

REEM A. ALHAJJI

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🌐 https://www.sharjah.ac.ae/en/academics/Collages/ahss/dept/eld/Pages/ppl_detail.aspx?mciid=29&clt=en

PROFESSIONAL SUMMARY

Assistant Professor with 8 years of experience successfully contributing to Advanced Writing and Second Language Learning curriculum development and delivery. Driven to contribute to program outcomes by facilitating engagement and supporting learning objectives. Enthusiastic professional with background in academic advisement.

SKILLS

- Classroom Presentations
- Distance Learning Tools
- Technology-Based Curriculum
- Public Speaking

EDUCATION

The British University in Dubai
01/2020

Ph.D. in Education

University of Sharjah
01/2015

Masters in Translation

Ajman University
01/2010

Bachelor in Teaching English as A Foreign Language (TEFL)

WORK HISTORY

University of Sharjah - Assistant Professor
09/2021 - Current

University of Sharjah - Lecturer
01/2015 - 01/2020

Sharjah Customs - Translator
01/2010 - 01/2015

CURRICULUM VITAE

Reem Alhajji, Emirati, Arabic (Mother tongue), English (Full native-like proficiency)

AFFILIATION AND MEMBERSHIPS

- 1- عضو في المرصد العربي للترجمة – المملكة العربية السعودية
<https://aotalecso.org/>
- 2- Journal Reviewer at Education Journal
<http://www.educationjournal.net/reviewers>
- 3- UAE Research Map
[Home | UAE Research Map](#)

COMMITTEE MEMBERSHIP

- University of Sharjah, 2015, present
- The First National Symposium on Emirati Literature in Translation, 2016
- Cultural Activities Committee, 2023, 2024
- Social Committee, 2022- 2023- 2024
- BA Curriculum Committee, 2023, 2024
- Curriculum Development, 2023,2024

COURSES TAUGHT

- Basic, English, 0202111
- English for Academic Purposes, English, 0202112
- English for Humanities, English, 0202113
- Speech Communication, English, 0202110
- English for Media, English, 0202114
- Advanced Writing, English, 0202310
- Second Language Learning, English, 0202333

PUBLISHED PAPERS

- 1- Simsar, A., Yalcin, V., Konca, A. S., & Alhajji, R. (2023). Effects of Lockdown (COVID-19) on Early Childhood Education/Učinci restriktivnih mjera kretanja za vrijeme pandemije bolesti COVID-19 na rani odgoj i obrazovanje. Hrvatski Časopis Za Odgoj I Obrazovanje, 25(4). <https://doi.org/10.15516/cje.v25i4.4644> (Q3)
- 2- Rabab'ah, G., Alghazo, S., Al-Hajji, R., & Jarbou, S. (2024). A pragmatic analysis of compliment response strategies by Emirati Arabic speakers. Cogent Arts & Humanities, 11(1). <https://doi.org/10.1080/23311983.2024.2350814> (Q2)
- 3- Alhajji, R.A. (2024) 'Assessing the Influence of AI on Modern Student Writing Standards: An Educators' Perspective', Research Journal in Advanced Humanities, 5(3), pp. 375-388. (Q1)

PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

- 1- Patterns of YouTube Interaction Among Emirati Children: A Study of Media Engagement and Influence. Paper presented at The 2nd Global Conference on Research in Education and Learning (GCEL 2024).

جلسات حوارية

- 1- المشاركة في جلسة حوارية عن "واقع الترجمة الفورية في دول مجلس التعاون" المقام في مسقط بتنظيم من مركز الترجمة والتعريب والاهتمام باللغة العربية – سبتمبر 2024

PUBLISHED BOOKS

- 1- The Cultural Perspective of Native Teachers of English in Multicultural Classrooms, 2021,

2- 'Conference Interpreting Explained by Roderick Jones' from English to Arabic, 2016 ترجمة المؤتمرات: مبادئها وأساليبها

REFERENCES

- Dr Christopher Hill, Associate Professor, Faculty of Education, The British University of Dubai, Christopher.hill@buid.ac.ae
- Dr Solomon David, Associate Professor, Head of Masters of Education Programme - Educational Management and Leadership, The British University of Dubai, solomon.david@buid.ac.ae
- Prof. Sufian Forawi, Professor of Science Education, The British University of Dubai

INTERESTS

My academic and professional interests deeply center on exploring the intricate interplay between language and culture. I am particularly fascinated by how linguistic expressions shape cultural identities and the ways in which cultural contexts influence language use and acquisition.