Museums & the Tourism Indus.	3	DRC	
0207218	History of Islamic Architecture	History of Islamic Architect.	3	DRC	
0207219	The Museum and Its Users	The Museum & Its Users	3	DRC	
0207330	Collecting and Collections	Collecting & Collections	3	DRC	
0207331	Museum and Education	Museum & Education	3	DRC	
0207332	Managing and Caring for Collections	Managing & Caring for Collections	3	DRC	
0207333	Student Exhibition Project	Student Exhibition Project	3	DRC	
0207401	Internship	Internship	3	DRC	
0207402	Special Graduation Project	Special Graduation Project	3	DRC	
0207118	Museums in the Digital World	Museums in the Digital World	3	DRE	
0207119	Conservation and Management of Built Heritage in the Gulf Region	Cons & .Manage. of Her. in the Gulf	3	DRE	
0207122	Art Gallery Practice in the Gulf Region	Art Gallery Practice in Gulf Reg.	3	DRE	
0207124	Architectural Heritage in the Gulf Region	Architect. Her. in the Gulf Reg.	3	DRE	
0207126	Interpreting Collections	Interpreting Collections	3	DRE	
0207128	Heritage of Arabic Scientific Instruments	Heritage of Ar. Sc. Instruments	3	DRE	
0207130	Interpretation of Cultural Recourses	Interpret. of Cultural Recourses	3	DRE	
0207132	Management and conservation of Heritage	Management & cons. of Heritage	3	DRE	
0207220	Heritage in the Gulf Region	Heritage in the Gulf Region	3	DRE	
0207221	Digital and Virtual Museums	Digital & Virtual Museums	3	DRE	

Course No	Course Title	Abbreviated Course Title	Cr. Hrs.	Course Category	Assessment
0207222	Museum and Cultural Heritage Tour Guiding	Museum & Cult. Herit. Tour Guiding	3	DRE	
0207224	Visual Cultures of Islam	Visual Cultures of Islam	3	DRE	
0207225	Contemporary Art and Culture	Contemporary Art & Culture	3	DRE	
0207227	Museums and the Community	Museums & the Community	3	DRE	
0207228	Digital Media and Curatorship	Digital Media & Curatorship	3	DRE	

### Study Plan: Course Distribution (2014-2018)

First Year							
Fall				Spring			
Code	Course Title	Type	Cr.	Code	Course Title	Type	Cr.
0104101	Islamic Culture 1	UR\C	3	0411100	Introduction to IT	UR\C	3
0202112	English for Academic Purposes	UR\C	3		TBA	CR\C	3
0206099	Advising and Guidance	UR\C	0		TBA	CR\C	3
	TBA	CR\C	3	0207112	Introduction to Islamic History and Civilizations	DR\C	3
0207111	Introduction to the History of World Arts	DR\C	3	0207113	Introduction to Travel and Tourism	DR\C	3
	University Elective 1	UR\E	3	0207114	Introduction to Social Anthropology	DR\C	3
Total			15	Total			18
Second Year							
Fall				Spring			
Code	Course Title	Type	Cr.	Code	Course Title	Type	Cr.
	TBA	CR\C	3		TBA	CR\C	3
0207115	Introduction to Ancient and Medieval Art	DR\C	3	0207212	Introduction to Islamic Art	DR\C	3
0207116	Introduction to Museum and Heritage Studies	DR\C	3	0207213	Renaissance to Modern Art	DR\C	3
0207117	Introduction to Archaeology	DR\C	3		University Elective 2	UR\E	3
0207211	Research Methods for Museum Studies	DR\C	3	0207214	Cultural Tourism	DR\C	3
Total			15	Total			15
Third Year							
Fall				Spring			
Code	Course Title	Type	Cr.	Code	Course Title	Type	Cr.
0201102	Arabic Language	UR\C	3		University Elective 3	UR\E	3
	Department Elective	DR\E	3		Department Elective	DR\E	3
0207215	Modern and Contemporary Art	DR\C	3	0207318	History of Islamic Architecture	DR\C	3
0207316	Museum Management and Marketing	DR\C	3	0207319	The Museum and Its Users	DR\C	3

0207317	Museums and the Tourism Industry	DR\C	3	0207330	Collecting and Collections	DR\C	3
Total			15	Total			15
<b>Fourth Year</b>							
<b>Fall</b>				<b>Spring</b>			
Code	Course Title	Type	Cr.	Code	Course Title	Type	Cr.
	University Elective 4	UR\E	3		Department Elective	DR\E	3
0207331	Museum and Education	DR\C	3	0207402	Special Graduation Project	DR\C	3
0207332	Managing and Caring for Collections	DR\C	3	0207333	Student Exhibition Project	DR\C	3
0207401	Internship	DR\C	3		Department Elective	DR\E	3
	Department Elective	DR\E	3		Department Elective	DR\E	3
Total			15	Total			15

**Course Types:**

UR\C: University Requirement: Compulsory Elective

UR\E: University Requirement:

CR\C: College Requirement: Compulsory Elective

CR\E: College Requirement:

DR\C: Department Requirement: Compulsory Elective

DR\E: Department Requirement:

DR\S: Department Requirement: Support

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/fa/dept/finearts/Pages/Museum-Studies-and-Art-History-Bachelor-Program.aspx>

## APPLIED DESIGN

<b>Chairperson</b>	Dr. Ayman Fathy Mohamed
<b>Professor</b>	Nadia Mehdi Alhasani
<b>Assistant Professor</b>	Abdulsamad R Amin AL Khalidi, Iman Abdelshahid Ibrahim, Andra Camelia Clitan, Nada Hussein Abdallah, Ousama Lazkani
<b>Associate Professor</b>	Ayman Fathy Ashour, Asem Moh'd Obeidat, Wael Aly Abdelgayed Rashdan
<b>Lecturer</b>	Asil Adil Al-Baghdadi, Nadia Rashid AL Badri, Ahmad Manar Mounajjed Dit Laham
<b>Visiting Lecturer</b>	Rita Abou Haidar, Andreea Lonhardt-Muresan, Madiha Jamil, Julian Michael Stone

## BACHELOR OF FINE ARTS IN INTERIOR DESIGN

<b>College</b>	College of Fine Arts and Design
<b>Department</b>	Applied Design
<b>Level</b>	Undergraduate
<b>Study System</b>	Courses
<b>Total Credit Hours</b>	129 Cr.Hrs
<b>Duration</b>	4
<b>Intake</b>	Fall
<b>Location</b>	Sharjah Main Campus
<b>Language</b>	English
<b>Study Mode</b>	Full Time

### Program Overview

The Interior Architecture and Design Program at the College of Fine Arts and Design is to facilitate learning, creative expression, and social action through the design of appropriate spaces for human habitation, utilizing:

- Understanding of materials
- Appropriate application of joints and the joining of materials
- Principal awareness of structures and systems and appropriate implementation
- Utilizing appropriate methods of representation including advanced digital
- Awareness of social responsibility and role of professional in society
- Innovative methods of conceiving spaces

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/fa/dept/ad/Pages/Bachelor-of-Fine-Arts-in-Interior-Design.aspx>

### Study Plan

Click Here for Published Study Plan: [Bachelor of Fine Arts in Interior Design](#)

## BACHELOR OF FINE ARTS IN FASHION DESIGN AND TEXTILES

College	College of Fine Arts and Design
Department	Applied Design
Level	Undergraduate
Study System	Courses
Total Credit Hours	129 Cr.Hrs
Duration	4
Intake	Fall
Location	Sharjah Main Campus
Language	English
Study Mode	Full Time

### Program Overview

The Fashion Design with Textiles program equips students with the knowledge, skills and attitudes to become innovative professional fashion designers. The program emphasis is on fashion design with fashion textiles as a complementary component. Students acquire knowledge, skills and understanding of the processes of print, dye, manipulation and embellishment, and will be able to apply these skills to their fashion design work in an imaginative and professional manner.

Combining fashion design with textile design allows students to develop a unique identity, in line with contemporary professional fashion designers. The program prepares students for careers in fashion design, creative direction and brand development, styling, consultancy, fashion textile development, garment production and technical management and entrepreneurship. Students may through further training pursue careers as fashion press relation officers, fashion journalists, retail buyers and managers, film and theatrical costume designers and fashion event producers. The international nature and structure of the program enables students to pursue further studies.

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/fa/dept/ad/Pages/Bachelor-of-Fine-Arts-in-Fashion-Design-and-Textiles.aspx>

### Study Plan

Click Here for Published Study Plan: [Bachelor of Fine Arts in Fashion Design and Textiles](#)

## BACHELOR OF FINE ARTS IN VISUAL COMMUNICATION

College	College of Fine Arts and Design
Department	Applied Design
Level	Undergraduate
Study System	Courses
Total Credit Hours	129 Cr.Hrs
Duration	4
Intake	Fall
Location	Sharjah Main Campus
Language	English
Study Mode	Full Time

### Program Overview

This program focuses on graphic design with multimedia as a complementary component reflecting the realities of contemporary practices in the creative industries. More specifically, the program covers topics such as visual communication, typography, print and digital media, web design, interface design, branding, corporate identity and the design of linear and interactive narratives. This program normally leads to a variety of professional design destinations, related to the study experience and content, such as working for a design studio across print and digital media. The learning and teaching methods enhance creative and imaginative thinking, with graduating designers able to move into other related areas such as marketing, advertising, and promotions. The program enhances the continuing personal and professional development of students in the workplace, and the pursuit of further studies. It offers the skills and competencies needed for graduates to succeed as graphic and multimedia designers in the global economy and the ever changing workplace environment. The program adopts creative processes from conception to dissemination that employ a range of tools and principles for application of the visual language across a number of media (print and digital); knowledge of time dimension, narrative, sound and interactivity are essential components of this process. It provides students with learning and teaching experiences that support creativity, innovation, critical analysis, inquiry, self-direction and independent learning, and is complemented with a well-resourced study environment. The program is informed by the most recent standards (October 2009) set out by the National Association of Schools of Art and Design (NASAD). Consistent with NASAD guidelines, the primary and secondary areas of focus (graphic design and multimedia design) cover more than sixty-five percent of the course, with the remaining consisting of art and design history and contextual studies, plus compulsory general studies units some of them in the form of electives offered by the University of Sharjah to all undergraduate programs. The overview of each stage below, describes the scaffolding approach adopted in structuring the teaching and learning experience, leading in the latter stages towards more independent learning and refinement of professional practice.

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/fa/dept/ad/Pages/Bachelor-of-Fine-Arts-in-Visual-Communication.aspx>

### Study Plan

Click Here for Published Study Plan: [Bachelor of Fine Arts in Visual Communication](#)



## Course Descriptions

### COMMON COURSES

#### **0700111 Arts and Design Foundation I (1-3-3)**

This course will introduce and serve to implement the fundamentals, skills, and concepts of art and design through a variety of discussions and assigned exercises. It explores basic elements of art and design including line, color, shape, texture, space, form, as well as tone and value. Learners will study the basic principles of art and design such as unity, harmony, balance, hierarchy, scale, proportion, emphasis, similarity and contrast, balance, contrast, proportion, pattern, and rhythm. These will be investigated in two-dimensional forms, which will be sought through drawn and constructed methods to develop examples of the fundamental practices and theories of achieving effective solutions to various design problems. Art and Design Foundations I is aimed at preparing each successful student in art and design to further their studies in a specific area through obtaining the appropriate foundations required in solving design problems through an appropriate process. Instructors observe students' progress through individual, class and group tutorials, reflective diary, and student records.

#### **0700112 Arts and Design Foundation II (1-3-3)**

This course is a continuation of Art and Design Foundations I where students learn methods of form generation using the elements of design and the principles of organization taught previously. These will be investigated through a series of projects, in two and three-dimensional formats, with greater emphasis on three-dimensional forms and structures.

#### **0700113 Drawing Fundamentals (1-3-3)**

This course introduces the fundamentals of drawing to develop observational skills and handling of drawing materials and techniques. Students will cultivate abilities to approach drawing and a means of visual organization. Additionally, students will learn to articulate basic art and design concepts and processes using the vocabularies that are specific to the discipline of drawing.

#### **0700114 Color Theory (1-3-3)**

This course introduces students to basic color concepts and its applications in arts and design. The course focus on the basic visual and aesthetic interactions of color, the science and philosophical nature of color perception and use in arts and design. This course presents an inclusive background on color theory, harmony, and aesthetic principles of color in addition to its impact on users of Arts and Design. Concepts include grids and hierarchy, color models and mixing, color interaction, human response to color, etc. Students are required to complete experiments and projects to understand the implications of color within a variety of creative and cultural contexts.

#### **0700115 History of Art and Design I (3-0-3)**

This introductory lecture-based course provides a survey of the history of art and design from Prehistory to 1500 CE. In addition to gaining historical knowledge, students will learn how to interpret works of art and design in their historical, social, and cultural contexts. Study and research skills will also be introduced.

#### **0700116 History of Art and Design II (3-0-3)**

This introductory lecture-based course provides a survey of the history of art and design from 1500 CE to the present. In addition to gaining historical knowledge, students will learn how to interpret works of art and design in their historical, social, and cultural contexts. Study and research skills will also be introduced.

### **0700217 Islamic and Emirati Art and Design (3-0-3)**

This course aims to give an overview of the rich history and tradition of arts, craft, architecture, and design of the Islamic World with a special reference to the United Arab Emirates. After explaining the basic characteristics of Islamic art (the most typical forms, topics, genres, traditions, and regulations concerning ways of expressions in arts and design), the chronological development of the diverse regions is being analyzed. A special focus is given to the appearance of traditional forms in contemporary art and design, to be further discussed in the course.

### **0700311 The Global Contemporary in Art and Design (3-0-3)**

The course serves as a general College Elective in the fields of history and theory of art and design. This course is a comparative approach to non-Western art within the context of post colonialism. Since the turn of the 21<sup>st</sup> century, we have seen a vibrant flourishing of an increasingly “globalized” art market, which reflects a wider shift in culture, economics, and politics. Our aim will be to critically analyze recent art from Asia, the Middle East, Africa, and the Americas to foster expanded definitions of modern and contemporary art.

### **0700312 Comparative Aesthetics (3-0-3)**

The course serves as a general College Elective in the fields of history and theory of art and design. This course will be an introduction to world aesthetics. Through the reading of primary texts (ancient, modern, and contemporary), this course offers a detailed assessment of the development of aesthetic inquiry from not only a Western perspective, but from East Asian, Indian, and Islamic perspectives as well. Emphasis will therefore be placed on critical and comparative thinking.

### **0700313 Art Market and the Infrastructure of Arts (3-0-3)**

This course aims to investigate the thrilling world of art market and the infrastructure of arts. The focus is given on the development of the art commerce, a business segment that is extremely booming in the last decades. The students will thus get an insight in the functioning of the art market, how the economic value of an artwork is constituted, and in what relationship this financial value might be with the aesthetic qualities of the work. Besides that, the lectures will also attempt to explore the infrastructure of the arts, just like the motivations and concepts behind the foundation of public, private, and corporate art collections. Special consideration will also be given to the art scene and art market of the MENASA (Middle East, North Africa, and South Asia) region. The course serves as a general College Elective in the fields of history and theory of art and design.

### **0700314 Contemporary Art and Media Theory (3-0-3)**

The course serves as a general College Elective in the fields of history and theory of art and design. The course is designed to explore contemporary thought within art and new media. Special emphasis will place on current trends and shifts in production, theory, and criticism. The intention is to understand how artists and media producers respond to and are influenced by an increasingly shifting society where rapid cultural change, advances in technology, and the effects of globalization reconfigure how we perceive the world.

### **0700315 Special Topics in Art, Design and Culture (3-0-3)**

The course serves as a general College Elective in the fields of history and theory of art and design. The main purpose of the course is to provide students with important understanding and overview of various aspects of the history and theory of art and design. The offered subjects and topics may change annually, and can include aesthetics, philosophy of art, special thematic surveys of the history of art and design, investigations in the impact of popular culture and globalization on art, theories of post-colonialism and orientalism as well as examination of Islamic and Emirati art, design, architecture and culture.

### **0700316 Film and Philosophy (3-0-3)**

As the “seventh art,” in the past 100 years cinema has been an inspiration for artists and designers of all types in terms of both form and content. This course will explore some of the great works in the history of cinema through the lens of people who have extracted theories or even philosophical ideas from these films. Each week will explore one film as well as texts from major thinkers who have commented upon it.

### **0700317 Design Psychology (3-0-3)**

This course aims to introduce the concept of design psychology, principles, and theories of artistic creativity in the areas of interior design. It is dedicated to understanding the association between the environment and its users (human-environment interactions) and (environment-behavior relations). Students will learn about foundational theories and a variety of research methods for understanding environment-behavior relationships, explore human responses to various types of environmental conditions, and improve their understanding how interior design impact the society.

### **0700318 Regional Practice in Arts and Design (3-0-3)**

This course focuses on contemporary art and design practices of the region given the exponential rise of its artists and designers on the global scene. Discussions shall highlight the established and emerging art and design movements introducing its pioneers and leading professionals and practitioners. The aim is to engage in an in-depth understanding of the various forces influencing its practice, including local history, social and cultural heritage, and available infrastructure, as well as to comprehend the emerging artistic movements gaining recognition.

### **0700333 Research Methodology in Art and Design (3-0-3)**

This course is designed to assist fourth-year arts and design students in their study of a range of humanities theories and methods for academic research and writing. Students who wish to complete research work in the arts may frequently encounter problems when they move from summarizing theories to applying them in practice. Therefore, this course involves intensive scrutiny of a representative range of theories commonly encountered across the humanities and in areas encompassed by CFAD degree programs. These theories are then explored through the examination of research work that illustrates active uses of these ideas to solve specific research problems. Students will complete in-class assignments and a long research paper that will enable them to apply selected theoretical work to problems that they have identified independently.

## **FINE ARTS COURSES**

### **0701100 Introduction to Fine Arts (1-3-3)**

This course introduces students to the discipline of Fine Arts by exploring a wide range of venues, practitioners, organizations and other resources that facilitate research, personal development and professional opportunities for Fine Arts that exists in the United Arab Emirates. Students are introduced to topics, workshops and writing exercises dealing with the relevant local cultural resources and contemporary art infrastructures in the UAE. Visits to artist studios are organized to give students a clear idea of the professional ethics and requirements of contemporary Fine Arts studio practice through direct interaction with professional artists.

### **0701105 Drawing for Fine Arts (1-3-3)**

This course investigates the technical and conceptual issues of drawing within the context of contemporary fine arts practice. Classes and studio projects will be structured to address the articulation of form, space, light, figure/ground relationships, mark making, and pictorial structure. Problems in abstraction will also be introduced. Development of a critical vocabulary and visual

analysis shall be nurtured through daily discussions and regular critiques. Students will be expected to develop an understanding of the language of drawing and to initiate a personal approach to its unique expressive capabilities.

### **0701111 Photography Studio I (1-3-3)**

The course is an introduction to the photographic techniques, materials, and methods. It will familiarize the students with the fundamental techniques for creative photography. This course will give a comprehensive overview of the basic tools that concern both analog and digital photography. Through lectures and demo in the photo studio, students will have the opportunity to personally experience the creative potential of photography and the languages linked to it.

### **0701212 Photography Studio II (1-3-3)**

This course emphasizes the development of technical and creative skills and concepts through handling booth, analog and digital photographic practice. The focus will be given on enhancing abilities in the studio practice and the development of the skills previously acquired in Photography I. Creating and developing personal concepts in different genres of photography will be the main objective of the course. Assignments are designed to develop skills in framing, depth of field, shutter speed, editing the print, composition, and representation, focusing on technical and formal abilities.

### **0701221 Printmaking Studio I (1-3-3)**

This course is an introduction to Fine Arts Printmaking through studio work, lectures, workshops, discussions, and consultations with respective studio faculty. Printmaking 1 introduces students to printmaking techniques and applications, the usage of tools and equipment in the printmaking workshop, and the safe handling of materials utilized in the media. Students acquire abilities through the process of producing studio projects. Emphasis will be on the achievement of technical competence in the techniques introduced, along with image development, visual literacy, and craftsmanship. Critical dialogue is maintained throughout the semester in the form of individual and group discussions/critiques.

### **0701222 Printmaking Studio II (1-3-3)**

This is an intermediate level Fine Arts Printmaking course that builds on the skills students acquired in Printmaking 1. Projects are designed to further extend their abilities in printmaking processes and techniques as well as introduce students to new techniques and applications, the usage of tools and equipment, and the safe handling of materials utilized in the media. Students acquire abilities through the process of producing studio projects. Emphasis will be on the achievement of technical competence in the techniques introduced, along with image development, visual literacy, craftsmanship and conceptual ability. Critical dialogue is maintained throughout the semester in the form of individual and group discussions/critiques.

### **0701231 Painting Studio I (1-3-3)**

Painting I is an introduction to the materials and processes of painting. Students will further develop drawing skills within the context of painting. This course aims to develop skills in visual organization, composition, and technical abilities. Studio projects are augmented with lectures and discussions on history, concepts, form, colors, space, and light pertaining to the discipline of painting.

### **0701232 Painting Studio II (1-3-3)**

This course focuses on the development of technical and expressionistic painting skills and concepts through observational drawing and painting from the live model. Emphasis will be given on figurative painting to further develop the skills previously acquired in Painting I. This course will cover traditional approaches to painting as a foundation that gradually develops into contemporary language of art making.

### **0701241 Sculpture Studio I (1-3-3)**

This course provides a comprehensive introduction to three-dimensional art and the techniques of sculpture. It includes a glimpse into art history and the language of the three-dimensional artworks, understanding proportions of shapes and volumes together with the relation to space and basic anatomy for classical realism as a foundation for sculptural art.

### **0701242 Sculpture Studio II (1-3-3)**

This course is a continuation of Sculpture I focusing on the 3- D aspect of Studio Art with a specialization in sculpture materials and methods. This course offers an intensive introduction to a variety of sculptural techniques to familiarize students with a range of approaches to contemporary art practice. The course aims to bring together thinking and practice that responds to a thematic project. Students will continue their studies with tools and techniques while exploring materials such as wire, rubber, mold making, clay and mixed media. Art history, and contemporary practice subjects will be explored. Students explore a variety of sculptural concepts and approaches.

### **0701251 Theories of Contemporary Art (3-0-3)**

In this course students learn to use theoretical models and concepts through discussion and written assignments, applying them in the interpretation and analysis of artistic practices. Students examine subjects that include art and design in the modern age, the avant-garde, postmodernism, interpretations of Orientalism, post-colonialist theories analyses of the rise of popular media, and the digital revolution. Studying culture in this way enables students to understand how the practice of art in the studio is located in a wider context. In this course, students further enhance discussion, writing, research and communication skills acquired in the Foundation Stage. It also provides students with critical frameworks with which they are able to analyze their own work and the work of other artists. Parallel to the lectures, students will have the chance to advance their academic reading and writing skills through a series of seminar readings and projects on a weekly basis.

### **0701310 Fine Arts Videography (1-3-3)**

This course introduces the fundamentals of videography as an art form. A diverse range of moving image concepts and practices will be discussed. During the course the topic will be unfolded through a variety of activities - watching parts of films by selected artists that provide examples of the style, discussing particular scenes to offer a deeper reading of moving image and its visual language. Students will explore the technical aspects of video shooting and editing software through a series of exercises and demos.

### **0701313 Photography Studio III (1-3-3)**

This advanced level photographic course focuses on complex subjects like architecture, editorial, fashion, portrait, staged photography. Development of elaborated concepts and the use of artistic approaches in photography is the main focus of this course. Students will gain knowledge in the history and key genres of photography. Professional photo-editing will be practiced as well as the professional digital printing and handling of color management.

### **0701324 Printmaking Studio III (1-3-3)**

This is an advanced level Fine Arts Printmaking course that builds on the skills students acquired in Printmaking 1 and 2. Projects are designed to further extend their abilities in printmaking processes and techniques. Students acquire abilities through the process of producing studio projects. Emphasis will be on the achievement of technical competence, along with image development, visual literacy, craftsmanship and conceptual ability. Critical dialogue is maintained throughout the semester in the form of individual and group discussions/critiques. Course culminates in an end of semester exhibition of works.

### **0701333 Painting Studio III (1-3-3)**

This course emphasizes on the refinement of students' technical and conceptual sensibilities in the development and realization of projects in the context of painting. The emphasis will be on the discourse of contemporary art in relation to the discipline and practice of painting. Through lectures, discussions, critiques and exploration of studio methods and materials, students engage in analysis and reflection broadening their knowledge in studio practice and furthering their individual development. Students will be working on conceptually led project assignments designed to challenge their imagination in the investigation of forms, methods, materials and processes in the development and realization of painting projects.

### **0701343 Sculpture Studio III (1-3-3)**

This course is exploring advanced level of sculptural techniques and concepts emphasizing on and experimental approach in in the tree-dimensional art. It involves intense sculptural exercises based on the canon of modern and contemporary art that emphasize experimental approach in 3-Dimensional artistic expression.

### **0701352 Fine Arts Seminar I (3-0-3)**

This is a thematic seminar on special topics in theory and history for third-year Fine Arts students which builds upon the work done in Theories of Contemporary Art. Its aim is to give conceptual and contextual tools with which to understand the art world as well as their own work. The themes change annually and can include topics such as: popular culture, globalization and art, orientalism and post-colonialism, media theory, art markets and the institutions of art, and aesthetics.

### **0701453 Fine Arts Seminar II (3-0-3)**

This is a thematic seminar on special topics in theory and history for fourth-year Fine Arts students and, as such, builds upon the work done in FA Seminar I. Its aim is to give conceptual and contextual tools with which to understand the art world as well as their own work. The themes change annually and can include topics such as: popular culture, globalization and art, orientalism and post-colonialism, media theory, art markets and the institutions of art, and aesthetics.

### **0701355 Internship in Fine Arts (0-0-3)**

The internship of the fine arts program gives students an opportunity to apply in a professional environment the knowledge and skills gained through the rest of the curriculum. This component provides students with the opportunity to gain experience in a professional art environment which informs their career decisions and plans for further learning. Students must complete 240 hours.

### **0701418 Professional Practice in Fine Arts (3-0-3)**

This course compliments students' Fine Arts studies across the program. This unit is split into two sections, with the first section focusing on particular aspects of subject-based professional practice(s), career development and life-long learning. The second part is structured in a cross-disciplinary way and involves teamwork (mixed discipline) to generate conceptual development to a common brief. The purpose is to provide students with an opportunity to prepare for a professional environment and to reflect on their current skills and abilities, including collaboration, time management, team skills, presentation skills and communication. The objective of the unit is to facilitate knowledge and skills that can support student career paths in the future.

### **0701460 Studio Research Project (1-3-3)**

This course will enable students to define and analyze areas of interest within studio research, reflecting their individual development. In consultation with faculty, students will initiate and develop a focused and self-directed long-term studio research project, articulating their ideas through one

medium or forming an interdisciplinary approach. Students will apply critical thinking in relation to art research, construction of meaning and understanding of contemporary art.

### **0701461 Fine Arts Graduation Project I (1-3-3)**

This course aims to develop a focused and effective practice in studio work and research, whereby students are required to produce a major body of studio work that synthesizes theory into practice. Students will be examining discourses in contemporary art to cultivate a coherent line of intellectual inquiry in fine arts practice. Students are required to initiate, plan, develop, research, realize and present a major body of studio work. They will formulate a written project proposal, which will guide their research, studio work and time management. At this stage, students should demonstrate individual growth and independent thinking in research and the making of art.

### **0701462 Fine Arts Graduation Project II (2-6-6)**

This course serves as the framework for producing an exhibition, which prepares students for the challenges of professional fine arts and exhibition practice. Students will be required to initiate, plan, develop, research, realize and present a major body of studio work in the form of a Final Exhibition Project. Students will engage in the realization of body of studio work for an exhibition, curatorial planning, and organization with the particular characteristics of the exhibition space and the dynamics of a large group exhibition. The students' Final Exhibition Project should exemplify their ability to work confidently as a fine arts practitioner.

## **Program Learning Outcomes**

### **Bachelor in Fine Arts بكالوريوس في الفنون الجميلة**

**Last Update: 2019 - 2020**

1. Integrate the diverse fine arts studio areas, and knowledge of a range of historical and contemporary contexts works of art, artists and the evolution of art and design.
2. Analyze the contextual setting of a subject through critical inquiry and cultural studies.
3. Use a range of technical skills, media, technologies, ICTs (Information and Communication Technologies), resources, materials, methods and processes, health and safety procedures, to produce art work.
4. Employ the principles of visual organization and conceptual thinking, in relation to two- and three-dimensional visual form, content, context, and represent them in ideas, sketches and artworks.
5. Implement independent and creative thinking, experimentation and problem solving in the development of a focused studio research and practice.
6. Use research tools to analyze, discuss, communicate content and create meaningful structure and artwork.
7. Integrate theory and practice with knowledge of diverse aesthetic, formal and conceptual issues, to establish an independent, coherent line of intellectual and practical inquiry in fine arts.
8. Conduct research and formulate a dynamic generative process in studio practice to create imaginative and innovative artworks.
9. Articulate research, ideas and artwork in visual as well as verbal/written presentations and display methodologies and exhibition.
10. Communicate effectively with peers and teams and apply professional ethics.

**Bachelor of Fine Arts in Interior Design** بكالوريوس الفنون الجميلة في التصميم الداخلي

**Last Update: 2019 - 2020**

1. Apply the basic concepts and principles of interior design drawings and Techniques.
2. Solve interior design problems using analysis, synthesis and creativity and present design concepts in a drawing, written and verbal forms.
3. Communicate in multidisciplinary teams and work effectively with other professionals in the work market.
4. Create interior design solutions related to sustainability and Environmental factors, cultural, traditional, and heritage aspects.
5. Apply construction details, working drawings, building codes and regulations.
6. Identify the factors influencing Interior Design (e.g. social, cultural, traditional, and environmental).
7. Promote the use of leading technology in computer aided design (CAD) and other software applications for interior Architecture.
8. Present the final interior design project visually, orally, and written format.
9. Deliver knowledge of historical and contemporary design in Interior Architecture movements, styles, and techniques.
10. Accommodate changes taking place in Interior Design, regionally and globally.
11. Apply research skills in the production of written texts and design assignments.

**Bachelor of Fine Arts in Fashion Design and Textiles** بكالوريوس الفنون الجميلة في تصميم الأزياء  
والمنسوجات

**Last Update: 2019 - 2020**

1. Evaluate different concepts and trends of style, fashion and textile design in the process of creating unique fashion and textile design work.
2. Combine a range of analytical, problem solving skills to generate critical design ideas and practical solutions.
3. Synthesize the varied design, commercial and cultural resources available in justifying concepts.
4. Analyze the role and practice of fashion and textile design from contemporary, historical, social and ethical perspectives.
5. Integrate the relevant professional, cultural and educational contexts in which creative practice and personal strengths can be applied and developed.
6. Initiate design idea development through a range of methods, including drawings, experimentation and prototypes that are challenging and creative.
7. Apply research skills in the production of written texts.
8. Manage projects professionally within deadlines.
9. Communicate effectively with peers and teams and apply professional ethics.



**Last Update: 2019 - 2020**

1. Design visual communications and systems involving various integrations of the elements of professional practice.
2. Use the basic visual communication principles and processes.
3. Incorporate research and findings regarding people and contexts into communication design decision-making.
4. Work effectively in interdisciplinary or multidisciplinary teams to solve complex problems.
5. Utilize leading technology in computer-aided design and other software applications for Visual Communication.
6. Implement basic research and analysis procedures related for Communication Design.
7. Apply professional design practices and processes, including, but not limited to, professional and ethical behaviors and intellectual property issues such as patents, trademarks, and copyrights.
8. Apply design knowledge and skills beyond the classroom through field research and experience, internships.
9. Collaborate with professional and industry groups, nationally, regionally and internationally.

# College of Communication

## COLLEGE OF COMMUNICATION

### Officers of the College

**Dean** Prof. Jairo A. Lugo-Ocando

**Assistant Dean** Dr. Mohamed Ben Moussa

### Administrative Support Staff

**Thureya Ahmed** Sr. Administrative Assistant  
**Noora Mezal Majed** Administrative Officer

### Contact Information

College of Communication Building, W7  
University City

Sharjah, UAE

+971-65053611

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### Accreditation

All programs offered in the College of Communication are accredited by the Commission for Academic Accreditation, Ministry of Education, UAE.

And all programs offered in the College of Communication have received international accreditation from Accrediting Council on Education in Journalism and Mass Communication ACEJMC.

### History

The College of Communication at the University of Sharjah was launched on September 1, 2002, following a University Board of Trustees (BOT) decision to convert the former Department of Communication at the College of Arts and Sciences into a full-fledged College of Communication. Since then, it has grown into a major college in the university with up-to-date infrastructures (radio and TV studios, desktop publishing and multimedia labs), 21 faculty members and a population of about 1200 students. The college offers four national and international accredited BA programs in Arabic and one BA program in English. The Arabic BA programs are in Journalism, Radio and Television, Graphic Design and Multimedia, and Public Relations. The BA English program is in Mass Communication. Students in the college are effectively trained in theory and practice. They are extensively trained in media production through their practical courses, projects, participation in reporting events in the university, the community and through practicum in the field work.

## Vision

As part of the University of Sharjah, the College of Communication is an innovative world-class teaching, learning and research institution providing a distinctive, inspirational, creative and supportive environment.

## Mission

The College of Communication is committed to providing a world-class educational experience that prepares lifelong learners and leaders with integrated knowledge and skills. We are passionate about building a collaborative and sustainable environment that cultivates twenty-first century skills and fosters pioneering research and scholarship. We seek to serve the current and future needs of our local community and beyond by offering innovative academic and professional programs.

## Goals

The College of Communication strives to achieve the following goals:

- To improve the student learning experience, the College of Communication has developed an innovative and focused plan to enhance and enrich student services and facilities, through providing effective student support services and promote personal development and ultimately employability
- At the College of Communication, we are passionate about our people and fostering a culture of collaboration, happiness, and productivity. To support the development of this type of organizational culture, we strive to achieve several human resource priorities.
- The College of Communication commitment to continued research efforts serves to address the emerging challenges of our times. As an institution of advanced learning, we remain focused on providing innovative world-class teaching, learning and research environments to support new insights and greater understanding of critical issues.
- The College of Communication acknowledges its role in supporting community development and service toward raising awareness and resolving issues of concern in the community. We are committed to providing a unique and supportive campus and building innovative strategic partnerships, which directly contribute to the wellbeing of our community and society on both a local and global scale.
- Given the need for the transformation of higher education to address the range of opportunities and challenges, the College of Communication is committed to providing a collaborative, innovative and sustainable learning environment that cultivates twenty-first century skills amongst its students.

## Academic Programs

The College of Communication has two departments: Mass Communication and Public Relations. The academic programs offered by these departments are:

- 1) Bachelor of Arts in Public Relations (Arabic).
- 2) Bachelor of Arts in Communication – Electronic Journalism (Arabic).
- 3) Bachelor of Arts in Communication – Radio and Television (Arabic).
- 4) Bachelor of Arts in Communication – Digital Media Design (Arabic).
- 5) Bachelor of Arts in Mass Communication (English).
- 6) Master of Arts in Communication (English).
- 7) Ph. D of Arts in Communication (English)

Mass Communication is the only program offered in the College of Communication in which the language of instruction is English. Other programs are taught mainly in Arabic. The Mass Communication program is presented in this English version of the Bulletin. Arabic-based programs are described in the Arabic version of the university bulletin. The Master of Arts in Communication program is described in the University Graduate Bulletin.

### Admission Requirements

Admission to the College of Communication is subject to satisfying the English proficiency requirement and the necessary academic preparation as described in the university admission section in this Bulletin. Applicants should refer to that section for details on the admission requirements. In addition to satisfying the university requirements, applicants aspired to join the College of Communication must submit to a personal interview.

### Graduation Requirements

Each degree program comprises three categories: university requirements (UR), college requirements (CR), and program requirements (PR). The university requirements are common to all departments in the College of Communication. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>BA in Public Relations, Arabic (123 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	18	81	114
<b>Elective Credits</b>	9			9
<b>Total</b>	<b>24</b>	<b>18</b>	<b>81</b>	<b>123</b>

<b>BA in Mass Communications, English (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	30	42	87
<b>Elective Credits</b>	9	-	27	36
<b>Total</b>	<b>24</b>	<b>30</b>	<b>69</b>	<b>123</b>

<b>BA in Communication - Graphic Design and Multimedia, Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	18	81	114
<b>Elective Credits</b>	9			9
<b>Total</b>	<b>24</b>	<b>18</b>	<b>81</b>	<b>123</b>

<b>BA in Communication - Electronic Media, Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	18	81	114
<b>Elective Credits</b>	9			9
<b>Total</b>	<b>24</b>	<b>18</b>	<b>81</b>	<b>123</b>

<b>BA in Communication – Journalism, Arabic (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	18	81	114
<b>Elective Credits</b>	9			9
<b>Total</b>	<b>24</b>	<b>18</b>	<b>81</b>	<b>123</b>

#### Course Numbering Scheme

Courses offered in the College of Communication are designated by number codes in the form 08XYABC where:

XY	00: mandatory College Requirements (in Arabic) 06: Bachelor of Arts in Communication (in Arabic) 07: Bachelor of Arts in Public Relations (in Arabic) 08: Bachelor of Arts in Mass Communication (in English).
ABC	Program specific course number described in the respective program sections

#### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the university section (General Education).

#### II. College Requirements

College requirements (In English) consist of the 30 credit hours listed in the table below.

<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0808100	Introduction to Communication	3	
0808101	Media Writing	3	
0808210	Introduction to Graphic Design	3	
0808211	Introduction to Journalism	3	
0808213	Introduction to Electronic Media	3	
0808300	Communication Theories	3	0808100
0808305	Media Law and Ethics	3	0808100
0808306	Communication Research Methods	3	0808100
0808400	Internship	3	84 Credits
0808412	Graduation Project	3	Final Semester

Descriptions of the required College courses are given below:

**0808100 Introduction to Communication (3-0:3)**

**Prerequisite: None**

This course provides an overview of the different fields of communication, including print and electronic journalism, public relations and advertising, multimedia and graphic design. It also sheds light on the communication process and conditions for successful communication.

**0808101 Media Writing (3-0:3)**

**Prerequisite: None**

This course covers writing for a range of media fields: print and electronic journalism, public relations and advertising, etc. Students learn the basics of writing for mass communication including writing news leads, news stories, simple advertisements, broadcast items and press releases.

**0808210 Introduction to Graphic Design (2-2:3)**

**Prerequisite: None**

The course presents survey of contemporary approaches in graphic design, the graphic design process and elements, graphic design from concept to finished artwork, graphic design applications in print, television and interactive media. Digital design software including Photoshop, Illustrator, and others are also offered in this course,

**0808211 Introduction to Journalism (3-0:3)**

**Prerequisite: None**

The course introduces the fundamentals of newspaper production. It is aimed at giving the students hands-on benefits of producing a newspaper through planning, reporting, photographing, editing, computer layout and design, advertising, and circulation. Students will learn to develop responsible attitudes toward meeting deadlines, time management and other workplace skills, which can help with career development.

**0808300 Communication Theories (3-0:3)**

**Prerequisite: 0808100**

The course provides an overview of basic theory definitions, functional and structural theories, mass communication models media effects theories and perspectives, the agenda setting function, two-step-flow hypothesis, bullet theory, selective exposure, diffusion of innovations and Introduction to Communication.

**0808213 Introduction to Electronic Media (3-0:3)**

**Prerequisite: None**

This course covers historical development of radio and television, description of broadcasting characteristics, technical features, programming formats and broadcast systems, the radio studio, television cameras and editing systems as well as practical applications in studio operations.

**0808305 Media Law and Ethics (3-0:3)**

**Prerequisite: 0808100**

The course presents ethical foundations of mass media laws, ethical issues in mass communication and public relations practices, media law, professional and ethical codes of ethics in the Arab World and around the world and case studies.

**0808300 Communication Research Methods (3-0:3)**

**Prerequisite: 0808100**

This course presents an introduction to basic qualitative and quantitative research methodologies in mass communication, public relations and advertising. It also covers the survey, content analysis, the experiment, focus group, historical and different research techniques, as well as practical applications.

**0808400 Internship (3 Credits)**

**Prerequisite: Completing a minimum of 84 credits**

Students must successfully complete an eight-week supervised summer internship that enables them to obtain professional experiences at media organizations, public relations and advertising agencies or multimedia companies.

**0808412 Graduation Project (3-0:3)**

**Prerequisite: Senior standing**

Students produce a research project or a practical strategy or media work under the supervision of the course instructor. Students may work as teams to gather field information on existing media structures or they may produce media work for media purposes. Students may use studio and desktop publishing facilities.

**III. Program Requirements**

Requirements for the Bachelor of Science degree are program-specific. They encompass three categories: Major specific core courses, major specific elective courses, and courses chosen from outside the major. The program requirements for the bachelor degrees in the different science majors are given hereafter. Details and titles of relevant courses are included in the Student's Study Plan (SSP) that is availed to every science student.



## Mass Communication (English)

<b>Chairperson</b>	Dr. Thouraya Snoussi
<b>Professor</b>	Abder Rahmane Azzi, Tevhide Serra Gope, Jairo Alfonso Lugo-Ocando, Noha Mellor
<b>Associate Professor</b>	Fawzia Abdulla AlAli, Essam Nasr Selim, Nassir Bou Ali, Thouraya Snoussi
<b>Assistant Professor</b>	Alaa Makki Abdulhadi, Nawal Abdel Razaq Abdel Rahim Askar AL Naqbi, Wafa Khalfan Al-Ali, Ahmad Abdel Jabbar Mazhar
<b>Visiting Professor</b>	Leon Yousif Barkho
<b>Lecturer</b>	Mohammed Fathi Yousaf, Chinyeaka Ogadimma Emenyeonu, Omer Jawad Abdul Jabbar

### Vision

The BA in Mass Communication aims at providing quality education in the field of mass communication and to be a regional leader in Mass Communication training and education (in English) with an emphasis on meeting growing UAE needs, and gaining international academic accreditation.

### Mission

The mission of the BA in Mass Communication is to provide distinguished education and advanced training skills in Mass Communication field and equip its graduates with the knowledge, tools, and skills to compete at both national and regional levels.

### Objectives

The Mass Communication program supports the following objectives:

- 1) Provide students with a high-quality education in the area of mass communication.
- 2) Introduce students to possible career options in mass media and qualify them to obtain jobs in various mass media.
- 3) Provide students with writing skills for different media outlets.
- 4) Empower students with specialized technical skills in print, multimedia and broadcast media.
- 5) Enable students to cope with and understand the evolving global trends in communication technologies.
- 6) Provide students with critical and analytical skills in handling contemporary social and cultural issues as they are portrayed by media institutions.
- 7) Applying international standards in teaching mass media and obtain academic accreditation.
- 8) Attract distinguished faculty members to teach in the program to strengthen its reputation among other mass media programs in the UAE and the Arab world.
- 9) Meeting the growing national and regional job markets needs for young and bilingual mass media practitioners.

### Program Outcomes

By the end of the program the students will be able to:

- 1) Understand the concepts, functions, and theories of mass and digital media, their role in society, and history.
- 2) Understand the meaning of media social responsibility, professional ethical practices, and laws that organize mass media practice, and principles and laws of freedom of speech and press – and

- have an interdisciplinary knowledge that links media with social, cultural, economic and historical processes.
- 3) Acquire skills of critical thinking as this relates to concepts, assumptions and approaches of media and their roles in modern diverse and global society.
  - 4) Understand and apply research tools and techniques in media research and evaluation of media products.
  - 5) Has the ability of use and synthesis information and knowledge from a variety of sources in media production and research.
  - 6) Use and operate radio and television equipment and studios and to master videography, editing, and directing for radio and television.
  - 7) Conduct communication research and collect data via various methods and being able to interpret data using basic statistics.
  - 8) Prepare, design and produce various newspapers and magazines using latest desktop publishing software and photojournalism skills, and produce different media using the latest graphics design and multimedia software.
  - 9) Work independently as well as part of a team in various communication and media settings.
  - 10) Be creative in designing and producing media contents that impact on the profession and the community.
  - 11) Think critically, creatively, and independently, including the ability to critically evaluate own work and that of others.
  - 12) Demonstrate an understanding of the diversity of people and cultures and of the significance and impact of mass communications in a global society.
  - 13) Work independently in designing and implementing communication/media projects.
  - 14) Apply knowledge and skills in real situations in the field through internship and other training settings.
  - 15) Interact with professional colleagues in a team in a range of settings
  - 16) Appreciate the importance of leadership, team work and decision-making processes in media production.
  - 17) Exercise self-evaluations in various educational settings and media practices
  - 18) Be able to explore new ways of thinking and doings in a fast-changing media landscape locally and globally.
  - 19) Critically discuss and evaluate the role of ethical media practices in contemporary diverse environment.

### **Career Opportunities**

Because of the diverse nature of the program, graduates have many career opportunities in public and private media companies in the UAE or abroad. Program graduates may work in TV and radio stations in careers such as media writing, translation, video shooting and editing, directing, program hosting. They may also work in newspapers, magazines, and advertising agencies in careers such as graphic and layout design or web design. Program graduates may work in public relations sections in any public or private company as well.

### **Program Overview**

The B.A. in Mass Communication (MCE) is taught exclusively in English and involves a broad range of knowledge in Mass Communication. The program allows students to develop interest in certain areas of specializations through their graduation project. The MCE program includes both theoretical and practical/hands-on learning approaches. The program utilizes up-to-date facilities as broadcast studios, desktop publishing labs, iNews and multimedia labs and other instructional facilities that meet international standards in the field. The program empowers students with media knowledge, critical thinking, and most importantly, understanding media issues in their socio-economic and global contexts, in addition to skills necessary to work and compete in an advanced technological and global environment.

<b>B.A. in Mass Communication (123 Credits)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
<b>Mandatory Credits</b>	15	30	42 <sup>1</sup>	<b>87</b>
<b>Electives Credits<sup>2</sup></b>	9	-	21	<b>30</b>
<b>Free Elective Credits</b>	-	-	6	<b>6</b>
<b>Total</b>	<b>24</b>	<b>30</b>	<b>69</b>	<b>123</b>

<sup>1</sup> Mandatory Liberal Arts and Sciences courses offered by other departments.

<sup>2</sup> Chosen from a list of 12 courses (36 credits) offered by the College of Communication.

### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

### II. College Requirements

The list of the 30 credits of College required courses and their descriptions are presented in the introductory pages of the College of Communication section in this bulletin.

### III. Program Requirements

The program requirements consists of 69 credit hours of courses divided into four major sets as described below.

#### A. Elective Core Courses

This set consists of 21 credit hours selected from the following list:

<b>Course #</b>	<b>Course Title</b>	<b>CrHrs</b>	<b>Prerequisite</b>
0808201	Media in the UAE	3	
0808212	Photography	3	
0808231	Principles of Public Relations	3	
0808301	Information Society	3	
0808303	Public Opinion	3	0808100
0808311	News Reporting	3	0808211
0808312	Video Shooting and Editing	3	0808213
0808313	Layout and Design	3	0808211
0808314	Radio and TV Directing	3	0808213
0808402	Integrated Communication	3	0808100
0808403	International and Intercultural Communication	3	0808100
0808415	Online Journalism	3	0808211

## B. Mandatory Support Courses

This category includes the 42 credit hours of Liberal Arts and Sciences courses as indicated in the table below.

Course #	Course Title	CrHrs	Prerequisite
0202110	Speech Communication	3	TOEFL
0205340	Diplomacy	3	
0205111	Introduction to political science	3	
0204202	Sociological Texts in English	3	
0302262	Organizational Behavior	3	0302160
0302280	Introduction to Public Administration	3	
0302370	Consumer Behavior	3	
0302160	Principles of Management	3	
0302170	Principles of Marketing	3	
0302254	Business Communication	3	0202112
0302363	Creative Thinking and Problem Solving for Managers	3	0302160
0302375	Marketing and Communication	3	0302170
0503263	Health Education and Health Promotion	3	None
1412243	Interactive Multimedia	3	1411100

## C. Free Elective Courses

Students are allowed to select 6 credit hours of free electives from outside of the College of Communication.

## Study Plan

The Mass Communication program encompasses 123 credit hours distributed over four years, 8 semesters of study in addition to a practical training that takes place on site at a specified workplace over summer after the student successfully completes 84 credit hours of coursework.

Year I, Semester 1 (15 Credits)			
Course	Title	CrHrs	Prerequisites
0201102	Arabic Language	3	
0201105	OR Arabic Language for non-Arabic Speakers		
0202112	English for Academic Purposes	3	
0104100	Islamic Culture	3	
0808100	Introduction to Communication	3	
0808101	Media Writing	3	

Year 1, Semester 2 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
	University Elective	3	
1411100	Introduction to Information Technology – English	3	
0808210	Introduction to Graphic Design	3	
0808211	Introduction to Journalism	3	
	Mandatory Support Course	3	

Year 2, Semester 3 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0808213	Introduction to Electronic Media	3	
	Mandatory Support Course	3	
0808xxx	Elective Core Course	3	
0808xxx	Elective Core Course	3	
	Mandatory Support Course	3	

Year 2, Semester 4 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
0808xxx	Elective Core Course	3	
0808300	Communication Theories	3	0808100
	Mandatory Support Course	3	
0808305	Media Law and Ethics	3	0808100
0808xxx	Elective Core Course	3	

Year 3, Semester 5 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
0808306	Communication Research Methods	3	0808100
	Mandatory Support Course	3	
	Free Elective	3	
	Mandatory Support Course	3	
0808xxx	Elective Core Course	3	
	Mandatory Support Course	3	

Year 3, Semester 6 (18 Credits)			
Course #	Title	CrHrs	Prerequisites
	Mandatory Support Course	3	
	Mandatory Support Course	3	
0808xxx	Elective Core Course	3	
	Mandatory Support Course	3	
	Mandatory Support Course	3	
	University Elective	3	

Year 3, Summer Training (3 Credits)			
Course #	Title	CrHrs	Prerequisites
0808400	Internship	3	84 credits

Year 4, Semester 7I (12 Credits)			
Course #	Title	CrHrs	Prerequisites
0808xxx	Elective Core Course	3	
	Mandatory Support Course	3	
	University Elective	3	
	Free Elective	3	

Year 4, Semester 8 (12 Credits)			
Course #	Title	CrHrs	Prerequisites
0808412	Graduation Project	3	Senior Standing
	Mandatory Support Course	3	
	University Elective	3	
	Mandatory Support Course	3	

### Courses Descriptions

The courses offered by the Mass Communication program start with (0808). Description of the courses in the program of study that are offered by other programs within and outside the College are described in the pages of the associated programs.

### Elective Core courses

Description of the elective core courses of which students are required to select 21 credits are given below:

**0808201                      Media in the UAE                      (3-0:3)**

**Prerequisite: None**

This course covers: historical development and current overview of media of mass communication in the UAE, media role in national development and cultural advancement, media development in the 1990s including: the press, broadcasting, internet communications and advertising in the UAE and media professional orientations. Students also learn about future trends.

**0808311                      News Reporting                      (2-2:3)**

**Prerequisite: 0808211**

This course presents gathering information and writing articles for print media, using conventional and online news sources, basic reporting and writing of various news stories including: accidents, reviews, profiles, sports, and crimes. News reports may be published in community or student newspapers.

**0808312 Video Shooting and Editing (2-2:3)**

**Prerequisite: 0808213**

This course introduces the tools, techniques and language of videography, video camera components and operations, camera techniques and operating field video camera and related equipments, tools, techniques and language of digital editing. Final Cut Pro software is used. The class acts as a hands-on production lab and covers the technical fundamentals of shooting and non-linear editing.

**0808313 Layout and design (2-2:3)**

**Prerequisite: 0808211**

Students learn the fundamentals of newspaper, magazine and other publications layout and design. Through a theoretical study and hands-on experience, students will become familiar with publications design, desktop publishing and graphics software including Photoshop and Illustrator. Practical applications take place in desktop publishing lab.

**0808231 Principles of Public Relations (3-0:3)**

**Prerequisite: None**

The course presents the concepts and process of public relations in modern societies, the role of PR in various organizations, historical development of public relations, public relations models, PR practitioners in modern societies and features of good public relations.

**0808314 Radio and TV Directing (2-2:3)**

**Prerequisite: 0808213**

The course covers the process of radio program directing, directing techniques in pre-recorded and live programs, Audio & Video mixing techniques, indoor and outdoor production, control management, handling Audio & Video matters and Practical applications in the studio. Students also learn about directing thinking and planning techniques.

**0808212 Photography (2-2:3)**

**Prerequisite: None**

The course presents conventional and digital photography, applications in media work, basics of photography, photography as a journalistic practice, the camera and its components, the internet as a source of digital pictures, in addition to practical applications.

**0808301 Information Society (3-0:3)**

**Prerequisite: None**

The course covers the concept of the information society, recent global trends in information technology development, information as a strategic political, economic and cultural resource, features of the information age, the information industry and information society features in the United Arab Emirates and the Arab world. Case studies are also presented in this course.

**0808402 Integrated Communication (3-0:3)**

**Prerequisite: 0808100**

The course presents an introduction to the principles and applications of integrated communication, using integrated communication methods in media campaign, planning, executing and implementing integrated communication campaigns and Case studies.

**0808412 Online Journalism (3-0:3)**

**Prerequisite: 0808211**

The course covers understanding the Internet and its impact on journalism, with special attention to the search for a new style of narrative that can take advantage of the simultaneous use of text, hypertext, photos, images in motion, audio and databases. Students gain practical experience in the production of an electronic information delivery product using computer programs such as HTML, Dreamweaver, and others. The course discusses the business, ethical, and legal implications of online journalism.

**0808303 Public Opinion (3-0:3)**

**Prerequisite: 0808100**

The course covers the concept of public opinion, theories of public opinion, media role in public opinion formation, including the agenda-setting hypothesis, public opinion as a social and political force, public opinion polls and how they relate to media performance, the Internet as a source of public opinion formation and Social responsibility and ethics in advertising and marketing as applied to PR. This course also includes case studies of advertising and marketing use in public relations in the UAE and other countries.

**0808403 International and Cultural Communication (3-0:3)**

**Prerequisite: 0808100**

The course presents the influence of culture on communication processes. It focuses on the impact of values, beliefs and perspectives on intercultural interactions and on issues pertaining to trans-border Information flows in the age of globalization. The course also covers local cultures and national identities, media role in safeguarding indigenous cultures and modes of expression.

**Mandatory Support Courses**

Description of the 42 credits of mandatory courses supported by other programs are described in the bulletin. Refer to the section of the specific programs that offer them.



## Public Relations

**Chairperson** Dr. Ahmed Farouk Radwan

**Associate Professor** Khayrat Moawed Ayad, Khaled Zamoum, Ahmed Farouk Radwan Nofily, Mohamed Ben Moussa, Samira Setoutah, Mokhtar H Elareshi

**Assistant Professor** Shareefa Rahmatalla AlMarazooqi, Noora Ahmad Youssef Mohamad, Engy Mohamed Abousreea Elsayed, Khalid Ibrahim Ishag

**Administrative** Thureya Ahmed ADMINISTRATIVE ASSISTANT  
Noora Majed ADMINISTRATIVE OFFICER

## Bachelor of Arts in Public Relations بكالوريوس الآداب في العلاقات العامة

**Last Update: 2020 - 2021**

1. يعرف مفهوم العلاقات العامة، وعناصرها كعملية إدارية وكعملية اتصال.
2. يستعرض المبادئ الأساسية والمفاهيم النظرية للعلاقات العامة.
3. يبين النماذج والنظريات الأساسية في مجال ممارسة العلاقات العامة.
4. يطبق الأساليب العلمية في إعداد وكتابة الرسالة الاتصالية اللفظية والكتوبة والمسموعة والمرئية في مجال العلاقات العامة.
5. يستخدم الطالب تكنولوجيا الاتصال الحديثة في بناء صورة المنظمة وإدارة سمعتها.
6. يستخلص الأدوات والاستراتيجيات المعرفية في تخطيط وإدارة برامج العلاقات العامة.
7. يصمم مجموعة من الوسائل المطبوعة والمسموعة والمرئية لتحقيق أهداف برنامج العلاقات العامة.
8. يثبت قدرة على العمل باستقلالية في عمليات التخطيط والإنتاج في برامج العلاقات العامة.
9. يندمج ضمن فريق عمل لتطبيق المهارات النظرية في الممارسة العملية.
10. يبادر بالاقتراح والمشاركة في تنظيم الفعاليات والأنشطة المرتبطة بمجال تخصصه.
11. يشارك في البرامج التدريبية المرتبطة بالأنشطة اللاصفية المتعلقة بمجال التخصص.

## About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/Communication/dept/pr/Pages/Bachelor-of-Arts-in-Public-Relations.aspx>

## Program Learning Outcomes for other Programs

### Bachelor of Arts in Mass Communication

### بكالوريوس الآداب في الاتصال الجماهيري

Last Update: 2021 - 2022

1. Explain how digital and legacy media --as industries, makers of meaning, and shapers of society—operate.
2. Appraise key media policy and regulation debates that organize media and communication practices, with a focus on the principles of freedom of speech and press, diversity, and pluralism.
3. Apply research methods and techniques and be able to address a range of media texts, technological practices, audiences and relevant social issues.
4. Use and operate audio and video equipment and studios and demonstrate aptitude for videography, editing, and directing for radio and television.
5. Demonstrate skills of critical thinking to examine the roles and functions of media and communication technologies in contemporary society.
6. Prepare, design and produce content for print and digital newspapers and magazines using latest desktop publishing software, and employ photojournalism skills to tell stories with pictures and graphics using the latest graphics design and multimedia software.
7. Apply knowledge and skills in the media and communication professional environment through internship and other training settings, and appreciate the importance of leadership, team work and decision- making processes.
8. Understand the principles, processes and complexities associated with global communication, and critically scrutinize issues of globalization, ownership, and cultural identity.
9. Discuss media social responsibility and the ethical issues and standards within current and emerging media and communication practices.

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/Communication/dept/mc/Pages/Bachelor-of-Arts-in-Mass-Communication.aspx>

### Study Plan

[https://www.sharjah.ac.ae/en/academics/Colleges/Communication/Documents/Study%20Plans%20-%2006.2022/Mass%20Communication%20\(English\)%20Study%20Plan%202022-2023.pdf](https://www.sharjah.ac.ae/en/academics/Colleges/Communication/Documents/Study%20Plans%20-%2006.2022/Mass%20Communication%20(English)%20Study%20Plan%202022-2023.pdf)

## بكالوريوس الآداب في الاتصال - الإذاعة والتلفزيون Bachelor of Arts in Communication - Radio and Television

Last Update: 2020 - 2021

1. يعرف المصطلحات الشائعة في علوم الإعلام والاتصال ومجالات الإذاعة والتلفزيون.
2. يصف وظائف الاتصال وتأثيراته وأدواره المجتمعية.
3. يحلل واقع الإعلام بمستوياته المختلفة: المحلية والعربية والدولية والعوامل المؤثرة على ممارساته.
4. يعدد أسس الإنتاج الإذاعي والتلفزيوني الجيد ومقوماته وعناصره الأساسية.
5. يناقش القوانين والتشريعات والأخلاقيات المنظمة للعمل الإعلامي، والمفاهيم المتعلقة بحرية التعبير والتنوع الثقافي والاجتماعي محلياً وعالمياً.
6. يقيم الأبعاد والمكونات المتضمنة في أعمال وكتابات إعلامية بصفة عامة وتقارير وبرامج إذاعية وتلفزيونية بصفة خاصة بشكل نقدي متكامل.
7. يطبق مهارات التعلم الجماعي والعصف الذهني في التعامل مع ظواهر إعلامية مختلقة وأعمال إذاعية وتلفزيونية متنوعة.
8. يستخدم الطرق والأساليب الإحصائية المختلفة لمعالجة القضايا والإشكاليات الإعلامية.
9. يقيم التطورات النظرية والتطبيقية والعناصر والمكونات المتعلقة بمجالات الإذاعة والتلفزيون بشكل نقدي.
10. يستخدم أجهزة ومعدات إنتاج البرامج الإذاعية والتلفزيونية وأفلام وثائقية متميزة ويتقن عمليات التصوير والمونتاج والإخراج لهذه البرامج.
11. يعد ويقدم ويخرج أعمالاً إذاعية وتلفزيونية متنوعة، بناء على المعايير المهنية والأخلاقية وقيم المجتمع وتقاليد واحتياجاته.

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/Communication/dept/mc/Pages/Bachelor-of-Arts-in-Communication-Radio-and-Television.aspx>

## بكالوريوس الآداب في الاتصال - الصحافة الإلكترونية Bachelor of Arts in Communication – Electronic Journalism

الإلكترونية

Last Update: 2020 - 2021

1. يعرف مصطلحات علوم الإعلام ذات الصلة بمهنة الصحافة وأساسياتها.
2. يصف وظائف الإتصال وتأثيراته وأدواره المجتمعية والتنموية وتطوره النظري والتطبيقي.
3. يناقش واقع الإعلام بمستوياته المختلفة: المحلية والعربية والدولية والعوامل المؤثرة في ممارساته.
4. يحدد الأسس والمداخل والنظريات والقواعد المهنية المستخدمة في علوم الصحافة والإعلام والاتصال.
5. يناقش القوانين والتشريعات والأخلاقيات المنظمة للعمل الإعلامي والمفاهيم المتعلقة بحرية التعبير والتنوع الثقافي والاجتماعي محلياً وعالمياً.
6. ينقد أعمالاً صحفية مطبوعة وإلكترونية من حيث المعلومات والمصادر وطرق وأساليب الكتابة والإخراج والنشر المطبوع والإلكتروني.
7. يحلل أسس وأساليب ممارسة إدارة الحملات الإعلامية والأعمال الصحفية في جوانبها التحريرية والإخراجية والإلكترونية.
8. يكتب أخباراً وحوارات وتحقيقات وتقارير صحفية، مكتوبة، مصورة وإلكترونية بطريقة مميزة.
9. يميز بين أنواع البحوث والمناهج والأدوات المستخدمة في بحوث الإتصال ومصادر المعلومات المتعلقة بها، مستخدماً الطرق والأساليب الإحصائية المختلفة لمعالجة القضايا والإشكاليات الإعلامية.
10. يقوم بمهام محددة (فنية وإشرافية) في إطار فريق عمل مكلف بإنتاج عمل صحفي مطبوع أو إلكتروني.
11. ينتج أعمالاً صحفية مطبوعة أو إلكترونية ملتزمة بالمعايير المهنية والأخلاقية وقيم المجتمع وتقاليد واحتياجاته.

### About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/Communication/dept/mc/Pages/Bachelor-of-Arts-in-Communication-Electronic-Journalism.aspx>

### Study Plan

<https://www.sharjah.ac.ae/en/academics/Colleges/Communication/dept/mc/Documents/Bachelor-of-Arts-in-Communication-Electronic-Journalism-study-plan.pdf>

بكالوريوس الآداب في الاتصال - التصميم  
Bachelor of Arts in Communication – Digital Media Design  
الإعلامي الرقمي

Last Update: 2020 - 2021

1. يعرف مفاهيم وفنون ومصطلحات علوم الإعلام والاتصال والتصميم الجرافيكي والوسائط المتعددة.
2. يصف وظائف الاتصال وتأثيراته وأدواره المجتمعية والتنموية وتطوره النظري والتطبيقي.
3. يستعرض واقع الإعلام بمستوياته المختلفة: المحلية والعربية والدولية والعوامل المؤثرة على ممارساته.
4. يصنف مصادر إعداد وإنتاج المواد المتعلقة بالتصميم الجرافيكي والوسائط المتعددة.
5. يحدد الأسس والمداخل والنظريات والقواعد المهنية المستخدمة في علوم الاتصال والإعلام والتصميم الجرافيكي والوسائط المتعددة.
6. يقيم الأبعاد والمكونات والتطورات النظرية والتطبيقية المتضمنة في المواد الإعلامية، وأعمال التصميم الجرافيكي والوسائط المتعددة بشكل نقدي متكامل.
7. يميز بين أنواع البحوث والمناهج والأدوات المستخدمة في بحوث الاتصال ومصادر المعلومات المتعلقة بها، مستخدماً الطرق والأساليب الإحصائية المختلفة لمعالجة القضايا والإشكاليات الإعلامية.
8. يقوم بمهام محددة في إطار فريق عمل مكلف بإنتاج تصاميم ومشروعات التصميم الجرافيكي والوسائط المتعددة بشكل مبدع وفعال حتى مراحلها الأخيرة.
9. ينتج أعمالاً إعلامية وتصاميم جرافيكية ووسائط متعددة تراعي المعايير المهنية والأخلاقية والقوانين الإعلامية السائدة.

About the Program

<https://www.sharjah.ac.ae/ar/academics/Colleges/Communication/dept/mc/Pages/Bachelor-of-Arts-in-Communication-Digital-Media-Design.aspx>

# College of Medicine

## College of Medicine

### Officers of the College

Prof. Qutayba Hamid AL Heialy

**Vice Chancellor & Dean of College of Medicine, Office of Vice Chancellor for Medical & Health Sciences Colleges**

Prof. Salman Yousuf Guraya

**Vice-Dean**

Prof. eman Farouk Abu-Gharbieh

**Assistant Dean for Graduate Studies**

Dr. Waseem Riad El-Huneidi

**Chairman of Basic Medical Sciences**

Prof. Mohamed S AL Hajjaj

**Chairman of Clinical Sciences**

Dr. Hamid Alhaj

**Chairman of Family Medicine, Community and Behavioral Sciences**

### Professors

Esam El-Din Ibrahim Agamy, Naveed Ahmed Khan, Yasser Khalil Mohammed Bustanji, Maha Mohamed Saber Ayad, Qutayba Hamid Al Heialy, Eman Farouk Mahmoud Abu-Gharbieh, Iman Ahmed Mamdouh Talaat Aly, Rifat Akram Hamoudi, Azzam Maghazachi, Salman Yousuf Guraya, Mohamed Saleh A. AL Hajjaj, Rabih Halwani, Oktay Irkoruco, Arkan Sam Sayed Noor, Nabil Sulaiman, Basema Saddik

### Associate Professors

Adel Bahgat EL Moselhi, Anu Vinod Ranade, Bashair Mohammed Mussa, Jalal Taneera, Jibran Sualeh Mohammad, Waseem Riad Hasan El-Huneidi, Balsam Q Q Saeed, Ali Ibrahim Shorbaji, Mohamed Ahmed Saleh, Hamid Aldeen Alhaj

### Visiting Associate Professor

Suha Said Al-Naimi

### Assistant Professors

EL Sayed Emad Ahmed Nossier, Mohamed Ahmed EL Adl, Asima Karim, Rizwan Qaisar, Zainab Mohamed Mohamed Abdoh AL Shareef, Khuloud Bajbouj, Rabah Ali Almahmoud, Noha Ahmed Mousa, Ibrahim Yaseen Hachim, Ghada Mohammed, Amal Mohamad Hussein, Ibrahim Eltayeb Ibrahim Abdel Mahmoud, Mohamed Hassan Ali, Amna Khalid, Narjes Saheb Askari

### Visiting Assistant Professor

Abubakr H Mossa, Nihar Ranjan Dash, Mode Nafez Al Ojaimi

### Lecturers

Deepika Kamath Moodabidri, Suni Ebby, Hiba Jawdat Barqawi, Sara Ibrahim Shorbaji

### Visiting Lecturer

Fathima Afra

### Academic Non-faculty Staff

Ms. Shaista Manzoor

Sr. Laboratory Officer-Microbiology

Nasser Zahra

Sr.Laboratory Anatomy Technician

Maria Theresa

Lab Technician

Dr. Vida Abdolhamid

Medical Tutor

Dr. Mona M. Al-Dajani

Clinical Tutor

Dr. Shomous Abdelwahab Nugud

Clinical Tutor

Dr. Mada Talal Daghistani	Clinical Tutor
Rania Salaheldein Osman	Medical Tutor
Dr. Adeeb Babeker Abdalrahim	Clinical Instructor
Dr. Ali Banan Jamil Zibdeh	Clinical Instructor
Dr. Haya Mohamed Khamis	Clinical Instructor

### **Administrative Support Staff**

Alaa Fouad Alhamarna	Institutional Effective Officer
Joyce D'Souza	Sr. Administrative Officer
Amani Al-Bawab	Administrative Assistance
Amal Alamiri	Student Services Officer
Dhabiah Saif Saleh Almutawa	Administrative Assistance
Haidar Al Samarraie	Laboratory Officer
Salama Alkitbi	Sr. Administrative Assistant
Asma Al Falasi	Sr. Administrative Assistant
Nada Othman	Sr. Administrative Assistant
Hilda Rego	Student Services Officer
Eman Shaibani	Sr. Administrative Assistant
Rana Khaled Chaker	Administrative Assistant
Zainab Barem	Laboratory Officer
Yusra Ahmed Mohammed	Administrative Assistant

### **Contact Information**

College of Medicine Building M27, University of Sharjah, University City Sharjah  
United Arab Emirates 27272  
+971 6 5057201  
[www.sharjah.ac.ae](http://www.sharjah.ac.ae)

### **Accreditation**

The College of Medicine has received Full Accreditation from the Commission for Academic Accreditation (CAA) of the Ministry of Education (MOE) in the U.A.E., in September 2013.

### **Vision**

The College of Medicine at the University of Sharjah strives for national and international prominence by differentiating itself through excellence in the full spectrum of medical education at the undergraduate, postgraduate and continuing professional development levels.

### **Mission**

The mission of the College of Medicine is to provide education for medical students and medical professionals through the creation of a scholarly environment that fosters excellence in the lifelong goals of education, research activity and compassionate patient care.

The mission and vision statements have been developed in consultation with a broad group of stakeholders including parents, the Ministry of Health, the World Health Organization, patient support groups, etc.

## Our Mandate

- 1) To provide innovative educational opportunities for medical students, preparing them to pursue postgraduate training and continuous professional development successfully.
- 2) To advance scientific knowledge with important research discoveries.
- 3) To improve primary to quaternary health care for this growing region.
- 4) To emphasize the college's social responsibility in providing and promoting effective health care for different sectors of the community.

## Values

The faculty and staff at the College of Medicine, University of Sharjah are committed to the following cultural values in making decisions and establishing conduct:

### ***High Standards – In upholding the highest standards, we will:***

- Demonstrate ethical leadership by example
- Conduct ourselves with integrity, avoiding conflict of interest
- Hold our work to the highest academic standards

### ***Respect for Individuals – In valuing respect for individuals, we pledge to:***

- Treat others with respect and dignity, honoring individual differences
- Promote open communication and listen proactively
- Create a collegial environment based on loyalty to peers and colleagues

### ***Advancing Knowledge – In expressing our passion for learning, we encourage:***

- Exploration of new ideas in our teaching and research
- Having the strength to meet challenges and assume risk
- Diverse learning opportunities where creativity thrives
- Interdisciplinary teamwork

### ***Personal Development and Leadership – In recognizing that exceptional quality begins with people, we create:***

- A culture of personal development and professional fulfillment
- A workplace where expectations are matched by our reward system
- An atmosphere where people value the balance between work and family
- A mentor-rich culture where faculty, staff and students can enhance their leadership skills

### ***Commitment to Health – In supporting our fundamental belief in the doctor/ patient relationship, we are committed to:***

- The highest quality medical care for our patients
- Training the next generation of physicians and healthcare professionals to be capable and compassionate
- Promoting good health and well-being in response to the needs of our community partners who help us achieve excellence in all that we do

## Academic Programs

The College of Medicine offers:

- 1) Bachelor of Medicine and Bachelor of Surgery (MBBS)
- 2) Master of Leadership in Health Professions Education
- 3) Dual Master in Molecular Medicine and Translational Research, University of Sharjah and Lübeck



University Germany

- 4) Dual Doctor of Philosophy in Molecular Medicine and Translational Research, University of Sharjah and Lübeck University Germany

### **Admission Requirements**

Applicants to the College of Medicine should refer to the Admissions section of the bulletin for details on the admissions requirements to the University. Admission to the Foundation Year of the MBBS Program is subject to satisfying the English proficiency requirement and the necessary academic preparation as described in the Admissions section.

### **Bachelor of Medicine and Bachelor of Surgery (MBBS)**

#### **Curriculum Outcome Competencies**

##### **Medical Graduate Profile**

The Medical Graduate Profile (MGP) describes the goals as outcome competencies which graduates should have acquired by the end of the six-year medical program. It was reassuring that the goals and competencies of the MBBS program were in alignment with the National Qualification Framework (NQFW) introduced in 2012. The generic strands of the NQFW were in alignment with the competencies and measurable learning objectives.

#### **Program Outcomes**

1. Integrate basic and clinical sciences, which are necessary for the care of a patient and the community.
2. Communicate effectively with patients, families and groups.
3. Gather essential and accurate information about patients for problem identification reasoning and management.
4. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, evidence-based practice, and clinical reasoning and judgment.
5. Develop patient, family and community management plans, with their engagement as partners.
6. Perform medical procedures considered essential for the management of common health problems.
7. Use information technology to support patient care decisions and education of patients and families.
8. Advocate for health care services aimed at preventing health problems and maintaining health.
9. Work in a team with healthcare professionals, including those from other disciplines and professions, as a member or leaders to provide patient, family and community care.
10. Apply principles of research designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.
11. Apply ethical principles about provision or withholding of clinical care, research, confidentiality of patient information, informed consent medico-legal aspects.
12. Practice sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

#### **Outcome Competencies and Corresponding Curriculum Objectives:**

The competencies are structured around six domains (ACGME) similar to the Accreditation Council of Graduate Medical Education, USA

- A. Patient and Population Care

- B. Knowledge
- C. Evidence-Based Practice and Lifelong Learning
- D. Interpersonal and Communication Skills
- E. Ethics and Professionalism
- F. Health Care Systems and Cost-effective Practice

#### **A: Patient & Population Care Competencies**

- 1) Communicate effectively with patients, families and groups.
- 2) Gather essential and accurate information about patients for the purposes of problem identification and characterization.
- 3) Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- 4) Develop and carry out patient management plans, with the engagement of patients as partners.
- 5) Perform competently medical procedures considered essential for the management of common health problems.
- 6) Counsel and educate patients and their families.
- 7) Use information technology to support patient care decisions and patient education.
- 8) Provide and advocate for health care services aimed at preventing health problems or maintaining health.
- 9) Work with health care professionals, including those from other disciplines and professions, to provide patient, family and community care.

#### **Curriculum Objectives**

- 1) The ability to obtain an accurate holistic medical history that covers all essential aspects of a patient and his/her problem, including issues related to age, gender and socio-economic status.
- 2) The ability to reason deductively in solving clinical problems.
- 3) The ability to perform both a complete and a focused organ system specific examination, including a mental status examination.
- 4) The ability to perform routine technical procedures at a level suitable to medical students.
- 5) The ability to construct appropriate management strategies (both diagnostic and therapeutic) for patients with common conditions related to different age groups and genders, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.
- 6) To formulate a treatment plan, demonstrating the ability to take action by balancing the relative risks and benefits of outcomes and treatment options.
- 7) The ability to recognize patients with immediately life threatening cardiac, pulmonary, or neurological conditions regardless of etiology, and to institute appropriate initial therapy applying Basic Life Support and Advanced Life Support principles.
- 8) The ability to recognize and outline an initial course of management for patients with serious conditions requiring critical care.
- 9) The ability to identify factors that place individuals at risk for disease or injury, to select appropriate tests for detecting patients at risk for specific diseases or in the early stage of disease, and to determine strategies for responding appropriately, i.e. screening.
- 10) To interpret laboratory tests, demonstrating knowledge of the limitations of standard laboratory measurements and to integrate clinical and laboratory findings in the diagnosis and management of a patient problem.
- 11) To document and share patient-specific information, demonstrating the ability to record within information systems any specific findings about a patient, while ordering or directing the further care of the patient.
- 12) The ability to define and describe a population, to include its demography, cultural and socioeconomic constitution, circumstances of living, and health status, and to understand the

relevance of these factors to the health and health care of individuals, families and administrators.

### **B: Knowledge Competencies**

- 1) Acquire a core of basic and clinical supportive sciences which are appropriate to the care of a patient and the community.
- 2) Demonstrate a reasoning and analytical thinking approach to clinical situations and applying medical knowledge in patient problem solving.

### **Curriculum Objectives**

- 1) Knowledge of the normal structure and function of the body (as an intact organism) and of each of its major organ systems.
- 2) Knowledge of the molecular, biochemical, and cellular mechanisms that are important in maintaining the body's homeostasis.
- 3) Knowledge of the various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neo-plastic, degenerative, and traumatic) of illness/disease and the ways in which they operate on the body (pathogenesis).
- 4) Knowledge of the altered structure and function (pathology and pathophysiology) of the body and its major organ systems that are seen in various diseases and conditions.
- 5) Knowledge of the most frequent clinical, laboratory, radiological, and pathologic manifestations of common maladies.
- 6) An understanding of the power of the scientific method in establishing the causation of disease and efficacy of traditional and non-traditional therapies.
- 7) An understanding of the principles of disease prevention and behavior change appropriate for specific populations.
- 8) Knowledge of the important non-biological determinants of (poor) health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of maladies.
- 9) Knowledge of the epidemiology of common diseases within a defined population, and the systematic approaches useful in reducing the incidence and prevalence of those diseases.

### **C: Evidence-Based Practice and Lifelong Learning**

#### **Competencies**

- 1) Exhibit good "information habits", making decisions based on evidence, when such is available, rather than opinion.
- 2) Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems.
- 3) Apply knowledge of research designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.
- 4) Demonstrate knowledge of the information resources and tools available to support lifelong learning.
- 5) Understand information technology's impact on basic clinical and biomedical research.

#### **Curriculum Objectives**

- 1) Determine what data exist relative to a clinical question or formal hypothesis, demonstrating knowledge of data sources (including medical records and online data) at one's own institution by identifying how these might be used to address a specific clinical question.
- 2) Execute a plan for data collection and organize data for analysis, demonstrating the ability to

properly represent data from a study in a form that is useful and supports computer-based analysis.

- 3) Plan, analyze, interpret and report findings, demonstrating the ability to select the appropriate computer software tool for analysis of data.
- 4) Demonstrate knowledge of the information resources and tools available to support lifelong learning. Knowledge includes awareness of these resources, their content, and the information needs that they can address. Relevant resources include MEDLINE and other bibliographic databases, textbooks and reference sources, diagnostic expert systems, and medical internet resources.
- 5) Retrieve information, demonstrating the ability to refine search strategies to improve relevance and completeness of retrieved items.
- 6) Filter, evaluate, and reconcile information, demonstrating the ability to discriminate between types of information sources in terms of their currency, format (for example a review vs an original article), authority, relevance and availability.

#### **D: Interpersonal and Communication Skills Competencies**

- 1) Create and sustain effective, ethically sound, caring and respectful relationships with patients and families.
- 2) Work effectively with others as a member or leader of a health care team, or other professional group.

#### **Curriculum Objectives**

- 1) Use effective communication skills to elicit and provide information using values and attitudes and effective verbal, nonverbal (explanatory, questioning) writing skills.
- 2) Use effective writing skills to transmit information, express concerns, help etc.
- 3) Listen to and respect the view of patients and their supporters.
- 4) Listen to and respect the view of other members of the team involved in the patient's care.
- 5) Recognize and respect the varying needs of patients for information and explanation.
- 6) Encourage patients to discuss the proposed treatment with their supporter.
- 7) Explain any complications of treatment as they occur and explain the possible solutions.
- 8) Act immediately when patients have suffered harm and apologize when appropriate.
- 9) Work effectively as an individual, in inter-professional groups, and as a member of a complex health care system, demonstrating knowledge of online resources for legislation, political advocacy and local health care policy setting.

#### **E: Ethics and Professionalism Competencies**

- 1) Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society that supersedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and ongoing professional development.
- 2) Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.
- 3) Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

#### **Curriculum Objectives**

- 1) Knowledge of the theories and principles that govern ethical decision making, and of the major ethical dilemmas in medicine, particularly those that arise at the beginning and end of life and those that arise from the rapid expansion of knowledge of genetics.
- 2) Compassionate treatment of patients, and respect for their privacy and dignity.
- 3) Honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives.

- 4) An understanding of, and respect for, the roles of other health care professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.
- 5) A commitment to advocate at all times the interest of one's patients over one's own interests.
- 6) An understanding of the threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine.
- 7) The capacity to recognize and accept limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability.
- 8) Respect patient (and physician) confidentiality, demonstrating knowledge of the legal, ethical, and medical issues surrounding patient documentation, including confidentiality and data security.

#### **F: Health Care Systems and Cost-Effectiveness Practice Competencies**

- 1) Advocate for quality patient care and assist patients in dealing with healthcare system complexities.
- 2) Practice cost-effective health care and resource allocation that does not compromise quality of care.
- 3) Understand how their patient care and other professional practices affect the health care organization and the larger society and how these elements of the system affect their own practice.

#### **Curriculum Objectives**

- 1) Formulate and make decisions for individuals and groups, demonstrating knowledge of cost/benefit issues in health care.
- 2) Knowledge about how local health care systems deliver patient care to different kinds of patients.

#### **Rationale and Key Attributes of the Curriculum**

- **Continuum of Medical Education:** The curriculum will provide an educational experience that ensures continuing development from undergraduate to internship and further postgraduate training.
- **Outcome competency-based curriculum:** Core competencies essential for good medical practice guides the curriculum structure, organization, learning and teaching approaches, student assessment outcome and program evaluation.
- **Integrated curriculum:** The thematic organization of the curriculum allows maximum degree of horizontal integration across the themes and vertical spiral integration within the themes.
- **Systems-based curriculum:** A systems-based approach will replace the traditional discipline-based curriculum.
- **Early introduction of clinical sciences and skills:** This is coordinated with the Organ System organization in the first two years emphasizing the relevance and application of knowledge learned from the Basic Medical Sciences domains.
- **Self-directed learning:** The curriculum and timetable is structured so that students have time to learn through self-reflection, self-evaluation, clinical reasoning and critical thinking to be lifelong independent learners.
- **Student-centered flexible learning:** The learning environment will be structured to allow more flexibility and choice in time, place and style of learning.
- **Diversity of learning contexts:** The course will be delivered in different settings that provide wide experience in community-based contexts.
- **Learning basic medical sciences in the clinical environment:** Introducing research as an integral part

of the PBL sessions to inculcate research culture.

- **Introducing Ultrasound training** starting from Year 1 to supplement radiological anatomy and clinical skills.
- **Generic attributes for effective medical practice:** The new curriculum will promote a culture that recognizes service, teamwork, scientific enquiry and lifelong learning as essential elements in the effective practice of medicine.
- **Medical Humanities:** The two courses “History of Medical and Health Sciences” and “Arts and Medicine” are two unique features of the curriculum which help to produce cultured medical graduates at UOS.
- **Students’ assessment:** Designed to recognize the development of key attributes and qualities rather than to reward short-term superficial learning. Formative, continuous and summative assessments are used to monitor student progress and review curriculum implementation and outcomes.
- **Time and length:** Following the successful completion of the Foundation year, the course will be of five years duration and have around 20-25 contact hours per week. This provides ample opportunity for students to learn through self-directed study.
- **Yearly Assessment System:** As it is an integrated curriculum, the assessment in the curriculum is a continuous process. Scores are reported on a **yearly basis** and the Pass / Fail decisions are made at the end of each year.

### Thematic Organization of the Curriculum

Curriculum competencies and related objectives are organized around four themes/strands.

- Theme I - Personal and Professional Development
- Theme II - Population Health
- Theme III - Foundations of Medicine
- Theme IV - Clinical Skills

#### Theme I: Personal and Professional Development

Students focus on personal ethics, healthy lifestyles, group support and an introduction to communication skills. This will be followed up with a Health Enhancement Program concentrating on self-care (stress management, relaxation training, and coping skills), other aspects of healthy lifestyle and group support, and an introduction to the science of Mind-Body Medicine. This theme will also include an introduction to ethics and medical law. Supporting students in maximizing their learning opportunities in clinical environments is crucial to the success of the curriculum. Key components of Theme I content include medico-legal issues, ethics and health enhancement. Opportunities for inter-professional teaching and learning are also encouraged.

#### Objectives

By the time of graduation, medical graduates of the College of Medicine University of Sharjah will be able to:

- Develop strategies for maintaining mental, physical, and emotional health status and identify ongoing strategies for their own health enhancement.
- Develop skills to become a successful student and lifelong learner.
- Describe strategies for developing personal and professional resilience.
- Appraise personal and professional strengths and weaknesses and articulate self-limitations and recognize the need to continuously improve one’s knowledge and ability.
- Demonstrate ability to work in multi-professional teams understanding and respecting the roles of other health care professionals and appreciating the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.
- Develop and use learning strategies appropriate to clinical contexts.
- Demonstrate how to access ‘networks’ in order to meet professional and personal needs.
- Articulate professional rights and responsibilities.

- Identify and use strategies for dealing with competing demands in personal and professional life and identify and use strategies for effective time management in both personal life and clinical settings.
- Recognize the similarities and differences between ethical issues in personal and professional life.
- Appreciate the legal framework within which the medical practice operates, the legal basis of the doctor-patient relationship, and describe ethical and legal issues pertinent to clinical contexts. This includes but is not limited to: medical power of attorney, role of guardians and agents in the context of refusal of treatment, transplantation, infertility, and medical research.
- Understand concepts of professional responsibility and public accountability with reference to the role of the courts and common law statutes and professional self-regulation.
- Describe concepts of responsibility and advocacy in relation to patients and their families and be committed to advocate at all times the interest of one's patients over one's own interests.
- Understand the theories, principles and cultural and religious context that govern ethical decision making, and of the major ethical dilemmas in medicine, particularly those that arise at the beginning and end of life and those that arise from the rapid expansion of knowledge of genetics.
- Respect patient (and physician) confidentiality, demonstrating knowledge of the legal, ethical, and medical issues surrounding patient documentation, including confidentiality and data security.

## Theme II: Population Health

The main purpose of this theme is to provide the structure to develop students' abilities in dealing with society and population issues, as compared with issues concerning the individual. Students will learn about the history and philosophy of the scientific approach to medicine and extend this to a consideration of approaches to knowledge, information and an understanding of evidence-based medicine. Students will explore the various roles of the medical practitioner in society. They will learn to consider the social, environmental and behavioral contexts of illness and the practice of medicine. Other elements of this theme will be built around health promotion, epistemology, epidemiology, public health, community diversity, population and a global view of health.

### Objectives

Although this theme has its own learning objectives, it is intended that some of the implementation of the theme will involve building on specific learning experiences that students have in the other themes. By the time of graduation, the University of Sharjah medical graduate will be able to:

**a) Demonstrate the following professional attitudes:**

- A concern for disadvantaged groups in society.
- Recognition of the beliefs and contributions of health consumers to their care.
- A cost-effective approach to the provision of medical care.
- Awareness of the contribution of population-based health strategies to the care of individuals.
- Awareness of the contributions of research to effective health care practice.
- A capacity to deal with uncertainty.
- Awareness of him/herself as a knowledge worker.

**b) Demonstrate the following professional abilities:**

- Understand the role of medicine in society from a range of different perspectives:
  - The influences of factors such as age, gender, culture, ethnicity and spiritual beliefs.
  - The relationship between "traditional" and other models of health care practice.
- Understand the factors that influence the organization and delivery of health care to populations including how local health care systems deliver patient care to different kinds of patients.
- Understand the contribution of the scientific method to medicine and the nature of evidence.
- Demonstrate the practice of evidence-based medicine with respect to determining what data exist relative to a clinical question or formal hypothesis, demonstrating knowledge of data

sources (including medical records and online data) at one's own institution by identifying how these might be used to address a specific clinical question.

- Executing a plan for data collection and organizing data for analysis, demonstrating the ability to properly represent data from a study in a form that is useful and supports computer-based analysis.
- Demonstrating knowledge of the information resources and tools available to support lifelong learning.
- Retrieving information, demonstrating the ability to refine search strategies to improve relevance and completeness of retrieved items.
- Filtering, evaluating, and reconciling information, demonstrating the ability to discriminate between types of information sources in terms of their currency, format (for example a review vs. and original article), authority, relevance and availability.
- Demonstrate the ability to interpret statistical information presented in medical publications.
- Understand the strengths and weaknesses of different research study designs.
- Understand a range of strategies to promote health and prevent disease.

### Theme III: Foundations of Medicine

This theme encompasses much of the system-based teaching in phase II (years 1, 2, 3) of the course and the core clinical clerkships in the fourth and fifth years. Theme III will represent more than half of the overall course. As the term 'Foundations' implies, much of the knowledge and concepts that underpin medicine, both in the basic medical sciences and in the clinical sciences, will be delivered within this theme. Each of the subjects in this theme is organized as an integrated subject with inputs from all relevant departments. In the early semesters, a system-based structure has been adopted, in which the anatomy, biochemistry, microbiology, pathology, pharmacology and physiology of each system will be taught in an integrated manner. Several systems have been combined to be taught either side by side or in a system-integrated approach. Basic medical sciences will be revisited in the latter phase of the curriculum "clerkships" emphasizing the application of knowledge in clinical practice.

### Objectives

By the time of completion of basic medical education, the University of Sharjah medical graduate will have knowledge and understanding of:

- 1) The normal structure and function of mind and of the body (as an intact organism) and of each of its major organ systems at all stages of life and the interactions between body and mind, and the factors which may disturb these.
- 2) The molecular, biochemical, and cellular mechanisms that are important in maintaining the body's homeostasis.
- 3) The various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) of illness/disease and the ways in which they operate on the body (pathogenesis).
- 4) Symptoms, signs, natural history, and prognosis of common mental and physical ailments in children, adolescents, adults and the aged. A more detailed knowledge is required of those conditions which require urgent assessment and treatment.
- 5) The most frequent laboratory and radiological manifestations of common maladies, different diagnostic procedures, their uses and limitations.
- 6) Management of common conditions including pharmacological, physical, nutritional and psychological therapies.
- 7) Principles of health education and behavior change appropriate in specific populations.
- 8) Principles of disease prevention, amelioration of suffering and disability, rehabilitation, and the care of the dying.
- 9) Factors affecting human relationships, the psychological well-being of patients and their families, and the interactions between humans and their social and physical environment.



- 10) Scientific method relevant to biological, behavioral and social sciences at a level adequate to provide a rational basis for present medical practice, and to assimilate the advances in knowledge which will occur over their working life.
- 11) Important non-biological determinants of (poor) health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of maladies.
- 12) The processes by which non-biological determinants influence health, and vice versa.
- 13) Epidemiology of common diseases within a defined population, and the systematic approaches useful in reducing the incidence and prevalence of those diseases.

#### **Theme IV: Clinical Skills**

This theme encompasses the whole range of clinical skills in all years of the course. Clinical and procedural skills are introduced during Phase I that enhances the students' Early Clinical Exposure. The approach in clinical skills development is to develop defined clinical competencies. This begins with clinical aspects of communication skills and continues with history taking, physical examinations, then the more advanced clinical and procedural skills. Included also within this theme is an introduction to the medical workplace in all its diversity, as well as to the healthcare system.

Multi-professional education will be promoted by exploring the possibilities for educational interactions with nurses, paramedics, radiographers and other health care professionals. Elective experience in diverse medical work places, both within and outside the hospital environment are provided.

#### **Objectives**

By the time of graduation, the University of Sharjah medical graduate will be able to:

- 1) Obtain an accurate holistic and focused medical history that covers all essential aspects of a patient and his/her problem, including issues related to age, gender and socio-economic status.
- 2) Perform an accurate physical and mental state examination.
- 3) Choose, from the repertoire of clinical skills, those which are appropriate and practical to apply in a given situation.
- 4) Interpret and integrate the history and physical examination findings to arrive at an appropriate diagnosis or differential diagnosis.
- 5) Formulate a treatment plan, demonstrating the ability to take action by balancing the relative risks and benefits of outcomes and treatment options.
- 6) Perform routine technical procedures at a level suitable to medical students.
- 7) Recognize serious illness and perform common emergency and life-saving procedures such as caring for the unconscious patient and cardiopulmonary resuscitation.
- 8) Identify factors that place individuals at risk for disease or injury, to select appropriate tests for detecting patients at risk for specific diseases or in the early stage of disease, and to determine strategies for responding appropriately (screening).
- 9) Create and sustain effective, ethically sound, caring and respectful relationships with patients and families.
- 10) Communicate clearly, considerately and sensitively with patients, relatives, doctors, nurses, and other health professionals and the general public.
- 11) Counsel sensitively and effectively and provide information in a manner that ensures patients and families can be truly informed when consenting to any procedure.
- 12) Work in a multi-disciplinary team using both leadership skills and collaboration skills.
- 13) Work as a patient advocate in the health care system.
- 14) Use computer systems for medical information, patient monitoring and for communication between health care professionals at different sites.

## Convergence of Themes

Our graduates will emerge from the MBBS program with a synthesis of clinical skills, knowledge base and personal attitudes and qualities, which will combine to form the basis of their developing professional abilities. To reach this stage, the graduate will need to have made a successful transition from learning in the four separate themes of the course, to a single model of professional practice. The convergence of themes will accelerate over the last two years of the program, and careful attention to integration between the themes during the early years of the course will assist the process. In addition, expanded use of mentoring and role models in professional practice will allow students to appreciate how the synthesis of knowledge, skills and attitudes is central to effective and rewarding medical practice.

## Curriculum Structure and Organization

The medical curriculum is for five years preceded by one year of Foundation Year and followed by one year of internship.

**Phase I:** “Foundation Year”

**Phase II:** Year 1, 2, 3 “Pre-clerkship Phase”

**Phase III:** Year 4 and 5 “Clerkship Phase”

### Phase I - “Foundation Year”

This is an interface between high school education and the medical program. It introduces the students to a scientific foundation in Human Biology, Chemistry and Biochemistry, Physics relevant to medical sciences, Information Technology and Medical English.

An important characteristic of the Foundation Year is to introduce the students to modern trends in medical education, problem-based learning, small group learning, and study skills encouraging deep and lifelong learning. This is provided through the course of “Medical Education.”

Students should demonstrate academic performance which will allow them to progress to the second phase of the medical program (see assessment).

The core courses to be studied in Foundation Year are:

Year I, Semester 1 (15 Credits)			
Course	Title	CrHrs	Prerequisites
0900101	Human Biology I	3	
1427107	General Chemistry - I	3	
1430113	Physics for Medical Sciences	3	
1430114	Physics Lab for Medical Sciences (Lab)	1	
0900103	Medical Education	2	
0202121	English for Medical Students	3	

Year I, Semester 2 (15 Credits)			
Course	Title	CrHrs	Prerequisites
0900106	Human Biology II	4	
1427108	Chemistry II for Medical Sciences	3	
1427118	Chemistry II for Medical Sciences (Lab)	1	
0900107	History of Medical and Health Sciences	3	
0710109	Art & Medicine	3	
1411100	Introduction to IT	3	
<b>General Education courses throughout the first three years</b>			

### Descriptions of Phase I Courses

**1427107                      General Chemistry I                      (0-3:3)**

**Prerequisite: None.**

This course describes general concepts of general chemistry such as principles of measurement, solutions, radiation, laws of heat and energy transfer and reactions equilibria. The chemical structure of macromolecules such as carbohydrate, lipid, proteins and nucleic acids are discussed.

**0900101                      Human Biology I                      (0-3:3)**

**Prerequisite: None.**

This basic course covers the normal structure and function of the cell, basic genetics, basic histology and embryology.

**1430113                      Physics for Medical Sciences                      (0-3:3)**

**Prerequisite: None.**

This course covers atomic spectra, nuclear physics, x-ray applications in biology and medicine, fluids, electricity and magnetism, geometrical optics and waves and sounds.

**1430114                      Physics Lab for Medical Sciences (Lab) (1-0:1)**

**Prerequisite: None.**

Various experiments covering the topics studied in lectures are performed.

**0900103                      Medical Education                      (0-2:2)**

**Prerequisite: None.**

This course is offered to students in the Foundation Year of the Medical Colleges (Medicine and Dentistry). It introduces them to the knowledge, skills and attitudes needed in order to be a self-directed lifelong learner. Study skills which encourage deep learning should be inculcated and developed at an early stage of their education. Students will explore through active learning the broad scope of health and related medical sciences, their future job responsibilities and competencies they should acquire in order to respond to societal needs and expectations. The context of health and wellness will be used in training the students to apply study skills which support critical thinking and lifelong learning.

The two content domains of the course “Health and Wellness and Medical Education” are interwoven through a problem-based learning strategy. It also sets the stage to enable the students to be successful when studying medical sciences in an era where scientific knowledge is rapidly growing.

The main strategy of learning will emphasize self-directed problem-based learning. Students will learn in small groups (7 – 8 students in each group) encouraging teamwork and multi-professional education (Medicine and Dentistry students). Faculty will play a facilitatory role rather than act an information provider.

**0202121 English for Medical Students (0-3:3)**

**Prerequisite: None.**

This course concentrates on building the knowledge and skills related to medical terminology. Students learn to understand and write medical documents, read and understand medical records, reports and diagnostic test results, and develop accurate oral communication and research skills.

**1427108 Chemistry II for Medical Sciences (0-3:3)**

**Prerequisite: None.**

This course describes the main basic biochemical pathways such as glycolysis, TCA cycles, electron transport chains, glycogenolysis and glycogenesis, ketogenesis, lipogenesis and lipolysis, and the urea cycle. It also describes the synthesis of nucleic acids including DNA and RNA.

**0900106 Human Biology II (1-3:4)**

**Prerequisite: None.**

This course describes the general principles of human physiology. It focuses on the physiology of the cardiovascular system, blood function and composition. This course introduces students to the players of the immune system, endocrine, renal and respiratory and digestive systems. Special emphasis is placed on diseases related to homeostatic imbalances related to the above systems.

**1427118 Chemistry II for Medical Sciences (Lab) (0-3:3)**

The laboratory procedures cover methods of identifications, chromatography, synthesis of biochemical molecules as well as qualitative and quantitative analysis.

**0710109 Art & Medicine (0-3:3)**

**Prerequisite: None.**

Arts and Medicine is an Elective University course (3 credit hours) assigned for undergraduate healthcare-related students (Colleges of Medicine, Health Sciences, Dentistry and Pharmacy) as well as Students of College of Fine Arts. It distinguishes itself by raising questions about the specific role of medicine in visual and other arts (painting, sculpture, performance and drama) , particularly emphasizing and exploring its relevance to modern medical practice and common issues met by all health professionals , as well as the key position art holds within the medical humanities. The course is offered by the College of Medicine and the College of Fine Arts. The course coordinators are from both colleges. The pedagogical philosophy of the course is to stimulate team-based learning and to provoke students to interaction, engagement and dialogue.

The course is given over a full semester, with two sessions weekly, two hours each. To increase student participation in the learning process and active discussion, team-based learning is usually applied, dividing the students into 5 to 6 groups, 5 students per group. The learning outcomes depend very much on the student activities, including: small group class presentations, discussions, midterm and final exams, and submission of a term paper, artistic project or poster.

**0900107**

**History of Medical and Health Sciences (0-3:3)**

**Prerequisite: None.**

History of Medical and Health Sciences is an Elective University course (3 credit hours) assigned for undergraduate healthcare-related students (Colleges of Medicine, Health Sciences, Dentistry and Pharmacy). The course was successfully launched in the Fall semester of 2008. It runs in 15 weeks duration (overall 45-48 hours) covering the essential topics of the history of medicine in both a chronological as well as in a thematic manner.

Classes are based on guiding lectures delivered by different guest lecturers from different medical specialties but with interest in the History of Medicine. However, the learning outcomes depend very much on the student activities, including: small group class presentations, discussions, midterm and final exams, and submission of a term paper, artistic project or poster.

Feedback from students is encouraging as revealed from their Course Evaluation Forms. Moreover, immediate and continuous feedback from students showed that the course is interesting, informative, and provides knowledge useful in their careers.

**Phase II – Years 1, 2, and 3 “Pre-clerkship”**

This phase integrates the four curriculum themes, mainly organ systems structured around **9** units which vary in their duration between 8 – 16 weeks.

Problem Based Learning (PBL) using written scenarios with simulated and real patients’ problems constitute the main strategy of learning and teaching in this phase. Core themes related to different Basic Medical Sciences “Anatomy, Physiology, Pathology, Microbiology, Pharmacology, Immunology” are integrated throughout the studied health problems. Clinical skills, population and community educational activities, ethics and professional development are coordinated with the PBL and run horizontally and vertically through the 3 years of Phase II.

In year three, students learn in different training sites (hospital, primary health care clinics, and community health). Integrated medical and surgical problems drive student learning. The experiences prepare the students to be more responsible towards their learning and patients when moving to the clerkship phase. The contents of each semester are organized and structured around the four curriculum themes.

**Course Coding System**

The Pre-clerkship and Clerkship phase courses are designated the code 09CDEFG where:

09	College of Medicine
CD	Department
E	Year
FG	Units

For example, Endocrine and Reproductive unit is the third unit in Year 2, Medicine and is coded as 0900303.

## Descriptions of Phase II Courses Year One

### 0900201 - Life Cycle

**Description:** This 8-week course introduces students to the four themes upon which the five-year curriculum is based, which comprises the following:

- Theme 1: An orientation program focuses on transition, ethics, healthy lifestyle, group support and communication skills. Health Enhancement builds on this, with an introduction to Mind-Body Medicine, Ethics and Medical Law.
- Theme 2: Health, Knowledge and Society involves a series of 'hypothetical' scenarios to provide an analysis of the social aspects of medicine.
- Theme 3: Provides students with a foundation in genomics, cell biology, embryology and physiology. Case studies or Problem Based Learning sessions integrate material presented in all themes throughout the week.
- Theme 4: Introduces students to practical clinical skills. An introduction to communicative and medical interviewing, history taking skills, and basic ethical concepts.

### 0900202 - Man and His Environment

**Description:** This 8-week course introduces students to the four themes upon which the five-year curriculum is based, which comprise:

- Theme 1: An orientation program focusing on transition, ethics, healthy lifestyles, group support and communication skills. Health Enhancement builds on this, with an introduction to Mind-Body Medicine, Ethics and Medical Law.
- Theme 2: Health, Knowledge and Society involves a series of 'hypothetical' scenarios to provide an analysis of the social aspects of medicine.
- Theme 3: introduce concepts related to how we protect ourselves, body reaction to external risk factors, the "milieu interieur" and homeostasis. It integrates through 6 patient-centered problems and 13 mini problems the basic concepts from Pharmacology, Biochemistry, Genetics, Physiology, Anatomy, Immunology, Psychology, Pathology and Microbiology.
- Theme 4: Introduces students to practical clinical skills. An introduction to communicative and medical interviewing, history-taking skills and basic ethical concepts.

### 0900203 - Musculoskeletal System

- Description: This 12-week course will build on the four themes introduced in MED1011 while introducing new concepts within these themes with emphasis on:
- Theme 1: Personal and Professional Development - develops strategies for personal health enhancement and ethical/legal issues relevant to professional responsibility, the doctor-patient relationships and public accountability.
- Theme 2: Population Health and Epidemiology - develops an understanding of epidemiological research, study designs, interpretation of statistical information and introduction to critical appraisal of medical publications.
- Theme 3: Foundations of Medicine - Musculoskeletal, peripheral nerves and human behavior. Examines major concepts within the areas of muscles and innervation. It integrates through 9 PBL important concepts and 20 mini problems in Basic Medical Sciences.
- Theme 4: Clinical Skills - comprehensive medical history taking skills and awareness of key ethical issues involved in communication with patients, family members, careers and health professionals.

### 0900204 - Hematopoietic system

Description: This 3-week course will build on the four themes introduced in MED1011 while introducing new concepts within these themes with emphasis on:

- Theme 1: Personal and Professional Development - develops strategies for personal health enhancement and ethical/legal issues relevant to professional responsibility, the doctor-patient relationship and public accountability.
- Theme 2: Population Health and Epidemiology – involves defining a questionnaire and discussing ideas for developing a new questionnaire, as well as learning about the Ethical Issues in Research, including how to write a Research Consent Form and a Research Proposal.
- Theme 3: Foundations of Medicine - process of hematopoiesis, types of anemia and the pathophysiology of symptoms, blood cell malignancies and coagulation disorders. It integrates through 3 PBL important concepts and 6 mini problems in Basic Medical Sciences.
- Theme 4: Clinical Skills - to identify common signs in cardiovascular, respiratory and hematology (Image and video interpretation).
  - To take a history related to common hematological presentations.
  - To apply clinical reasoning in order to reach the correct diagnosis.
  - To know how to interpret common hematological investigations.

### **0900205 – Community Health I (Epidemiology & Statistics)**

**Description:** CH I is a year-long unit that introduces first-year medical students to basic principles of population health and epidemiology. This unit is covered under theme 2 of the medical curriculum.

#### **Year Two**

### **0900301 - Cardiovascular and Respiratory systems**

**Description:** This course introduces major concepts related to the Cardiovascular (6 weeks), Respiratory (4 weeks) systems of the human body and the concepts behind Information Management and Health promotion. These concepts are introduced as follows:

- Theme 1: Through Community-Based Programs, the student develops an awareness of the sector's relevance to the practice of medicine and the socio-economic context of health and illness.
- Theme 2: Through Information Management and Health Promotion, the student develops skills in data management and critical appraisal of evidence and knowledge to assist in clinical decision-making.
- Theme 3: Maintaining the internal environment enables the student to study the cardiovascular and respiratory systems, from normal structure and function to pathology of common health problems and their clinical presentations and management.
- Theme 4: Clinical Skills assists the student to develop clinical reasoning and focused history taking based on common presentations of diseases related to these systems.

### **0900302 - Gastrointestinal System/Nutrition/Metabolism**

**Description:** This course introduces students to major concepts and principles of the Gastrointestinal System/Nutrition/Metabolism (7 weeks)

- Theme 1: Through a Community Partnership, the student develops an awareness of the health sector's relevance to the practice of medicine and the socio-economic context of health and illness.
- Theme 2: Information Management and Health Promotion: the student develops skills in data management and critical appraisal of evidence and knowledge to assist in clinical decision-making. The student will develop and implement a Health Promotion project.
- Theme 3: Gastrointestinal, Nutrition and Metabolism enable the student to examine the gastrointestinal system from normal structure and function to pathology and management of common GI presentations.
- Theme 4: Clinical Skills assists the student to develop clinical reasoning and focused history taking related to GIT.

### 0900303 - Endocrine system

**Description:** This 4-week course introduces students to major concepts and principles of the Endocrine System.

- Theme 1: The student will identify complex ethical issues related to confidentiality, notification and treatment choices that may arise in serious diseases.
- Theme 2: The student will be able to outline the approaches to preventive medical care and screening of chronic illnesses and will also identify important social factors which have an impact on health, illness and healthcare services.
- Theme 3: Study of the endocrine system will enable students to identify major anatomical features of the hypothalamus, pituitary, thyroid and adrenal glands, to understand the functions of each gland, including its hormonal regulation and the principles and clinical relevance of hormone assays. They will appreciate the anatomical and clinical consequences of aberrations in endocrine tissues and understand the link between clinical presentation and the underlying pathophysiology.
- Theme 4: Clinical Skills assist the student to develop communication skills.

### 0900304 - Renal and Reproductive Systems

**Description:** This course provides students with a foundation in Renal (4 weeks) and Reproductive (3 weeks) systems.

- Theme 1: Through a Community Partnership, the student develops an awareness of the health sector's relevance to the practice of medicine and the socio-economic context of health and illness.
- Theme 2: Information Management and Health Promotion: the student develops skills in data management and critical appraisal of evidence and knowledge to assist in clinical decision-making. The student will develop and implement a Health Promotion project.
- Theme 3: Renal and Reproductive systems enable the student to study the necessary knowledge required to understand common health problems related to those systems.
- Theme 4: Clinical Skills assists the student to develop clinical reasoning and focused history taking related to these systems.

### 0900305- Community Health II (Community-Based Research)

**Description:** CH II is covered horizontally throughout year 2 and introduces students to principles of research methodology, research ethics and biostatistics. This unit is based on theme 2 of the medical curriculum.

### Year Three

**Description:** The courses in Year 3 run horizontally all through the year. Different learning settings are used for learning and teaching. This includes PBL Tutorials, Clinical Skills Lab, Hospitals, Primary Health Care Centers, Preventive, Occupational and different Special Needs services. The four curriculum themes - Personal and Professional development; Population, Society, Health and Disease; Foundation of Medicine; Clinical Skills - run through all the following units:

### 0900401- Neurosciences

The Neuroscience Unit is part of Phase II of the College of Medicine curriculum at the University of Sharjah. As the student progresses through the different organ systems during year one and year two he/she appreciates that the human body functions as an unit, with all the systems working together to maintain a constant internal environment.

In this Unit (Neuroscience), we build by introducing the fascinating world of the central nervous system – the fast and masterful system that controls all of our systems. How do we perceive the



sensations triggered by our sense organs? How do we perform skilled movements (e.g. learning to write)? What is consciousness? Why and how do we do the things we do? What is intelligence? How do we learn? What things determine and shape our behavior?

The Neuroscience Unit is presented through 12 core problems which can be categorized into three main areas or subunits: Subunit I (Problems 1-6 and 10): CNS structure and function – dealing with the organization and function of the nervous system – how we perceive, move, learn, remember and what happens when these functions are disturbed. Subunit II (Problems 7-9): Human behavior – based on the central concepts of modern neuroscience that behavior is a reflection of brain function which, when deranged manifests as mental illness. Subunit III (Problems 11 and 12): Special senses – explores the peripheral structure and function of the special sense organs (vision, audition and the chemical senses) and how the complex information they convey is interpreted by the brain.

The General Objectives of the Neuroscience Unit are structure and functions of the central nervous system, higher functions of the nervous system involved in complex human behavior, and structure and function of the special sense organs.

#### **0900402- Special Senses & Neuro-psychiatry**

**Description:** This course introduces students to major concepts and principles of special senses (ear and eye) and neuropsychiatry (mood disorders and psychotic disorder) system (4 weeks).

- Theme 1: The student will identify complex ethical issues related to confidentiality, notification and treatment choices. In addition, they learn the communications skills and professionalism.
- Theme 2: The student will be able to screen ear, eye, mood and psychotic disorders and will also identify important psychosocial factors which have impact on health and illness.
- Theme 3: Study of the special sense system will enable students to identify anatomy, physiology, pathology of ear and eye. In addition, studying neuropsychiatry will enable students to enhance their psychopathology and psychopharmacology knowledge.
- Theme 4: Clinical Skills assist the student to develop skills related to ear and eye examination and psychiatry history taking.

#### **0900403- Multi-System Diseases (14 weeks)**

**Description:** This course is a continuation of the Integrated Medicine and Surgery curriculum based on the four themes of the medical curriculum. Students will encounter patients in hospital and ambulatory care settings.

- Theme 1: Develops student's awareness of legal and ethical issues, professional rights and responsibilities, patient advocacy, working in multi-disciplinary teams and identification and implementation of strategies used to meet personal and professional challenges.
- Theme 2: Develops the student's ability to apply key principles in use and appraisal of evidence-based medicine.
- Enables the student to acquire appropriate skills in environmental and occupational medicine.
- Theme 3: The student will apply the knowledge learnt in previous years to the identification, diagnosis and understanding of common and important illnesses, conditions and disorders, pathophysiology and pharmacology in Medicine and Surgery.
- Theme 4: By the end of the semester, students must be capable of undertaking history and clinical examinations of patients with straightforward conditions, and have an understanding of the relevant investigations and general management plans. Previous learning will be extended.

### **0900404- Community Medicine (Research & Field work)**

**Description:** CH III extends throughout the third medical year and includes several educational field activities that expose students to a comprehensive community health program. This unit is based on theme 2 of the medical curriculum.

#### **Phase III - Clerkship Phase Years Four and Five**

**Description:** The later years of the medical program focus upon learning in the clinical environments. Students are responsible for their learning. The program provides them with diverse opportunities to encounter patients in different clinical settings. They function as sub-interns responsible under supervision for their patients. Students are attached to a range of clinical settings allowing them to work continuously in the clinical environment and to consolidate their basic and clinical science knowledge. Personal and professional development and patient advocacy skills developed in the early years of the MBBS course will be further developed and extended within a clinical context.

Learning activities focuses upon providing a clerkship experience for students. Clinical skills, practical techniques and procedures and underpinning knowledge specific to each discipline area will be linked to the clinical settings. A particular focus will be given to integrating key knowledge, skills and techniques applicable across disciplines.

During these rotations, the students are expected to function as members of the service teams and are assessed according to their ability to contribute to the care of the unit's patients.

- Theme 1: Students will demonstrate their ability to work as an effective member of a multidisciplinary health care team, including appropriate professional and ethical behavior and communication skills with patients and colleagues.
- Theme 2: Students will demonstrate their understanding of the context of illness, their ability to apply evidence-based medicine to clinical decision making in practice and to access information via technology.
- Theme 3: Students will demonstrate their understanding of the pathophysiological basis of health and disease, appropriate critical thinking in all aspects of clinical care and a commitment to independent learning, continuing education and quality assurance activities.
- Theme 4: Students will demonstrate appropriate clinical history and examination skills at the standard of an intern, the ability to competently diagnose and appropriately manage emergency and non-emergency cases and their ability to perform relevant clinical procedures.

#### **Year Four**

Four clerkship rotations of 10 weeks each related to four main clinical disciplines, i.e., Surgery, Medicine, Pediatrics, and Obstetrician/Gynecology.

**0900501: Obstetrician/Gynecology** (10 weeks)

**0900502: Pediatrics** (10 weeks)

**0900503: Medicine I** (10 weeks)

**0900504: Surgery I** (10 weeks)

**0900505: Compulsory clinical/research training electives** (6 weeks)

All students are offered 6 weeks of electives allowing them to explore educational experiences which they find interesting. This could be Clinical Sciences, Basic Medical Sciences, or Research. A report on their experiences during the electives will be presented and will constitute part of their portfolio.

## Year Five

Second rotation of clerkship surgical and medical sub-specialties; Family Medicine and Psychiatry.

**0900601: Medicine II (10 weeks):** Cardiology, Neurology, ENT, Accident and Emergency, Dermatology, Radiology

**0900602: Surgery II (10 weeks):** Orthopedics, Urology, ENT, Ophthalmology, Anesthesia

**0900603: Family Medicine (8 weeks):** Family Medicine

**0900604: Psychiatry (2 weeks):** Psychiatry

**0900700: Final MBBS Exam**

## General Education Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

## Teaching & Learning Strategies

Teaching and Learning Methods: “Blended Authentic Learning”, Problem Based Learning, Team Based Learning and Task Based Learning.

## Problem Based Learning (PBL)

At the College of Medicine, University of Sharjah, the main strategy of learning is PBL. Each week, small group of students (approx. 8 – 10) discuss a problem, identify by the end of the first tutorial session their learning needs and objectives. The second tutorial session takes place at the end of the week during which students present their findings and new knowledge acquired from their collaborative work and self-directed learning. Each student develops, presents and shares with the group a concept map of his/her learning, explaining the knowledge concepts in relation to the problem. In the two tutorial sessions, the tutor, who is a faculty member, facilitates the discussion. On the first day of the following week and before starting the next problem, a review session is offered to the students attended by more than one faculty, usually from the Basic Medical Sciences department and Clinicians (Figure – The Sharjah Model of PBL/TBL).

Between the first and second tutorial sessions, structured activities are offered by the college resource sessions, clinical skills labs, anatomy labs, pathology labs, etc. PBL does not stop at the end of year 3. It extends to the clerkship phase as “Patient-centered student-led tutorials”. The students in a clerkship are approx. 5 – 6. One student of the group selects one patient he/she is responsible for to do his/her workup. The student who is responsible for the patient acts as the group facilitator in the first tutorial session and discusses the patient’s presentation and management. Triggers in the history, physical examination, investigation and treatment lead to the generation of learning objectives. Tasks are distributed among the group. The students decide together on the date of the second tutorial session. During the second tutorial session, the students invite a faculty member who is a specialist in the problem. His or her role is a resource person commenting and sharing his/her experience with the student. The tutorials are conducted by the students with contribution from the clinical faculty.

## Team Based Learning (TBL)

Since 2009, Team Based Learning was introduced, changing the resource sessions from a lecture format into a “TBL” format where the students, approx. 80 – 100, go through the typical “pre-class preparations” which is based on the problem’s objectives. When they come to the class, they are given the “Individual Readiness Assurance Test” (IRAT) followed by the “Group Readiness Assurance Test” (GRAT). The typical “Application phase” is part of the second PBL tutorial where additional mini problems are presented. The review session was also changed into a TBL format, integrated and multi-disciplinary.

## Task Based Learning

Task Based Learning is practiced in the pre-clerkship phase through a program called “Learning basic medical sciences in the clinical environment”. In each organ system module, a number of tasks are identified. For example, in the respiratory system, one of the tasks is assessing the respiratory function of a patient. Students are provided with learning outcomes and competencies to be acquired when going through the task. One or more clinicians takes responsibility for planning the students’ activities when they go to the hospital. After completing the task, students reflect on their experience, commenting on what they actually saw, learned, did, what went well, offering suggestions for improvement. This task-based learning creates a strong link between the Basic Medical Sciences and Clinical Sciences, which demonstrates that a blend of authentic learning methods can be used in the same program. What is important is to ensure that the methods converge and complement each other. After the visit, students report and reflect on their experience using student feedback form.

Various innovative learning modalities have been adopted during the clinical skills training at the pre-clerkship phase (see Clinical Skills program). The emphasis is on learning by doing, utilizing the standard skills training stages supplemented by simulated patients, mannequins, video-based learning and continuous feedback. The Anatomy teaching and learning is supplemented by cadaveric models, 3-dimensional online models, plastic as well as plastinated specimens. Imaging, surface and functional anatomy are integral to all teaching and learning activities of this important discipline. It continues to the clerkship phase as Surgical Anatomy (spiral approach).

## Assessment System

- Assessment system is developed in order to match the integrated, Problem Based Learning curriculum.
- Assessment in Phase I “Foundation Year” is semester- based.
- Assessment in Phase II (years 1, 2 and 3), and Phase III (years 4 and 5) are based on annual assessment system.
- Pass/Fail decisions are made at the end of each year/phase.
- Continuous Assessment takes place at the end of units/semester in Phase II and at the end of each clerkship in Phase III.
- Summative comprehensive assessments checking the acquisition of intended learning outcomes of each phase takes place at the end of Foundation Year, Year 3 and end of Year 5.
- Test blueprints are used to guide the identification of what should be assessed, level of expected performance and best testing instruments to be used. This ensures adequate sampling and increases the reliability and validity of the examination. Test blueprints are then prepared and super-imposed on curriculum blueprint.
- **Student Assessment instruments:**
  - a. Assessment of knowledge at the *know ‘recall’* level and the *“knows how” ‘application of knowledge’* levels is based on context-rich of MCQs (A-type questions, one best answer) and Extended Matching Questions – R-type.
    - Constructed response questions
    - Key Feature Questions
  - b. Assessment of skills ‘shows how’ level is assessed using Objective Structured Practical Examination (OSPE) and Objective Structured Clinical Examination (OSCE).
  - c. Assessment of clinical and pathological signs is assessed by using computer based Clinical Image and Video Assessment (CIVA) in each year.
  - d. Portfolios, logbooks and supervisors’ evaluation of student performance are used in assessing students’ population/community- based activities and performance in the clerkship. Reflective diary is an important component of the Portfolio.

- e. Peers and facilitators evaluations are used in assessing student performance in the PBL tutorials and other small group activities including research groups. This student assessment system provides valid and reliable information about the student.
  - f. Direct Observation Clinical Encounter Examination (DOCEE, Hamdy, 2003), using real patients and mini CEX examinations are used during the clerkship phase, at the end of each clerkship rotation and at the Final Exit MBBS examination.
- **External Examiners:**  
Senior professors working in various medical colleges within UAE and outside are invited as External Examiners to conduct the clinical part of Final MBBS examination. These examiners are also provided with the details of

OSCE and written examinations. **The following are the extracts from few reports:**

- a. "I appreciate the method of assessment. The system of assessing students through DOCEE and OSCE is very comprehensive and excellent. There are excellent students" **Prof. D. Behera, India**
- b. "The clinical examination is very comprehensive and good selection of real patients. I examined 36 students. The highest mark obtained was 95%. History taking was of a high standard. Clinical reasoning and analysis was impressive" **Prof. Afif Hadj, Australia.**
- c. "The examination was organized in a perfect manner. The overall students' performance was very good and an increasing percentage of excellent students. The exposure to clinical practice, to some extent, has been potentiated with training in role models, video sessions and simulation. It seems to have worked well" **Prof. Rolf Hartung, UAE.**

#### Assessment of Phase I - Foundation Year

- a. Assessment in the Foundation Year is discipline (i.e. course and semester)- based.
- b. Mid- and End-semester examinations are conducted.
- c. Results are presented as course GPA and cumulative GPAs.
- d. Scores and GPA in Foundation Year do not contribute to scores in Phase II or Phase III. Scores and grades reflecting performance in each phase are 'stand-alone'.

#### Conditions for proceeding to Phase II

Regulations for Promotion of Foundation Year students to the medical program:

Due to the nature of study in the College of Medicine which is linked to the space available for clinical training in the hospitals and in reference to the University regulation for promotion of student to the First year of Medicine, students must pass all core subjects in the Foundation Year which are: Biology 1 and 2, Chemistry 1 and 2, Physics and their laboratories, Medical English and English language.

The following specific rules shall apply:

- a. Attaining a cumulative GPA > 2.5 in the subject of Chemistry 1 and 2 and Biology 1 and 2, Physics and their labs and Medical Education in addition to cumulative GPA 2.5 in all subjects studied by student.
- b. Priority in ranking will be according to student GPA in Chemistry, Biology, Physics and their labs and Medical Education. Then the cumulative GPA in all subjects studied.
- c. Students who successfully score that required GPAs are subject to competition for seats available in these colleges.
- d. The number of available seats for the College of Medicine depends on availability of clinical training in the hospitals.
- e. Student can repeat the Foundation Year only once whether he / she joins the Foundation Year in the fall or spring semester of the same academic year.
- f. A student repeating the Foundation Year and still unable to achieve the required GPA will leave the

- program. He / she can transfer to another program in the University.
- g. University regulations will apply to all other cases not included in the above student categories.
  - h. GPAs of year one “Foundation Year” and GPAs of University Compulsory and Elective courses will be reported as GPAs following standard university regulations. They do not add to the score and grades of the medical program, but they could be transferred to other programs in the University.

### Assessment in Phase II (Pre-clerkship Phase)

There are a maximum of three assessments during the years 1, 2 and 3. Each examination is structured to include two to three systems. The examination tools include written, OSPE, OSCE, project/portfolio, and continuous PBL and weekly TBL-formatted assessments. At the end of the year, the comprehensive results from all examinations have the following weightage.

**Years 1 and 2 examinations:** End-year results are based on the aggregate scores accumulated from the end-of-units’ assessments during each years (1 and 2). Scores are reported as percentage.

Description	Weight	
	Year 1	Year 2
Written: MCQ & EMQ	40%	40%
OSPE	25%	25%
OSCE (Clinical Skills)	15%	15%
Portfolios (consisting of Research activities and population/community-based activities)	5%	5%
PBL Continuous Assessment	5%	5%
Continuous weekly TBL-formatted quiz	10%	10%
<b>Total</b>	<b>100%</b>	<b>100%</b>

**Passing score:** In order to proceed from year 1 to year 2 and year 2 to year 3, a student must have a cumulative score of a **minimum of 70%** in the respective year, and a minimum of 60% in every system unit.

**Re-sit examination:** Students scoring **less than 70%** are eligible to sit for a re-sit examination in August of the same academic year. This examination is a comprehensive written examination covering all units of the corresponding year and OSCE and OSPE.

Re-sit examination is also given to students who did not appear in any examination due to medical reasons approved by the Dean of the College. In all cases, the re-sit examination is counted as an attempt. The re-sit examination for medical reasons is only in the examination missed. Marks obtained in re-sit examination for all except medically excused students, the minimum pass mark of 70% is given. For medically excused students, the actual score is counted.

**Repeat:** Students scoring **less than 70%** in the re-sit examination repeat the year. Students are allowed to repeat a given year only twice. If not passed, advised change of majors.

### Year 3 Examinations

Consisting of continuous assessment of Multi-system unit, Integrated Medicine and Surgery, Community and Population- based activities, Tutorial assessment, Evidence-Based Medicine). The following two examinations are given:

1. **End of first semester of year 3 exam.** It consists of the following components:

Written: MCQ, SAQ and MEQ	40%
OSCE (Clinical Skills)	25%
OSPE	15%
PBL (Continuous Assessment) + Portfolio	10%
Continuous weekly TBL-formatted quiz	10%
<b>Total</b>	<b>100%</b>

Aggregate scores derived from end of years 1, 2 and assessments in year 3 contribute **50%** "Continuous assessment of Phase II".

1. **End of Year 3 Comprehensive Exam:** Students are assessed on the different competencies acquired during phase II (years 1, 2 and 3). The examination contributes 15% to the final aggregate scores for Phase II.

The 50% contribution from aggregate assessment scores in years 1, 2 and 3 is derived as follows: 20% on year 1, 20% on year 2 and 10% on Year 3.

IFOM- BS represents 10% of the written exam.

**Passing score:** In order to proceed to the clerkship phase, a student must score a minimum of **70%** on the aggregate of Phase II Continuous Assessment and end of Year 3 assessments.

**Re-sit examination:** Students scoring less than 70% are eligible to sit for a re-sit examination in August of the same academic year. This examination is a comprehensive written examination covering all units of the corresponding years (years 1, 2 and 3), OSCE and OSPE.

**Repeat:** Students scoring less than 70% in the re-sit examination shall repeat year 3. A student is allowed to repeat the year only once, if not passed after 2 years, advised change of major.

**Withdrawal:** Students failing to attain a pass (70%) at the end of the repeated year are given, on the recommendation of the College Council, a fourth and final attempt to re-sit the examination in August. If a student fails to achieve the expected pass score (70%), after this final attempt, they will have to withdraw from the medical program. He/she is given the option to transfer to another program in the University.

**Assessment in the Clerkship Phase III (Years 4 and 5) General Regulations**

1. The minimum cumulative pass mark to pass clerkship examinations is 70 %, provided that a student scores a minimum pass mark (70%) in aggregate of the DOCEE + OSCE.
2. On the 9<sup>th</sup> week of rotation, the coordinators of the clerkship report to the College the suitability of any student to appear/not to appear for the clinical examination on the basis of his/ her continuous assessment. Unsatisfactory performance does not allow students to take the end of clerkship examination.
3. If a student fails in the clerkship examination and this failure is due to a low score on clinical examination, s, /he/ she is given a re-sit clinical exam with the following rotation.
4. Students failing the re-sit examination are allowed to continue his 5<sup>th</sup> year; however, they have a re-sit examination with a next batch of students during the 1<sup>st</sup> end-clerkship rotation examination. They also have to repeat 4 weeks of training in the clerkship in which they have failed, before taking the re-sit examination.
5. **In order to sit for the EXIT examination at the end of year 5, all students must pass all end-clerkship rotation examinations.**

## Student's Assessment

### Year 4

- There are four clerkship rotations e.g. Medicine I (10 weeks), Surgery I (10 weeks), Pediatrics (10 weeks) and Obstetrics & Gynecology (10 weeks).
- Clerkship performance evaluation is based on:
  - Continuous assessment - 40% (Portfolios 10%, DOCEE 20%, Clinical faculty Assessment 10% includes Attendance & Active participation).
    1. Attendance
    2. Active participation in the clerkship activities (supervisory reports)
    3. Portfolios (contents in clerkship guide)
  - End of clerkship examinations - 60%
    1. Written - 35%
    2. OSCE - 25%

### Year 5

1. At the end of year 5, the exit exam has 50% weightage and 50% from the aggregate scores of the seven clerkships in years 4 and 5.
2. There are four major clerkship rotations e.g. Medicine II (10 weeks), Surgery II (10 weeks) and Family Medicine (8 weeks) and Psychiatry (2 weeks). The assessments at the end of each of these rotations consist of:

Continuous Assessment (attendance and portfolio)	20%
Written paper at the end of 10 weeks (Approximately 100 MCQs and EMQs from each subspecialty)	45%
OSCE	35%
<b>Total</b>	<b>100</b>

### Final Integrated MBBS Examination

This is the final hurdle students must pass it in order to graduate. At the final gate, we ensure that the outcome competencies have been acquired. Successful completion and passing of all the Clerkship rotations is a requirement for taking the final Summative Integrated MBBS examination. The final EXIT examination has a weight of 50%, consisting of the following components:

MBBS written: MCQ & EMQs and IFOM- CS (10% of the written)	30%
IFOM exam	10%
OSCE (Clinical Skills)	30%
DOCEE	30%
<b>Total</b>	<b>100%</b>

The 50% contribution from aggregate assessment scores in year 4 and 5 examination are: Year 4 – 30% and Year 5 – 20%.



### Pass score for completion of the Medical program

A minimum score of 70% on the aggregate scores of continuous clerkship assessment, from the 8 clerkship rotation examinations, and final MBBS examination is required in order to pass. In addition, a student must get a pass score (70%) in the clinical components (OSCE + DOCEE) of the final MBB exit examination. Any student failing to achieve this benchmark is declared fail and has to repeat the examination in December of the same academic year.

### Re-sit of the final exit examination at end of year 5:

Students who fail to attain the passing score on the first attempt in May have a maximum of 3 more attempts, the following December, May and December, as long as the student does not exceed the number of years allowable to remain in the program, as per University regulations (currently 50% of the total duration of the program, i.e. 9 years (6 years

+ 3 years).

### Graduation requirements

Successful completion of the medical program with a minimum score of 70%. Satisfactory completion of the general and elective University requirements.

### Program Learning Outcomes

#### Bachelor of Medicine and Bachelor of Surgery (MBBS) بكالوريوس في الطب والجراحة

**Last Update: 2022 - 2023**

13. Integrate basic and clinical sciences, which are necessary for the care of a patient and the community.
14. Communicate effectively with patients, families and groups.
15. Gather essential and accurate information about patients for problem identification reasoning and management.
16. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, evidence-based practice, and clinical reasoning and judgment.
17. Develop patient, family and community management plans, with their engagement as partners.
18. Perform medical procedures considered essential for the management of common health problems.
19. Use information technology to support patient care decisions and education of patients and families.
20. Advocate for health care services aimed at preventing health problems and maintaining health.
21. Work in a team with healthcare professionals, including those from other disciplines and professions, as a member or leaders to provide patient, family and community care.
22. Apply principles of research designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.
23. Apply ethical principles about provision or withholding of clinical care, research, confidentiality of patient information, informed consent medico-legal aspects.
24. Practice sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/Medicine/Pages/Bachelor-of-Medicine-and-Bachelor-of-Surgery.aspx>

# College of Dental Medicine

## College of Dental Medicine

### Officers of the College

**Dean** Prof. Ahmad Mohammad Hamdan

**Vice Dean** Prof. Sausan AL Kawas

**Chairman of Oral & Craniofacial Health Sciences** Dr. Wael Mohamed Talaat

**Chairman of General & Specialist Dental Practice** Dr. Nadia Khalifa

**Chairman of Orthodontics, Pediatric and Community Dentistry** Prof. Manal Awad

**Assistant Dean** Prof. Zahi Badran

**Professors** Sausan Al Kawas, Ahmad Mohammad Hamdan, Adam Bin Husein, Zahi Badran, Ensanya Ali Abou Neel, Colin Alexander Murray, Mehmet Omer Gorduysus, Manal Awad Awad, Natheer Hashim Abdulla, AB Rani Bin Samsudin

**Visiting Professor** Ahmad Ismail

### Associate Professors

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**Assistant Professors** Zaid Ghanem Hamdoon Othman, Smriti Aryal A C, Mohammed Amjed Mohammed, Shishir Ram Shetty, Marwan Mansoor Mohammed, Hisham Yehia EL Batawi, Mhd Adel Moufti, Saaid Ayeshe AL Shehadat, Mohamed Yahya El-Kishawi, Ahmed Mohammed Alamri, Mohannad Issa Nassar, Anirudh Balakrishna Acharya, Sunaina Shetty Yadadi, Snigdha Pattanaik, Alaa Mansour

**Visiting Assistant Professor** Mais Medhat Abdelazim

**Lecturers** Abdulkhaliq Humam Abdulghafoor, Abeer Abdul Sattar, Ali AbdulQadir Al-Qabbani, Basheer Salman, Elaf Al Zubaidi, Kausar Sadir Fakhruddin, Maysara Adnan Ibrahim, Nizam Abdulla, Omer Shalal Habeeb, Saad Wahbi Al Bayatti, Sangeetha Narasimhan, SaraRadi Jamil Jaser, Shadi Faisal Alkhatib, Sheela Balu Abraham, Shermin Hashir Karim, Waad Kheder, Zeina Hussain AL Doory, Sama Abdul-Haq Suliman, Ibrahim Mahmood Aziz

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### **Accreditation**

The College has full accreditation since 2014.

### **History**

The college was founded in 2004; and has graduated ten classes of students. The tenth class graduated in 2020.

### **Organization Structure**

The College has two departments:

- Department of Preventive & Restorative Dentistry
- Department of Oral & Craniofacial Health Sciences

### **Vision**

The College of Dental Medicine will continue to strive towards national and regional prominence, and subsequently international prominence, by continually updating and aligning the undergraduate curriculum with the latest evidence- based practice, and by recruiting the best available faculty with a special emphasis to attract Emirati educators as role models and future leaders of the College.

A caring scholarly and research culture will be inculcated, nurtured and supported among students and faculty. The College will strive to provide the UAE with critical and effective national leaders in the delivery of optimal dental health care services, in dental education for the future of the University, and in scholarly activity for the development of new knowledge for the benefit of the region and the world. The College will strive to teach life lessons during the five years of the dental education so that we mould good citizens, and on the way make them great dentists.

### **Mission**

The mission of the College of Dental Medicine is to provide education to the dental students through the creation of a supportive scholarly environment that fosters excellence in the lifelong goals of continuing education and scholarly activity.

## Objectives

The following objectives form the foundation of the curriculum:

- Develop a more flexible curriculum structure that can respond rapidly to, and reflect on, developments in the science and practice of dentistry.
- Reduce formal contact hours for teaching and provide greater opportunities for self-directed, experiential learning throughout the program.
- Facilitate greater opportunities for contextual learning. In the traditional model most of the basic and applied science material was presented in the early years. This material was often not reinforced later in the course where its relevance would have been appreciated more by students. A greater integration, balance and flow of material throughout the course is an important objective.
- Introduce problem-based and team-based learning throughout the course so that students (and later graduates) are able to better integrate learning material and apply their knowledge.
- Make greater use of developments in computer-aided instruction, audio-visual material and laboratory-based technique exercises.
- Develop a course that students will find stimulating and enjoyable and one that engenders a desire to continue learning after graduation, i.e. to become life-long learners.

## Philosophy of Dental Education

Oral health is an integral part of general health. The general dental practitioner should strive to empower patients and communities to maintain optimal oral health throughout their lives. Good systemic health is not complete without good oral health.

## Academic Program

The College of Dental Medicine offers a program that leads to the degree Bachelor of Dental Surgery (BDS).

## Admission Requirements

Applicants to the College of Dental Medicine should refer to the University Section on Admissions in this bulletin for details on the admission requirements to the University. Admission to the Foundation Year of the BDS program is subject to satisfying English proficiency requirements and the necessary academic preparation as described in that section. Admission to BDS1 from Foundation Year is competitive and is limited by number of available seats.

## Graduation Requirements

The graduate should have:

- 1) Successfully completed all of the courses required for graduation in the study plan and obtained 70% or more in the combined results for years 4 and 5 (Phase III).
- 2) Obtained a minimum score of 70% in the final BDS Exit Examination.
- 3) Successfully completed all the other mandatory and elective requirements of the study plan with GPA 2.0 points.
- 4) Spent the minimum period stipulated for the award of the Bachelor's degree and did not exceed the maximum.

## Curriculum Rationale

The rationale behind the development of this curriculum is in response to:

- an explosion of knowledge in dentistry in the last ten years, leading to new approaches, new techniques and on-going controversies.
- major changes in the pattern of dental and oral disease.
- an increasing proportion of the population retaining their teeth into middle and old age and

requiring special consideration.

- major advances in the field of teaching methodology and student learning.

## **Curriculum Outcome and Competencies**

### **Graduate Outcomes/Responsibilities**

The following outcomes should be developed through the learning experiences of the BDS program.

The dental graduate should:

- adopt and employ professional attitudes and standards / values
- effectively manage community-based oral health
- effectively manage individual patient care
- effectively manage a dental team
- engage in self-directed life-long learning.

### **Graduate Outcome Indicators – “Competencies”**

The dental graduate should have achieved the following competencies:

#### **1) Adopt and Employ Professional Attitudes and Standards / Values by:**

- advocating for change
- communicating effectively with a range of audiences, e.g. professional, policymaking bodies, community and patients
- providing dental care in a contemporary ethical and legal environment
- displaying integrity in all aspects of professional life
- applying a wide understanding of social, political and cultural perspectives to inform practice.

#### **2) Effectively Manage Community-Based Oral Health by:**

- having a vision of oral health in the wider community
- committing to the improvement of oral health in the whole community, including underprivileged groups, through diagnosis, treatment and education
- being informed by a preventive approach to management
- engaging in promotion of oral health as it relates to general health

#### **Effectively Manage Individual Patient Care By:**

- using an evidenced-based approach to provide holistic management
- acting as an advocate for patients
- providing a broad range of dental interventions
- having expertise in diagnosis, treatment planning and dental care in the long term
- integrating and applying an understanding of basic, clinical, behavioral and social science concepts to inform practice.

#### **Effectively Manage a Dental Team by:**

- working effectively as a team member of an integrated dental team and inter professional teams
- managing self, resources and people within the constraints of the practice context
- utilizing information technology for communication, patient and practice management.

#### **Engage in Self-Directed Life-Long Learning By:**

- using reflection and critical self-assessment to inform evidence-based practice
- accessing the most current information and research, critically evaluating it individually and in collaboration
- using up-to-date learning technologies
- monitoring social and economic trends and considering their implications for practice

- recognizing the need for further education and undertaking appropriate courses as necessary.

## **General and Key Characteristics of BDS Curriculum**

### **1) Continuum of Dental Education**

The curriculum will provide an educational experience that ensures continuing development from undergraduate to internship and further graduate training.

### **2) Outcome Competency Based Curriculum**

Core competencies essential for good dental practice guide the structure of the curriculum, organization, learning and teaching approaches, student assessment outcome and program evaluation.

### **3) Integrated Curriculum**

The thematic organization of the curriculum is based on streams and the building of new knowledge and skills based on experience in a previous stream allow a horizontal and vertical integration of the teaching-learning activities such that an excellent appreciation of the basic and clinical science is achieved, using critical thinking skills.

### **4) Early Introduction of Clinical Dentistry**

This approach allows early understanding of patho-physiological principles and generates the eagerness to know more; it further enables fine skills to be developed at a very early phase of education so that difficult eye-hand coordination abilities are identified and rectified early in the program.

### **5) Student-Centered Flexible Learning**

The learning environment will be structured to allow more flexibility and choice in time, place and style of learning.

### **6) Problem/Team Based Learning**

The direct relevance of the practice of dentistry will be emphasized by the use of patients' problems and conducting these problem-solving exercises based on sound medical, dental and social sciences evidence-based principles.

### **7) Community-Based Context**

The course will emphasize the appropriate needs of dentistry in the community with special interest in providing dental services to underserved populations.

### **8) Leadership Quality**

Methods of courses delivery will improve the students' abilities to become future leader in a health team, practicing team work, promoting the scientific method of problem solving and to be a lifelong learner to ensure his/her competitiveness and relevance throughout his/her career.

### **9) Constructive Assessment**

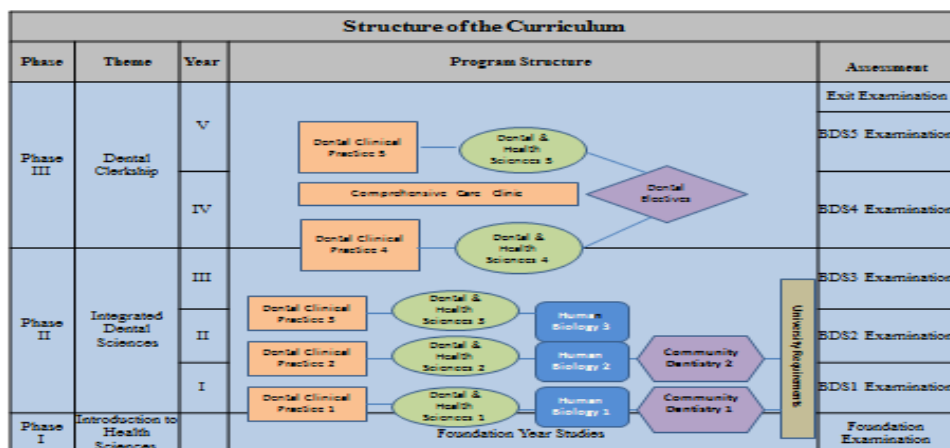
The assessment methods will enable recognition of one's strength and weaknesses, with the ability to improve and achieve goals for long-term professional qualities.

### **10) Yearly Assessment System**

The continuous assessment system is reported on an annual basis made at the end of each academic year to enable early recognition and rectification of areas that demand attention. The curriculum has been adapted from the University of Adelaide Bachelor of Dental Surgery Program with modifications and adaptations made to fit the local culture, health care system and learning environment of the United Arab Emirates.

## Structure and Overview of the Curriculum

The structure of the Bachelor of Dental Surgery (BDS) curriculum is shown below.



The curriculum consists of three phases that are completed over a six-year period. The various phases and corresponding curricular components are described in the following section.

### Phase I: Foundation Sciences

The first year at the University prepares students to achieve a level of knowledge necessary to assimilate the more challenging medical and dental science subjects in the later phases. Students will be exposed to new learning methods in both physical and biological sciences in the form of problem-based learning, group projects, critical and lateral thinking, scientific literature search and academic writing. Self-directed learning philosophy will be emphasized, and other academic and social activities are conducted to achieve a smooth transfer from high school education to university campus life.

### Phase II: Integrated Dental Sciences

The Phase II program runs over the course of three academic years - First, Second and Third Years (BDS 1, BDS 2 and BDS 3) - and consists of teaching/ learning activities that are delivered in four streams. A “stream” is an educational structure, organization and philosophy that depicts a collection of established general science, basic medical and dental sciences and clinical sciences and practice disciplines, that are integrated to represent knowledge, skills and values necessary for the best health care practice at the individual and community level. The four streams are: Dental and Health Sciences, Dental Clinical Practice, Human Biology and Community Dentistry. The streams are integrated with each other laterally within a year and vertically within subsequent years.

#### Dental and Health Sciences I, II and III

Dental and Health Sciences I forms the basis of oral anatomy and physiology that integrates with cell biology and subsequently will lead on to a Second-Year stream of human embryology, oral histology, and aspects of biochemistry.

The Dental and Health Science III stream includes physiology and disturbance of the masticatory system, disorders of the dental hard tissue, oral & dental radiology, introduction to oral surgery and craniofacial growth and development.

#### Dental Clinical Practice I, II and III

Dental clinical Practice I introduces students to general dental practice environment. It emphasizes the art of medical and dental history, taking a physical examination, infection control, oral health and preventive dentistry. The Second Year Dental Clinical Practice stream follows on from Dental Clinical Practice I, providing acquisition and consolidation of basic clinical skills in tooth preservation and treatment of periodontal diseases. Students will also enhance their diagnostic and operative skills in laboratory exercises and in the simulation clinics.



Dental Clinical Practice III stream builds on previous years, concentrating on advanced restorative techniques and total dental rehabilitation of patients by introducing prosthodontics, endodontics and more complex conservative techniques. Students will begin simple restorative dentistry work on patients in the second semester of BDS 3.

### **Human Biology I, II and III**

The Human Biology I stream begins with a detailed understanding of human cell biology with emphasis on molecular biology and genetics that will form a strong foundation in understanding embryology, growth and development and functions of organ-based systems. This leads on to a Structure and Function of the Human Biology II in the Second Year that includes anatomy and physiology of the body systems, e.g. cardiovascular, respiratory, renal, as well as detailed gross anatomy of the head and neck region and neuroanatomy. In the Third Year, the Human Biology III Stream “Diseases and Disorders” of the Human Body includes aspects of general and oral pathology, microbiology, immunology and pharmacology.

### **Community Dentistry I and II**

The Community Dentistry stream is designed to support the learning activities of the students to ensure optimum benefits of their learning experience and as how it relates and affects the community. They are strategically embedded in the second and third year (BDS 1 and 2) to lay down the foundations of evidence-based dentistry. The stream consists of units that provide exercises in communication and learning skills, research methodology and social context of dentistry. Community Dentistry I and II provide the basis for the students from multicultural background to adopt critical thinking, ethics and professionalism.

### **Phase III: Dental Clerkship**

The Phase III or Dental Clerkship encompasses two integrated years – the Fourth and Fifth Years (BDS 4 and BDS 5) of study – of full time clinical rotations in four major dental and medical disciplines and ending with a multidisciplinary general practice clerkship in the sixth year. The teaching elements in this phase are the product of integration of both Dental Clinical Practice and Dental and Health Sciences streams. The teaching learning activities will mainly be in the form of multidisciplinary seminars conducted by multi-specialty faculty. This will lead to an innovative in-depth training in each dental/medical disciplines and at the same time applying this knowledge and skills in students’ general dental practice clinics. A strong emphasis will be placed on clinical community dentistry and outreach activities. Students are also required to complete one graduation project in a related medical, dental or health sciences specialty as a partial fulfillment of the BDS degree. The dental clerkship phase is a student’s training ground for independent learning and the final molding of a ‘lifelong learner’ for the future dentist.

### **Assessment**

#### **Assessment Philosophy:**

The College runs an annual assessment system.

Achievement and level of competence will be assessed according to the outcomes that are listed for each stream in this document. Assessment methods vary across the different streams, and may include:

- Practical and tutorial assignments
- Practical exercises
- Group projects and presentations
- Written examinations
- Clinical examination / OSCE
- Practice Assessment Portfolio.

**The assessment procedures will:**

- assess students' ability to apply knowledge, attitudes and skills, not just recall information
- test for problem-analysis and management as important aspects, as well as the use of evidence-based basic science to justify decisions and critical thinking
- encourage students to monitor their own progress and plan remedial studies
- provide an open system where standards are explicit, and the required levels of competence are stated before-hand
- assess capability of team work and multi-professional tasks
- encourage students to measure peers' performance as an essential part of their own further education.

**Self-assessment.** Students must be good at, and comfortable with, assessing the standard of their own work, particularly in relation to Dental Clinical Practice. This is a particularly useful skill to have when working as a dentist and be life-long learners.

**Method of reporting results.** Results in Phase I and University mandatory and elective courses requirements are reported using the cumulative grade point average (CGPA) system (credit hour system) Results for major streams of the BDS program in Phase II and III are reported as percentages based on an annual system.

**Program Outline, Assessment and Promotion**

**Phase I: Foundation Year**

For more detailed information on foundation year in dentistry please refer to the College of Medicine. The Foundation Year is a medical sciences preparation year and admission to the BDS 1 year is competitive and limited by available seats.

**Phase II: First Year - BDS 1**

**1001205 Human Biology 1**

This stream consists of an integrated cluster of the following areas:

- 1) Human Cell Biology, Molecular Biology and Genetics
- 2) General Histology
- 3) Medical Physiology

**1001206 Dental and Health Sciences 1**

This stream consists of an integrated cluster of the following areas:

- 1) Dental Terminology
- 2) Dental Anatomy, Physiology and Occlusion
- 3) Basic Anatomy of Masticatory System
- 4) Forensic Dentistry
- 5) Introduction to Oral Radiology

**1001204 Community Dentistry 1**

This stream consists of an integrated cluster of the following areas:

- 1) Epidemiology
- 2) Introduction to Biostatistics
- 3) Evidence-Based Dentistry

### 1002203 Dental Clinical Practice 1

- 1) Introduction to general dental practice
- 2) Preliminary history taking, physical examination, charting and record keeping.
- 3) Preventive Dentistry and Cariology
- 4) Periodontology
- 5) Basic Dental Biomaterials
- 6) Introduction to Operative Dentistry - Basic Terminology, Skills and Instruments
- 7) Dental Ergonomics and 4-handed dentistry

### Assessment and Promotion

Assessment of each stream for promotion to BDS 2 is based on the following criteria:

First Semester	Mid-Semester	15%
	Mid-Year Examination	20%
Second Semester	Mid-Semester	15%
	End of year Examination	50%

The components of the examination consist of:

- 1) MCQ examination
- 2) short answer questions
- 3) objective structured practical examination
- 4) laboratory practical test
- 5) a written project assignment.

The final result for each stream is the sum of the marks obtained throughout the year. The passing mark for each stream is 60%. Students must pass all streams to be promoted to the second BDS year. The final annual result is the average of the results of all streams. The passing mark is 70%. Failure in a stream will require 'repeat examinations' for that stream in the same year. Failure in the 'repeat examination' will require the student to repeat the whole year. Students must complete and pass all streams in the repeat year.

### Phase II: Second Year – BDS2

#### 1001301 Human Biology 2

This stream consists of an integrated cluster of the following areas:

- 1) Medical Physiology
- 2) General and Head and Neck Anatomy
- 3) Neuroanatomy

#### 1001302 Dental and Health Sciences 2

- 1) Dental and Craniofacial Embryology
- 2) Oral Histology
- 3) Biochemistry
- 4) Basic Oral and Dental Radiology

#### 1001304 Community Dentistry 2

- 1) Evidence-Based Dentistry
- 2) Behavioral Sciences and Social context of Dentistry

### 1002303 Dental Clinical Practice 2

- 1) Operative Dentistry
- 2) Periodontology
- 3) Prosthodontics (Complete Dentures)

#### Assessment and Promotion

Assessment of each stream for promotion to BDS 3 is based on the following criteria:

First Semester	Mid Semester	15%
	Mid Year Examination	20%
Second Semester	Mid Semester	15%
	End of year Examination	50%

The components of the examination consist of:

- 1) MCQ examination
- 2) Short answer question
- 3) Objective structured practical examination
- 4) Laboratory practical test
- 5) A written project assignment

The final result for each stream is the sum of the marks obtained throughout the year. The passing mark for each stream is 60%. Students must pass all streams to be promoted to the third BDS year. The final annual result is the average of the results of all streams. The passing mark is 70%. Failure in a stream will require 'repeat examinations' for that stream in the same year. Failure in the 'repeat examination' will require the student to repeat the whole year. Students must complete and pass all streams in the repeat year.

### Phase II: Third Year - BDS 3

#### 1001401 Human Biology 3

This stream consists of an integrated cluster of the following areas:

- 1) General Pathology
- 2) Oral Pathology
- 3) Microbiology
- 4) Immunology
- 5) Pharmacology and Therapeutics

#### 1001402 Dental and Health Sciences 3

This stream consists of an integrated cluster of the following areas:

- 1) Craniofacial Growth and Development
- 2) Craniofacial Deformities
- 3) Disorders of the Masticatory System
- 4) Introduction to Oral Surgery
- 5) Pain Control Techniques
- 6) Oral Radiology

#### 1002403 Dental Clinical Practice 3

This stream consists of an integrated cluster of the following areas:

- 1) Advanced Operative Dentistry
- 2) Endodontics

- 3) Removable Prosthodontics
- 4) Applied Biomaterial Science
- 5) Preventive Dentistry
- 6) Periodontology
- 7) Fixed Prosthodontics

### Assessment and Promotion

Assessment of each stream for promotion to BDS 4 (Phase III) is based on the following criteria:

First Semester	Mid Semester	15%
	Mid Year Examination	20%
Second Semester	Mid Semester	15%
	End of year Examination	50%

The components of the examination consist of:

- 1) MCQ examination
- 2) Short answer question
- 3) Objective structured practical examination
- 4) Laboratory practical test
- 5) A written project assignment

The final result for each stream is the sum of the marks obtained throughout the year. The passing mark for each stream is 60%. Students must pass all streams to be promoted to the Fourth BDS year. The final annual result is the average of the results of all streams. The passing mark is 70%. Failure in a stream will require 'repeat examinations' for that stream in the same year. Failure in the 'repeat examination' will require the student to repeat the whole year. Students must complete and pass all streams in the repeat year.

### Phase III: Years 4 and 5 - BDS 4 and 5

Dental and Health Sciences and Dental Clinical Practice

Both streams are closely coordinated, and they consist of an integrated cluster of the following major clinical rotations:

#### 1002501 Dental Clinical Practice 4A

#### 1002601 Dental Clinical Practice 5A

This stream consists of an integrated cluster of the following areas:

- 1) Clinical Preventive and Operative Dentistry
- 2) Endodontics
- 3) Removable and Fixed Prosthodontics
- 4) Periodontics

#### 1002503 Dental Clinical Practice 4B

#### 1002603 Dental Clinical Practice 5B

This stream consists of an integrated cluster of the following areas:

- 1) Population Health
- 2) Ethics and professionalism
- 3) Orthodontics
- 4) Pediatric Dentistry

### 1000509 Comprehensive Care Clinical Training

This six weeks multidisciplinary comprehensive care clinic is offered in the summer following the completion of the BDS 4 exams. This mandatory course is designed to strengthen the students' experiences in the provision of optimal comprehensive patient care.

Students must obtain a passing grade in this course to graduate.

### 1002502 Dental and Health sciences 4

### 1002602 Dental and Health sciences 5

This stream consists of an integrated cluster of the following areas:

- 1) General Medicine and Surgery
- 2) Oral Medicine and Oral Pathology
- 3) Oral and Maxillofacial Surgery
- 4) Oral Radiology
- 5) Oral Diagnosis

### 1000502 Dental Selective 4

### 1000602 Dental Selective 5

Dental Selective Streams aims to extend the students experience beyond the core BDS program and allow study in a mature, self directed fashion in greater depth in nominated areas of interest. In this way the learning experience for students is customised in areas that hold particular interest or will be relevant in future areas of practice. Other aims are to foster links with other institutions and to allow students to explore areas useful later in their careers, eg specialist training.

The Dental Clerkship in the 3 Majors Rotations over a period of two academic years are as follows:

Clinical Rotations	Stream	Year
Restorative Comprehensive Care	DCP 4A	BDS 4
Community Dentistry	DCP 4B	BDS 4
Oral Medicine and Oral surgery	DHS 4	BDS 4
Comprehensive Care Clinic	-----	BDS 4
Restorative Comprehensive Care	DCP 5A	BDS 5
Community Dentistry	DCP 5B	BDS 5
Oral Medicine and Oral Surgery	DHS 5	BDS 5

### Assessment in Phase III (years 4 and 5)

The Phase III assessment consists of a continuous assessment throughout the two integrated years followed by a summative assessment at the end of fifth year. The continuous assessment is derived from the examinations at the end of every dental clerkship rotation. The passing mark for each major clinical rotation is 60%.

Students in BDS 4 must obtain an average of 70% among all clinical rotations to be promoted to BDS 5. Students are admitted into the final BDS Exit Examination after completing all the clinical schedules, project assignments, graduation research project reports and passed all clerkship rotations. Students must pass all three major clinical rotations in both theory and clinical components of the examination, and must obtain an average of 70% to be eligible to sit for the Final BDS Exit Examination.

The assessments in all the clinical rotations over the two years will carry 60% of the total marks and the final BDS Exit Examination will carry 40% of the marks.

**The components of the assessment consist of:**

- 1) MCQ examination
- 2) Short answer question
- 3) Objective structured practical examination
- 4) Laboratory practical test
- 5) A written project assignment

**Compilation of marks in Dental Clerkship Years**

Assessment in BDS4 30%

Assessment in BDS5 30%

Final BDS Exit Examination 40%

The final BDS Exit Examination will be held in May of each year. Students who fail in the final BDS Examination in May will be counseled and allocated to the respective clinical rotations to improve their competencies. They will then reset for the Final BDS Examination in the beginning of the next academic year.

**General Education Requirements**

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

**Program Learning Outcomes**

**Bachelor of Dental Surgery (BDS) بكالوريوس في طب وجراحة الفم والأسنان**

**Last Update: 2022 - 2023**

1. Describe and discuss normal and pathological conditions associated with the stomatognathic system.
2. Diagnose the oral condition of patients in relation to systemic conditions and interpret diagnostic data to design an appropriate treatment plan and obtain informed consent.
3. Apply suitable available multidisciplinary simulation techniques to optimize treatment plans.
4. Justify the most appropriate evidence-based treatment option based upon holistic medical, social and realistic prognostic considerations for the patient dependent upon available resources.
5. Differentiate manifestations of oral diseases by performing clinical examinations in an ethical and empathetic manner.
6. Perform relevant procedures for oral diseases to restore oral health of the patient by selecting appropriate equipment, instruments, simulation labs and materials.
7. Construct treatment plans for patients with oral symptoms of systemic health conditions in consultation with medical expertise and perform procedures and referrals to restore patient health with compassion and dignity.
8. Alleviate pain and infection by administration of appropriate medications and managing medical emergencies associated with dental treatment and dental trauma in an empathetic manner.
9. Manage a research-verified approach to patient care by enhancing the development of technical reports and contributing towards evidence-based clinical presentations.
10. Build, manage and lead a clinical team to successfully complete a project and communicate across teams and organizations to achieve professional objectives towards patient-centered care.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/dentistry/Pages/Bachelor-of-Dental-Surgery.aspx>

# College of Pharmacy



## College of Pharmacy

### Officers of the College

<b>Dean</b>	Prof. Karim El'Zubi
<b>Vice-Dean</b>	Prof. Iman Saad Ahmed Mohamed
<b>Assistant Dean</b>	Dr. Hamzah Tareq AL Zubadi
<b>Chairman of Medicinal Chemistry</b>	Dr. Mohammad Semreen
<b>Chairman of Pharmaceutics and Pharmaceutical Technology</b>	Dr. Mutasem (Mark) Rawas-Qalaji
<b>Chairman of Pharmacy Practice and Pharmacotherapeutics</b>	Dr.Hany A. Omar
<b>Professors</b>	AbduelMula R. Abdulkarem, Abdel Nasser El-Shorbagi, Taleb Al-Tel, Rafat El-Awady, Iman Saad, Mohammad Harb, Hany Ahmed Omar, Karim El-Zu'bi
<b>Associate Professors</b>	Osama Mohamed Ibrahim, Mohammed El Gamal, Mohamed Haider, Ghalia Khoder, Hasan Alniss, Sameh Soliman, Mark Rawas Qalaji, Rania Awada Harati, Hamzah Tareq AL Zubadi, Ahmed Yusuf Ahmed Alhusban, Mohammad Ali Yousef Alqudah
<b>Visiting Associate Professor</b>	Moh'd Ahmad Jad Allah Shara
<b>Assistant Professors</b>	Nadia Rashed Almazrouei , Nelson Alexandre Da Cruz Soares, Zahid Allah Rakha Hussain, Feras Jassim Jirjees, Ahmad Yousef Abu Helwa, Fatemeh Saheb Askari
<b>Lecturers</b>	Manal Mohammad Shihata AL Sharawy, Rana Mehdi Mehdi Ibrahim, Hamadeh M.Khier Tarazi, Sachin Chaudhary, Shijna Kappally, Mirhan Mostafa Mohamed
<b>Visiting Lecturer</b>	Khalid Awad Al Kubaissi
<b>Clinical Tutors</b>	Noura Khaiwa, Mena Almallah, Razan Basim Al Humaidi, Chefaa Al Hourani, Farah Al-Daghistany, Amna Othman, Jumana Mohamed Fouad, Rahmeh Amjad Qandil, Shatha Khalifa, Manal Abbas, Lama Abdulrahim Abdulmoti, Faten Raafat Abdelgawad
<b>Lab. Technician</b>	Amna Salim Al-Ali
<b>Administrative Support Staff</b>	
Maitha Ali Hareb	Administration Assistant
Khawla Alnaqbi	Administration Assistant
Amal Al Hadrami	Administration Assistant
Nasima Mohamed Al Yassi	Administration Assistant
Farman Khan	Laboratory Officer
Mohammed Mazhar	IT Supervisor

### Contact Information

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University City, Sharjah, UAE  
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www.sharjah.ac.ae

### Accreditation

The Bachelor of Pharmacy program offered in the College of Pharmacy is fully accredited by the Ministry of Education (MOE).

### History

The College of Pharmacy at the University of Sharjah was established in 2004, and since its inauguration, the College has witnessed and continues to make substantial strides in its academic and infrastructural development. The first batch of students graduated in 2009.

### Vision

The vision of the College of Pharmacy is to achieve excellence in pharmaceutical education, research and services to society and profession and to be recognized in the region for offering a comprehensive pharmacy program of the highest quality that prepares students to meet the health challenges of today and tomorrow.

### Mission

The College of Pharmacy is committed to providing its students with a pharmacy education and learning experience of the highest quality, promoting the personal, social, academic and career growth of pharmacy students to prepare them for leadership roles in the pharmaceutical care system in Sharjah and the UAE, and contributing to the enhancement of human health through engagement in discovery and development of new drugs and drug delivery systems.

### Goals

The College of Pharmacy has four goals.

- Provide a creative program for pharmacy students that prepares them with attitudes, knowledge and skills that ensure competency and recognition in the pharmacy profession.
- Equip pharmacy students with professional skills that optimize interaction with health care providers, patients and society.
- Prepare pharmacy students to understand the most advanced technologies and research discoveries.
- Contribute to the progress of the pharmacy profession through effective engagement and collaboration with other institutions, organizations and other public and private pharmacy sectors.

### Program Outcomes

The Pharmacy Graduate Profile (PGP) describes the outcome competencies which graduates should have acquired by the end of the five-year pharmacy program.

The curriculum outcome competencies of the College of Pharmacy are derived from, and based on, competencies identified by national, regional and international pharmacy education organizations. They were adapted with sensitivity to the cultural context of pharmacy practice as an essential part of the healthcare system of the U.A.E.

The pharmacy graduate competencies are structured around the following six competency domains.

- Knowledge

- Ethics and professionalism
- Interpersonal communication skills
- Evidence-based practice and lifelong learning
- Effective, safe and economic pharmaceutical care
- Principles of research methods

### **Knowledge**

By the time of graduation, the College of Pharmacy graduate will:

- 1) Have acquired a core of biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences and integrate this knowledge with practice skills, professional attitudes and values.
- 2) Demonstrate a reasoning and analytic thinking approach to the proper and rational utilization of medications for the prevention and treatment of diseases.

### **Ethics and Professionalism**

The College of Pharmacy graduates will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities, and will demonstrate:

- 1) Compassion, integrity and responsiveness to the needs of patients and society that supersede self-interest and respect personal, social and cultural differences among patients.
- 2) A commitment to ethical principles pertaining to provision or withholding of pharmaceutical care, confidentiality of patient's information, informed consent, and business practices.

### **Interpersonal Communication Skills**

The College of Pharmacy graduates will recognize and value communication as a tool for negotiating and creating new understanding, interacting with others and furthering their own learning by:

- 1) Communicating effectively and professionally with patients, families, and other members of the healthcare team for the benefit of the patient and community.
- 2) Using effective, relevant and appropriate technologies to enhance learning, communication, and problem solving.

### **Evidence-Based Practice and Lifelong Learning**

By the time of graduation, the College of Pharmacy graduate will be able to:

- 1) Take evidence-based decisions founded on a regular practice of searching, criticizing, appraising and assimilating evidence from scientific studies related to rational use of medications in prevention and management of diseases.
- 2) Demonstrate the transition from a dependent to an active, self-directed learner, and use appropriate learning activities to ensure personal and professional development.

### **Effective, Safe and Economic Pharmaceutical Care**

By the time of graduation, the College of Pharmacy graduate will be able to:

- 1) Co-operate with patients and other professionals in designing, implementing and monitoring a therapeutic plan that will produce specific and safe therapeutic outcomes for the patient.
- 2) Revise the patient's list of drug-related problems and refer them to healthcare professionals when appropriate.

### **Principles of Research Methods**

The University of Sharjah, pharmacy graduate will be able to create new knowledge and understanding through the process of research and inquiry.

- 1) Apply principles and ethics of research methods and use results from projects or literature to propose changes and reevaluate the problem.

### **Program Effectiveness**

The program evaluation process at the College of Pharmacy is part of the ethos of the College and embedded in all its educational activities. In this regard, the committee for “Program Evaluation and Educational Quality Assurance” ensures that the program evaluation processes and related measurement tools are implemented, and the results are collected, analyzed and sent back to the curriculum committee for action.

To create an environment of common understanding about quality in education and its measurement, continuous faculty development is linked to all activities related to program evaluation and effectiveness.

### **Career Opportunities**

Graduates from the College of Pharmacy program will be ready to pursue careers in many fields such as community pharmacy, hospital pharmacy, pharmaceutical industry, drug information center, research and higher education sector as well as seeking advanced degrees in related fields.

### **Academic Programs**

The College of Pharmacy encompasses three departments: Department of Pharmaceutics and Pharmaceutical Technology, Department of Medicinal Chemistry and Department of Pharmacy Practice and Pharmacotherapeutics. The College of Pharmacy offers one undergraduate program that leads to the Bachelor of Pharmacy degree (B. Pharm). There are three graduate Programs offer in the Colleges :

- 1-Doctor of Philosophy in Pharmaceutical Sciences
- 2-Master in Pharmaceuticals Sciences
- 3- Doctor of Pharmacy (PharmD)

### **Admission Requirements**

Students must have a minimum average of 80% in the General Secondary School Certificate (Scientific Stream), or its equivalent for admission in the College of Pharmacy. However, acceptance of students is on competitive basis where students with 90% and above are accepted immediately while students with 80-89% are registered on a waiting list.

Admission to the College of Pharmacy is subject to satisfying the English proficiency requirement and the necessary academic preparation as described in the University section on Admission in this prospectus. Applicants should refer to the relevant section for details on the admission requirements. In addition to satisfying the University requirements, applicants aspiring to join the College of Pharmacy must submit to a personal interview.

### **Graduation Requirements**

The five-year Bachelor of Pharmacy degree comprises 170 credit hours of study divided as follows:

- a) General Education: 24 credit hours.
- b) College Requirements: 146 credit hours

### **Period of Study**

A Bachelor’s degree in Pharmacy is conferred upon a student if he/she completes 170 credit hours of courses, attains a minimum CGPA of 2.0, and has been recommended by the College to receive the degree. The curriculum is distributed over 10 semesters. Although the program may normally be completed in 5 academic years, the period of study in the College of Pharmacy may not exceed 15 semesters. The curriculum is comprised of 24 credits of University requirements (UR) and 146 of College requirements (CR) as indicated in the following table.

<b>B. Pharm. (170 Credit)</b>			
	<b>UR</b>	<b>CR</b>	<b>Total</b>
Mandatory Courses	15	143	158
Elective Courses	9	-	9
Special Topics in Pharmacy	-	3	3
<b>Total</b>	<b>24</b>	<b>146</b>	<b>170</b>

#### IV. University Requirements and Electives

Every student is required to take 24 credit hours of general education courses. Fifteen (15) credit hours from university compulsory. The student has to select one course from domain 1-3 as nine credit of university electives (this applied to the students registered in 2016 and above)

#### V. College Requirements

The College requirements consist of 143 credits of mandatory courses and three credits of elective courses chosen from a group of selected topics.

#### Study Plan

The Bachelor of Pharmacy program encompasses 170 credits distributed over 10 regular semesters that can be completed in five academic years. The following study plan serves as a roadmap for a smooth progression toward graduation.

<b>Year 1, Semester 1 (16 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1101116	Chemistry for Pharmacy	3	None
1101117	Chemistry for Pharmacy Lab	1	Pre/Co: 1101116
1102110	Human Biology	3	None
1430113	Physics for Medical Sciences	3	None
	General Education	3	None
	General Education	3	None

<b>Year 1, Semester 2 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1103111	Pharmaceutics A	3	None
1440135	Calculus for Pharmacy	3	None
1102113	Pathophysiology I	3	1102110
	General Education	3	None
	General Education	3	None

<b>Year 2, Semester 3 (17 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1440136	Medical Biostatistics	3	1440135
1104251	Introduction to Pharmacy	2	None
1101213	Medicinal Chemistry IA	3	1101116; 1101117
1103213	Pharmaceutics B	3	1103111
1102214	Pathophysiology 2	3	1102113
	General Education	3	

Year 2, Semester 4 (19 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104252	Public Health in Pharmacy	3	1104251
1101214	Medicinal Chemistry IB	3	1101213
1102241	Pharmaceutical Microbiology I	3	None
1102231	Biochemistry	4	1101213
1102321	Pharmacology IA	3	1102214
	General Education	3	None

Year 3, Semester 5 (19 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104351	Social Pharmacy	3	1104252
1101311	Medicinal Chemistry IIA	3	1101214
1103311	Pharmaceutics IA	3	1103213
1102322	Pharmacology IB	3	1102321
1102341	Pharmaceutical Microbiology	3	1102241
	General Education	3	

Year 3, Semester 6 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104352	Pharmacy Management	2	1104351
1101312	Medicinal Chemistry IIB	3	1101311
1103312	Pharmaceutics IB	3	1103311
1102421	Pharmacology IIA	3	1102321
1102351	Pharmacognosy	4	1101214
	General Education	3	

Year 4, Semester 7 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104451	Drug literature Evaluation and Pharmacoeconomics	3	1102322; Co: 1104421
1101411	Medicinal Chemistry IIIA	3	1101312
1103411	Pharmaceutics IIA	3	1103312
1102422	Pharmacology IIB	3	1102321; 1102231
1104421	Clinical Pharmacy IA	3	1102322; Co: 1104451

Year 4, Semester 8 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104452	Principle of OTC Therapy	3	1104451
1101412	Medicinal Chemistry IIIB	3	1101312
1103412	Pharmaceutics IIB	3	1103411
1102521	Pharmacology III	3	1102321; 1102341
1104422	Clinical Pharmacy IB	3	1104421
1104453	Law & Ethics	2	1104451

Year 5, Semester 9 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1103511	Pharmaceutics 3	3	1103312
1104521	Clinical Pharmacy II A	3	1104422; Co: 1104522
1104522	Clinical Pharmacy II B	3	1104422 Co: 1104521
1101521	Drug Development	3	Offered only to 4 <sup>th</sup> and 5 <sup>th</sup> year students
1105512	Graduation Project	4	Completion of 131 credits
110x5xx	Special Topics in Pharmacy	3	

Year 5, Semester 10 (20 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1104551	Professional Experiential Placement A	8	1104451, 1104452, 1104453; Co: 1104552
1104552	Professional Experiential Placement B	8	1104451, 1104452, 1104453; Co: 1104551

### Course Coding

Accounting program courses are designated by numbers of the form 110XABC where:

X	Area (as follows) 1: Medicinal Chemistry 2: Pharmacology 3: Pharmaceutics 4: Pharmacy Practice and Clinical Pharmacy
ABC	Year, term and course sequence in area

### Course Description

Competency outcomes acquired in various courses help students attain sound knowledge in pharmaceutical and clinical sciences, enabling them to integrate this knowledge with practical skills needed to offer pharmaceutical care for patients. Graduates acquire analytical thinking processes that help them in communicating within multidisciplinary teams, and in making evidence-based decisions about safe, effective and economic utilization of medications in the management and prevention of disease. As students' progress through these courses, they transition from dependent to active, self-directed learners who behave professionally according to the ethical principles which govern pharmaceutical practice in their care of patients and in dealing with other professionals. Students are also introduced to different research methods used in conducting research projects, along with familiarity with drug information resources available in conducting research projects and in providing patient care.





**1102113 Pathophysiology I**

**3-0:3**

**Prerequisite: 1102110**

This course covers the basic mechanisms of disease, specifically mechanisms of cell injury, cell death, inflammation, necrosis, neoplasia, and fluid, electrolytes and acid-base imbalances. These principles are then applied to dysfunction of the major organ systems (covered in Pathophysiology I and II). The course covers the physiology of the nervous system and the pathophysiology of common neurodegenerative diseases. Physiology of pain is also discussed.

**1440135 Calculus for Pharmacy**

**3-0:3**

**Prerequisite: None**

This course covers the methods of differentiation; first and second derivatives and their application to maxima and minima problems; integration methods and their application to rate equations (zero and first order) and chemical kinetics as well as half-life, exponential and power functions, and plots using logarithmic scale graph papers, triangular graph papers, plots and calculations, integration methods and the solution of simple ordinary differential equations. It also teaches the principles of partial differentiation, first and second derivatives, with an emphasis on application to thermodynamics and diffusion theory. Students gain an appreciation of the application of calculus to physical chemistry, pharmaceuticals and formulation.

**1104251 Introduction to Pharmacy Practice**

**2-0:2**

**Prerequisite: None**

The course provides students with important knowledge of topics related to pharmacy history, pharmacy profession, and different dosage forms and formulations available for different medications. The course helps students begin using pharmaceutical calculations needed for compounding and dispensing of medications. Moreover, the course also covers basic skills and abilities needed to identify various pharmaceutical incompatibilities and basic techniques needed for identifying different drug interactions.

**1101213 Medicinal Chemistry IA**

**2-3:3**

**Prerequisite: 1101116, 1101117**

This course introduces students to the chemistry of organic compounds, their properties, synthesis, reactions and nomenclature. The functional groups covered in this course include alkane, chemical reaction, stereochemistry, alkyl halides, alkenes, alkynes, alcohols and ethers, the IR, and NMR-spectroscopy and their applications for structural determination. This course also includes practical experiments that allow students to master the synthetic methodologies related to the preparation of some functional groups, their purification, separation and structure elucidation.

**1103213 Pharmaceutics B**

**2-3:3**

**Prerequisite: 1103111**

This course provides the student with good knowledge to study some physical pharmacy principles such as: colligative properties of solutions, isotonic solutions and Van't Hoff factor. Rheology and flow properties of liquids and semisolids. Surface tension and interfacial phenomena. Physicochemical properties of disperse-systems and electrical and steric stabilization of colloidal systems.

**1102214 Pathophysiology 2**

**2-3:3**

**Prerequisite: 1102113**

This course is a continuation of Human Biology and Pathophysiology I. It provides a comprehensive study of the normal anatomy and physiology of the following human body systems (cardiovascular, respiratory, endocrine, urinary, digestive and reproductive) while simultaneously presenting the corresponding pathophysiology of common diseases.

**1440136 Medical Biostatistics 3-0:3**

**Prerequisite: 1440135**

This course focuses on the presentation of statistical data including binomial, normal and log normal distributions, normal probability and log probability graph papers, sampling distributions, confidence intervals, student's t-distributions, confidence intervals for the mean and for the difference of two means, confidence intervals for a proportion and for the difference of two proportions, confidence intervals for the variance and the chi square distribution, the confidence intervals for paired data, hypotheses testing, regression and correlation, and contingency tables.

**1104252 Public Health in Pharmacy 2-3:3**

**Prerequisite: 1104251**

This course covers hospital pharmacy services and health systems, an introduction to public health, the definition, principles and role of a pharmacist in public health, health promotion and disease prevention, and the role of a pharmacist in their promotion. Alternative and complementary medicines, including the nature and place of alternative and complimentary therapies in the health care system, are also covered in this course. The practical component covers aspects of compounding and proper dispensing.

**1101214 Medicinal Chemistry IB 2-3:3**

**Prerequisite: 1101213**

This course introduces students to the chemistry of organic compounds, their properties, synthesis, reactions and nomenclature. The functional groups covered in this course include aromatic compounds, amines, aldehydes, ketones, carboxylic acid, and carboxylic acid derivatives. It also explains the principles of separation and mass spectroscopy as analytical techniques. This course also includes practical experiments that allow students to master the synthetic methodologies related to the preparation of some functional groups, their purification, separation and structure elucidation.

**1102241 Pharmaceutical Microbiology I 2-3:3**

**Prerequisite: None**

Pharmaceutical Microbiology I aims to provide pharmacy students with an introduction to fundamental microbiology and microbiological concepts, an understanding of the interaction between microbes and hosts, and the resulting microbial diseases. The course highlights the different classes of antimicrobial agents, their mechanisms of action, resistance and stewardship. This course also covers different microorganisms such as bacteria, fungi, algae, protozoa and virus. This course is expected to form the basis for Pharmaceutical Microbiology II and help students in understanding some topics in other courses such as Pharmacology III.

**1102231 Biochemistry 3-3:4**

**Prerequisite: 1101213**

This subject introduces the basic concepts of biochemistry and their application to biology and chemistry focused around interactions with humans or applied uses. This approach is designed to integrate the concepts of biochemistry and discourage rote learning. The specific topics that are addressed are as follows: structure and molecular properties of bio-molecules; receptors, hormones and signaling processes; metabolism; catabolic pathways, synthetic pathways, energy production, control of metabolism; information transfer (gene structure and regulation); protein synthesis; molecular biology. This course also includes practical experiments that covers the practical aspects of dealing with the major macromolecules such as; proteins, carbohydrates, lipids and nucleic acid alongside with essential skills common to most biological and biochemical labs.

**1103311          Pharmaceutics IA**

**2-3:3**

**Prerequisite: 1103213**

The course is designed to teach the students theoretical and practical formulation principles where the physicochemical properties of the drug and excipients may influence the formulation, component compatibility, manufacturing, bioavailability and stability of the final dosage form.

The course deals with disperse systems and semisolids such as suspensions, emulsions, micro-emulsions, gels, ointments, aerosols, foams. Formulation principles of suppositories are also taught.

**1104351          Social Pharmacy**

**2-3:3**

**Prerequisite: 1104252**

This course covers medication counseling, communication skills, interviewing skills, listening skills and barriers to communications and Consumer Medicine Information Leaflets. The course also covers the concept of patient-centered care, the definition of pharmaceutical care, and the process and steps for application of pharmaceutical care. Social pharmacy issues like adherence, placebo effect, illness behavior and men's and women's health are covered in this course. The hospital admission and discharge processes are also included. Tutorials cover hands-on experience for counseling, role-playing, oral and written communications, and the use of computer programs to retrieve information.

**1101311          Medicinal Chemistry IIA**

**2-3:3**

**Prerequisite: 1101214**

This course introduces students to heterocyclic organic chemistry with examples from the medicinal and pharmaceutical industry that have heterocyclic structures. This course covers the nomenclature, synthesis and reactions of six-membered aromatic heterocyclic with one and two heteroatoms, five-membered aromatic heterocycles with one and two heteroatoms, heterocyclic systems fused to benzene rings like quinolone, indoles and others, along with practical experiments that allow students to master the synthetic methodology related to drug synthesis and process chemistry. Therefore, students are trained on synthesis, purification, separation and analysis of heterocyclic organic compounds.

**1102321          Pharmacology IA**

**2-3:3**

**Prerequisite: 1102214**

This course is designed to introduce the science of pharmacology to the students. The course will address the general aspects of pharmacodynamics and pharmacokinetics. The pharmacological actions and therapeutic uses of drugs acting on the sympathetic and parasympathetic divisions of the autonomic nervous system will be discussed. Therapeutically useful neuromuscular blocking drugs and drugs used in respiratory system will be discussed as well. Also the course covers aspects of pharmacogenomics and pharmacogenetics. Autacoids and selected neurotransmitter substances are also covered including histamine, 5-HT, PGs, NO and endothelin. In studying pharmacotherapeutics agents, emphasis is made on their mechanisms of actions, pharmacokinetics, therapeutic indications, adverse effects and contraindications.

**1102351          Pharmacognosy**

**3-3:4**

**Prerequisite: 1101214**

The course provides a brief historical description of the emergence of pharmacognosy as a stand-alone branch of pharmaceutical science. The aim of this course is to provide pharmacy students with a descriptive knowledge of drugs from natural sources, including their chemical and pharmacological properties. The most-used natural drugs worldwide are described in detail, including their discovery, folkloric use, pharmacological actions, their production, their development for market use, and their published research and clinical studies along with their latest news. Taxonomic and chemotaxonomic classification of natural drugs is also taught.

**1104352 Pharmacy Management**

**2-0:2**

**Prerequisite: 1104351**

Principles and components of pharmacy management are covered in this course. Management topics covered include general operations, personnel and human resources, finance and business, goods and merchandizing, value-added services, medicine safety, prevention of medication errors and risk management. Conditions and factors relevant to employment, working effectively within an organization, planning of pharmacy services and resources, and safety in the work environment are also detailed in this course.

**1101312 Medicinal Chemistry IIB**

**2-3:3**

**Prerequisite: 1101311**

This course aims to introduce students to concrete knowledge about medicinal chemistry, drug-enzyme and drug-receptor interactions, including the design and types of agonists, antagonists, inverse agonists and partial agonists, types of inhibitors, and qualitative structure activity relationships, in addition to qualitative, quantitative structure-activity relationships (QSAR) and case studies in relation to qualitative and quantitative optimization of lead molecules. The medicinal chemistry aspects of metabolic biotransformation of drugs are covered in this course. Furthermore, it provides information on the medicinal chemistry of adrenergic and cholinergic CNS. This course also encompasses practical experiments that are related to the synthesis, purification, analysis and identification of selected active drug molecules. Furthermore, students are also exposed to entry-level computer-aided modeling, 2-D and 3-D drawings as well as physicochemical calculations.

**1103312 Pharmaceutics IB**

**2-3:3**

**Prerequisite: 1103311**

The course discusses topics related to solid dosage forms in terms of their production, manufacturing methods, machinery and evaluation of the final product. The general topics covered in this course include powders and granules, hard and soft gelatin capsules and tablets.

**1102322 Pharmacology IB**

**2-3:3**

**Prerequisite: 1102321**

This course covers renal physiology, diuretics and pharmacotherapeutics of gout, physiological consideration of the cardiovascular system, pharmacotherapeutics of arrhythmias, hypertension, congestive heart failure, and angina, drug treatment of hyperlipidemia, and anemia as well as drugs affecting blood. It also includes practical classes using in vitro and in vivo experiments, and tutorial classes.

**1102341 Pharmaceutical Microbiology II**

**2-3:3**

**Prerequisite: 1102241**

Pharmaceutical microbiology II course includes many topics ranging from the manufacture and quality control of pharmaceutical products to an understanding of the contribution of chemical disinfectants, antisepsis and preservatives in contamination and infection control as well as the wide contribution of microbiology in pharmaceutical sciences. Practical classes are related to the preparation of sterile pharmaceutical products.

**1104451 Drug literature Evaluation and Pharmacoeconomics 3-0:3**

**Prerequisite: 1102322, Co-requisite 1104421**

Drug Information / Literature Evaluation such as sources of drug information, Internet search, study and research design, and bio-statistical analysis are concepts covered in this course. An introduction to pharmacoepidemiology and pharmacoeconomics including cost determination and analysis (cost-benefit, cost-effectiveness, cost-utility, cost minimizations and cost-of-illness) is also covered. Health-related quality of life analysis is included, too.

**1101411 Medicinal Chemistry IIIA 3-0:3**

**Prerequisite: 1101312**

This course covers the medicinal chemistry aspects of antipsychotic, antiparkinson, narcotic and non-narcotic analgesic drugs, antidepressants, antidiabetic agents, antiarrhythmic agents, antianginal agents, ACE-inhibitors, statins, as well as prostaglandins and non-steroidal anti-inflammatory agents. The structure-activity relationship, metabolism, synthesis and biochemical mechanism of the actions of each class are also discussed.

**1103411 Pharmaceutics IIA 2-3:3**

**Prerequisite: 1103312**

This course introduces students to the concepts of pharmacokinetics and biopharmaceutics. Students cover structure of membranes and drug movement across membranes, distribution and absorption mechanisms and formulation factors affecting physiological outcomes in terms of bioavailability and drug product selection. The general topics covered in this course include: Pharmacokinetics of IV and extravascular administrations; Compartmental PK modeling; Multiple dosing kinetics; Hepatic and renal clearance; Bioequivalence.

**1102421 Pharmacology IIA 2-3:3**

**Prerequisite: 1102321**

The course focuses on CNS and covers physiological aspects and neurochemistry of the brain, movement disorders, and pharmacotherapeutics of Parkinson's disease, epilepsy, psychoses, depression, anxiety, autacoids and treatment of migraine, sleep disorders, and appetite disorders in addition to general and local anesthesia, physiology and management of pain, opioid analgesics and non-steroidal anti-inflammatory drugs, and the pharmacology of alcohol, drug abuse and drug dependence. The course also includes practical classes using in vitro and in vivo experiments to illustrate some of the theoretical aspects as well as tutorial classes to interactively revise the various topics covered in theory classes.

**1104421 Clinical Pharmacy IA 3-0:3**

**Prerequisite: 1102322**

Topics covered in general are: approaches to clinical pharmacy, introduction to laboratory data, electrolyte homeostasis, arterial blood gases and drug use in pregnancy and breastfeeding. Disease states include respiratory disorders such as asthma, COPD and cystic fibrosis and cardiovascular disorders such as hypertension, coronary heart disease, heart failure and arrhythmias.

**1104452 Principles of Over the Counter (OTC) Therapy 3-0:3**

**Prerequisite: 1104451**

OTC pharmacy and primary health care, the role of the pharmacist in responding to symptoms and helping patients' self-care as an essential contribution to good health is covered in this course. Topics include: eye lid disorders, ear problems, nausea and vomiting, constipation and hemorrhoids, diarrhea, cold and flu, fever and pain, analgesics, eczema, acne, allergic rhinitis, dermatitis, contraception, smoking cessation, vitamins and supplements.

**1101412 Medicinal Chemistry IIIB**

**3-0:3**

**Prerequisite: 1101312**

This course discusses the important medicinal chemistry aspects of chemotherapeutic agents such as anticancer, antibacterial, antifungal, and antiviral agents as well as drugs that affect hormones like steroids, thyroid hormones. The focus is on structure-activity relationships, synthesis, metabolism, and biochemical mechanism of action.

**1103412 Pharmaceutics IIB**

**2-3:3**

**Prerequisite: 1103411**

This course aims to provide students with the fundamental knowledge required assess drug product stability including the kinetics and pathways of drug degradation, factors affecting the rate of decomposition of pharmaceutical products and methods used for determination of shelf-life. It also addresses the topic of preparation and characterization of sterile parenteral dosage forms. General topics covered in this course also include: Kinetics of chemical reaction, determination of drug stability and formulation and quality control of sterile products for injection.

**1102422 Pharmacology IIB**

**2-3:3**

**Prerequisite: 1102321; 1102231**

The course covers drugs affecting the endocrine system including the anti-inflammatory adrenocorticosteroids, and drugs affecting calcium metabolism, emphasizing the role of parathyroid hormone, vitamin D and calcitonin in regulation of calcium. It also covers pharmacotherapeutics of diabetes mellitus including insulin and oral hypoglycemic agents, drugs used in the management of thyroid gland disorders, gonadal hormones and hormonal contraceptives and their antagonists, drugs acting on the uterus, and drugs used in gastro-intestinal disorders including pharmacotherapeutics of peptic ulcer, diarrhea, constipation and emesis. Tutorial classes and seminars interactively revise the various theoretical topics.

**1104422 Clinical Pharmacy IB**

**3-0:3**

**Prerequisite: 1104421**

Topics covered in general are: geriatrics, musculoskeletal disorders such as rheumatoid arthritis, gout, and osteoarthritis, clinical pharmacokinetics of commonly used drugs, and common eye disorders including glaucoma. Endocrine diseases such as parathyroid, thyroid, diabetes, Cushing's disease as well as infectious diseases such as respiratory, skin, bone and soft tissue, urogenital and CNS are also covered.

**1103511 Pharmaceutics 3**

**3-0:3**

**Prerequisite: 1103312**

The course covers topics related to novel drug delivery systems. The course focuses on the novel aspects in drug formulation designs such as prodrugs, drug delivery by different routes of administration such as per oral, transdermal, ocular, vaginal, and parenteral; and the development of new drug delivery systems such as microencapsulation, liposomes and drug-loaded resealed erythrocytes. The course also discusses the pharmaceutical applications of biotechnology and methods used in delivery of peptides and proteins and therapeutic genes.

- 1102521 Pharmacology III 3-0:3**  
**Prerequisite: 1102321 and 1102341**  
The topics covered in this course include: general aspects and mechanisms of the action of chemotherapeutic agents and development of resistance, inhibitors of cell wall synthesis, penicillin, cephalosporin, monobactams and vancomycin; drugs inhibiting protein synthesis, aminoglycosides, tetracycline, erythromycin and chloramphenicol; inhibitors of DNA gyrase, quinolones and inhibitors of RNA polymerase rifampicin; inhibitors of folic acid synthesis metabolism, trimethoprim and sulfonamides, anti-fungal, anti-tubercular and anti-leprosy and anti-viral agents as well as cancer chemotherapy.
- 1104521 Clinical Pharmacy II A 3-0:3**  
**Prerequisite: 1104422 Co-requisite: 1104522**  
Topics covered in general are: nutrition (enteral, parenteral feeding), dermatology (common skin conditions, psoriasis), hematology (anemia, coagulation disorders), gastrointestinal diseases (PUD, liver disease, IBS, IBD); neurology (stroke, migraine, epilepsy).
- 1104522 Clinical Pharmacy II B 3-0:3**  
**Prerequisite: 1104422; Co-requisite: 1104521**  
Topics covered in general are: oncology-principles of chemotherapeutic agents; psychiatry (depression, anxiety, bipolar disease, manic-depressive disorder, schizophrenia); drug abuse and harm reduction; transplant issues and clinical toxicology; palliative and end-of life supportive care; acute and chronic renal diseases.
- 1104453 Law and Ethics 2-0:2**  
**Prerequisite: 1104451**  
The course covers: ethical principles and codes that govern the practice of pharmacy and medicine in patient care; the different ethical issues pharmacists encounter in daily pharmacy practice; competency of pharmacists and standards of practice expected to be met by regulatory and licensing bodies locally and internationally; the laws and regulations governing pharmacy practice and drug control in the UAE.
- 1101521 Drug Development 3-0:3**  
**Offered only for 4th and 5th year students**  
This subject provides students with a comprehensive view about the steps taken to develop a molecule into a pharmaceutical product. The purpose of this course is to provide a current and modern overview relevant to the drug development process including: stages of drug development, chemical development, aspects of drug design and synthesis, combinatorial synthesis, techniques utilized for studying the drug-receptor interaction, drug targets identification and verification, screening and bioassay of drugs. This course will also cover fundamentals and concepts of regulation of pharmaceuticals prevailing in different countries as well as clinical trials and marketing.
- 1105512 Graduation Project 4-0:4**  
**Prerequisite: completion of at least 131 Cr.Hr. and above**  
This course provides students with skills needed to deal with a scientific problem and how to solve it (or write a review article with updated information about a specific problem). It consists of a literature review, the proper use of equipment and instruments, performing an experiment that deals with the research topic, analyzing the data obtained from the experiments, writing the dissertation and presenting a seminar about the work, which is then evaluated by faculty members.

**1104551 Professional Experiential Placement A 0-24:8**

**Prerequisites: 1104451, 1104452 and 1104453, Co-requisite: 1104552**

The Professional Experiential Placement A (PEP-A) provides B. Pharm students with a structured, supervised program of participation in the practice of pharmacy. Students gain experience in problem solving and providing patient care services while applying the basic and pharmaceutical sciences learned in the classroom and practice laboratories. Under the supervision of faculty and selected preceptors, the students learn to make decisions based on professional knowledge and judgment. Broad exposure to as many pharmacy activities as possible, as well as significant personal study and reflection facilitate this transition.

**1104552 Professional Experiential Placement B 0-24:8**

**Prerequisites: 1104451, 1104452, and 1104453; Co-requisite: 1104551**

The Professional Experiential Placement B (PEP-B) provides B. Pharm students with a structured, supervised program of participation in the practice of pharmacy. Students gain experience in problem solving and providing patient care services while applying the basic and pharmaceutical sciences learned in the classroom and practice laboratories. Under the supervision of faculty and selected preceptors, students learn to make decisions based on professional knowledge and judgment. Broad exposure to as many pharmacy activities as possible, as well as significant personal study and reflection, facilitate this transition.

### **Special Topics in Pharmacy**

**1102561 Toxicology 2-3:3**

**Prerequisite: None**

This course deals with poisons that cause harmful effects to living organism. This includes the following items: studying the source of poisons or toxic agent, their absorption, distribution, as well as metabolism; classification of toxic agents according to the target organs that may be affected by these toxicants; examination of chemical toxicants according to exposure or specific use categories. Accordingly, it deals with toxicants found in air, soil, water, food, and the work place as well as chemicals encountered in specific use categories such as pesticides, drugs, and solvents.

**1103521 Pharmaceutical Technology and Dosage Forms 3-0:3**

**Prerequisite: None**

This course provides students with the latest and most advanced pharmaceutical technology. Dosage forms studied during this course include the following: sustained release technology, therapeutic rate controlling delivery system, ambulatory infusion devices, solubilization technology including cyclodextrin inclusion complexes and supercritical fluids, packaging technology and sterilization, and good manufacturing practice (GMP).

**1101522 Pharmaceutical analysis 2-1:3**

**Prerequisite: None**

This course introduces students to the main instrumental methods used for the separation, identification and quantification of pharmaceutical products. The course addresses both the theoretical and practical aspects of UV-visible spectroscopy, liquid chromatography, gas chromatography, and mass spectrometry. It also covers the criteria used for the validation of analytical methods. Experimental laboratories are included.



**1103221            Cosmetics and Para-pharmaceuticals**

**3-0:3**

**Prerequisite: None**

The course is designed to provide the students with the knowledge of the science and technology behind the production of cosmetic and personal care products. Theoretical lectures will focus on the cosmetic ingredients and active substances and the technology used in formulation and characterization of cosmetic products. Cosmetic GMP standards and requirements for optimal and sustainable quality control and management will be also covered as the quality and safety of these products used in our daily routine is essential for human safety.

**1104532            Therapeutic Drug Monitoring (TDM)**

**3-0:3**

**Prerequisite: None**

This course is specifically a practice applied to a small group of drugs in which there is a direct relation between serum drug concentration and pharmacological response as well as a narrow therapeutic range, and for which serum drug concentrations are used in conjunction with other measures of clinical observation to assess patient status. Students should learn how to use serum drug concentrations, pharmacokinetics and pharmacodynamics to individualize and optimize patient responses to drug therapy by maintaining serum drug concentration within therapeutic range above which drug induced toxicity occurs too after and below which the drug is too after ineffective. This makes no sense!

**1103241            Quality Control**

**3-0:3**

**Prerequisite: None**

This course exposes students to the current good manufacturing practice techniques of quality control of the following: injections, solutions, suspensions, emulsions, suppositories, topical preparations, transdermal therapeutic systems, aerosols, and tablets. Packaging and labeling control, holding and distribution and laboratory control are also studied in addition to the current good manufacturing practice (CGMP) of buildings and facilities as well as sterile and aseptic manufacturing facilities and design.

**1103222            Biopharmaceutical Technology**

**3-0:3**

**Prerequisite: None**

This course is designed to provide students with basic information about enzymes, their production, immobilization technology and its application, and fermentation covering general consideration to industrial applications. Basic genetics is given to prime up the existing familiarity and knowledge in this rapidly expanding science, and recombinant - DNA technology where gene engineering, cloning and expression as well as various applications are also discussed.

**1104531            Drug Information**

**2-3:3**

**Prerequisite: None**

The purpose of this course is to provide a current comprehensive overview of relevant information and concepts for students and pharmacists involved in providing drug information and evaluating scientific literature in a patient care setting.

## Program Learning Outcomes

### Bachelor of Pharmacy بكالوريوس في الصيدلة

Last Update: 2022 - 2023

1. Identify proper and safe methods for preparation, storage and use of medications in accordance to applicable health and safety.
2. Apply knowledge in foundational sciences to solve therapeutic problems and advance patient-centered care and population-based care.
3. Analyze patient health or drug problems to reach meaningful conclusions involving inferences and evidence from scientific literature.
4. Design prevention, intervention, and educational strategies for individuals and communities to improve health and wellness.
5. Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems
6. Apply appropriate technologies to enhance learning, communication, and maximize health/patient outcomes.
7. Apply guidelines and best practices related to rationale medication use.
8. Apply legal, ethical, and professional standards in pharmacy practice.
9. Integrate innovative approaches to envision better ways of accomplishing professional pharmacy practices.
10. Utilize effective communication skills to meet patient care needs following best guidelines and practices.

#### About The Program

<https://www.sharjah.ac.ae/en/academics/Colleges/Pharmacy/Pages/Bachelor-of-Pharmacy.aspx>

#### Study Plan

[Click Here for Published Study Plan: Bachelor of Pharmacy](#)

# College of Sciences

## College of Sciences

### Officers of the College

Dean	Prof. Nouar Tabet
Vice Dean	Prof. Ihsan Ahmad Shehadi
Assistant-Dean	Dr. Abdelaziz El Tlili

### Administrative Support Staff

Mustafa Snoubra	Sr. Administrative Officer
Amal Hamza	Sr. Administrative Assistant
Batoul Majed Karazoun	SR. SUPPORT SERVICES OFFICER

### Contact Information

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### Accreditation

All programs offered in the College of Sciences are accredited by MOE.

### History

The College of Sciences was established in 1997 as part of the College of Arts and Sciences. In recognition of the growing needs of the national and international job markets and scientific communities for graduates in various basic and applied sciences such as Computer Sciences, Applied Physics, Chemistry, Mathematics and Applied Biology, the College was officially split from the Arts and Sciences in September 2008 and was named as the College of Sciences, and since has emerged as a major college in the University of Sharjah.

The College of Sciences provides high quality education that enables its students to meet the changing needs of the national as well as the international job markets. In addition to academic institutions and research centers, opportunities for Graduates of the College of Sciences exist in a wide range of government and non-government institutions and organizations such as health authorities, factories, oil companies, public and private laboratories, environmental agencies, electricity authorities, hospitals, and military centers.

The College of Sciences currently comprises five departments:

- 1) Chemistry
- 2) Applied Physics & Astronomy
- 3) Mathematics
- 4) Applied Biology

In each of these departments, students are required to complete between 123-129 credit hours by the end of four years. The College accepts students graduating from scientific tracks in high schools with a minimum average of 70%.

In addition, the College of Sciences provides service courses to various departments in other colleges in the University. Such courses are in basic sciences and include Physics for Medical Sciences, Physics for Health Sciences, Physics I and II for Engineering, Chemistry for Medical and Health Sciences Students, General Biology for Civil Engineering, Astronomy and Space Science. In fact, the College offers over 500 sections every year to students of other colleges.

The College collaborates with the Center for Continuing Education and Community Service in providing short courses such as ICDL, Radiation Safety and Protection, and Programming.

In order to accomplish its goals, the College has employed a large number of highly-qualified, highly-experienced faculty members in various fields and disciplines. One of the primary criteria the College has adopted in its recruitment process over the years is to pay attention to the quality of faculty members. The College has successfully attracted high-caliber faculty from renowned institutions all over the world, particularly from North America and Europe, as well as prestigious Arabic institutions.

In research, the College is home to several research laboratories, equipped with the latest technology. The College hosts several national and international research and teaching laboratories, some of which are in collaboration with well-known agencies and institutions such as the International Atomic Energy Agency (IAEA), Stanford University (USA) (VLF station), CERN, ICTP and Cancer Care Manitoba in Canada. Staff at the College have been active in securing research funds from internal as well as external funding agencies. Also, faculty members are engaged with the three-different research sub-themes that were established recently within the UOS and all are working on gaining support.

In addition to its commitment to teaching and research, the College of Sciences has established a well-organized community service and outreach program. The aim of these programs is to establish strong ties with the local community and the various scientific institutions inside and outside the country by exchanging experiences with specialists, conducting relevant research projects and holding conferences. In addition, the College hopes to provide a consultancy service to various organizations in the community.

### **Vision**

The College of Sciences envisions itself as a vibrant scientific and educational community that is open and welcoming, creative and adaptable, dynamic, and regionally renowned for excellence in education, research, and community outreach programs, improving the world through its students, discoveries, and community service.

### **Mission**

The College of Sciences is the home of the basic sciences at the University of Sharjah, one of the region's leading universities. Its faculty, staff and students work together to create, share, and apply knowledge in the basic sciences. The mission of the College includes:

- 1) Advancing the frontiers of knowledge in the physical, biological, chemical and mathematical sciences.
- 2) Providing access to a rich educational experience that will motivate and enable students, both in the College and from across the University of Sharjah, to seek the highest levels of intellectual achievement and personal growth.
- 3) Sharing our knowledge, discoveries and inventions with the people of the United Arab Emirates, the region, and the world in order to improve appreciation and comprehension of science and to bring the benefits of science to society.
- 4) Providing leadership in the education of underrepresented and disadvantaged groups.

## Goals

The College of Science's core goals include enriching lives, improving society and addressing global challenges by producing scientifically-trained leaders and innovators, advancing the frontiers of science, and enhancing public understanding of science. Such goals are reflected through preserving the following core values:

- 1) Integrity
- 2) Intellectual Freedom
- 3) Commitment to the Public Good
- 4) Collegiality
- 5) Inclusiveness
- 6) Scientific Method

## Objectives

The College of Sciences works to achieve the following objectives which are in line with the objectives of the University of Sharjah:

- 1) Lend support to the university's mission and its programs.
- 2) Raise the standards of academic research and link it to teaching and to the needs of the local and regional communities.
- 3) Spread, disseminate and foster research cooperation with local, regional and international institutions.
- 4) Promote and contribute to efforts towards human development in the local community by organizing conferences, training courses, participating in workshops and providing well-prepared cadres for the Emirates society.
- 5) Foster passion for learning, technical skills, and life-long learning for creativity and analytical thinking.
- 6) Develop communication skills in both English and Arabic to enable students to achieve success in their professions and leadership in their fields, and to be committed to the prosperity and welfare of society.
- 7) Attract and support quality faculty, students, and staff so that the College achieves its strategic goals.

## Academic Programs

The College of Sciences is organized around the following four academic departments: Chemistry, Applied Physics, Mathematics, and Applied Biology. In addition of providing academic support to other colleges and specializations, the College of Sciences offers five undergraduate programs leading to a Bachelor of Science (BS) degree and two programs leading to a Master of Science (MS) degree:

- 1) Bachelor of Science in Chemistry
- 2) Bachelor of Science in Applied Physics
- 3) Bachelor of Science in Mathematics
- 4) Bachelor of Science in Biotechnology
- 5) Bachelor of Science in Petroleum Geosciences and Remote Sensing
- 6) Master of Science in Chemistry
- 7) Master of Science in Biotechnology
- 8) Master of Science in Applied Mathematics
- 9) Master of Science in Physics
- 10) Master of Science in Astronomy and Space Science
- 11) Master of Science in Geographic Information Systems and Remote Sensing

### Admission Requirements

A student who meets the university's admission requirements as stipulated in the Admission section of this Bulletin and chooses a science program (major) as a desired program of study will be admitted to the university as a science student. Students are strongly advised to carefully review the University Bulletin for admission and degree requirements as well as all related academic policies.

### Graduation Requirements

Each degree program comprises three categories: university requirements (UR), college requirements (CR), and program requirements (PR). The university and college requirements are common to all departments in the College of Sciences. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>BSc in Chemistry (123 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	50	80
Elective Credits	9	-	34	43
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BSc in Applied Physics (123 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	44	74
Elective Credits	9	6	34	49
<b>Total</b>	<b>24</b>	<b>21</b>	<b>78</b>	<b>123</b>

<b>BSc in Mathematics (123 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	45	75
Elective Credits	9	-	39	48
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

<b>BSc in Biotechnology (124 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	70	100
Elective Credits	9	-	15	24
<b>Total</b>	<b>24</b>	<b>15</b>	<b>85</b>	<b>124</b>

<b>BSc in Petroleum Geosciences and Remote Sensing (123 Credits Hours)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	63	93
Elective Credits	9	-	21	30
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

A student enrolled in any College of Science program is eligible to graduate if he/she completes all degree requirements with a CGPA of 2.0 or higher.

### Course Numbering Scheme

Courses offered in the College of Sciences are designated numbers of the form 14XYABC where:

XY	20: Chemistry 30: Applied Physics 40: Mathematics 50: Biotechnology 60: Petroleum Geosciences and Remote Sensing
ABC	Program specific course number described in the respective program sections

#### I. University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and nine (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

#### II. College Requirements

##### Mandatory Courses

College requirements consist of 15 credit hours of foundation and skill courses, which are also mandatory for all College of Sciences students. The college requirements are listed in the table below and described thereafter.

<b>Course #</b>	<b>Course Title</b>	<b>Credit</b>	<b>Prerequisite</b>
1411116	Programming I	4	None
1430110	Physics I for Sciences	3	None
1430116	Physics I Lab	1	Pre/Co: 1430110
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1440131	Calculus I	3	None



The College Requirements for the B.Sc. degree in Physics are list and described in Department of Applied Physics section.

Descriptions of the required College of Sciences courses are given below:

**1411116                      Programming I                      (4-3:3)**

**Prerequisite: None**

This course introduces basic programming techniques with a high-level programming language. Topics include: general introduction to computers and numbering systems, program development process, variables, data types, expressions, selection and repetition structures, functions/procedures, text files, arrays, and pointers.

**1420101                      General Chemistry I                      (3-0:3)**

**Prerequisite: None**

Topics covered include: matter, atomic structure; stoichiometry of chemical reactions; chemical reactions in solution; energy and thermochemistry; atomic and electronic structure; chemical bonding; periodic correlation; properties of gases; liquids and Solids; solutions.

**1420102                      General Chemistry I Laboratory                      (0-3:1)**

**Prerequisite: Pre/Co 1420101**

Experiments on qualitative and quantitative aspects of General Chemistry I.

**1430110                      Physics I for Science                      (3-0:3)**

**Prerequisite: None**

Topics include: motion in 1 and 2 dimensions, vectors, particle dynamics and Newton's laws; work and energy, momentum and collision, rotation of a rigid body, elasticity, oscillatory motion, fluid mechanics and heat.

**1430116                      Physics I Laboratory                      (0-3:1)**

**Prerequisite: Pre/Co 1430110**

Various experiments covering the topics mentioned in Physics I course.

**1440131                      Calculus I                      (0-3:1)**

**Prerequisite: None**

Topics include: functions, domain and range, examples of functions. Limits and continuity. Derivatives, applications of derivatives in optimization, linearization and graphing, the Mean Value Theorem. Integration, the Fundamental Theorem of Calculus, areas, volumes of solids of revolution, arc length. Conic sections.

**Elective Courses**

The only program that includes College elective courses is the Applied Physics Program as described in the program's section of the Bulletin.

**III. Program Requirements**

Requirements for the Bachelor of Science degree are program-specific. They encompass three categories: Major specific core courses, major specific elective courses, and courses chosen from outside the major. The program requirements for the bachelor degrees in the different science majors are given below. Details and titles of relevant courses are included in the Student's Study Plan (SSP) that is available to every science student.

## DEPARTMENT OF CHEMISTRY

<b>Chairperson</b>	Prof. Abdelnasser Metwally
<b>Professors</b>	Ideisan Ibrahim Abu-Abdoun, Raed Abdallah Al Qawasmeh, Monther Abdeljabbar Khanfar, Abdelnasser Metwally Aly Kawde
<b>Associate Professors</b>	Ayssar Nahlé, Ihsan Ahmed Shehadi, Mohamed Hamdy EL Nagrr, Ahmed Marza Ahmed Lari, Kamrul Hasan, Abdelaziz Elgamouz, Samar Abdullah M Damiaty
<b>Assistant Professors</b>	Mahreen Arooj
<b>Visiting Assistant Professor</b>	Tanveer Ul Haq Shams Ul Haq
<b>Lecturers</b>	Ibrahim Abdul Rahman, Mona Kanj, Azeera Abdul Rahim, Ayesha Begum Mohammad

### Admin Support

Nemat Dek Al-Bab	TEAM LEADER OF CHEMISTRY LABS UNIT
Muna Hassan Albelooshi	SECRETARY
Alaa Hassan Bihi	LAB OFFICER
Ali Al-Samarrai	LAB TECHNICIAN
Amin Hasan Botmah	LAB OFFICER
Hajir Ibrahim Abdalla	SENIOR LAB OFFICER
Kifah Al-Taqaz	SENIOR LAB OFFICER
Mohammed Al-Farouq	SENIOR LAB OFFICER
Mussab Osama Hassan	LAB OFFICER
Reem Rashid Alteneiji	LAB OFFICER

### Vision

The Department of Chemistry envisions itself to be a center of excellence in teaching chemical sciences, community based-research, creative activities, and outreach services.

### Mission

The mission of the Department of Chemistry is to provide high quality education at the undergraduate level, and to prepare chemistry professionals to participate and contribute to their societies. It aspires to carry out the University of Sharjah's objective to instill in its student a spirit of independent research and a deep commitment to scientific thinking and continuous progress.

### Objectives

The Bachelor of Science degree program in chemistry has the following goals:

- Students are able to be critical and independent learners, and should recognize, recall, show an understanding of scientific knowledge, and communicate information. Graduates will be able to update their professional skills continuously to design integrated systems of people, information, energy, machines, materials and financial resources.

- b. Students are able to design, perform, analyze the results of chemical experiments, and be able to select appropriate practical methods and implement the safety techniques.
- c. Students are able to act as a source of expertise and assume responsibility in handling instrumentation independently and in team, and be able to formulate and present technical reports concisely.
- d. Students are able to carry out independent research in preparation for pursuing higher degrees and be observant to the ethical standards.

### **Program Outcomes**

Upon the successful completion of the BSc program in Chemistry, graduates will be able to:

1. Apply knowledge of mathematics and core sciences in Chemistry
2. Analyze and interpret data in Chemistry areas.
3. Identify and solve technical as well as scientific problems in Chemistry
4. Use of modern laboratory equipment and techniques to conduct experiments related to Chemistry
5. Formulate a scientific process in Chemistry to meet the desired needs
6. Determine professional and ethical responsibility related to Chemistry
7. Analyze the impact of Chemical solutions in a global and societal context
8. Work individually and in a team to develop effective workplace relationships

### **Career Opportunities**

Chemistry graduates have the opportunity to work in various areas such as:

1. Petroleum and Petrochemical Industries.
2. Environmental and Waste Management.
3. Police Forensic and Criminal Laboratories.
4. Quality Control and Safety Laboratories.
5. Fine and Heavy Chemical Industries.
6. Research Laboratories.
7. Medical and Pharmaceutical Industries.
8. Medical and Clinical Laboratories.
9. Nanotechnology and Nanomaterials Laboratories.
10. Laboratory Supervisors and Teaching Assistants.
11. Education.
12. Postgraduate: MSc and PhD

### **Program Overview**

The Department of Chemistry offers a BSc program in chemistry, which is accredited by the Commission for Academic Accreditation, Ministry of Higher Education and Scientific Research, United Arab Emirates in 2006 and 2018, also by the ASAC from ABET on 2018. The BSc Chemistry program is designed in accordance with the mission and vision of the University and the College of Sciences to meet the needs of the students, the chemistry community, and the society. Quality and excellence in both the curriculum and the instructional pedagogy are ensured. Student undertaking this program should complete a total of 123 credit hours which are distributed as:

## General Information

<b>Program's Name</b>	<b>Bachelor of Science in Chemistry</b>		
<b>College</b>	College of Sciences	<b>Department</b>	Chemistry
<b>Specializations that can be accepted in the program</b>	Chemistry		
<b>Adoption Date</b>	Fall 2019-2020	<b>Location</b>	Sharjah Main Campus
<b>Level</b>	Bachelor	<b>Total Credit Hours</b>	123 C.H
<b>Duration (Min. – Max.)</b>	4-6 Years	<b>Language</b>	English
<b>Intake</b>	Fall, Spring & Summer	<b>Study Mode</b>	Full-time

## Introduction

<b>Introduction</b>	<p>The Bachelor of Science in Chemistry is a full-time, four to six-year Bachelor Program.</p> <p>The BSc program in chemistry is accredited by the Commission for Academic Accreditation, Ministry of Higher Education and Scientific Research, United Arab Emirates, in 2018, and the ASAC from ABET in 2023. The BSc Chemistry program is designed in accordance with the mission and vision of the Chemistry Department, College of Sciences, and University of Sharjah to meet the needs of the students, the chemistry community, and society. Quality and excellence in both the curriculum and the instructional pedagogy are ensured. Students undertaking this program should complete a total of 123 credit hours. The program gives the participants extensive knowledge and skills in chemistry. The BSc in Chemistry program covers essential science disciplines, including general, analytical, organic, inorganic, physical, and biochemistry. Theoretical, pedagogical, and scientific learning outcomes are assessed throughout the program. Other courses, such as xxx</p>
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### Alignment of Program Goals & Learning Outcomes with Emirates Strands

Program Goals	Program Learning Outcomes	QF Emirates Strand
a. To equip students with a high quality, intellectually challenging knowledge in chemistry subjects that prepares our graduates to make a positive contribution to society.	1. Apply knowledge of mathematics and core sciences in Chemistry.  3. Identify and solve technical as well as scientific problems in Chemistry.  7. Analyze and interpret data in Chemistry areas.	Knowledge, Skills
b. To introduce advanced technical procedure that provides training skills in future carriers within a stimulating and supportive environment.	4. Use of modern laboratory equipment and techniques to conduct experiments related to Chemistry.  5. Formulate a scientific process in Chemistry to meet the desired needs.  6. Determine professional and ethical responsibility related to Chemistry.  7. Analyze the impact of Chemical solutions in a global and societal context.	Skills, Autonomy & Responsibility
c. To provide highly qualified professionals prepared to work in chemistry fields in such diverse areas as chemical industries, educational and research institutions.	4. Formulate a scientific process in Chemistry to meet the desired needs.  5. Determine professional and ethical responsibility related to Chemistry.  6. Analyze the impact of Chemical solutions in a global and societal context.  8. Work individually and in a team to develop effective workplace relationships.	Role in Context, Autonomy & Responsibility
d. To provide challenge and equip students to be critical, independent learners, experienced in evidence-based assessment of problems, both at university and throughout life.	1. Use of modern laboratory equipment and techniques to conduct experiments related to Chemistry.  9. Effectively communicate verbally and in writing.	Autonomy & Responsibility, Self-development

### Program Graduation Requirements

The requirements for graduation from the BSc in Chemistry Program are:

1. Passing all courses required for graduation in the study plan.
2. Accumulating a GPA with a minimum of 2.0 on a 4-point scale.
3. Completing all the other requirements of the study plan.
4. Spending the minimum period stipulated for the award of the BSc degree and not exceeding the maximum.

## Program Structure

The Department of Chemistry at the University of Sharjah has been offering the B.Sc. in Chemistry program since Fall 2007/2008. The B.Sc. Chemistry Program is officially accredited by the UAE Ministry of Education. The degree is titled: "Bachelor of Science in Chemistry".

The B.Sc. Chemistry Program requires the completion of 123 credit hours, which consists of 18 credit hours of compulsory and 6 credit hours of elective University requirement courses, 15 credit hours of compulsory College requirement courses, 50 credit hours of compulsory and 15 credit hours of elective Major requirement, and 6 credit hours of free elective courses, and 13 supporting credit hours.

The courses in the curricula are distributed among these sets of requirements as follows:

BSc in Chemistry Program Requirements				
	University Requirement	College Requirement	Program/Major Requirement	Total
<b>Compulsory Core Credits</b>	18	15	50	83
<b>Electives Core Credits</b>	6	-	15	21
<b>Free Elective Credits</b>	-	-	6	6
<b>Supporting Credits</b>	-	-	13	13
<b>Total</b>	24	15	84	123

## Curricula

The curricula requirements are classified into the following categories:

- I. University Compulsory Courses
- II. University Elective Courses
- III. College Compulsory Courses
- IV. Major Compulsory Courses
- V. Major Elective Courses
- VI. Supporting Compulsory Courses
- VII. Free Elective

### I – University Compulsory Courses

Students must take the following six (6) compulsory university courses (18 C.H.):

Course No.	Course Title	Credits	Prerequisite
0104100	Islamic Culture	3	Grad Standing
0201102	Arabic Language	3	Grad Standing

Course No.	Course Title	Credits	Prerequisite
0202112	English For Academic Purposes	3	Grad Standing
0204102	UAE Society	3	Grad Standing
0302200	Fund. of Innovation & Entrep.	3	Grad Standing
1501100	Introduction to IT(English)	3	Grad Standing

#### II– University Elective Courses

The student must complete two (2) university elective courses (6 C.H.). Courses in this category are selected by the student in coordination with the supervisor from any (or combination) of the following:

Courses selected from the following list:

Course No.	Course Title	Credits	Prerequisite
0103103	Islamic System	3	Grad Standing
0104130	Analytical Biog of the Prophet	3	Grad Standing
0201140	Introduction to Arabic Literature	3	Grad Standing
0202130	French Language	3	Grad Standing
0203100	Islamic Civilization	3	Grad Standing
0203102	History of the Arabian Gulf	3	Grad Standing
0203200	History of the Sciences among Muslims	3	Grad Standing
0206102	Fundamentals of Islamic Education	3	Grad Standing
0206103	Introduction to Psychology	3	Grad Standing
0302150	Introduction to Business Administration	3	Grad Standing
0308131	Personal Finance	3	Grad Standing
0308150	Introduction to Economics	3	Grad Standing
0401142	Man and the Environment	3	Grad Standing
0503101	Health and Safety	3	Grad Standing
0507101	Fitness and Wellness	3	Grad Standing
0507101	Health Awareness and Nutrition	3	Grad Standing
0602246	Human Rights in Islam	3	Grad Standing
0700310	Introduction to Islamic Art & Design	3	Grad Standing
0710109	Arts & Medicine	3	Grad Standing
0800107	Media in Modern Societies	3	Grad Standing
1430101	Astronomy and Space Sciences	3	Grad Standing

### III College Compulsory Courses

College requirements consist of 15 credit hours of foundation and skill courses required for all College of Sciences students. The college requirements are listed in the table below and described thereafter. Students must take the following six (6) compulsory College courses (15 C.H.):

Course No.	Course Title	Credits	Prerequisite
1420101	General Chemistry (1)	3	None
1420102	General Chemistry (1) Lab	1	Pre/Co: 1420101
1430110	Physics I for sciences	3	None
1430116	Physics 1 Lab	1	Pre/Co: 1430110
1440131	Calculus I	3	None
1501116	Programming I	4	None

### IV Chemistry Major Compulsory Courses

Students must take twenty-two (22) compulsory Chemistry Major courses (50 C.H.). The Chemistry Major core courses are listed in the table below:

Course No.	Course Title	Credits	Prerequisite
1420103	General Chemistry (2)	3	1420101; 1420102
1420104	General Chemistry (2) Lab	1	Pre/Co: 1420103
1420211	Organic Chemistry (1)	3	1420103
1420212	Organic Chemistry (1) Lab	1	Pre/Co: 1420211
1420217	Organic Chemistry (2)	3	1420211
1420218	Organic Chemistry (2) Lab	1	Pre/Co: 1420212
1420221	Analytical Chemistry	3	1420103
1420222	Analytical Chemistry Lab	1	Pre/Co: 1420221
1420241	Physical Chemistry (1)	3	1420103
1420242	Physical Chemistry (1) Lab	1	Pre/Co: 1420241
1420311	Identification of Organic Compounds	3	1420217
1420322	Instrumental Analysis	3	1420221
1420323	Instrumental Analysis Lab	1	Pre/Co: 1420322
1420331	Inorganic Chemistry (1)	3	1420103
1420332	Inorganic Chemistry (2)	3	1420331



Course No.	Course Title	Credits	Prerequisite
1420333	Inorganic Chemistry Lab	1	Pre/Co: 1420331
1420341	Physical Chemistry (2)	3	1420241
1420342	Physical Chemistry (2) Lab	1	Pre/Co: 1420341
1420361	Biochemistry	3	1420217
1420391	Chemical Literature and Seminar	3	Note 1
1420452	Industrial Training	3	Completing 65 Cr Hrs
1420490	Chemistry Senior Project	3	Senior standing

Note 1: Third-year standing or 65 Cr Hrs.

#### v Major Elective Course

Students must take five (5) elective Chemistry Major courses (15 C.H.) chosen from the list given in the table below. The Chemistry elective courses are listed in the table below:

Course No.	Course Title	Credits	Prerequisite
1420410	Organic Chemistry III	3	1420217
1420412	Chemistry of Natural Products	3	1420217
1420420	Electrochemistry	3	1420322
1420423	Separation Methods in Chemical Analysis	3	1420322
1420429	Forensic Chemistry	3	1420323
1420433	Homogeneous Catalysis	3	1420332
1420440	Computer Applications in Chemistry	3	1420342
1420441	Photochemistry	3	1420341
1420442	Quantum Chemistry	3	1420342
1420451	Polymer Chemistry	3	1420217
1420453	Petrochemistry	3	1420217
1420454	Environmental Chemistry	3	1420322
1420455	Heterocyclic Chemistry	3	1420217
1420460	Biochemistry of Plants	3	1420361

## VI Supporting Compulsory Courses

All students must complete five (5) courses of 13 Credits of the following courses:

Course No.	Course Title	Credits	Prerequisite
0202207	Technical Writing	3	None
0202213	Critical Reading and writing	3	None
1430117	Physics 2	3	Pre/Co: 1430110 or 1430115
1430118	Physics 2 lab	1	1440131 or 1440133
1440132	Calculus 2	3	1440131

## VII Free Elective Courses

Such courses can be taken from the university's pool of courses at large upon the academic advisor's approval. These courses are intended to broaden students' knowledge by combining studies from chemistry with studies from other academic disciplines

### Admission Requirements

- A student must have completed her/his secondary education and have had at least 12 years of schooling before the date of application.
- The applicant should have graduated from a school licensed and recognized by the Ministry of Education in the UAE and must submit a certified copy of the secondary school certificates or its equivalent, with a grade script certified by the school and the Ministry of Education or the Education Zone in the UAE.
- An overall average of 70% or greater in courses from a recognized secondary school.
- TOEFL score of at least 500 or (IELTS) 5.0 or more in each part.
- An applicant who attended school outside the UAE should be a school graduate recognized by the official education authority in the country of study.
- The Education Authority must authenticate certificates submitted in the country of study, such as the Ministry of Education, Boards of Education, or the British Council, the Ministry of Foreign Affairs in the country, then the relevant Embassy of the United Arab Emirates or the Embassy of the Country in the UAE, and the Ministry of Foreign Affairs of the United Arab Emirates.

### Study Plan:

Study Plan	Study Plan - Course Distribution					
	First Year			Spring		
	Fall			Spring		
Code	Course Title	Cr. Hrs	Code	Course Title	Cr. Hrs	
201102	Arabic Language or Arabic Language for non-Arabic Speakers	3	1501100	Introduction to IT	3	
202112	English for Academic Purposes	3	1420103	General Chemistry II	3	
1420101	General Chemistry I	3	1420104	General Chemistry II Lab	1	
1420102	General Chemistry I Lab	1	1430117	Physics II	3	
1430110	Physics I for Sciences	3	1430118	Physics II Lab	1	
1430116	Physics I Lab	1	1440132	Calculus II	3	
1440131	Calculus I	3				
Total		17	Total		14	
Second Year						
Fall			Spring			
Code	Course Title	Cr. Hrs	Code	Course Title	Cr. Hrs	
1501116	Programming I	4	104101	Islamic Culture	3	
0202227	Critical Reading and Writing	3	0302200	Fund. of Innovation & Entrep.	3	
1420221	Analytical Chemistry	3	1420217	Organic Chemistry II	3	
1420222	Analytical Chemistry Lab	1	1420218	Organic Chemistry II Lab	1	
1420211	Organic Chemistry I	3	1420241	Physical Chemistry I	3	
1420212	Organic Chemistry I Lab	1	1420242	Physical Chemistry I Lab	1	
204102	UAE Society	3				
Total		18	Total		14	
Third Year						

Fall			Spring		
Code	Course Title	Cr. Hrs	Code	Course Title	Cr. Hrs
1420331	Inorganic Chemistry I	3	1420332	Inorganic Chemistry II	3
1420311	Identification of organic compounds	3	1420333	Inorganic Chemistry Lab	1
1420361	Biochemistry	3	1420322	Instrumental Analysis	3
1420341	Physical Chemistry II	3	1420323	Instrumental Analysis Lab	1
1420342	Physical Chemistry II Lab	1	1420391	Chemical Literature and Seminar	3
202207	Technical Writing	3	xxxxxxx	University Elective	3
			14204xx	Specialized Elective	3
Total		16	Total		17

Fourth Year Fall			Spring		
Code	Course Title	Cr. Hrs	Code	Course Title	Cr. Hrs
1420452	Industrial Training	3	1420490	Chemistry Senior Project	3
14204xx	Specialized Elective	3	14204xx	Specialized Elective	3
14204xx	Specialized Elective	3	xxxxxxx	General Free Elective	3
xxxxxxx	University Elective	3	xxxxxxx	University Elective	3
xxxxxxx	General Free Elective	3			
Total		15	Total		12

Total years = 4 / Total semesters = 8 / Total weeks = 128  
Total number of courses = 48 / Total hours = 123

### Course Description:

<b>1420101</b>	<b>General Chemistry I</b>	<b>3-0-3</b>
<p>This course covers the Chemical Foundations, Atoms, Molecules and Ions, Stoichiometry, Types of Chemical Reactions and Solution Stoichiometry, Gases, Thermochemistry, Atomic Structure, Periodicity, Bonding, Liquids and Solids, and Properties of Solutions.</p> <p><i>Prerequisite:</i> None.</p>		
<b>1420102</b>	<b>General Chemistry I Lab</b>	<b>0-3-1</b>
<p>This course covers experiments on qualitative and quantitative aspects of general chemistry I.</p> <p><i>Prerequisite:</i> Pre/Co 1420101.</p>		
<b>1420103</b>	<b>General Chemistry II</b>	<b>3-0-3</b>
<p>This course focuses on Rates of reactions, chemical equilibrium, acids and bases, thermodynamics, electrochemistry, Redox Reactions, and Electrochemistry.</p> <p><i>Prerequisite:</i> 1420101 and 1420102.</p>		
<b>10420104</b>	<b>General Chemistry II Lab</b>	<b>0-3-1</b>
<p>This laboratory course covers experiments on quantitative and qualitative aspects of general chemistry II.</p> <p><i>Prerequisite:</i> Pre/Co 1420103.</p>		
<b>1420211</b>	<b>Organic Chemistry I</b>	<b>3-0-3</b>
<p>This course covers structure and bonding, Polar covalent bonds, acids and bases, alkanes and their stereochemistry, and cycloalkanes and their stereochemistry. It gives an overview of organic reactions, Alkenes, structure, and reactivity, alkenes: reactions and synthesis, an introduction to the organic synthesis of alkynes, and covers stereochemistry at the tetrahedral center.</p> <p><i>Prerequisite:</i> 1420103</p>		
<b>1420212</b>	<b>Organic Chemistry I Lab</b>	<b>0-3-1</b>
<p>This laboratory course is designed to cover various topics in practical methods of separation, purification, extraction, and synthesis of organic compounds and their identification.</p> <p><i>Prerequisite:</i> Pre/Co 1420211.</p>		
<b>1420217</b>	<b>Organic Chemistry II</b>	<b>3-0-3</b>
<p>This course covers the aromaticity and chemistry of benzene, alcohols and phenols, ether and epoxides, carbonyl chemistry, aldehyde, ketone, and carboxylic acids and their derivatives, and forward and backward synthesis of functional groups in simple and complex organic compounds. Structure determination using NMR Spectroscopy is covered as well.</p> <p><i>Prerequisite:</i> 1420211.</p>		

<b>1420218</b>	<b>Organic Chemistry II Lab</b>	<b>0-3-1</b>
<p>This course covers various syntheses of organic compounds and basic spectroscopic techniques (IR and NMR).</p> <p>Prerequisite: Pre/Co 1420217.</p>		
<b>1420221</b>	<b>Analytical Chemistry</b>	<b>3-0-3</b>
<p>The course covers the treatment of errors, gravimetric and volumetric techniques, acid/base, precipitation, complex formation, redox titrations, extraction, and electrochemistry.</p> <p>Prerequisite: 1420103.</p>		
<b>1420222</b>	<b>Analytical Chemistry Lab</b>	<b>0-3-1</b>
<p>The lab course covers experiments and data analysis, including treatments of errors, pH-measurements, gravimetric and potentiometric titration, complexometric formation, and precipitation titration.</p> <p>Pre/co: 1420221.</p>		
<b>1420241</b>	<b>Physical Chemistry I</b>	<b>3-0-3</b>
<p>This course covers basic gas laws and equations of state; laws of thermodynamics, entropy, and free energy; chemical equilibrium; phases and phase equilibrium.</p> <p>Prerequisite: 1420103.</p>		
<b>1420242</b>	<b>Physical Chemistry I Lab</b>	<b>0-3-1</b>
<p>This lab course covers techniques of physical measurement, error analysis, and statistics with experiments on gas laws, calorimetry, equilibrium, and phase diagrams.</p> <p>Prerequisite: Pre/Co 1420241.</p>		
<b>1420311</b>	<b>Identification of organic compounds</b>	
<p>This course introduces the spectroscopic methods of determining structural characterization and identification of organic compounds, mass spectrometry, infrared spectroscopy, ultraviolet-visible spectroscopy, and proton and carbon nuclear magnetic resonance.</p> <p>Prerequisite: 1420217</p>		
<b>1420322</b>	<b>Instrumental Analysis</b>	<b>3-0-3</b>
<p>This course covers the theory and practice of modern instrumental analysis methods, including UV-VIS and infrared absorption spectrophotometry, emission spectroscopy, mass spectrometry, electrochemical methods, and chromatography.</p> <p>Prerequisite: 1420221.</p>		
<b>1420323</b>	<b>Instrumental Analysis Lab</b>	<b>0-3-1</b>
<p>The course covers the experimental use UV-Vis, Fluorometer, Atomic absorption, ICP-OES, Flame photometer, HPLC, GC and Electrochemical instrumentation. It deals with specific sample</p>		

preparations and chemical analyses of a variety of substances and mixtures using instrumental methods.

Prerequisite: Pre/Co 1420322.

<b>1420331</b>	<b>Inorganic Chemistry I</b>	<b>3-0-3</b>
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The course covers atomic structure, molecular structure and shape, symmetry and group theory, structure of solids, acids and bases, nomenclature of inorganic compounds, introduction to organometallic compounds of the main group elements, d-metal complexes, and electronic spectra.

Prerequisite: 1420103.

<b>1420332</b>	<b>Inorganic Chemistry II</b>	<b>3-0-3</b>
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The course will cover Classical complexes; complexes of pi-accepter (pi-acid) ligands; organometallic compounds of transition metals; organometallic compounds in homogeneous catalytic reactions; bio-inorganic chemistry of iron, cobalt, and some other metals; hydrogen bonding; and the noble gases.

Prerequisite: 1420331.

<b>1420333</b>	<b>Inorganic Chemistry Lab</b>	<b>0-3-1</b>
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This laboratory course is designed to teach practical experiments based on synthesis and physical measurements of coordination and organometallic compounds.

Pre/Co-requisite: 1420332.

<b>1420341</b>	<b>Physical Chemistry II</b>	
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The course covers Reaction kinetics, surface chemistry, transport phenomena, kinetic theory of gases, Electromagnetic radiation, old quantum theory, Schrodinger's wave quantum, and quantum mechanics of simple systems.

Prerequisite: 1420241.

<b>1420342</b>	<b>Physical Chemistry II Lab</b>	<b>0-3-1</b>
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This laboratory course covers various practical physical chemistry techniques in which experiments involve transport properties of solutions, kinetics of reactions, measurements of surface properties, and transport properties of gases and liquids.

Pre/Co-requisite: 1420341.

<b>1420361</b>	<b>Biochemistry</b>	<b>3-0-3</b>
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This course covers the chemical properties of biomolecular constituents of living cells, including carbohydrates, lipids, proteins, and nucleic acids and their biochemical reactions. The emphasis is on the intermediary metabolism and biologically important reactions of carbohydrates and lipids.

Prerequisite: 1420217.

<b>1420391</b>	<b>Chemical Literature and Seminar</b>	<b>3-0-3</b>
<p>This course covers traditional and automated methods for searching chemical information, emphasizing online computer searching. Students will participate in giving and attending seminars of general chemical interest. Topics cover a review of current literature and professional ethics in chemistry.</p> <p>Prerequisite: 3<sup>rd</sup> year standing.</p>		
<b>1420410</b>	<b>Organic Chemistry III</b>	<b>3-0-3</b>
<p>The course covers synthetic organic chemistry, including halogenation, alkylation of active methylene compounds, carbonyl condensation and related reactions, amines, and heterocyclic compounds, chemical view of biomolecules like carbohydrates, amino acids, peptides, nucleic acid, and Lipids.</p> <p>Prerequisite: 1420217.</p>		
<b>1420412</b>	<b>Chemistry of Natural Products</b>	<b>3-0-3</b>
<p>This course covers the biosynthesis of fats, carbohydrates, proteins, steroids, terpenes, alkaloids, prostaglandins, polysaccharides, natural products from carbohydrates, aliphatic compounds, prostaglandins, antibiotics, aromatic compounds; terpenes, steroids, alkaloids, the penicillins, and coenzyme A, amino acids, peptides, proteins.</p> <p>Prerequisite: 1420332</p>		
<b>1420420</b>	<b>Electrochemistry</b>	<b>3-0-3</b>
<p>This course covers advances in electrochemistry and electrochemical techniques such as voltammetry and rotating disc electrodes.</p> <p>Prerequisite: 1420322.</p>		
<b>1420423</b>	<b>Separation Methods in Chemical Analysis</b>	<b>3-0-3</b>
<p>This course covers the modern analytical techniques for separation, including the fundamental theories for the separation of mixtures, analytical gas chromatography (GC), and liquid chromatography. The coupling of these techniques with other analytical techniques, such as MS, will also be covered. The course covers the driving force of each technique, instrumentation, factors influencing the quality of separation, and interpretation of results.</p> <p>Prerequisite: 1420322.</p>		
<b>1420429</b>	<b>Forensic Chemistry</b>	<b>3-0-3</b>
<p>The course covers methods of analysis for forensic materials from the fundamental and chemical point of view. Topics include an introduction to forensic chemistry, chemistry, and the law, instrumentation for forensic analysis, and drugs in the body. It also covers combustion, arson, explosives, paint, firearms and gunshot residue, forensic toxicology, colors and colorants, inks, paints, papers, fibers, and plastics.</p> <p>Prerequisite: 1420323.</p>		



<b>1420433</b>	<b>Homogeneous Catalysis</b>	<b>3-0-3</b>
<p>This course covers the topics of transition metal chemistry, isomerization, hydrogenation, addition reactions of olefins and dienes, reactions of carbon monoxide, oxidation of olefins and dienes, arene reactions, acetylene reaction, olefin metathesis, alkene reaction, oxidation of hydrocarbons by oxygen, environmental catalysis, green chemistry, and recent trends in homogeneous catalysis.</p> <p>Prerequisite: 1420332.</p>		
<b>1420440</b>	<b>Computer Applications in Chemistry</b>	<b>3-0-3</b>
<p>This course covers how to implement the computer-aided approach to explain the theory and applications of computational chemistry. It includes molecular modelling and visualization basics, molecular dynamics and mechanics, density functional theory, ab initio molecular orbital theory, semi-empirical methods, and an introduction to chemo/bioinformatics tools.</p> <p>Prerequisite: 1420342.</p>		
<b>1420441</b>	<b>Photochemistry</b>	<b>3-0-3</b>
<p>The course introduces the concepts of light and matter and the resulting electronically excited states, processes involving physical deactivation of the electronically excited states, an overview of the chemical properties of excited states, including their reaction pathways and the differences between photochemical reactions and the so-called 'thermal' reactions, photochemical reactions of alkenes and carbonyl compounds.</p> <p>Prerequisite: 1420341.</p>		
<b>1420442</b>	<b>Quantum Chemistry</b>	<b>3-0-3</b>
<p>The course covers classical mechanics versus quantum mechanics, postulates of quantum mechanics, the Schrodinger equation, particle in a box, harmonic oscillation, rotation, atomic wave functions, Russell-Saunders coupling and perturbation theory, vibration rotation spectroscopy, Raman spectroscopy, and electronic spectra.</p> <p>Prerequisite: 1420341.</p>		
<b>1420451</b>	<b>Polymer Chemistry</b>	<b>3-0-3</b>
<p>This course covers the introduction to polymer science, polymerization reactions, mechanism and kinetic studies, physical and analytical characterization of polymers, polymer properties and synthesis, copolymerization reactions, additives in polymer industries, and basic concepts of polymer technology.</p> <p>Prerequisite: 1420217.</p>		
<b>1420452</b>	<b>Industrial Training</b>	<b>0-8-3</b>
<p>This course consists of 6-8 weeks, "180 training hours" during the summer of the junior year training in an appropriate chemical industry or firm. The students will be evaluated based on their performance at the training site. They must submit a report and present a seminar about their experience and findings before receiving a grade for the course.</p> <p>Prerequisite: Junior Standing (65 C.H.).</p>		

<b>1420453</b>	<b>Petrochemistry</b>	<b>3-0-3</b>
<p>The course covers primary raw materials for petrochemicals, hydrocarbon intermediates, crude oil processing and production of hydrocarbon intermediates, nonhydrocarbon intermediates, chemicals based on methane, ethane and higher paraffins-based chemicals, chemicals based on ethylene, chemicals based on propylene, C4 olefins and diolefins-based chemicals, chemicals based on benzene, toluenes, and xylenes, polymerization, and synthetic petroleum-based polymers.</p> <p>Prerequisite: 1420218.</p>		
<b>1420454</b>	<b>Environmental Chemistry</b>	<b>3-0-3</b>
<p>This course explains the relationship between chemistry and the environment from the chemical viewpoint, considering the chemistry of the atmosphere, air and air pollution, natural waters, analysis, wastewater purification, aspects of energy sources and their environmental consequences, the environmental impact of organic and inorganic pollutants, and introduction to methods of dangerous waste disposal.</p> <p>Prerequisite: 1420322.</p>		
<b>1420455</b>	<b>Heterocyclic Chemistry</b>	<b>3-0-3</b>
<p>The course introduces the effects of introducing a heteroatom in a cyclic system, both on chemical and physical properties. The students will be familiar with the broad field of heterocyclic organic chemistry by reviewing the major classes of heterocyclic compounds in terms of nomenclature, structure, properties, preparations, and reactions.</p> <p>Prerequisite: 1420217</p>		
<b>1420460</b>	<b>Biochemistry of Plants</b>	<b>3-0-3</b>
<p>This course provides students with advanced knowledge about biochemical processes in plants, including photosynthesis (light reaction and dark reaction), monosaccharides, disaccharides and polysaccharides biosynthesis and storage, nitrogen fixation and sulfur metabolism, lipid synthesis, and storage, biosynthesis of flavonoids, antimicrobial peptides, peptide hormones, vitamins, and fibers.</p> <p>Prerequisite: 1420361</p>		
<b>1420490</b>	<b>Chemistry Senior Project</b>	<b>1-6-3</b>
<p>This course introduces students to research under the direction of a faculty member and trains them on different chemistry techniques and research principles. A written report and formal presentation of the research results must be presented.</p> <p>Prerequisites: Senior standing.</p>		

### About the Program

<https://www.sharjah.ac.ae/en/academics/Colleges/Sciences/dept/ch/Pages/Bachelor-of-Science-in-Chemistry.aspx>

## Department of Applied Physics & Astronomy

<b>Chairperson</b>	Prof. Mounir Kaidi
<b>Professors</b>	Nouar Tabet, Bashir M. Suleiman, Mounir Kaidi, Mashhoor Al Wardat, Ilias Fernini, Oleg Olendski, Hichem El Euch, Amine Ahriche, Nezar Atalla Ahmad Hammouri
<b>Associate Professors</b>	Hussain Alawadhi, Hachemi Benaoum, Gehad Sadik, Hussein Elmehdi, Kais Daoudi, Yassir Ahmed Abdu, Daniil Moritis, Mohamed Ibrahim Abdelfattah Ibrahim Farag
<b>Assistant Professors</b>	Mejd Majid Almheiri , Rachik Soualah, Mohammad Azeem, Hafsa Khurshid, Hamdan Hamdan, Antonios Manousakis
<b>Visiting Assistant Professor</b>	Awni Moh'd Saleh Kasawneh
<b>Lecturers</b>	Asma Ali Alnaqbi, Bassam Rashed Khader, Omar Adwan, Mohammad Mansour, Nawal Nayfeh, Saja Abdulhadi, Tahani Alsarayreh, Abdulraheem Khudada

### Vision

To be among the top five applied physics departments in the gulf region; to achieve pre-eminence among universities in the region by providing a positive academic environment; to achieve excellence in educational programs that are based on research committed to the teaching process and community needs and to develop students skills, analytical and creative abilities.

### Applied Physics Program

#### Mission

The Applied Physics program has been designed to provide high quality education in physics at the undergraduate level. It has been constructed to prepare graduates to face the general challenges of a professional career and pursue further studies in physics or other related fields. The mission of the Department is summarized in the following:

- 1) To facilitate the success of physics graduates in solving societal problems and carrying out research related to pure and applied physics with a drive towards service and leadership.
- 2) To provide quality scientific and technical education and training.
- 3) To promote innovation and creativity in the areas of pure and applied sciences.

#### Program Goals

- 1) Provide a thorough introduction to classical physics and the basic concepts of quantum mechanics.
- 2) Help students to develop appropriate skills for the analysis of the physical systems. These include the ability to extract data from real systems, and mathematical skills for the study of physical models.
- 3) Enable students to develop scientific reasoning, critical thinking, logical argumentation skills, and the ability to adapt to new situations arising from the changing nature of science and technology.
- 4) Help students to develop the oral and written communication skills required for a scientific and technical career.

- 5) Help students to acquire an understanding of the nature of physics as it relates to the other sciences and the various technical fields.

### **Program Outcomes**

Upon successful completion of the B.Sc. program in Applied Physics, graduates will be able to:

1. Design and conduct experiments, test hypotheses, analyze and interpret data in Physics areas.
2. Apply knowledge of physics and other related disciplines to scientific and engineering problems
3. Identify, solve and analyze applied physics problems
4. Analyze the role of modern laboratory equipment and techniques to conduct experiments to solve contemporary issues in physics.
5. Effectively communicate verbally and in writing.
6. Apply the techniques, skills, and modern scientific and technical tools necessary for Physics practice.
7. Identify professional and ethical responsibility related to Physics.
8. Work individually or in a team to develop effective workplace relationships
9. Formulate or design a scientific process in Physics to meet the desired needs
10. Acquire a broad education necessary to understand the impact of Physics solutions in a global and societal context.
11. Recognize the need for and ability to engage in life-long learning in Physics.

### **Career Opportunities**

Graduates from the Applied Physics program will be prepared to seek advanced degrees and to pursue careers in many fields and agencies such as:

- 1) Environmental agencies.
- 2) Energy & Petroleum authorities and agencies.
- 3) Various Industries.
- 4) Hospitals and health care centers.
- 5) Space agencies & Astronomical observatories.
- 6) Ministry of Education and academic institutions.
- 7) Telecommunication companies.
- 8) Military forces, police, and civil defense.
- 9) Research and scholarship centers.

### **Program Overview**

The BS in Applied Physics is designed in accordance with the mission and vision of the University of Sharjah and the College of Sciences to meet the needs of the students, the basic sciences community, and the UAE society at large. Quality and excellence in both the curriculum and instructional pedagogy are ensured by following. A student enrolled in this program must complete a total of 123 credit hours distributed as follows:

<b>BSc in Applied Physics (123 crs)</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Credits	15	15	44	74
Electives Credits	9	6	24	39
Supporting Credits	-	-	10	10
<b>Total</b>	<b>24</b>	<b>21</b>	<b>78</b>	<b>123</b>

## I. University Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Eight domains are covered:

- A. English Language
- B. Arabic Language
- C. Islamic Studies
- D. UAE Studies
- E. Innovation and Entrepreneurship
- F. Information Technology
- G. Humanities, Social and Arts
- H. Sciences and Technology

## II. College Requirements

### Mandatory Courses

Every student in the College of Sciences irrespective of specialization is required to take the 15 credit hours of mandatory courses listed below:

<b>Course #</b>	<b>Course Title</b>	<b>Credit</b>	<b>Prerequisite</b>
1411115	Programming I	4	None
1430110	Physics 1 for Sciences	3	1430131
1430116	Physics 1 Lab	1	Pre/Co: 1430110 or 1430115
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
1440131	Calculus I	3	None

### Elective Courses

The student must choose 6 credit hours outside the Department upon the approval of the academic advisor. The two elective courses are to be chosen from the table below.

Course #	Course Title	CrHrs	Prerequisites
0202207	Technical Writing	3	0202112
1450101	General Biology I	3	None
1440181	Statistics for Science	3	None
1440182	Statistics for Science Lab	1	1440181

### III. Program Requirements

The program requirements consist of 78 credit hours of courses divided into four major sets as described below.

#### A. Mandatory Core Courses

This set consists of 44 credit hours encompassing the courses listed below.

Course #	Course Title	Crs	Prerequisite
1430100	Physics Orientation	1	None
1430117	Physics 2	3	Pre/Co: 1430110 or 1430115 1440131 or 1440133
1430118	Physics 2 Lab	1	Pre/Co: 1430116, 1430117
1430221	Classical Mechanics	3	1430110 or 1430115; 1430251
1430241	Modern Physics	4	1430117; 1430118
1430251	Mathematical Methods of Physics 1	3	1430110 or 1430115; 1440131 or 1440133
1430252	Mathematical Methods of Physics 2	3	1430251
1430323	Quantum Mechanics 1	3	1440241; 1430251
1430324	Quantum Mechanics 2	3	1430323
1430331	Electricity and Magnetism 1	3	1430117; 1430251
1430332	Electricity and Magnetism 2	2	1340331

Course #	Course Title	Crs	Prerequisite
1430333	Electronics for Experimental Physics 1	4	1430118
1430353	Computational Physics	3	1411116; 1430241
1430471	Advanced Physics Lab	3	1430241; 1430333
1430472	Instrumentation and Control	3	1430333
1430491	Senior Project	3	Department consent

### B. Support Courses

This category includes 10 credit hours of Mathematics and Chemistry courses as indicated in the table below.

Course #	Course Title	Crs	Prerequisite
1440261	Differential Equations for Engineers	3	
1440161	Calculus II for Engineers	3	1440131
1420103	General Chemistry II	3	0215102
1420104	General Chemistry II Lab	1	Pre/Co 0215103

### C. Elective Courses

Depending on the student's interests and/or his/her future job prospects, the student selects in the senior year 24 credit hours from the following set of courses:

Course #	Course Title	Crs	Prerequisite
1430201	Fundamentals of Astronomy & Space Science	3	1430110 or 1430115
1430202	Celestial Mechanics	3	1430110 or 1430115
1430211	Physics 3	3	1430117
1430212	Physics 3 Lab	1	1430118; 1430211
1430261	Thermodynamics	3	1430110 or 1430115
1430301	Astrophysics 1 (Stars)	3	1430201
1430302	Astronomical Techniques	3	1430201
1430361	Modern Optics	3	1430211

Course #	Course Title	Crs	Prerequisite
1430362	Thermal Physics	3	1430211; 1430241
1430401	Astrophysics 2 (Galaxies and the Universe)	3	1430301
1430433	Electronic for Experimental Physics 2	3	1430333
1430441	Solid State Physics	3	1430323
1430442	Introduction to Radiation Physics Dosimetry	3	1430241
1430443	Nuclear Physics	3	1430323
1430481	Fundamentals of Environmental Physics	3	1430241
1430482	Physics of Materials	3	1430261; 1430323
1430483	Health Physics	3	1430241
1430484	Intro to Medical Imaging	3	1430241
1430485	Physics of Energy Resources	3	1430241
1430486	Photonics and Fiber Optics	3	1430241; 1430361
1430487	Radiation Biology	3	1430241
1430488	Meteorology	3	1430241; 1430481
1430489	Introduction to Spectroscopy	3	1430323; 1430361

### Study Plan

The Applied Physics BS program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates students' normal progression through the study plan.

Year I, Semester 1 (14 Credits)			
Course	Title	Crs	Prerequisites
1430100	Physics Orientation	1	None
1430110	Physics 1 for sciences	3	1430131
1430116	Physics 1 Lab	1	Pre/Co: 1430110 or 1430115



1440131	Calculus I	3	None
1411100	Introduction to IT (English)	3	None
0104100	Islamic Culture I	3	None

Year 1, Semester 2 (17 Credits)			
Course #	Title	Crs	Prerequisites
1430117	Physics 2	3	Pre/Co: 1430110 or 1430115 1440131 or 1440133
1430118	Physics 2 Lab	1	Pre/Co: 1430116, 1430117
1440161	Calculus II for Engineers	3	1440131
1411116	Programming I	4	None
0201102	Arabic Language	3	None
0202112	English for Academic Purposes	3	None

Year 2, Semester 3 (16 Credits)			
Course #	Title	Crs	Prerequisites
1430211	Physics 3	3	1430117 (P/Co)
1430251	Math Methods of Physics 1	3	1440131 or 1430110
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	1420101 (P/Co)
1440261	Differential Equations for Engineers	3	
	University Elective - 1	3	

Year 2, Semester 4 (17 Credits)			
Course #	Title	Crs	Prerequisites
1430241	Modern Physics	4	1430117, 1430118
1430252	Math Methods of Physics 2	3	1430251
1430221	Classical Mechanics	3	1430115, 1430251
1420103	General Chemistry II	3	1420102
1420104	General Chemistry II Lab	1	1420103 (P/Co)
	University Elective - 2	3	

Year 3, Semester 5 (16 Credits)			
Course #	Title	Crs	Prerequisites
1430323	Quantum Mechanics 1	3	1440241, 1430251
1430331	Electricity and Magnetism 1	3	1430117, 1430251(P/Co)
1430333	Electronics for Exp. Physics 1	4	1430118
	College Elective - 1	3	
	University Elective - 3	3	

Year 3, Semester 6 (17 Credits)			
Course #	Title	Crs	Prerequisites
1430324	Quantum Mechanics 2	3	1430323
1430332	Electricity and Magnetism 2	2	1430331
1430353	Computational Physics	3	1430241, 1411116
1430472	Instrumentation and Control	3	1430333
1430362	Thermal Physics	3	1430241, 1430211
	College Elective - 2	3	

Year 4, Semester 7I (14 Credits)			
Course #	Title	Crs	Prerequisites
1430471	Advanced Physics Lab	2	1430241, 1430333
14304xx	Advanced Physics Elective - 3	3	
14304xx	Advanced Physics Elective - 4	3	
14304xx	Advanced Physics Elective - 5	3	
	University Elective - 4	3	

Year 4, Semester 8 (12 Credits)			
Course #	Title	Crs	Prerequisites
14304xx	Advanced Physics Elective - 6	3	
14304xx	Advanced Physics Elective - 7	3	
14304xx	Advanced Physics Elective - 8	3	
1430491	Senior Project	3	Department consent

### Courses Descriptions

Courses in the proposed program that are offered by the Applied Physics Department start with (1430). The program of study contains courses that are offered by other departments as well as from outside the college. Consistent with the university policies, Applied Physics courses in the program will be assigned numbers of the form (1430 ABC) where:

A	Year (level)	
B	Areas (as follows): 0: Astronomy and Astrophysics 1: General Physics 2: Mechanics 3: Electromagnetism and Electronics 4: Physical Chemistry	5: Mathematical and Computational Physics 6: Optics, Waves and Thermal Physics 7: Instrumentation and Labs 8: Applied Physics 9: Projects and Training
C	Course sequence in area	

### Core courses

Description of the core courses are given below.

#### **1430100 Physics Orientation (1-0:1)**

**Prerequisite: None**

This course consists of a series of lectures on physics history, physical concepts, different fields of physics, physics-related careers, and the applied physics program and facilities at the University of Sharjah.

#### **1430110 Physics 1 for sciences (3-0:3)**

**Pre/Co-requisite: 1440131**

The course includes: Motion in 1 and 2 dimensions, vectors, particle dynamics and Newton's laws, work and energy, momentum and collisions, rotation of rigid bodies, fluid mechanics, heat and thermodynamics.

#### **1430116 Physics 1 Lab (0-3:1)**

**Pre/Co-requisite: 1430110 or 1430115**

This course consists of 10 experiments in mechanics, covering the topics in the Physics 1 course.

#### **1430117 Physics 2 (3-0:3)**

**Prerequisite: 1430110 or 1430115; Pre/Co-requisite: 1440131 or 01440133**

The course includes: Charge and matter; electric field; Gauss' law; electric potential; capacitors and dielectrics; current and resistance; electromotive force and circuits; magnetic field and forces; Ampere's law; Faraday's law of induction; introduction to Maxwell's equations.

**1430118                                  Physics 2 Lab                                  (0-3:1)**

**Prerequisite: 1430116; Pre/Co-requisite: 1430117**

This course consists of 10 experiments in electricity and magnetism, covering topics in the Physics II course.

**1430201                                  Fundamentals of Astronomy & Space Science (3-0:3)**

**Prerequisite: 1430110 or 1430115**

The course discusses astronomy in general and space science in particular with emphasis on using physics to interpret the motions involved in the universe (planets, stars, and galaxies) as well as the tools and methods used to observe the sky.

**1430202                                  Celestial Mechanics                                  (3-0:3)**

**Prerequisite: 1430110 or 1430115**

This course treats Newtonian gravitation – how it manifests itself, how to calculate its effect on a variety of objects (artificial and natural satellites, planets, and stars), and how to utilize passive or active radar data to predict the future locations and velocities of such objects. It discusses Newton's Laws of motion and law of gravitation as applied to system of particles; motion in the gravitation field with an especially full discussion of the two body problem; coordinates systems and time systems; data reduction; initial orbit determination; the differential correction of orbits, and perturbation theory. Astrophysical applications of classical gravitation to binary stars, clusters of stars, and clusters of galaxies.

**1430211                                  Physics 3                                  (3-0:3)**

**Prerequisite: 1430117**

The course includes: Rotation of rigid bodies, Dynamics of Rotational motion, Equilibrium and Elasticity, Periodic Motion, Fluid Mechanics, Mechanical Waves, Sound and Hearing, Thermal properties of Matter, introduction to the First and 2nd law of thermodynamics.

**1430212                                  Physics 3 Lab                                  (3-0:3)**

**Prerequisite: 1430118; Pre/Co-requisite: 1430211**

This course consists of 5-8 selected experiments on the topics mentioned in the description of the theoretical part of physics 3.

**1430221                                  Classical Mechanics                                  (3-0:3)**

**Prerequisite: 1430110 or 1430115 and 1430251**

The course includes: Newtonian mechanics of particles and systems, conservation laws, oscillations, Lagrangian mechanics, central force, motion in non-inertial frames, and motion of rigid bodies.

**1430241                                  Modern Physics                                  (3-3:4)**

**Prerequisite: 1430117 and 1430118**

The course includes: Special theory of relativity and relativistic mechanics; photons; x-rays and the Compton effect; the Bohr model of hydrogen; de Broglie wavelength of matter and wave packet description of particles; Schrödinger wave equation in one dimension; energy quantization; the Spin and many-electron atoms; elements of nuclear physics and elementary particles. It also includes 12 experiments covering the topics above.

**1430251                                  Mathematical Methods of Physics 1                                  (3-0:3)**

**Prerequisite: 1440131 or 1440133 and 1430110 or 1430115**

The course includes: Infinite series, complex numbers, linear equations, vectors and vector analysis, matrices and matrix transformation, partial differentiation, multiple integrals, and vector spaces.

**1430252 Mathematical Methods of Physics 2 (3-0:3)**

**Prerequisite: 1430251**

The course includes: Tensor analysis, Calculus of variations, special functions, integral transforms, series solutions of differential equations, Partial Differential equations, complex variable theory.

**1430261 Thermodynamics (3-0:3)**

**Prerequisite: 1430110 or 1430115**

The course includes: Entropy and the chemical potential, independent variables and state functions, basic energy concepts first and second laws of thermodynamics; ideal and real gases; thermodynamic properties; introductory cycle analysis.

**1430283 Physics for Dentistry (0-3:1) (3-3:4)**

**Prerequisite: 1430107 or 1430111 and 1430110 or 1430115**

The course covers physics topics related to dental applications. These include biomechanics of the jaw, light and optics, atomic structure, spectra, radioactivity, x-rays (generation, safety and protection), bioelectricity, lasers, imaging, waves and ultrasound.

**1430301 Astrophysics 1 (Stars) (3-0:3)**

**Prerequisite: 1430201**

Astrophysics is the application of physics to understand and interpret the art of observation and the measurement side of astronomy. This course ties astronomy to the different physics concepts that the student has experienced as a physics student. The main goal of this course is to help the students see that astrophysics is not just a high technology research branch, but as part of everyday living.

**1430302 Astronomical Techniques (3-0:3)**

**Prerequisite: 1430201**

This course provides a comprehensive and accessible introduction to the whole of modern astrophysics beyond the solar system. It combines a critical account of observational methods (telescopes and instrumentation) with a clear description of the Universe, including stars, galaxies and cosmology. The course describes the techniques used by astronomers to observe the Universe: optical telescopes and instruments are discussed in detail, but observations at all wavelengths (from gamma rays to radio) are covered, and there are sections on cosmic rays, neutrinos and gravitation waves. After a short interlude describing the appearance of the sky at all wavelengths, the role of positional astronomy is highlighted. Students learn the quantitative aspects of the electromagnetic spectrum, atmospheric absorption, celestial coordinate systems, the motions of celestial objects, eclipses, calendar and time systems, telescopes in all wavebands, speckle interferometry and adaptive optics to overcome atmospheric jitter, astronomical detectors including CCDs, interferometry to improve angular resolution, radiation from point and extended sources, the determination of masses, temperatures, and distance of celestial objects. Moreover, a clear description is given to the contents of the Universe, including accounts of stellar evolution and cosmological models. In addition to all of this, students utilize methods for data reduction and statistical analysis.

**1430323 Quantum Mechanics 1 (3-0:3)**

**Prerequisites: 1430241 and 1430251**

The course includes: Schrodinger's equation; the correspondence principle; the uncertainty principle; 1- potentials; the harmonic oscillator; the hydrogen atom; elements of matrix mechanics; operators; angular momentum.

**1430324 Quantum Mechanics 2 (3-0:3)**

**Prerequisite: 140323**

The course includes: Orbital angular momentum, radial wave function in three dimensions, eigenstates, commutation relations of the spin angular momentum operator, interaction of spin with angular momentum, behavior of electrons in a magnetic field, perturbation theory, approximation methods for time-dependent problems.

**1430331 Electricity and Magnetism 1 (3-0:3)**

**Prerequisite: 1430117 and 1430251**

The course includes: Electrostatics: Poisson's equation; energy in the electric field; electrostatics of materials; Magnetostatics: Vector potential; energy in the magnetic field; magneto-statics of materials; Faraday's law; inductance; solutions to the Laplace equation; Maxwell equations.

**1430332 Electricity and Magnetism 2 (2-0:0)**

**Prerequisite: 1430331**

The course includes: Electromagnetic induction, electromagnetic wave propagation, absorption and dispersion in conductors and dielectrics, EM wave transmission, potentials and fields, EM radiation.

**1430333 Electronics for Experimental Physics 1 (3-3:4)**

**Prerequisite: 1430118**

The course includes: Linear circuit theory; diodes and power supplies; transducers; analog integrated circuits: including filters and operational amplifiers; digital integrated circuits including: basic gates; combinational and sequential logic; storage elements; timing elements; arithmetic devices; digital-to-analog and analog-to-digital conversion. It also includes 12 experiments covering the topics mentioned above.

**1430353 Computational Physics (2-3:3)**

**Prerequisite: Third Year Standing. Prerequisite: 1430241 and 141116**

This course covers various techniques which use personal computers for physics including: numerical modeling and integration, processing of large data sets; experience in the use of statistical techniques to analyze data and to model physical events; the use of mathematical packages. Laboratory: hands-on experience in the use of PCs in solving physics problems.

**1430361 Modern Optics (3-0:3)**

**Prerequisite: 1430211**

The course includes: Physical optics with major emphasis on wave properties of light; boundary conditions; dispersion; optics of thin films; interference; diffraction; polarization; lasers; holography; Fourier analysis.

**1430362 Thermal Physics (3-0:3)**

**Prerequisite: 1430211 and 1430241**

The course includes: Equations of state; the first law of thermodynamics; heat engines and refrigerators; entropy and the second law of thermodynamics; phase equilibrium; kinetic theory; equipartition theory; transport phenomena; introduction to statistical mechanics including quantum statistics; applications to black body radiation, crystalline vibrations, magnetic ions in solids, electronic heat capacity of metals, phase transformations and chemical reactions.

**1430401                      Astrophysics 2 (Galaxies and the Universe)                      (3-0:3)**

**Prerequisite: 1430301**

The course focuses on the physical properties of the planets to infer their origin and evolution. It first takes a comparative look at our current knowledge of the planets, especially our Earth, moon, as well as Mercury, Venus, and Mars. These planets show different degrees of evolution, with the Earth being the most evolved. The other planets – Jupiter, Saturn, Uranus, Neptune, and Pluto – have, in contrast, changed little since their birth. The course examines the composition and internal structure of the terrestrial planets and describes the major surface-shaping processes: planetary volcanism, impact cratering and wind processes. The atmosphere of the terrestrial planets is considered in detail, and this leads naturally to a discussion of the giant planets and why they are compositionally different from the planets of the inner Solar System. The course gives a fascinating description of the origin of the Solar System and the evolution of the planets, and places our own planet Earth within the context of other, more distant worlds. Minor bodies, including comets, asteroids and Kuiper Belt objects, are described, and the course concludes with an examination of theories for the origin of the Solar System and the evidence that has come from meteorites.

**1430433                      Electronics for Experimental Physics 2                      (3-0:3)**

**Prerequisite: 1430333**

The course includes: An introduction to the electronic theory of semiconductors, semiconductors in equilibrium, the ideal p-n junction, non-idealities, photo diodes, LEDs, semiconductor lasers, metal-semiconductor contacts, heterojunctions, JFET, MOST, small signal parameters, switching, and Thyristors.

**1430441                      Solid State Physics                      (3-0:3)**

**Pre-requisite: 1430323**

The course includes: An introduction to atomic structure and bonding in solids; reciprocal lattice and x-ray crystallography; phonons and crystal vibrations; phonons and thermal properties; classical free electron behavior of metals; energy bands in metals, semiconductors and insulators

**1430442                      Introduction to Radiation Physics and Dosimetry                      (3-0:3)**

**Prerequisite: 1430241**

The course includes: Radiation from accelerated charges; characteristics and quality of X-rays; attenuation of photon beams in matter; interactions of photons with matter; interaction of charged particle beams with matter; concepts of dosimetry; radiation spectrometry.

**1430443                      Nuclear Physics                      (3-0:3)**

**Prerequisite: 1430323**

The course includes: Basic properties and structure of atomic nuclei, introduction to nuclear models, nuclear reactions, decay and stability, the four-basic interaction - strong, electromagnetic, weak and gravitational, properties of - baryons, mesons, quarks, and leptons -, conservation laws, symmetries and broken symmetries, the standard model, experimental techniques.

**1430471                      Advanced Physics Lab                      (0-6:2)**

**Prerequisite: 1430333 and 1430241**

The course includes: Zeeman effect, UV spectroscopy, optical spectroscopy, ionizing radiation, crystal structure, gamma spectroscopy, elastic properties of materials, absolute radioactivity, thermal properties of materials, measuring blood speed by Doppler ultrasound, radiation Pollution.

**1430481 Environmental Physics (3-0:3)**

**Prerequisite: 1430241**

The course includes: Relationship of physics to current environmental problems; energy production, comparison of sources and byproducts; nature of and possible solutions to problems of various pollutions particularly matter in atmosphere; radiation physics; the climate; spectroscopy and instrumentation.

**1430482 Physics of Materials (3-0:3)**

**Prerequisite: 1430261 and 1430323**

The course includes: Advanced topics in elasticity, viscous flow, reaction kinetics, thermal properties, heat transfer, mechanical properties and optical properties of materials.

**1430483 Health Physics (3-0:3)**

**Prerequisite: 1430241**

The course includes: Sources of radiation, basic dosimetry and hazards of ionizing radiation. Techniques for detection, use and safe handling of radiation sources. Radiation safety codes laws and regulations.

**1430484 Introduction to Medical Imaging (2-3:3)**

**Prerequisite: 1430241**

The course includes: Fundamentals of image formation, analysis of the characteristics of medical images, parametric description of image quality, application to transmission of radiotherapy.

**1430485 Physics of Energy Resources (3-0:3)**

**Prerequisite: 1430241**

The course includes: Energy and environment; the economics of energy; traditional energy sources: fossil fuels; nuclear energy; sustainable and renewable energy; wind and solar power systems; hydroelectric and geothermal energy; energy storage and transportation.

**1430486 Photonics and Fiber Optics (3-0:3)**

**Prerequisite: 1430241 and 1430361**

The course includes: Models of light, optical fiber basics, optical fiber manufacture, incoherent light sources, laser light, light detectors, detector circuit and modulation, fiber optics transmitters and receivers, fiber optics telecommunications, interferometric fiber optic sensors.

**1430487 Radiation Biology (3-0:3)**

**Prerequisite: 1430241**

The course includes: Basic radiation physics, track structure, radiation chemistry, DNA damage and repair, cell survival curves, the 4R's of radiology, radiation therapy, radiation effects, radiation protection.

**1430488 Meteorology (3-0:3)**

**Prerequisite: 1430241 and 1430481**

The course includes: Fundamental concepts, earth and the atmosphere, warming the earth, daily and seasonal temperatures, atmospheric optics, atmospheric moisture, condensation, stability and cloud, precipitation, motion of the atmosphere, winds, air masses and fronts, cyclones, thunderstorms, tornadoes, hurricanes, air pollution, global climate and its changes, weather forecasting.



**1430489 Introduction to Spectroscopy (3-0:3)**

**Prerequisite: 1430361 and 1430323**

The course includes: Electromagnetic radiation and its interaction with atoms and molecules; experimental methods; molecular symmetry; rotational, vibrational and electronic spectroscopy; photoelectron and related spectroscopies; lasers and laser spectroscopy.

**1430491 Senior Project (0-6:3)**

**Prerequisite: Department consent**

Under the supervision of a faculty member, the student gets involved in a project, writes a report about a topic approved by the department, and defends it publicly.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/Sciences/dept/ap/Pages/BACHELOR-OF-SCIENCE-IN-APPLIED-PHYSICS.aspx>

**Study Plan**

**Click Here for Published Study Plan: [Bachelor of Science in Applied Physics](#)**

## Petroleum Geosciences and Remote Sensing Program

### Vision

The program aims to be recognized in the region as one that provides highly qualified graduates who can address rapid technological change and the challenges that the future brings.

### Mission

The program is committed to graduate highly qualified professionals equipped with latest knowledge in Petroleum, Geosciences and remote sensing areas and skills who can contribute to the economic development of the United Arab Emirates and the region.

### Program Goals:

- 1) Provide students with the knowledge and skills necessary for a successful career in Petroleum Geosciences and remote sensing.
- 2) Equip students with skills of critical thinking, teamwork, leadership and communications, and encourage their use to solve complex problems in Petroleum Geosciences and remote sensing.
- 3) Prepare students to develop their knowledge using modern design tools and new technologies in sciences and learn through appropriate lifelong education processes.
- 4) Prepare students to be admitted to and succeed in graduate study in internationally-recognized universities.

### Program outcomes

Upon successful completion of the B.Sc. in Petroleum Geosciences and Remote Sensing program the student will have the ability to:

1. Identify, formulate, and solve petroleum, geosciences and remote sensing problems.
2. Apply fundamental principles and concepts of geosciences and remote sensing in theoretical and practical situations.
3. Employ modern technologies and established IT skills to collect, interpret, and present geological data.
4. Implement independent experiments under guidance using to the appropriate research methodologies.
5. Work effectively, responsibly and safely in an individual or team context.
6. Communicate information concisely and accurately using written, visual, and verbal means appropriate to the situations.
7. Actively engaging in professional development and life-long learning activities.
8. Model geosciences related components to meet economic, environmental, social, political, ethical, health and safety needs.

### Career Opportunities

Graduates from the PGRS can expect to find employment opportunities in a wide range of roles mainly in the energy and extraction sectors. Geoscientists are in high demand in many oil and gas industries, mineral and water exploration, geo-imaging and remote sensing, natural risks management, environmental monitoring, forensic geosciences and archaeological excavation and preservation as well as research positions in industry and government laboratories. Problem-solving techniques learned in the petroleum geosciences curriculum create opportunities for continued educational pursuits and/or higher graduate study in geosciences. The main potential employers and probable outlets for Geoscientists in the UAE are:

- 1) National and international oil and gas companies such as ADNOC, ADMA and ADCO, ENOC, Dubai Oil and gas, ExxonMobil, Shell, BP, Total and Schlumberger.
- 2) Governmental agencies with activities related to soil, water, energy, and environment; such as Ministry of Environment and Water, Ministry of Energy, Abu Dhabi and other Environmental Agency as well as Municipalities in all the Emirates.
- 3) Academic and educational institutions.
- 4) Civil Engineering Bureaus, construction companies and cement and rock quarries industry at both the large and small scale.
- 5) Police authority in forensic laboratories.
- 6) Archaeological and Heritage Museums.

### Program Overview

The program is designed in accordance with the mission and vision of the University and the College of Science to meet the needs of the students, the community and the industry at large. The contents of the program are in line with or similar to many universities' undergraduate programs in USA and in Europe.

Quality and excellence in both the curriculum and instructional pedagogy are ensured by following the procedures listed in table below. A student undertaking this program should complete a total of 123 credit hours distributed as follows:

	Compulsory	Support	Elective		Total
<b>University Requirements</b>	15	-	9		24
<b>College Requirements</b>	15	-	-		15
<b>Department Requirements</b>	50	13	Dep.	Free	84
			15	6	
<b>Total</b>	80	13	30		123

**Course Numbering System:** Each course number consists of 7 digits that are grouped in 5 fields as follows:

College No.		Dept. No.		Course Level	Specialized Field	Serial No.
1	4	6	0	X	Y	Z

Specialized fields of knowledge in PESCRESE are numbered as follows:

Digit	Field of Knowledge
1	Petroleum
2	Geology
3	Remote Sensing
0	General [seminar, training, project]

## I. University Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Eight domains are covered:

- A. English Language
- B. Arabic Language
- C. Islamic Studies
- D. UAE Studies
- E. Innovation and Entrepreneurship
- F. Information Technology
- G. Humanities, Social and Arts
- H. Sciences and Technology

## II. College Requirements

The list of the College required courses and their descriptions are presented in the introductory pages of the College of Sciences section in this bulletin.

## III. Program Requirements

The program requirements consist of 84 credit hours of courses divided into four major sets as described below.

### A. Mandatory Core Courses

This set consists of 50 credit hours encompassing the courses listed below:

Course #	Course Name	CrHrs	Prerequisites
1460120	Physical Geology	3	1430117
1460220	Sedimentary Rocks and Sedimentology	3	1460120
1460221	Stratigraphy and Structural Geology	3	1460220
1460223	General Geophysics	3	1460221
1460224	Regional Geology	3	1460221, 1460310(P/Co)
1460230	Introduction to Geospatial Information System (GIS)	3	None
1460231	Introduction to Remote Sensing	3	1460230
1460310	Petrophysics	3	1460223, 1440241
1460311	Petroleum Geology	3	1420101, 1460220
1460312	Exploration Geophysics I	3	1460223, 1440241
1460313	Exploration Geophysics II	3	1460312

Course #	Course Name	CrHrs	Prerequisites
1460320	Geologic Remote Sensing	3	1460231
1460322	Seismology and Plate Tectonics	3	1460223, 1440241
1460400	Training	1	Senior Standing at level 4, standing the Approval of the Department.
1460401	Seminar	1	Senior Standing
1460402	Graduation Project	3	Department consent
1460413	Reservoir Characterization	3	1460420
1460420	Well Logging	3	1460310

### B. Supportive Courses

This category includes 13 credit hours offered by other departments for the students as indicated in the table below:

Course #	Course Name	CrHrs	Prerequisites
0202207	Technical Writing	3	None
1440132	Calculus II	3	1440131
1430117	Physics II	3	1440131(P/Co), 1430110
1430118	Physics II Lab	1	1430116, 1430117(P/Co)
1440241	Ordinary Differential Equation I	3	1440132

### C. Elective Courses

These elective courses (15 credit hours) are to be chosen from a list of courses offered by the department. The support and core courses are the preparatory courses, which are designed to meet the breadth requirement in the program. After completing the preparatory courses, students are strongly encouraged to choose from alternative groupings of electives (referred to as "groups") in different areas of PGRS to fulfill the depth requirement.

Course #	Course Name	CrHrs	Prerequisites
1460222	Paleontology	3	1460220
1460225	Igneous and Metamorphic Petrology	3	1460120, 1420101
1460300	Special Topics I	3	Departmental approval

1460301	Special Topics II	3	Departmental approval
1460314	Petroleum Geology of the Middle East	3	1460224(P/Co)
1460324	Hydrogeology	3	1460220, 1460223
1460325	Environmental Geology and Risk Management	3	1460220 & 1460223
1460414	Petroleum Geochemistry	3	1460311
1460415	Basin Analysis	3	1460420, 1460221
1460421	Seismic Stratigraphy	3	1460221, 1460312
1460430	Advanced Geographic Information System	3	1460231
1460431	Environmental Remote Sensing	3	1460231
1460432	Digital Image Processing	3	1440132

#### D. General Free Elective Courses

Each student registered in the program is required to take 6 credits (2 courses) as general free elective courses. Such courses can be taken from the university's pool of courses at large upon the approval of the academic advisor. These courses are intended to broaden the knowledge of students by combining studies from the program with studies from other academic disciplines.

#### Study Plan

The Petroleum Geosciences and Remote Sensing program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitated students' normal progression through the study plan.

Year 1, Semester 1 (16 Credits)			
Course	Title	CrHrs	Prerequisites
0201102 0201105	Arabic Language or Arabic for non-Arabic speakers	3	None
0202112	English for Academic Purposes	3	None
1460120	Physical Geology	3	None
1430110	Physics I for Sciences	3	None
1430116	Physics I Lab	1	1430110
1440131	Calculus I	3	None

Year 1, Semester 2 (17 Credits)			
Course	Title	CrHrs	Prerequisites
1411100	Introduction to IT (English)	3	None
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	1420101 (P/Co)
0202213	Short Fiction	3	None
1430117	Physics II	3	1430117 (P/Co)
1430118	Physics II Lab	1	1430118(P/Co), 1430211(P/Co)
1440132	Calculus II	3	1440131

Year 2, Semester 3 (16 Credits)			
Course	Title	CrHrs	Prerequisites
1411116	Programming I	4	None
1460220	Sedimentary Rocks and Sedimentology	3	1460120
1460221	Stratigraphy and Structural Geology	3	1460220
0104101	Islamic Culture	3	None
1460230	Introduction to Geospatial Information System (GIS)	3	None

Year 2, Semester 4 (15 Credits)			
Course	Title	CrHrs	Prerequisites
1440241	Ordinary Differential Equations I	3	1440132
1460223	General Geophysics	3	1460221
1460231	Introduction to Remote Sensing	3	1460230
1460224	Regional Geology	3	1460221, 1460310(P/Co)
1460xxx	Specialized Elective -1	3	

Year 3, Semester 5 (15 Credits)			
Course	Title	CrHrs	Prerequisites
1460320	Geologic Remote Sensing	3	1460231
1460310	Petrophysics	3	1460223, 1440241
1460312	Exploration Geophysics I	3	1460223, 1440241
1460xxx	Specialized Elective -2	3	
1460xxx	Specialized Elective -3	3	

Year 3, Semester 6 (18 Credits)			
Course	Title	CrHrs	Prerequisites
1460313	Exploration Geophysics II	3	1460312
1460311	Petroleum Geology	3	1420101, 1460220
1460xxx	Specialized Elective -4	3	
1460xxx	Specialized Elective -5	3	
	University Elective -1	3	
	General Free Elective -1	3	

Year 4, Semester 7 (16 Credits)			
Course	Title	CrHrs	Prerequisites
1460322	Seismology and Plate Tectonic	3	1460223, 1440241
1460420	Well Logging	3	1460310
1460401	Seminar	1	Senior Standing
	University Elective -2	3	
	University Elective -3	3	
	General Free Elective -2	3	



Year 4, Semester 8 (10 Credits)			
Course	Title	CrHrs	Prerequisites
0302200	Fundamentals of Innovation and Entrepreneurship	3	None
1460402	Graduation Project	3	Department consent
1460413	Reservoir Characterization	3	1460420
1460400	Training	1	Senior Standing at level 4, standing the Approval of the Department.

### Core courses

Description of the core courses are given below.

#### **1460120 Physical Geology (2-3:3)**

The course includes: Introduction to the fundamentals of physical geology. Composition and structure of the Earth, mineral and rock identification, plate tectonics, mountain building, geological structures, earthquakes, volcanism, erosion and sedimentation processes. Laboratory exercises concentrate on mineral and rock identification and the interpretation of topographic and geologic maps. At least one field trip to a nearby locality is required.

#### **1460220 Sedimentary Rocks and Sedimentology (3-0:3)**

The course includes: Elements of sedimentary basin formation, style of sedimentation, provenance, associated facies, and subsequent physicochemical changes through time. Plate tectonic, climatic, allo- and auto-cyclic constraints on sedimentary rocks. Emphasis on convergent and rifted margin sedimentary record. Usage of several macroscopically and microanalytically tools for detailed sedimentary basin analysis. Computer software is introduced for basin analysis and data interpretation. At least one field trip is required.

#### **1460221 Stratigraphy and Structural Geology (2-3:3)**

This course covers the principal laws of stratigraphy, facies, sea level changes, transgression, regression, sedimentation cyclic, correlation, mass extinction, sequence stratigraphy, surface and subsurface stratigraphy of the UAE. Principles of structural geology. Concepts of true and apparent dip of strata, folds, structural contours for homoclinal and complex surfaces, geological cross-sections, block diagrams, isopachs, faults, intrusive and extrusive igneous structures, impact structures, landslides and sinkholes. Laboratory exercises focus on the interpretation of geological maps and cross-sections and stereographic projection using Schmidt net. Computer software is used in directional data interpretation, manipulation, and diagram and graph construction. At least one field trip to a nearby locality is required.

#### **1460223 General Geophysics (2-3:3)**

The course includes: Introduction to applied and solid-earth geophysics; the gravitational, seismic, magnetic, thermal, and radioactive properties of rocks and earth materials; methods of measurement and their applications to the exploration of the Earth's interior. Physical properties of the earth's interior. Some field trips are required.

- 1460224 Regional Geology (3-0:3)**  
The course covers the major tectonic elements of the Arabian Peninsula, as well as the rocks and the sedimentary cover in Arabia peninsula. Geological, structural and geomorphological evolution of Arabia with emphasis on hydrocarbon potentials, mineral wealth and underground water resources. At least one field trip is required.
- 1460230 Introduction to Geospatial Information Systems (GISs) (2-3:3)**  
In this introductory course, students become familiar with the concepts and gain the experience necessary to appreciate the utility of Geographic Information Systems in decision making. Topics covered include the fundamentals of cartography, scale, projection, and coordinate systems in GIS, geo-referencing, data structures, querying, data classification, and basic spatial data analysis. The course provides an overview of the capabilities of GIS software and applications of GIS. Class time is divided between lectures and GIS exercises that reinforce critical concepts.
- 1460231 Introduction to Remote Sensing (2-3:3)**  
This course describes the fundamental theory and concept of remote sensing. The course presents an overview of the properties and capturing techniques of remote sensing data as generated by aerial photography, Landsat, Spot, radar imagery and thermal imagery. Basic principles include the basic characteristics of electromagnetic radiation; radiometry; the interactions between radiation and terrestrial materials and atmospheric constituents; characteristics of sensor systems and their measurements. The interactions between radiation and terrestrial materials (Vegetation, soil, water, and rocks) and atmospheric constituents, with incorporation of ancillary data and ground truth.
- 1460310 Petrophysics (2-3:3)**  
The different types of coring are covered in this course in addition to the handling and storage procedures of core samples. The course covers the methods of measuring the petrophysical characteristics of reservoir rocks such as porosity, permeability, density and resistivity.
- 1460311 Petroleum Geology (2-3:3)**  
The course includes the definition and properties of petroleum and natural gas. The origin, migration and accumulation of hydrocarbons as related to source, reservoir and seal rocks and reservoir properties. Structural, stratigraphic and combination traps are examined. Different exploration methods and the basin analysis are also introduced as a tool of understanding the course. Computer software is introduced for basin analysis and data interpretation. At least one field trip is required to investigate the outcrop section of a major reservoir in Saudi Arabia
- 1460312 Exploration Geophysics I (2-3:3)**  
The course covers the principles of the seismic reflection and refraction methods with special emphasis on the reflection techniques. It consists of two parts: an introduction to the data acquisition and processing; and the seismic interpretation. The course aims at delineating subsurface Geology including layer succession, types of structures, etc. Also, the course covers an introduction to the attributes as a tool, AVO, VSP and synthetic seismogram. Comparison with well logging data is included. In addition, the basis of the different stacking techniques is introduced.
- 1460313 Exploration Geophysics II (2-3:3)**  
The course covers the theory and data acquisition and processing of the non-seismic methods, which include gravity, magnetic, electrical and electromagnetic. The role of these methods in the search for hydrocarbon, groundwater, minerals, as well as their civil and environmental applications, is examined. Survey execution, interpretation and data processing are also covered.

**1460320 Geologic Remote Sensing (2-3:3)**

This course is an introduction to the theory and techniques of remote sensing tools with emphasis on the geosciences and geology. This course explores the use of remote sensing for integrated image interpretation and geological mapping to obtain lithological, stratigraphy and geological structure. It includes image processing techniques, interpretation and analysis that used for geological investigation. The integrated geological mapping approach re-interpreted in a GIS environment on the basis of aerial photographs, satellite imagery and airborne geophysical data. The laboratory work includes the data fusion and processing of satellite images with various spectral and geometric resolutions.

**1460322 Seismology and Plate Tectonics (2-3:3)**

The course covers the dynamics of the solid Earth from theoretical, observational seismology and seismotectonics in relation to earthquake hazard and mitigation. It provides an in-depth study of earthquake seismology and earthquake hazard in relationship with the plate tectonics. The course includes understanding the plates' movements and the procedures of interpreting earthquake seismograms and determination of earthquake focal mechanisms. Examples of the UAE seismicity and the tectonic evolution of the Arabian Plate are given.

**1460400 Training (1-0:1)**

On this course, students complete an eight-week internship in the industry to gain practical experience in the field of geology. Students are required to submit a written report and make an oral presentation at the department based on their experience of the training program.

**1460401 Seminar (1-0:1)**

Preparation and presentation of selected topics. Each student is expected to submit a written report on his topic and make an oral presentation at the class.

**1460402 Graduation Project (1-6:3)**

Topics will depend on student's and instructor's interest. They may vary from acquisition and interpretation of geophysical data from the field or the laboratory to computer models and simulation of theoretical problems of interest in geophysics, or a mixture of both. Weekly consultations with the instructor as well as a written report are required.

**1460413 Reservoir Characterization (3-0:3)**

This course includes: Basic petrophysical properties of reservoir rocks including porosity, permeability, fluid saturation, electrical conductivity, capillary pressure, and relative permeability. Laboratory measurement of the reservoir rock characteristics mentioned above.

**1460420 Well Logging (2-3:3)**

This course includes: Comprehensive study of modern well logging methods, open hole and cased hole log interpretation methods. Production logging. Design of logging programs and examples of applications.

**1460222 Paleontology (3-0:3)**

This course covers the invertebrate fossils groups and their applications in stratigraphy and paleoecology. Special attention is given to their importance in the petroleum exploration in the United Arab Emirates. The course also includes the study of the fossils' characteristic morphology and microstructure and their role in the history of life on Earth.



description and interpretation of seismic parameters within the seismic-sequence correlation framework are covered. The methods of analyzing depositional environment are examined with emphasis on carbonate environments, type of rocks, Sedimentary sequences, fluid content and contacts, palaeo-sea level change and the Geologic history.

**1460430                                      Advanced Geographic Information Systems                                      (2-3:3)**

The course deals with the design and operation of Geospatial Information Systems (GISs) and their role in digital mapping and spatial data management. Topics covered include basic data structure, data source and models, geospatial analysis, digital elevation data and terrain analysis. The Course includes an embedded computer lab for hands-on training with GIS software. It includes the use of GIS within oil and gas exploration and production activities using petroleum industry spatial data and workflows. It Introduce the functionality that allows geoscientists to import spatial and non-spatial databases, integrate, manage and analyze data to produce information for decision-making.

**1460431                                      Environmental Remote Sensing                                      (2-3:3)**

This course is designed to introduce students to remote sensing science and technology. It emphasizes mastering fundamental remote sensing concepts and utilizing remotely sensed data for environmental information extraction and problem solving. The course introduces the student to remote sensing basics for environmental Modeling and monitoring and its application in geoscience. The first part of the course covers the remote sensing and techniques to acquire, enhance, interpret and analyze remote sensing imagery using visual and computer-based methods. The second part of the course addresses the role and nature of Environmental Models. The third part deals with the application of remote sensing principles and data to environmental science. Topics include the use of remote sensing for environmental applications related to different studies of hazards monitoring, hydrology, air pollution, and land use/land cover.

**1460432                                      Digital Image Processing                                      (3-0:3)**

This course explores the major categories of digital image processing. Digital image fundamentals, perception, discrimination, and sampling. Image transforms using FFT Fourier Algorithm. Image rectification and restoration, image enhancement, filtering and multi-image manipulation, image encoding, image segmentation and description. Image classifications, typical steps in numerical analysis. Classification accuracy assessment and data merging training on a selected software such as Matlab.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/Sciences/dept/ap/Pages/BACHELOR-OF-SCIENCE-IN-PETROLEUM-GEOSCIENCES-AND-REMOTE-SENSING.aspx>

**Study Plan**

[Click Here for Published Study Plan : Bachelor of Science in Petroleum Geosciences and Remote Sensing](#)

## Department of Mathematics

<b>Chairperson</b>	Dr. Firas Ahmed
<b>Professors</b>	Bassem Attili, Ali Jaballah; Salim Messaoudi, Muhammad Islam Shafiq Ahmad Mustafa, Mahmoud Benkhelifa, Abdelaziz Soufyane, Belkacem Said Houari, Mostafa Zahri
<b>Associate Professors</b>	Mohamad Bataineh, Zahid Raza, Firas Ghanim; Mohammed Al-Akhrass
<b>Assistant Professors</b>	Aziz Jozilovich Takhirov, Marwan Al-Momani, Tahir Abbas
<b>Lecturers</b>	Kholoud Mustafa Yousef Abu Rezzq, Nida Siddiqui

### Vision

The Department of Mathematics envisions itself to be a center of excellence in teaching mathematical sciences, community based-research, creative activities, and outreach services.

### Mission

The mission of the Department of Mathematics is to provide high quality education at the undergraduate level, and to prepare mathematics professionals to participate and contribute to their societies. It aspires to carry out the University of Sharjah's objective to instill in its students a desire to conduct independent research and a deep commitment to scientific thinking and continuous progress.

### Objectives

The Department of Mathematics seeks to provide quality education aimed at preparing high-caliber professionals capable of achieving success and contributing to the development of the country in line with an ever-changing world.

Graduates of the mathematics program will have the ability and desire to:

- 1) Use their mathematical background to implement innovative and effective solutions to real-life problems that they encounter in their professional careers.
- 2) Engage in lifelong learning and be intrinsically motivated to follow up or contribute to the latest research in all mathematics-related fields.
- 3) Contribute to society by joining professional and mathematical bodies, community task forces, and any other organization that benefits the community.
- 4) Work competently alone, as a team, and as leaders with strong ethical commitment.
- 5) Communicate their thoughts and suggestions effectively in written and oral forms.

### Program Outcomes

Graduates of the Bachelor of Science in Mathematics program will be able to:

1. Apply a broad range of core mathematical knowledge and techniques, including advanced calculus, linear algebra, geometry, differential equations, probability, and statistics.
2. Apply scientific experiments and research methods to continuously build on existing knowledge with modern and innovative ideas.
3. Utilize mathematical knowledge and IT skills to design, implement and enhance computer programs.
4. Function on multidisciplinary teams.
5. Analyze statistical data to identify and solve applied scientific problems
6. Understand professional and ethical responsibility

7. Communicate mathematical knowledge directly and indirectly with precision, clarity, and organization.
8. Formulate mathematical models to solve real-life problems in a contemporary global and societal context.
9. Utilize modern techniques and skills obtained to achieve predetermined goals and improve overall performance in a professional set-up

### Career Opportunities

Graduates of the Department of Mathematics will be prepared to pursue graduate studies and early researcher career paths in myriad educational fields as well as careers in governmental and non-governmental organizations such as the Ministry of Education, the Census and Information Bureau, electricity and water companies, petroleum companies, financial and banking institutions, insurance companies, the Meteorology Department and many more.

### Program Overview

Established in 2007, the Department of Mathematics provides students at the University of Sharjah with the opportunity to learn fundamental scientific and mathematical concepts in an atmosphere that is friendly, conducive to learning and encourages intellectual curiosity, exploration and independent thinking, and high ethics.

The Department offers a wide array of courses in pure and applied mathematics for all types of learners. More adventurous students can study advanced courses in mathematics and its applications.

Faculty members are active professionals in the fields they teach. All are graduates of prestigious universities and are active in research and self-development. The faculty, through their dedication to teaching and guidance, help students develop meaningful and lasting bonds with science and mathematics, while providing invaluable skills for leading more interesting and productive lives.

A student undertaking the BS program in Mathematics should complete a total of 123 credit hours distributed as follows:

<b>BSc in Mathematics</b>				
	<b>UR</b>	<b>CR</b>	<b>PR</b>	<b>Total</b>
Mandatory Core Credits	15	15	45	75
Mandatory Support Credits	-	-	12	12
Elective Core Courses	9	-	21	30
Elective Support Credits	-	-	6	6
<b>Total</b>	<b>24</b>	<b>15</b>	<b>84</b>	<b>123</b>

## I. University Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Eight domains are covered:

- A. English Language
- B. Arabic Language
- C. Islamic Studies
- D. UAE Studies
- E. Innovation and Entrepreneurship
- F. Information Technology
- G. Humanities, Social and Arts
- H. Sciences and Technology

## II. College Requirements

The list of the 15 credit hours College required courses and their descriptions are presented in the introductory pages of the College of Sciences section in this bulletin.

## III. Program Requirements

### A. Mandatory Core Courses

The Department of Mathematics core courses (45 credit hours) are listed below:

Course #	Course Title	CrHrs	Prerequisites
1440132	Calculus II	3	1440131
1440211	Linear Algebra I	3	1440131
1440231	Calculus III	3	1440132
1440232	Vector Calculus	3	1440231
1440233	Foundations of Mathematics	3	1440131
1440241	Ordinary Differential Equations I	3	1440132
1440251	Geometry	3	1440233; 1440233
1440281	Introduction to Probability and Statistics	3	1440131
1440311	Abstract Algebra I	3	1440233
1440331	Real Analysis I	3	1440132; 1440233
1440332	Complex Analysis	3	1440231; 1440331
1440371	Numerical Analysis I	3	1440132; 1440211
1440372	Operations Research I	3	1440211



Course #	Course Title	CrHrs	Prerequisites
1440381	Mathematical Statistics	3	1440281
1440461	Training Course	0	1440281 and at least 70 Credit Hours
1440492	Graduation Project	3	Senior Standing

### B. Mandatory Support Courses

All Mathematics major students are required to take the following four courses (12 credits) of mandatory computer science courses.

Course #	Title	CrHrs	Prerequisites
1411211	Programming II	3	1411116
1411215	Data Structures	3	1411211
1411246	Object Oriented Design with Java	3	1411211
1411263	Introduction to Database Management Systems	3	1411116

### C. Elective Courses

The program includes 27 credit hours of elective courses chosen from various categories; 21 credits are Mathematics core electives and 6 credits of Computer Science courses.

#### Elective Core Courses

The following courses are offered by the Mathematics Department as electives although all may not be available in a particular semester. Additional courses may be developed in the future, based on changes in the discipline and demand.

Course #	Course Title	CrHrs	Prerequisites
1440235	Mathematical Software	3	1440211
1440312	Linear Algebra II	3	1440211
1440313	Number Theory	3	1440132; 1440233
1440341	Partial Differential Equations	3	1440231, 1440241
1440373	Graph Theory	3	1440211
1440411	Abstract Algebra II	3	1440311
1440431	Real Analysis II	3	1440331
1440441	Ordinary Differential Equations II	3	1440341; 1440331

Course #	Course Title	CrHrs	Prerequisites
1440451	Topology	3	1440331
1440471	Numerical Analysis II	3	1440371
1440472	Operations Research II	3	1440372
1440481	Stochastic Processes	3	1440381
1440491	Selected Topics in Mathematics	3	Department's Consent

### Elective Support Courses

The required six-credit electives encompass two Computer Science courses selected from the following list:

Course #	Course Title	CrHrs	Prerequisites
1411319	Programming Languages and Paradigms	3	1411215
1411352	Operating Systems	3	1411215
1411365	Database Design and Implementation	3	1411263
1411366	Software Engineering	3	1411215
1411440	Introduction to Computer Graphics	3	1411215

### Study Plan

The BS program in Mathematics encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates students' normal progression through the study plan.

Year I, Semester 1 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0201102 or 0201105	Arabic Language	3	None
1410100	Introduction to IT	3	None
1430111	Physics I	3	None
1430112	Physics I LAB	1	1430111
1440131	Calculus I	3	None

Year I, Semester 1 (16 Credits)			
0302200	Fundamentals of innovation and Entrepreneurship	3	None

Year 1, Semester 2 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0202105	English for Academic Purposes	3	None
1411116	Programming I	4	None
1420101	Chemistry I	3	None
1420102	Chemistry I LAB	1	1420101
1440132	Calculus II	3	1440131
1440211	Linear Algebra I	3	1440131

Year 2, Semester 3 (15 Credits)			
Course	Title	CrHrs	Prerequisites
0104100	Islamic Culture I	3	None
1411211	Programming II	3	1411116
1440231	Calculus III	3	1440132
1440233	Found. of Mathematics	3	1440131
1440281	Intro. To Prob.& Stat.	3	1440131

Year 2, Semester 4 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
1411215	Data Structures	3	1411211
1440232	Vector Calculus	3	1440231
1440241	Ord. Diff. Equation	3	1440132
1411xxx	Dept. Support Elect. I	3	
	University Elective (1)	3	

Year 3, Semester 5 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
1411246	Object Oriented Design with Java	3	1411211
1440251	Geometry	3	1440233
1440311	Abstract Algebra I	3	1440233
1440371	Numerical Analysis I	3	1440132; 1440211
	University Elective (2)	3	

Year 3, Semester 6 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
1440381	Mathematical Statistics	3	1440281
1440332	Complex Analysis	3	1440231
1411xxx	Dept. Support Elect. (2)	3	
1440xxx	Dept. Core Elect. I	3	
	University Elect. (3)	3	
1440461	Training Course	0	1440281 Completing 70 CrHrs

Year 4, Semester 7 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
1411263	Introduction to Database	3	1411211
1440372	Operations Research I	3	1440211
1440xxx	Dept. Core Elect. (2)	3	
1441xxx	Dept. Core Elect (3)	3	
	Depart. Core Elect. (4)	3	

Year 4, Semester 8 (15 Credits)			
Course #	Title	CrHrs	Prerequisites
1440331	Real Analysis I	3	1440132; 1440233
1440492	Graduation Project	3	Senior Standing
1440xxx	Dept. Core Elect. (5)	3	
1440xxx	Dept. Core Elect. (6)	3	
1440xxx	Dept. Core Elect. (7)	3	

### Courses Description

Courses in the proposed program that are offered in the Department of Mathematics start with (1440). The program of study contains courses that are offered by other departments as well as from outside the College. Consistent with the University policies, mathematics courses in the program will be assigned numbers of the form (1440ABC) where:

A	Year (level)	
B	Areas (as follows): 1: Algebra 3: Calculus and Analysis 4: Differential Equations	5: Geometry 7: Applied Mathematics 8: Statistics 9: Projects and Selected Topics
C	Course sequence in area	

#### 1440098 Remedial Math 3-0:3

##### Prerequisite: None

The course includes: Real numbers, equations, inequalities, functions and their graphs, inverse functions, linear and quadratic functions, polynomial and rational functions, exponential and logarithmic functions, and trigonometry.

#### 1440098 Pre-Calculus 3-0:3

##### Prerequisite: None

The course includes: Real numbers, equations, inequalities, functions and their graphs, inverse functions, linear and quadratic functions, polynomial and rational functions, exponential and logarithmic functions, and trigonometry.

#### 1440100 Mathematics for Business 3-0:3

##### Prerequisite: None

The course includes: Linear and Non-linear functions and applications. Differentiation and application. Integration and application.

**1440131                      Calculus I**

**3-0:3**

**Prerequisite: None**

The course includes: Functions, domain and range, examples of functions. Limits and continuity. Derivatives, applications of derivatives in optimization, linearization and graphing, the Mean Value Theorem. Integration, the Fundamental Theorem of Calculus, areas, volumes of solids of revolution, arc length. Conic sections.

**1440132                      Calculus II**

**3-0:3**

**Prerequisite: 1440131**

The course includes: Functions, Inverse functions. Transcendental functions. L'Hopital's rule. Techniques of integration. Improper integrals. Sequence and infinite series of real numbers. Polar coordinates. Parametric curves in the plane.

**1440133                      Calculus I for Engineering**

**3-0:3**

**Prerequisite: 1440098**

The course includes: Limits and continuity. Derivatives, applications of derivatives in optimization, linearization and graphing, the Mean Value Theorem. Integration, the Fundamental Theorem of Calculus, areas, volumes of solids of revolution, arc length. Conic sections.

**1440135                      Calculus for Pharmacy**

**3-0:3**

**Prerequisite: None**

The course includes: Methods of differentiation; Graphing functions using first and second derivatives; Solving optimization problems; Partial differentiation; Integration methods and their application; Solving simple differential equations with applications.

**1440136                      Statistics for Pharmacy**

**3-0:3**

**Prerequisite: 1440135**

The course includes: Descriptive statistics; Axiomatic probability; Random variables and their moments; Binomial Distribution and Normal Distribution; Sampling distributions; Estimation and Confidence Intervals; Hypotheses testing.

**1440151                      Analytic Geometry**

**3-0:3**

**Prerequisite: None**

The course includes: Cartesian and parametric equations of curves (including lines) in plane and in space; and surfaces (including planes) in space. Conic sections and hyperbolic functions (Cartesian and Parametric Forms). Quadric surfaces (Cartesian and Parametric Forms). Cylindrical and Spherical Coordinates Systems. Level curves of scalar valued functions of two variables and level surfaces of scalar valued function of three variables. Introductory optimization, linear programming, Simplex method.

**1440161                      Calculus II for Engineers**

**3-0:3**

**Prerequisite: 1440133**

The course includes: Techniques of integration; Improper integrals; Graphing in polar coordinates; Vectors and analytic geometry in space; Functions of several variables; Extreme values and saddle points; Double integrals in rectangular and polar coordinates; Triple integrals in rectangular coordinates.

- 1440162 Business Mathematics 3-0:3**  
**Prerequisite: 1440100**  
 The course includes: Linear equations, systems of linear equations, matrix algebra, determinants and applications to demand and supply functions. Financial mathematics. Functions of several variables.
- 1440163 Calculus I for Health Science 3-0:3**  
**Prerequisite: None**  
 The course includes: Preliminaries. Limits and continuity. Differentiation. Applications of derivatives. Integration. Applications of integrals.
- 1440181 Statistics for Science 3-0:3**  
**Prerequisite: None**  
 The objective of this course is to introduce the students to different statistical concepts including data collection, sampling methods, types of data, descriptive statistics (graphical and numerical), probability, random variables (discrete and continuous), sampling distribution, statistical inference, regression and ANOVA.
- 1440182 Statistics for Science Lab 1-3:1**  
**Prerequisite: None**  
 The course offers an introduction to SPSS. On this course, students generate frequency tables and produce summaries of data with SPSS, use the Binomial and Normal distributions to solve real life problems with SPSS, make graphs using the Normal distribution and find percentiles with SPSS, make statistical inferences with application in real life problems with SPSS.
- 1440211 Linear Algebra I 3-0:3**  
**Prerequisite: 1440131**  
 The course includes: Systems of linear equations, Gauss and Gauss-Jordan elimination processes. Matrix algebra, determinants, Cramer's rule. Vector spaces, subspaces, basis and dimension, rank, change of basis. Characteristic polynomial, eigenvalues and eigenvectors of square matrices, diagonalization. Inner product spaces, orthogonal projections, Gram-Schmidt process. Computer applications. Introduction to linear transformation.
- 1440231 Calculus III 3-0:3**  
**Prerequisite: 1440131, 1440132**  
 The course includes: Vectors and analytic geometry in space. Graphing surfaces in three dimensions. Vector-valued functions and motion in space. Functions of several variables. Extreme values and Lagrange multipliers. Multiple integrals. Areas and volumes.
- 1440232 Vector Calculus 3-0:3**  
**Prerequisite: 1440231**  
 The course includes: Integration in vector fields. Line integrals, circulation and flux, path independence and conservative fields. Green's Theorem in the plane. Surface area and surface integrals. Parameterized surfaces. Stokes's and Divergence Theorems. Curvilinear coordinates. Transformation of coordinates. Introduction to Cartesian tensors.
- 1440233 Foundations of Mathematics 3-0:3**  
**Prerequisite: 1440131**  
 The course includes: Logic, propositional logic, truth tables, propositional formulas, logical implication and equivalence, tautologies and contradictions, quantifiers. Methods of proof. Sets, applications of sets, Venn diagrams, Cartesian product, the power set. Cardinality. Mathematical Induction. Relations and partitions, functions. Zorn's Lemma and Axiom of Choice.

**1440235 Mathematical Software 3-0:0**

**Prerequisite: 1440211**

This course is an introduction to the necessary software used for scientific programming such as MATLAB and MATHEMATICA or Maple. It is designed for science and engineering students. The main concern is the learning of advanced techniques for solving and graphing basic problems of Calculus and Linear algebra. Moreover, this course focuses on advanced scientific writing using LATEX packages.

**1440241 Ordinary Differential Equations I 3-0:3**

**Prerequisite: 1440132**

This course covers first and higher order ordinary differential equations (ODE) with applications in various fields. It covers the following: Basic concepts. First order ODE's, initial value problems, an existence and uniqueness theorem. Higher order ode's with constant coefficients. Laplace transform and inverse. Power series solutions, Frobenius theorem. Introduction to Linear systems of ODE's.

**1440251 Geometry 3-0:3**

**Prerequisite: 1440233**

The course includes: The axiomatic Systems, Finite geometry. Finite Projective Plane, Non-Euclidean geometry. Hyperbolic geometry (Sensed Parallels, Asymptotic Triangles. Saccheri Quadrilaterals, Area of Triangles, Ultraparallels, Transformations of the Euclidean Plane.

**1440261 Differential Equations for Engineers 3-0:3**

**Prerequisite: 1440161**

This course covers first and higher order ordinary differential equations with applications in various fields. It contains: Basic concepts. First order ode's, initial value problems, an existence and uniqueness theorem. Higher order ode's with constant coefficients. Laplace transform and its inverse. Power series solutions, Frobenius theorem.

**1440262 Mathematics for Engineers 3-0:3**

**Prerequisite: 1440161**

The course includes: Topics from linear algebra: Matrix multiplication; Linear systems; Gaussian elimination; Determinants; Cramer's rule; Inverse of a matrix. Infinite sequences and limits; Infinite series: Convergence tests; Power series; Taylor and Maclaurin series. Complex analysis: Complex numbers; Analytic functions; Cauchy-Riemann equations; Line integral; Laurent series; Singularities and zeros; Residue integration theorem.

**1440264 Business Statistics 3-0:3**

**Prerequisite: 1440162**

This course provides the basic statistical concepts and methods common in business applications. The goal is to help the students gain an understanding of how to use, communicate and interpret statistics. The knowledge and skills students acquire will help them in other business courses and in their business career. In this course, the students learn the basic descriptive statistical methods, probability rules and sampling distributions and how to draw inference about a population mean.

**1440265 Statistics for Sociology 3-0:3**

**Prerequisite: None**

This course covers the basic statistical concepts and methods common in applied social sciences. The goal is to help the students gain an understanding of how to use, communicate and interpret



statistics. In this course, the students learn the basic descriptive statistical methods, probability rules and sampling distributions, how to draw inference about a population mean and linear regression.

**1440281 Introduction to Probability and Statistics 3-0:3**

**Prerequisite: 1440131**

The course includes: Descriptive statistics; Axiomatic probability; Random variables and their moments; Special discrete and continuous distributions; Sampling distributions; Estimation; Hypothesis testing; Linear regression; Analysis of variance.

**1440381 Mathematical Statistics 3-0:3**

**Prerequisite: 1440281**

The course includes: Review of basic concepts of probability, random variables and distribution theory. Distribution of functions of random variables. Expectation and moment generating functions. Unbiased and Sufficient estimators. Point estimation, optimal properties of estimators. Interval estimation. Hypotheses testing.

**1440311 Abstract Algebra I 3-0:3**

**Prerequisite: 1440233**

The course includes: Groups. Subgroups. Quotient groups and homomorphisms. Introduction to rings and fields. Ideals. Ring homomorphisms and quotient rings. Applications.

**1440312 Linear Algebra II 3-0:3**

**Prerequisites: 1440211 and 1440233**

The course includes: Linear transformations. Change of basis, transition matrix and similarity. Nilpotent linear transformations and matrices. Canonical representation of matrices, Jordan canonical forms. Linear functionals and the dual space. Bilinear forms. Quadratic forms and real symmetric bilinear forms. Complex inner product spaces. Normal operators. Unitary operators. The spectral theorem.

**1440313 Number Theory 3-0:3**

**Prerequisites: 1440132 and 1440233**

The course includes: Divisibility. Prime numbers. Euclidean algorithm. Linear congruences. The Chinese remainder theorem. Fermat's little theorem. Wilson's theorem. Euler's theorem. Quadratic residues and reciprocity laws. Diophantine equations. Fermat's last theorem. Applications to cryptology and primality tests. Other possible applications.

**1440331 Real Analysis I 3-0:3**

**Prerequisites: 1440132 and 1440233**

The course includes: Sequences and Cauchy sequences of real numbers. Topology of the real line. The Bolzano-Weierstrass theorem. The Heine-Borel theorem. Limits, continuity, uniform continuity and differentiability of real-valued functions. The Mean Value Theorem. L'Hopital's rule. The Riemann integral.

**1440332 Complex Analysis 3-0:3**

**Prerequisite: 1440231; 1440331**

The course includes: Complex numbers; Analytic functions; Derivatives; Differentiation; Cauchy-Riemann equations; Polar coordinates; Harmonic functions; Elementary functions; Integrals; Complex-valued functions; Antiderivatives; Cauchy-Goursat theorem; Cauchy-integral formulas; Morera's theorem; Liouville's theorem; Fundamental Theorem of algebra; Series; Taylor and Laurent series; Power series, Integration and differentiation of power series; Residues and poles.

**1440341 Partial Differential Equations 3-0:3**

**Prerequisite: 1440241**

The course includes: First order partial differential equations, the method of characteristics. Classification of second order pde's: parabolic, elliptic, and hyperbolic. The canonical form. Boundary value problems with applications to physical sciences and engineering. Detailed analysis of the wave, heat and Laplace equations; Separation of variables. Application of Fourier theory.

**1440371 Numerical Analysis I 3-0:3**

**Prerequisites: 1440132; 1440211**

The course includes: Error analysis. Roots of nonlinear equations: bisection, fixed point, secant and Newton's methods. Systems of linear equations: direct methods, iterative methods. Systems of nonlinear equations: Newton's method. Interpolation: Lagrange, Newton's formulas, Gaussian quadrature. Approximation theory: orthogonal polynomials (Legendre, Laguerre, Chebychev, Hermite), Gram-Schmidt process, LS approximation. Numerical differentiation and integration: trapezoidal, Simpson, Newton-Cotes formulas.

**1440372 Operations Research I 3-0:3**

**Prerequisites: 1440211, 1440231**

The course includes: Linear Programming. The simplex method, duality, sensitivity analysis, various versions of the simplex method. Transportation models. Network models. Nonlinear programming. Constrained and unconstrained optimization, KKT conditions.

**1440373 Graph Theory 3-0:3**

**Prerequisite: 1440211**

The course includes: Introduction to graphs. Representation of graphs. Graph isomorphism, connectivity. Euler and Hamilton paths. Shortest path problems. Planarity, graph coloring. Trees, tree traversal, sorting, spanning trees, matching. Networks, max flow.

**1440411 Abstract Algebra II 3-0:3**

**Prerequisite: 1440311**

The course includes: Unique factorization domains. Modules and sub-modules. Field extensions. Finite Fields. Introduction to Galois theory. Applications.

**1440431 Real Analysis II 3-0:3**

**Prerequisite: 1440331**

The course includes: The Riemann-Stieltjes integral and functions of bounded variation. Metric spaces. Pointwise and uniform convergence of sequences of functions in metric spaces. Completeness of the space  $C(X,Y)$  of continuous functions. Pointwise and uniform convergence of infinite series of real-valued functions.

**1440441 Ordinary Differential Equations II 3-0:3**

**Prerequisites: 1440241 and 1440331**

The course includes: Existence and uniqueness of solutions. Some fixed point theorems. Matrix analysis of differential equations. Second order differential equations in phase plane. Lyapunov functions. Stability of equilibria. Qualitative theory. Autonomous systems in one and two dimensions. Phase portraits, stability. Sturm-Liouville theory: eigenvalues and eigenfunctions.

**1440451**                      **Topology**    **3-0:3**

**Prerequisite: 1440331**

The course includes: Topological spaces. Open and closed sets. Bases and sub-bases. Interior, exterior and boundary points. The closure of a set. Continuous functions. Homeomorphisms. Product spaces. Axioms of countability and separability. Compact spaces. Connected spaces. Metric spaces.

**1440461**                      **Training Course**    **0-0:0**

**Prerequisite: 1440281 and at least 70 Credit Hours**

This course aims to provide students with practical training. The training Program provides students with the knowledge, skills, abilities and opportunities required for success in their studies and workplace.

**1440471**                      **Numerical Analysis II**    **3-0:3**

**Prerequisite: 1440371**

The course includes: Numerical solution of ordinary differential equations. One-step methods: Euler, Taylor, Runge-Kutta. Multistep methods. The eigenvalue problem: power and inverse power methods. Numerical solution of boundary value problems: finite difference and shooting methods. Numerical solution of partial differential equations: Difference methods

**1440472**                      **Operations Research II**    **3-0:3**

**Prerequisite: 1440372**

The course includes: Dynamic programming. Integer programming. Inventory models. Introduction to Game Theory. Queuing theory. Simulation models. Markov chains. Nonlinear programming algorithms: unconstrained optimization, constrained optimization.

**1440481**                      **Stochastic Processes**    **3-0:3**

**Prerequisite: 1440381**

The course includes: Revision of probability. Bernoulli processes and sum of independent random variables. Poisson processes. Markov chains and their application to queuing theory and branching process. Markov processes. Renewal process.

**1440491**                      **Selected Topics in Mathematics**    **3-0:3**

**Prerequisite: Completion of 70 Credit Hours.**

The course covers some selected advanced topics in a chosen field of mathematics, which adds an additional knowledge to students. The Topic depends on the interest of the instructor and those of the senior interested students.

**1440492**                      **Graduation Project**    **3-0:3**

**Prerequisite: Senior Student (more than 94 Credit hours)**

Students should choose a topic for investigation in the first week. Then an independent research should be conducted using library facilities, the internet, etc. Understanding of the topic should be proven through the writing of the project and an oral presentation of the project through a seminar.

#### **About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/Sciences/dept/math/Pages/Bachelor-of-Science-in-Mathematics.aspx>

#### **Study Plan**

[Click Here for Published Study Plan: Bachelor of Science in Mathematics](#)

## Department of Applied Biology

<b>Chairperson</b>	Dr. Kareem Aly Fahmy Mosa
<b>Professors</b>	Ismail Moh d Khair Rudwan Saadoun, Aly Aly Mohamed EL Kabalawy, Ihsan Ali Mahasneh, EL Siddig Ahmed El Mustafa EL Sheikh
<b>Associate Professors</b>	Hassen Hadj Kacem, Mona Rushdi Hassuneh, Abdelaziz Tlili, Khalid Bajou, Kareem Aly Fahmy Mosa
<b>Assistant Professors</b>	Amir Ali Khan, Mohamed Nasir Khan, Abdullah Fahd Al Mutery
<b>Lecturers</b>	Ban Al-Joubori, Racha Al-Khoury, Uzma Inayat, Islam Mohamed, Tasneem Ahmed Obeid

### Vision

The Department of Applied Biology is committed to enhancing its standing as a national and international leader in biotechnology education, research and service delivery with an emphasis on serving the needs of the United Arab Emirates.

### Mission

The mission of the Department of Applied Biology is to provide a high-quality education to both undergraduate and graduate students. A significant aspect of this mission is to prepare students to be life sciences professionals, allowing them to participate and contribute to the development of society. The Department strives to increase scientific literacy in the general public through its service courses and community service activities for the benefit of the UAE and the region.

### Objectives

The bachelor degree in the Biotechnology Program has the following goals:

1. Prepare for careers in academia, government, industry and health related fields for the benefit of the community.
2. Reach levels of technical knowledge and professional gain necessary for career advancement and assume leadership positions in biotechnology professions.
3. Pursue scientific inquiry and lifelong learning opportunities that will further their careers and impact on society.

### Program Outcomes

Upon successful completion of the BS program in Biotechnology, graduates will:

1. Apply knowledge of mathematics and core sciences in biotechnology
2. Analyze and interpret data in biotechnology areas.
3. Identify and solve technical as well as scientific problems in biotechnology
4. Use of modern laboratory equipment and techniques to conduct experiments related to biotechnology
5. Formulate a scientific process in biotechnology to meet the desired needs
6. Determine professional and ethical responsibility related to biotechnology
7. Analyze the impact of biotechnological solutions in a global and societal context
8. Work individually and in a team to develop effective workplace relationships
9. Effectively communicate verbally and in writing

## Career Opportunities

1) Graduates from the Biotechnology program have many opportunities to be employed in various positions such as:

- 1) Lab specialists in food processing and manufacturing, pharmaceuticals, medical pathology and diagnostics, reproductive biology industries, plant biotechnology and a range of veterinary and agricultural supporting industries.
- 2) Forensic, medical and quality control laboratory specialists for conducting DNA analysis related to criminal investigations and diagnosis of microbial and genetic diseases.
- 3) Environmental consultants assessing and monitoring environmental contamination, developing landfill sites, implementing environmental bioremediation programs, working with environmental agencies, and supporting food and microbiology labs
- 4) Scientific journalists and media presenters writing articles and helping preparing broadcast programs to communicate the importance of scientific development to the public.
- 5) Sales representative/marketing professional providing advice about special scientific products to clients in research, and solving specific problems related to equipment applications and experimental procedures.
- 6) Laboratory supervisors in academic institutions (schools or universities) or research centers and laboratories.
- 7) Teachers or teaching assistant in private and public schools.

## Program Overview

To obtain a Bachelor of Science degree in Biotechnology, the student must complete a total of 124 credit hours. These hours span University requirements (UR), College requirements (CR) and program requirements (PR). The allocation of the credit hours is shown in the following table:

<b>BSc in Biotechnology (Total Credit Hours: 124 Credits)</b>				
	UR	CR	PR	Total
Mandatory Credits	15	15	70	100
Electives Credits	9	-	15	24
<b>Total</b>	<b>24</b>	<b>15</b>	<b>85</b>	<b>124</b>

### I. University Requirements

The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Eight domains are covered:

- A. English Language
- B. Arabic Language
- C. Islamic Studies
- D. UAE Studies
- E. Innovation and Entrepreneurship
- F. Information Technology
- G. Humanities, Social and Arts
- H. Sciences and Technology

## II. College Requirements

The list of the 15 credit hours College required courses and their descriptions are presented in the introductory pages of the College of Sciences section in this bulletin. Students of the program study the courses 1430107 Physics for Health Sciences instead of the course 1430110 Physics I for Sciences, and the course Calculus for Health Science 1440163 instead of the course 1440130 Calculus I for Sciences.

## III. Program Requirements

### a)

### A. Mandatory Courses

The mandatory core courses offered by the Biotechnology program encompasses the 56 credits listed in the table below.

Course #	Course Title	CrHrs	Prerequisites
1450101	General Biology 1	3	-
1450102	General Biology 2	3	1450101
1450107	General Biology Lab	1	Pre/Co: 1450101
1450201	Basic Biotechnology	2	1450102
1450251	Cell Biology	3	1450102
1450301	Bio-informatics	2	1411100; 1411116
1450331	General Microbiology	3	1450251
1450332	General Microbiology Lab.	1	Pre/Co: 1450331
1450333	Immunology and Serology	3	1450251
1450336	Immunology and Serology Lab.	1	Pre/Co: 1450333
1450361	Tissue Culture and Animal Biotechnology	2	1450332; 1450333
1450341	Molecular Genetics	3	1450251
1450342	Molecular Genetics Lab	1	Pre/Co: 1450341
1450351	Biochemistry	3	1426217, 1450251

Course #	Course Title	CrHrs	Prerequisites
1450352	Biochemistry Lab	1	Pre/Co: 1450351
1450399	Field Training	3	Note 1
1450421	Plant Biotechnology	3	1450201
1450431	Microbial and Process Biotechnology	3	1450201;1450331
1450436	Environmental Biotechnology	3	1450201;1450331
1450441	Molecular Human Genetics	3	1450341
1450451	Molecular Biology	3	1450341
1450452	Molecular Biology Lab	1	Pre/Co: 1450451
1450491	Seminar	1	1450451 or cor
1450493	Research Graduation Project	3	Note 2
1450496	Ethical Aspects of Biotechnology	1	1450201
Note 1: Completion of 65 credits + 1450361 + 1450352			
Note 2: Completion 99 credits			

Other mandatory courses offered by other departments consists of the 14 credits listed below.

Course #	Title	CrHrs	Prerequisites
0202121	English for Medical Sciences	3	
0504252	Biostatistics	3	
1426217	Organic Chemistry (HS)	4	1426155
1420225	Analytical Chemistry	3	1426155
1420226	Analytical Chemistry Lab	1	Pre/Co: 1420225

#### B. Technical Elective

Students in the Bachelor of Science program in Biotechnology are required to study 15 credit hours of department elective courses selected with the help of their academic advisor from two groups to best meet their needs and aspirations. The two groups to choose from are:

**Group A.** Students are encouraged to take a minimum of 11 credit hours from this group

Course #	Title	CrHrs	Prerequisites
1450311	Introduction to Forensic Sciences	3	1450102; 1420155
1450334	Microbial Genetics	3	1450332; 1450341
1450391	Scientific Writing and Presentation	1	0202104 or 0202112 ; 1450201
1450437	Pharmaceutical Biotechnology	3	1450201
1450453	Protein Biochemistry and Engineering	3	1450351
1450454	Molecular Developmental Biology	3	1450451
1450455	Biotechnology in Medicine	3	01450341
1450492 A	Selected Topics in Biotechnology A	3	Note 1
1450492 B	Selected Topics in Biotechnology B	2	Note 1
1450492 C	Selected Topics in Biotechnology C	1	Note 1
Note 1: Completion 99 credit hours			

**Group B.** Students are encouraged to take one course of 4 credit hours from this group.

Course #	Title	CrHrs	Prerequisites
0501253	Medical Microbiology	4	0500150*
0501254	Histology	3	0500150*
0501258	Molecular Genetics	4	0500150*
0501359	Clinical Chemistry I	4	0501260*
0501370	Hematology I	4	0500160*
0501463	Medical Virology	2	0501253*
*or departmental Approval			



## Study Plan

The BS program in Biotechnology encompasses 124 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates students' normal progression through the study plan

Year I, Semester 1 (17 Credits)			
Course #	Title	CrHrs	Prerequisites
0104100	Islamic Culture I	3	
0201102 0201105	Arabic language or Arabic language for non-Arabic Speakers	3	
0202112	English for Academic Purposes	3	
1450101	General Biology I	3	
1450107	General Biology Lab	1	Pre/Co: 1450101
1426155	General Chemistry (HS)	4	

Year 1, Semester 2 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1410100	Introduction to IT (English)	3	
1430107	General Physics for HS	4	
1450102	General Biology II	3	1450101
1440163	Calculus for Health Sciences	3	
	University Elective (1)	3	

Year 2, Semester 3 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
1411116	Programming I	4	
1426217	Organic Chemistry (HS)	4	1426155
1450201	Basic Biotechnology	2	1450102
0504252	Biostatistics	3	
0302200	Fundamentals of Innovation and Entrepreneurship	3	-

Year 2, Semester 4 (16 Credits)			
Course #	Title	CrHrs	Prerequisites
0202121	English for Medical Sciences 1	3	
1420225	Analytical Chemistry (HS)	3	1426155
1420226	Analytical Chemistry Lab (HS)	1	Pre/Co: 1420225
1450251	Cell Biology	3	1450102
	University Elective (2)	3	
	University Elective (3)	3	

Year 3, Semester 5 (15 Credits)			
Course	Title	CrHrs	Prerequisites
1450331	General Microbiology	3	1450251
1450332	General Microbiology Lab	1	Pre/Co: 1450331
1450333	Immunology and Serology	3	1450251
1450336	Immunology and Serology Lab	1	Pre/Co: 1450333
1450341	Molecular Genetics	3	1450251
1450342	Molecular Genetics Lab	1	Pre/Co: 1450341
	Program Elective (1)	3	

Year 3, Semester 6 (14 Credits)			
Course #	Title	CrHrs	Prerequisites
1450351	General Biochemistry	3	1426217;1450251
1450352	General Biochemistry Lab	1	Pre/Co: 1450351
1450361	Tissue Culture and Animal Biotechnology	2	1450332; 1450333
1450301	Bioinformatics	2	1411100; 1411116
	Program Elective (2)	3	-
	Program Elective (3)	3	-

Year 3, Summer Semester (3 Credits)			
Course #	Title	CrHrs	Prerequisites
1450399	Field Training	3	Completing 65 CrHrs; 1450352;1450361

Year 4, Semester 7 (13 Credits)			
Course	Title	CrHrs	Prerequisites
1450431	Microbial Processing and Biotechnology	3	1450201; 1450331
1450436	Environmental Biotechnology	3	1450201; 1450331
1450451	Molecular Biology	3	1450341
1450452	Molecular Biology Lab	1	Pre/Co: 1450451
	Program Elective (4)	3	

Year 4, Semester 8 (14 Credits)			
Course	Title	CrHrs	Prerequisites
1450421	Plant Biotechnology	3	1450201
1450441	Molecular Human Genetics	3	1450341
1450491	Seminar	1	Pre/Co: 1450451
1450493	Research Project	3	Completing 99 CrHrs
1450496	Ethical Aspects of Biotechnology	1	1450201
	Program Elective (5)	3	

### Course Description

Courses that are offered in the Biotechnology program start with (1450). The program of study contains courses that are offered by other Science departments as well as from outside the college. Consistent with the university policies, Biotechnology courses in the program are assigned numbers of the form (1450ABC) where:

A	Year (level)	
B	Areas (as follows) 0: General, Introductory, Biology and Chemistry 1: Forensic 2: Plant and Agriculture 3: Microbiology, Immunology and Serology 4: Genetics	5: Cell Biology, Biochemistry and Molecular Biology 6: Animal 9: Projects, Seminars, Selected Topics and Training
C	Course Sequence in area	

### Core Courses

Descriptions of the core courses are given below.

**1450101                      General Biology I    3-0:3**

**Prerequisite: None**

This course includes topics concerned with cell biochemistry, structure, function, respiration and photosynthesis. The cell cycle (its control and the division of animal and plant cells) is discussed. Classical and molecular genetics are emphasized. In addition, animal and plant tissues are introduced.

**1450102                      General Biology II    3-0:3**

**Pre-requisite: 1450101**

This course includes topics concerned with the molecular basis of life and selected physiological systems of the human body. The course investigates genes and proteins, the regulation of gene expression, the genetics of bacteria and viruses and offers an introduction to biotechnology. Selected physiological systems of the human body are addressed such as human nutrition, circulation, and gas exchange and immune system.

**1450107                      General Biology Lab                      0-3:1**

**Prerequisite: 1450101 or concurrently**

Experiments involve the use of the microscope; hence, its detailed parts and functions are examined. The chemical and physical characteristics of macromolecules are illustrated. The structure and composition of plant and animal cells are covered along with respiration, cell division, and genetics. Animal tissues in addition to human anatomy are studied.

**1450201                      Basic Biotechnology                      2-0:2**

**Pre-requisite: 1450102**

This course discusses the fundamental aspects of biotechnology and its importance to mankind, offering a concise and lucid explanation of this newly-founded science. The course emphasizes how cell structure and function is a vital starting point for knowledge of genetic engineering and gene technology. Lectures examine the underlying principles of Recombinant DNA technology and its application in the industrial, agricultural, pharmaceutical, and biomedical fields. Lectures also discuss the fermentation systems for commercial production of useful products and their purification. Students practice on all of these technologies in the lab sessions.

**1450251                      Cell Biology                      3-0:3**

**Prerequisite: 1450102**

The course describes the fundamental aspects of cell biology. Introduction to cells covers cell chemistry and cell macromolecules. Cell structure and functions include cell organelles, cytoskeleton, and membrane transport across membranes, intracellular compartments and cellular aspects of cancer.

**1450301                      Bio-informatics                      2-3:3**

**Prerequisite: 1411100; 1411116**

This course introduces students to some of the most commonly used software packages for genetic analysis of nucleic acid, protein sequences and designing primers for PCR. In addition, the class explores and explains some of the computational biology tools found on the Internet and how they can be applied to problems in genomic and molecular biology

**1450331                      General Microbiology                      3-0:3**

**Prerequisite: 1450251**

The course includes: An introduction to the microbial world. Diversity of prokaryotes, their development, structure and function. Prokaryotic metabolism, nutrition, growth and methods of control. Microbial genetics and control. Fundamental principles of the interrelationships of microorganisms and man, and their role in the environment.

**1450332                      General Microbiology Lab                      0-3:1**

**Prerequisite: Pre/Co 1450331**

The laboratory is set up to familiarize students with the techniques used to grow and identify microorganisms. The first section of the semester covers the basic safety and handling procedures inside the microbiology laboratory, and the techniques of bacterial staining and the use of microscopy. The second section covers the media-related aspects, recognition and differentiation of microbial characteristics in culture. The next section is devoted for the effect of several physical parameters on microbial growth. Microbial identification based on metabolic differences is also covered extensively using a number of tests. The students' ability to identify an unknown bacterial culture using the above information is then tested. In the last section of the course, students are introduced to the concept of indicator microorganisms, the coliforms.

**1450333 Immunology and Serology 3-0:3**

**Prerequisite: 1450251**

The course describes the fundamental aspects of immunology. Antigen and antigenicity. Antibody structure, function and diversity. Cell and organs of immune system. Humoral and cellular immune response. Complement and phagocytosis. Immunity against infectious pathogens and tumors. Immunodeficiency and AIDS, hypersensitivity, autoimmunity and transplantation.

**1450336 Immunology and Serology Lab 0-3:1**

**Prerequisite: Pre/Co 1450333**

This course is designed to provide the appropriate laboratory exposure necessary to prepare the student to function at the career-entry skill level in the immunology laboratory. The first section of this course is devoted to solution preparations and experimental animal handling and immunization. Next, students investigate some elements of innate immunity. The study of the formation, characteristics and reactions of antigens and antibodies is covered extensively during this course along with their serological applications (agglutination, flocculation and precipitation reactions). The last section focuses on the use of electrophoresis in immunology.

**1450341 Molecular Genetics 3-0:3**

**Prerequisite: 1450251**

This course aims to introduce students to the fundamental principles and mechanisms of heredity and variation. Topics include: Mendelian and non-Mendelian inheritance, the basic principle of heredity, its chromosomal basis, molecular mechanisms of mutation, DNA repair, recombination, cytogenetics, viral genetics, bacterial and fungal genetics, quantitative and population genetics. The use of prokaryotic and eukaryotic organism models for genetic analysis is emphasized.

**1450344 Molecular Genetics Lab 0-3:1**

**Prerequisite: Pre/Co: 1450341**

This course is an introduction to many areas of modern genetics and emphasizes the principles of genetics in each of 4 main areas: transmission, cytogenetics, quantitative and molecular genetics. The course begins by introducing students to the concepts and the statistical laws commonly used in genetics. The key section of this course focuses on studying how genes are transmitted between generations and what the laws governing their transmission are. All genetic investigations on the course make use of the fruit fly, *Drosophila melanogaster*. Some sections of this course arm students with experience in preparing karyotype slides. Moreover, bacterial mutagenesis are covered extensively in this course. The last section is devoted to molecular genetics, where students are asked to extract and characterize different types of genetic material

**1450351 General Biochemistry 3-0:3**

**Prerequisite: 1426217; 1450251**

The course is designed to provide an understanding of the structure of the chemical components of living matter. Topics covered include: chemical principles of biologic systems; chemical and physical properties of nucleotides, amino acids, proteins and water; protein structure and stability; introduction to steady-state kinetics; enzyme mechanism; controlling enzyme activity; metabolic circuitry; glucose transport and metabolism; pyruvate metabolism; the TCA cycle; electron flow and oxidative phosphorylation; glycogen metabolism; gluconeogenesis and the pentose shunt; fatty acid catabolism and synthesis; disposal of nitrogen: the urea cycle; amino acid catabolism and synthesis; integrating metabolism: fed and fasted states and exercise.

**1450352                                      General Biochemistry Lab                                      0-3:1**

**Prerequisite: Pre/Co: 1450351**

The aim of the laboratory course is to provide an introduction to general laboratory techniques in biochemistry with a focus on the experimental basis for theoretical training in biochemistry. The course deals with principles and practices of biochemistry, chromatography and electrophoresis for investigations of metabolites, proteins, polysaccharides; application of enzymes for quantitative determinations by spectroscopic methods; introductory experiments with protein purification and kinetics of enzyme action.

**1450361                                      Tissue Culture and Animal Biotechnology                                      1-3:2**

**Prerequisite: 1450332; 1450333**

The course is designed to study the basic principles of animal tissue culture. The topics include: types of culture, biology of cell culture, culture media and their preparation, disaggregation of tissues, maintenance of culture, methods of cell separation, culture of specific cell types and specialized techniques in tissue culture. The course will also introduce the student to basic hybridoma technology concepts and monoclonal antibodies production techniques. Good laboratory practices and good manufacturing practices are also discussed.

**1450399                                      Field Training                                      0-9:3**

**Prerequisite: Completion of 65 credit hours                                      + 1450361 + 1450352**

The department contacts certain private and public sector institutions in order to make a schedule for training in specialized areas, such as: hospitals, forensic labs, food industries, environment labs control, private and governmental labs and research labs. The duration of such training is 6 weeks. A faculty member is assigned to the students, visits them while training and arranges lectures and seminars for them. After that the student writes a report in which he describes the basic skills learned during that period.

**1450421                                      Plant Biotechnology                                      2-3:3**

**Prerequisite: 1450201**

This class is designed to provide students with up-to-date ways to develop higher-yielding and more nutritious crop varieties, to improve resistance to disease, or to reduce the need for inputs of fertilizers and other expensive agrochemicals.

**1450421                                      Microbial Processing and Biotechnology                                      2-3:3**

**Prerequisite: 1450201; 140331**

This course includes the following topics: Principles and practices of microbiology in industry, substrate for industrial fermentation, methods of fermentation, and product recovery of organic feed-stocks produced by fermentation, large scale cultivation and commercial exploitation of industrial microorganisms to produce organic acids, amino acids, enzymes, vitamins, antibiotics and single cell protein.

**1450436                                      Environmental Biotechnology                                      2-3:3**

**Prerequisite: 1450201, 1450331**

The aim of this course is to provide an understanding of the specific application of metabolic capability and molecular biology of microorganisms for exploitation of many areas of biotechnology to reverse and prevent environmental problems. Topics include: Environmental monitoring, Sewage treatment, pollution control of domestic, agricultural and industrial wastes, bioremediation and clean technology, energy and biofuels, and mineral resource recovery

**1450441                                  Molecular Human Genetics                                  3-0:3**

**Prerequisite: 1450341**

The course covers topics in human genetics such as: Human genetic diseases, Mapping the human genome; The molecular analysis of single gene disorders; the genetic analysis of complex diseases; Gene therapy, Gene testing; The human genome project; Human population genetics and evolution; DNA fingerprinting; Human genetics and society.

**1450451                                  Molecular Biology                                  3-0:3**

**Prerequisite: 1450341**

This lecture course deals with the molecular nature of gens and genomes and analysis of the biochemical processes (homologous recombination, transcription, RNA splicing, and translation) involved in expression and regulation of prokaryotic and eukaryotic genes.

**1450452                                  Molecular Biology Lab                                  0-3:1**

**Prerequisite: Pre/Co 1450451**

This course provides students with a 'hands on' introduction to modern molecular biology techniques. Students learn about bacterial transformation and plasmid DNA purification, restriction digest and gel electrophoresis, gene transfer and expression, isolation of DNA and RNA from eukaryotic cells, Southern hybridization, reverse transcription, and polymerase chain reaction (PCR and RT-PCR), and cloning DNA fragments.

**1450491                                  Seminar                                  1-0:1**

**Pre-requisite: Pre/Co 1450451**

The student should consult his supervisor and agree with him on a breaking news topic in biotechnology to be presented in an established form of scientific report.

**1450493                                  Research Project                                  0-9:3**

**Prerequisite: Completion of 99 credit hours**

A well-defined problem is assigned to the student in order to carry out experimental work to be presented in an established form of scientific report.

**1450496                                  Ethical Aspects of Biotechnology                                  1-0:1**

**Prerequisite: 1450201**

This course focuses on discussing what is morally right or wrong in the practice of biotechnology. Because the applications of modern biotechnology impinge upon some of the most fundamental of human situations – our health, food and environment – they raise serious questions in our minds. Focus is on topics such as medical biotechnology: moral, religious, legislative and public perspectives in regards to human cloning; public acceptance of biotechnology and cultural aspects of food and the use of transgenic animals and plants; considering the ethical aspects of agricultural biotechnology in relation to the environment.

**Supportive Courses**

**0202121                                  English for Medical Sciences 1                                  3-0:3**

**Prerequisite: 0202112**

This course focuses on academic reading and writing skills, including extensive work in reading comprehension and retention. Students practice identifying topics, determining the main idea of a text, recognizing the supporting deals of a paragraph, recognizing authors' writing patterns, and understanding new vocabulary through context clues. Emphasis is given to the rhetorical structure of cause and effect.



**0504252                      Biostatistics                      3-0:3**

**Prerequisite: None**

This course provides students with an understanding of the principles of biostatistics as related to biological sciences. It helps students to understand the nature of data, data sources, methods of data presentation, sampling distributions, data transformations, statistical inference, correlation and regression analyses. It also gives the student an idea about the concept of hypothesis testing and tests of significance.

**1426217                      Organic Chemistry for HS                      3-3:4**

**Prerequisite: 1426155**

The course includes: Chemistry of saturated hydrocarbons, unsaturated, and aromatic compounds; alcohols, phenols, ethers, and thiols; aldehydes and ketones; carboxylic acids and esters; amines and amides; and a brief introduction to biochemistry are covered. Experiments on qualitative and qualitative general chemistry, various organic synthesis, purification and separation techniques also introduced

**1420225                      Analytical Chemistry for HS                      3-0:3**

**Prerequisite: 1426155**

The course includes: Calculations used in Analytical Chemistry; Chemical equilibrium; Treatment of errors; gravimetric and volumetric techniques; acid/base; precipitation; complex formation; redox titrations; and introduction to electrochemistry will be covered.

**1420226                      Analytical Chemistry Lab for HS                      0-3:1**

**Prerequisite: Pre/Co 1426225**

Experiments on qualitative and quantitative aspects of major topics of the course are covered.

**Elective Courses**

The technical elective courses consist of two groups, 16 credit hours of courses offered by the Biotechnology program and 12 credit hours taken from courses offered in other departments. Those course are described below.

**Program Electives – Group A (10 Credit hours)**

**1450311                      Introduction to Forensic Science                      3-0:3**

**Prerequisite: 1426155; 1450102**

This course introduces the basic principles and relationships between the applications of chemistry, biology, and physics to forensic science as they relate to the criminal investigative process. The course is designed to give students insight into the many areas of forensic science and to study the newest techniques used by forensic laboratories. Topics discussed include organic and inorganic chemical analyses of physical evidence, principles of serology and DNA analysis, identification of fresh and decomposed human remains, ballistics, fingerprint analysis, facial reconstruction, drug analysis, and forensic entomology.

**1450334                      Microbial Genetics                      2-3:3**

**Prerequisite: 1450332; 1450341**

This course covers the following topics: Cell growth, reproduction and differentiation. Classical genetics of bacteria and microorganisms. DNA structure and replication, genetic recombination, transformation, transduction and transposition. Linkage and mapping in prokaryotes and viruses.

Gene structure and expression, gene transfer systems, cloning and expression systems, proteolytic systems and bacteriophages.

**1450391                      Scientific Writing and Presentation                      1-0:1**  
**Prerequisite: 0202104 or 0202112 ; 1450201**

This class outlines the basic requirements for science essay and technical report writing and covers the tools of writing references, using examples. Students are taught how to write a CV and a job application letter.

**1450437                      Pharmaceutical Biotechnology                      3-0:3**  
**Prerequisite: 1450201**

The aim of this course is to provide an understanding of the specific application of metabolic capability and molecular biology of microorganisms for exploitation in many areas of biotechnology with the aim of reversing or preventing environmental problems. Topics cover: Environmental monitoring, Sewage treatment, pollution control of domestic, agricultural and industrial wastes, bioremediation and clean technology, energy and biofuels, and mineral resource recovery.

**1450453                      Protein Biochemistry and Engineering                      2-3:3**  
**Prerequisite: 1450351**

This course covers basic biochemical principles along with a comprehensive survey of products currently available or under development by the biotechnology industry. The scope of protein biochemistry; protein sources; downstream processing of protein products; therapeutic proteins (blood products, vaccines, monoclonal antibodies and related substances, hormones, regulatory factors and enzymes, proteins employed for diagnostic purposes) and polymer degrading enzymes of industrial significance are all emphasized.

**1450454                      Molecular Developmental Biology                      3-0:3**  
**Prerequisite: 1450451**

This course introduces students to basic concepts in developmental biology, including: vertebrate limb cell specification, microarrays, RNA interference, microtubular motors, floxed genes, vertebra formation, neural crest differentiation, neural crest specification, heart cell specification, herbicide-induced gonadal disruptions, pancreatic development, digit determination, developmental symbioses, and the developmental origins of feathers, jaws, and teeth during evolution.

**1450455                      Biotechnology in Medicine                      3-0:3**  
**Prerequisite: 1450341**

This course focuses on the uses of modern biotechnology in the areas of medicine, from making vaccines and drugs to determining genetic origins of diseases, producing organs for xenotransplant and developing nanomedical diagnostic methods. The students undertake genetic counseling training, based on studying and writing a report on selected cases that address specific genetic diseases and their outcomes.

**1450492 Selected Topics in Biotechnology A (3-0:3)**  
**B (2-0:2)**  
**C (1-0:1)**

**Prerequisite: Completion of 99 credits**

This course is taught to 4th year-level or biotechnology students who are expected to graduate. The course explores different areas of biotechnology program through discussion of lecture material or research articles and students are expected to write a report and present it in an acceptable format

**Program Electives - Group B (4 credit hours)**

**0501253 Medical Microbiology 3-3-0:4**

**Prerequisite: 0500150 or departmental approval**

This course focuses on the basic microbiology concepts to MLT, with emphasis on the general characteristics of prokaryotic cell, general properties of microorganisms, bacteria, fungi, viruses, and protozoa. Methods of antiseptic and microbial growth and antibiotic sensitivity. Students in practical sessions will experience preparation of bacterial culture media, sterilization and antiseptic techniques and an antibiotic sensitivity test.

**0501254 Histology 2-3-0:3**

**Prerequisite: 0500150 or departmental approval**

This course focuses on the study of microscopic structure of the human body. The course introduces the structure of human cells, basic tissues types and organization including epithelial, connective, muscular and nervous tissues. This is followed by the study of the microscopic structure of major organs and systems of the human body. The relationship between structure and function is addressed. The practical part of this course focuses on the microscopic examination of tissues within different organs of the human body.

**0501258 Molecular Genetics 3-3-0:4**

**Prerequisite: 0500150 or departmental approval**

This course examines the molecular basis of cellular processes, with emphasis on gene structure and function, DNA replication, transcription and translation, gene expression and regulation, genetic engineering and genetic diseases which are studied in theory and in the practical laboratory sessions. Laboratory experiments are designed for the student to become familiar with micro pipettes and reagent preparation for use in the preparation of agarose gels to identify human DNA and RNA, plasmids after bacterial cell transformation, PCR products and DNA that has been manipulated by restriction enzymes and ligase for use in Southern blots.

**0501359 Clinical Chemistry (1) 3-3-0:4**

**Prerequisite: 0501260 or departmental approval**

This course is designed to introduce the student to the various analytical techniques and methods used in the measurement of various parameters in the blood and other body fluids, and to gain technical skills and knowledge of interpretation of test results in health and disease states. The course mostly covers routine laboratory investigations related to disorders of plasma proteins and amino acids, kidney function, liver function, carbohydrate disorders, lipids and lipoprotein abnormalities, pancreatic function, and gastrointestinal disorders.

**0501370 Hematology (1) 3-3-0:4**

**Prerequisite: 0500160 or departmental approval**

This course examines blood composition, hematopoiesis and its requirement, erythrocytes and their disorders, hemoglobin and leukocytes structure and function are closely examined. Students are expected to gain sufficient skills and knowledge in performing procedures and laboratory techniques (manual and automated) used in the investigation and diagnosis of various blood disorders.

**0501463 Medical Virology 2-0-0:2**

**Prerequisite: 0501253 or departmental approval**

The course introduces the basic principles of virology including definitions, structure, nomenclature, classifications, modes of viral infection, viral diseases and viral vaccines.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/Sciences/dept/ab/Pages/Bachelor-Of-Science-In-Biotechnology.aspx>

**Study Plan**

**Click Here for Published Study Plan:** [Bachelor of Science in Biotechnology](#)

## Program Learning Outcomes

### **Bachelor of Science in Petroleum Geosciences and Remote Sensing** بكالوريوس العلوم في علوم الأرض البترولية والاستشعار عن بعد

#### **Last Update: 2020-2021**

9. Identify, formulate, and solve petroleum, geosciences and remote sensing problems.
10. Apply fundamental principles and concepts of geosciences and remote sensing in theoretical and practical situations.
11. Employ modern technologies and established IT skills to collect, interpret, and present geological data.
12. Implement independent experiments under guidance using to the appropriate research methodologies.
13. Work effectively, responsibly and safely in an individual or team context.
14. Communicate information concisely and accurately using written, visual, and verbal means appropriate to the situations.
15. Actively engaging in professional development and life-long learning activities.
16. Model geosciences related components to meet economic, environmental, social, political, ethical, health and safety needs.

### **Bachelor of Science in Mathematics** بكالوريوس العلوم في الرياضيات

#### **Last Update: 2022 - 2023**

10. Apply a broad range of core mathematical knowledge and techniques, including advanced calculus, linear algebra, geometry, differential equations, probability, and statistics.
11. Apply scientific experiments and research methods to continuously build on existing knowledge with modern and innovative ideas.
12. Utilize mathematical knowledge and IT skills to design, implement and enhance computer programs.
13. Function on multidisciplinary teams.
14. Analyze statistical data to identify and solve applied scientific problems
15. Understand professional and ethical responsibility
16. Communicate mathematical knowledge directly and indirectly with precision, clarity, and organization.
17. Formulate mathematical models to solve real-life problems in a contemporary global and societal context.
18. Utilize modern techniques and skills obtained to achieve predetermined goals and improve overall performance in a professional set-up

### **Bachelor of Science in Biotechnology** بكالوريوس العلوم في التقنيات الحيوية

#### **Last Update: 2022 - 2023**

10. Apply knowledge of mathematics and core sciences in biotechnology
11. Analyze and interpret data in biotechnology areas.
12. Identify and solve technical as well as scientific problems in biotechnology
13. Use of modern laboratory equipment and techniques to conduct experiments related to biotechnology

14. Formulate a scientific process in biotechnology to meet the desired needs
15. Determine professional and ethical responsibility related to biotechnology
16. Analyze the impact of biotechnological solutions in a global and societal context
17. Work individually and in a team to develop effective workplace relationships
18. Effectively communicate verbally and in writing

#### **Bachelor of Science in Chemistry**

#### **بكالوريوس العلوم في الكيمياء**

**Last Update: 2022 - 2023**

9. Apply knowledge of mathematics and core sciences in Chemistry
10. Analyze and interpret data in Chemistry areas.
11. Identify and solve technical as well as scientific problems in Chemistry
12. Use of modern laboratory equipment and techniques to conduct experiments related to Chemistry
13. Formulate a scientific process in Chemistry to meet the desired needs
14. Determine professional and ethical responsibility related to Chemistry
15. Analyze the impact of Chemical solutions in a global and societal context
16. Work individually and in a team to develop effective workplace relationships
17. Effectively communicate verbally and in writing

#### **Bachelor of Science in Applied Physics**

#### **بكالوريوس العلوم في الفيزياء التطبيقية**

**Last Update: 2022-2023**

12. Design and conduct experiments, test hypotheses, analyze and interpret data in Physics areas.
13. Apply knowledge of physics and other related disciplines to scientific and engineering problems
14. Identify, solve and analyze applied physics problems
15. Analyze the role of modern laboratory equipment and techniques to conduct experiments to solve contemporary issues in physics.
16. Effectively communicate verbally and in writing.
17. Apply the techniques, skills, and modern scientific and technical tools necessary for Physics practice.
18. Identify professional and ethical responsibility related to Physics.
19. Work individually or in a team to develop effective workplace relationships
20. Formulate or design a scientific process in Physics to meet the desired needs
21. Acquire a broad education necessary to understand the impact of Physics solutions in a global and societal context.
22. Recognize the need for and ability to engage in life-long learning in Physics.

# College of Computing and Informatics



## College of Computing and Informatics

### Officers of the College

Dean	Prof. Abbas Amira
Vice Dean	Prof. Zaher Abdulrakeeb AL Aghbar
Assistant Dean	Prof. Mohamed Elsayed Saad

### Administrative Support Staff

Reem Hisham Al-Jaber	Administrative and Financial Coordinator
Hajar Ismaeil AlHousani	Administrative Assistant

### Contact Information

College of Computing & Informatics Building, M5-239  
University City

Sharjah, UAE

00971-6-5050 2525

[www.sharjah.ac.ae](http://www.sharjah.ac.ae)

### Accreditation

All programs offered in the College of Computing and Informatics are accredited by MOE.

### College Overview

The aim of founding the college is to fulfil the vision of His Highness Sheikh Dr. Sultan bin Mohammed Al Qasimi, Member of the Supreme Council, Ruler of Sharjah, and President of the University of Sharjah, to offer emerging and state-of-the-art programs at the University of Sharjah to serve the UAE's national agenda. This an agenda that stresses on cybersecurity, artificial intelligence, smart cities and systems, machine learning, computing and IT applications in all areas of national, social and scientific development, including the knowledge economy, health care, the environment.

Computing and informatics are critical for any nation hoping to succeed in the era of digital economy. The strength of the college is its programs, resources, and people. Currently, the college is comprised of three departments: Computer Science, Computer Engineering, and Information Systems.

We also offer a number of graduate programs that include M.Sc. Computer Engineering, M.Sc. Computer Science, and M.Sc. Business Information Systems. The College offers a doctoral program in electrical and computer engineering jointly with the College of Engineering. We also plan to offer another doctoral program in computer science.



New programs that are in the planning stage at present include: M.Sc. Biomedical and Health Informatics, M.Sc. Cybersecurity, M.Sc. Data Science, B.Sc. Cyber Security Engineering, B.Sc. Data Science, B.Sc. Software Engineering and B.Sc. e-Commerce.

**Vision:**

To be a leading college of computing and informatics in education, research, and community service.

**Mission:**

1. Educate and train future IT talent for national and international communities
2. Expand to embrace emerging fields in computing and informatics
3. Develop a strong culture of research and innovation
4. Engage communities through scholarship, service and economic development

**Goals:**

The CCI is committed to:

1. Improving students' learning experience
2. Fostering excellence in teaching and learning
3. Encouraging impactful research competences
4. Engaging the community through scholarship and services
5. Fostering a culture of collaboration and productivity

**Core Values:**

The CCI is committed to the same core values of the University. The University of Sharjah is united by six core values that underpin our daily actions as students, staff, faculty, administrators and alumni. These are:

- Integrity and Ethics: Ethical standards at the University of Sharjah are founded on ethical and civic responsibility in accordance with progressive Arab and Islamic ideals.
- Dedication: Dedication to providing students with knowledge and support so that they are fully prepared to be the leaders of the future.
- Inclusiveness: We welcome and value each other and embrace the diversity of ideas and people.
- Excellence with limitless Drive: For quality enhancement and continuous improvement.
- Accountability and Transparency: We pride ourselves on our responsibility, and transparency in our actions, providing a fair and positive work environment.
- Innovation and Creativity: We work without bounds to improve lives through creativity and innovation in the pursuit of academic excellence.

**Academic Programs**

The College of Computing and Informatics is currently organized around the following three academic departments: Computer Science, Computer Engineering, and Business Information Systems. In addition to providing academic support to other colleges and specializations, the College of Computing and

Informatics offers four undergraduate programs leading to a Bachelor of Science (BS) degree, two programs leading to a Master of Science (MS) degree, and one program leading to a (PhD) degree:

1. Bachelor of Science in Biomedical Informatics
2. Bachelor of Science in Cybersecurity Engineering
3. Bachelor of Science in Computer Engineering
4. Bachelor of Science in Computer Science
5. Bachelor of Science in Information Technology - Multimedia
6. Bachelor of Science in Business Information Systems
7. Master of Science in Artificial Intelligence
8. Master of Science in Cybersecurity Engineering
9. Master of Science in Computer Science
10. Master of Science in Computer Engineering
11. Master of Science in Data Science
12. Doctor of Philosophy in Computer Science

### Admission Requirements

A student who meets the university's admission requirements as stipulated in the Admission section of this Bulletin and chooses one of the college programs as a desired program of study will be admitted to the university as a science student in the Department of Computer Science, as an engineering student in the Department of Computer Engineering, or as a business information systems student in the Department of Information Systems. Students admitted to the computer engineering program are required to take a placement examination in mathematics and physics. Students who fail to attain a passing score in one of these subjects are required to pass a related remedial course to ensure their mastery of basic skills and improve their ability to handle the rigor of college-level subjects. Students are strongly advised to carefully review the University Bulletin for admission and degree requirements as well as all related academic policies.

### Graduation Requirements

Each degree program comprises three categories: university requirements (UR), college requirements (CR), and program requirements (PR). The university requirements are common to all departments in the college of Computing and Informatics. Each program has its own required and elective courses. The credit hours allocations for each program are shown in the following table:

<b>B.Sc. in Computer Engineering (132 credits)</b>			
	UR	PP	Total
Mandatory Core Credits	15	99	114
Electives Credits	9	9	18
Total	24	108	132
<b>BSc in Computer Science (123 credits)</b>			
	UR	PR	Total
Mandatory Core Credits	15	58	73
Support Credits	-	23	23
Electives Credits	9	12	21
Free Elective Credits	-	6	6
Total	24	99	123

<b>B.Sc. in Business Information Systems (123 Credits)</b>				
	UR	CR*	PR	Total
Mandatory Core Credits	15	48	24	84
Electives Credits	9	6	6	24
Minor Credits	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

CR\* College of Business

<b>BSc in IT - Multimedia (123 credits)</b>			
	UR	PR	Total
Mandatory Core Credits	15	54	69
Support Credits	-	24	24
Electives Credits	9	15	24
Free Elective Credits	-	6	6
<b>Total</b>	<b>24</b>	<b>99</b>	<b>123</b>

A student enrolled in any College of Computing and Informatics program is eligible to graduate if he/she completes all degree requirements with a CGPA of 2.0 or higher.

### Course Numbering Scheme

Courses offered in the College of Computing and Informatics are designated numbers of the form 15XYABC where:

XY	01: Computer Science and IT-Multimedia 02: Computer Engineering 03: Information Systems
ABC	Program specific course number described in the respective program sections

### University Requirements

Every student is required to take 24 credit hours of general education courses distributed over seven domains. Fifteen (15) mandatory credit hours are selected from domains 1, 2, 3 and 4 and (9) elective credit hours selected from domains 5, 6 and 7 as indicated in the University section (General Education).

The university 15 mandatory credits are listed in the following table:

Course #	Course Title	Cr Hrs	Prerequisite
0201102	Arabic Language	3	None
0202112	English for Academic Purposes	3	None
0302200	Fundamentals of Innovation	3	3rd Year Standing
0104100	Islamic Culture	3	None
1501100	Introduction to IT	3	None

The university 9 elective credits and their descriptions are presented in the University Catalog.

## Department of Computer Science

<b>Chairperson:</b>	Prof. Saad Harous
<b>Professors:</b>	Ashraf Mohamed Elnagar, Zaher Abdurakeeb AL Aghbari, Ahmed Mohamed Soliman, Abbas Amira, Saad Harous, Sebti Fougou, Fatih Kurugollu
<b>Associate Professors:</b>	Abdullah M. Hussein, Naveed Ahmed, Manar AbuTalib, Mohammad Abdullah Alsmirat
<b>Assistant Professors:</b>	Mohammad Lataifeh, Sohail Abbas, Imad Afyouni, Ibrahim Abaker Hashem, Ayad Mashaan Turkey, Isam Mashhour Al Jawarneh
<b>Visiting Lecturer:</b>	Sarah Abdelkarim Darwish
<b>Lecturers:</b>	Nasr Mohamed Abdalla Mohamed, Ayesha Muhammad Talha, Muhammad Anwar Shahid, Mo'ath Mazin Mheidat, Maged Abdelkhalek Elsheshtawy
<b>Administrative Assistant:</b>	Mahiba Ahmed Alhammadi

### Vision

The Department of Computer Science aims to be a leader in the region in graduating highly qualified computing professionals who are well prepared to contribute to the development of the nation and the region.

### Mission

The Department of Computer Science is committed to graduate highly qualified computing professionals equipped with state of the art knowledge and skills who can contribute to the economic development of the United Arab Emirates and the region, and have an ability for life-long learning and a sense of professional responsibility. The department offers a unique educational opportunity for students to achieve excellence in quality learning and participation in cutting-edge research.

### Department Goals

The department goals were set to:

1. Educate and train the next generation of computer professionals.
2. Attain leadership in computer-related education and research.
3. Foster close relationships with industry, institutes and government agencies.
4. Equip students with independent and critical thinking, and competency in communication skills.
5. Produce graduates with an understanding of their personal, professional and ethical responsibilities.
6. Prepare students to engage in life-long learning and to effectively work in a collaborative environment.

## Department Learning Outcomes

The department outcomes are classified into two categories:

### Department outcomes: The department

- a. Attracts outstanding students.
- b. Provide opportunities for its faculty to collaborate effectively with industries, institutes and government agencies.
- c. Cooperates effectively with industries, institutes and government agencies through student internships, seminars and research.

### Graduates outcomes: Graduates attain ability to

- d. Apply acquired computing knowledge to solve real-life problems.
- e. Demonstrate critical thinking.
- f. Communicate effectively.
- g. Work effectively in teams.
- h. Appreciate professional, social and ethical responsibilities.
- i. Engage in life-long learning.

## Computer Science Program

### CS Program Overall Goals:

1. To prepare students for computer science positions in industry or government,
2. To prepare students for graduate study in Computer Science, and
3. To provide a solid foundation in Computer Science that will allow graduates to adapt effectively in a quickly changing field.

### CS Program Educational Objectives:

1. Apply knowledge of mathematics and computer science to develop software systems.
2. Analyze, design, implement, and test complete software systems.
3. Communicate effectively and critically in both written documents and oral presentations.
4. Work effectively in a team.
5. Apply computer science skills, tools and knowledge in designing software systems that are adaptive to new requirements.
6. Understand the social and ethical issues that arise in their work and deal with them professionally.
7. Appreciate the need for lifelong learning and adapt to rapid technological changes

### CS Program Learning Outcomes

CS Program Outcomes: Upon completing the program requirements, a Computer Science graduate should be able to:

- a. Apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline.
- b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.

- c. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- d. Function effectively on teams to accomplish a common goal.
- e. Apply professional, ethical, legal, security and social issues and responsibilities.
- f. Communicate effectively with a range of audiences.
- g. Analyze the local and global impact of computing on individuals, organizations, and society.
- h. Recognize the need for and an ability to engage in continuing professional development.
- i. Use current techniques, skills, and tools necessary for computing practice.
- j. Apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
- k. Apply design and development principles in the construction of software systems of varying complexity.

### Career Opportunities

Graduate from the Computer Science program are prepared to pursue advanced degrees in related fields and seek career pathways as a: Programmer, Application Designer, Application Developer, Systems Analyst, Data Mining Program Developer, Database Designer and Developer, Database Administrator, User Interface Designer, E-commerce Application Developer, Graphic designer, Game Designer and Developer, Product Design Specialist, Advertisement Designer, Web Developer, Audio/Video Production Specialist, Visual Effect Artist, Cinematic Artist, Technical Artist, 3D Tool Programmer, Computer Animator.

### Program Overview

The program is designed to satisfy the curricular requirements of the ACM/IEEE-CS curricular task force and other relevant professional accreditation bodies, such as CSAC/CAAB. A student undertaking this program should complete a total of 123 credits distributed as follows:

BSc in Computer Science (123 credits)			
	UR	PR	Total
Mandatory Core Credits	15	58	73
Support Credits	-	23	23
Electives Credits	9	12	21
Free Elective Credits	-	6	6
Total	24	99	123

#### 1. University Requirements

As stated in the University Requirements section of the college catalog.

#### 2. Program Requirements

The program requirements of 99 credit hours are divided into four major sets.

- A. CS mandatory core courses (58 credits)
- B. CS program elective courses (12 credits)
- C. Support Courses (23 credits)
- D. General Free elective courses (6 credits)

### A. Mandatory Support Courses

This set consists of the 23 credit hours offered by other programs.

Course #	Course Title	Cr Hrs	Prerequisite
1430110	Physics I for Sciences	3	None
1430116	Physics I Lab	1	Pre/Co: 1430110
1420101	General Chemistry I	3	None
1420102	General Chemistry I Lab	1	Pre/Co: 1420101
0202213	Critical Reading and Writing	3	0202112
1440132	Calculus II	3	1440131
1440211	Linear Algebra	3	1440131
1440281	Intro. to Prob. and Statistics	3	1440131
1450101/ 1430117/ 1420103	General Biology I/ Physics II / Chemistry II	3	None/ 1430111/ 1420101/

### B. Mandatory Core Courses

This set consists of 58 credit hours listed below.

Course #	Course Title	CrHrs	Prerequisite
1501116	Programming I	4	None
1440131	Calculus I	3	None
1501211	Programming II	3	1501116
1501215	Data Structures	3	1501211
1501246	Object Oriented Design with Java	3	1501211
1501252	Computer Organization and Assembly Language	4	1403201
1501263	Introduction to Database Management Systems	3	1501116
1501279	Discrete Structures	3	1440131
1501319	Programming Languages and Paradigms	3	1501215
1501322	Prof. Social and Ethical Issues in CS	2	None
1501352	Operating Systems	3	1501215
1501365	Advance Database Systems	3	1501263
1501366	Software Engineering	3	1501215
1501370	Numerical Methods	3	1501116
1501371	Design and Analysis of Algorithms	3	1501215, 1501279
1501372	Formal Languages and Automata Theory	3	1501215, 1501279
1501394	Junior Project in Computer Science	2	None
1501398	CO-OP Summer Training	0	Senior Standing
1501494	Senior Project in Computer Science	3	1501395
1502201	Digital Logic Design	3	1501116
1502202	Digital Logic Design - LAB	1	1502201

### C. Elective Courses

Every student in the CS Department must take 12 credit hours of elective Computer Science courses chosen from the list given in the table below. The support and computer science core courses are the preparatory courses, which are designed to meet the breadth and depth requirements in Computer Science.

Course #	Course Title	Cr Hrs	Prerequisite
1501250	Networking Fundamentals	3	1501214
1501330	Introduction To Artificial Intelligence	3	1501215, 1501279
1501341	Web Programming	3	1501116
1501342	2D/3D Computer Animation	3	1501247
1501343	3D Design for Web	3	1501247
1501355	Computer Architecture	3	1501252
1501433	Introduction to Computer Vision and Image Processing	3	1501215
1501440	Introduction to Computer Graphics	3	Senior Standing
1501441	Multimedia Technology	3	1501215
1501443	Human Computer Interaction	3	1501340, 1501247
1501444	Game Design and Development	3	1501247
1501445	IT Application in E-Commerce	3	1501341
1501451	Computer Networks	3	1501352
1501458	Mobile Applications and Design	3	1501215
1501459	Information Security	3	1501263
1501465	Development of Web Applications	3	1501263, 1501341
1501474	Compiler Design	3	1501372
1501490	Topics in Computer Science I	3	Senior standing
1501491	Topics in Computer Science II	3	Senior standing
1501492	Special Topics in IT	3	Senior Standing

### D. General Free Elective Courses

Each student registered in the CS program is required to take 6 credits (2 courses) as general free elective courses. Such courses can be taken from the University's pool of courses at large upon the approval of the academic advisor. These courses are intended to broaden the knowledge of students by combining studies from CS with studies from other academic disciplines.

#### Study Plan

The BS program in Computer Science encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.



Year I, Semester 1 (16 Credits)			
Course #	Title	Cr Hrs	Prerequisites
0201102	Arabic Language	3	None
0202112	English for Academic Purposes	3	None
1401100	Introduction to IT (English)	3	None
1440131	Calculus I	3	None
1430115	Physics I	3	1430131
1430116	Physics I Lab	1	Pre/Co: 1430110 or 1430115

Year I, Semester 2 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Elective – 1	3	
0302200	Fundamentals of Innovation and Entrepreneurship	3	None
1501116	Programming I	4	None
1440132	Calculus II	3	1440131
1420101	General Chemistry I	3	None
1420102	General Chemistry I LAB	1	1420101

Year 2, Semester 1 (16 Credits)			
Course #	Title	Cr Hrs	Prerequisites
0101100	Islamic Culture	3	None
1501211	Programming II	3	1501116
1440281	Introduction to Probability and Statistics	3	1440131
1501279	Discrete Structures	3	1440131
1502201	Digital Logic Design	3	1501116
1502202	Digital Logic Design Laboratory	1	1502201

Year 2, Semester 2 (16 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Elective – 2	3	
1501215	Data Structures	3	1501211
1501246	Object Oriented Design with Java	3	1501211
1501252	Computer Organization and Assembly Language	4	1403201
1440211	Linear Algebra I	3	1440211

Year 3, Semester 1 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	Department Specialized Elective – 1	3	
	University Elective – 3	3	
1501263	Intro. to Database Management Systems	3	1501116
1501371	Design and Analysis of Algorithms	3	1501215; 1501279
1501394	Junior Project in CS	2	Junior Standing
0202213	Critical Reading and Writing	3	None

Year 3, Semester 2 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1501319	Programming Languages and Paradigms	3	1501215
1501352	Operating Systems	3	1501215
1501365	Advanced Database Systems	3	1501263
1501372	Formal Language and Automata Theory	3	1501215; 1501279
1430117/ 1420103/ 1450101	Physics II / Chemistry II/ General Biology I	3	1430115/ 1420102/ None

Year 4, Semester 1 (14 Credits)			
Course	Title	Cr Hrs	Prerequisites
1501322	Professional, Social and ethical Issues in Computer Science	2	None
1501366	Software Engineering	3	1501215
1501370	Numerical Methods	3	1501116
	General Free Elective – 1	3	
	Department Specialized Elective – 2	3	

Year 4, Semester 2 (12 Credits)			
Course	Title	Cr Hrs	Prerequisites
1501494	Senior Project in CS	3	1501395
	General Free Elective – 2	3	
	Department Specialized Elective – 3	3	
	Department Specialized Elective – 4	3	

## Courses Descriptions

Courses in the proposed program that are offered in the Department of Computer Science start with (1501). The program of study contains courses that are offered by other departments as well as from outside the college. Consistent with the university policies, Computer Science courses in the program will be assigned numbers of the form (1501ABC) where:

A	Year (level)
B	Areas (as follows): 1: Basic Skills 2: Programming Languages 3: Social, Ethical and Professional Issues 4: Artificial Intelligence 5: Graphics, Multimedia and Internet 6: Systems and Architecture 7: Database and Software Engineering 8: Theoretical Foundations 9: Special Topics, Seminars and Projects
C	Course sequence in area

Courses in the proposed program that are offered in the Department of Computer Science start with (1401). The program of study contains courses that are offered by other departments as well as from outside the College. Consistent with the University policies, Computer Science courses in the program will be assigned numbers of the form (1401ABC).

### Mandatory Core Courses

Description of the core courses are given below:

#### **1501100 Introduction to IT (English) (2-2:3)**

##### **Prerequisite: None**

The Course explains what a computer is and what it can (and can't) do; it clearly explains the basics of information technology, from multimedia PCs to the internet and beyond. It illustrates how digital devices and networks affect our lives, our world, and our future. In addition, the course is intended to equip students with the necessary skills to use computer and essential software applications effectively in order to better prepare them for their professional careers.

#### **1501116 Programming I (3-2:4)**

##### **Perquisite: None**

This course introduces basic programming techniques with a high level programming language. Topics include general introduction to computers and numbering systems, program development process, variables, data types, expressions, selection and repetition structures, functions/procedures, text files, arrays, and pointers.

#### **1501211 Programming II (2-2:3)**

##### **Prerequisite: 1501116 Programming I**

This course introduces fundamental conceptual tools and their implementation of object-oriented design and programming such as: object, type, class, implementation hiding, inheritance, parametric typing, function overloading, polymorphism, source code reusability, and object code reusability.

Object-Oriented Analysis/Design for problem solving. Implementation of the Object-Oriented programming paradigm is illustrated by program development in an OO language (C++).

**1501215 Data Structures (3-0:3)**

**Prerequisite: 1501211 Programming II**

Basics of algorithm design. Linear Structures: Multidimensional arrays and their storage organization, Lists, Stacks and Queues. Introduction to recursion. Nonlinear structures: trees (binary trees, tree traversal algorithms) and Graphs (graph representation, graph algorithms). Elementary sorting and searching methods: bubble sort, quick sort, sequential search and binary search algorithms.

**1501246 Object Oriented Design with Java (2-2:3)**

**Prerequisite: 1501211 Programming II**

This course will introduce fundamental concepts of Internet technologies at both advanced and introductory levels. The introductory level includes, Java programming and object oriented design; the advanced level includes advanced programming concepts such as GUI design, multimedia and exception handling.

**1501252 Computer Organization and Assembly Language (3-2:4)**

**Prerequisite: 0403201 Digital Logic Design**

This course introduces the basic concepts of computer architecture and low level programming, Subject includes: Microprocessors architectures, Bus concepts, 8086 assembly language instructions set, Segmentation and memory addressing modes, debugging and testing programs, DOS system calls, Multiprocessor systems, pipelining.

**1501263 Introduction to Database Management Systems (3-0:3)**

**Prerequisite: 1501116 Programming I**

This course explores how databases are designed, implemented, and used. The course emphasizes the basic concepts/terminology of the relational model and applications. The students will learn database design concepts, data models (the Entity-Relationship and the Relational Model), SQL functional dependencies and normal forms. The students will gain experience working with a commercial database management system.

**1501279 Discrete Structures (3-0:3)**

**Prerequisite: 1440131 Calculus I**

This course emphasizes the representations of numbers, arithmetic modulo, radix representation of integers, change of radix. Negative and rational numbers. Sets, one-to-one correspondence, properties of union, intersection, and complement, countable and uncountable sets. Functions: Injective, subjective, and bijective functions. Mathematical Induction, proof by contradiction. Combinatory: Multiplication rule, Pigeonhole principle, Recurrence relations. Fundamentals of logic, truth tables, conjunction, disjunction, and negation, Boolean functions and disjunctive normal form. Logic circuits. Graphs theory: Introduction, Paths and connectedness, Eulerian and Hamiltonian Graphs, Graph Isomorphisms, coloring of graphs. Trees: Spanning trees, Binary Search Trees, Huffman Code.

**1501319                    Programming Languages and Paradigms                    (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course covers the fundamental concepts of programming languages (PL) and paradigms. It focuses on the design issues of the various languages constructs and the criteria used for evaluating PL and PL constructs. It covers the role of programming languages and primary formal methods for describing the syntactic and semantics structure of PLs. It also covers the design issues for imperative languages and examines data abstractions which support Object Oriented Programming, Functional Programming, and Logical Programming.

**1501322 Professional, Social, and Ethical Issues in CS                    (2-0:2)**

**Prerequisite: None**

This course introduces many social and ethical prospective using information technology. Subjects include: different ethical theories, privacy on the Web, security vs privacy and civil liberties, copyright on the Net, copyright and software, email and spam, morality of breaking the law, Internet addition, protecting intellectual property, data mining, identity theft, computer reliability, professional ethics, network security, and case studies.

**1501352                    Operating Systems                    (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course covers the history of operating systems. Processes: IPC, process scheduling, process synchronization, and deadlock. I/O: principles of I/O hardware and software, disks and clocks. Memory management: Swapping, paging, virtual memory and page replacement algorithms. File systems: Examples of some popular operating systems such as Unix, Linux, and Windows.

**1501365                    Advanced Database Systems                    (3-0:3)**

**Prerequisite: 1501263 Introduction to Database Management Systems**

This course will build on the concepts introduced in 1501263. The students will be exposed to more advanced topics and implementation related aspects of database management systems such as object databases, XML data querying, file structures, indexing, query optimization, transaction processing, concurrency control, and database recovery.

**1501366                    Software Engineering                    (3-0:3)**

**Prerequisite: 1501215 Data Structures**

Follows the formal software life cycle from the requirement, specification, and design phases through construction of actual software. Topics include models for the software life cycle, object-oriented analysis and design, management of software projects, CASE tools, verification and testing techniques, software quality assurance, and issues related to maintenance and delivery.

**1501370                    Numerical Methods                    (3-0:3)**

**Prerequisite: 1501116 Programming I**

The objectives are to introduce basic principles and techniques of computational methods and their algorithms for solving real mathematical problems that arise in science and engineering. At the end of the course, the students should be able to understand the behavior of numbers when calculated by

computers. In addition, students should know the theory and application of different numerical techniques to solve mathematical problems.

**1501371 Design and Analysis of Algorithms (3-0:3)**

**Prerequisite: 1501215 Data Structures, 1501279 Discrete Structures**

This course emphasizes the fundamental concepts of analyzing and designing algorithms, including divide and conquer, greedy methods, backtracking, randomization and dynamic programming. A number of algorithms for solving problems which arise often in applications of Computer Sciences are covered, including sorting, searching, graph algorithms, string matching, dynamic programming and NP-complete problems.

**1501372 Formal Languages and Automata Theory (3-0:3)**

**Prerequisite: 1501215 Data Structures, 1501279 Discrete Structures**

This course covers the fundamental concepts of formal languages and automata. The emphasis and focus are on finite automata and regular languages, pushdown automata and context-free languages, regular expressions, closure properties and pumping lemmas. Turing Machines, recursive and recursively enumerable languages. Chomsky hierarchy. Discuss fundamental notions and (un) decidability.

**1501394 Junior Project in Computer Science (2-0:2)**

**Prerequisite: 1501215 Data Structures**

This course introduces many skills and perspectives using information technology. Topics will vary. The course can include an individual study, which can be any topic that students and the instructor agree on, such as the new trends in networking, AI, Data mining, PLs, new hardware, development of applications building a hardware device and network security etc. Students present their project and submit a report.

**1501398 CO-OP Summer Training (0-0:0)**

**Prerequisite: Junior Standing**

This course aims to provide students with practical training, concentrating on their fields of study, and to enhance their abilities to communicate with industry, and real life projects. Summer Training Program provides students with knowledge, skills, abilities and opportunities required for success in their studies and workplace.

**1501494 Senior Project in Computer Science (3-0:3)**

**Prerequisite: 1501394 Junior Project in Computer Science**

This course builds on the skills learned from the Junior Project course and focuses on the design, analysis and implementation of the project. The course involves a significant project that requires different Computer Science techniques. It is a group based project.

**Core Electives**

Descriptions of the Computer Science program core electives are given below.

**1501330 Introduction to Artificial Intelligence (3-0:3)**

**Prerequisite: 1501215 Data Structures, 1501279 Discrete Structures**

This course will provide an introduction to the fundamental concepts and techniques in the field of artificial intelligence. Topics covered in the course include: problem solving and search, logic and knowledge representation, planning, reasoning and decision-making in the presence of uncertainty, and machine learning. Areas of application such as knowledge representation, natural language processing, expert systems, and robotics will be explored. AI programming languages (LISP/Prolog) will also be introduced.

**1501341 Web Programming (3-0:3)**

**Prerequisite: 1501116 Programming I**

Introduction to HyperText Markup Language (HTML5): Tags, headers, text style, fonts, line breaks, rules, linking, images, lists, tables, forms, and frames. Semantic tags, Canvas, Geolocation, JQuery, Drag and Drop. Dynamic HTML: Cascading Style Sheets: Inline styles, external style sheets, backgrounds, positioning elements, text flow and box model. Filters: Flip, grayscale, sepia, saturate, hue-rotate, invert, opacity, blur, brightness, contrast, drop-shadow. JavaScript: A simple program, memory concepts, assignment operators, decision making, control structures, if-else, while, repetition, for, switch, do/while, functions, arrays. Object Model and Collections: all, children. Event Model: OnClick, OnLoad, OnError, OnMouseMove, OnMouseOver, OnMouseOut, OnFocus, OnBlur, OnSubmit, OnReset. Multimedia. DHTMLMenu builder. PHP and databases.

**1501433 Introduction to Computer Vision and Image Processing (3-0:3)**

**Prerequisite: 1501215 Data Structures**

Introduction to the basic concepts in computer vision and image processing: An introduction to low-level image analysis methods, including image formation, edge detection, feature detection, line fitting, and image segmentation. Camera models, Image transformations (e.g., warping, morphing, and mosaics) for image synthesis. Background subtraction and tracking, Motion and video analysis. Applications such as optical character recognition, action recognition or face recognition may also be introduced.

**1501465 Development of Web Applications (3-0:3)**

**Prerequisite: 1501263 Intro. to Database Management Systems, 1501341 Web Programming**

The course primarily emphasizes the underlying concepts rather than the current hot tools to web-based database applications. It discusses the three-tier architecture commonly used in web-based database applications. Also, the course briefly introduces the tools to build web-based database applications, such as PHP, MySQL, Apache, HTML, HTTP, TCP/IP and JavaScripts.

**1501355 Computer Architecture (3-0:3)**

**Prerequisite: 1501252 Computer Organization & Assembly Language**

This course covers the core concepts of computer architecture design. The main focus is on key principles for high-performance and low-cost design. It covers in details logical design of computer systems. Topics include reduced instruction set computer architecture (RISC), using the MIPS central processor as an example, interface between assembly and high level programming constructs and hardware, interrupt systems, instruction and memory cache systems, parallelism, pipeline architecture and multiprocessors.

**1501451 Computer Networks**

**(3-0:3)**

**Prerequisite: 1501352 Operating Systems**

Network uses. Network components. Network classification and services. Network architectures. Network protocols and their performance. Study of specific protocols, methods, and algorithms for framing, flow control, error detection and correction, medium access, routing, congestion control, internetworking, addressing, connection establishment and release, multiplexing, and fragmentation. Overview of Internet application protocols, resources, and services.

**1501474 Compiler Design**

**(3-0:3)**

**Prerequisite: 1501372 Formal Languages & Automata Theory**

This course introduces students to the theory and implementation of compiler construction. It covers symbol tables, lexical analysis, syntax analysis, semantic analysis and code generation. This course includes a substantial project component, in which students will construct and implement all stages of a compiler for a subset of a general purpose programming language.

**1501440 Introduction to Computer Graphics**

**(3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course presents an introduction on Hardware and software components of graphics systems, also it covers the following topics: Output and filled data primitives, OpenGL, geometric transformations, viewing pipeline, clipping, and windowing, viewing transformations, data structures and vector tools for graphics (lines, planes, dot product, cross product, visible surface detection and illumination models), 2D animations, and curves.

**1501441 Multimedia Technology**

**(3-0:3)**

**Prerequisite: Senior Standing**

The course emphasizes underlying concepts rather than how to use the current multimedia tools. Topics covered by the course include introduction to multimedia, multimedia authoring, image and video representation, color basics, fundamental concepts of video, basics of digital audio, lossless and lossy compression algorithms, image and video compression standard, and content-based image and video retrieval.

**1501459 Information Security**

**(3-0:3)**

**Prerequisite: 1501215 Data Structures**

Definition of Computer Security, CIA and DAD Triads. Access Control Methodologies, Subjects and Objects, Access Control Models. Security Policies, Security Administration Tools. Handling Security Incidents, Common Types of Attacks. Firewall Security, Perimeter Security Devices, Types of Firewalls. Network and Server Attacks and Penetration, Phases of Control, Methods of Taking Control. Cryptology, Secret-Key Cryptography, Bit Generators, History of ciphers, Data Encryption Standard, Advanced Encryption Standard. Number Theory, Primality, Integer Factorization, Congruence, Hash Functions. Public-Key Cryptography, trapdoor one-way functions, Secure Key-Exchange Protocol, different Cryptosystems, Digital Signatures, Database Security, Secret Sharing Scheme.



**1501445 IT Application in E-Commerce (3-0:3)**

**Prerequisite: 1501341 Web Programming**

This course prepares students to understand e-commerce architecture, e-commerce models, their legal, ethical and social issues. They will also be able to design and develop web sites with dynamic web content, and to integrate web solutions into the organization's information system. The course focuses on many techniques for e-commerce applications such as displaying product catalogue, applying shopping carts, handling online transactions.

**1501458 Mobile Applications & Design (3-0:3)**

**Prerequisite: 1501215 Data Structures or 1501214 Programming with Data Structures**

This course focuses on the fundamentals of mobile applications development. It covers mobile and wireless network technologies from a software developer's perspective. The students will be exposed to several different markup as well as the techniques that can be used to generate this technology for the wide range of wireless devices. Furthermore, students will gain hands on experience in developing mobile applications for iOS devices.

**1501490 Topics in Computer Science I (3-0:3)**

**Prerequisite: Senior Standing**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501491 Topics in Computer Science II (3-0:3)**

**Prerequisite: Senior standing**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501492 Special Topics in IT (3-0:3)**

**Prerequisite: Senior Standing**

This course involves special topics in IT Multimedia. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501342 2D/3D Computer Animation (3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

This course presents a number of concepts in 2D and 3D computer animation. The concepts of animation in both object space and view and lighting space (camera control, and dynamic lighting) will be covered. Fundamental principles of animation, major techniques for 2D and 3D animation: raster and vector animations, key-framing, tweening, morphing, linear and non-linear interpolation will be introduced. The concepts of 3D animation such as physics-based animation, particle system, along with 3D camera and lighting animation, forward and inverse kinematics for motion capture will be covered.

**1501250            Networking Fundamentals**

**(3-0:3)**

**Prerequisite: 1501214 Programming with Data Structures**

Foundation knowledge for computer networks and communications. Topics include basic network design, layered communications models, IP addressing and subnets, and industry standards for networking media and protocols, with an emphasis on TCP/IP protocol suite and Ethernet environments.

**1501343            3D Design for Web**

**(2-2:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

This course covers a complete introduction to modeling, animating, and rendering while learning to build a 3D scene from plans and bring it to life. The course covers modeling, material creation, animation and global illumination lighting, and creating a more realistic virtual environment. Learn complex modeling techniques, customizing the user interface, scene composition, background photo compositing and material mapping.

**1501443 Human-Computer Interaction**

**(3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

Introduction to concepts centered on Human-Computer Interaction from hardware and software perspectives. Topics include design principles, usability principles and engineering, solving user-centered problems, device interaction, and graphical user interface design (2D and 3D interfaces).

**1501444 Game Design and Development**

**(3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

How games function to create experiences, including rule design, play mechanics, game balancing, social game interaction and the integration of visual, audio, tactile and textual elements into the total game experience. Students will design and implement a game for desktop or mobile devices.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/CI/dept/cs/Pages/Bachelor-of-Science-in-Computer-Science.aspx>

**Study Plan**

**Click Here for Published Study Plan: [Bachelor of Science in Computer Science](#)**

## IT-Multimedia Program

### ITMM Program Overall Goals:

1. To prepare students for IT multimedia positions in industry or government,
2. To prepare students for graduate study in IT Multimedia, and
3. To provide a solid foundation in IT Multimedia that will allow graduates to adapt effectively in a quickly changing field.

### ITMM Program Educational Objectives:

1. Apply knowledge of IT Multimedia to the development of multimedia systems.
2. Apply acquired skills and multimedia tools to integrate different media components to create complete multimedia systems.
3. Blend the artistic design creativity and technological proficiency in analysis, design and development of multimedia systems.
4. Understand the social and ethical issues that arise in their work and deal with them professionally.
5. Communicate effectively and critically in both written documents and oral presentations.
6. Work effectively in a team.
7. Appreciate the need for lifelong learning and adapt to rapid technological changes

### ITMM Program Learning Outcomes

Upon completing the program requirements an ITMM graduate can:

- a. Apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline.
- b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.
- c. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- d. Function effectively on teams to accomplish a common goal.
- e. Understand the professional, ethical, legal, security and social issues and responsibilities.
- f. Communicate effectively with a range of audiences.
- g. Analyze the local and global impact of computing on individuals, organizations, and society.
- h. Recognize the need for and be able to engage in continuing professional development.
- i. Use current techniques, skills, and tools necessary for computing practice.
- j. Use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking, and web systems and technologies.
- k. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
- l. Effectively integrate IT-based solutions into the user environment.
- m. Understand the best practices and standards and their application.
- n. Assist in the creation of an effective project plan.

### Career Opportunities

Graduate from the IT-Multimedia program will be prepared to pursue advanced degrees in related fields and seek careers as: Programmer, Application Designer, Application Developer, Systems Analyst, Data

Mining Program Developer, Database Designer and Developer, Database Administrator, User Interface Designer, E-commerce Application Developer, Graphic designer, Game Designer and Developer, Product Design Specialist, Advertisement Designer, Web Developer, Audio/Video Production Specialist, Visual Effect Artist, Cinematic Artist, Technical Artist, 3D Tool Programmer, and Computer Animator.

### Program Overview

The program is designed to satisfy the curricular requirements of the ACM/IEEE-CS curricular task force and other relevant professional accreditation bodies, such as CSAC/CAAB. A student undertaking this program should complete a total of 123 credits distributed as follows:

BSc in IT -Multimedia (123 credits)			
	UR	PR	Total
Mandatory Core Credits	15	54	69
Support Credits	-	24	24
Electives Credits	9	15	24
Free Elective Credits	-	6	6
Total	24	99	123

#### 1. University Requirements

As stated in the University Requirements section of the college catalog.

#### 2. Program Requirements

The program requirements of 99 credit hours are divided into four major sets.

- A. Multimedia compulsory core courses (54 credits)
- B. Multimedia program elective courses (15 credits)
- C. Support Courses (24 credits)
- D. General Free elective courses (6 credits)

#### A. Mandatory Support Courses

Course #	Title	Cr Hrs	Prerequisites
1440131	Calculus I	3	None
1501116	Programming I	4	None
1440181	Statistics for Sciences	3	None
1440182	Statistics Lab	1	1440181
1503431	Project Management	3	1503230
0302170	Principles of Marketing	3	
0202213	Critical Reading and Writing	3	202112

Students selects 4 credits from the following college requirements:

Course #	Title	Cr Hrs	Prerequisites
1420101	Chemistry I	4	None
1420102	Chemistry Lab I		Pre/Co: 1420101
1450101	General Biology I	4	None
1450107	General Biology Lab I		Pre/Co: 1450101
1430115	Physics I	4	None
1430116	Physics Lab I		Pre/Co: 1430115

## B. Mandatory Core Courses

This set consists of 54 credit hours listed below.

Course #	Course Title	Cr Hrs	Prerequisite
1501114	Problem Solving	3	None
1501240	Graphics Design	3	None
1501242	Interactive Multimedia	3	1501100
1501244	Design and Authoring	3	1501100
1501247	Multimedia Programming	3	1501116
1501214	Programming with Data Structures	3	1501116
1501393	Multimedia Junior Project	2	1501214
1501263	Intro. to Database Management Systems	3	1501116
1501341	Web Programming	3	1501116
1501250	Networking Fundamentals	3	1501214
1501443	Human Computer Interaction	3	1501341, 1501247
1501342	2D/3D Computer Animation	3	1501247
1501361	OO Software Design and Implementation	3	1501214
1501398	CO-OP Summer Training	0	Junior/Senior standing
1501343	3D Design for Web	3	1501247
1501444	Game Design and Development	3	1501247
1501459	Information Security	3	Senior Standing
1501465	Development of Web Applications	3	1501341, 1501263
1501496	Multimedia Senior Project	4	Senior standing

## C. Elective Courses

Multimedia elective courses (15 credits) are to be chosen from a list of courses offered by the Department. The support and core courses are preparatory courses which are designed to meet the breadth and depth requirements in information technology.

Course #	Course Title	Cr Hrs	Prerequisite
1501319	Programming Language Paradigms	3	1401215
1501330	Introduction To Artificial Intelligence	3	1501215, 1501279
1501352	Operating Systems	3	1501214
1501355	Computer Architecture	3	1501252
1501366	Software Engineering	3	1501215
1501370	Numerical Methods	3	1501116
1501433	Introduction to Computer Vision & Image Processing	3	1501215, or 1501214
1501440	Introduction to Computer Graphics	3	1501215
1501441	Multimedia Technologies	3	Senior Standing
1501445	IT Application in E-Commerce	3	1501341
1501451	Computer Networks	3	1501352
1501458	Mobile Applications and Design	3	1501463
1501365	Advanced Database Systems	3	1501263
1501474	Compiler Design	3	1501372
1501490	Topics in Computer Science I	3	Senior standing
1501491	Topics in Computer Science II	3	Senior standing
1501492	Special Topics in IT	3	Senior standing

#### D. General Free Elective Courses

Each student registered in the multimedia program is required to take 6 credits (2 courses) as general free elective courses. Such courses can be taken from the University's pool of courses at large upon the approval of the academic advisor. These courses are intended to broaden the knowledge of students by combining studies from multimedia with studies from other academic disciplines.

#### Study Plan

The IT-Multimedia program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following distribution of courses by semester facilitates student's normal progression through the study plan.

Year I, Semester 1 (18 Credits)			
Course	Title	Cr Hrs	Prerequisites
0201102	Arabic Language	3	None
0202112	English for Academic Purpose	3	None
1501100	Introduction to IT	3	None
1440131	Calculus I	3	None
1501114	<i>Problem Solving</i>	3	<i>None</i>
1501240	<i>Graphics Design</i>	3	<i>None</i>

Year I, Semester 2 (17 Credits)			
Course	Title	Cr Hrs	Prerequisites
0302200	Fundamentals of Innovation and Entrepreneurship	3	None
	University Elective – 1	3	
1501116	Programming I	4	None
1501242	Interactive Multimedia	3	1501100
	College Requirement	4	

Year 2, Semester 1 (15 Credits)			
Course	Title	Cr Hrs	Prerequisites
0101100	Islamic Culture	3	None
	University Elective - 2	3	
1501244	Design and Authoring	3	1501100
1501214	Programming with Data Structures	3	1501116
0202213	Critical Reading and Writing	3	2020112

<b>Year 2, Semester 2 (16 Credits)</b>			
<b>Course</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
	University Elective - 3	3	
1440181	Statistics for Sciences	3	None
1440182	Statistics for Science Lab	1	1440181
0302220	Principles of Marketing	3	None
1501361	OO Design and Implementation	3	1500214
1501245	Multimedia Programming & Design	3	1501116

<b>Year 3, Semester 1 (14 Credits)</b>			
<b>Course</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1501393	Multimedia Junior Project	2	1500214
1501263	Intr. to DB Management Systems	3	1501116
1501341	Web Programming	3	1501116
1501340	2D\3D Comp. Animation	3	1501245
	Program Elective - 1	3	

<b>Year 3, Semester 2 (15 Credits)</b>			
<b>Course</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1501250	Networking Fundamentals	3	1500214
1501341	3D Design for Web	3	1501245
1501443	Human –Comp. Interaction	3	1501245; 1501341
1501459	Information Security	3	1501263
	General Free Elective - 1	3	

<b>Year 4, Semester 1 (15 Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1501465	Development of Web App.	3	1501341, 1501263
1501444	Game Design and Dev.	3	1501245
1503431	Project Management	3	1503230
	Program Elective – 2	3	
	Program Elective - 3	3	

<b>Year 4, Semester 2 (13Credits)</b>			
<b>Course #</b>	<b>Title</b>	<b>Cr Hrs</b>	<b>Prerequisites</b>
1501496	Multimedia Senior Project	4	Senior Standing
	Program Elective – 4	3	
	Program Elective - 5	3	
	General Free Elective - 2	3	

## Course Description

Courses in the proposed program that are offered in the Department of Computer Science start with (1501). The program of study contains courses that are offered by other departments as well as from outside the college. Consistent with the university policies, Computer Science courses in the IT multimedia program will be assigned numbers of the form (1501ABC) where:

A	Year (level)
B	Areas (as follows): 1: Basic Skills 2: Programming Languages 3: Social, Ethical and Professional Issues 4: Artificial Intelligence 5: Graphics, Multimedia and Internet 6: Systems and Architecture 7: Database and Software Engineering 8: Theoretical Foundations 9: Special Topics, Seminars and Projects
C	Course sequence in area

Courses in the proposed IT multimedia program that are offered in the department of Computer Science start with (1501). The program of study contains courses that are offered by other departments as well as from outside the college. Consistent with the university policies, Computer Science courses in the program will be assigned numbers of the form (1501ABC).

### Mandatory Core Courses

Description of the core courses are given below:

#### **1501100 Introduction to IT (English) (2-2:3)**

##### **Prerequisite: None**

The Course explains what a computer is and what it can (and can't) do; it clearly explains the basics of information technology, from multimedia PCs to the internet and beyond. It illustrates how digital devices and networks affect our lives, our world, and our future. In addition, the course is intended to equip students with the necessary skills to use computer and essential software applications effectively in order to better prepare them for their professional careers.

#### **1501116 Programming I (3-2:4)**

##### **Perquisite: None**

This course introduces basic programming techniques with a high level programming language. Topics include general introduction to computers and numbering systems, program development process, variables, data types, expressions, selection and repetition structures, functions/procedures, text files, arrays, and pointers.

#### **1501263 Introduction to Database Management Systems (3-0:3)**

##### **Prerequisite: 1501116 Programming I**

This course explores how databases are designed, implemented, and used. The course emphasizes the basic concepts/terminology of the relational model and applications. The students will learn database design concepts, data models (the Entity-Relationship and the Relational Model), SQL functional dependencies and normal forms. The students will gain experience working with a commercial database management system.



**1501341 Web Programming**

**(3-0:3)**

**Prerequisite: 1501116 Programming I**

Introduction to HyperText Markup Language (HTML5): Tags, headers, text style, fonts, line breaks, rules, linking, images, lists, tables, forms, and frames. Semantic tags, Canvas, Geolocation, JQuery, Drag and Drop. Dynamic HTML: Cascading Style Sheets: Inline styles, external style sheets, backgrounds, positioning elements, text flow and box model. Filters: Flip, grayscale, sepia, saturate, hue-rotate, invert, opacity, blur, brightness, contrast, drop-shadow. JavaScript: A simple program, memory concepts, assignment operators, decision making, control structures, if-else, while, repetition, for, switch, do/while, functions, arrays. Object Model and Collections: all, children. Event Model: OnClick, OnLoad, OnError, OnMouseMove, OnMouseOver, OnMouseOut, OnFocus, OnBlur, OnSubmit, OnReset. Multimedia. DHTMLMenu builder. PHP and databases.

**1501250 Networking Fundamentals**

**(3-0:3)**

**Prerequisite: 1501214 Programming with Data Structures**

Foundation knowledge for computer networks and communications. Topics include basic network design, layered communications models, IP addressing and subnets, and industry standards for networking media and protocols, with an emphasis on TCP/IP protocol suite and Ethernet environments.

**1501443 Human Computer Interaction**

**(3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design, 1501341 Web Programming**

Introduction to concepts centered on Human-Computer Interaction from hardware and software perspectives. Topics include design principles, usability principles and engineering, solving user-centered problems, device interaction, and graphical user interface design (2D and 3D interfaces).

**1501114 Problem Solving**

**(3-0:3)**

**Prerequisite: None**

General methods of problem solving and principles of algorithmic design using flowcharts and pseudo-code. Applications will be drawn from different domains.

**1501240 Graphic Design**

**(2-2:3)**

**Prerequisite: None**

This course is concerned with the basic elements and concepts of design and typography. The hands-on nature adopted is the key to successfully attain the stated course objectives. The course combines practical exercises, workshops, presentations along with major theoretical foundations in the domain.

**1501242 Interactive Multimedia**

**(2-2:3)**

**Prerequisite: 1501110 Introduction to IT**

Multimedia Definition, Multimedia in our life (Business, Education, Communication, Entertainment), Editing and generating media elements: text, images, audio and video, authoring tools and systems, multimedia tools and applications, Implementing and Broadcasting Multimedia elements into WWW.

**1501244 Design and Authoring**

**(2-2:3)**

**Prerequisite: 1501110 Introduction to IT**

Using multimedia authoring programs, students create interactive presentations for publication on local, mobile or web platform. Topics include advanced tools within the software programs, importing and controlling video and audio, importing graphics and animation. Also, the use of emerging platforms to create web-enabled interactive sites, apps, that accounts for the basics of contemporary concepts in HCI, interactivity and user experience design.

**1501247 Multimedia Programming & Design (3-0:3)**

**Prerequisite: 1501116 Programming 1**

This course covers practical and advanced programming concepts in the context of multimedia software. Students will explore fundamental programming issues applied to the use and representation of sound, graphics, animation, and text. They will be introduced to the key ideas of event-driven programming and object-oriented programming using primarily Java as the programming language. They will work with sophisticated programming aids such as integrated development environments, along with the use of JFCs and/or large code libraries.

**1501214 Programming with Data Structures (2-2:3)**

**Prerequisite: 150116 Programming I**

This course introduces object oriented programming paradigm, classes and data abstraction; inheritance; templates; recursion; searching and sorting algorithms; linear data structures: lists, stacks, queues. Non-linear data structures: binary trees, and graphs.

**1501393 Multimedia Junior Project (0-2:2)**

**Prerequisite: Junior Standing**

This course introduces many skills and perspectives using Multimedia information technology. Topics will vary. Students work in a team to design and if required create a prototype of a multimedia system. At the end students present the current status of the project and the final report. The main implementation of the project will continue in the Multimedia Senior Project course.

**1501340 2D/3D Computer Animation (3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

This course presents a number of concepts in 2D and 3D computer animation. The concepts of animation in both object space and view and lighting space (camera control, and dynamic lighting) will be covered. Fundamental principles of animation, major techniques for 2D and 3D animation: raster and vector animations, key-framing, tweening, morphing, linear and non-linear interpolation will be introduced. The concepts of 3D animation such as physics-based animation, particle system, along with 3D camera and lighting animation, forward and inverse kinematics for motion capture will be covered.

**1501361 Object Oriented Software Design and Implementation (3-0:3)**

**Prerequisite: 1501214 Programming with Data Structures**

The course teaches the essential skills in object-oriented analysis and design in Universal Modeling Language (UML). The course introduces the students to the software life cycle, requirements, analysis, system design, and implementation.

**1501398 CO-OP Summer Training (0-0:0)**

**Prerequisite: Junior Standing**

This course aims to provide students with practical training, concentrating on their fields of study, and to enhance their abilities to communicate with industry, and real life projects. Summer Training Program provides students with knowledge, skills, abilities and opportunities required for success in their studies and workplace.

**1501343 3D Design for Web (2-2:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

This course covers a complete introduction to modeling, animating, and rendering while learning to build a 3D scene from plans and bring it to life. The course covers modeling, material creation, animation and global illumination lighting, and creating a more realistic virtual environment. Learn complex

modeling techniques, customizing the user interface, scene composition, background photo compositing and material mapping.

**1501444 Game Design and Development (3-0:3)**

**Prerequisite: 1501247 Multimedia Programming & Design**

How games function to create experiences, including rule design, play mechanics, game balancing, social game interaction and the integration of visual, audio, tactile and textual elements into the total game experience. Students will design and implement a game for desktop or mobile devices.

**1501459 Information Security (3-0:3)**

**Prerequisite: 1501215 Data Structures, or 1501214 Programming with Data Structures**

Definition of Computer Security, CIA and DAD Triads. Access Control Methodologies, Subjects and Objects, Access Control Models. Security Policies, Security Administration Tools. Handling Security Incidents, Common Types of Attacks. Firewall Security, Perimeter Security Devices, Types of Firewalls. Network and Server Attacks and Penetration, Phases of Control, Methods of Taking Control. Cryptology, Secret-Key Cryptography, Bit Generators, History of ciphers, Data Encryption Standard, Advanced Encryption Standard. Number Theory, Primality, Integer Factorization, Congruence, Hash Functions. Public-Key Cryptography, trapdoor one-way functions, Secure Key-Exchange Protocol, different Cryptosystems, Digital Signatures, Database Security, Secret Sharing Scheme.

**1501465 Development of Web Applications (3-0:3)**

**Prerequisite: 1501263 Intro. to Database Management Systems, 1501341 Web Programming**

The course primarily emphasizes the underlying concepts rather than the current hot tools to web-based database applications. It discusses the three-tier architecture commonly used in web-based database applications. Also, the course briefly introduces the tools to build web-based database applications, such as PHP, MySQL, Apache, HTML, HTTP, TCP/IP and Javascripts.

**1501496 Multimedia Senior Project (0-4:4)**

**Prerequisite: Senior Standing**

This course is a continuation of the 1501393 Multimedia Junior Project. Student will finalize the project started in the previous semester. All projects are group projects. Generally, a group has two to three students. Under special conditions (e.g. limited number of students) a single student might be allowed to work on the project.

**Core Elective Courses**

Descriptions of the core electives are given below:

**1501319 Programming Languages and Paradigms (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course covers the fundamental concepts of programming languages (PL) and paradigms. It focuses on the design issues of the various languages constructs and the criteria used for evaluating PL and PL constructs. It covers the role of programming languages and primary formal methods for describing the syntactic and semantics structure of PLs. It also covers the design issues for imperative languages and examines data abstractions which support Object Oriented Programming, Functional Programming, and Logical Programming.

**1501330 Introduction to Artificial Intelligence (3-0:3)**

**Prerequisite: 1501215 Data Structures, 1501279 Discrete Structures**

This course will provide an introduction to the fundamental concepts and techniques in the field of artificial intelligence. Topics covered in the course include: problem solving and search, logic and



graphics (lines, planes, dot product, cross product, visible surface detection and illumination models), 2D animations, and curves.

**1501441 Multimedia Technology (3-0:3)**

**Prerequisite: Senior Standing**

The course emphasizes underlying concepts rather than how to use the current multimedia tools. Topics covered by the course include introduction to multimedia, multimedia authoring, image and video representation, color basics, fundamental concepts of video, basics of digital audio, lossless and lossy compression algorithms, image and video compression standard, and content-based image and video retrieval.

**1501445 IT Application in E-Commerce (3-0:3)**

**Prerequisite: 1501341 Web Programming**

This course prepares students to understand e-commerce architecture, e-commerce models, their legal, ethical and social issues. They will also be able to design and develop web sites with dynamic web content, and to integrate web solutions into the organization's information system. The course focuses on many techniques for e-commerce applications such as displaying product catalogue, applying shopping carts, handling online transactions.

**1501451 Computer Networks (3-0:3)**

**Prerequisite: 1501352 Operating Systems**

Network uses. Network components. Network classification and services. Network architectures. Network protocols and their performance. Study of specific protocols, methods, and algorithms for framing, flow control, error detection and correction, medium access, routing, congestion control, internetworking, addressing, connection establishment and release, multiplexing, and fragmentation. Overview of Internet application protocols, resources, and services.

**1501458 Mobile Applications & Design (3-0:3)**

**Prerequisite: 1501215 Data Structures, or 1501214 Programming With Data Structures**

This course focuses on the fundamentals of mobile applications development. It covers mobile and wireless network technologies from a software developer's perspective. The students will be exposed to several different markup as well as the techniques that can be used to generate this technology for the wide range of wireless devices. Furthermore, students will gain hands on experience in developing mobile applications for iOS devices.

**1501365 Advanced Database Systems (3-0:3)**

**Prerequisite: 1501263 Introduction to Database Management Systems**

This course will build on the concepts introduced in 1501263. The students will be exposed to more advanced topics and implementation related aspects of database management systems such as object databases, XML data querying, file structures, indexing, query optimization, transaction processing, concurrency control, and database recovery.

**1501474 Compiler Design (3-0:3)**

**Prerequisite: 1501372 Formal Languages & Automata Theory**

This course introduces students to the theory and implementation of compiler construction. It covers symbol tables, lexical analysis, syntax analysis, semantic analysis and code generation. This course includes a substantial project component, in which students will construct and implement all stages of a compiler for a subset of a general purpose programming language.

**1501490 Topics in Computer Science I**

**(3-0:3)**

**Prerequisite: Senior Standing**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501491 Topics in Computer Science II**

**(3-0:3)**

**Prerequisite: Senior standing**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501492 Special Topics in IT**

**(3-0:3)**

**Prerequisite: Senior Standing**

This course involves special topics in IT Multimedia. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/CI/dept/cs/Pages/Bachelor-of-Science-in-Information-Technology-Multimedia.aspx>

**Study Plan**

[Click Here for Published Study Plan: Bachelor of Science in Information Technology - Multimedia](#)

## BACHELOR OF SCIENCE IN BIOMEDICAL INFORMATICS

College	College of Computing and Informatics
Department	Computer Science
Level	Undergraduate
Study System	Courses
Total Credit Hours	124 Cr.Hrs
Duration	4 Years
Intake	Fall & Spring
Location	Sharjah Main Campus
Language	English
Study Mode	Full Time

### Overview

The field of Biomedical Informatics has now become a key player in both medical research and education and has been implemented in diverse medical subjects including epidemiology, genetics, surgery, cell and molecular biology and pathology. The bachelor in Biomedical Informatics (BSc-BI) is designed to provide a multidisciplinary knowledge and skills to the students, enabling them to work in the various tracks related to biomedical informatics with many career options lying ahead. BSc-BI is designed to prepare students for careers in the emerging and vital field of biomedical informatics. The program enables the students to build solid technical foundation in Biomedical Informatics and to become an informatics leader in the bioinformatics, pharmaceutical, clinical, or health care industries.

### Introduction

The BSc in Biomedical Informatics is designed to provide a multidisciplinary knowledge and skills to the students, enabling them to work in the various tracks related to biomedical informatics with many career options lying ahead. The United Arab Emirates (UAE) has addressed in its 2021 vision the importance of providing world-class healthcare, which can be boosted by this program providing innovative and skilled graduates.

The implementation of this program is consistent with the vision and mission of the University of Sharjah (UoS), which is to educate through the academic process, to further human discovery through research, and to enhance wellbeing through involvement with the community.

The BSc in Biomedical Informatics is an integral component of the different existing programs from different colleges at the University of Sharjah such as College of Computing and Informatics, College of Sciences, and College of Medicine. The proposed program will offer an opportunity for students to gain knowledge and skills in the fields of biomedical and health informatics providing them with the chance of better job opportunities with higher salaries. More importantly, the program will benefit the UAE economy by producing skilled scientists that are able to contribute in the biomedical informatics field.

### Entry Requirement

1. Completion of secondary education or an equivalent level with the required average no earlier than three years prior to joining the University.
2. Students must meet the English language proficiency requirement of a score of 1400 in the EmSAT English exam, or 500 in TOEFL (ITP) (or its equivalence), or 6 in IELTS.

## Program Goals

The goals of the program are to:

1. Engage in a successful career in diverse areas of biomedical or health informatics or be able to pursue advanced degrees in a related field.
2. Analyze a complex biomedical informatics problem and to apply principles of computing & informatics and other relevant disciplines to identify solutions.
3. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of biomedical informatics.
4. Communicate effectively in a variety of professional contexts.
5. Recognize professional responsibilities and make informed judgments in biomedical informatics practice based on legal and ethical principles.
6. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

## Program Learning Outcomes

Upon the successful completion of the program, students will be able to:

1. Apply knowledge of mathematics, computer science, computer engineering, and computational biology appropriate to the discipline.
2. Analyze a problem, identify and define the computing requirements appropriate to its solution.
3. Design and evaluate a software system, process, or program to meet desired needs.
4. Function effectively on teams and communicate effectively with a range of audiences.
5. Identify professional, ethical, legal, security and social issues and responsibilities related to biomedical informatics.
6. Analyse the local and global impact of biomedical informatics on individuals, organizations, and society.
7. Apply design and development principles in the construction of software and informatics-based solutions of varying complexity.

## Curriculum and Coursework

This program is designed to deliver courses on essential computer science topics and courses on a variety of career paths related to computational biology, bioinformatics, and data analytics using various computational techniques to extract meaningful data from big data resources. In the final year, students will develop senior capstone projects that benefit from algorithmic principles, and computer science theory in the modelling and in line with the latest industry needs for building Biomedical Informatics Systems. Senior students are required to perform practical training in industrial or governmental organization to improve their understanding and provide them with real-



world experience of Biomedical Informatics Systems in real work environment and the measures to improve them.

### Employability

Graduates of the program can work in governmental agencies, private, and international organizations such as hospitals, medical centers, consultant for healthcare insurance companies, and universities, among others. Working positions range from research work at research institutes, academic work at universities, software engineers at software companies, hospitals, pharmaceutical companies and healthcare laboratories. In particular, graduate of the program can work as a clinical data manager, clinical systems analysts, consultants, researchers, developers, and project supervisors/managers, or quality support analysts.

### Program Overview

The program is designed to satisfy the curricular requirements of the ACM/IEEE-CS curricular task force and other relevant professional accreditation bodies, such as CSAC/CAAB. A student undertaking this program should complete a total of 123 credits distributed as follows:

BSc in Biomedical Informatics (124 credits)			
	UR	PR	Total
Mandatory Core Credits	18	91	109
Support Credits	-	-	-
Electives Credits	6	9	15
Total	24	100	124

**Program Duration:** The normal duration of the program is eight semesters (four years).

**Mode of Study:** Full-time

#### I. University Requirements / Electives

The list of the 24 credits of university required (18) and elective (6) courses with their descriptions is presented in the university catalogue.

#### II. Program Requirements

The program requirements of 100 credit hours are divided into two major sets.

1. Biomedical Informatics mandatory core courses (91 credits)
2. Biomedical Informatics program elective courses (9 credits)

#### Mandatory Core Courses

This set consists of 91 credit hours listed below.

Course #	Course Title	Cr. Hr.	Prerequisite
0900101	Human Biology 1	3	None
0900307	Introduction to Systems Biology Modelling	3	None
0900324	Biomedical Ethics	1	None
0900409	Computational Genomics	3	1501332, 1501364
0900412	Statistical Genomics	3	1440281
1420101	General Chemistry (1)	3	None

Course #	Course Title	Cr. Hr.	Prerequisite
1420102	General Chemistry (1) Lab	1	1420101
1430113	Physics for Medical Sciences	3	None
1440131	Calculus I	3	None
1440211	Linear Algebra I	3	1440131
1440281	Intro Probability & Statistics	3	1440131
1450101	General Biology 1	3	None
1450102	General Biology 2	3	1450101
1450107	General Biology Lab	1	1450101
1450302	Bioinformatics	3	1501116
1450303	Bioinformatics Lab	1	14503202
1450341	Molecular Genetics	3	1450102
1450453	Protein Biotechnology & Eng.	3	1450102
1501116	Programming I	4	None
1501211	Programming II	3	1501116
1501215	Data Structures	3	1501211
1501250	Networking Fundamental s	3	1501215
1501263	Intro. to Database Management System	3	1501215
1501279	Discrete Structures	3	1440131
1501318	Programming for Bioinformatics	3	1501116
1501330	Introduction to Artificial Intelligence.	3	1501215
1501332	Machine Learning for Bioinformatics	3	1440131, 1440281, 1501215
1501364	Big Data Analytics	3	1501263, 1501318, 1440281
1501371	Design & Analysis of Algorithms	3	1501279, 1501215
1501391	Junior Project in Bioinformatics	2	1501318, 1450302, 1501332
1501392	Practical Training - BI	3	Completion of 90 credits
1501435	Medical Image Processing	3	1501332, 1501371
1501497	Senior Project in Bioinformatics	3	1501391

### Elective Courses

Every student in the Biomedical Informatics must take 9 credit hours of elective courses chosen from the list given in the table below. The choice of these elective courses is designed to meet the breadth and depth requirements in Biomedical Informatics.

Course #	Course Title	Cr. Hr.	Prerequisite
1427241	Molecular Modelling	3	1420101, 1420112, 1450453
1450250	Molecular and Cell Biology	3	1450102
1501341	Web Programming	3	1501116

Course #	Course Title	Cr. Hr.	Prerequisite
1501352	Operating Systems	3	1501215
1501365	Advanced Database System	3	1501263
1501452	Introduction to IoT Systems	3	1501250
1501454	Cloud Computing	3	1501215
1501455	Database Security	3	1501263, 1501459
1501457	Data Hiding	3	1501215, 1501352
1501459	Information Security	3	1501215
1501490	Topics in Computer Science I	3	1501215
1501491	Topics in Computer Science II	3	1501215
1502201	Digital Logic Design	3	1501100
1502442	Network Programming	3	1502346, 1501116

### Study Plan

#### Year I, Semester 1 (16 Credits)

Course #	Title	Cr. Hr.	Prerequisites
201102	Arabic Language	3	
202112	English for Academic Purposes	3	
1501100	Intro. to IT(English)	3	
1440131	Calculus I	3	
1450101	General Biology 1	3	
1450107	General Biology Lab	1	1450101

#### Year I, Semester 2 (14 Credits)

Course #	Title	Cr. Hr.	Prerequisites
	University Elective 1	3	
1501116	Programming I	4	
1440211	Linear Algebra I	3	
1420101	General Chemistry (1)	3	None
1420102	General Chemistry (1) Lab	1	1420101 or 0215101

#### Year 2, Semester 1 (18 Credits)

Course #	Title	Cr. Hr.	Prerequisites
104100	Islamic Culture	3	
	University Elective 2	3	
1501211	Programming II	3	1501116
1450102	General Biology 2	3	1450101
1501279	Discrete Structures	3	1440131
302200	Fund. of Innovation & Entrepreneurship	3	

#### Year 2, Semester 2 (18 Credits)

Course #	Title	Cr. Hr.	Prerequisites
204102	UAE Society	3	
1501318	Programming for Bioinformatics	3	1501211
1501215	Data Structures	3	1501211
1440281	Intro Prob. & Stat.	3	1440131

900101	Human Biology 1	3	None
1430113	Physics for Medical Science	3	

#### Year 3, Semester 1 (14 Credits)

Course #	Title	Cr. Hr.	Prerequisites
1501263	Intro. to DB Manag. Sys.	3	1501215
900324	Biomedical Ethics	1	
1501330	Introduction to Artificial Intelligence	3	1501215, 1501279
1501332	ML for Bioinformatics	3	1440131, 1440281, 1501215
1450302	Bioinformatics	3	1450102, 1501116
1450303	Bioinformatics lab	1	

#### Year 3, Semester 2 (17 Credits)

Course #	Title	Cr. Hr.	Prerequisites
1501250	Networking Fundamentals	3	1501215
1501364	Big Data Analytics	3	1501263, 1501318, 1440281
1450341	Molecular Genetics	3	1450102
1501391	Junior Project in Bioinformatics	2	1501318, 145302, 1501332
1501371	Design & Analysis of Algorithms	3	1501279, 1501215
1501392	Practical Training - BI	3	Completed 90 credit hours

#### Year 4, Semester 1 (15 Credits)

Course #	Title	Cr. Hr.	Prerequisites
1501497	Senior Project in Bioinformatics	3	1501391
1501435	Medical Image Processing	3	1501332, 1501371
0900307	Introduction to Systems Biology Modelling	3	
	Program elective 1	3	
	Program elective 2	3	

#### Year 4, Semester 2 (12 Credits)

Course	Title	Cr. Hr.	Prerequisites
0900409	Computational Genomics	3	1501332, 1501364
1450453	Protein Biochemistry & Eng.	3	1450102
0900412	Statistical Genomics	3	
	Program Elective 3	3	

## Courses Descriptions

### Mandatory Core Courses

Description of the core courses are given below:

**1501100 Introduction to IT (English) (2-2:3)**

**Prerequisite: None**

The Course explains what a computer is and what it can (and can't) do; it clearly explains the basics of information technology, from multimedia PCs to the internet and beyond. It illustrates how digital devices and networks affect our lives, our world, and our future. In addition, the course is intended to equip students with the necessary skills to use computer and essential software applications effectively in order to better prepare them for their professional careers.

**1501116 Programming I (3-2:4)**

**Perquisite: None**

This course introduces basic programming techniques with a high-level programming language. Topics include general introduction to computers and numbering systems, program development process, variables, data types, expressions, selection and repetition structures, functions/procedures, text files, arrays, and pointers.

**1501211 Programming II (2-2:3)**

**Prerequisite: 1501116 Programming I**

This course introduces fundamental conceptual tools and their implementation of object-oriented design and programming such as: object, type, class, implementation hiding, inheritance, parametric typing, function overloading, polymorphism, source code reusability, and object code reusability. Object-Oriented Analysis/Design for problem solving. Implementation of the Object-Oriented programming paradigm is illustrated by program development in an OO language (C++).

**1501215 Data Structures (3-0:3)**

**Prerequisite: 1501211 Programming II**

Basics of algorithm design. Linear Structures: Multidimensional arrays and their storage organization, Lists, Stacks and Queues. Introduction to recursion. Nonlinear structures: trees (binary trees, tree traversal algorithms) and Graphs (graph representation, graph algorithms). Elementary sorting and searching methods: bubble sort, quick sort, sequential search, and binary search algorithms.

**1501250 Networking Fundamentals (3-0:3)**

**Prerequisite: 1501214 Programming with Data Structures**

Foundation knowledge for computer networks and communications. Topics include basic network design, layered communications models, IP addressing and subnets, and industry standards for networking media and protocols, with an emphasis on TCP/IP protocol suite and Ethernet environments.

**1501263 Introduction to Database Management Systems (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course explores how databases are designed, implemented, and used. The course emphasizes the basic concepts/terminology of the relational model and applications. The students will learn database design concepts, data models (the Entity-Relationship and the Relational Model), SQL functional dependencies and normal forms. The students will gain experience working with a commercial database management system.

**1501279 Discrete Structures (3-0:3)**

**Prerequisite: 1440131 Calculus I**

This course emphasizes the representations of numbers, arithmetic modulo, radix representation of integers, change of radix. Negative and rational numbers. Sets, one-to-one correspondence, properties of union, intersection, and complement, countable and uncountable sets. Functions: Injective, subjective, and bijective functions. Mathematical Induction, proof by contradiction. Combinatory: Multiplication rule, Pigeonhole principle, Recurrence relations. Fundamentals of logic, truth tables, conjunction, disjunction, and negation, Boolean functions, and disjunctive normal form. Logic circuits. Graphs theory: Introduction, Paths and connectedness, Eulerian and Hamiltonian Graphs, Graph Isomorphisms, coloring of graphs. Trees: Spanning trees, Binary Search Trees, Huffman Code.

**1501318 Programming for Bioinformatics (3-0:3)**

**Prerequisite: 1501116 Programming I**

This course introduces the fundamentals of programming to solve biological data analysis problems. The course cover topics such as programming basics: attributes, types of objects, sequence generating and vector subset, types of functions, data structure. Object-oriented programming in R for problem solving. Data technologies, Input and output in R, debugging and profiling.

**1501330 Introduction to Artificial Intelligence (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course will provide an introduction to the fundamental concepts and techniques in the field of artificial intelligence. Topics covered in the course include: problem solving and search, logic and knowledge representation, planning, reasoning and decision-making in the presence of uncertainty, and machine learning. Areas of application such as knowledge representation, natural language processing, expert systems, and robotics will be explored. AI programming languages (LISP/Prolog) will also be introduced.

**1501332 ML for Bioinformatics (3-0:3)**

**Prerequisite: 1440131 - Calculus I, 1440281 - Intro Probability & Statistics, 1501215 - Data Structures**

Machine learning is one of the major technologies in bioinformatics, used in various domains and applications. The objective of this course is to introduce the students to the fundamental machine learning algorithms and techniques used for acquiring, processing, and extracting useful insights from biological data. The course will present practical solutions to modern bioinformatics problems using Python language. The approach will be hands-on; and will address important topics, such as next- generation sequencing,

genomics, population genetics, phylogenetics, and proteomics. The students will learn about probabilistic models, inference and learning in these models, model assessment, and interpreting inferences to address the biological question of interest.

**1501364 Big Data Analytics (3-0:3)**

**Prerequisite: 1501263 - Introduction to Database, 1501318 - Programming for Bioinformatics , 1440281 - Introduction to Probability and Statistics**

This course introduces fundamental concepts, key technologies, techniques and tools used in the analysis of big data. Topics include: Data analytics lifecycle, basic data analytics methods using R, advanced analytical theory and methods such as: clustering, association rules, regression, classification, time series analysis, text analysis, data analytics technology and tools: MapReduce and Hadoop, in-database analytics, communicating and operationalizing an analytics project, data visualization.

**1501371 Design and Analysis of Algorithms (3-0:3)**

**Prerequisite: 1501215 Data Structures, 1501279 Discrete Structures**

This course emphasizes the fundamental concepts of analyzing and designing algorithms, including divide and conquer, greedy methods, backtracking, randomization, and dynamic programming. A number of algorithms for solving problems which arise often in applications of Computer Sciences are covered, including sorting, searching, graph algorithms, string matching, dynamic programming and NP-complete problems.

**1501392 Practical Training - BI (3-0:3)**

**Prerequisite: Completed 90 credit hours**

Interns are expected to engage with industrial or governmental organizations in the Biomedical Informatics-related domains. The practical training is aimed at enhancing students' employability, technical and hands-on experience, providing the students with real-world experience of Biomedical Informatics Systems in real work environment business competencies. The trainees' mission is to monitor and practice all technical and admin activities related to the job performed. Students are expected to identify technical and soft skills gaps and work to improve their skills. Students are also expected to document their weekly activities to be composed in a final written report covering their practical learning experience. Students are expected to assess the training organization and give their comments and feedback.

**1501435 Practical Training - BI (3-0:3)**

**Prerequisite: 1501332 ML for Bioinformatics, 1501371 Design & Analysis of Algorithms**

This course will introduce students to the basics of representing and acquiring digital images related to medical images. It will also cover the main medical image modalities including (Pathological, X-ray, CT, MRI, and ultrasound). Moreover, it will cover the current methods used to enhance and extract useful information from the medical images. Furthermore, using neural networks with medical image processing will also be introduced. Finally, a variety of medical images-based illness diagnostic scenarios will be presented.

**1501391 Junior Project in Bioinformatics (2-0:2)**

**Prerequisite: 1501318 Programming for Bioinformatics and 1450302 Bioinformatics, and 1501332 ML for Bioinformatics**

The course serves as the first part of the one-year Senior Project in the BS Bioinformatics Program. Students work on a major bio informatics project integrating the knowledge gained from the courses in the curriculum. The project is team based. Students are expected to submit a proposal, followed by the detailed design of the project. Students are expected to create a working prototype of a bioinformatics system and write a comprehensive project report. At the end, students present the current status of the project, demo the prototype, and submit the final report. The main implementation of the project will continue in the Senior Project in Bioinformatics course.

**1501497 Senior Project in Bioinformatics (2-0:2)**

**Prerequisite: 1501391 Junior Project in Bioinformatics**

This course is a continuation of the 1514391 Junior Project in Bioinformatics. Student will finalize the Bioinformatics project started in the previous semester. All projects are group projects. The students will submit two progress reports detailing the work done during the project. At the end students submit a comprehensive project report, and a poster to highlight the project. Students will also present the project in the form of an oral presentation in front of the faculty members and general audience. They will also do a live demonstration of the project after the presentation.

**Core Electives**

Descriptions of the Biomedical Informatics program core electives are given below.

**1501341 Web Programming (3-0:3)**

**Prerequisite: 1501116 Programming I**

Introduction to HyperText Markup Language (HTML5): Tags, headers, text style, fonts, line breaks, rules, linking, images, lists, tables, forms, and frames. Semantic tags, Canvas, Geolocation, JQuery, Drag and Drop. Dynamic HTML: Cascading Style Sheets: Inline styles, external style sheets, backgrounds, positioning elements, text flow and box model. Filters: Flip, grayscale, sepia, saturate, hue-rotate, invert, opacity, blur, brightness, contrast, drop-shadow. JavaScript: A simple program, memory concepts, assignment operators, decision making, control structures, if-else, while, repetition, for, switch, do/while, functions, arrays. Object Model and Collections: all, children. Event Model: OnClick, OnLoad, OnError, OnMouseMove, OnMouseOver, OnMouseOut, OnFocus, OnBlur, OnSubmit, OnReset. Multimedia. DHTMLMenu builder. PHP and databases.

**1501352 Operating Systems (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course covers the history of operating systems. Processes: IPC, process scheduling, process synchronization, and deadlock. I/O: principles of I/O hardware and software, disks, and clocks. Memory management: Swapping, paging, virtual memory, and page replacement algorithms. File systems: Examples of some popular operating systems such as Unix, Linux, and Windows.



**1501365                      Advanced Database Systems                      (3-0:3)**

**Prerequisite: 1501263 Introduction to Database Management Systems**

This course will build on the concepts introduced in 1501263. The students will be exposed to more advanced topics and implementation related aspects of database management systems such as object databases, XML data querying, file structures, indexing, query optimization, transaction processing, concurrency control, and database recovery.

**1501452                      Introduction to IoT System                      (3-0:3)**

**Prerequisite: 1501250 Networking Fundamentals**

The course teaches the background, origins and landscape of the Internet of Things (IoT). The course introduces the students to key IoT technologies, IoT architectures and IoT data management & security. It also teaches the concept of smart cities and demonstrates different examples of IoT use cases.

**1501454                      Cloud Computing                      (3-0:3)**

**Prerequisite: 1501215 Data Structures**

This course introduces students to widely used parallel and distributed techniques and applications of cloud computing – including the related state-of-the-art technologies, algorithms and tools. It allows students to develop understanding of the advanced cloud-based software development skills and to combine their existing and new skills in a real-life large-scale distributed business context.

**1501455                      Database Security                      (3-0:3)**

**Prerequisite: 1501263 Introduction to Database Management System and 1501459 - Information Security**

This course covers various topics in the arena of database security starting with the basics of information security and databases and delving deep into the field covering various topics including securing databases when stored at a network site, data management technologies, securing distributed database systems (including heterogenous and federated flavors), auditing and testing.

**1501457                      Data Hiding                      (3-0:3)**

**Prerequisite: 1501215 - Data Structures and 150352 - Operating Systems**

This course introduces fundamental concepts and methods used in information hiding. Topics include: data hashing and fingerprinting, steganography and steganographic security fundamentals, steganalysis, watermarking, entropy and redundancy, data hiding techniques in images, data hiding applications including biomedical applications, evaluation and testing of data hiding systems.

**1501459                      Information Security                      (3-0:3)**

**Prerequisite: 1501215 Data Structures**

Definition of Computer Security, CIA and DAD Triads. Access Control Methodologies, Subjects and Objects, Access Control Models. Security Policies, Security Administration Tools. Handling Security Incidents, Common Types of Attacks. Firewall Security, Perimeter Security Devices, Types of Firewalls. Network and Server Attacks and Penetration, Phases of Control, Methods of Taking Control. Cryptology, Secret-Key Cryptography, Bit Generators, History of ciphers, Data Encryption Standard, Advanced Encryption Standard. Number Theory, Primality, Integer Factorization, Congruence, Hash Functions. Public-Key Cryptography, trapdoor one-way functions, Secure Key-Exchange Protocol, different Cryptosystems, Digital Signatures, Database Security, Secret Sharing Scheme.

**1501490                      Topics in Computer Science I                      (3-0:3)**

**Prerequisite: 1501215 Data Structures, or 1501214 Programming With Data Structures**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**1501491                      Topics in Computer Science II                      (3-0:3)**

**Prerequisite: 1501215 Data Structures, or 1501214 Programming With Data Structures**

This course involves special topics in Computer Science. The course usually introduces advanced/specialized areas that are not currently offered as regular courses in the computer Science curricula. The topic depends on the interest of the instructor and those of the senior students.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/CI/dept/cs/Pages/Bachelor-of-Science-in-Biomedical-Informatics.aspx>

**Study Plan**

Click Here for Published Study Plan: [Bachelor of Science in Biomedical Informatics](#)

## Department of Computer Engineering (CE)

<b>Chairperson</b>	Dr. Ali A. El-Moursy
<b>Professors</b>	Qassim Mohamed Nasir, Ibrahim Mostafa Kamel, Mohamed Elsayed Saad, Tamer Farouk Rabie, Ahmed Bouridane
<b>Associate Professors</b>	Bassel Mohammed Soudan, Ali Ali Ali EL Moursy, Mohamed Talal Bonny, Ali Bou Nassif
<b>Assistant Professor</b>	Ala' (Mohammad Hafez) Altaweel, Khalid Javeed, Saddam Rubab
<b>Staff</b>	Maha AlaaEddin (Lab Officer)

### Vision

The Department aims to be a leader in the region in providing highly qualified engineers who can address the rapid technological challenges of the future.

### Mission

The Department is committed to graduate highly qualified computer engineers equipped with state of the art knowledge and skills who can contribute to the economic development of the United Arab Emirates and the region, and have ability for life-long learning and a sense of professional responsibility.

### Computer Engineering Core Values:

Computer Engineers provide the key building blocks of the modern information technology based society, from improved software systems and faster computers to next-generation communication networks. Graduates of the Computer Engineering program will have knowledge, practice, and design capabilities in the following areas:

- Information and Network Security: computer engineers design and implement cryptography mechanisms, protocols, software and hardware systems to protect the Internet and information systems from hostile attacks and security threats.
- Communications and Networks: computer engineers design and build faster and more secure communication networks, network protocols and network applications.
- Software systems: computer engineers design and implement software for Internet search engines, gaming, mobile devices, multimedia applications, and medical imaging.
- Computer Systems Architecture: Computer engineers design and implement modern computer systems and their various components, e.g., processors and memory.
- Embedded Systems: computer engineers design and build embedded hardware and software systems for robots, smart appliances, mobile phones, media players, etc.
- Integrated Circuit Design: computer engineers design smaller and faster chips for computers and mobile devices.

Computer technology and the related applications such as telecommunications and networking are advancing at a high pace. The Computer Engineering curriculum is modern and dynamic. It provides a thorough foundation in hardware and software design.

### **CE Program Educational Objectives**

The Computer Engineering program educational objectives are to prepare engineering professionals who:

1. Maintain the knowledge and skills necessary for a lifelong career in computer engineering to provide quality services to the community.
2. Remain globally competent and effective leaders.
3. Continue to develop, through lifelong learning opportunities, their knowledge for using modern design tools and new technologies in the practice of computer engineering.
4. Secure admission to and succeed in graduate study in internationally recognized universities.

### **CE Program Learning Outcomes**

Upon successful completion of the B.Sc. Computer Engineering program, a student will have:

1. Identify, formulate, and solve complex computer engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Describe ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Apply new knowledge as needed, using appropriate learning strategies

### **Career Opportunities**

Graduates from the Computer Engineering program will be prepared to pursue careers in many fields as well as to seek advanced degrees in related fields.

- Computer and embedded systems design.
- Robotics and IoT
- Cyber Security
- Networking and telecommunications industry.
- Cloud computing
- IT industry.
- Software industry.
- Web development and services

## Program Overview

To obtain a Bachelor of Science degree in Computer Engineering, the student must complete a total of 132 credit hours. These hours span university and departmental requirements. The allocation of the credit hours is shown in the following table:

B.Sc. in Computer Engineering (132 credits)			
	University Requirements	Department Requirements	Total
Mandatory Core Credits	15	99	114
Electives Credits	9	9	18
Total	24	108	132

### 1. University Requirements

As stated in the University Requirements section of the college catalog.

### 2. Program Requirements

The program requirements of 108 credit hours are divided into two major sets.

1. CE mandatory core courses (99 credits)
2. CE program elective courses (9 credits)

#### A. Mandatory Core Courses

The Computer Engineering core courses are listed in the table below.

Course #	Course Title	Cr Hrs	Prerequisite
1430115	Physics I	3	Placement Test or 1430106 Pre/Co1440133
1430116	Physics I Lab	1	Pre/Co1430115
1420101	General Chemistry	3	None
1420102	General Chemistry Laboratory	1	1420101
1430117	Physics II	3	1430115, 1430116
1430118	Physics II Laboratory	1	1430116; Pre/Co 1430117
1502101	Introduction to CPE	3	None
1440133	Calculus I For Engineers	3	None
1440161	Calculus II for Engineers	3	1440133
1501116	Programming I	4	None
1502111	Discrete Mathematics for Engineers	3	Pre/Co 1501116
0402202	Circuit Analysis I	3	Pre/Co 1430117, 1440261
0402203	Circuit Analysis I Laboratory	1	Pre/Co: 0402202, 1430118
1501211	Programming II	3	1501116
1440261	Differential Equation for Engineers	3	1440161
1502201	Digital Logic Design	3	Pre 1501116
0402241	Random Signal Theory	3	Pre/Co: 0402202

Course #	Course Title	Cr Hrs	Prerequisite
0402240	Signals and Systems	3	0402202
0402250	Fundamentals of Electronic Circuits	3	0402202; 1502201
0402251	Fundamentals of Electronic Circuits Laboratory	1	0402203; Pre/Co 0402250
1502202	Digital Logic Design Laboratory	1	Pre 1502201
1502232	Microprocessors and Assembly Language	4	1502201
1501215	Data Structures	3	Pre/Co1502111
0402346	Telecommunication Systems I	3	0402240; 0402241
1502346	Computer Communications and Networks	3	Pre/Co 0402241
0402340	Engineering Computation and Linear Algebra	3	1501116; 1440261
1502326	Computer System Architecture	3	1502232
1501352	Operating Systems	3	1501215
0402347	Telecommunication Systems I Laboratory	1	0402346
1502347	Computer Communications and Networks Laboratory	1	1502346
1502444	Computer & Network Security	3	1501215, 1502346
1502334	Embedded Systems Design	3	1502232; 0402250
1501366	Software Engineering	3	1501215
0202207	Technical Writing	3	0202103
1502442	Network Programming	3	1502346
0401301	Engineering Economics	3	3rd Year Standing
1502491	Senior Design Project I	1	Senior Standing Pre/Co 0202207
1502300	Professional, Societal, and Ethical Issues in Engineering	1	3rd Year Standing
1502492	Senior Design Project II	3	1502491
1502490	Practical Training	0	Completion of 90 credits

## B. Elective courses

As part of the program for the Bachelor of Science in Computer Engineering, the student is required to study some technical elective courses (9 credits). These courses allow the student to focus on a specific area for in depth knowledge and deep understanding. The student can also mix and match elective courses from the different areas to get a wider exposure to the different Computer Engineering disciplines. The student should select, in cooperation with his/her academic advisor, the list of electives that best meet his/her needs and aspirations. It is highly recommended that the student registers for these courses after completing all department required courses. The following table shows the list of elective courses.

Course #	Course Title	Cr Hrs	Prerequisite
1502412	Parallel and Distributed Processing	3	Pre: 1502232 or 1502336
1502413	Computer System Modeling	3	0402241
1502414	Verification in Software	3	1501366
1502416	Real-time Systems Design	3	1501352
1502420	Advanced Digital Design	3	1502201
1502422	Performance Analysis	3	1502326
1502424	High Performance Computer Architecture	3	1502326

Course #	Course Title	Cr Hrs	Prerequisite
1502443	Computer Networks Design and Analysis	3	1502346
1502430	Design of IOT Systems	3	1502334 or 1502336 and 1502346
1502445	Digital Image Processing	3	0402240; Pre/Co 0402340
1502447	Wireless Communication	3	0402346
1502452	VLSI Design	3	0402250
1502454	Application Specific Integrated Circuits	3	0402250
1502457	Digital Integrated Circuits	3	0402250
1502458	Digital Integrated Circuits Laboratory	1	Pre/Co 1502457
1502460	Special Topics in Computer Engineering	3	4th Year standing
1502462	Special Topics in Computer Architecture	3	1502326
1502463	Special Topics in Software and Computer Applications	3	Instructor Consent
1502464	Special Topics in Computer Networks	3	1502346
1502465	Special Topics in Microelectronics and VLSI	3	0402250
1502493	Senior Seminar in Computer Engineering	1	Senior standing
1502449	Autonomous Robotics Control	3	1501116; 0402240
1501263	Introduction to Database Management Systems	3	1501116
1501365	Database Design & Implementation	3	1501263
1501440	Introduction to Computer Graphics	3	1501215
0402330	Feedback Control Systems	3	0402240
0402341	Multimedia Technology Laboratory	1	0402240
0402353	Electronic Circuits	3	0402250
0402354	Electronic Circuits Laboratory	1	Pre/Co 0402353
0402437	Programmable Logic Controllers and Applications	3	Pre: 1502336 or 1502334
0402442	Telecommunications Systems II	3	0402346
0402444	Digital Signal Processing	3	0402240
0402446	Cellular Telephony	3	0402346
0402447	Wireless Communication	3	0402346
0402448	Speech Signal Processing and Applications	3	0402340; 0402346
0406320	Solar PV Systems	3	0402250
0406321	Solar PV Systems Laboratory	1	Pre/Co 0406320

### Study Plan

The Bachelor of Science in Computer Engineering encompasses 132 credit hours that are spread over eight semesters and can be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year I, Semester 1 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
0201102	Arabic Language	3	None
0202112	English for Academic Purposes	3	None

Year I, Semester 1 (17 Credits)			
1420101	General Chemistry	3	None
1420102	General Chemistry Laboratory	1	Pre/Co 1420101
1440133	Calculus I for Engineers	3	1440133
1430115	Physics I	3	Placement Test, or 1430106 Pre/Co1440133
1430116	Physics I Laboratory	1	Pre/Co 1430115

Year I, Semester 2 (17 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1501116	Programming I	4	None
1440161	Calculus II for Engineers	3	1440133
1430117	Physics II	3	1430115; Pre/Co: 1440161
1430118	Physics II Laboratory	1	1430116; Pre/Co: 1430117
1502101	Introduction to Computer Engineering	3	None
1502111	Discrete Math. for Engineers	3	Pre/Co 1501116

Year 2, Semester 1 (16 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1501100	Introduction to IT (English)	3	None
1501211	Programming II	3	1501116
1440261	Differential Equations for Engineers	3	1440161
0402202	Circuit Analysis I	3	Pre/Co 1430117, 1440261
0402203	Circuit Analysis I Laboratory	1	Pre/Co 0402202, 1430118
1502201	Digital Logic Design	3	Pre 1501116

Year 2, Semester 2 (18 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1501215	Data Structures	3	Pre/Co 1502111
0402240	Signals and Systems	3	0402202
0402241	Random Signal Theory	3	Pre/Co: 0402202
1502202	Digital Logic Design Laboratory	1	1502201
1502232	Microprocessors & Assembly Language	4	1502201
0402250	Fundamentals of Electronic Circuits	3	0402202; 1502201
0402251	Fundamentals of Electronic Circuits Laboratory	1	0402203; Pre/Co:0402250



<b>Year 3, Semester 1 (18 Credits)</b>			
Course #	Title	Cr Hrs	Prerequisites
1501352	Operating Systems	3	1501215
0402346	Telecommunication Systems I	3	0402240; 0402241
1502326	Computer System Architecture	3	1502232
0402340	Engineering Computation & Linear Algebra	3	1501116; 1440261
1502346	Computer Communication & Networks	3	Pre/Co: 0402241
0302200	Fundamentals of Innovation	3	None

<b>Year 3, Semester 2 (14 Credits)</b>			
Course #	Title	Cr Hrs	Prerequisites
0202207	Technical Writing	3	0202112
1501366	Software Engineering	3	1501215
1502334	Embedded Systems Design	3	1502232; 0402250
1502347	Computer Communication and Networks Laboratory	1	1502346
0402347	Telecommunication Systems I Laboratory	1	0402346
1502444	Computer and Network Security	3	1501215, 1502346

<b>Year 3, Summer Training (0 Credit)</b>			
Course #	Title	Cr Hrs	Prerequisites
1502490	Practical Training for 8 weeks	0	Completion of 90 credits

<b>Year 4, Semester 1 (16 Credits)</b>			
Course #	Title	Cr Hrs	Prerequisites
0104100	Islamic Culture	3	
1502491	Senior Design Project I	1	Senior Standing; Pre/Co 0202207; Pre/Co 0202110
	University Elective I	3	
0401301	Engineering Economics	3	
1502442	Network Programming	3	1502346
150XXXX	Department Elective I	3	

<b>Year 4, Semester 2 (16 Credits)</b>			
Course #	Title	Cr Hrs	Prerequisites
1502492	Senior Design Project II	3	1502491
1502300	Professional Societal & Ethical Issues	1	3rd Year Standing
150XXXX	Department Elective II	3	
150XXXX	Department Elective III	3	
	University Elective II	3	
	University Elective III	3	

### Course Description

Courses in the proposed program that are offered in the department of Computer Engineering start with (1502). The program of study contains courses that are offered by other colleges. Consistent with the university policies, CE courses in the program will be assigned numbers of the form (1502ABC) where:

A	Year (level)
B	Areas (as follows) 0: General Electrical Engineering 1: Electromechanical and Power 2: Electromagnetism 3: Control & Instrumentation 4: Communications & Signal Processing 5: Electronics 6: Special Topics
C	Course sequence in area

### Mandatory Core Courses

Descriptions of the core courses are given below.

#### **1502101 Introduction to Computer Engineering (0-3:3)**

##### **Prerequisite: None**

This course helps students to understand computer engineering as a balance among hardware, software, applications and theory. Study of the basic architecture of computer systems: information representation, computer hardware, software and programming languages, peripherals, storage systems, concept of programming, high level languages, e.g., C++, Python vs. low level languages, e.g. assembly, operating system, embedded systems, computer networks and Internet, and computer security. The course includes introductory laboratory components, e.g., digital logic design lab, microprocessor lab, robotics lab, network lab, cloud computing lab, and computer programming. The course will introduce the students to a perspective on engineering profession, engineering design process, problem solving, and job prospects of computer engineering.

#### **1502111 Discrete Mathematics for Engineers (3-0:3)**

##### **Prerequisite: Pre/Co: 1501116 Programming I**

Propositional logic, predicates, quantifiers; sets, functions; algorithms and their complexity; proof strategy, sequences, induction, recursion; relations, equivalence relations, partial orders; basic counting techniques; recurrence relations; graphs, shortest path problems; trees and tree traversal; computation models.

#### **1502201 Digital Logic Design (3-0:3)**

##### **Prerequisite: 1501116 Programming I**

Number systems and conversions. Boolean algebra and its application in analysis and design of logic circuits. Logic gates and networks. Techniques for analysis and synthesis of combinational and sequential logic systems. Programmable logic devices and field programmable gate arrays.

**1502202 Digital Logic Design Laboratory**

**(0-3:1)**

**Prerequisite: 1502201 Digital Logic Design**

The operation of basic logic gates, examples of some combinational and sequential circuits such as adders, subtractors, decoders, encoders, flip-flops, counters, and shift registers. Design of combinational and sequential logic circuits using SSI or MSI blocks.

**1502232 Microprocessors & Assembly Language**

**(3-3:4)**

**Prerequisite: 1502201 Digital Logic Design**

Microprocessor architecture and systems. Assembly language programming of microprocessors, data representation, addressing and instruction sets, I/O programming, interrupts, assembly process, cross assemblers and debugging.

**1502300 Professional, Societal and Ethical Issues in Engineering**

**(1-0:1)**

**Prerequisite: 3<sup>rd</sup> year standing**

An examination of the social impact of engineering and technology and its relationship to ethics, with the objective of identifying and clarifying obligations that might arise in technological research and its applications. The course will survey a variety of moral theories, as well as engineering codes of ethics. The case study method will be used: source will include the history of science and technology, and reports from professional societies. Topics covered include whistle blowing, environmental, safety, and privacy issues.

**1502326 Computer System Architecture**

**(1-0:1)**

**Prerequisite: 1502232 Microprocessors and Assembly Language**

Computer instruction types, bus structures and data control. Hard-wired control and microprogramming. Implementation of memory systems: Virtual and cache memory organization and management. Input/output control and how it is achieved, interrupts and interrupt handling.

**1502334 Embedded Systems Design**

**(2-2:3)**

**Prerequisite: 1502232 Microprocessors and Assembly Language; 0402250 Fundamentals of Electronic Circuits**

Study of the basic architecture of a microcontroller including its applications in a microcontroller system. Implementation of the principles of micro-processing, interfacing and total system design by implementing projects. Application of top-down design to microcontroller software development in assembly language and C. Introduction into the evaluation of hardware and software trade-offs.

**1502346 Computer Communications and Networks**

**(3-0:3)**

**Prerequisite: Pre/Co: 0402241 Random Signal Theory**

Essentials of data communications of relevance to computer networks. Circuit and packet switched networks. Protocols and routing. Network layers based on OSI and the Internet models. Local area network topologies and medium access methods. Wide-band and high-speed networks.

**1502347 Computer Communications and Networks Laboratory (0-3:1)**

**Prerequisite: 1502346 Computer Communications and Networks**

This laboratory provides hands-on experience essential to the real understanding of computer networking and the devices used in building these networks. The goals are to give the student practical aspects of network topologies, network operating systems including the setup of network services DHCP, DNS, peer to peer and server based networking, switch setup and VLANs, Basics of IP addressing, subnetting and router configuration.

### **1502442 Network Programming**

**(3-0:3)**

#### **Prerequisite: 1502346 Computer Communications and Networks**

Review of network protocols and topologies, TCP/IP, RFCs; communication across layers; communication models: peer-to-peer, client server; streams, datagram and TCP sockets; algorithm classifications: centralized and distributed; application-layer protocols: specifications and implementation; Inter-Process Communications, multi-threading, concurrency, scheduling.

### **1502444 Computer and Network Security**

**(3-0:3)**

#### **Prerequisite: 1501215 Data Structures; Pre/Co: 1502346 Computer Communications and Networks**

Concepts and techniques for access to computer systems and network resources. Identification and authentication. Protection of information against intentional and unintentional attacks and threats. Cryptography and encryption of data. Encryption algorithms and their information theory foundations. Computer hardware and software for data encryption.

### **1502491 Senior Design Project I**

**(1-0:1)**

#### **Prerequisite: Senior standing in Computer Engineering; Pre/Co: 0202207 Technical Writing; Pre/Co: 0202110 Speech Communication**

This is the first phase of the capstone project, which, consists of two courses Senior Design Project I and Senior Design Project II. Subjects for the projects are linked to research interests in the department or sometimes in co- operation with local industry. Small groups of students work together to design, build, refine and test complete hardware or software systems to meet specifications. During this phase, students are expected to study the current literatures, acquire the required skills for the project, and finalize the high-level specifications for the design. Each group of students submits a report and gives a presentation.

### **1502492 Senior Design Project II**

**(3-0:3)**

#### **Prerequisite: 1502491 Senior Design Project I**

This is second phase of the capstone project, which consists of two courses Senior Design Project I and Senior Design Project II. During this phase, students are expected to implement the proposed project as outlined in the report produced at the end of Senior Design Project I. Each group of students is required to prepare a detailed report, a poster, and make a formal presentation of their work that will be used to evaluate their engineering design and verbal and communication skills.

### **Elective Courses**

Descriptions of the elective courses are given below:

### **1502412 Parallel and Distributed Processing**

**(3-0:3)**

#### **Prerequisite: 1501352 Operating Systems**

Parallel computer architectures: Multiprocessor vector computers and pipelined vector processors. Parallel processing algorithms. Distributed processing with applications. Centralized/Decentralized Distributed systems. Parallel Programming Paradigms.

### **1502413 Computer System Modeling**

**(3-0:3)**

#### **Prerequisite: 0402241 Random Signal Theory**

Elements of computer simulation, including modeling deterministic and stochastic systems, generation of uniform and non-uniform random numbers, discrete-event simulations, simulation languages, design of simulations, statistical analysis of the output of simulations, variance reduction, applications to modeling stochastic systems in computer science and engineering.

**1502414 Verification in Software****(3-0:3)****Prerequisite: 1501366 Software Engineering**

Design specification and software requirements. Verification and validation of software specifications: completeness, consistency, feasibility, and testability. The design of software components and the study of faults resulting from interfacing, computation, and/or data specifications. Knowledge-based approaches to verification and validation. Test generation systems and tools.

**1502416 Real-Time Systems Design****(3-0:3)****Prerequisite: 1501352 Operating Systems**

Study of 16/32 bit architectures and features for real-time control. Instruction pre-fetch, instruction set extension, exception processing, bus arbitration and multiprocessor control. Introduction to real-time operating systems. Application of computers to real-time on-line control of systems.

**1502420 Advanced Digital Design****(2-2:3)****Prerequisite: 1502201 Digital Logic Design**

Algorithmic State Machines, PLDs, PALs, PLAs, Stability of Sequential Circuits. The course will also complement the sequential circuit portion of Digital Logic Design (1502201).

**1502422 Performance Analysis****(3-0:3)****Prerequisite: 1502326 Computer System Architecture**

A systematic approach to computer systems performance evaluation and analysis. Performance metrics. Evaluation Techniques, Measurements, Queuing Models, Simulation of Computer Systems.

**1502424 High Performance Computer Architecture****(3-0:3)****Prerequisite: 1502326 Computer System Architecture**

Cost-performance analysis, advanced topics in computer architecture, pipelining concepts, instructions Set Architecture issues, Instruction Level Parallelism: Dynamic and Static.

**1502430 Design of IOT Systems****(2-2:3)****Prerequisite: 1502334 Embedded Systems Design or 1502336 Microcontroller Based Design and 1502346 Computer Communications and Networks**

Introduction of IOT, design principles for connected devices, prototyping of embedded devices and prototyping of online components. Topics covered also include the underlying principles in building interactive systems and using a combination of hardware, embedded software, web services and cloud computing platforms. Topics on low power design, energy harvesting, and renewable energy power sources will also be introduced.

**1502443 Computer Networks Design and Analysis****(3-0:3)****Prerequisite: 1502346 Computer Communications and Networks**

This course focuses on modeling, analysis and design of computer and communication networks, with an emphasis on: switched/extended LANs and optimal/distributed spanning tree algorithms; fairness and bandwidth sharing objectives; some network design problems including optimal access network connectivity; some network design tools including linear programming and genetic algorithms; basic queuing models and network delay analysis; introduction to wireless resource allocation including scheduling and power control; new technological trends.

**1502445 Digital Image Processing****(3-0:3)****Prerequisite: 0402240 Signals and Systems, Pre/Co: 0402340 Engineering Computation and Linear Algebra**

Fundamentals of digital image processing. Image representation and standards. Image acquisition and display. Image transforms. Image enhancement. Image restoration. Introduction to image compression. Introduction to Image segmentation. Industrial and Multimedia applications.

**1502452 VLSI Design****(3-0:3)****Prerequisite: 0402250 Fundamentals of Electronic Circuits**

Fundamentals of MOS technology in VLSI design: MOS devices and circuits, Design, layout (CAD techniques), masking, fabrication, packaging and testing of VLSI chips.

**1502454 Application Specific Integrated Circuits (ASIC)****(3-0:3)****Prerequisite: 0402250 Fundamentals of Electronic Circuits**

Synthesis, modeling and testability issues. Tools and techniques required in all phases of ASIC design, implementation and fabrication. Design alternatives and comparisons. Practical issues in fabrication.

**1502457 Digital Integrated Circuits****(3-0:3)****Prerequisite: 0402250 Fundamentals of Electronic Circuits**

Digital CMOS process technology, Static CMOS circuit design, Dynamic CMOS logic, CMOS sequential logic circuits, Complex CMOS logic, layout techniques, Pass-transistor & transmission gate logic, Timing in CMOS circuits, CMOS buffers & bus drivers, Fast CMOS adder & multiplier design, CMOS SRAM & DRAM circuits, Low-power CMOS circuit techniques.

**1502458 Digital Integrated Circuits Laboratory****(0-3:1)****Prerequisite: Pre/Co: 1502457 Digital Integrated Circuits**

Spice models for BJT and MOS transistors in digital circuits, simulation of digital inverter circuits with design optimization, design and simulation of basic digital gates (e.g., NAND, NOR, XOR) with power/frequency-response constraints, the CMOS n-well process and layout with area efficiency, top-down design of a complex circuit.

**1502460 Special Topics in Computer Engineering****(3-0:3)****Prerequisite: 4<sup>th</sup> year standing**

This course will be offered to cover special advanced topics in one of the areas of Computer Engineering. The contents and pre-requisite will vary depending on the topic.

**1502462 Special Topics in Computer Architecture****(3-0:3)****Prerequisite: 1502326 Computer System Architecture**

This course covers emerging and advanced topics in compute architecture. The contents will vary depending on the topic.

**1502463 Special Topics in Software and Computer Applications(3-0:3)****Prerequisite: Instructor Consent**

This course covers emerging and advanced topics in Software and Computer Applications. The contents will vary depending on the topic.

**1502465 Special Topics in Microelectronics and VLSI**

**(3-0:3)**

**Prerequisite: 0402250 Fundamentals of Electronic Circuits**

This course covers emerging and advanced topics in microelectronics and VLSI. The contents will vary depending on the topic.

**1502493 Senior Seminar in Computer Engineering**

**(1-0:1)**

**Prerequisite: Senior standing**

Course provides a review of contemporary topics in computer engineering to enrich senior students' knowledge about the latest technologies and research areas in computer engineering field. It includes latest software, hardware, networking technologies and their uses in new computer, Internet, and security applications. The course also gives students the opportunity to introduce the students to research methodologies and sharpen skills needed to be successful as future engineers. It helps senior students to understand career development process and explore trends in the market while at the same time preparing them to start their career path. The course aims to enhance oral communication skills by giving the opportunity for senior students to give seminars about new topics of their selection.

**1502449 Autonomous Robotics Control**

**(3-0:3)**

**Prerequisite: 1501116 Programming I, 0402240 Signals and System**

A comprehensive treatment on the fundamentals of robotics & dynamics. Topics include: Forward kinematics, Inverse kinematics, Dynamics. Robot actuators and sensors. Humanoid anthropomorphic and bio-mimetic Robots and parallels to biological systems. Robot navigation fundamentals; foveation, saccadic eye movements and Attention. Field Stabilization, Pursuit of non-rigid targets in Motion, Object Classification, Robotic Control and Navigation, Robotic object detection and Robotic obstacle avoidance. Projects using Laboratory Robots to develop robotic tracking and navigation applications based on course concepts.

**Courses offered for other majors**

The Computer Engineering department offers courses for other engineering majors. These courses are described below.

**1502201 Digital Logic Design**

**(3-0:3)**

**Prerequisite: 1501116 Programming I**

Number systems and conversions. Boolean algebra and its application in analysis and design of logic circuits. Logic gates and networks. Techniques for analysis and synthesis of combinational and sequential logic systems. Programmable logic devices and field programmable gate arrays.

**1502202 Digital Logic Design Laboratory**

**(0-3:1)**

**Prerequisite: 1502201 Digital Logic Design**

The operation of basic logic gates, examples of some combinational and sequential circuits such as adders, subtractors, decoders, encoders, flip-flops, counters, and shift registers. Design of combinational and sequential logic circuits using SSI or MSI blocks.

**1502336 Microcontroller Based Design**

**(3-0:3)**

**Prerequisite: 1502201 Digital Logic Design**

Study of the use of a microcontroller in a complex engineering system. Microcontroller architecture, programming techniques using assembly and C languages, peripheral interfacing, common on-chip peripheral devices used in microcontroller-based systems, interfacing to different types of sensors and actuators.

**1502337 Microcontroller Based Design Laboratory (0-3:1)**

**Prerequisite:** Pre/Co: 1502202-Digital Logic Design Laboratory; Pre/Co: 1502336 - Microcontroller Based Design

The laboratory companion to 1502336 (Microcontroller Based Design). Students in this laboratory will Microcontroller training module to implement the techniques learned in the companion lecture course in practice.

**1502300 Professional, Societal and Ethical Issues in Engineering (1-0:1)**

**Prerequisite:** 3<sup>rd</sup> year standing

An examination of the social impact of engineering and technology and its relationship to ethics, with the objective of identifying and clarifying obligations that might arise in technological research and its applications. The course will survey a variety of moral theories, as well as engineering codes of ethics. The case study method will be used: source will include the history of science and technology, and reports from professional societies. Topics covered include whistle blowing, environmental, safety, and privacy issues.

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/CI/dept/cep/Pages/Bachelor-of-Science-in-Computer-Engineering.aspx>

**Study Plan**

[Click Here for Published Study Plan: Bachelor of Science in Computer Engineering](#)



## BACHELOR OF SCIENCE IN CYBERSECURITY ENGINEERING

<b>College</b>	College of Computing and Informatics
<b>Department</b>	Computer Engineering
<b>Level</b>	Undergraduate
<b>Study System</b>	Courses
<b>Total Credit Hours</b>	132 Cr. Hrs
<b>Duration</b>	4 Years
<b>Intake</b>	Fall & Spring
<b>Location</b>	Sharjah Main Campus
<b>Language</b>	English
<b>Study Mode</b>	Full Time

### Overview

The proposed program enables the students to build solid technical foundation in cybersecurity engineering. During the study, students take courses on essential computer engineering topics and courses on data breaches, software and hardware vulnerabilities and possible solutions to improve security of various computer systems from cyberattacks. In the final year, students will develop senior capstone projects in line with the latest industry needs for building cyber-resilient systems. Senior students are required to perform practical training in industrial or governmental organization to improve their understanding of cybersecurity risks in real work environment and the measures to mitigate them.

### Introduction

This program is designed using the credit hour system. Program is established to deliver 132 credit hours of courses that are divided into general education (24 credit hours) and specialized cybersecurity engineering subjects (108 credit hours). All technical courses are designed carefully for engineering degree with professional international curriculum standards. Both theoretical and practical aspects of the subjects will be covered and demonstrated. The courses provide both breadth and depth in secured computer architecture and hardware embedded systems, digital forensics, secured software development, cryptography and data hiding and more of the topics in both secured hardware and software of computer systems.

### Program Goals

The goals of the program are to:

1. Maintain the knowledge and skills necessary for a lifelong career in cybersecurity engineering to provide quality services to the community.
2. Remain globally competent and effective leaders.
3. Continue to develop, through lifelong learning opportunities, their knowledge for using modern design tools and new technologies in the practice of cybersecurity engineering.
4. Secure admission to and succeed in graduate study in internationally recognized universities.

## Program Learning Outcomes

Upon the successful completion of the program, student will be able to:

1. Identify, formulate, and solve complex problems in cybersecurity engineering or related fields by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Describe ethical and professional responsibilities in engineering situations, including cyber security threats and attacks, and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Apply new knowledge as needed, using appropriate learning strategies

## Curriculum and Coursework

### Program Structure

Requirements	Compulsory		Elective		Total	
	Courses	Credit Hours	Courses	Credit Hours	Courses	Credit Hours
University Requirements	6	18	2	6	8	24
Program Requirements	37	99	3	9	40	108
Total Credit Hours	117		15		132	

## Program Requirements

### Study Plan: Course List

#### 1. Compulsory courses (99 credit hours)

The Cybersecurity Engineering core courses are listed in the table below.

Course #	Title	Credits	Pre-/Co-requisites
0402340	Engineering Computation and Linear Algebra	3	1501116; 1440261
1430115	Physics I	3	Placement Test or 1430106 Pre/Co1440133
1430116	Physics I Lab	1	Pre/Co1430115
1430117	Physics II	3	1430115
1430118	Physics II Laboratory	1	1430116; Pre/Co 1430117
1440133	Calculus I for Engineers	3	None

Course #	Title	Credits	Pre-/Co-requisites
1440161	Calculus II for Engineers	3	1440133
1440261	Differential Equations for Engineers	3	1440161
1501116	Programming I	4	None
1501211	Programming II	3	1501116
1501215	Data Structures	3	Pre/Co 1502111
1502111	Discrete Mathematics for Engineers	3	Pre/Co 1501116
1502170	Introduction to Cybersecurity	3	None
1502201	Digital Logic Design	3	Second year standing
1502202	Digital Logic Design Laboratory	1	Pre: 1502201
1502220	Introduction to Probability and Data Analysis for Engineers	3	Second year standing
1502232	Microprocessors and Assembly Language	4	1502201
1502250	Introduction to Computer Electronics	3	Pre/Co: 1430117, 1440261
1502251	Introduction to Computer Electronics Lab	1	Pre: 1430118 Pre/Co: 1502250
1502270	Database Security	3	Pre:1502111
1502271	Introduction to Cryptography	3	Pre: 1502170, 1502111
1502300	Professional, Societal, and Ethical Issues in Engineering	1	3rd Year Standing
1502310	Artificial Intelligence for Engineers	3	Pre: 0402241 or 0402343 0405221 or 0402242 1502220
1502314	Advanced Discrete Mathematics for Engineers	3	1502111
1502326	Computer System Architecture	3	1502232
1502340	Data Communications	3	0402241
1502346	Computer Communications and Networks	3	Pre/Co 0402241 or 1502220
1502347	Computer Communications and Networks Laboratory	1	1502346
1502370	Secure Operating Systems	3	1501215
1502371	Secure Software Design and Development	3	1502170
1502372	Introduction to Digital Forensics	3	1502170
1502373	Information Security Management	3	1502170
1502444	Computer & Network Security	3	1501215, 1502346
1502450	Introduction to Hardware Security	3	Pre: 1502250 ,1502170, 1502201
1502494	Security Capstone I	1	1502170
1502495	Security Capstone II	3	1502494
1502496	Practical Training Cybersecurity Engineering	3	16 Weeks

## 2. Elective Courses (9 credit hours)

As part of the program for the Bachelor of Science in Cybersecurity Engineering, the student is required to study some technical elective courses. These courses allow the student to focus on a specific area for in depth knowledge and deep understanding. The student can also mix and match elective courses from the different areas to get a wider exposure to the different Cybersecurity Engineering disciplines. The student should select, in cooperation with his/her academic advisor, the list of electives that best meet his/her needs and aspirations. It is highly recommended that the student registers for these courses after completing all department required courses.

The following table shows the list of elective courses.

Course #	Title	Credits	Pre-/Co-requisites
1502442	Network Programming	3	1502346
1502461	S. T. in Cyber Security	3	Senior Standing
1502470	Data Confid. and Cloud Secur.	3	1411352, 1502170
1502471	Internet and Web Security	3	1502271
1502473	Ethical Hacking	3	1502170
1502474	Data Hiding and Steganography	3	Senior standing

## 3. University Requirements

The university requirements consist of 18 compulsory credit hours and 6 elective credit hours selected from 2 baskets; students select one elective from each basket. The program requires students to take 24 credit hours, 18 of which are compulsory and the 6 are electives. Seven domains are covered:

Every student should take one course from Domain A, one course from Domain B, "Islamic Culture" the sole course in Domain C, "UAE Society" the sole course in Domain D, "Fundamentals of Innovation & Entrepreneurship" the sole course in Domain E, "Introduction to Information Technology" the sole course in Domain F, one course from Domain G, and one course from Domain H.

### a) Compulsory Requirements (18 credit hours); Domains A-F:

Domain A: English Language

Domain B: Arabic Language

Domain C: Islamic Studies

Domain D: UAE Studies

Domain E: Innovation & Entrepreneurship

Domain F: Information Technology

### b) Elective Requirements (6 credit hours); Domains G-H:

Domain G: Humanities and Arts

Domain H: Natural and Health Sciences

All Courses of General Education Program are shown in the General Education section in this Catalog

## Course Distribution

### First Year

Fall Semester				Spring Semester			
Course #	Course Title	Type	Cr.Hr	Course #	Course Title	Type	Cr.Hr
0201102	Arabic Language	C	3	1501100	Introduction to IT	C	3
1430115	Physics I	C	3	1501211	Programming II	C	3
1430116	Physics I Lab	C	1	1440161	Calculus II for Engineers	C	3
1440133	Calculus I for Engineers	C	3	1430117	Physics II	C	3
0202112	English for Academic Purposes	C	3	1430118	Physics II Lab	C	1
1501116	Programming I	C	4	1502170	Introduction to Cybersecurity	C	3
Total			17	Total			16

### Second Year

Fall Semester				Spring Semester			
Course #	Course Title	Type	Cr.Hr	Course #	Course Title	Type	Cr.Hr
1502220	Introduction to Probability and Data Analysis for Engineers	C	3	1502250	Introduction to Computer Electronics	C	3
1440261	Differential Equations for Engineers	C	3	1502271	Introduction to Cryptography	C	3
1502201	Digital Logic Design	C	3	1502202	Digital Logic Design Lab	C	1
1501215	Data Structures	C	3	1502232	Microprocessors & Assembly Language	C	4
1502111	Discrete Mathematics for Engineers	C	3	1502314	Advanced Discrete Mathematics for Engineers	C	3
				XXXXXXX	University Elective 1	E	3
Total			15	Total			17

### Third Year

Fall Semester				Spring & Summer Semester			
Course #	Course Title	Type	Cr.Hr	Course #	Course Title	Type	Cr.Hr
1502346	Computer Communications and Networks	C	3	1502496	Practical Training Cybersecurity Engineering	C	3
				Summer			
1502251	Introduction to Computer Electronics Lab	C	1	1502372	Introduction to Digital Forensics	C	3
1502340	Data Communications	C	3	1502371	Secure Software Design and Development	C	3
1502326	Computer System Architecture	C	3	1502373	Information Security Management	C	3
0402340	Engineering Computations & Linear Algebra	C	3	1502370	Secure Operating Systems	C	3
1502270	Database security	C	3	1502444	Computer and Network Security	C	3
Total			16	Total			18

### Fourth Year

Fall Semester				Spring Semester			
Course #	Course Title	Type	Cr.Hr	Course #	Course Title	Type	Cr.Hr
1502347	Computer Communications & Networks Laboratory	C	1	1502300	Professional, Social and Ethical Issues in Engineering	C	1
1502450	Introduction to Hardware Security	C	3	0302200	Fundamentals of Innovation	C	3
XXXXXXX	Department Elective 1	E	3	0204102	UAE Society	C	3
XXXXXXX	University Elective 2	E	3	1502495	Security Capstone II	C	3
0104100	Islamic Culture	C	3	XXXXXXX	Department Elective 2	E	3
1502494	Security Capstone I	C	1	XXXXXXX	Department Elective 3	E	3
1502310	Artificial Intelligence for Engineers	C	3				
Total			17	Total			16

**Course type:**

C: Compulsory

E: Elective

**Course Description**

Courses in the proposed program that are offered in the department of Computer Engineering start with (1502). The program of study contains courses that are offered by other colleges. Consistent with the university policies, CE courses in the program will be assigned numbers of the form (1502ABC) where:

<b>A</b>	Year (level)
<b>B</b>	Areas (as follows) 0: General Cybersecurity Engineering 1: Electromechanical and Power 2: Electromagnetism 3: Control & Instrumentation 4: Communications & Signal Processing 5: Electronics 6: Special Topics 9: Projects and Seminars
<b>C</b>	Course sequence in area

<b>1502111</b>	<b>Discrete Mathematics for Engineers</b>	<b>(3-0:3)</b>
<p>In this course, the propositional logic, predicates, and quantifiers are defined. The sets, and its operations, functions are introduced. Different algorithms and their complexity are explored. Proof strategy, induction, recursion; relations, and equivalence relations are explained. Basic counting techniques are demonstrated.</p> <p><b>Prerequisites:</b> Pre/Co: 1501116-Programming I.</p>		

<b>1502170</b>	<b>Introduction to Cybersecurity Engineering</b>	<b>(3-0:3)</b>
<p>This course will introduce all aspects of cyber-security including business, policy and procedures, communications security, network security, security management, legal issues, political issues, technical issues, job and market prospects in cyber security. This serves as the introduction to the cyber security track in computer engineering department.</p> <p><b>Prerequisites:</b> None.</p>		

<b>1502201</b>	<b>Digital Logic Design</b>	<b>(3-0:3)</b>
<p>This course covers topics related to number systems and conversion between systems based on different radices. The course introduces Boolean algebra and its application in the analysis and design of logic circuits. Then, common logic gates and their operation is introduced. The course then goes through different techniques for analysis and synthesis of combinational and sequential logic systems.</p> <p><b>Prerequisites:</b> Second year Standing</p>		

<b>1502202</b>	<b>Digital Logic Design Laboratory</b>	<b>(0-3:1)</b>
<p>This course presents the operation of basic logic gates as well as some combinational and sequential circuits. The course illustrates how to design and implement different logic circuits such as adders, subtractors, decoders, encoders, flip-flops, counters, and shift registers. The design and implementation of the logic circuits will be accomplished practically in the lab by using Hardware Description Language (HDL) and circuit boards.</p> <p><b>Prerequisites:</b> 1502201 Digital Logic Design.</p>		

<b>1502220</b>	<b>Introduction to Probability and Data Analysis for Engineers</b>	<b>(3-0:3)</b>
<p>This course introduces the students to the role of probability theory, statistics and data analysis in engineering. From the probability theory side, the course covers basic probability concepts and calculations, discrete random variables and probability distributions, continuous random variables and probability distributions, and joint random variables and probability distributions. From the statistics and data analysis side, the course covers descriptive statistics, parameter estimation and linear regression.</p> <p><b>Prerequisites:</b> Second year standing</p>		

<b>1502250</b>	<b>Introduction to Computer Electronics</b>	<b>(3-0:3)</b>
<p>Introduction to basic electrical and electronic circuit analysis. The course covers operations of circuits comprised of resistors, capacitors, inductors, and independent and dependent sources. Circuits will be considered under static and transient operation as well as under DC and AC excitation. The course will also introduce basic concepts of MOSFET transistors, amplifier circuits, and time and frequency design and analysis of electronic circuits. Finally, the course will introduce basic concepts of analog and digital circuits.</p> <p><b>Prerequisites:</b> 1430117- Physics II , 1440261 -Differential Equations for Engineers</p>		

<b>1502251</b>	<b>Introduction to Computer Electronics Lab</b>	<b>(1-0:1)</b>
<p>Fundamentals of DC circuits. Experiments about the behavior of DC networks under transient and steady state excitations. Modelling of circuits using SPICE as well as the use of test and measurement equipment such as function generators and oscilloscopes. Determining the characteristics and DC biasing circuits for MOS transistor. Spice simulation of MOSFET based digital circuits and experiments using discrete components and transistor arrays.</p> <p><b>Prerequisites:</b> 1430118 - Physics II Lab</p>		

<b>1502270</b>	<b>Database Security</b>	<b>(3-0:3)</b>
<p>The course covers basic concepts of database management systems and known security threats on the data confidentiality and integrity. The topics include database models, SQL, mandatory and recommended access controls mechanisms, design of database with security in mind, protecting the integrity of data, protecting the security of database transactions, and database integrity rules. Topics on security of distributed databases and cloud databases will also be addressed.</p> <p><b>Prerequisites:</b> 1502111 - Discrete Mathematics for Engineers</p>		



<b>1502271</b>	<b>Introduction to Cryptography</b>	<b>(3-0:3)</b>
<p>The course focuses on how to secure computer systems. More specifically, students learn how to design and deploy confidentiality services, integrity verification services and access control services to both computer and communication systems. Cryptographic hashing, symmetric and public key cryptosystems are covered in details. Mathematical principles underlying encryption and various codebreaking techniques are also covered. The course also covers the deployment of cryptographic products and protocols in digital systems and metrics to quantify their effectiveness in protecting the system.</p> <p><b>Prerequisites:</b> 1502170 - Introduction to Cyber Security, 1502111 - Discrete Mathematics for Engineers</p>		

<b>1502300</b>	<b>Professional, Societal and Ethical Issues in Engineering</b>	<b>(1-0:1)</b>
<p>An examination of the social impact of engineering and technology and its relationship to ethics, with the objective of identifying and clarifying obligations that might arise in technological research and its applications. The course will survey a variety of moral theories, as well as engineering codes of ethics. The case study method will be used: source will include the history of science and technology, and reports from professional societies. Topics covered include whistle blowing, environmental, safety, and privacy issues.</p> <p><b>Prerequisites:</b> 3rd year standing.</p>		

<b>1502472</b>	<b>Artificial Intelligence and Data Analytics for Security</b>	<b>(3-0:3)</b>
<p>This course will focus on employing Data Analytics models to solve engineering problems in Cyber Security. Such models are developed using Artificial Intelligence and statistical techniques such as fuzzy logic, neural networks, decision trees and regression analysis. These models will be evaluated empirically using real data and appropriate statistical tests. MATLAB, Weka, Minitab, R and similar tools will be used in this course.</p> <p><b>Prerequisites:</b> 0402241 Random Signal Theory</p>		

<b>1502340</b>	<b>Data Communications</b>	<b>(3-0:3)</b>
<p>This course introduces students to the basic principles of how to represent, manipulate, and transmit communication signals. Students will be exposed to the time-domain and frequency-domain representation and processing of data signals, as well as the building blocks of communication systems. Topics covered in this course include analog modulation techniques, digitization of analog signals, digital data transmission and modulation techniques, and an introduction to information theory.</p> <p><b>Prerequisites:</b> 1502220 - Introduction to Probability and Data Analysis for Engineers</p>		

<b>1502346</b>	<b>Computer Communications and Networks</b>	<b>(3-0:3)</b>
<p>This course focuses on protocols, mechanisms and technologies for computer and communication networks, with a focus on the Internet. Topics related to protocols and technologies include Ethernet, the Internet protocol (IP), and the Transmission Control Protocol (TCP). Topics related to network mechanisms include layered network architecture, error-control, medium access control, switching and routing, addressing, subnetting and congestion control.</p>		

**Prerequisites:** 0402241 Random Signal Theory or 1502220 - Introduction to Probability and Data Analysis for Engineers

<b>1502347</b>	<b>Computer Communications and Networks Laboratory</b>	<b>(0-3:1)</b>
<p>This laboratory provides hands-on experience essential to the real understanding of computer networking and the devices used in building these networks. The goal is to give the student practical aspects of network topologies, network operating systems including the setup of dynamic host configuration (DHCP) and domain name system (DNS) services, peer to peer and server based networking, switch setup and VLANs, basics of IP addressing, subnetting and router configuration. Lab experiments are conducted in teams of students.</p> <p><b>Prerequisites:</b> 1502346 Computer Communications and Networks.</p>		

<b>1502373</b>	<b>Information Security Management</b>	<b>(3-0:3)</b>
<p>This course provides students with an insight into the fundamentals of managing modern information systems and their security operations. Topics include security policies and procedures, models and programs for designing and implementing security, risk management, access management and investigation, as well as legal and ethical implications of security management.</p> <p><b>Prerequisites:</b> 1502170 - Introduction to Cyber Security</p>		

<b>1502370</b>	<b>Secure Operating Systems</b>	<b>(3-0:3)</b>
<p>This course covers various topics in operating systems with a focus on the security aspect of operating system components. Topics include overview of basic concepts related to operating systems such as resource management, processes and their interaction, scheduling, synchronization, multithreading and file system along with the main algorithms used in modern operating systems. The course also covers the detection of threats posed against various components of operating systems and defense strategies adopted to counteract these threats. The course also includes case studies of contemporary operating systems and a project.</p> <p><b>Prerequisites:</b> 1501215 - Data Structures</p>		

<b>1502371</b>	<b>Secure Software Design and Development</b>	<b>(3-0:3)</b>
<p>This course covers the design and implementation of secure software. Some of the topics covered are the characteristics of secure software, the role of security in the development lifecycle, designing secure software, and best security programming practices. Security for web and mobile applications will be covered.</p> <p><b>Prerequisites:</b> 1502170 - Introduction to Cyber Security</p>		

<b>1502372</b>	<b>Introduction to Digital Forensics</b>	<b>(3-0:3)</b>
<p>This course introduces digital forensics and cybercrime investigations. It covers the basic steps to conduct a digital forensic investigation, such as evidence gathering, preservation and analysis and presenting digital evidence to legal authorities. It also presents the tools used to find and analyze digital evidence on a variety of devices. Topics also cover laws and regulations in digital forensics.</p> <p><b>Prerequisites:</b> 1502170 - Introduction to Cyber Security</p>		

<b>1502444</b>	<b>Computer and Network Security</b>	<b>(3-0:3)</b>
<p>Concepts and techniques for access to computer systems and network resources. Identification and authentication. Protection of information against intentional and unintentional attacks and threats. Cryptography and encryption of data. Encryption algorithms and their information theory foundations. Computer hardware and software for data encryption.</p> <p><b>Prerequisites:</b> 1501215 - Data Structures; Pre/Co: 1502346 - Computer Communications and Networks.</p>		

<b>1502450</b>	<b>Introduction to Hardware Security</b>	<b>(3-0:3)</b>
<p>Fundamentals of hardware security for electronic circuits. Cryptographic hardware, invasive and noninvasive attacks, side-channel attacks, physically unclonable functions (PUFs), true random number generation (TRNG), FPGA security, watermarking of Intellectual Property (IP) blocks, counterfeit hardware, hardware Trojans in electronic circuits.</p> <p><b>Prerequisites:</b> 1502250 - Introduction to Computer Electronics, 1502170 - Introduction to Cyber Security, 1502201 - Digital Logic Design</p>		

<b>1502494</b>	<b>Security Capstone I</b>	<b>(1-0:1)</b>
<p>This is the first phase of the capstone project, which, consists of two courses Senior Design</p> <p><b>Prerequisites:</b> Senior standing in Cybersecurity Engineering;</p>		

<b>1502495</b>	<b>Security Capstone II</b>	<b>(3-0:3)</b>
<p>This is second phase of the capstone project, which consists of two courses Senior Design Project I and Senior Design Project II. During this phase, students are expected to implement.</p> <p><b>Prerequisites:</b> 1502494 - Security Capstone I.</p>		

### Elective Courses

Descriptions of the elective courses are given below:

<b>1502442</b>	<b>Network Programming</b>	<b>(3-0:3)</b>
<p>This course provides a review of network protocols and topologies, TCP/IP, and RFCs with a focus on communication across different network layers. It illustrates the peer-to-peer and client-server communication models and demonstrates how to programmatically implement sockets to develop network applications using either TCP streams or UDP datagrams. Moreover, the course teaches students how to develop single-threaded and multi-threaded network applications like file-sharing, chat-server, http-client-server, etc. and how to handle Inter-Process Communications, Concurrency, and Synchronization.</p> <p><b>Prerequisites:</b> 1502346 - Computer Communications and Networks.</p>		

<b>1502470</b>	<b>Data Confidentiality and Cloud Security</b>	<b>(3-0:3)</b>
<p>This course covers the basic concepts of cloud architectural principles and design practices with the focus of the Cloud Security and confidentiality. The course addresses critical requirements of secured Cloud services. The course identifies and mitigates the aspects of Cloud risks, isolation between physical</p>		

and logical sides. Cloud components including compute, network and storage are all considered. The course will also explore and discuss the identity management, access control, and data protection.

**Prerequisites:** 1411352 - Operating Systems, 1502170 - Introduction to Cyber Security

<b>1502461</b>	<b>Special Topics in Cyber Security</b>	<b>(3-0:3)</b>
This course covers emerging and advanced topics in cyber security. The contents will vary depending on the topic.		
<b>Prerequisites:</b> Senior Standing		

<b>1502471</b>	<b>Internet and Web Security</b>	<b>(3-0:3)</b>
The course provides an overview of the methodologies for developing secure web-based applications. More specifically, the course addresses various security vulnerabilities of web applications and how to protect web-based applications from cyber-attacks. Topics covered in this course includes: web application developments, basic network security mechanisms and tools, web servers and how to secure them, and securing e-commerce applications. Additionally, security issues related to web databases applications and collaborative Web applications, will be studied.		
<b>Prerequisites:</b> 1502271 - Introduction to Cryptography		

<b>1502473</b>	<b>Ethical Hacking</b>	<b>(3-0:3)</b>
This course provides a basic understanding of penetration testing and ethical hacking techniques. In security testing, an ethical hacker with legal permissions attempts to penetrate a system or systems to find a weak link and then analyze ways to correct the security flaws. Students will learn some of the exploitation techniques and tools used for ethical hacking. The course also covers recommended solutions to correct these flaws and protect systems and networks from potential attacks.		
<b>Prerequisites:</b> 1502170 - Introduction to Cyber Security		

<b>1502474</b>	<b>Data Hiding and Steganography</b>	<b>(3-0:3)</b>
This course introduces the main properties of data hiding, steganographic and steganalysis systems. More specifically, students will learn about the embedding capacity, embedding efficiency, data payload and the traditional trade-off triangle: capacity-robustness-imperceptibility. Students will learn the differences between blind steganography and the private (non-blind) steganography. At the end of this course, students will be able to evaluate the robustness and the security of the stego-media using metrics like targeted steganalysis and statistical undetectability. Information theory fundamentals like entropy and redundancy will also be covered.		
<b>Prerequisites:</b> Senior standing		

**Duration:**

The normal duration of the program is eight semesters (four years).

**Mode of Study:**

Full-time

**Degree Requirements:**

A minimum of 132 credit hours are required to complete the program including 99 credit hours of major core requirements and 9 credit hours of major electives. In addition to the University courses for general education.

**Employability:**

Demand in the cybersecurity job market is soaring while supply is running critically low. Cyber security engineers are responsible for protecting the networks and systems of an organization against threats from adversaries in cyberspace. The functions of cyber security engineers include performing assessments and penetration testing, development and implementation of secure network solutions. Cybersecurity engineers can apply for the following jobs:

IT Security Engineer, Network Security Engineer, Cybersecurity Architect and Consultant

**Entry Requirement:**

1. attain a minimum overall average of 75% in the UAE Secondary School Science Certificate or its equivalent. Holders of UAE Industrial Secondary School Certificate or its equivalent with a minimum average of 85% may apply to join the Cybersecurity Engineering Program.
2. Attain a TOEFL score of no less than 500. Applicants who do not sit for the TOEFL or who score less than 500 are admitted into the Intensive English Program (IEP). Details of the IEP program.
3. The applicant should not have been expelled from the UoS or any other institution for academic or disciplinary reasons

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/CI/dept/cep/Pages/Bachelor-of-Science-in-Cybersecurity-Engineering.aspx>

**Study Plan**

[Click Here for Published Study Plan: Bachelor of Science in Cybersecurity Engineering](#)

## Department of Information Systems

- Chairperson:** Dr. Mohamed Abdalla Nour
- Professor:** Samar Ahmad Mouakket, Mohamed Adel Serhani
- Associate Professors:** Mohamed Abdalla Nour, Iman Ahmed Akour, Sadaat Mehmood Alhashmi, Mohamed Elhoseny Ibrahim Elkholy
- Assistant Professor:** Amel Ibrahim Mohamed Ibrahim Al-Ali
- Staff:** Amna Al-Suwaidi (Administrative assistance)  
Fadi Jabr (Lab officer)

### Vision

To be the Department of Information Systems (IS) of choice in the region for aspiring students, professionals, and scholars for its commitment to learning and scholarship.

### Mission

The department's mission is to prepare students for professional and careers in the business world by focusing on practical applications of information technology to business processes. It aims also to conduct research to serve the rapidly changing information technology needs of the region.

### Business Information Systems (BIS) Program Goals:

The BIS program educational objectives are to:

1. Provide students with fundamental knowledge in the field of information systems.
2. Develop the ability to apply knowledge and skills in information systems to solve business problems.
3. Acquire the ability to evaluate and develop organizational information systems.
4. Understand life cycle management of information systems projects.
5. Develop teamwork and leadership skills.

### Business Information Systems Program Outcomes:

1. Describe theories in information systems.
2. Utilize information systems to develop effective business solutions.
3. Integrate information systems capabilities, tools, and resources to support relevant organizational decisions.
4. Work effectively as a member of a team.
5. Design model information systems solutions.

## 6. Manage project life cycle development activities.

### Graduate Career Opportunities:

BIS is an integrative field. BIS professionals are the "communication bridge" between business needs and technology. This means that you will have to understand how to figure out how things work, solve problems, communicate what you found, and learn many new things on a regular basis. It is a dynamic field, and it takes dynamic people to do well in it. People, who can think fast, work hard, and balance many things, should really think about BIS. Here is only a sample of the kinds of BIS jobs:

- Business Analyst
- Business IT Consultant
- Systems Analyst & Designer
- IT Project Manager
- E-Health Business Analyst
- Decision Support Systems Designer & Developer
- Business Intelligence Specialist
- Database Analyst and Designer
- Electronic Commerce Applications Developer
- CRM Systems Specialist
- ERP Systems Specialist
- Knowledge Manager
- Technical Support Specialist
- IT User Liaison

### Optional Certificates:

- Microsoft Certificates (ex. Microsoft Project Manager).
- Business networking certificate with CISCO.
- Database certificates with Oracle and Microsoft.
- Business Intelligence certificates.
- Customer Relationship Management (CRM) certificate with Microsoft Dynamics.
- Business Application Certificate.
- Project Management Certificate from Project Management Institute (PMI).

### Program Overview

The Bachelor of Science in Business Information Systems program requires that a student complete 123 credits of course work and attain a minimum cumulative GPA of 2.00. The program consists of the categories summarized below.

<b>B.Sc. in Business Information Systems (123 Credits)</b>				
	UR	CR*	PR	Total
Mandatory Core Credits	15	48	24	87
Electives Credits	9	6	6	21
Minor Credits	-	-	15	15
<b>Total</b>	<b>24</b>	<b>54</b>	<b>45</b>	<b>123</b>

CR\* College of Business

## 1. University Requirements

As stated in the University Requirements section of the college catalog.

## 2. Business Requirement Courses

Every student is required to complete 54 credit of General Business courses 48 credit hours are mandatory core courses and 6 credits elective courses. These courses consist of foundation and skill courses required of all students.

### A. Business Requirement Courses

Course #	Title	Cr Hrs.	Prerequisite
301120	Financial Accounting	3	None
301211	Managerial Accounting	3	None
302160	Principles of Management	3	None
302170	Principles of Marketing	3	None
308151	Principles of Microeconomics	3	None
308230	Financial Management	3	None
308252	Principles of Macroeconomics	3	308151
302250	Legal Environment of Business	3	302160
302262	Organizational Behavior	3	302160
302350	Ethics and Islamic Values in Business	3	302250
302361	Operations and Supply Chain Management <sup>1</sup>	3	1440264
302461	Research Methods <sup>2</sup>	3	1440264
302467	Strategic Management	3	Senior Standing
1440100	Mathematics for Business	3	None
1440264	Business Statistics	3	1440100
1503130	Introduction to BIS	3	None/Equivalent to Intro to MIS (0303130)

### B. Elective Business Courses

Course	Title	Cr Hrs.	Prerequisite
1503211	Business Analytics	3	1503130 or 0303130
1503228	E-Business	3	1503130 or 0303130
301327	Taxation and Zakat	3	301120
301425	Financial Statements Analysis	3	301120
302254	Business Communication	3	202112
302383	Business and Government	3	302160
308334	Real Estate Finance	3	308230
308450	Money and Banking	3	308151



### 3. BIS Program Requirements

The Department of Information Systems requires students to take 30 credit hours in the specialization and 15 credit hours from an approved minor from the College of Business Administration. The specialization courses are divided into two components: 24 credit hours as mandatory courses and 6 credits of elective courses listed below:

The program requirements of 54 credit hours are divided into three major sets.

- E. BIS mandatory core courses (24 credits)
- F. BIS program elective courses (6 credits)
- G. Approved minor courses (15 credits)

#### A. Mandatory Core Courses

The following tables lists the mandatory core courses:

Course	Title	Cr Hrs.	Prerequisite
1503230	Database Management	3	1503130 or 0303130
1503231	Business Programming	3	1503130 or 0303130
1503330	Systems Analysis and Design	3	1503230
1503332	Business Data Telecom and Networks	3	1503230
1503333	Information Security	3	1503332
1503431	Project Management	3	1503230
1503437	Internship in BIS	3	Students should have completed (75) credit hours and departmental approval
1503439	Project in BIS	3	1503330 & Dept. approval

#### B. Program Electives Courses

Each student must successfully complete 6 credit hours (two courses) from the following list of elective courses.

Course #	Title	Cr Hrs	Prerequisite
1503334	Advanced Business Programming	3	1503231
1503347	Customer Relationship Management Systems	3	1503230
1503430	Big Data and Business Intelligence	3	1503230 & 1503231
1503441	Enterprise Systems	3	1503330
1503446	Decision Support Systems	3	1503230

#### C. Minor Courses

Each student must successfully complete 15 credit hours from another program of the college of Business Administration.

## Study Plan

The Business Information Systems program encompasses 123 credits hours that are spread over eight semesters and could be completed in four years. The following study plan serves as a roadmap for a smooth progression toward graduation.

Year 1, Semester 1 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Requirements	3	
0301120	Financial Accounting	3	None
0302160	Principles of Management	3	None
	University Requirements	3	
1503130	Intro. to BIS	3	None

Year 1, Semester 2 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Requirements	3	
0308230	Financial Management	3	
0301211	Managerial Accounting	3	0301120
0302170	Principles of Marketing	3	
1440100	Mathematics for Business	3	None

Year 2, Semester 1 (18 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1503231	Business Programming	3	1503130 or 0303130
0301151	Principles of Microeconomics	3	
	University Requirements	3	
	University Requirements	3	
	Elective course	3	
1440264	Business Statistics	3	1440100

Year 2, Semester 2 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1503230	Database Management	3	1503130 or 0303130
0301252	Prin. of Macroeconomics	3	0301151
0302262	Organizational Behavior	3	0302160
0302250	Legal Environment of Business	3	0302160
	Elective course	3	

Year 3, Semester 1 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1503332	Bus. Data Telecom. and Network	3	1503230
	University Requirement	3	
0302361	Operations and Supply Chain Man.	3	1440264
	Minor	3	
	Minor	3	

Year 3, Semester 2 (18 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1503330	Systems Analysis and Design	3	1503230
1503431	Project Management	3	1503230
0302350	Ethics and Islamic Values in Business	3	0302250
	Minor	3	
	University Requirements	3	
1503437	Internship in BIS	3	75 credit hours and departmental approval

Year 4, Semester 1 (15 Credits)			
Course #	Title	Cr Hrs	Prerequisites
	University Requirements	3	
1503333	Information Security	3	1503332
	BIS Elective	3	
	Minor	3	
	Minor	3	

Year 4, Semester 2 (12 Credits)			
Course #	Title	Cr Hrs	Prerequisites
1503439	Project in BIS	3	1503330 & Dept. approval
0302467	Strategic Management	3	Senior Level
	BIS Elective	3	
0302461	Research Methods	3	1440264

### College Mandatory Core Course

**1503130 Introduction to MIS (3-0:3)**

**Prerequisite(s): None. Equivalent to: 0303130 Introduction to MIS**

This course is an introduction to the fundamentals of information systems and to the strategic opportunities and challenges presented by these technologies. The course is based on the belief that business opportunities and challenges are best addressed through a fundamental understanding of management and technological concepts. Topics include databases, data communications and networking, local area networking and wireless local area networking technologies, Internet technologies, enterprise systems and IT security. While there is some introduction to technical details, the real impact of this class is gained by understanding the impact of technology on how business is done.

## College Elective Core Courses

### **1503228 E-Business (3-0:3)**

**Prerequisite(s): 1503130 Introduction to MIS, or 0303130 Introduction to MIS**

The course will provide an introduction to the basics of electronic business and includes project planning, as well as marketing, customer service and business plan development. The course focuses on how business is carried out, including marketing, web design, and electronic retailing, as well as the advantages and disadvantages of this form of commerce, the infrastructures in place to support this type of electronic business, and the global economy within which it takes place.

### **1503211 Business Analytics (3-0:3)**

**Prerequisite(s): 1503130 Introduction to MIS, or 0303130 Introduction to MIS**

The course is an introduction to business analytics. This course will focus on teaching fundamental concepts and tools needed to understand the emerging role of business analytics in organisations. This course will also focus on teaching how to identify, evaluate, and capture business analytic opportunities that create value. Toward this end, students will learn basic analytic methods and analyze case studies on organisations that successfully deployed these techniques.

## MIS Mandatory Core Courses

### **1503231 Business Programming (3-0:3)**

**Prerequisite(s): 1503130 Introduction to MIS, or 0303130 Introduction to MIS**

This course introduces students to fundamental programming and basic file processing concepts as applied to business applications. Topics include problem analysis and algorithm design, programming basic statements (iteration, selection and repetition), simple data structures, data validation, functions and subroutines, arrays, and file processing. A visual programming language is used to create graphical user interfaces for business applications.

### **1503230 Database Management (3-0:3)**

**Prerequisite(s): 1503130 Introduction to MIS, or 0303130 Introduction to MIS**

This course provides students with the theoretical foundation and technical skills required to implement a database solution on a relational database management system using Microsoft Access and Oracle. Topics include Database system architecture; data modeling using the entity-relationship model; storage of databases; SQL query language; basic functional dependencies and normalization for relational database design; relation decomposition. Finally, students will learn how to build, evaluate and test a database application.

### **1503330 Systems Analysis and Design (3-0:3)**

**Prerequisite(s): 1503230 Database Management**

This course addresses the multi-phased process for developing information systems. The course covers information systems analysis, design, and development in organizations. The course concentrates on methods, techniques, and tools used to determine information requirements, create software design specifications, and to document these requirements and specifications using the Unified Process (UP) methodology.

### **1503332 Business Data Telecommunication and Networks (3-0:3)**

**Prerequisite(s): 1503230 Database Management**

This course provides a detailed coverage of system administration in both centralized and distributed information systems installation, operation and maintenance of hardware and software resources. It also presents the technology and management of computer networks, covering types of networks, protocols, and topologies.

**1503431 Project Management**

**(3-0:3)**

**Prerequisite(s): 1503230 Database Management**

This course covers the issues necessary for successful management of information systems projects. Technical and behavioral aspects of project management are discussed. Major topics include: Managing the project adoption issues such as selection and approval of projects, cost/benefit analysis and requirements analysis; Planning for systems development and estimation; Scheduling and implementation issues such as project organization, implementation, and control.

**1503333 Information Security**

**(3-0:3)**

**Prerequisite(s): 1503332 Business Data Telecommunication and Networks**

This course covers the measures that ensure the security of the computer systems and knowing how to respond to potential violations. Topics covered are computer and network attacks and defense, operating system holes, application security (web, e-mail, databases), virus, social engineering attacks, privacy, and digital rights management.

**1503439 Project in BIS**

**(3-0:3)**

**Prerequisite(s): 1503330 Systems Analysis and Design, and Dept. Approval**

This course involves a significant implementation of a business application going through the complete life-cycle of information systems development, and using proper packages/tools. The course is an integration of the coursework completed in programming, databases, systems analysis and design, and project management. Students are expected to analyze, design and implement a solution to a business problem, and present the prototype system at the end of the semester, using the skills and tools and techniques learned throughout their coursework. The project is to be undertaken in small groups to emphasize the importance of teamwork and management.

**1503437 Internship in BIS**

**(3-0:3)**

**Prerequisite(s): Students should have completed 75 credit hours and department approval**

This course aims to provide the students with practical training in Information Systems with format of reflection while they perform professional internship that enhances their ability to achieve their career objectives. Each student must complete a minimum of six weeks of full-time supervised training in an organization designated by the College in cooperation with the University training office.

**Program Elective Courses**

**1503310 Advanced Business Programming**

**(3-0:3)**

**Prerequisite(s): 1503231 Business Programming**

This course is designed to teach Java as a tool for business system implementation. The emphasis of the course is on programming constructs and object-oriented concepts. This course will cover; variables, arrays, control structures (if statements, select statement, loops), procedures (subroutines and functions), Object-oriented concepts - classes and objects, encapsulation, inheritance, polymorphism, Graphical User Interface – controls and event-driven programming

**1503441 Enterprise Systems**

**(3-0:3)**

**Prerequisite(s): 1503330 Systems Analysis and Design**

The course provides an overview of enterprise systems architecture, with particular focus on integration and implementation issues. It provides detailed coverage of planning, designing, implementing, and integrating enterprise information systems. Enterprise software engineering concepts and techniques will also be covered.

**1503347 Customer Relationship Management Systems (3-0:3)**

**Prerequisite(s): 1503230 Database Management**

The aim of this course is to incorporate the role in achieving good customer relationship management with a customer and/or stakeholders. Also this course will enable students to understand the key skills needed to carry out successful customer relationship management, in order to build more productive & mutually rewarding relationships with customers and/or stakeholders. The course will also cover how to identify and respond to customers & stakeholders needs, expectations & issues that both meet their needs and protects the interests of the organization. To understand the skills to communicate with and influence customers & stakeholders.

**1503430 Big Data and Business Intelligence (3-0:3)**

**Prerequisite(s): 1503230 Database Management, 1503231 Business Programming**

This course combines the Business Intelligence and Big data. It teaches how Business Intelligence is used to improve decision-making. Big data is used to store, process, analyses and making sense of huge volumes of data extracted in many formats and from many sources. Turning data into insights that deliver value - through methodologies, algorithms and approaches for big data analytics. This course will also cover how some of the world's most successful companies use big data and business analytics.

**1503446 Decision Support Systems (3-0:3)**

**Prerequisite(s): 1503230 Database Management**

This course gives a comprehensive coverage of the fundamental concepts, principles, and theories of managerial decision-making and supporting technologies. It emphasizes teaching students the methods and skills of analyzing, modeling, and solving managerial problems using available computer software support, as well as analyzing, designing, and building decision support systems.

**Minor in BIS:**

Course #	Course Title	Cr Chs	Prerequisite
1503230	Database Management	3	1503130
1503231	Business Programming	3	1503130
1503330	Systems Analysis and Design	3	1503230
1503332	Business Data Telecom & Networks	3	1503230
1503333	Information Security	3	1503332
1503431	Project Management	3	1503230
1503310	Advanced Business Programming	3	1503231
1503347	Customer Relationship Management Systems	3	1503230
1503430	Big Data and Business Intelligence	3	1503230 & 1503231
1503441	Enterprise Systems	3	1503330
1503446	Decision Support Systems	3	1503230

**About the Program**

<https://www.sharjah.ac.ae/en/academics/Colleges/Ci/dept/dmis/Pages/Bachelor-of-Science-in-Business-Information-Systems.aspx>

**Study Plan**

[Click Here for Published Study Plan: Bachelor of Science in Business Information Systems](#)

## Program Learning Outcomes

### Bachelor of Science in Biomedical Informatics بكالوريوس العلوم في المعلومات الطبية الحيوية

Last Update: 2022 - 2023

1. Apply knowledge of mathematics, computer science, computer engineering, and computational biology appropriate to the discipline.
2. Analyze a problem, identify and define the computing requirements appropriate to its solution.
3. Design and evaluate a software system, process, or program to meet desired needs.
4. Function effectively on teams and communicate effectively with a range of audiences.
5. Identify professional, ethical, legal, security and social issues and responsibilities related to biomedical informatics.
6. Analyze the local and global impact of biomedical informatics on individuals, organizations, and society.
7. Apply design and development principles in the construction of software and informatics- based solutions of varying complexity.

### Bachelor of Science in Computer Engineering بكالوريوس العلوم في هندسة الحاسوب

Last Update: 2022 - 2023

1. Identify, formulate, and solve complex computer engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Describe ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Apply new knowledge as needed, using appropriate learning strategies

### Bachelor of Science in Cybersecurity Engineering

### بكالوريوس العلوم في هندسة الأمن السيبراني

**Last Update: 2022 - 2023**

1. Identify, formulate, and solve complex problems in cybersecurity engineering or related fields by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Describe ethical and professional responsibilities in engineering situations, including cyber security threats and attacks, and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

### Bachelor of Science in Business Information Systems الأعمال في نظم معلومات الأعمال

**Last Update: 2021 - 2022**

7. Describe theories in information systems.
8. Utilize information systems to develop effective business solutions.
9. Integrate information systems capabilities, tools, and resources to support relevant organizational decisions.
10. Work effectively as a member of a team.
11. Design model information systems solutions.
12. Manage project life cycle development activities.