

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

Ahmad Qasim AlHamad

Curriculum Vitae

Associate Professor

September 09, 2023

aalhamad@sharjah.ac.ae

EDUCATION

Degrees

1. **PhD**, Coventry University, Coventry - UK, Information Systems. (2011).
Dissertation: Development of a Personalized E-Learning Recommender System Using an Expert System Shell.

Abstract: The world of education has changed. The latest developments in the networking technology and the Internet are allowing students to be more flexible as to the time and place of learning in ways that was unimaginable before. The growth in use of networked technologies provides educators with mechanisms to add value to learning experiences where learners and instructors are geographically separated. The emergence of descriptions, including ‘virtual university’ and ‘networked learning environments’; has had a significant impact on the learning process.

The main aim of this study is to design, develop and evaluate a Personalized E-Learning Recommender System (PERS) using an expert shell. The framework of the personalized e-learning recommender system is introduced, and then is integrated successfully to a Learning Management System (LMS) well known as Moodle, available at the Arab Open University (AOU) at Amman - Jordan. Two groups of students were chosen for this study. The first group consists of three sections that used the LMS, while the second group consists of three sections that used the new “recommender system” integrated with the LMS. Two questionnaires were delivered to students. The first questionnaire was delivered to all students in both groups, to build the students’ profiles, and to compare the level of knowledge between both groups. The second was delivered to the second group only to evaluate the recommender system based on the students’ opinions. Also, four group interviews were conducted with students to focus on some questions that may give a clearer impression of their perception of the new system, and to solicit more information about the expert system as they see it. Finally, three online quizzes were delivered to help in measuring the effect of the new system on improving students’ performances.

The results of the two questionnaires confirm the value of the e-learning system in general and for the recommender system. Also, the students’ results in the three quizzes proved the success of applying the recommender system in an e-learning environment. The first quiz clearly showed that the population of the study of the two groups were unbiased according to their results which were nearly the same, and comparing the students’ means for both groups at the second quiz showed the progress which has been made for group 1 (experimental) over group 2 (control). Also quiz three confirms these results by showing the enhancement made on the on the achievement of the experimental group over the control group.

2. **MSc**, Queen Margaret University, Coventry - UK, Information Systems. (2002).
Dissertation: The use of Network Learning (Web-CT) by Students in QMU.
3. **BSc**, Jordan University of Science and Technology, Irbid - Jordan, Computer Engineering. (2000).

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

Grants, Fellowships, or Contracts

1. 30th October/Fall: 2019–30th August/Summer: 2020: "Grant/ Acceptance of E-Learning among university students in UAE: A practical study ", Abu Dhabi University, (\$5500).
2. 30th October/Fall: 2012–30th August/Summer: 2013: "Grant/ Identifying students' trends toward personalizing a Learning Management System (LMS) at Zarqa University ", Zarqa University, (\$1500).
3. 30th October/Fall: 2013–30th August/Summer: 2014: "Grant/ Building an Ethical Framework for E-Learning Management Systems at a University Level ", Zarqa University, (\$1500).
4. 30th October/Fall: 2013–30th August/Summer: 2014: "Grant/ Key Factors in Determining Students' Satisfaction in Online Learning Based on 'Web Programming' course within Zarqa University ", Zarqa University, (\$1500).

ACADEMIC EXPERIENCE

Teaching Experience at the University Level

1. 1st September 2020 till now: Dr./Associate Professor/Faculty Member, University of Sharjah, Dr. Ahmad Qasim Mohammad AlHamad is an Associate Professor at Sharjah University at College of Business Administration and worked also at Computing and Informatics College, his work includes teaching, students' supervision, scientific research and working on programs accreditations, Sharjah, Sharjah.
2. 17th August/Fall: 2018–8th September/Summer: 2020: Dr./Associate Professor worked as Military Programs Coordinator, Abu Dhabi University, Dr. Ahmad Qasim Mohammad AlHamad was an Associate Professor at Abu Dhabi University at College of Military Programs, his work includes teaching, students' supervision, scientific research, Military Programs coordinator and working on programs accreditations, Al Ain, Abu Dhabi.
3. 31st August/Fall: 2014–16th August/Summer: 2018: Dr./Dean of IT College, University of Fujairah, Dr. Ahmad Qasim Mohammad AlHamad was an Assistant Professor at University of Fujairah working as the Dean of IT College, his work includes teaching, students' supervision, scientific research, and working on programs accreditations, Fujairah, Fujairah.
4. 14th February/Spring: 2012–30th August/Summer: 2014: Dr./Faculty Member, Zarqa University, Dr. Ahmad Qasim Mohammad AlHamad was an Assistant Professor at Zarqa University working at the Science and IT College, his work includes teaching, students' supervision, scientific research, and working on programs accreditations, Zarqa, Jordan.
5. 20th February/Spring: 2007–13th February/Spring: 2012: Instructor/Faculty Member, Al al Bayt University, Mr. Ahmad Qasim Mohammad AlHamad was an Instructor at Al al Bayt University working at the IT College, his work includes teaching, students' supervision, scientific research and working on programs accreditations, Mafraq, Jordan.
6. 30th September/Fall: 2006–18th February/Spring: 2007: Instructor/Faculty Member, Coventry University, Mr. Ahmad Qasim Mohammad AlHamad was an Instructor at Coventry University working at the Engineering and IT College, his work includes teaching, scientific research, Coventry, United Kingdom.
7. 14th October/Fall: 2002–14th September/Fall: 2006: Instructor/Faculty Member, Al al Bayt University, Mr. Ahmad Qasim Mohammad AlHamad was an Instructor at Al al Bayt University working at the IT College, his work includes teaching, students' supervision, scientific research and working on programs accreditations, Mafraq, Jordan.

Courses Taught

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

1. Enterprise Systems, Information Security, Introduction to Business Information Systems, Introduction to IT, Fundamentals of Innovations and Entrepreneurship, Internships in BIS, Internships in Business, Business Programming 1 and Customer Relationship Management Systems, **University of Sharjah**
2. Principles of Management, Data Communications and Networking, Web Applications, Research Applications, Operating Systems, Information and Knowledge Management, IT Project Management, Business Applications Development, Managing Information Technology in Organization, Working Ethics, System Analysis and Design and Database Management Systems, **Abu Dhabi University**
3. Network and Telecommunications, Introduction to Programming, IT Forensics, Artificial Intelligence, Introduction to E-Commerce, Management Information Systems (Master Level), Web and Multimedia, Advanced Networking, Network Design and Management, Information Security, Hardware and Software Systems, Management Information Systems 1, Management Information Systems 2, Database Management Systems, Network Security, Network Design and Management, Wireless Networking, Introduction to Statistics, Human Computer Interaction and Communication Technology, **University of Fujairah**
4. Computer Ethics, Web 1, Web 2, Database Management, Visual Basic, Introduction to Programming and Introduction to E-Commerce, **Zarqa University**
5. E-Commerce and Mobile Applications, **Coventry University**
6. Software Engineering 1, Software Engineering 2, Simulation and Modelling for Business, E-Commerce, Network and Telecommunications, Numerical Analysis, Introduction to Programming 1, Human Resource Management Systems, Decision Support Systems and Expert Systems, Principles of Information Systems, Graduation Project and Artificial Intelligence, **Al al Bayt University**
7. Computer Ethics and Visual Basic, **Jordan University of Science and Technology – Part Time.**
8. Introduction to Computers, **Yarmouk University – Part Time.**
9. Introduction to Computers, **Arab Open University, Jordan – Part Time.**
10. (Management Information Technology, Strategic Management, E-Commerce and International Trade and Operational Management – Master Level), **American University of Emirates – Part Time.**

Innovations in Teaching

1. 2006-2008: Personalized Learning using MOODLE, Arab Open University – Jordan Branch.
2. 20014-2018: Personalized Learning using MOODLE, University of Fujairah – UAE.
3. Implementing the design thinking process in teaching.

NON-ACADEMIC EXPERIENCE

Business/Professional

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

1. 1st March/ 2001 – 1st March 2002: Sales Executive, Awal Plastics, I worked at Awal Plastics – Awal Commercial Division as a sale executive for Ronald Printers, my job was based in wide-range promotion and training, Manamah, Bahrain.
2. 15th March/ 2002 – 5th September 2002: Sales Executives, IBM, I worked at IBM Jordan at the sales department as a sale executive for selling IBM servers and Security Applications for Commercial Sector – Banks, Amman, Jordan.

INTELLECTUAL CONTRIBUTIONS

Refereed Journal Articles

1. Fake news Detection Using Stance Extracted Multimodal Fusion Using CNN-RNN Hybrid. **IEEE Transaction on Computational Social Systems**. (ISI, Q1, Scopus) - Under Final Review.
2. Blockchain Systems in Embedded Internet of Things: Systematic Literature Review, Challenges Analysis, and Future Direction Suggestions. **Electronics** 11 (23), 4020. (ISI, Scopus Q2)
3. Brain Tumor Diagnosis Using a Step-by-Step Methodology based on Courtship Learning-based Water Strider Algorithm. **Biomedical Signal Processing and Control**. Volume 83, May 2023, 104614. (ISI, Scopus Q1).
4. Rationalizing the cost of quality through lean and agile operations practices: Evidence from Aviation industry. **Uncertain Supply Chain Management** 11 (1), 319-324. (Scopus Q1)
5. Using the Canonical Correlation Analysis Method to Study Students' Levels in Face-to-Face and Online Education in Jordan. **Information Sciences Letters An International Journal**. Inf. Sci. Lett. 12, No. 2, 901-910 (2023). (Scopus Q2)
6. The effect of teaching methods on university students' intention to use online learning: Technology Acceptance Model (TAM) validation and testing. **International Journal of Data and Network Science** 7 (1), 235-250. (Scopus Q1)
7. The impact of cyber resilience and robustness on supply chain performance: Evidence from the UAE chemical industry. **Uncertain Supply Chain Management** 11 (1), 187-194. (Scopus Q1)
8. Does social customer relationship management (SCRM) affect customers' happiness and retention? A service perspective. **Uncertain Supply Chain Management**. (2023). (Scopus Q1)
9. The effect of e-HRM on organizational performance and talent management: A strategic evolution perspective. **International Journal of Data and Network Science**. (2022). (Scopus Q1)
10. Fuzzy assisted human resource management for supply chain management issues. **Annals of Operations Research**, 1-19. (2022). (Scopus Q1)
11. The effect of electronic human resources management on organizational health of telecommunications companies in Jordan. **International Journal of Data and Network Science** 6 (2022). 429–438. (2022). (Scopus Q1)
12. Class Diagram Generation from Text Requirements using Natural Language Processing. Book Chapter, **Deep Learning Approached for Spoken and Natural Language Processing**, Springer International Publishing. **Deep Learning Approaches for Spoken and Natural Languages Processing**, Signals and Communication Technology. Springer, Cham. (2022)
13. Perceived Factors Affecting Students Academic Performance. **Academy of Strategic Management Journal**. Volume 21, Special Issue 4, 2022. (2022)
14. Impact of Transformational Leadership on the Job Satisfaction with the Moderating Role of Organizational Commitment: Case of UAE and Jordan Manufacturing Companies. **Academy of Strategic Management Journal**, Volume 21, Special Issue, (2022)
15. Factors affecting the adoption of Google translation in higher education through an extended technology acceptance model (tam): Jordan as a case study, **ICIC Express Letters**, 2021, 15(11), pp. 1177–1186. (2022). (Scopus Q3)
16. Acceptance of Google Meet during the spread of Coronavirus by Arab university students, **Informatics** 8 (2), 24. (2021). (Scopus Q1)

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

17. Predicting the intention to use Google glass: A comparative approach using machine learning models and PLS, International Journal of Data and Network Science 5 (3), 311-320. (2021). (Scopus Q1)
18. User acceptance of smart watch for medical purposes: an empirical study, Future Internet 13 (5), 127. (2020). (Scopus Q2)
19. Factors affecting the use of smart mobile examination platforms by universities' postgraduate students during the COVID 19 pandemic: an empirical study, Informatics 8 (2), 32. (2021). (Scopus Q1)
20. Investigating students' behavioral intention to use mobile learning in higher education in UAE during Coronavirus-19 pandemic, International Journal of Data and Network Science 5 (3), 321-330. (2021). (Scopus Q1)
21. The Impact of Innovation on Firm Performance: A Systematic Review. International Journal of Innovation, Creativity and Change. Volume 14, Issue 5, 2020. University of Sharjah, 2020/2021)
22. Predicting the intention to use mobile learning: A hybrid SEM- machine learning approach. International Journal of Engineering Research and Technology. March 2020. Volume 9, Issue 3, 2020.
23. Understanding an Extension Technology Acceptance Model of Google Translation: A Multi-Cultural Study in United Arab Emirates. International Journal of Interactive Mobile Technologies. Vol. 14, No. 3, 2020.
24. Acceptance of E-Learning among University Students in UAE: A Practical Study. A.Q. AlHamad. International Journal of Electrical and Computer Engineering (IJECE), Published.
25. An Extension Technology Acceptance Model of Google Translation: A Multicultural Study in United Arab Emirates. R.S. AlMaroof, SA Salloum, A.Q. AlHamad and Khaled AlShalaan, International Journal of Interactive Mobile Technology (iJIM) – Accepted for Publication
26. Exploring Students' Acceptance of E-Learning through the Development of a Comprehensive Technology Acceptance Model, SA Salloum, AQM AlHamad, M Al-Emran, AA Monem, K Shaalan IEEE Access 7, 128445128462. (ISI Journal with impact factor 4.08)
27. A Unified Model for the Use and Acceptance of Stickers in Social Media Messaging, RS Al-Marroof, SA Salloum, AQM AlHamad and, K Shaalan, International Conference on Advanced Intelligent Systems and Informatics, Pages: (370-381). Publisher: Springer, Cham.
28. Arabic Rule-Based Named Entity Recognition System Using Gate, 15th International Conference on Machine Learning and Data Mining MLDM 2019, July 20-25, 2019, New York, USA.
29. Prediction of the Digital Game Rating System Based on the ESRB Rating System, Opcion Journal, June 2019. Volume 35, 2019.
30. Encryption Technique for Color Image based on Chaos Maps.
31. Optical image cryptosystem using double random phase 4 encoding and Arnold's Cat map, Springer: Optical and Quantum Electronics, March 2016.
32. "Integrating 'Learning Style' Information into Personalized e-Learning System", IEEE Multidisciplinary Engineering Education Magazine, Vol. 3, No. 1, March 2008. (2008).

Book Chapters

1. Pharmacy Education and Conducting OSCE Exam during the COVID-19: AN Overview. Book Chapter. (2022)
2. A survey of Arabic text mining, Intelligent Natural Language Processing: Trends and Applications, 417-431. January 2018.

Working Papers

1. Screening of Breast Cancer via Support Vector Machine through application of polynomial function as kernel (Under publications)
2. Creation of Indicator System for Quality Estimation of Safety Management Personnel in Industrial Enterprises. (Under publications)

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

3. Driving Model and Mechanism of Enterprise Information Security Influenced by Risk Management. (Under publications)
4. Adaptive Intelligence and Emotional Intelligence as the New Determinant of Success in Organization. An Empirical Study in Dubai's Real Estate. (Under Publication)
5. A Critical Review of Cloud Computing Architecture Empowered with Blockchain Technology.
6. Robot-Based Security Management System for Smart Cities Using Machine Learning Techniques
7. Modelling Big Data Management for The Finance Sector Using Artificial Intelligence
8. An IOMT-Based Healthcare Model to Monitor Elderly People Using Transfer Learning
9. Explainable Artificial Intelligence (EAI) Based Disease Prediction Model
10. IOMT-Based Model to Predict Chronic Asthma Disease in Elderly People Using Machine Learning Techniques
11. Machine Learning Based Statistical Tools Estimation for Rainfall Forecasting for Smart Cities
12. Stock Market Price Prediction Using Machine Learning Techniques
13. Intelligent Traffic Congestion Control System in Smart City

Conference Proceedings

1. "The Adoption of Metaverse Systems: A hybrid SEM-ML Method". 2nd International Conference on Electrical, Computer, Communications and Mechatronics Engineering (ICECCME 2022).
2. "Analysis Of Cost Prediction in Medical Insurance Using Modern Regression Models" ICCR 2022: International Conference on Cyber Resilience. Dubai, UAE. (2022)
3. Students' Perception of Smart Learning System within the Management Information System Course at Fujairah University, International Conference on New Horizons in Education, Paris July 2018.
4. Students' Perception of E-library System at Fujairah University, REV 20118. International Conference on Remote and Virtual Instrumentation. Düsseldorf, Germany.
5. Implementation for Personal document Processing System, 2017 International Conference on Computer and Applications (ICCA), (6-7) September 2017, Dubai, UAE.
6. Students' Perception of Implementing a Smart Learning System (SLS) based on Moodle at Fujairah College, 2016 13th International Conference on Remote Engineering and Virtual Instrumentation (REV), 24-26 Feb. 2016, Madrid, Spain.
7. "Students' Data Privacy: How Far it is protected? (Ethical Perspective)" 2014 World Engineering Education Forum 3 - 6 December (2014). Dubai, United Arab Emirates
8. "Identifying students' trends toward personalizing Learning Management System (LMS) at Zarqa University". Proceedings of the Third International Conference on Digital Information Processing and Communications (ICDIPC2013). Islamic Azad University (IAU), UAE Jan. 30, 2013 - Feb. 1, 2013.
9. "Building an Ethical Framework for E-learning Management System at a Zarqa University. (Ethical Perspective)" 2014 World Engineering Education Forum3 - 6 December 2014 Dubai, United Arab Emirates, 26-28 February 2014, Porto, Portugal
10. "Personalizing Student's Profiles Using JESS in a Learning Management System (LMS)". '7th International Conference on Interactive Mobile and Computer Aided Learning 2012'. (IMCL 2012) Amman – Jordan. (November - 2012).
11. "Applying JESS Rules to Personalize Learning Management System (LMS) Using Online Quizzes". '15th International Conference on Interactive Collaborative Learning and 41st International Conference on Engineering Pedagogy' (ICL 2012). Best, Villach – Austria. (September - 2012).
12. "Student's Perception of an Online Exam within the Decision Support System Course at Al al Bayt University". Proceedings ICCRD '10 Proceedings of the 2010. Second International Conference on Computer Research and Development' IEEE Computer Society Washington, DC, USA ©2010, (2010).
13. "Evaluation of Personalized Learning Management System (PLMS) using Online Questionnaires", Proceedings of the Third International Conference and Exhibition for Zain e-Learning Centre' Outputting High Quality Education, 2010. Manamah – Bahrain. (2010).
14. "Ethical Practices in E-Learning Environment: for Both Students and Tutors". Proceedings of the 11th International Conference on Interactive and Computer Aided Learning, (ICL 2008). Best, Villach – Austria. (2008).

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

15. “An Online Evaluation of a ‘User Modelled’ Personalized e-Learning Recommender System”. Proceedings of the first International Conference on Excellence in Education (Future Minds and Creativity), July (1-4), 2008. Paris - France. (2008).
16. “A New User Modelled E-Learning Recommender System”, Proceedings of the Second International Conference and Exhibition for Zain e-Learning Centre’ Outputting High Quality Education’2008. Manamah – Bahrain. (2008).
17. “Profiling Students in Learning Management Systems”, Proceedings of the third International Conference on Interactive and Mobile Learning IMCL 2008. Amman – Jordan. (2008).
18. “Integrating ‘Learning Style’ Information into Personalized e-Learning System”, Proceedings of the Second International Conference on Interactive and Mobile Learning IMCL. Amman – Jordan. (2007).
19. “Development of a “user modelled” Personalized e-Learning Recommender System Using Expert System”, Proceedings of the First International Conference on Interactive and Mobile Learning IMCL 2006. Amman – Jordan. (2006).
20. “Expert Personalized E-Learning Recommender System (EPERS)”, Proceedings of the First International Conference E-Business and E-Learning EBEL 2005. Amman – Jordan. (2005).

Non-Refereed Journal Articles

1. Recommendation for Managing Patients’ Privacy in an Integrated Health Information Network, Journal of Information Technology, and Economic Development, V5 N1 April 2014, ISSN 2153-9731.
2. “Building an Ethical Framework for E-learning Management System at a University Level” Journal of Engineering and Economic Development, Volume 1, Number 1, July 2014.
3. “Key Factors in Determining Students’ Satisfaction in Online Learning Based on ‘Web Programming’ course within Zarqa University” International Journal of Global Business, 7 (1), 7-14, June 2014, 7.
4. “Identifying Students’ Trends towards Personalizing Learning Management System (LMS) at Zarqa University” – extended work. Journal of Information Technology and Economic Development V5 N1 April 2014, ISSN 21539731

PROFESSIONAL DEVELOPMENT

Dr. Ahmad Qasim Mohammad AlHamad is an Associate Professor at Sharjah University, COBA, UAE. He had his PhD in Computer Science/Information Systems in the field of Smart Learning and Expert Systems from Coventry University 2011.

In addition, he got his MSc from Queen Margaret University in the field of eLearning at Edinburgh 2002. Also, he is a computer Engineer graduated from Jordan University of Science and Technology. He has 20 years of teaching experience including being the Dean of IT College at Fujairah University, UAE for 3 years. His research interest focuses on e-business (ecommerce, mobile commerce, and personalized e-learning). Dr. Ahmad is an Expert in the Smart Learning Systems, he was the Chancellor consultant for the smart learning at University of Fujairah. He was a leader and member of establishing Information Technology Departments and Colleges in many Universities. He was part in establishing the Information System Department at Al al Bayt University – Jordan starting at 2002. He was also a member of establishing the E-Commerce and Internet Technology Department at Zarqa University - Jordan starting from 2012. He was involved in most of the course and material preparations of all courses at Management Information System Department at Abu Dhabi University, Zayed Military College Branch. He was a member of the MBA program committee at University of Fujairah. Finally, he was the leader for preparing and submitting the Engineering and Information Technology College (Including six departments – Information Security, Cyber Forensics, Software Engineering, Electrical Engineering, Petrochemical Engineering and Architectural Engineering) at University of Fujairah in 2018. He developed strong communication and analytical skills through his extensive practice of teaching and research in UAE and Jordan.

Professional Workshops/Seminars

1. Workshop on “Wireless Hacking” 2018.

Ahmad Qasim Mohammad AlHamad

Sharjah, Al Khan, United Arab Emirates

Phone No: 0097165050577 – Email: aqd14@yahoo.com <https://orcid.org/0000-0002-7083-5375> Scopus Author ID: 55576292700

Google Scholar <https://scholar.google.ae/citations?user=M6OAM6MAAAAJ&hl=en>

2. Certificate in Ethical Hacking 2018.
3. Many workshops in smart learning systems and applications in many organizations and universities including Sharjah University, Al Wasel University, and Fujairah University.
4. Many workshops in International Conferences.

SERVICE ACTIVITIES

University Assignments

Committee/Task Force Chair

1. College Council Leader, University of Fujairah (UOF).
2. Department Council member, all universities
3. Exam Council Committee leader, University of Fujairah (UOF).
4. Scientific Research Committee leader, University of Fujairah (UOF).
5. Many other committees – Academic and Managerial.

Committee/Task Force Member

1. University Council member, University of Fujairah (UOF).
2. Dean Council member, University of Fujairah (UOF).

Explanation of "Other"

Social skills and competences: Excellent team player who listens, thrives on collaborating with diversely talented team members, and integrates their divergent thoughts, opinions, and perspectives into meaningful action.

Organizational skills and competences: Energetic, competitive achiever who can inspire and motivate team members, successfully manage multiple priorities, and perform under pressure in a fast-paced, rapidly changing environment.

Technical skills and competences: Highly effective verbal and written communicator who is fluent in both English and Arabic. Strong personality with teaching methods relied on using technology to enhance the teaching process, training students to use this technology, and presenting the material to students in modern way. Adopting open door policy with students and establishing relationship that is based on respect. The major concern is to teach and train students to fulfil the market requirements as well as graduating high quality student.